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Talbot School of Theology

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1970/1971 GENERAL CATALOGUE



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TALBOT
THEOLOGICAL
SEMINARY

A GRADUATE SCHOOL OF BIOLA COLLEGE
AFFILIATED WITH BIOLA SCHOOLS AND COLLEGES, INCORPORATED

Catalogue 1970 - 1971

13800 BIOLA AVENUE
LA MIRADA, CALIFORNIA
90638

ACADEMIC CALENDAR

1970 Calendar

JANUARY							FEBRUARY							MARCH							APRIL						
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1971 Calendar

JANUARY							FEBRUARY							MARCH							APRIL						
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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Talbot Theological Seminary

1970-71 Calendar

FALL SEMESTER 1970

September 8	Faculty Workshop
September 8-9	Greek Examination Orientation (new students)
September 10	Registration
September 14	Convocation (School Picture) and Classes Begin
September 25	Final Day of Registration and to Add New Classes
September 30	Final Date for Presentation of Thesis Outline and Bibliography
October 16	Final Day to Drop Classes without Penalty
November 4	Day of Prayer
November 26-27	Thanksgiving Recess
Dec. 12-January 3	Christmas Recess (Classes resume January 4)
January 4	Final Date for Presentation of First Draft of Thesis
January 18-21	Final Examinations
January 22	School Recess
January 24-29	Lyman Stewart Memorial Lectures and Torrey Memorial Bible Conference

SPRING SEMESTER 1971

January 26-27	Orientation (new students)
January 28	Registration
February 1	Convocation and Classes Begin
February 12	Final Day of Registration and to Add New Classes
March 5	Final Day to Drop Classes without Penalty
March 31	Presentation of Final Draft of Thesis
April 3-11	Easter Recess (Classes resume April 12)
April 22	Day of Prayer
May 3-7	Missionary Conference and Thesis Instruction
May 24-26	Senior Examinations
May 28	Presentation of Title Page of Thesis for June, 1972
May 29	Alumni-Faculty-Senior Banquet
May 30	Commencement
May 31-June 4	Final Examinations
June 7 (tentative)	Summer School

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 ARNOLD D. EHLERT—*Graduate Studies Librarian*
 ROBERT L. THOMAS—*Registrar*



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Samuel H. Sutherland, D.D., LL.D.....*President*



J. Richard Chase, Ph.D.....*Academic Vice-President*



Charles L. Feinberg, Th.D., Ph.D.....*Dean*



William W. Bass, Ph.D.....*Professor of Philosophy and Apologetics*



A.B., George Pepperdine College
B.D., Fuller Theological Seminary
A.M., Ph.D., University of Southern California



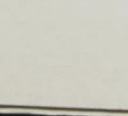
Bill Van Bynum, D.R.E.....*Professor of Religious Education*



A.B., Biola College
M.R.E., California Baptist Theological Seminary
D.R.E., Southwestern Baptist Theological Seminary



James H. Christian, Th.D.....*Professor of Church History*



A.B., Westmont College
Th.B., The Bible Institute of Los Angeles
B.D., Th.M., Th.D., Eastern Baptist Theological Seminary

Arnold D. Ehlert, M.S.L.S., Th.D.....*Librarian and Asst. Professor of Practical Theology*

A.B., John Fletcher College
Th.M., Th.D., Dallas Theological Seminary
M.S.L.S., University of Southern California

Charles L. Feinberg, Th.D., Ph.D.....*Professor of Semitics and Old Testament*

A.B., University of Pittsburgh
Th.B., Th.M., Th.D., Dallas Theological Seminary
A.M., Southern Methodist University
Ph.D., Johns Hopkins University

Glenn O'Neal, Ph.D...*Professor of Practical Theology*

Diploma, Moody Bible Institute
A.B., University of California, Santa Barbara College
B.D., Grace Theological Seminary
A.M., Ph.D., University of Southern California



Robert D. Posegate, Ed.D.....*Associate Professor of Religious Education*

B.S., Wheaton College
M.Ed., Wayne State University
Ed.D., University of Pittsburgh



James E. Rosscup, Th.D...*Associate Professor of Bible*

A.B., Arizona State University
Th.M., Th.D., Dallas Theological Seminary



Robert L. Saucy, Th.D.....*Professor of Systematic Theology*

A.B., Westmont College
Th.M., Th.D., Dallas Theological Seminary



Robert L. Thomas, Th.D.....*Professor of New Testament Language and Literature*

B.M.E., Georgia Institute of Technology
Th.M., Th.D., Dallas Theological Seminary



H. Norman Wright, M.R.E.....*Assistant Professor of Religious Education*

A.M., Westmont College
M.R.E., Fuller Theological Seminary
M.A., Pepperdine College

PART-TIME INSTRUCTORS

James R. Battenfield.....*Old Testament*

A.B., San Diego State College
B.D., Th.M., Talbot Theological Seminary
Graduate Study, University of California, Los Angeles

Dale Kietzman.....*Missions*

A.B., Wheaton College
M.A., Northwestern University
Graduate Study, Stanford University, University of Southern California

Verl Lindley.....*Church History*

A.B., Pasadena College
B.D., Fuller Theological Seminary

Jack Schwarz.....*Christian Education, Practical Theology*

B.A., Biola College
M.M., University of Southern California

James Terry.....*Graduate Assistant in Greek*

B.A., Biola College
B.D., Talbot Theological Seminary
Candidate Th.M., Talbot Theological Seminary

William L. Young.....*Graduate Assistant in Greek*

B.A., Biola College
B.D., Talbot Theological Seminary
Candidate, Th.M., Talbot Theological Seminary

Committees of the Faculty

ACADEMIC POLICIES COMMITTEE: Chase, Feinberg, Saucy, Thomas, Wright

ADMISSIONS: Thomas, Feinberg, Wright

CATALOGUE AND CURRICULUM: Thomas, Posegate, Rosscup, Saucy

CHAPEL AND SPECIAL MEETINGS: Saucy, Feinberg, O'Neal, Posegate, Rosscup, Sutherland, Wright

EXECUTIVE: Sutherland, Chase, Feinberg, Saucy, Thomas

FACULTY WELFARE: Rosscup, O'Neal, Posegate

GRADUATE: Feinberg, Posegate, Rosscup, Thomas

LIBRARY AND THESIS: Ehlert, Christian, O'Neal, Posegate, Rosscup, Saucy

PLACEMENT AND PUBLIC RELATIONS: O'Neal, Bass, Wright

STUDENT WELFARE: Feinberg, Rosscup, Thomas

Note: The name of the chairman of each committee appears first. The President, Academic Vice-President and Dean are *ex officio* members of all committees.



GENERAL INFORMATION

The Nature of the Seminary

The declared and committed purpose of Talbot Theological Seminary is fourfold:

THEOLOGICALLY. Talbot Theological Seminary is an interdenominational Seminary which is thoroughly committed to the proclamation of the great historic doctrines of the Christian Church. It definitely and positively affirms historic orthodoxy in the framework of an evangelical and premillennial theology, and earnestly endeavors to make these great doctrinal truths a vital reality in the spiritual life of this present generation. The Seminary aims to train students who believe and propagate the great doctrines of the faith as they are summarized in our Statement of Doctrine.

SPIRITUALLY. It is the purpose of the Seminary to develop in the lives of its students a spiritual life which is in harmony with the great doctrines taught, in order that they may grow in the grace, as well as in the knowledge of our Lord and Saviour Jesus Christ. Specifically, the goal is to train and graduate students characterized by practical Christian service, missionary and evangelistic zeal, and an adequate knowledge of the Scriptures.

ACADEMICALLY. It is the purpose of the Seminary to provide its students with the best in theological education in order that they may be equipped intelligently to preach and teach the Word of God and present it zealously to the world. In keeping



with this goal every department is geared to focus emphasis on the clear and accurate exposition of the Scriptures. The Biblical Languages are utilized to lay bare the inner meaning of the inspired text. Bible Exposition, whether by synthesis or analysis, presents a connected and related interpretation of the infallible Book. Systematic Theology moves toward a well organized and structured arrangement of biblical truth. Historical Theology engages itself to acquaint the student with the progress of the inerrant Word among the household of faith throughout the Christian era. Practical Theology and Religious Education strive to perfect in the student a skillful and winsome presentation of the truth privately and publicly. Apologetics furnishes the elements whereby the servant of Christ may give a well marshalled reason for the faith that is in him. Talbot Seminary from the lowest to the highest, stands for one faith, one integrated curriculum, one eternal Word of God.

PRACTICALLY. It is the purpose of the Seminary to prepare for the Gospel ministry those who believe, live, and preach the great historic doctrines of the faith which has been committed unto us.

Standards of Conduct

The standard of conduct of a student of Talbot Theological Seminary is expected to be the highest Christian standard. The rule by which he lives is to be the conscious striving for God's approval and the conscious protection of his Christian testimony.

Specifically, there are certain practices which are contrary to the standards of the Seminary, and from which, therefore, all students are to refrain as long as they are in Seminary: the use of alcoholic beverages or tobacco, attendance at theaters, dancing, the use of playing cards, and gambling in any form.

Statement of Doctrine

We believe and teach

That the Bible, consisting of all the books of the Old and New Testaments, is the Word of God, a supernaturally given revelation without error or misstatement in moral and spiritual teachings and record of historical facts.

That there is one God, eternally existing and manifesting Himself to us in three Persons—Father, Son, and Holy Spirit.

That our Lord Jesus Christ was supernaturally conceived by the power of the Holy Spirit, born of a virgin, lived and taught and wrought mighty works and wonders and signs exactly as is recorded in the four Gospels, was put to death by crucifixion under Pontius Pilate, was raised from the dead in the body that had been nailed to the cross, now sits at the Father's right hand from whence He is coming again personally, bodily, and visibly to this earth to inaugurate His millennial reign.

That in His pre-existent state He was with God and was God, and of His own choice laid aside His divine glory and took upon Himself the form of a servant and was made in the likeness of men.

That He became in every respect a real man, possessed of all the essential characteristics of human nature.

That by His death upon the cross, the Lord Jesus Christ made a perfect atonement for sin, redeeming us from the curse of the law by becoming a curse in our place.

That the Holy Spirit is a Person, is God, and is possessed of all the distinctively divine attributes; He indwells all believers, having baptized them into the body of Christ at the time of regeneration.

That man was created in the image of God, but the whole human race fell in the sin of the first Adam, and apart from Christ is spiritually dead and lost.

That men are justified on the simple and single ground of the shed blood of Christ and upon the simple and single condition of faith in Him who shed the blood, and are born again by the Holy Spirit, through the instrumentality of the Word of God.

That all those who receive Jesus Christ as their Saviour and their Lord, and who confess Him as such before their fellowmen become heirs of God and joint heirs with Jesus Christ, and at death their spirits depart to be with Christ in conscious blessedness, and at the second coming of Christ their bodies shall be raised and transformed into the likeness of the body of His glory.

That all those who persistently reject Jesus Christ in the present life shall be raised from the dead and throughout eternity exist in a state of conscious and endless torment.

That the Church consists of all those who, in this present dispensation, truly believe on Jesus Christ, and is the body and bride of Christ, which Christ loves and for which He has given Himself.

That there is a personal devil, a being of great cunning who can exert vast power only so far as God suffers him to do so, and who shall ultimately be cast into the lake of fire and brimstone. —*Abridged.*

Every member of the Board of Directors and every teacher annually reaffirm their commitment to the unabridged form of this statement of faith.

Historical Sketch

The roots of Talbot Theological Seminary can be traced back to two Bible study and soul-winning organizations. These were "The Fisherman's Club" for men and "The Lyceum Club" for women. Key persons in the founding of these in 1906-1907 were Rev. T. C. Horton, Assistant Pastor of the Immanuel Presbyterian Church, and his wife. The two emphases of these clubs have characterized the various schools of Biola Schools and Colleges, Inc., down to the present day, as the schools have expanded academically, numerically, and spiritually.

Growing out of these two clubs was the Bible Institute, which became a reality in the fall of 1907 under the leadership of Mr. Horton and Mr. Lyman Stewart, a Christian layman. The first permanent organization took shape on February 25, 1908, when Mr. Stewart was elected the first president. By January 1, 1912, the school had grown in its outreach and constituency sufficiently to call Dr. Reuben A. Torrey as the first dean. Later in this same year, the school purchased new permanent quarters at the corner of Sixth and Hope Streets, Los Angeles. Under the leadership of Dr. Louis T. Talbot, the Bible Institute program was ex-

panded in 1936 to become a four year course leading to degrees in Theology, Christian Education, and Sacred Music. In 1949 the curriculum expanded even more in response to needs of the Christian world to include work leading to the Bachelor of Arts degree. It was at this time that the name Biola College was adopted.

The next step was in 1952. It was becoming increasingly obvious that the needs of the pastorate demanded a three year seminary program following the college degree. In addition to this, various missionary organizations were in great need of workers with a wider educational background. It was with this need in mind that the Board of Directors instituted the three year program of Talbot Theological Seminary leading to the degree of Bachelor of Divinity. The Master of Theology degree was first offered in 1955 on the basis of at least one year of graduate work after completion of the Bachelor of Divinity degree program. The purpose of this degree was to provide offerings to fulfill the needs of those desiring further training for Christian college and seminary teaching. Because of growing demand and greater interest in the field of religious education, courses leading to the degree of Master of Religious Education were instituted in the Fall of 1962.

The record compiled by Talbot Seminary alumni has vindicated all three degree programs. The Seminary has endeavored to keep its finger on the pulse of the times, and each step in its expansion has been in response to specific needs. The measure of success in this is evident in the fact that Talbot graduates are serving as missionaries on all the major continents of the world, as instructors in Christian institutions of higher learning across the country, and as pastors and Christian education directors of fruitful churches in various parts of the United States. Thus, the Seminary stands for the purposes originally envisioned, Bible study and soul-winning, but with these have been combined an alertness to the changing conditions of the society in which the Seminary must take its place.

Recognition

American Association of Theological Schools. The Seminary holds Associate Membership in the American Association of Theological Schools, the internationally recognized accrediting body of seminaries and schools of divinity.

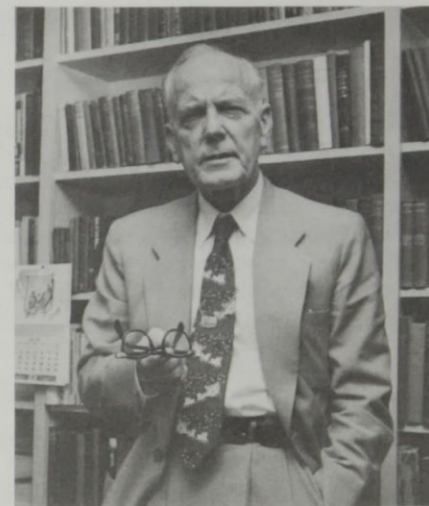
United States Government. Agencies of the U.S. Government which recognize the training given at Talbot include:

I. The U.S. Department of Health, Education, and Welfare, Office of Education.

II. The Chaplaincy Branches of the Army, Navy, and Air Force. Full-time Seminary students are eligible to apply for commissions as second lieutenants or ensigns in the chaplaincy branches of the Army, Air Force, or Navy, with eight weeks of active duty training optional during the summer vacations. A course in chaplaincy orientation is offered by the Department of Practical Theology.

III. The Veterans Administration.

IV. The U.S. Department of Justice, Immigration and Naturalization Service.



FELLOWSHIP IN WORSHIP AND SERVICE

Chapel

Thirty minutes of each school day are set aside as a special period of worship in the chapel service. These services are conducted by the faculty, visiting speakers, and occasionally senior students. All services are designed to be worshipful and devotional in nature. Spiritual growth and fellowship are maintained and developed through these services.

Student Christian Service

The Seminary recognizes the necessity of active service in Christian work while the student is pursuing his course of study. The minimum requirement of one hour per week spent in such field work is exceeded many times over in most cases.

The high population density of Southern California creates abundant opportunities for evangelism of many types. Evangelistic opportunities at desert resorts and beaches have proven most effective for numbers of students. Others have found fruitful areas of service on the many college campuses of the Greater Los Angeles area or in door-to-door contacts with the thousands of untouched homes and apartments. The doors for inner-city work in the downtown areas have also opened to student ministry.

