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Theological Seminary
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The Association of Theological Schools
in the United States and Canada

13800 BIOLA AVENUE, LA MIRADA, CALIFORNIA, 90639
(213) 944-0351

1981

January							July						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3					1	2	3
4	5	6	7	8	9	10	5	6	7	8	9	10	11
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18	19	20	21	22	23	24	19	20	21	22	23	24	25
25	26	27	28	29	30	31	26	27	28	29	30	31	
February							August						
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Cover artwork by Kathy McBride.

1982

January							July						
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May							November						
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30	31												
June							December						
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20	21	22	23	24	25	26	19	20	21	22	23	24	25
27	28	29	30				26	27	28	29	30	31	

ACADEMIC CALENDAR

SUMMER SCHOOL 1981

May 20-22
June 1
June 26

Registration
Classes Begin, Late Registration — First Session
Registration Second Session

FALL SEMESTER 1981

August 31
August 31
September 1
September 1-4

Faculty Workshop for Biola, Talbot, Rosemead
Residence Halls Open (at 8:00 p.m.)
Talbot Faculty Workshop
New Student Orientation, Entrance Examinations, and
Registration

September 3
September 7
September 8
September 16 (Wednesday)
September 17
October 21
October 30

Registration for Continuing Students
Labor Day Holiday
Classes Begin, Convocation
Final Day to Register
Final Day to Add a Class
Day of Prayer
Final Day to Drop a Class or Withdraw from School without
Grade Accountability

November 17-20
November 23-25

Lyman Stewart Memorial Lectures
Pre-registration for Spring 1982 Semester and
Registration for Intercession
Thanksgiving Recess (Classes Resume Monday,
November 30)

December 4
December 10
December 12 (Saturday)
December 18

Final Day to Withdraw from Classes
Final Day for Presentation of First Draft of Thesis
Commencement
Final Day of Instruction, End of Semester

INTERSESSION 1982

January 4
January 28

Classes Begin, Late Registration
Final Day of Instruction

SPRING SEMESTER 1982

January 25-26

Registration for Spring Semester for Continuing
Students

January 28-29

New Student Orientation, Entrance Examinations, and
Registration

February 1
February 2
February 10 (Wednesday)
February 11
March 17
March 26

Classes Begin
Convocation
Final Day to Register
Final Day to Add a Class
Day of Prayer
Final Day to Drop a Class or Withdraw from School without
Grade Accountability

March 31
April 5-11
May 3-7
May 11-13
May 14
May 28
May 29 (Saturday)

Final Date for Presentation of Final Draft of Thesis
Easter Recess (Classes Resume Monday, April 12)
Missionary Conference
Pre-registration for Fall 1982 Semester
Final Day to Withdraw from Classes
Final Day of Instruction
Commencement

SUMMER SCHOOL 1982 (Tentative)

May 31
June 1-26
June 29-July 24

Memorial Day Holiday
First Session
Second Session

237503

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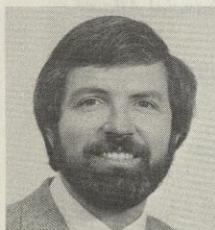
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 Professor of Semitics and Old Testament, 1948-1979

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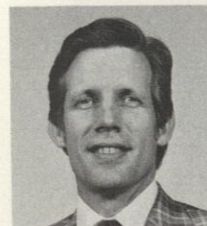
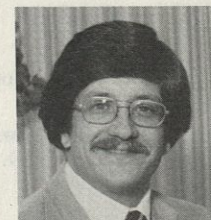


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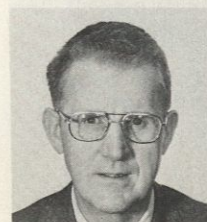


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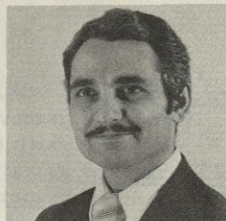
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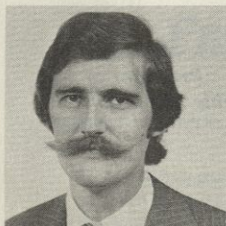
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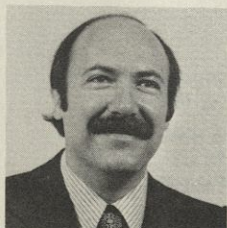
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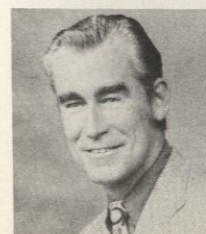
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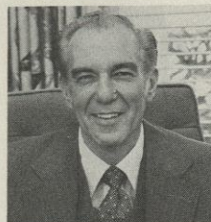
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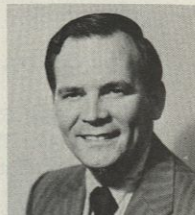