Many invitations from churches in the area, both denominational and independent, have created opportunities for students to serve in various staff capacities while studying in Seminary. As pastors, assistant pastors and ministers of education, music and youth, students are able to accumulate valuable practical experience at the same time they are gaining a theological education.

Among the various other possibilities are week-end camp work in one of the many Christian camps in nearby mountain areas and teaching positions at various levels in Christian schools located within easy driving distance.

Each student carries out his Christian service under the supervision of the Placement Committee and his faculty advisor.

Placement

The Placement Committee aids each graduate in entering the field of service to which he believes that the Lord has called him. In this effort the Committee works with denominational as well as interdenominational Christian leaders.

Alumni seeking places of service have often been assisted by the Committee even a number of years after graduation. The Placement Committee receives inquiries from various local churches and Christian organizations and puts these groups in contact with available alumni.

LOCATION

The Community of La Mirada

The community of La Mirada is located at the edge of Los Angeles County and adjacent to Orange County. It lies twenty-two miles southeast of Los Angeles near the center of Southern California's fastest growing area. La Mirada is a planned city of approximately 29,200 people. It has major shopping centers, and a number of large commercial and business establishments are scattered throughout the area.

The campus is approximately a half hour's drive from downtown Los Angeles with its various cultural attractions. The same may be said in relation to various scenic and recreational spots, such as the beaches of Los Angeles and Orange Counties, the various mountain resorts, famed Knott's Berry Farm, and equally famous Disneyland. Lying even more close at hand is a 240 acre regional park which includes an eighteen-hole golf course which is less than one mile from the campus.

The location is highly advantageous for various diversified types of activity.

The Campus

The campus in La Mirada is bounded on the west by Biola Avenue and on the east by La Mirada Boulevard. It is located midway between the large east-west thoroughfares of Rosecrans Avenue and Imperial Highway. Approximately three miles to the south is the Santa Ana Freeway.

Students coming to the campus by automobile should follow these directions: coming from the west, leave the Santa Ana Freeway at Rosecrans and travel east to Biola Avenue; coming from the southeast, leave the Santa Ana Freeway at Valley View and travel north to Rosecrans where a right turn can be made to Biola Ave.; coming from the east via San Bernardino Freeway (U.S. Highways 60, 70, 99), turn south on Interstate Highway 605 and continue to Santa Ana Freeway, south on Santa Ana Freeway to Rosecrans and continue as directed above.

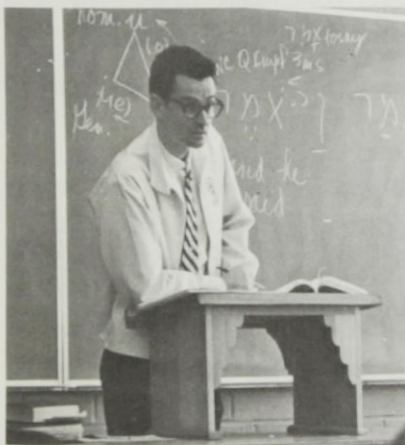
The campus, lying on gently rolling ground, is approximately seventy acres in extent. The buildings in use include the main classroom and science buildings, the library, the auditorium, the music building, the seminary classroom and administrative building, the cafeteria, the gymnasium, the infirmary, a prayer chapel, women's dormitories and men's dormitories, missions-alumni building and student union building. A new graduate wing of the campus library has just been completed, and a new men's dormitory is expected to be in operation by September, 1970. Other buildings to be erected in the near future include the administration building, the main auditorium, seminary chapel, additional units of men's dormitories, and apartments for married students.

On the eastern side of the campus lie the athletic fields. One has an oval quarter-mile track with a 220-yard straightaway and a soccer field, while the other is the baseball diamond. Outdoor basketball, badminton, tennis, and volleyball courts are available for use.

Myers Hall is devoted to Talbot Seminary's classroom and administrative activities. Biola College is also located on the La Mirada campus.

Talbot Seminary Wives Fellowship

The Seminary Wives Fellowship is an organization of students' wives with the purpose of honoring Christ by promoting spiritual welfare, Christian service and fellowship among the Seminary wives and by assisting the Associated Students of Talbot Theological Seminary and cooperating with the administration.



FACILITIES AND SERVICES

Library

The library contains over 90,000 volumes, including bound periodicals, microcards and microfilm. In addition, there is a collection of audio-visual materials for use in Christian education. Special features of the library include an extensive index file of sermon outlines and illustrations, an excellent collection of bibliographic tools and periodical indexes, and a number of special collections. The principal theological journals in English are received regularly.

Standard audio-visual equipment is available through the Audio-Visual Center. The Library has an SCM photocopying machine.

Students have access to over a quarter of a million volumes in religion in the various libraries of Southern California, and to a regional union catalog of religion at Claremont. Books can be borrowed on interlibrary loan from almost any library in the country.

The Library is housed in the Rose Memorial Library Building augmented by a new three-level extension completed in December 1969. The new wing will triple the ultimate capacity, besides providing four conference rooms, a Graduate Reading Room for students engaged in Biblical studies, and housing the entire periodical collection on the basement level.

The staff consists of four professionals, three non-professionals, and a number of part-time and student clerks.

Book Room

The school operates the Biola Book Room, a fully-stocked Christian Book Store handling the textbooks used in all the classes of the various departments of the school, Bibles, Christian books of all publishers, tracts, Sunday School and Church supplies, rewards and novelties, sacred records, stationery, and greeting cards.

Books are available to the Seminary students at regular student discount.



The Dormitories

Rooms are equipped with individual study desks, single beds, individual wardrobe closets and chests of drawers. There is a bathroom with shower for each two rooms, and a laundry room equipped with metered washing machines and driers.

While a few single rooms are available in the women's dormitory, most are for two students. Students are expected to supply their blankets, bedspreads, and electric irons; however, irons may not be used in students' rooms, nor may any cooking equipment.

Each dormitory unit is under the supervision of qualified personnel. The administration reserves the right to inspect rooms at any time.

Residence Requirement

All students who are not married or living with their parents are required to live in the campus dormitories for their first year of seminary. Any exceptions to this ruling must be approved prior to registration.

Employment

The school maintains an Employment Office for the benefit of students needing part-time employment to defray expenses. While this office does not guarantee employment, it maintains close contact with numerous individuals and organizations needing student employees. Students needing employment should plan to arrive several days before registration in order that they may secure the type of work which they prefer.

Health Service

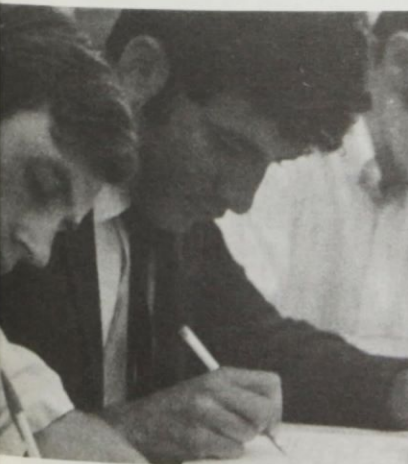
The Student Health Department conducts services for the benefit of all registered students who have an approved physical examination prior to admission to school in the fall and spring semesters. This service is under the direction of a medical doctor and a registered nurse.

The health service includes a dispensary for consultation with a nurse and treatment of minor injuries as well as follow-up care in the more serious needs.

The infirmary is open to all students at regular scheduled hours while school is in session. Infirmary services are limited to consultation and insurance referrals for medical care and hospitalization, as well as the first aid emergencies and simple nursing care that can be given in an out-patient clinic. There is a registration medical fee to cover this service.

Talbot Seminary does not assume any responsibility for serious illness or accident on or off campus, in or out of school games or activities. The use of all school facilities is at the student's personal risk.

The Seminary offers protection to the student against certain expenses caused by accidental injury or emergency illness in the form of a required plan of medical insurance. The cost of this insurance is to be covered by the student. The estimated cost of this insurance is \$24.75 per semester, and this amount is subject to change pending changing rates from the insurance company. At the time of registration, the student must indicate whether or not he is insured. If not insured, the above insurance program offered by the school is compulsory.



FINANCIAL INFORMATION

Application Fee

An application fee of \$15.00 must accompany each application. This fee is non-refundable. Applications received less than thirty days before the semester of entrance must be accompanied by a fee of \$25.00 rather than \$15.00.

Advance Deposit

Upon notice of acceptance, an advance deposit of \$25.00 is required. This amount is applicable toward the total expenses, but is forfeited if the applicant withdraws less than one month prior to seminary entrance or fails to report for the semester for which application was made.

Student Loan Fund

There is a rotating student loan fund which is available to needy students.

The Student Aid Fund

There are no scholarships awarded to new entering students. Students are expected to come to seminary with a view to meeting their own financial obligations. After a student has begun his seminary program, there are several scholarships awarded for which he may qualify. If emergency needs arise while a student is in seminary, there is a standing fund available for student aid and disbursements are made from it in the form of gifts to needy students. The Student Aid Fund is not designed to defray the initial expense of students entering seminary or for routine expenses of the existing student body.

Fees

GENERAL FEES	Semester	Annual
All Unit Distributions.....	\$ 59.75	\$119.50
Fee Breakdown (ANNUAL RATES):		
Registration	\$16.00	
Associated Student Body.....	3.00	
Wives Fellowship	2.00	
Student Medical Fee.....	10.00	
Library	20.00	
Car Registration	10.00	
Scroll (Yearbook)	9.00	
*Accident/Medical Insurance	49.50	
TUITION FEES		
Tuition (11 or more units) for M.Div. & M.R.E. ...	230.00	460.00
Less than 11 units, per unit	21.50	
Tuition for Th.M., per unit	26.50	
SPECIAL FEES		
Late Registration:		
first week	5.00	
second week	10.00	
Auditor's Fee, per unit	21.50	
Thesis Non-Resident Fee	25.00	
**Thesis Binding:		
three copies	15.00	
two copies	10.00	
**Cap and Gown Rental:		
Bachelor's cap and gown	7.00	
Master's cap and gown	8.00	
**Diploma:		
Master of Religious Education	15.00	
Bachelor of Divinity/Master of Divinity	15.00	
Master of Theology	15.00	
Transcript Fee (each copy after first)	1.00	
Change of Class Fee (each change)	2.00	
*Accident and Medical Insurance		
(twelve months—\$1,000 maximum)	49.50	
ROOM AND BOARD (Yearly Basis)		800.00-
		875.00
DOWN PAYMENT		
Students living on campus are required to pay \$200.00 down.		
Students living off campus are required to pay \$100.00 down.		
<i>This payment is due at Registration Time.</i>		
MONTHLY PAYMENTS		
The monthly payments will be in eight (8) equal installments and are due on the tenth of each month beginning October 10 and concluding May 10.		
CARRYING CHARGES		
$\frac{1}{2}$ of 1% of the unpaid balance shown on each monthly statement will be added to the account as a carrying charge.		
LATE CHARGES		
50¢ per day for payments made after the 10th of the month.		

*Required of all students who do not file a "Certification of Insurance Coverage" with the cashier by the final day of registration. *Rate subject to change.*
 **Subject to change to meet economic conditions.

Refunds

Since faculty engagements and other commitments are made by the seminary for the entire year in advance, the following refund schedule has been established in order that the seminary and the student may share the loss equitably when it is necessary for a student to withdraw.

Withdrawal within first two weeks of class:

1. Tuition—full tuition less \$25.00.
2. Fees—full refund.
3. Board—pro-rated as of end of week in which meal ticket is turned in to cashier.
4. Room—pro-rated as of end of month in which student withdraws.

Withdrawal after the first two weeks and before the end of the fifth week of classes:

1. Tuition—50% refund.
2. Fees—50% refund.
3. Room—same as above.
4. Board—same as above.

Withdrawal after fifth week of classes:

1. Tuition—no refund.
2. Fees—no refund.
3. Room—same as above.
4. Board—same as above.

All refunds must be requested by letter with full explanation, date of receipt of which determines the refund period.

Veterans

Talbot Theological Seminary, an affiliated school of Biola Schools and Colleges, Incorporated, is authorized to train students under Public Law 894, 634, and under the State of California Veterans' Educational Institute. Veterans who desire to attend school under one of these Bills should secure a Certificate of Eligibility from their local office of Veterans Administration before Registration Day. Married veterans who desire subsistence for dependents should have substantial proof for such dependency, such as marriage certificate and birth certificates of their children.

Veterans who have not received authorization by the time of registration must be prepared to assume responsibility for all fees covered by the authorization. Any fees paid by the student will be refunded when authorization is received.

Refund Policy for Veterans

The institution has and maintains a policy for the refund of the unused portion of tuition, fees and other charges in the event the veteran fails to enter the course or withdraws or is discontinued therefrom at any time prior to completion and such policy must provide that the amount charged to the veteran for tuition, fees, and other charges for a portion of the course shall not exceed the approximate pro rata portion of the total charges for tuition, fees, and other charges that the length of the completed portion of the course bears to its total length.

SPECIAL SESSIONS

Summer School

Summer courses in several fields of seminary study are available. Specific course offerings can be obtained by request from the Seminary Registrar's Office.

Lyman Stewart Memorial Lectures

The lectureship in honor of one of the founders of Biola Schools and Colleges, Incorporated, was authorized by the Board of Directors of the Talbot Theological Seminary, to be held annually for the Seminary family and friends. Dr. Charles L. Feinberg, Dean of the Seminary, gave the first series in January, 1954, on the subject "The Doctrine of the Holy Spirit: A Storm Center of the Church." The speaker for the Lyman Stewart Memorial Lectures for the academic year 1954-55 was Dr. Samuel H. Sutherland, President of the Seminary, whose subject was "The Pastor and His Spiritual Calling."

Subsequent speakers for the lectures have been:

- 1955-56, Rev. Vance H. Webster, D.D., Pastor of the First Baptist Church, Eugene, Oregon. Subject: "Preaching for Our Day."
- 1956-57, Prof. Earle E. Cairns, Ph.D., Wheaton College. Subject: "By-Products of Revival, 1763-1870."
- 1957-58, Dr. Alva J. McClain, President of Grace Theological Seminary and College, Winona Lake, Indiana. Subject: "The Mediatorial Kingdom in Old Testament History."
- 1958-59, Dr. J. Arthur Mouw, Missionary from Borneo under the Christian Missionary Alliance. Subject: "God's Order in the Preparation, Practice, and Perseverance of Missions."
- 1959-60, Dr. Allan A. MacRae, President, Faith Theological Seminary, Philadelphia, Pennsylvania. Subject: "New Light on the Old Testament—the Contribution of Biblical Archaeology."
- 1960-61, Dr. Robert D. Culver, Professor, Wheaton College, Wheaton, Illinois. Subject: "The Doctrine of the Church in Current Theological Thought."
- 1961-62, Dr. S. Lewis Johnson, Jr., Professor, Dallas Theological Seminary, Dallas, Texas. Subject: "The Use of the Old Testament in the Epistle to the Hebrews."
- 1962-63, Dr. William F. Kerr, Pastor, Cazenovia Park Baptist Church, Buffalo, N.Y. Subject: "Introduction to Biblical Theology."
- 1963-64, Dr. Cornelius Van Til, Professor, Westminster Theological Seminary, Philadelphia, Pennsylvania. Subject: "The Great Debate."
- 1964-65, Dr. Arthur F. Glasser, Home Director, Overseas Missionary Fellowship. Subject: "Contemporary Issues Facing Christian Missions Today."

1965-66, Dr. Francis R. Steele, Home Secretary, North Africa Mission. Subject: "Cuneiform Literature and the Bible."

1966-67, Dr. John H. Gerstner, Professor of Church History, Pittsburgh Theological Seminary. Subject: "Some Crucial Points in Puritan Theology."

1967-68, Dr. John C. Whitcomb, Jr., Professor of Old Testament and Director of Post-Graduate Studies, Grace Theological Seminary, Winona Lake, Indiana. Subject: "Creation and The Flood—Genesis 1-11."

1968-69, Dr. J. Edward Hakes, Professor and Chairman of the Division of Christian Education, Trinity Evangelical Divinity School, Deerfield, Illinois. Subject: "The Aim and Objectives of Evangelical Christian Education."

1969-70, Dr. John F. Walvoord, President, Professor of Systematic Theology, Dallas Theological Seminary, Dallas, Texas. Subject: "Contemporary Issues in the Theology of the Holy Spirit."



Talbot Seminary students share the facilities of a 75-acre campus with the sister institution, Biola College. The Seminary building is located near the entrance of the campus at the bottom of the picture.

ACADEMIC INFORMATION

Terms of Admission

CORRESPONDENCE. Correspondence concerning admission should be addressed to the Registrar. The Registrar's Office will supply the applicant with the proper forms. When these application forms and all transcripts of previous academic training have been returned to the Registrar, accompanied by a picture and a \$15.00 application fee, the Admissions Committee will take action. Applications must be in the Registrar's office at least one month before the beginning of the semester when entrance is planned in order to avoid a higher application fee of \$25.00. Official notification of the Committee's decision will be sent by the Registrar's Office.

ACADEMIC PREPARATION. All applicants, to be accepted, must hold the Bachelor of Arts degree, or another degree which is its academic equivalent. They must have a 1.6 (on a 3 point scale) grade point average. Those not meeting this requirement, if accepted, will be placed on probation. Graduates of unaccredited colleges, if accepted, are also placed on probation. Students who have not had Greek but wish to take it in Seminary may take beginning Greek in Talbot and receive credit applicable toward the graduation requirement.

ADVANCE STANDING. Credit for acceptable work done in other graduate seminaries will be allowed for courses which are parallel to those required in the curriculum, after the satisfactory completion of twenty-four units of classroom work in this school and upon formal request of the student. Courses with grades of C or above at accredited seminaries or those with grades of B or above from most unaccredited seminaries are considered as acceptable on a transfer basis.

AUDITORS. Students wishing to audit courses at Talbot must pursue normal application and registration procedures, must be college graduates, and must pay the same fees as those taking courses for credit.

Auditors are permitted when approved by the instructors of the courses to be audited. Two years has been set as the maximum time a student may remain in Seminary in an exclusively auditor status.

Registration

Registration for classes will be made in consultation with the Dean and Registrar. A charge of \$2.00 is made for each class change. No classes may be added after the second week of the semester, and no classes may be dropped after the fifth week of the semester.

Degrees Offered

Talbot Theological Seminary offers the Master of Religious Education, the Bachelor of Divinity or the Master of Divinity, and the Master of Theology degrees. Courses for the M.R.E. degree are found on page 34. Courses for the B.D./Div. degrees are outlined on page 37 and 39. Requirements for the Th.M. degree appear on page 40.

Classification of Students

M.R.E.	First Year	25 units or less
	Second Year	26 units and 26 grade points
M.Div.	Junior	25 units or less
	Middler	26 units and 26 grade points
	Senior	60 units and 60 grade points

Pre-Seminary Study

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed below. The listing serves as a guide for students planning their pre-seminary collegiate training.

FIELDS	MINIMUM SEMESTERS	MINIMUM SEM. HOURS
English	6	12-16
Literature, Composition and Speech		
Philosophy	3	6-12
At least two of the following:		
Introduction to philosophy		
History of philosophy		
Ethics		
Logic		
Bible or Religion	2	4- 6
History	3	6-12
Psychology	1	2- 3
A foreign language	4	12-16
At least one of the following:		
Latin		
Greek		

Hebrew		
French		
German		
Natural sciences	2	4- 6
Physical or biological		
Social sciences	2	4- 6
At least two of the following:		
Economics		
Sociology		
Government or political science		
Social psychology		
Education		

Seminary Pre-Enrollment

Applicants desirous of pre-enrolling in seminary should be at least in the last half of their sophomore year of college when submitting an application for pre-enrollment.

Grading System

	MEANING	GRADE POINT VALUE
A	Distinguished, reserved for outstanding work	3
B	Good work done in a sustained manner	2
C	Average	1
D	Poor but passing	0
F	Failure	-1
I	Incomplete (assigned only in cases of emergency)	
W	Withdrawal	

A student must have at least as many grade points as units to graduate. A student who does not maintain a 1. average will be placed on probation. A student with a grade point average of 2.35 will be graduated *cum laude*; with 2.6 *magna cum laude*; and with 2.85 *summa cum laude* upon recommendation of the faculty. In order to be eligible for honors, a student must complete the B.D. or M.Div. program in four years, the M.R.E. program in three years, and the Th.M. program in two years.

Scholastic Honors

THE JOHN SOLOMON AWARD IN OLD TESTAMENT. An annual award of \$25.00 is granted by Dr. and Mrs. Charles L. Feinberg, in loving memory of Rev. John Solomon under whose ministry Dr. Feinberg came to the knowledge of Christ as Saviour, to the student in the Seminary who does the best work for the year in the Department of Semitics and Old Testament.

THE AUDREY TALBOT AWARD IN ENGLISH BIBLE. An annual award of \$25.00 is granted by Dr. and Mrs. Charles L. Feinberg in loving memory of Mrs. Audrey Talbot, beloved wife of Dr. Louis T. Talbot, Chancellor of the Seminary, to the student in the Seminary who does the best work for the year in the Department of Bible.

THE ROBERT N. OLIVER AWARD IN SYSTEMATIC THEOLOGY. An annual award of \$25.00 is granted by Mr. and Mrs. Robert P. Bowles in loving memory of Mr. Robert N. Oliver, under whose ministry Mr. Bowles came to a knowledge of Christ as Saviour, to the student with the best work for the year in the Department of Systematic Theology.

AWARD IN HOMILETICS. An award of \$50.00 is given annually by Dr. Lehman Strauss to the student in the Seminary who distinguishes himself in preaching.

THE KENNETH D. ARCHINAL AWARD IN RELIGIOUS EDUCATION. An annual award of \$25.00 is granted by Mr. and Mrs. H. Norman Wright in loving memory of Mrs. Wright's brother, Mr. Kenneth D. Archinal, to the outstanding senior in the Department of Religious Education.

KAPPA TAU EPSILON. Seniors and graduate students who are graduated with a grade point average of 2.5 or higher are elected to membership in Kappa Tau Epsilon, the Talbot Seminary scholastic honor society.

Graduation Requirements

SPIRITUAL. Candidates for degrees must manifest exemplary and consistent Christian character.

THEOLOGICAL. Candidates for degrees must sign the unabridged Statement of Doctrine in the last semester of their senior year.

PRACTICAL. Candidates for degrees must manifest promise of usefulness in the Gospel ministry. In addition to this, they must have a satisfactory recommendation from the Placement Committee.

ACADEMIC. A candidate for the Master of Religious Education degree must meet the following requirements:

- Satisfactorily complete 64 semester units.
- Take the courses prescribed in the Master of Religious Education Curriculum.
- Not exceed the maximum of five years for the completion of the program.
- Complete an acceptable thesis or thesis project chosen in consultation with his major professor. Two unbound copies are to be submitted to the Librarian. All theses, whether acceptable or not become the property of Talbot Seminary.
- At least 24 units must be taken at this Seminary by transfer students.

ACADEMIC. A candidate for the Master of Divinity degree must meet the following requirements:

- Satisfactorily complete 96 semester units.
- Take the courses prescribed in the Master of Divinity Curriculum found on pages 37-39.
- Complete the requirements in one of the major fields described on pages 30-31.
- Submit an acceptable thesis chosen in consultation with his

major professor. Two unbound copies are to be submitted to the Librarian. All theses, whether acceptable or not, become the property of Talbot Seminary.

- (e) At least twenty-four units must be taken in this Seminary by transfer students.

Candidates for degrees must manifest promise of usefulness in the Gospel ministry, exhibit exemplary and consistent Christian character, and evidence sound theological beliefs in accordance with the Seminary's doctrinal statement.

Major Requirements for the Master of Religious Education Degree

The time limit for the completion of the program is a minimum of two years and a maximum of five. A thesis or thesis project is required in addition to the sixty-four hours of class work. The thesis project is reserved for the student doing exceptional work, and the requirements for the project are listed in the appropriate section of the Student Handbook.

The academic program leading to the Master of Religious Education degree is structured to include (1) a core curriculum consisting of foundational courses and practical skills, (2) a vocational specialization, and (3) additional elective courses.

The program leading to the M.R.E. degree includes a minimum of sixty-four units. The student who enters with pre-seminary preparation as outlined on pages 27-28 of this catalogue, and who is able to devote full time to his academic program can complete the degree program in two academic years. The student who enters with a deficiency in Bible or Religion will be required to enroll for a maximum of eight units of Bible and/or theology in addition to the core curriculum. These units may be listed as electives on the student's course schedule. Such a student may find it necessary to attend additional summer sessions if he desires to complete the program within two years.

A student who enrolls for less than a full academic load will require additional time to complete the degree program, in which case the program must be completed within five calendar years from first enrollment.

A student entering the program with previous concentration in Bible or Christian education may apply for exemption from required courses and upon approval may choose an equivalent number of units from elective courses, or may challenge specific courses by demonstrating mastery of the course content through examination or other means. Thus he may gain course credit without enrollment in the course. In such a case no unit credit is given. The necessary units are earned by elective work in a field approved by the major advisor.

Major Requirements for the Master of Divinity Degree

Each student must select a major and satisfactorily complete the requirements of that major. The program set forth in the Curriculum Chart on pages 37-39 is common to all majors. It is also a common requirement that the student write his thesis in the field of his major.

In addition to the above general requirements, these are the following departmental standards:

Bible Exposition

*With Greek deficiency**

6 units of Bible elective

(4 of the 6 units may be taken in Hebrew exegesis electives if the student anticipates pursuing Th.M. studies)

*Without Greek deficiency**

6 units of Bible elective

4 units in other departments

Systematic Theology

6 units of Systematic Theology elective

(4 of the 6 units may be taken in Hebrew exegesis electives if the student anticipates pursuing Th.M. studies)

6 units of Systematic Theology elective

4 units in other departments

Old Testament

6 units of Old Testament elective

6 units of Old Testament elective

4 units in other departments

New Testament

(In order to major in this field, the Greek deficiency must be met by summer school work or by a prolonging of the 3-year program to 4 years)

6 units of New Testament elective

4 units in other departments

Church History

6 units of Church History elective

6 units of Church History elective

4 units in other departments

4 units in other departments

Practical Theology

6 units of Practical Theology elective

6 units of Practical Theology elective

4 units in other departments

4 units in other departments

*Readiness of students for seminary Greek is measured by an entrance examination given in the fall of each year.

A student should indicate his major preference at the beginning of his Junior Year. Changes of major are discouraged. Programs are to be made in consultation with, and with the approval of, the major professor.

Philosophy of The Religious Education Program

The scope and significance of the Religious Education program are determined by the four dimensions which follow.

A. Theological Orientation

The Religious Education program is an integral part of the theological environment of the Seminary. The program relates educational practice to theological principles, seeking to merge life sciences and theology. Both life sciences and theology view man in descriptive terms. "Christian education is interested in the question, What is man? in order to discover what he may become and how he may become what he is intended to be."

B. Ministerial Preparation

The R.E. program exists to prepare ministers in the New Testament sense, with a variety of functional roles implied for the service in local churches and related institutions.

This focus on ministry includes the implicit view that responsibility extends beyond the classroom into the churches and related institutions where students and graduates function.

C. Individualized Program

The program is characterized by emphasis on adaptation to the individuality of the students, both in regard to personal distinctives and in regard to the distinctives embodied in varied forms of C.E. ministry.

Normally, it is presumed that students will enter the program with clearly established Christian faith and definite professional orientation.

The program is designed to afford each student a fourfold opportunity: (a) the acquisition of knowledge, (b) the development of professional skill, (c) personal growth, (d) the deepening of personal commitment to Christ.

D. Timeliness of the Program

The R.E. program is designed to meet the specific needs of the church at this point in time. In the light of increasing demands for persons trained in Christian education, the program is structured to prepare persons to serve competently in the field.

Philosophy of the M.Div. Curriculum

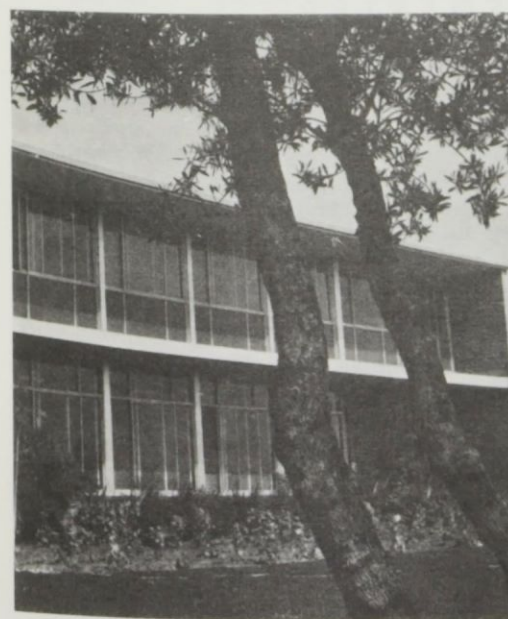
The M.Div. curriculum of Talbot Seminary is designed to foster the purposes for which the Seminary was established — the preparation of men for the propagation of the faith. This purpose entails an accurate knowledge of the Word of God, the source of Faith, and the effective means of its communication. The course of study is therefore designed around these two basic foci.

Believing firmly that God in love and grace has provided an answer for the needs of the world in Jesus Christ and that this Jesus is none other than the Christ of the Scriptures, Talbot emphasizes a knowledge of the content of the Word of God. So that the Word may be known and expounded accurately and authoritatively, a foundation is laid in the languages of the Old and New Testaments, Hebrew and Greek. More extensive coverage of the content of the Scriptures is provided through studies in Bible exposition. The building blocks thus gained are placed together in a systematic study of the theology of the Word which interacts with the world of thought of the present milieu.

Since the faith of today does not stand alone, but is rooted in past centuries during which God has preserved and instructed His people, cognizance of this heritage is taken in a study of the history of the church and its doctrine. Previous interaction between the faith and the world provides a basis for understanding modern times.

It is the Seminary's aim that this knowledge of the faith first grip the life of the student himself, and then motivate him to share it with the world. In accord with this latter aim, instruction is given in vital areas of the ministries and communications. From the preparation and delivery of sermons to individual involvement in counseling, the curriculum is designed to provide instruction which will facilitate propagating the faith in the various fields of God's call.

With recognition that the Great Commission commands the church to go into the world to minister to all peoples, the cross-currents of modern thought are considered relevant to the preparation of God's minister. Throughout the course of instruction interaction is provided with various perspectives for the purpose of inculcating their contributions and understanding their divergencies: all the while they are measured by the pattern of the Word.



The Talbot Seminary facilities provide adequate housing for classrooms, offices, student offices, lounges, and a chapel.

MASTER OF RELIGIOUS EDUCATION CURRICULUM

First Year

FIRST SEMESTER

RE	511	Administration of Religious Education	4
RE	521	Psychological and Socio-Cultural Foundations of Religious Education	4
RE	531	Historical and Philosophical Foundations of Religious Education	4
EB	505	Hermeneutics, Genesis, Exodus, and Leviticus	4
			16

SECOND SEMESTER

RE	512	Educational Programs	4
RE	522	Counseling Techniques	4
EB	506	Matthew, Acts, Romans and Galatians	4
Th	504	Systematic Theology	4
			16

Second Year

FIRST SEMESTER

RE	631	Methods and Materials of Religious Education	4
OT	605	Old Testament Introduction	4
		Vocational Specialization	4-8
		Electives	0-4
			16

SECOND SEMESTER

RE	632	Methods and Materials of Religious Education	4
NT	606	New Testament Introduction	4
*CH	506	Protestant Reformation and Modern Church History	4
		Vocational Specialization	4
			16

*CH 505 Early and Medieval Church History may be substituted upon approval of student's advisor.

Curriculum Outline for Master of Religious Education

The following schedule presumes adequate pre-seminary training.