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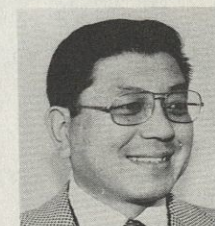
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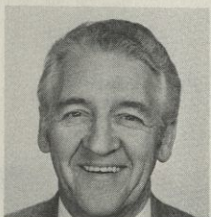
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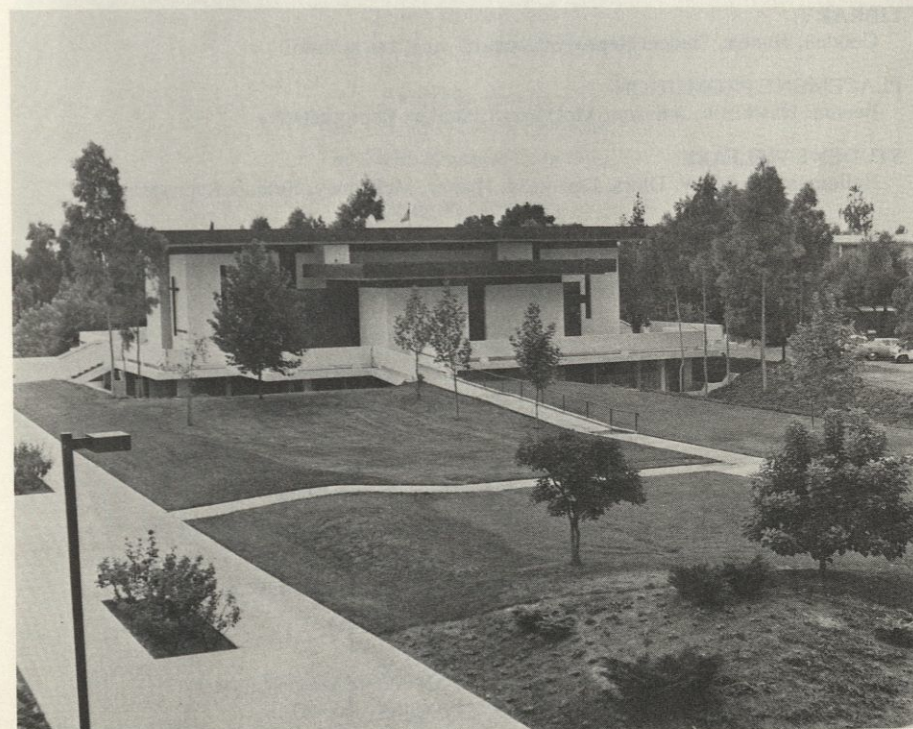
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The Unresponsive: Resistant or Neglected? (Moody 72)

Into His Harvest (Ed.) (Christian Communication 73)

Every Believer a Noble Vessel (Ed.)

World Christianity: Eastern Asia (Marc 79)

Glenn O'Neal

Make the Bible Live

James E. Rosscup

Abiding in Christ: Studies in John 15

Robert L. Saucy

The Church in God's Program

The Bible: Breathed from God

Craig P. Skinner

The Teaching Ministry of the Pulpit

Leading Local Church Growth

Back Where You Belong

Robert L. Thomas

I and II Thessalonians (Expositor's Bible Comm., Vol. 11)

Understanding Spiritual Gifts

A Harmony of the Gospels (Editor)

H. Norman Wright

Help, I'm a Camp Counselor

Ways to Help and Learn: Adults

Christian Marriage and Family Relationships

Communication, Key to Your Marriage

The Christian Use of Emotional Power

The Living Marriage

Training Christians to Counsel: A Resource Curriculum Manual

Premarital Counseling

The Family that Listens

Dating, Waiting and Choosing a Mate (with Marvin Inmon)

Tetsunao Yamamori

Church Growth in Japan

God, Man and Church Growth (Contributing Author, Edited by Tippet)

Exploring Religious Meaning (with others)

Introducing Church Growth (with Lawson)

Church Growth: Everybody's Business (with Lawson)

Christopaganism Or Indigenous Christianity? (Editor)

The Pastor's Church Growth Handbook (Contributing Author, Edited by Arn)

Guidebook for Church Growth: Direction for the Eighties

(Contributing Author, Edited by Towns and Vaughan)



General Information

PURPOSE

The purpose of Biola College, Inc., in a broad perspective, is to educate Christian men and women in order to produce graduates who are: 1) competent in their field of study; 2) knowledgeable in biblical studies; 3) earnest Christians equipped to serve the Christian community and society at large. Both the nature and the purpose of Talbot Theological Seminary are elaborated more specifically in the following paragraphs, and further expanded at various places throughout the catalog as noted under each heading.

THEOLOGICALLY. Talbot Theological Seminary is an interdenominational seminary which is thoroughly committed to the proclamation of the great historic doctrines of the Christian church. It definitely and positively affirms historic orthodoxy in the framework of an evangelical and premillennial theology which is derived from a grammatico-historical interpretation of the Bible. It earnestly endeavors to make these great doctrinal truths a vital reality in the spiritual life of this present generation. The seminary aims to train students who believe and propagate the great doctrines of the faith as they are summarized in our Statement of Doctrine (see pp. 19, 20).

SPIRITUALLY. It is the purpose of the seminary to develop in the lives of its students a spiritual life which is in harmony with the great doctrines taught, in order that they may grow in the grace as well as in the knowledge of our Lord and Savior Jesus Christ. Specifically, the goal is to train and graduate students characterized by practical Christian service, missionary and evangelistic zeal, and an adequate knowledge of the Scriptures. To accomplish these objectives the seminary conducts a daily chapel program (see p. 23), and gives constant attention to its students' service opportunities (see p. 24).

ACADEMICALLY. It is the purpose of the seminary to provide its students with the best in theological education in order that they may be equipped intelligently to preach and teach the Word of God and present it zealously to the world. In keeping with this goal every department is geared to emphasize the clear and accurate exposition of the Scriptures. The biblical languages are utilized to expose the inner meaning of the inspired text (see pp. 68, 71). Bible exposition, whether by synthesis or analysis, presents a connected and related interpretation of the infallible Book (see p. 61). Systematic Theology moves toward a well organized and structured arrangement of biblical truth (see p. 65). Historical Theology engages itself to acquaint the student with the progress of the inerrant Word among the household of faith throughout the Christian era (see p. 75). Philosophy of Religion furnishes the elements whereby the servant of Christ may give a well-marshalled reason for the faith that is in him (see p. 77). Missions, Practical Theology, and Christian Education strive to perfect in the student a skillful and winsome presentation of the truth privately and publicly (see pp. 79, 81, 86). Talbot Seminary stands for one faith, one integrated curriculum, one eternal Word of God and its effective proclamation to a modern generation with its multiplicity of needs.

PRACTICALLY. It is the purpose of the seminary to prepare for the Gospel ministry those who believe, live, and preach the great historic doctrines of the faith which has been committed to the church. To realize these broad objectives, the seminary offers eight degree programs, each with its own distinctive purposes: The Master of Divinity Program (see pp. 38-43), the Master of Arts Program in Ministry (see p. 44), the Master of Arts Programs in Biblical and Theological Studies (see p. 47), the Master of Arts Program in Missions (see p. 49), the Master of Arts Program in Christian Education (see p. 51), the Master of Theology Program (see p. 55), and the Doctor of Ministry Program (see p. 56).

STATEMENT OF DOCTRINE

The Bible, consisting of all the books of the Old and New Testaments, is the Word of God, a supernaturally given revelation from God Himself, concerning Himself, His being, nature, character, will and purposes; and concerning man, his nature, need, duty and destiny. The Scriptures of the Old and New Testaments are without error or misstatement in their moral and spiritual teaching and record of historical facts. They are without error or defect of any kind. (This reference to the inerrancy of the Scriptures is viewed as a reference to the very words of the original manuscripts.)

There is one God, eternally existing and manifesting Himself to us in three Persons — Father, Son and Holy Spirit.

Our Lord Jesus was supernaturally conceived by the power of the Holy Spirit and born of a virgin — Mary, a lineal descendant of David. He lived and taught and wrought mighty works and wonders and signs exactly as is recorded in the four Gospels. He was put to death by crucifixion under Pontius Pilate. God raised from the dead the body that had been nailed to the cross. The Lord Jesus after His crucifixion showed Himself alive to His disciples, appearing unto them by the space of forty days. After this the Lord Jesus ascended into heaven, and the Father caused Him to sit at His right hand in the heavenly places, far above all rule and authority and power and dominion and every name that is named, not only in this world, but also in that which is to come, and put all things in subjection under His feet, and gave Him to be Head over all things to the Church.

The Lord Jesus, before His incarnation, existed in the form of God, and of His own choice laid aside His divine glory and took upon Himself the form of a servant and was made in the likeness of men. In His pre-existent state, He was with God and was God. He is a divine person possessed of all the attributes of Deity, and should be worshipped as God by angels and man. "In Him dwelleth all the fullness of the Godhead bodily." All the words that He spoke during His earthly life were the words of God. There is absolutely no error of any kind in them, and by the words of Jesus Christ the words of all other teachers must be tested.

The Lord Jesus became in every respect a real man, possessed of all the essential characteristics of human nature.

By His death on the cross, the Lord Jesus made a perfect atonement for sin, by which the wrath of God against sinners is appeased and a ground furnished upon which God can deal in mercy with sinners. He redeemed us from the curse of the law by becoming a curse in our place. He who Himself was absolutely without sin was made to be sin on our behalf that we might become the righteousness of God in Him. The Lord Jesus is coming again to this earth, personally, bodily, and visibly. The return of our Lord is the blessed hope of the believer, and in it God's purposes of grace toward mankind will find their consummation. (The historic and present position of Talbot Seminary includes the conviction, based upon the Word of God, that "the return of our Lord" is to be premillennial and that the millennium is to be the last of the dispensations.)

The Holy Spirit is a person, and is possessed of all the distinctively divine attributes. He is God.

Man was created in the image of God, after His likeness, but the whole human race fell in the fall of the first Adam. All men, until they accept the Lord Jesus as their personal Saviour, are lost, darkened in their understanding, alienated from the life of God through the ignorance that is in them, hardened in heart, morally and spiritually dead through their trespasses and sins. They cannot see, nor enter the kingdom of God until they are born again of the Holy Spirit. (The existence of the creation is not explainable by either theistic evolution, threshold evolution, or any variation of evolutionary concepts.)

Men are justified on the simple and single ground of the shed blood of Christ and upon the simple and single condition of faith in Him who shed His blood, and are born again by the quickening, renewing, cleansing work of the Holy Spirit, through the instrumentality of the Word of God. (Though there may be many fillings by the Holy Spirit, there is only one baptism which occurs at the time of regeneration.)

All those who receive Jesus Christ as their Saviour and their Lord, and who confess Him as such before their fellow men, become children of God and receive eternal life. They become heirs of God and joint-heirs with Jesus Christ. At death their spirits depart to be with Christ in conscious blessedness, and at the second coming of Christ their bodies shall be raised and transformed into the likeness of the body of His glory. (Confession before men is viewed as a tangible fruit of salvation and not a qualifying condition for salvation.)

All those who persistently reject Jesus Christ in the present life shall be raised from the dead and throughout eternity exist in a state of conscious, unutterable, endless torment and anguish.