I. CORE CURRICULUM—52 UNITS

A. FOUNDATIONS OF RELIGIOUS EDUCATION—32 units

Biblical: OT 605, NT 606, EB 505, and EB 506	16 units
Theological: Th 504	4 units
Historical (Church): CH 505 or CH 506	4 units
Psychological and Socio-Cultural: RE 521	4 units
Historical and Philosophical: RE 531	4 units

B. PRACTICAL SKILLS IN RELIGIOUS EDUCATION—20 units

RE 511, RE 512, RE 522, and RE 631-632

II. VOCATIONAL SPECIALIZATION—10 to 12 UNITS

Director of Christian Education 10 units

RE 624	Group Dynamics and Human Relations	2
RE 644	Music in the Church	2
RE 649	Audio-Visuals	2
RE 672	Adult Religious Education	2
1	Age Group Course, Children or Youth	2

Church Youth Director 12 units

RE 624	Group Dynamics and Human Relations	2
RE 627	Counseling in Courtship and Marriage	2
RE 641	Religious Dramatics	2
RE 661	Religious Education of Youth	2
RE 662	Youth Leadership	2
RE 683	Camp Leadership	2

Children's Work Director 12 units

RE 612	Missionary Education	2
RE 615	The Church Library	2
RE 625	Religious Education of the Exceptional Child	2
RE 641	Religious Dramatics	2
RE 644	Music in the Church	2
RE 651	Nursery and Kindergarten Education	2

Director of Education and Music (Double Specialization) 16 units

RE 624	Group Dynamics and Human Relations	2
RE 644	Music in the Church	2
RE 646	Hymnology	2
RE 647	Congregational and Choral Conducting	2
RE 649	Audio-Visuals	2
RE 672	Adult Religious Education	2
1	Age Group Course, Children	2
1	Age Group Course, Youth	2

College Teacher

RE 623	Tests and Measurements.....	2	12 units
RE 624	Group Dynamics and Human Relations.....	2	
RE 633	Principles of Research.....	2	
RE 635	College Teaching Procedures.....	2	
RE 672	Adult Religious Education.....	2	
1	Age Group Course, Youth.....	2	

Religious Journalism (including curriculum)

RE 613	Principles of Curriculum Development.....	2	12 units
RE 615	The Church Library.....	2	
RE 633	Principles of Research.....	2	
RE 648	Religious Journalism.....	2	
RE 649	Audio-Visuals.....	2	
1	Age Group Course.....	2	

Probation Worker

RE 624	Group Dynamics and Human Relations.....	2	10 units
RE 627	Counseling in Courtship and Marriage.....	2	
RE 633	Principles of Research.....	2	
RE 661	Religious Education of Youth.....	2	
RE 662	Youth Leadership.....	2	

Adult Work Director

RE 624	Group Dynamics and Human Relations.....	2	10 units
RE 627	Counseling in Courtship and Marriage.....	2	
RE 635	College Teaching Procedures.....	2	
RE 648	Religious Journalism.....	2	
RE 672	Adult Religious Education.....	2	

Christian Day School Teacher

RE 613	Principles of Curriculum Development.....	2	10 units
RE 623	Tests and Measurements.....	2	
RE 625	Religious Education of the Exceptional Child.....	2	
RE 649	Audio-Visuals.....	2	
RE 653	Childhood Education.....	2	

Camp Director

RE 624	Group Dynamics and Human Relations.....	2	10 units
RE 648	Religious Journalism.....	2	
RE 683	Camp Leadership.....	2	
RE 684	Camp and Conference.....	2	
1	Age Group Course.....	2	

Research and Development Specialist

RE 613	Principles of Curriculum Development.....	2	10 units
RE 633	Principles of Research.....	2	
RE 634	Guided Research.....	2	
2	Age Group Courses.....	4	

Young Life or Y.F.C. Staffer

RE 624	Group Dynamics and Human Relations.....	2	10 units
RE 627	Counseling in Courtship and Marriage.....	2	
RE 633	Principles of Research.....	2	
RE 661	Religious Education of Youth.....	2	
RE 662	Youth Leadership.....	2	

III. ELECTIVES

Additional courses to total 64 units.

MASTER OF DIVINITY CURRICULUM

(for students without Greek deficiency)

Junior Year

FIRST SEMESTER

EB	505	Hermeneutics, Genesis, Exodus and Leviticus.....	4
NT	505	Grammar and Introduction to Exegesis.....	4
CH	505	Early and Medieval Church History.....	4
PT	515	Missions and Evangelism.....	4
			16

SECOND SEMESTER

EB	506	Matthew, Acts, Romans and Galatians.....	4
Th	502	Theology I.....	4
NT	506	Exegesis of I Thessalonians, James and I Peter.....	4
CH	506	Protestant Reformation and Modern Church History.....	4
			16

Middle Year

FIRST SEMESTER

EB	601	Isaiah and Jeremiah.....	2
Th	603	Theology II.....	4
OT	603	Elements of Hebrew.....	4
PT	609	Sermon Preparation.....	4
		Elective.....	2
			16

SECOND SEMESTER

Th	604	Theology III.....	4
OT	604	Advanced Hebrew.....	4
PT	610	Sermon Preparation.....	4
Apo	602	Apologetics.....	2
		Elective.....	2
			16

Senior Year

FIRST SEMESTER

Th	709	Contemporary Theology.....	3
OT	713	Old Testament Introduction and Archaeology.....	4
CH	701	History of Doctrine.....	2
PT	701	Christian Education in the Local Church.....	3
		Elective.....	2
			14

SECOND SEMESTER

EB	720	Ezekiel, Daniel and Prison Epistles.....	4
NT	704	New Testament Introduction and Archaeology.....	4
PT	714	Pastoral Ministry.....	4
		Elective.....	2
		Elective.....	2
		THESIS.....	2
			18

MASTER OF DIVINITY CURRICULUM

(for students with Greek deficiency)
(Beginning Hebrew—first year)

Junior Year

FIRST SEMESTER	
EB 505	Hermeneutics, Genesis, Exodus and Leviticus 4
OT 603	Elements of Hebrew 4
CH 505	Early and Medieval Church History 4
PT 515	Missions and Evangelism 4
—	
16	

SECOND SEMESTER	
EB 506	Matthew, Acts, Romans and Galatians 4
Th 502	Theology I 4
OT 604	Advanced Hebrew 4
CH 506	Protestant Reformation and Modern Church History 4
—	
16	

Middle Year

FIRST SEMESTER	
EB 601	Isaiah and Jeremiah 2
Th 603	Theology II 4
NT 500A	Beginning Greek 2
PT 609	Sermon Preparation 4
Elective 2	
—	
14	

SECOND SEMESTER	
Th 604	Theology III 4
NT 500B	Beginning Greek 2
PT 610	Sermon Preparation 4
Apo 602	Apologetics 2
Elective 2	
Elective 2	
—	
16	

Senior Year

FIRST SEMESTER	
Th 709	Contemporary Theology 3
OT 713	Old Testament Introduction and Archaeology 4
NT 505	Grammar and Introduction to Exegesis 4
CH 701	History of Doctrine 2
PT 701	Christian Education in the Local Church 3
—	
16	

SECOND SEMESTER	
EB 720	Ezekiel, Daniel, and Prison Epistles 4
NT 704	New Testament Introduction and Archaeology 4
NT 506	Exegesis of I Thessalonians, James and I Peter 4
PT 714	Pastoral Ministry 2
THESIS 2	
—	
18	

MASTER OF DIVINITY CURRICULUM

(for students with Greek deficiency)
(Beginning Greek—first year)

Junior Year

FIRST SEMESTER	
EB 505	Hermeneutics, Genesis, Exodus and Leviticus 4
NT 500A	Beginning Greek 2
CH 505	Early and Medieval Church History 4
PT 515	Missions and Evangelism 4
Elective 2	
—	
16	

SECOND SEMESTER	
EB 506	Matthew, Acts, Romans and Galatians 4
Th 502	Theology I 4
NT 500B	Beginning Greek 2
CH 506	Protestant Reformation and Modern Church History 4
Elective 2	
—	
16	

Middle Year

FIRST SEMESTER	
EB 601	Isaiah and Jeremiah 2
Th 603	Theology II 4
NT 505	Grammar and Introduction to Exegesis 4
PT 609	Sermon Preparation 4
—	
14	

SECOND SEMESTER	
Th 604	Theology III 4
NT 506	Exegesis of I Thessalonians, James and I Peter 4
PT 610	Sermon Preparation 4
Apo 602	Apologetics 2
Elective 2	
—	
16	

Senior Year

FIRST SEMESTER	
Th 709	Contemporary Theology 3
OT 603	Elements of Hebrew 4
OT 713	Old Testament Introduction and Archaeology 4
CH 701	History of Doctrine 2
PT 701	Christian Education in the Local Church 3
—	
16	

SECOND SEMESTER	
EB 720	Ezekiel, Daniel and Prison Epistles 4
OT 604	Advanced Hebrew 4
NT 704	New Testament Introduction and Archaeology 4
PT 714	Pastoral Ministry 4
THESIS 2	
—	
18	

MASTER OF THEOLOGY PROGRAM

Purpose

The Master of Theology program is designed to provide the student with the opportunity to acquire a specialized knowledge in some area of theological learning, to prepare him for further graduate study, and to equip him for better leadership in the service of Jesus Christ.

Entrance Requirements

The student must present acceptable Bachelor of Arts and Bachelor of Divinity degrees. Specifically, he must have maintained at least a B average in his M.Div. program, and have had at least two years of Greek beyond beginning Greek and two years of Hebrew.

He must have the personal qualifications necessary for a minister of Christ, including promise of future usefulness. He must be spiritually qualified by rendering evidence of a born-again experience, and a consistent Christian manner of life.

Residence Requirements

At the present time two major fields of study are regularly available: (1) theological, including the department of Theology and Bible, and (2) Biblical languages, including the departments of Old and New Testaments. A minimum of fourteen units is to be taken in either Theology, Bible, Old Testament, or New Testament, with the remainder distributed among the other departments.

Students are required to take elective senior courses offered in the M.Div. program as well as Th.M. courses offered at stated class hours as part of their graduate program (additional assignments will be made in the M.Div. courses to make the work of graduate character). At the discretion of the advisor, a maximum of four units in any department at any level may be credited toward the course requirement. Twenty-six units of class work plus the thesis are required. No more than four units advanced standing from a recognized school will be accepted for fulfillment of the residence requirement.

The time limit for the completion of the program of study is a minimum of one year and a maximum of three. The thesis must be on an acceptable subject in the major field. Two copies, the original and one copy, are presented to the library for binding. All theses, whether acceptable or not, become the property of Talbot Seminary.

A working knowledge of German is required of men seeking the Th.M. degree in the Department of Semitics and Old Testament.

Graduation Requirements

No grade of less than B will be credited toward the degree and no grade points are accumulated for such a course. The student will become a candidate for the degree at the beginning of his last semester upon recommendation of the Graduate Committee. The candidate must pass written comprehensive examinations over his major field of study. Candidates for degrees must manifest promise of usefulness in the Gospel ministry, exhibit exemplary and consistent Christian character, and evidence sound theological beliefs in accordance with the Seminary's doctrinal statement.

DESCRIPTION OF COURSES

DEPARTMENT OF RELIGIOUS EDUCATION

ROBERT D. POSEGATE, *Associate Professor*

BILL BYNUM

H. NORMAN WRIGHT



The aim of the Department of Religious Education is that of developing Christian Educators who understand the significance of an educational ministry and who possess the skills necessary to function as Christian educators. To this end, course offerings have been designed to blend theory and practice.

511. ADMINISTRATION OF RELIGIOUS EDUCATION

An analysis of administrative processes as they apply to the program of the church, with attention to the means for utilizing these processes in an effective manner. *Prescribed, four hours.*

512. EDUCATIONAL PROGRAMS

A survey of various educational programs of potential value to the local church, followed by an intensive study of a specific local congregation as it functions in its community. Particular attention is given to the operating educational program of the specific local church. *Prescribed, four hours.*

521. PSYCHOLOGICAL AND SOCIO-CULTURAL FOUNDATIONS OF RELIGIOUS EDUCATION

Study into the development of the personality with special attention to the various theories of personality development, examined in light of a Biblical theology of man. Study of the problems faced by the religious worker which have psychological implication for his own personality. Investigation into age-group development and its application to religious education at the various age levels.

Study of the learning process and practical analysis of the various theories of learning as they apply to the educational program of the church. Socio-Cultural backgrounds and factors will be examined. *Prescribed, four hours.*

522. COUNSELING TECHNIQUES

The special distinctives of the counselor in a religious setting, his ministry to all age groups, referral, qualifications, techniques and rehabilitation programs. Special emphasis on Rogers client-centered technique and reality therapy with study of cases via films, tape and live case analysis with role playing to develop skill in these areas.

Psychological study of the delinquent, alcoholic, adolescent, aged, suicidal and divorcee will be included followed by case studies and counseling principles. *Prescribed, four hours.*

531. HISTORICAL AND PHILOSOPHICAL FOUNDATIONS OF RELIGIOUS EDUCATION

A study of the historical and philosophical foundations which underlie religious education, followed by analysis of the trends in religious education in the twentieth century and attention to the formulation of a contemporary philosophy of religious education. *Prescribed, four hours.*

611. CHURCH BUSINESS ADMINISTRATION

The management of program development, financial affairs, property, office work, personnel and public relations. Deals with the responsibilities of pastor, director of Christian education, and other personnel. *Elective, two hours.*

612. MISSIONARY EDUCATION

Objectives, programming, activities, and administrative methods of implementing a program of missionary education. Investigation into the auxiliary organization of the church's educational program through which missions are taught. *Elective, two hours.*

613. PRINCIPLES OF CURRICULUM DEVELOPMENT

Consideration of essential elements in curriculum formation. Intensive study of varied existing curricula. Analysis of contemporary trends in curriculum production. *Elective, two hours.*

615. THE CHURCH LIBRARY

A study of the organization, administration, and promotion of the church library. Practice in the selection, classification and cataloguing of book accessions. Comprehensive work in bibliography as related to the field. *Elective, two hours.*

623. TESTS AND MEASUREMENTS

Theory of testing and the functions of measurements in religious education. Supervised practice in the use and interpretation of specific tests and measurement devices relevant to the educational program of the church. *Elective, two hours.*

624. GROUP DYNAMICS AND HUMAN RELATIONS

Theory and practices of the group processes as applied to church groups, social activities, classes, committees and inter-church councils. Investigation of the techniques of sensitivity training as it relates to the church. Methods of Christian growth in the small group environment is a major emphasis. *Elective, two hours.*

625-626. RELIGIOUS EDUCATION OF THE EXCEPTIONAL CHILD

The study of and educational procedures useful in religious instruction of the deaf and blind.

An intensive study and survey of the mentally retarded child and the emotionally disturbed child and the gifted, with emphasis upon educational techniques and methodology. The development of a program of Christian education within the local church will be a major portion of the course. *Elective, two hours each semester.*

627. COUNSELING IN COURTSHIP AND MARRIAGE

Counseling techniques applied to dating and courtship, engagement, marital adjustments. Principles and structures of marital counseling are stressed. Investigation into the major problem areas of marriage and instruction in the use of various tests applicable to this area. *Elective, two hours.*

631-632. METHODS AND MATERIALS OF RELIGIOUS EDUCATION

Study of the relation of educational psychology and philosophy to teaching and learning in the classroom. Methods used at various age levels and lesson planning, preparation, and presentation at these levels. Investigation of current curricular materials with respect to grading and methods. Team teaching, programmed learning, teaching machines and elements of creative teaching will be covered. A basic ingredient of the course is practice teaching of each age group and live case evaluation. *Prescribed, four hours each semester.*

633. PRINCIPLES OF RESEARCH

A review of basic techniques for educational research with assessment of each technique for its use in religious education. Consideration of statistical methods. Development of a plan for a research project. *Elective, two hours.*

634. GUIDED RESEARCH

Selection of a program for research, development of a research design, selection and/or development of instrument or instruments for the investigation. When desirable, use of computerized data handling. Formulation of a report which incorporates findings and conclusions. *Elective, two to four hours.*

635. COLLEGE TEACHING PROCEDURES

Concepts of aims, learning, tests and measurements, and classroom procedures at the undergraduate and graduate level. Newer procedures in guided learning and teaching machines. *Elective, two hours.*

636. CHURCH BUILDING AND ARCHITECTURE

The history of church architecture and the principles of building design in relation to the program of the local church. Attention to the tasks of the planning and building committees and field work required in terms of observation and work with local architects. *Elective, two hours.*

641. RELIGIOUS DRAMATICS

The place and value of religious drama. Criteria for play selection and reading in the field. Elements of production with practical ways of making lighting equipment, costumes and set designing. *Elective, two hours.*

644. MUSIC IN THE CHURCH

The place of music in the church's program. Criteria for the selection of appropriate music. Techniques for leading music and teaching various groups. The relationship of music to worship, instruction and fellowship. Same as PT 700. *Elective, two hours.*

646. HYMNOLOGY

The historical development of hymns and hymn tunes in the several national traditions, with emphasis upon the English hymn; evaluation and use of hymns. Same as PT 706. *Elective, two hours.*

647. CONGREGATIONAL AND CHORAL CONDUCTING

Instruction in the fundamentals of the conductor's art, beginning with the simple rhythms and advancing to the larger forms of church music. Same as PT 711. *Elective, two hours.*

648. RELIGIOUS JOURNALISM

The fundamental principles and basic forms of writing. Attention to writing for newspapers, denominational and interdenominational publications, radio and television. The writing of drama for Christian magazines. The value, principles, planning, and promotion of church publicity. The place of public relations in the life of the church. Practice in preparation of bulletins, news releases, promotional letters and display advertising. Emphasis on direct mail, radio and television. *Elective, two hours.*

649. AUDIO-VISUALS

Administration of the audio-visual program for the local church. Methods for use of materials for various age levels. Study of equipment and source materials, principles and practices. *Elective, two hours.*

651. NURSERY AND KINDERGARTEN EDUCATION

Intensive study of two to five-year-old children, investigation into the administration, organization, and execution of a week-day program at this level. Methods and materials discussed for continuous curriculum in conformity to state requirements. *Elective, two hours.*

653. CHILDHOOD EDUCATION

Investigation of the development of religious concepts during the childhood years, the youth of the Bible in childhood years, and a development of morals and religious instruction in the home. *Elective, two hours.*

661. RELIGIOUS EDUCATION OF YOUTH

Intensive study of adolescent psychology. Formulation of aims and organizations for this age level as well as investigation into specific materials for such organizations. Study of youth programs and materials for use in the local church. *Elective, two hours.*

662. YOUTH LEADERSHIP

Emphasis on the leadership role in the local church, college campuses, and mission field. Development of a youth leadership program within the local church will be completed. Qualifications, programming for various types of ministries and motivation of youth into the ministry will be investigated. Study of extra-church organizations emphasized. Specialists from organizations as guest speakers and discussion leaders. *Elective, two hours.*

672. ADULT RELIGIOUS EDUCATION

Issues confronting adults in contemporary life and opportunities for the church to assist adults in meeting these issues. The distinctive character of adult learning. The strategic role of adult education within the church and structures whereby this role may be performed. *Elective, two hours.*

683. CAMP LEADERSHIP

The philosophy, objectives, administration, program and leadership of a church-related camp. The use of worship, study, crafts, recreation, and counseling in church camping. Investigation into trends of camping, centralized and decentralized camping. Techniques in planning and directing a camp program including counselor training. *Elective, two hours.*

684. CAMP AND CONFERENCE

An advanced course in camping administration, programming and staff relationships. The student will be involved in a direct work project at a local Christian camp with faculty staff supervision. *Prerequisite: RE 683. Elective, two hours.*

DEPARTMENT OF BIBLE

JAMES E. ROSSCUP, *Associate Professor*



Since there is no substitute for an efficient ministry in the preacher's native tongue, special emphasis is devoted to the exposition of the English Bible. The entire curriculum of the Seminary—theology, original languages, and other subjects—is designed to contribute in the effective exposition of Holy Writ. It is possible to treat only certain pivotal books, but the method employed is applicable to the entire English Bible. Correlation with present-day life and world problems will be made. The more technical phases of Old and New Testament problems will be reserved to those departments.

In addition to the prescribed assignments the student is expected to prepare himself for the classroom by repeated, consecutive readings of the several writings in their entirety. Special examination is given important passages in this branch of study.

505. HERMENEUTICS, GENESIS, EXODUS AND LEVITICUS

A study of the fundamental principles of a sound interpretation of the Bible, including general rules for all Scripture and special principles for poetic, parabolic, prophetic, and typological portions. Later, the course involves exposition of the three biblical books. Particular emphasis is given to the developing themes in the flow of thought, as well as to problem areas, and the foreshadowing of God's redemptive plan as in the tabernacle, the priesthood, the offerings, the feasts, and the ordinances. These are related to the New Testament revelation. *Prescribed, four hours.*

506. MATTHEW, ACTS, ROMANS AND GALATIANS

These four books are expounded with a sensitivity to their backgrounds, themes, developing lines of thought, through verses, chapters, and sections, doctrinal significance, solutions to areas of difficulty, and relevant practical application. *Prescribed, four hours.*

601. ISAIAH AND JEREMIAH

A study of the life and times of each prophet together with an analysis of the individual's character, his message, and his Messianic emphasis. The value of each book for the believer today is set forth. *Prescribed, two hours.*

703. OLD TESTAMENT HISTORY

A rapid survey of the content of the Old Testament from the historical standpoint, tracing the experiences of the Hebrew people from their beginning to the return from the Exile. *Elective, two hours.*

704. THE POETICAL BOOKS

An examination of Job, Proverbs, Ecclesiastes, and the Song of Solomon, noting the characterizing features of Hebrew poetry as exhibited in each book, and ascertaining the significance of the contents of each writing. *Elective, two hours.*

705. THE PSALMS

A study of the structure of the Psalter with a survey of the contents as they point to a variety of subject matter and purpose. Special attention is given to the prophetic and devotional values. *Elective, two hours.*

706. THE MINOR PROPHETS

This course notes the place and function of the prophet in Israel's life and offers a rapid survey of each book against the background of the political, social, and religious conditions of the times. The special message of each prophet is determined from the content of the record. *Elective, two hours.*

707. NEW TESTAMENT HISTORY

A study dealing with the historical foundations of Christianity in the birth, life, death, resurrection, and ascension of the Lord Jesus Christ, and embracing apostolic history from the founding of the church at Jerusalem to the death of Paul. *Elective, two hours.*

708. THE CORINTHIAN EPISTLES

A consecutive study of the contents of each epistle in the light of the social and moral conditions of the times. The doctrinal and ethical values and their application to church problems of today are given careful consideration. *Elective, two hours.*

709. THE PASTORAL EPISTLES

The epistles to Timothy and Titus are expounded in the light of their special emphasis upon pastoral ministration and church discipline. *Elective, two hours.*

710. THE ESCHATOLOGICAL EPISTLES

This course offers a verse-by-verse study of First and Second Thesalonians and Second Peter with their disclosures of truth concerning our Lord's return and related matters. *Elective, two hours.*

711. THE GENERAL EPISTLES

James, First Peter, and Jude are studied as to the occasion, purpose, structure, contents, and message of each writing. Selected passages receive special examination. *Elective, two hours.*

712. THE JOHANNINE EPISTLES

A detailed, verse-by-verse study of these epistles with their unfolding of the practical solution to the problems of fellowship and falsity. *Elective, two hours.*

713. HEBREWS

An exposition of the contents of the book showing the relation of the Old Testament priesthood and sacrificial systems to the New Testament fulfillment in Christ. *Elective, two hours.*

714. REVELATION

A discussion of the various interpretative approaches to the book, a consideration of its relation to other parts of Scripture, a recognition of the symbolism employed, and a careful exposition of the text. The rich contribution to a premillennial eschatology is indicated with special emphasis upon the Person and work of Christ. *Elective, two hours.*

715. BIBLICAL GEOGRAPHY

A presentation of the cultural development of the Holy Land and nations of the Fertile Crescent in relation to Israel. Consideration is given to the strategic location of the Holy Land, the climate and the topography, and the location of important place names. *Elective, two hours.*

716. THE HISTORY OF THE ENGLISH BIBLE

The fascinating story of how our English Bible came to us is traced from the ancient manuscripts to the latest modern versions. *Elective, two hours.*

717. THE GOSPEL OF JOHN

A study of John's Gospel in the light of the author's stated purpose, with emphasis on its contribution to the knowledge of the Person and work of Christ. *Elective, two hours.*

718. BIBLICAL CHRONOLOGY

A survey of problems in chronology throughout the Scripture. Special emphasis is given to more crucial areas, such as the "days" of Genesis 1, the listed years for the judges and the kings, and matters relating to Christ. *Elective, two hours.*

719. HIGHLIGHTS OF THE SPIRITUAL LIFE (N.T.)

An exposition of certain key chapters in the New Testament that bear on the life of the believer. A survey is also devoted to various systems of belief in regard to spiritual living. The study seeks to correlate various facets of the Christian experience. *Elective, two hours.*

720. EZEKIEL, DANIEL AND PRISON EPISTLES

This is basically exposition related closely in each case to the historical background, theme, flow of argument through chapters and sections, problem areas, and spiritual application. In Ezekiel and Daniel, the great strands of prophecy are discussed in relation to their true fulfillment according to the application of sound principles of interpretation. The study of Ephesians, Philippians, Colossians, and Philemon unfolds divine revelation about the church and its divine calling, its relationship to Christ, and its life in the world today. *Prescribed, four hours.*

817. PARABLES

A general survey of the parables of the Bible with special emphasis on the parables of Christ, the rules governing their interpretation, their meaning, dispensational import, and application with primary reference to preaching value. *Elective, two hours.*

818. MIRACLES

A study of the miracles of Christ with a consideration of their setting, interpretation, dispensational significance, and application in modern preaching. *Elective, two hours.*

819. BIBLICAL TYPOLOGY

An examination of types, embracing their essential characteristics, classification, rules of interpretation, and meaning, with special attention given to the types depicting the Person and work of Christ. *Elective, two hours.*

820. PROBLEM PASSAGES

A collating of the most important problem passages of both Testaments with a view to their examination in the light of established hermeneutical principles. The course includes a comparative study of the literature in the field, and a concise statement of conclusions in each case. *Elective, two hours.*

DEPARTMENT OF SYSTEMATIC THEOLOGY

ROBERT L. SAUCY, *Professor*



It is the purpose of the Department of Systematic Theology to give the student a thorough grasp of all the great doctrines of the Christian faith and to integrate these doctrines into one Biblical, Christ-centered, harmonious and defensible system. The theological position is clearly evangelical, premillennial, dispensational, and Biblical. Reference is made to the original languages of Scripture, and readings in standard theological works are required.

502. THEOLOGY I

The study of the nature, method, and rationale of Christian theology. Revelation, both general and special, inspiration, canonicity, authority, and illumination of the Word of God. The doctrine of God including His existence, attributes, and Trinitarian nature; and angels, both good and evil. *Prescribed for M.Div. students, four hours.*

504. SYSTEMATIC THEOLOGY

A study of the major areas of systematic theology with emphasis upon foundational truths concerning the Word of God, the nature of God, the person and work of Christ, salvation, the church, and future things. *Prescribed for M.R.E. students, four hours.*

603. THEOLOGY II

The study of man, his creation in the image of God, his nature, fall, and the effect of sin upon the race. The salvation of God including the person and work of Christ. The application of salvation to men including election, regeneration, justification, sanctification, and perseverance. *Prescribed for M.Div. students, four hours.*

604. THEOLOGY III

The study of the church as to its inception, its nature as a living organism and an organization, its ordinances and mission. The study of future things relating to the destiny of individuals and history including the second coming of Christ in its phases, the millennial reign of Christ, the resurrections, the judgments, and the eternal state. Emphasis is placed upon the broad kingdom purpose of God. *Prescribed for M.Div. students, four hours.*

705. THE DOCTRINE OF INSPIRATION

The history of the doctrine; the Scriptural evidence for verbal and plenary inspiration, and a refutation of all important denials of the infallibility of the Scriptures. *Elective, two hours.*

706. THE DOCTRINE OF THE ATONEMENT

A survey of the history of the doctrine, beginning with the Fathers, traced through the Reformers, and continued into the twentieth century, with a refutation of heterodox views. *Elective, two hours.*

707. ROMAN CATHOLIC THEOLOGY

A detailed study of the tenets of Roman Catholicism; reading from representative Catholic literature; particular attention given to the claim of Petrine supremacy. Especially helpful for those contemplating missionary service in countries dominated by Roman Catholicism. *Elective, two hours.*

708. THEOLOGY OF THE REFORMERS

A study of the religious and philosophical background of the period of the Reformation. A careful examination of the theology of the Reformers to ascertain their underlying principles and their conceptual differences. An evaluation of their contribution to theological thinking in the light of the Scriptures and the current Roman Catholic theology of their time. *Elective, two hours.*

709. CONTEMPORARY THEOLOGY

A survey of the works and theological positions of representative modern theologians and religious philosophers. A study of modern personalism, religious humanism, Thomism and neo-supernaturalism, Barthianism and neo-orthodoxy. *Prescribed for M.Div. students, three hours.*

710. PNEUMATOLOGY

The person and work of the Holy Spirit both in the Old and New Testaments with particular attention to His ministries in this age to the individual believer and the church. *Elective, two hours.*

711. THEOLOGICAL PROBLEMS

The study in depth of certain theological areas, such as the divine decree, the problem of evil, the Person of Christ, the atonement, and ministries of the Spirit. Specialized research is emphasized. *Elective, two hours.*

712. CURRENT THEOLOGICAL ISSUES

An intensive study of the thought of particular contemporary theologians or prominent theological issues in the light of biblical revelation. *Elective, two hours.*

713. JOHANNINE THEOLOGY

The study of the theology of the Johannine writings with emphasis upon the concepts that the writer himself emphasizes. *Elective, two hours.*

801. THE THEOLOGY OF JOHN CALVIN

Treatment of the text of the *Institutes of the Christian Religion*, with consideration of his special contribution to theology and the relevance of his thinking for our day. *Elective, two hours.*

802. MILLENNIAL VIEWS

A careful and intensive study of the three main eschatological views relative to the millennium; the historical and Biblical strength of the premillennial system; consideration of leading amillennial writings. A detailed analysis of the four positions relative to the time of the rapture; a Biblical and theological defense of the pretribulational view, with exegesis of crucial passages of Scripture. *Prerequisite: Th. 604. Elective, two hours.*

804. ESCHATOLOGICAL PROBLEMS

A study of typical exegetical and doctrinal problems in the area of Bible prophecy. Lectures, assigned problems with written and classroom reports, discussion and library research. *Elective, two hours.*

805. THE DISPENSATIONAL SYSTEM

An intensive study of that system of Biblical interpretation known as dispensationalism. The historical background of modern dispensationalism; its present influence; its extensive Biblical support; alternate positions. *Elective, two hours.*

806. THEOLOGY SEMINAR

Selected problems in the field of theology; emphasis upon independent research; extensive reading and written thesis required. *Elective, two to four hours.*

807. THE DOCTRINE OF THE KINGDOM

An investigation into the meaning and purpose of the Kingdom of God and its progressive development within history. The course includes discussion of historical and contemporary theological positions with emphasis upon the Biblical teaching in its historical framework. *Elective, two hours.*

809. THE THEOLOGY OF THE GOSPELS

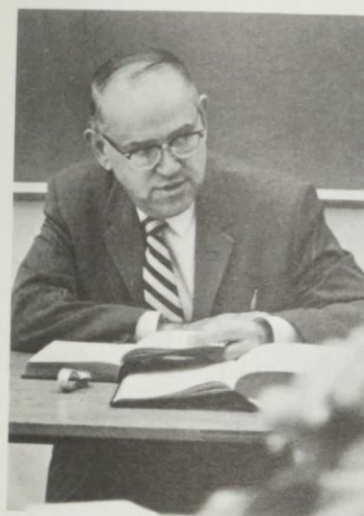
An examination of the theological teaching of Jesus as recorded in the four gospel narratives. Special attention is paid to the chronological development of themes taught by Christ in the light of His presentation and rejection. *Elective, two hours.*

810. PAULINE THEOLOGY

Study of the main themes of Paul's doctrine from the biblical theological perspective. *Elective, two hours.*

DEPARTMENT OF SEMITICS AND OLD TESTAMENT

CHARLES L. FEINBERG, *Professor*



The aim of this department is to acquaint the student with the life, customs, and thought of the Hebrews and their neighbors in the Biblical and related periods; and to give the student an accurate foundation in Hebrew grammar, syntax, and exegesis, so that his expositions of the English Bible will reflect this sound basis of interpretation. The department purposes not to be exhaustive, but rather directive in the matter of further independent study from the original languages.