The Church consists of all those who, in this present dispensation, truly believe in Jesus Christ. It is the body and bride of Christ, which Christ loves and for which He has given Himself.

There is a personal devil, a being of great cunning and power, "the prince of the power of the air," "the prince of this world," "the god of this age." He can exert vast power only so far as God suffers him to do so. He shall ultimately be cast into the lake of fire and brimstone and shall be tormented day and night forever.

NOTE: This doctrinal statement is presented as originally conceived by the founders of the organization. In parentheses are certain explanatory notes that indicate the organization's understanding of certain phrases that could be subject to various interpretations.

TEACHING POSITION

In addition to the stated theological position of the seminary, the following notes on the teaching position on certain current issues will be of importance. These notes will express the convictions of the faculty and administration and something of the kind of teaching provided. These items are not explicitly found in the doctrinal statement but are harmonious with the historical practice of theological education at Talbot Theological Seminary.

The Scriptures are to be interpreted according to sane dispensational distinctives, and the return of the Lord for His church will be before the Tribulation.

Although believing that God's providential acts belong to all ages and not seeking to judge all charismatic manifestation in every age and every land, the seminary believes and teaches that the "charismatic gifts" (e.g. tongues and healing) had special significance during the revelatory period of the New Testament apostolic era.

All members of the Board of Trustees and all teachers annually reaffirm their commitment to the unabridged form of the Statement of Doctrine.

HISTORICAL SKETCH

Growing out of two Bible study and soul winning clubs, the Bible Institute of Los Angeles became a reality in the fall of 1907 under the leadership of Rev. T.C. Horton and Mr. Lyman Stewart. The first permanent organization took shape in 1908, when Mr. Stewart was elected the first president. By 1912, the school had grown in its outreach and constituency sufficiently to call Dr. Reuben A. Torrey as the first dean. Later in this same year, the school purchased new permanent quarters at the corner of Sixth and Hope Streets, Los Angeles. Under the leadership of Dr. Louis T. Talbot, the Bible Institute program was expanded in 1936 to become a four year course leading to degrees in Theology, Christian Education, and Sacred Music. In 1949 the curriculum expanded even more in response to needs of the Christian world to include work leading to the Bachelor of Arts degree. It was at this time that the Bible Institute was renamed Biola College.

It became increasingly obvious that the needs for ministry demanded a three year seminary program following the college degree. With this need in mind the Board of Directors instituted in 1952 the three year program of Talbot Theological Seminary leading to the degree Bachelor of Divinity. The Master of Theology degree was first offered in 1955 on the basis of at least one year of graduate work after completion of the Bachelor of Divinity program. Because of growing demand and greater interest in the field of religious education, courses leading to the degree of Master of Religious Education were instituted in the Fall of 1962. In 1970 the Bachelor of Divinity degree was replaced by the Master of Divinity degree. The Master of Religious Education degree was replaced by the Master of Arts in Christian Education degree in 1972. The Master of Arts in Biblical Studies degree was added in 1972, the Master of Arts in Theological Studies in 1973, and the Master of Arts in Missions in 1974.

More recently, in responding to expressed needs in two distinct settings, further development occurred in 1977: the Valley Extension Center was inaugurated to accommodate the increasing numbers of Talbot students who reside in the San Fernando Valley. Two full-time professors-in-residence are provided and courses leading to the M.Div. degree are made available. In the same year, to equip those in ministry having the M.Div. degree for a higher level of excellence in the practice of ministry, the Doctor of Ministry program was initiated. In 1979 a Master of Arts in Ministry was initiated, designed for those who might be in ministry without the baccalaureate degree, particularly ministers in the major ethnic communities of Southern California.

The record compiled by Talbot Seminary alumni has vindicated all of its degree programs. The seminary has endeavored to keep its finger on the pulse of the times, and each step in its expansion has been in response to specific needs. The measure of success in this is evident in the fact that Talbot graduates are serving as missionaries on all the major continents of the world, as instructors in Christian institutions of higher learning across the country, and as pastors and Christian education directors of fruitful churches in various parts of the United States. Thus, the seminary stands for the purposes originally envisioned, Bible study and soul-winning, but with these have been combined an alertness to the changing conditions of the society in which the seminary must take its place.

LOCATION

The seminary is in the community of La Mirada which is located at the edge of Los Angeles County and adjacent to Orange County. It lies twenty-two miles southeast of Los Angeles near the center of Southern California's fastest growing area. La Mirada is a suburban residential community. It has major shopping centers, and a number of large commercial and business establishments are scattered throughout the area.

The campus is bounded on the west by Biola Avenue and on the east by La Mirada Boulevard. It is located midway between the large east-west thoroughfares of Rosecrans Avenue and Imperial Highway. Approximately three miles to the south is the Santa Ana Freeway.

Students coming to the campus by automobile should follow these directions: coming from the northwest, leave the Santa Ana Freeway (Interstate 5) at Rosecrans and travel east to Biola Avenue; coming from the southeast, leave the Santa Ana Freeway at Valley View and travel north to Rosecrans where a right turn can be made to Biola Ave.; coming from the east via San Bernardino Freeway (Interstate 10), turn south on Interstate 605 and continue to Santa Ana Freeway, south on Santa Ana Freeway to Rosecrans and continue as directed above. See page 103 for map.

ACCREDITATION

Western Association of Schools and Colleges. Talbot is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, as a Graduate School of Biola College, Inc. This accreditation includes our extension location at 7225 South Main Street in Los Angeles.