603. ELEMENTS OF HEBREW

Orthography, etymology, translation of exercises, and early readings in Genesis. *Prescribed, four hours.*

604. ADVANCED HEBREW

Study in grammar and syntax with selected readings in Genesis. Some exegesis of selected passages in Zechariah. *Prescribed, four hours.*

605. OLD TESTAMENT INTRODUCTION

An examination of the foundations and conclusions of the Graf-Wellhausen school with particular reference to Pentateuchal criticism; introduction to the separate books, and detailed treatment of Isaiah and Daniel. Special emphasis on the content of the messages of the Old Testament books. *Prescribed for M.R.E. students, four hours.*

701. ARCHAEOLOGY OF MESOPOTAMIA

A survey of the history of excavation, historical and geographical considerations, and the relation to Old Testament studies. *Prerequisite: O.T. 713. Elective, two hours.*

702. ARCHAEOLOGY OF EGYPT

A survey of the history of excavation, the history and geography of the land, and the bearing upon the Old Testament. *Prerequisite: O.T. 713. Elective, two hours.*

703. ARCHAEOLOGY OF PALESTINE

A survey of the history of excavation, the history and geography of the land, and the bearing upon the Old Testament. *Prerequisite: O.T. 713. Elective, two hours.*

704. OLD TESTAMENT PROPHECY

The character, extent, and personalities of Old Testament prophecy with an indication of principles of prophetic interpretation. *Elective, two hours.*

705. ADVANCED HEBREW READING

Selected passages of the Hebrew text with emphasis on rapid reading, including sight reading. *Prerequisite: At least one year of Hebrew study. Elective, two hours.*

706. ADVANCED HEBREW GRAMMAR

A study of the details of Hebrew syntax along with readings in the Hebrew text. *Prerequisite: At least one year of Hebrew study. Elective, two hours.*

707. OLD TESTAMENT POETRY

The nature, scope, and principles of Hebrew poetry in the Old Testament. Comparisons with the poetry of the Near East. *Elective, two hours.*

709-710. READING OF SELECTED PSALMS FROM
THE HEBREW TEXT

Particular emphasis upon the devotional and practical values *Elective, two hours each semester.*

711-712. MESSIANIC PROPHECIES

A study of the Messianic prophecies in their progressive unfolding on the basis of the Hebrew text. *Elective, two hours each semester.*

713. OLD TESTAMENT INTRODUCTION AND ARCHAEOLOGY

An examination of the foundations and conclusions of the Graf-Wellhausen school with particular reference to Pentateuchal criticism; introduction to the separate books, and detailed treatment of Isaiah and Daniel. A treatment of the archaeological method. Survey of the history of excavation in Palestine, Egypt, and Mesopotamia, and the bearing of discoveries on the Old Testament. *Prescribed for M.Div. students, four hours.*

714. READINGS IN THE MINOR PROPHETS

Selected passages from the Minor Prophets with reference to the versions and interpretative problems. *Elective, two hours.*

725. APOCRYPHA AND PSEUDEPIGRAPHIA

A careful consideration of the non-canonical literature from the period between the Testaments. Collateral readings, research projects, and lectures furnish a background into the development of Jewish thought during the centuries before the advent of Christianity. *Elective, two hours.*

730. THE DEAD SEA SCROLLS

A survey of the discoveries, the origin of the Qumran Community, its beliefs and practices, the relationship of the finds to Old Testament studies, and the light thrown upon New Testament backgrounds. *Elective, two hours.*

801. THE BOOK OF JOB

The underlying problems in the book, the interpretation of the text, its light on the problem of suffering, and comparison with the poetry of the Ras Shamra and other Near Eastern texts. *Elective, two hours.*

803-804. EXEGESIS OF ISAIAH

A treatment of the text in the light of its historical background and style, with emphasis on the fulness of the Isaianic contribution in the field of Messianic prophecy. *Elective, three hours each semester.*

805-806. EXEGESIS OF JEREMIAH AND EZEKIEL

A detailed consideration of the historical background of these prophets, a treatment of the significant Messianic predictions of each book, and emphasis on the textual and interpretative problems of the books. *Elective, three hours each semester.*

807. OLD TESTAMENT TEXTUAL CRITICISM

A study of the Massoretic notes, the parallel passages, and the versions with an attempt at explanation of the variations. *Elective, two hours.*

808. OLD TESTAMENT SEMINAR

Independent work in some chosen phase of the Old Testament field with periodic reports and a thesis required. *Elective, two to three hours.*

809-810. MODERN HEBREW

A course designed to enable the student through translation and conversation to read present-day works and learned journals in Hebrew. *Elective, two hours each semester.*

812. READINGS IN THE SEPTUAGINT

A survey of the origin, nature, and value of the Greek Old Testament with a reading of selected portions and comparison with the Hebrew text. Investigation of the methods of the translators. *Elective, two hours.*

813-814. BIBLICAL ARAMAIC

The place of Aramaic in the family of Semitic languages, a study of the grammar, and readings in all the Aramaic portions of Daniel and Ezra. *Elective, two hours each semester.*

815. ELEMENTS OF SYRIAC

A study of the orthography, phonology, and etymology with translation of exercises. Preliminary readings in the Peshitta version. *Elective, two hours.*

816. CANAANITE CUNEIFORM

A comprehensive survey of the mythology and religion of the Canaanites with study of Ugaritic grammar and readings in the epic poems. Special attention to parallels between the Ras Shamra literature and the Old Testament. *Elective, two hours.*

817-818. ELEMENTS OF ARABIC

An introduction to the written classical Arabic preparatory to reading in the Koran. *Elective, three hours each semester.*

819. ELEMENTS OF BABYLONIAN-ASSYRIAN

A study of the Assyro-Babylonian grammar with readings in the simple historical texts. *Elective, three hours.*

NOTE: *Electives are offered by rotation and on request.*

DEPARTMENT OF NEW TESTAMENT LANGUAGE AND LITERATURE

ROBERT L. THOMAS, *Professor*



It is the purpose of this department to impart to the student a knowledge of the Greek New Testament which touches upon three principal areas: that of historical backgrounds, that of Greek grammar, and that of exegesis of the text. It is the plan to provide the student with the tools which will enable him to utilize the Greek text in future study and in the exposition of the Word of God.

An entrance examination in Greek is given to all entering students. Those passing the examination will be enrolled in NTL 505 and those failing it, in NTL 500A.

500A-500B. BEGINNING GREEK

An introductory study of the basic elements of New Testament Greek. Translation of portions of the New Testament in the second semester. For those who are deficient in Greek, but wish to take it in seminary. *Prescribed, two hours each semester for those deficient in N.T. Greek.*

505. GRAMMAR AND INTRODUCTION TO EXEGESIS

Translation, building a basic vocabulary, syntactical principles and the use of these in developing a comprehensive exegetical method. *Prescribed, four hours.*

506. EXEGESIS OF FIRST THESSALONIANS, JAMES AND FIRST PETER

Intensive exegetical study devoted to the writings of three of the New Testament authors. Attention is given to the content, style and characteristics of each book and to helping each student develop his own exegetical methodology. *Prerequisite: NTL 505. Prescribed, four hours.*

603. EXEGESIS OF THE EPISTLE TO THE ROMANS

Advanced exegesis dealing with the original text. Special attention given to the structure and to the interpretative problems of the Epistle. About one-fourth of class time devoted to student research project reports. *Prerequisite: NTL 505. Elective, two hours.*

604. EXEGESIS OF THE EPISTLE TO THE HEBREWS

Advanced exegesis of the Greek text; preparation of a commentary by the student on a selected portion, followed by a report of his findings to the class. *Prerequisite: NTL 505. Elective, two hours.*

606. NEW TESTAMENT INTRODUCTION

New Testament historical backgrounds; formation, history, extent and transmission of the canon; consideration of content and introductory matters related to each New Testament book. *Prescribed for M.R.E. students, four hours.*

704. NEW TESTAMENT INTRODUCTION AND ARCHAEOLOGY

Archaeology; historical setting; textual criticism; formation, history and extent of the canon; consideration of introductory matters related to each New Testament book. *Prescribed for M.Div. students, four hours.*

705. EXEGESIS OF THE GOSPEL OF JOHN

Exegesis of portions of the Gospel in the light of its purpose, with special attention given to the theological and Christological content and to the unique contribution of the book in regard to the Lord's life and ministry. *Prerequisite: NTL 505. Elective, two hours.*

706. EXEGESIS OF THE EPISTLE TO THE EPHESIANS

Translation and exegesis of the Epistle. Preparation of a commentary by the student. *Prerequisite: NTL 505. Elective, two hours.*

707. EXEGESIS OF THE EPISTLE TO THE COLOSSIANS

Introduction to the Epistle with emphasis upon the problems present in the Colossian Church. Exegesis of the Epistle. *Prerequisite: NTL 505. Elective two hours.*

708. EXEGESIS OF THE EPISTLE OF SECOND CORINTHIANS

A detailed study of the Greek text of the Epistle with special attention given to problems of grammar and interpretation. *Prerequisite: NTL 505. Elective, two hours.*

709. LIFE OF CHRIST

A study of the mission, life, and teachings of Christ on the basis of a harmony of the Gospels. Attention given to the similarities and differences of the Gospel accounts. *Elective, two hours.*

710. LIFE OF PAUL

A survey of the life, importance, and doctrines of the Apostle Paul, using the Acts of the Apostles and the Pauline epistles as the primary sources of information. *Elective, two hours.*

711. THE INTER-BIBLICAL PERIOD

The political, social, religious, and literary history of the Jews in the period between the Old and New Testaments as an aid to a clearer understanding of the Gospel accounts and the Apostolic Age. *Elective, two hours.*

713. WORD STUDIES IN THE GREEK NEW TESTAMENT

Research into the etymology, use, and meaning of some of the principal words, their cognates, and their synonyms which are found in the Greek New Testament. *Prerequisite:* NTL 505. *Elective, two hours.*

714. THE SYNOPTIC DISCOURSES OF CHRIST

A study of Christ's major discourses in the Synoptic Gospels, with principal emphasis upon the Sermon on the Mount, the Parables of the Mysteries of the Kingdom, and the Olivet Discourse. *Prerequisite:* NTL 505. *Elective, two hours.*

715. READING COURSE IN THE GREEK NEW TESTAMENT

Directed reading designed to supplement the student's knowledge of the Greek New Testament, to increase his vocabulary, and to provide him with further application and understanding of Greek grammar. *Elective, two hours.*

717. SENIOR SEMINAR

Supervised research of designated problems in New Testament literature, history, interpretation, or theology. *Elective, two to four hours.*

718. EXEGESIS OF THE EPISTLE TO THE GALATIANS

A detailed exegesis of the original text together with a consideration of the historical problems which are involved. *Prerequisite:* NTL 505. *Elective, two hours.*

719. EXEGESIS OF THE PASTORAL EPISTLES

An examination of I Timothy, II Timothy, and Titus; research on selected portions by the student. *Prerequisite:* NTL 505. *Elective, two hours.*

720. EXEGESIS OF THE APOCALYPSE

A study based on the original text; term project by the student on an assigned subject. *Prerequisite:* NTL 505. *Elective, two hours.*

721. EXEGESIS OF THE GOSPEL OF MARK

Translation of the entire Greek text. Exegesis of selected portions. Introduction to the critical problems. Consideration of the importance and contributions of this book. *Prerequisite:* NTL 505. *Elective, two hours.*

722. EXEGESIS OF THE GOSPEL OF LUKE

Translation of the entire Gospel. Exegesis of selected portions. Consideration of the contribution of this book to one's knowledge of the life of Christ. Examination of the style and vocabulary of Luke. *Prerequisite:* NTL 505. *Elective, two hours.*

Graduate Courses

801. TEXTUAL CRITICISM OF THE NEW TESTAMENT

The origin and history of textual criticism. Study of the relative value of manuscripts and the examination of textual theories. *Elective, two hours.*

803-804. ADVANCED GREEK GRAMMAR

An intensive study of A. T. Robertson's *A Grammar of the Greek New Testament in the Light of Historical Research*. *Elective, two hours each semester.*

805. THE SYNOPTIC GOSPELS

Introduction to, and examination of, the Synoptic Problem in a Greek harmony of the Gospels and scholarly works on the subject. Special attention to the similarities and differences, the importance, and unique contribution of each Gospel account. *Elective, two to four hours.*

806. THE ACTS OF THE APOSTLES

Introduction to the Book, with emphasis upon its importance and its historicity. Translation of the entire text with exegesis of certain sections. Comparison of style with that of Luke's Gospel, and comparison of Peter's and Paul's speeches with their epistles. *Elective, three hours.*

807. PAULINE STYLE AND VOCABULARY

Study of the Pauline epistles and speeches in Acts in order to determine the characteristics of Pauline style, the distinctive vocabulary, and the characteristic thought patterns and theological presentations. *Elective, two hours.*

808. COMPARATIVE STYLE OF NEW TESTAMENT WRITERS

Comparison of the style, vocabulary, and theological concepts of the various New Testament writers on the basis of selected portions of the writings of each in the Greek New Testament. *Elective, three hours.*

811-812. PATRISTIC WRITINGS

Reading in the Greek and interpretation of selected portions of the Patristic Fathers which are relevant for students of the New Testament. Dependence of the Fathers upon the writings of the New Testament. Comparison of statements and theological concepts with corresponding New Testament passages. *Elective, two hours each semester.*

813. READINGS IN THE GREEK PAPYRI

Translation of some of the papyri, comparison with New Testament. *Elective, two hours.*

817. NEW TESTAMENT ARCHAEOLOGY

Study and evaluation of recent significant contributions made by archaeology to the interpretation and understanding of the New Testament. *Elective, two hours.*

818-819. RESEARCH SEMINAR

Principles of thorough research. Supervised research into some problem of special interest to the student approved by the professor. Periodic reports of progress to the other members of the seminar, and abstract of conclusions reached. May be taken for one semester or continued throughout the year with the same problem under consideration. *Prescribed, one semester, for majors. Elective for others. Two to four hours each semester.*

NOTE: Electives are offered by rotation and on request.

DEPARTMENT OF CHURCH HISTORY

JAMES H. CHRISTIAN, *Professor*
GLENN O'NEAL



The aims of this department are to acquaint the student with the environment of early Christianity; the spiritual culture and heritage which have constituted the mission, purpose, and objectives of the Christian church; and subsequent developments in the church's outworking of its commission.

503. HISTORY OF MISSIONS

A broad survey of the history of missions from the first century to the present. Emphasis upon the lives and methods of great missionary leaders and statesmen. Specific missionary problems of our day and projected solutions. *Elective, two hours.*

505. EARLY AND MEDIEVAL CHURCH HISTORY

A study of church history from Pentecost to the Reformation. Emphasis upon the development of doctrine, organization, and the Roman Catholic Church. Place and importance of monasticism, scholasticism, mysticism, and the renaissance. Influence of leading personalities. *Prescribed, four hours.*

506. PROTESTANT REFORMATION AND MODERN CHURCH HISTORY

A survey of church history from the beginning of the Reformation to the present. Emphasis on the causes and development of the Protestant Reformation, Protestant denominations, English and American Christianity, and modern events and trends. *Prescribed, four hours.*

701. HISTORY OF DOCTRINE

A historical survey of the development of Christian doctrines from the first century to the present. Emphasis upon the factors underlying their formulation in the light of church history. *Prerequisite: CH 505-506. Prescribed, two hours.*

702. THE CHURCH FATHERS

An introduction to the Ante-Nicene, Nicene, and Post-Nicene Fathers with special emphasis upon the development of doctrine and the church. *Elective, two hours.*

703. AMERICAN CHURCH HISTORY

The planting of the various denominations in the United States; factors affecting their growth and development; leading personalities; present trends. *Elective, two hours.*

704. HISTORY OF THE EASTERN CHURCHES

The historical development of Eastern Christianity with special emphasis upon the Greek Orthodox Church. *Elective, two hours.*

705. HISTORY OF REVIVALS

A study of the background, development, and results of the great revivals in America, England, and the continent during the past two hundred years. *Elective, two hours.*

706. THE ECUMENICAL MOVEMENT

A study of the origin, growth, and philosophy of the modern ecumenical movement. *Elective, two hours.*

707. THE HISTORY OF BAPTISTS

A study of the rise and development of Baptist churches to the present time with special emphasis upon polity and distinctive Baptist principles. *Prescribed for students contemplating the Baptist ministry or missionary service. Elective for all others, two hours.*

708. CLASSICS OF THE CHRISTIAN CHURCH

A study of some of the outstanding literary productions of Christian leaders and writers. *Elective, two hours.*

709. THE HISTORY OF THE BRETHREN

A study of the rise and development of the Brethren churches to the present day with emphasis upon distinctive principles and polity. *Prescribed for students contemplating the Brethren ministry or missionary service. Elective for all others, two hours.*

710. DENOMINATIONAL DISTINCTIVES

A study of the history and doctrinal distinctives of a selected denomination. The course is offered in the area of any denomination which may have a substantial representation in the student body at any given time. *Prescribed for students of the particular affiliation being studied. Elective for all others, two hours.*

816. CULTS OF AMERICA

The distinctive features of the cults of America with their significance in the development of religious thought and particular reference to their treatment of the central features of orthodox Christian doctrine. *Elective, two hours.*

DEPARTMENT OF PRACTICAL THEOLOGY

GLENN O'NEAL, *Professor*
ARNOLD D. EHLERT



The aim of this department is to teach the student effective methods of presenting the information which he has learned in the other departments of the Seminary. In addition, the student is taught how to lead and maintain an individual church in a well-organized program of service.

Christian Education

701. CHRISTIAN EDUCATION IN THE LOCAL CHURCH

A study of the educational program of the entire church, including Sunday schools, youth work, conferences, together with principles of administration. *Prescribed, three hours.*

702. CHRISTIAN EDUCATION OF CHILDREN

A study of the mental, physical, emotional, and religious characteristics; and in the light of these, an evaluation of programs, music and educational materials used with children. *Elective, two hours.*

704. CHRISTIAN EDUCATION OF ADULTS

A study of the spiritual needs and interests of adults together with the planning of a complete program of adult education in the local church. *Elective, two hours.*

709. CHRISTIAN EDUCATION OF ADOLESCENTS

A study of the mental, physical, emotional, social and religious characteristics of adolescents together with the formulation of a program suited to their development. *Elective, two hours.*

Church Music

700. MUSIC IN THE CHURCH

A presentation of early and modern sacred music. The rise of hymnology. The use of the choir and special music in the Sunday school. Same as RE 644. *Elective, two hours.*

706. HYMNOLOGY

The historical development of hymns and hymn tunes in the several national traditions, with emphasis upon the English hymn; evaluation and use of hymns. Same as RE 646. *Elective, two hours.*

711. CONGREGATIONAL AND CHORAL CONDUCTING

Instruction in the fundamentals of the conductor's art, beginning with the simple rhythms and advancing to the larger forms of church music, such as anthems. Same as RE 647. *Elective, two hours.*

Homiletics

503. THE SPEAKING VOICE

A treatment of basic development of the voice for the pulpit ministry. Attention is given to individual problems. *Elective, two hours.*

508. DISCUSSION AND PARLIAMENTARY PROCEDURE

A study is made of the problem-solving discussion groups, especially as they relate to the work of the church. The principles and practice of parliamentary procedure are also stressed. *Elective, two hours.*

607. COMMUNICATIVE READING

The principles of interpretation of literature which would be usable in sermon materials are presented. Effective oral reading of the Bible is emphasized. *Elective, two hours.*

609-610. SERMON PREPARATION

A consideration of the fundamentals of speech especially as it relates to the pulpit ministry. A study of the techniques and fundamentals of sermon construction and persuasive delivery of expository sermons. *Prescribed, four hours each semester.*

707-708. HISTORY OF PREACHING

A study of great Christian preachers of all centuries with a careful analysis of their sermons and techniques of delivery. *Elective, two hours each semester.*

712. SERMON MATERIALS

A study of the most effective methods of gathering and filing sermon materials, together with a consideration of the preaching values to be derived from literature, history, and church history. *Elective, two hours.*

716. PERSUASION IN PREACHING

Application of the psychological principles involved in influencing an audience. *Elective, two hours.*

803-804. HOMILETICAL CRITICISM

A study of the history of criticism of speech especially as it relates to the criticism of sermons. *Elective, two hours each semester.*

Pastoral Theology

505. CHRISTIAN ETHICS

A study of ethical principles as they apply especially to ministers. Consideration of ethical problems involving other individuals, churches, and the minister's personal life. *Elective, two hours.*

515. MISSIONS AND EVANGELISM

A study of personal, local church, and world-wide evangelism. The history and modern methodology in missions. *Prescribed, four hours.*

605. THEOLOGICAL WRITING

The course is planned to aid the student in clear and forceful writing for theme papers and thesis work during his theological course and in the field of Christian journalism. *Elective, two hours. Members of the faculty.*

606. CHAPLAINCY ORIENTATION

A survey of the requirements of the chaplaincy in the armed forces of the United States, ministry to service personnel, and the chaplain's role in the services. The course is taught by an experienced armed services chaplain on the Seminary faculty. *Elective, two hours.*

608. INNER CITY EVANGELISM

A study of special problems relating to the evangelization of the inner city. *Elective, two hours.*

705. THE CHURCH AND THE FAMILY

A consideration of the problems of family life including instructions in the methods of pre-marital counseling. *Elective, two hours.*

714. PASTORAL MINISTRY

The practical problems of the pastor, including his call, personal life, study, and work in the parish and pulpit. A consideration of the pastor's relation to his community, his denomination, other denominations, and to the world-wide work of the Church of Jesus Christ. Includes study of the theory of personal counseling with emphasis upon the techniques of counseling from the evangelical point of view. *Prescribed, four hours.*

717. CHRISTIANITY AND CONTEMPORARY AFFAIRS

A study of civil problems as they relate to the pastor and the church. This includes a consideration of civil rights, war, welfare and schools. *Elective, two hours.*

Research

801. BIBLIOGRAPHY AND RESEARCH TECHNIQUES

A survey of library resources and services, bibliographic principles and practice, research procedures, and thesis form and style. *Elective, two hours.*

817. RESEARCH SEMINAR

Elective, two to four hours each semester.

818. MISSIONARY STRATEGY

A survey of methods being used in missionary endeavor throughout the world with an analysis of the effectiveness of each method. *Elective, two hours.*

DEPARTMENT OF APOLOGETICS AND PHILOSOPHY

WILLIAM W. BASS, *Professor*



The aim of this department is to acquaint the student with the significant developments in the field of philosophy in their relation to the history of Christian thought, and as they bear upon an adequate defense of the faith. Preaching of the Gospel involves an understanding of the intellectual heritage of the Western world as reflected in the main currents of secular thought. Only those who are conversant with contemporary trends in philosophical and scientific disciplines will be able to conduct an effective ministry in the area of apologetics.

602. APOLOGETICS

The acceptability of the Christian faith in the light of the Biblical, historical and archaeological records, Christian experience, science, and philosophy. *Prescribed, two hours.*

702. BIBLE AND SCIENCE

Crucial aspects of the relationship between the Biblical record and the methods and findings of science. *Elective, three hours.*

708. HISTORY OF PHILOSOPHY FROM A THEOLOGICAL PERSPECTIVE

A survey of the development of philosophy with special emphasis upon the junctures where philosophy has influenced Christianity. *Elective, three hours.*

711. PHILOSOPHY OF RELIGION

A basic course in the philosophy of religion in terms of such topics as the origin and growth of religion, the traditional proofs for God and the problem of evil. *Elective, two hours.*

713. THEISM

A defense of Christian theism. Traditional, scientific and current formulations against the background of the Biblical orientation. *Elective, three hours.*

716. PROBLEMS OF KNOWLEDGE IN RELIGIOUS THOUGHT

Major approaches to religious epistemology, including contemporary contributions to the meaning of inspiration and authority. *Elective, two hours.*

802. CHRISTIAN SOCIAL ETHICS

Evaluations of the contemporary socio-economic structure in America and the proper attitude of the Church toward current ethical problems. *Elective, two hours.*

807. THE PSYCHOLOGY OF RELIGION

Representative literature in the field of psychology of religion with the relation of the movement to the stream of intellectual history. Evaluation of the concepts, methods and total discipline from the Biblical perspective. *Elective, two hours.*

815. ETHNIC RELIGIONS

The distinctive features of the world's ethnic religions, the philosophical and psychological implications, and the significant cultural patterns surrounding their development. Recommended for missionary candidates. *Elective, three hours.*

816. NEAR-EASTERN RELIGIONS

A historical approach to Zoroastrianism, Judaism and Islam, with special attention to Jewish intellectual developments. *Elective, three hours.*

817. SEMINAR IN JEWISH-CHRISTIAN RELATIONS

Origins of the problem; historical developments, including progressive national attitudes and treatment; analysis of psychological, sociological and spiritual dynamics; major current alternatives; traditional and biblical eschatological considerations. *Elective, three hours.*

820. THEOLOGICAL LANGUAGE AND SYMBOLISM

The significance and criticisms of theological language with an analysis of biblical usage. Historical and contemporary Christian symbols. *Elective, three hours.*

821. DIRECTED STUDY

Reading and research in selected and concentrated areas, as existentialism, theological language, and ethics. Th.M. students only. *Elective, two or three hours.*

Students Registered for the Fall Semester 1969

CANDIDATES FOR THE Th.M. DEGREE

James Borland	Santa Monica, California
B.A., Los Angeles Baptist College, 1966	
M.Div., Los Angeles Baptist Theological Seminary, 1969	
Robert Colombo	Chicago, Illinois
B.A., Southern California College, 1953	
B.D., Talbot Theological Seminary, 1968	
Harold Hasslock	Omaha, Nebraska
B.A., Biola College, 1965	
B.D., Talbot Theological Seminary, 1969	
Thomas Imel	Vanderburg County, Indiana
B.S., Virginia Polytechnic Institute, 1958	
B.D., Talbot Theological Seminary, 1967	
David Nicholas	Los Angeles, California
B.A., Los Angeles Pacific College, 1963	
B.D., Los Angeles Baptist Theological Seminary, 1966	
M.S., University of Southern California, 1967	
James Terry	Houston, Texas
B.A., Biola College, 1964	
B.D., Talbot Theological Seminary, 1967	
William L. Young	Hayden, Arizona
B.A., Biola College, 1953	
B.D., Talbot Theological Seminary, 1968	

B.D. STUDENTS

SENIOR CLASS

Richard Baldwin	Long Beach, California
B.A., Biola College, 1966	
Richard Berry	Lynwood, California
B.A., Biola College, 1966	
J. Marvin Blundell	Chadron, Nebraska
B.A., Chadron State College, 1966	
Harry Brewer	Seattle, Washington
B.A., Biola College, 1967	
Paul Brownback	Royersford, Pennsylvania
B.S., United States Military Academy, 1963	
Robert Carter	Whittier, California
B.A., Whittier College, 1966	
Ted Duncan	Lewis, California
B.A., Biola College, 1966	
Dennis Epperson	Nowata, Oklahoma
B.A., California State College, Fullerton, 1964	
Ronald Gray	Green City, Missouri
B.A., Biola College, 1965	
David Humphrey	Los Angeles, California
B.A., Biola College, 1967	
Dennis Hutchison	Ravenna, Ohio
B.A., Biola College, 1967	
Merton Leigh	Mount Vernon, Washington
B.A., Biola College, 1964	

Robert Likes.....*Los Angeles, California*
 B.A., University of California, Los Angeles, 1966
 John Lubeck.....*Los Angeles, California*
 B.A., Biola College, 1965
 C. Gene Luber.....*Wendell, Idaho*
 B.A., Biola College, 1965
 Arthur McAlpine.....*Fresno, California*
 B.A., University of the Pacific, 1946
 Fred Morse.....*Chicago, Illinois*
 B.A., University of Arizona, 1963
 Wayne Newman.....*Pinson Fork, Kentucky*
 B.A., Rockmont College, 1965
 James Parkhurst.....*Dixon, California*
 B.A., Biola College, 1967
 Hunter Sherman, Jr.....*Long Beach, California*
 B.A., California State College, Long Beach, 1965
 Richard Tremaine.....*Kansas City, Kansas*
 B.A., Biola College, 1967
 Henry Wake.....*Terre Haute, Indiana*
 B.R.E., Detroit Bible College, 1965
 Jacob White.....*Columbus, Ohio*
 B.A., Biola College, 1959

MIDDLER CLASS

Keiichi Abe.....*Fukushima, Japan*
 B.A., Linfield College, 1967
 Lon Ackelson.....*Compton, California*
 B.A., Fresno State College, 1965
 David Christensen.....*Richmond, Virginia*
 B.A., Biola College, 1967
 Niels Christensen.....*San Francisco, California*
 B.A., California State College, Fullerton, 1968
 Richard Cron.....*Los Angeles, California*
 B.A., Biola College, 1967
 Michael DeLuca.....*Long Beach, California*
 B.A., Biola College, 1967
 Douglas Dennee.....*Inglewood, California*
 B.A., Biola College, 1968
 Alfred Emery.....*Los Angeles, California*
 B.A., Biola College, 1965
 David Etheridge.....*Fresno, California*
 B.A., Azusa College, 1965
 John Feinberg.....*Dallas, Texas*
 B.A., University of California, Los Angeles, 1968
 Thomas Finley.....*Jacksonville, Florida*
 B.A., Biola College, 1967
 John T. Hill.....*Vinton, Iowa*
 B.A., Biola College, 1967
 R. Kent Hughes.....*Compton, California*
 B.A., Whittier College, 1964
 Lanny Johnson.....*Phoenix, Arizona*
 B.A., Arizona Bible College, 1966

Larry Keyes.....*Ventura, California*
 B.A., Biola College, 1968
 David Kovacs.....*Ferndale, Michigan*
 B.A., California State College, Fullerton, 1966
 Harry Larson, Jr.....*Corpus Christi, Texas*
 B.A., University of California, Los Angeles, 1967
 Charles Lynch.....*Winchester, Indiana*
 B.A., Biola College, 1964
 M.R.E., Talbot Theological Seminary, 1967
 David Macy.....*Bridgeport, Connecticut*
 B.S., Philadelphia College of Bible, 1968
 John Martin.....*Columbia, South Carolina*
 B.A., California State College, Los Angeles, 1968
 Alex Montoya.....*Calexico, California*
 B.A., Biola College, 1968
 George Moore.....*Los Angeles, California*
 B.A., Biola College, 1964
 R. Larry Morrison.....*Marysville, Washington*
 B.A., Biola College, 1965
 Alan Niquette.....*Riverside, California*
 B.A., Biola College, 1967
 David Niquette.....*Riverside, California*
 B.A., Biola College, 1967
 K. Leighton Ogg.....*Pasadena, California*
 B.A., California State College, Long Beach, 1968
 Patrick Ohlsen.....*Seattle, Washington*
 B.A., Biola College, 1966
 David J. Peters.....*Wayne, Michigan*
 B.A., Bob Jones University, 1964
 Roy Roberts.....*Los Angeles, California*
 B.A., Biola College, 1967
 Joseph Sachs.....*Los Angeles, California*
 B.A., University of Southern California, 1966
 David Sanderson.....*Billings, Montana*
 B.S., Rocky Mountain College, 1965
 John W. Watson.....*Oxnard, California*
 B.A., Biola College, 1967
 Lee Woodward.....*Yuba City, California*
 B.S., University of California, Berkeley, 1963

JUNIOR CLASS

John Bechtle.....*Los Angeles, California*
 B.A., Arizona Bible College, 1969
 Albert Berberian, Jr.....*Los Angeles, California*
 B.A., San Fernando Valley State College, 1969
 Milton Borcharding, Jr.....*St. Louis, Missouri*
 B.A., California State College, Fullerton, 1969
 C. Dwayne Brannon.....*Mountainair, New Mexico*
 B.A., Biola College, 1968
 Frederick Buckels.....*South Gate, California*
 B.A., Biola College, 1968