Association of Theological Schools. The seminary is a member of the Association of Theological Schools in the United States and Canada, the internationally recognized accrediting body of seminaries and schools of divinity.

RECOGNITION

Agencies of the U.S. Government which recognize the training given at Talbot include:

- I. The U.S. Department of Health, Education, and Welfare, Office of Education.
- II. The Chaplaincy Branches of the Army, Navy, and Air Force. Full-time seminary students are eligible to apply for commissions as second lieutenants or ensigns in the chaplaincy branches of the Army, Air Force, or Navy, with eight weeks of active duty training optional during the summer vacation. A course in chaplaincy orientation is offered by the Department of Practical Theology.
- III. The Veterans Administration.
- IV. The U.S. Department of Justice, Immigration and Naturalization Service.

STANDARDS OF CONDUCT

Talbot Seminary is for earnest Christians who are sensitive to the many principles of Christian living that are found in the Bible. The seminary imposes certain specific guidelines for the conduct of faculty, staff and students. Although such regulations cannot improve upon our standing in Christ, they can strengthen the life and testimony of both the individual and the seminary. To this end, Talbot expects its faculty, staff and students to refrain from the use of

alcoholic beverages and tobacco, and from gambling and dancing. Further, Talbot deplors the morally degrading elements that are now found in all forms of the theatre, the entertainment media and literature; seminarians are expected to abstain from all aspects of such that morally degrade. Talbot Seminary does not presume to be a censoring agency for all activities; it does, however, expect tangible evidence of maturing Christian convictions and discerning judgment.

Talbot reserves the right to dismiss a student who, in its judgment, does not conform either to the stated regulations governing student conduct or the expressed principles, policies and programs of the seminary.

CHAPEL

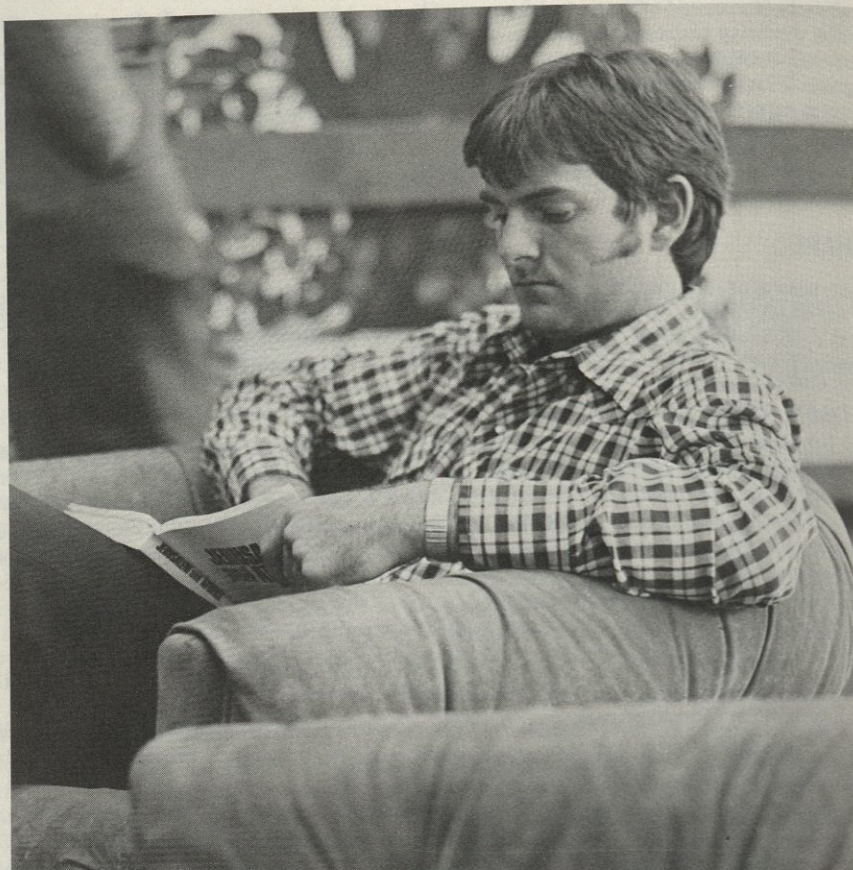
Thirty minutes of each day, Tuesday through Friday, are set aside as a special period of worship in the chapel service. These services are conducted by the faculty, visiting speakers and occasionally senior students. All services are designed to be worshipful and devotional in nature. Spiritual growth and fellowship are maintained and developed through these services.

LYMAN STEWART MEMORIAL LECTURES

The lectureship in honor of one of the founders of Biola College, Incorporated, was authorized by the Board of Directors of the Talbot Theological Seminary to be held annually for the seminary family and friends. Dr. Charles L. Feinberg, founding Dean of the seminary, gave the first series in January, 1954, on the subject, "The Doctrine of the Holy Spirit: A Storm Center of the Church." The speaker for the Lyman Stewart Memorial Lectures for the academic year 1954-55 was Dr. Samuel H. Sutherland, then President of the seminary, whose subject was, "The Pastor and His Spiritual Calling."