John Chiara.....*San Pedro, California*
 B.A., California State College, Long Beach, 1969
 Joseph Coney.....*Jacksonville, Florida*
 B.A., Biola College, 1969
 LeRoy C. Cook.....*Selma, California*
 B.A., Biola College, 1969
 W. Gene Crouch.....*Sioux City, Iowa*
 B.A., Biola College, 1967
 Samuel Dallessandro.....*Chicago Heights, Illinois*
 B.A., Biola College, 1969
 Gordon Dockstader.....*Los Angeles, California*
 B.A., Biola College, 1969
 Robert Flory.....*Whittier, California*
 B.A. University of California, Berkeley, 1952
 Leonard Janssen.....*Watertown, South Dakota*
 B.A., Biola College, 1969
 Norman E. Johnson.....*Akron, Colorado*
 B.A., Biola College, 1966
 Kenneth Kleppin.....*Oak Park, Illinois*
 B.A., Pillsbury Bible College, 1969
 Richard Kolb.....*Washington, D.C.*
 B.M.E., Shenandoah Conservatory of Music, 1968
 Patrick Lampman.....*Hamilton, Ontario, Canada*
 B.A., Biola College, 1969
 Jack Leamon.....*Kansas City, Missouri*
 B.A., Biola College, 1969
 Hugo Lehmann.....*Los Angeles, California*
 B.A., Columbia Bible College, 1959
 Arvid Leighton.....*Whittier, California*
 B.A., California State College, Los Angeles, 1960
 Wayne Lowry.....*Fullerton, California*
 B.A., Biola College, 1969
 Dawson McAllister.....*New Kensington, Pennsylvania*
 B.A., Bethel College, 1968
 John Miller.....*Long Beach, California*
 B.A., California State College, Long Beach, 1969
 Charles Moran.....*Philadelphia, Pennsylvania*
 B.S., Pennsylvania State University, 1961
 Robert Morosco.....*Philadelphia, Pennsylvania*
 B.A., Biola College, 1969
 Roger Mount.....*Wilmar, California*
 B.A., Biola College, 1969
 James Murray.....*Los Angeles, California*
 B.A., Arizona Bible College, 1969
 Stephen Orman.....*Mt. Pleasant, Michigan*
 B.A., Augustana College, 1969
 Scott Owsley.....*Pasadena, California*
 B.A., Sacramento State College, 1969
 Harold Peeders.....*Brooklyn, New York*
 B.A., Wagner College, 1963
 M.A., Columbia University, 1965
 Gregory Pfau.....*Denver, Colorado*
 B.A., California State College, Fullerton, 1969

Roland Popkes.....*Waverly, Iowa*
 B.A., University of Northern Iowa, 1969
 George Rathmell.....*Williamsport, Pennsylvania*
 B.S., Pennsylvania State University, 1965
 James Reeves.....*San Diego, California*
 B.A., Biola College, 1968
 C. Ronald Roberson.....*Delta, Colorado*
 B.A., California Baptist College, 1969
 Peter Ross.....*Neptune, New Jersey*
 B.S., University of California, Los Angeles, 1968
 Tim Seim.....*Spokane, Washington*
 B.A., Biola College, 1968
 Gary Sisk.....*Spokane, Washington*
 B.A., Biola College, 1969
 William Slife.....*Stockton, California*
 B.A., Arizona Bible College, 1968
 William Slipp.....*Eugene, Oregon*
 B.A., California State College, Long Beach, 1966
 James B. Smith.....*Valparaiso, Indiana*
 B.A., Southern Colorado State College, 1968
 John H. Stanley.....*Santa Barbara, California*
 B.A., Biola College, 1969
 John Stensether.....*Minneapolis, Minnesota*
 B.A., University of Minnesota, 1966
 Robert Thune.....*Murdo, South Dakota*
 B.A., Biola College, 1969
 William F. Turner.....*Solomon, Arizona*
 B.A., University of Arizona, 1960
 LL.B., University of Arizona, 1964
 Ira Westbrook.....*Butte, Montana*
 B.A., Whitman College, 1969
 Dale Whitehead.....*Compton, California*
 B.S., University of California, Los Angeles, 1967
 William Wilkins.....*Los Angeles, California*
 B.A., California State College, Long Beach, 1969

M.R.E. STUDENTS

SECOND YEAR

Wesley Anderson.....*Wetaskiwin, Alberta, Canada*
 B.A., Seattle Pacific College, 1967
 Liwayway Coronel.....*Manila, Philippines*
 B.S., University of the Philippines, 1960
 Dennis Dirks.....*South Gate, California*
 B.A., Fresno State College, 1966
 Charles Eisenberg.....*San Francisco, California*
 B.A., Biola College, 1963
 B.D., Talbot Theological Seminary, 1967
 Robert Flowers.....*Dothan, Alabama*
 B.A., Southeastern Bible College, 1964
 Kenneth Garland.....*Hobbs, New Mexico*
 B.A., Biola College, 1968

Leland Hamby.....*Tulare, California*
 B.A., Arizona Bible College, 1966
 Roderick Hannaman.....*Auburn, California*
 B.S., Arizona State University, 1968
 Charles Ivans.....*Los Angeles, California*
 B.M., Biola College, 1966
 David Jenkins.....*Huntington, West Virginia*
 B.S., Calvary Bible College, 1966
 Jerry E. Johnson.....*Fort Morgan, Colorado*
 B.S., Biola College, 1967
 Rex E. Johnson.....*Bolivia, South America*
 B.A., University of California, Los Angeles, 1966
 Richard L. Johnson.....*Oakland, California*
 B.M., California State College, Hayward, 1964
 Glenn E. Kessinger.....*Perry, Iowa*
 B.A., Biola College, 1966
 GeeVarughese Mathai.....*Kerala State, India*
 B.A., Central Washington Bible College, 1966
 Julie Metzgar.....*Long Beach, California*
 B.A., Western Washington State College, 1967
 Margaret Norrbom.....*Yucaipa, California*
 B.A., Biola College, 1944
 J. Kent Nossaman.....*Los Angeles, California*
 B.A., Biola College, 1967
 Robert Raup.....*Bloomsburg, Pennsylvania*
 B.A., Biola College, 1964
 Richard F. Reed.....*Fallon, Nevada*
 B.A., Biola College, 1965
 Robert J. Walter.....*Brainerd, Minnesota*
 B.A., Biola College, 1967
 Thomas D. Walters.....*Maywood, California*
 B.A., Sacramento State College, 1967
 Kenneth Watkins.....*Highland Park, Michigan*
 B.R.E., Detroit Bible College, 1968

FIRST YEAR

James Adkins, Jr.....*Escondido, California*
 B.A., San Jose State College, 1969
 Robert Black.....*Los Angeles, California*
 B.A., Biola College, 1969
 Ralph Cassel.....*Guatemala, Central America*
 B.A., Biola College, 1969
 Roy Christianson.....*Peoria, Illinois*
 B.S., Goshen College, 1962
 Julia Chua.....*Fukien, China*
 B.A., University of the Philippines, 1966
 John Coulombe.....*Bakersfield, California*
 B.A., Biola College, 1969
 Kenneth Cowell.....*Tulare, California*
 B.A., Biola College, 1969
 Donald Dengerink.....*Beloit, Kansas*
 B.A., Azusa Pacific College, 1968

Dennis Domen.....*Honolulu, Hawaii*
 B.A., Arizona Bible College, 1969
 James Fenton.....*West Union, Iowa*
 B.A., Biola College, 1969
 David L. Ferry.....*Rochester, New York*
 B.A., Biola College, 1969
 Philip Fondaw.....*San Diego, California*
 B.A., Biola College, 1969
 Mike Giarritta.....*San Francisco, California*
 B.A., Biola College, 1968
 William Grommes.....*Geneva, Illinois*
 B.A., Pillsbury College, 1969
 Jerald Hackett.....*Long Beach, California*
 B.A., Biola College, 1967
 Ron Hafer.....*Burlington, Colorado*
 B.A., Biola College, 1961
 Kenneth A. Johnson.....*Jacksonville, North Carolina*
 B.A., San Fernando Valley State College, 1968
 Carolyn Koons.....*Tacoma, Washington*
 B.A., Azusa Pacific College, 1965
 M.A., Pasadena College, 1968
 Nelida Lacaba.....*Cadiz, Philippines*
 B.R.E., Far Eastern Bible Institute, 1963
 Duane D. Logsdon.....*Scottsbluff, Nebraska*
 B.A., Bob Jones University, 1957
 Brian McDonald.....*Whittier, California*
 B.A., Biola College, 1969
 Robert J. Neill.....*San Francisco, California*
 B.A., Biola College, 1969
 Carolyn Oliver.....*Oklahoma City, Oklahoma*
 B.A., California State College, Los Angeles, 1967
 C. Dean Petrie.....*Sheridan, Wyoming*
 B.A., Arizona Bible College, 1968
 Avery W. Powers, Jr.....*Avalon, California*
 B.A., Biola College, 1969
 Sarah Purkiss.....*Santa Rita, New Mexico*
 B.A., Biola College, 1966
 Jerold L. Reed.....*Paducah, Kentucky*
 B.A., Arizona Bible College, 1968
 Anita Jo Rice.....*Duncan, Oklahoma*
 B.A., University of Arizona, 1967
 James C. Romig.....*Edmore, Michigan*
 Th.B., Baptist Bible Seminary, 1965
 Robert D. Sappington II.....*Oakland, California*
 B.A., Seattle Pacific College, 1969
 Carol Schock.....*Wolf Point, Montana*
 B.R.E., St. Paul Bible College, 1962
 John V. Scully.....*New York City, New York*
 B.A., Houghton College, 1968
 Larry Stubbert.....*Scottsbluff, Nebraska*
 B.A., Biola College, 1968
 Robert Von Gruenigen.....*Terre Haute, Indiana*
 B.A., Arizona Bible College, 1969

David Weilmuenster *Cleveland, Ohio*
 B.A., Biola College, 1968
 Ernest B. White *Beaumont, California*
 B.A., University of Redlands, 1950
 Gary Williams *Kingman, Arizona*
 B.A., Biola College, 1967
 Earl F. Wilson *Corvallis, Oregon*
 B.A., Biola College, 1969

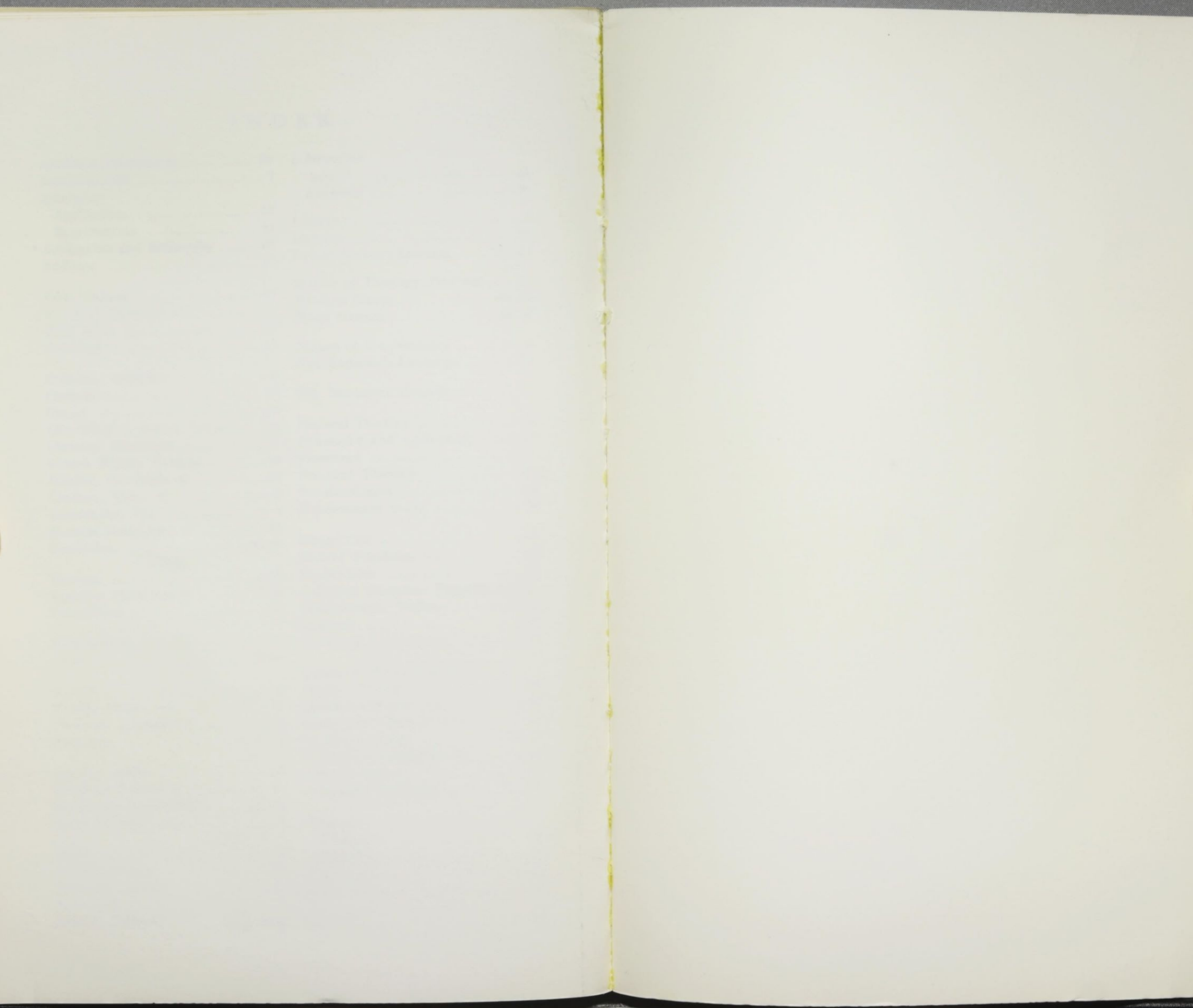
SPECIAL STUDENTS

John Baker *South Gate, California*
 B.A., Biola College, 1965
 B.D., Talbot Theological Seminary, 1969
 Charles Bearinger *Waynesboro, Pennsylvania*
 B.A., Grace College, 1961
 B.D., Talbot Theological Seminary, 1969
 Jack Bettenhausen *Harvey, Illinois*
 B.S., Northwestern University, 1955
 M.D., Northwestern Medical School, 1959
 Jonathan Beyer *Colombus, Ohio*
 B.A., Calvary Bible College, 1963
 B.D., Talbot Theological Seminary, 1967
 Lester E. Cook *Alexandria, Virginia*
 B.S., University of Denver, 1952
 Warren Dane *Hollywood, California*
 B.A., Biola College, 1962
 B.D., Talbot Theological Seminary, 1965
 Wallace Emerson *LeGrand, Iowa*
 B.A., Huron College, 1916
 M.A., Stanford University, 1923
 Ph.D., University of Southern California, 1932
 Alfred Fox *Kindersley, Saskatchewan, Canada*
 B.A., Biola College, 1958
 B.D., Talbot Theological Seminary, 1962
 Russell Gabler *Ann Arbor, Michigan*
 B.A., Wheaton College, 1948
 B.D., Fuller Theological Seminary, 1956
 Mark Greer *Penrose, Colorado*
 B.A., University of California, Los Angeles, 1948
 Murphy Lum *Lexa, Arkansas*
 B.S., University of Houston, 1955
 B.D., Talbot Theological Seminary, 1965
 Linda Lynch *Oakland, California*
 B.A., Whittier College, 1964
 John MacArthur, Jr. *Los Angeles, California*
 B.A., Los Angeles Pacific College, 1961
 B.D., Talbot Theological Seminary, 1964
 Thomas McClellan *Long Beach, California*
 B.A., Bob Jones University, 1964
 B.D., Bob Jones Graduate School, 1968
 Richard Olson *Everett, Washington*
 B.A., University of Washington, 1958
 B.D., Talbot Theological Seminary, 1965

Darrel E. Smith *Sac City, Iowa*
 B.A., Biola College, 1961
 B.D., Talbot Theological Seminary, 1964
 Timothy Tatum *Loma Linda, California*
 B.A., Biola College, 1964
 B.D., Talbot Theological Seminary, 1967
 John Tebay *San Diego, California*
 B.A., Biola College, 1954
 B.D., Talbot Theological Seminary, 1958
 David E. Young *Glendale, California*
 B.A., Biola College, 1953
 B.D., Talbot Theological Seminary, 1956
 M.A., Arizona State University, 1968

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