The speakers for the past ten years have been:

- 1970-71, Dr. Kenneth L. Chafin, Director, Home Mission Board, Southern Baptist Convention, Atlanta, Georgia. Subject: "The Gospel and Modern Man."
- 1971-72, Dr. Lloyd M. Perry, Chairman, Division of Practical Theology, Trinity Evangelical Divinity School, Bannockburn-Deerfield, Illinois. Subject: "Biblical Preaching in Today's World."
- 1972-73, Dr. Robert Gundry, Professor of New Testament and Greek, Westmont College, Santa Barbara, California. Subject: "Paul's Responses to the Disarray of the Corinthian Church."
- 1973-74, Dr. Roger R. Nicole, Professor of Theology, Gordon Conwell Theological Seminary, South Hamilton, Massachusetts. Subject: "The Attitude of the Lord Jesus Christ toward the Old Testament Scriptures."
- 1974-75, Dr. Norman L. Geisler, Professor of Philosophy of Religion, Trinity Evangelical Divinity School, Bannockburn-Deerfield, Illinois. Subject: "Contemporary Challenges to the Biblical Concept of God."
- 1975-76, Dr. Jay E. Adams, Professor of Practical Theology, Westminster Theological Seminary, Philadelphia, Pennsylvania. Subject: "Coping with Counseling Crises."
- 1976-77, Dr. John J. Davis, Executive Vice President and Professor of Archaeology, Grace Theological Seminary, Winona Lake, Indiana. Subject: "Modern Archaeology and Biblical Studies."
- 1977-78, Talbot's twenty-fifth anniversary special conference, "In Celebration of Evangelism." Key Speakers: Howard Ball, Dr. Bill Bright, Vonette Bright, Dr. Paul Cedar, Dr. Gene Getz, Dr. Mark Hanna, Josh McDowell, Dr. Luis Palau.
- 1978-79, Dr. Ronald D. Rietveld, Professor of History, California State University, Fullerton, California. Subject: "American Revivals."
- 1979-80, Dr. James M. Boice, Minister, Tenth Presbyterian Church, Philadelphia, Pennsylvania. Subject: "Themes from the Book of Romans (1:18-4:25) — 'The Unknown God,' 'Sin's Sinfulness,' 'God's Righteousness,' and 'The Life of Faith.'"
- 1980-81, Dr. Ted Ward, Professor of Curriculum in the College of Education at Michigan State University. Subject: "Ministry That Makes The Difference."



STUDENT CHRISTIAN SERVICE

The seminary recognizes the necessity of active service in Christian work while students are pursuing their courses of study. From the time of the students' enrollment they are asked to engage in some type of approved weekly ministry. The high population density of Southern California creates extensive service opportunities of many types.

FIELD EDUCATION

Field Education is that part of the student's academic program in which there is active participation in a supervised experience within a church setting. After completing 48 units of class work in the M.Div. program, each student becomes eligible to register for Field Education. This supervised practice of the ministry is composed of three clusters of learning: 1) supervised field experience for a minimum of 100 hours in each of two semesters; 2) seminars with other students registered for Field Education; and 3) individual counseling with the Director of Field Education on specific aspects of the student's experience.

The Field Education program places emphasis on developing professional skills in the practice of the ministry in order to integrate theological education and professional competence with personal growth in order to develop a professional identity as a minister. A local church with an aggressive Bible-centered program is selected which will provide ministry opportunities in preaching, administration, outreach, education, counseling, and pastoral care.

Facilities and Services

THE CAMPUS

The seminary has classroom, chapel, and administrative office facilities located in Myers Hall and Feinberg Hall. Metzger Hall houses the institutional administrative offices and those of the Talbot Registrar.

In addition, the seminary shares the library, cafeteria, coffee shop, residences, gymnasium, infirmary and prayer chapel with Biola College. Also available are a crushed brick quarter mile track, a soccer field, a baseball diamond, tennis courts, and a short course Olympic swimming pool.

LIBRARY

The library contains over 180,000 volumes, including bound journals, and microforms with their respective readers. Special features of the library include an extensive index file of sermon outlines and illustrations, an excellent collection of bibliographic tools and periodical indexes, and a number of special collections. The principal theological journals in English are received regularly.

Students have access to over a half million volumes on religion in the various libraries of Southern California, to a regional union catalog of religion at Claremont, and to a nation-wide network of libraries by OCLC computer terminal. Books can be borrowed on inter-library loan from almost any library in the country. Bibliographic research is available through DIALOG and CLASS.

The library is housed in the Rose Memorial Library Building which includes a Religious Reference Room for students engaged in biblical studies. Study carrels and book lockers are available for thesis writers.

The staff consists of 4 professional librarians, 12 support persons, and a number of part-time and student clerks. Facilities are open every day except Sunday, to a total of 80 hours per week.

Standard audio-visual equipment and material are available through the Audio-Visual Center. In addition, there are cassette listening centers to aid in language studies and other taped programs, with photocopying machines available for student use.

BOOKSTORE

The Bookstore is open 6 days and 2 evenings a week to supply all required textbooks, as well as many non-required books. Students will find a large selection of greeting cards, stationery, gift items, records and music, school and art supplies, plus items for personal needs. Bibles are carried in a variety of styles and bindings.

Special services to students include ordering any books in print and imprinting Bibles.

CAMPUS HOUSING AND DINING

Campus living quarters are available for single men and women. Until facilities are filled they are assigned according to the date of receipt of the \$50 housing deposit. More detailed information and housing request forms may be obtained from the Coordinator for Housing, Metzger Hall, Biola College, Inc. This office can also provide some suggestions concerning off-campus rooms and apartments.

Many off-campus students find it convenient to dine in the campus cafeteria. For those who wish to eat there regularly, some cost savings may be realized by using one of the meal ticket plans available rather than paying cash.

MARRIED STUDENT HOUSING

The seminary has no housing facilities for married students, but there are numerous apartments and homes available for rent in the immediate vicinity.

TALBOT SEMINARY WIVES FELLOWSHIP

The Seminary Wives Fellowship is an organization of students' wives with the purpose of honoring Christ by promoting spiritual welfare, Christian service and fellowship among the seminary wives and by assisting the Associated Students of Talbot Theological Seminary and cooperating with the administration. With the prior approval of the professor and as seating capacity allows, seminary wives may attend classes with their husbands.

EMPLOYMENT

The school maintains an Employment Office for the benefit of students needing part-time employment to defray expenses. While this office does not guarantee employment, it maintains close contact with numerous individuals and organizations needing student employees. Students requiring employment should plan to arrive several days before registration in order that they may secure the type of work which they prefer.

HEALTH SERVICE

The Student Health Center of Biola College, Inc. offers its services for all students registered for credit. This service is under the direction of a full-time on-campus physician with a scheduled sick call every morning and afternoon, Monday through Friday.

Students carrying 7 units or more are required to have physical examinations prior to admission to the seminary.

The infirmary is open to all Talbot students at regularly scheduled hours while school is in session. The services of the Health Center are available only to current students; they are not available to a student's spouse or other family members.

Talbot Seminary does not assume any responsibility for serious illness or accident on or off campus, in or out of school games or activities. The use of all school facilities is at the students' personal risk.

The seminary offers protection to the student against certain expenses caused by accidental injury or emergency illness in the form of a required plan of medical insurance. The cost of this insurance is to be covered by the student. The estimated cost of this insurance is \$130.00 per year, and this amount is subject to change pending changing rates from the insurance company. At the time of registration, the student must indicate whether or not he or she is insured. If not insured, the above insurance program offered by the school is compulsory.

PLACEMENT

The Placement Office provides career counseling for students and placement information for graduating seniors and alumni seeking ministry in fields of service to which they believe that the Lord has called them. The Placement Director along with the Placement Committee works closely with denominational and interdenominational Christian leaders. Each year a Directory of Graduating Seniors, with a profile of each graduate, is published for distribution to national and area Christian leaders and organizations.

Financial Information

APPLICATION FEE

An application fee of \$25.00 must accompany each application. This fee is non-refundable. Applications received less than thirty days before the semester of entrance must be accompanied by a fee of \$35.00 rather than \$25.00.

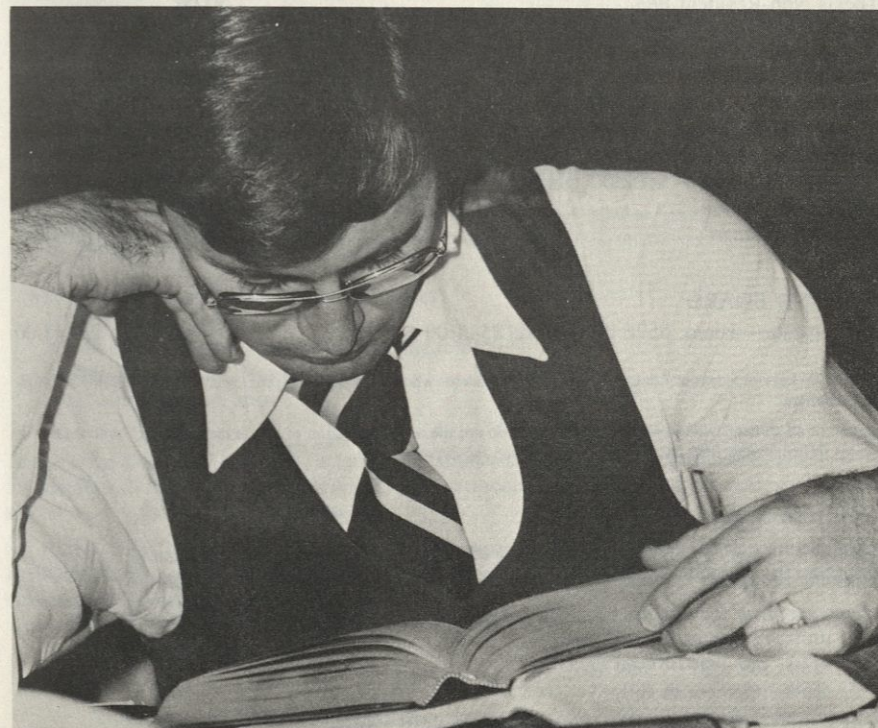
ADVANCE DEPOSIT

Upon notice of acceptance, an advance deposit of \$25.00 is required. This amount is applicable toward the total expenses, but is forfeited if the applicant withdraws less than one month prior to seminary entrance or fails to report for the semester for which application was made.

STUDENT AID AND STUDENT LOAN FUNDS

Students are expected to come to the seminary with a view of meeting their own financial obligations. There are no scholarships awarded to new entering students, except for California State Fellowships. However, after a student has been enrolled in the seminary for 1 year, there are several scholarships awarded for which application may be made. A student aid fund has been established for disbursements to needy students. This aid fund is not designed to defray the initial expenses of the entering student or for routine expenses of the existing student body. In addition, the seminary maintains a student loan fund which is available to needy students. Those seeking student aid or a loan must file a Financial Statement and Graduate Financial Aid Application. These forms are available in the Student Financial Services Office (Metzger Hall).

Talbot Seminary does not discriminate on the basis of sex, race, color, handicap, or national and ethnic origin in administration of its scholarship and loan programs.



FEES

The expenses of students at Talbot Seminary are shown in the following schedules. The seminary reserves the right to change fees, modify its services, or change its programs should economic conditions or national emergency make it necessary to do so.

TUITION FEES	Semester	Annual
M.Div.		
12 or more units	\$1,080.00	\$2,190.00
Less than 12 units, per unit	92.00	
M.A.		
12 or more units	1,180.00	2,390.00
Less than 12 units, per unit	100.00	
Th.M.		
Per unit	100.00	
D.Min. (see page 57)		
Tuition fees as listed include A.S.B. fees.		

(Note: Students changing from the M.Div. program to an M.A. program must pay the difference in tuition retroactively.)

SPECIAL FEES	Semester	Annual
Re-entry Fee	10.00	
Orientation Retreat	17.00	
Car Registration	10.00	20.00
Late Registration	20.00	
Auditor's Fee, per unit	92.00	
Special Student's Fee, per unit	92.00	
Thesis Non-Resident Fee	50.00	
Thesis Binding, per copy	14.00	
Cap and Gown Rental	16.00	
Diploma	15.00	
Transcript Fee, each copy after first	1.00	
Change of Class Fee	2.00	
*Accident and Medical Insurance		
(twelve months — \$10,000 maximum)		
Fall/Intersession	55.00	
Spring/Summer	75.00	130.00

ROOM AND BOARD

Per semester—room: \$526.00, board: \$548.00 (annual) \$2,148.00

Note: Meal Tickets for 5 days or 7 days are available for students who would find it helpful to eat regularly on campus though living elsewhere.

*Required of all students with more than 6 units who do not file a "Certification of Insurance Coverage" with the Health Services Office by the final day of registration. Rate subject to change.

DOWN PAYMENT

Students living on campus are required to pay \$850.00 down each semester.

Students living off campus are required to pay \$450.00 down each semester.

Students carrying fewer than 12 units are required to make down payments as follows:

7-11 units, one third of total cost;

4-6 units, one half of total cost;

1-3 units, payment in full.

This payment is due at the time of registration each semester.

PAYMENT OPTIONS

Payments on school accounts may be made in the following ways:

- (1) Payment may be made in full at the time of registration each semester.
- (2) The down payment may be made at the time of registration each semester and the balance paid by October 25 (fall semester) or March 25 (spring semester). No finance charge will be assessed.
- (3) The down payment may be made at the time of registration each semester and the balance paid in 3 monthly installments (fall: October 25, November 25, and December 25—Spring: March 25, April 25, and May 25). Under this DEFERRED PAYMENT PLAN a finance charge is assessed.

FINANCE CHARGES

1% of the unpaid balance shown on *each monthly statement* will be added to the account as a finance charge.

LATE CHARGES

A late charge is applicable to any delinquent account.

REFUNDS

Since faculty engagements and other commitments are made by the seminary for the entire year in advance, the following refund schedule has been established in order that the seminary and the student may share the loss equitably when it is necessary for a student to withdraw from seminary.

Withdrawal within the first two weeks of class:

1. Tuition—full tuition less \$25.00.
2. Fees—full refund (where applicable).
3. Board—pro-rated as of the end of the week in which the meal ticket is returned to the Student Financial Services Office.
4. Room—pro-rated as of the end of the month in which student withdraws. (Pro-rated by the week if room is re-rented before the end of that month).

Withdrawal after the first two weeks and before the end of the eighth week of classes:

1. Tuition—pro-rated as of the end of the week in which the student withdraws.
2. Fees—pro-rated refund (where applicable).
3. Room—same as above.
4. Board—same as above.

Withdrawal after the eighth week of classes:

1. Tuition—no refund.
2. Fees—pro-rated refund (where applicable).
3. Room—same as above.
4. Board—same as above.

Tuition refunds for class changes (where applicable) will be made in the same manner as refunds for withdrawals (i.e. — full refund within first two weeks of classes and pro-rated refund after second week until end of eighth week).

All refunds must be requested by properly completing and submitting a Departure Card or Add/Drop Form, as appropriate. The official withdrawal date or date of class change will determine the amount of refund.

Admissions Information

APPLICATION INFORMATION

Correspondence concerning admission should be addressed to the Talbot Office of Admissions and Records, which will supply the applicant with the proper forms. When these application forms and all transcripts of previous academic training have been filed, accompanied by two photographs and a \$25.00 application fee, the Admissions Committee will take action. Official notification of the committee's decision will be sent by the Director of Admissions. Applications must be filed at least one month before New Student Orientation for the semester when entrance is planned in order to avoid an increased application fee of \$35.00 instead of \$25.00.

It is and shall be the policy and practice of Talbot Theological Seminary, in the admission of students, the hiring of employees or the operation of any of its educational policies, programs and activities, not to discriminate on the basis of race, color, sex, handicap, or national or ethnic origin. Inquiries concerning this policy may be addressed to the seminary Compliance Director for Title IX.

For information on the admission requirements for a specific program, check the Index under *Admission Requirements*.

INTERNATIONAL APPLICANTS

Each year Talbot Seminary is blessed with a number of international students. In order to facilitate the handling of their application the following guidelines should be kept in mind:

It is essential that students from other countries be able to understand directions and lectures in English and also be able to express their thought clearly in spoken English immediately upon arrival on campus. In order that the applicant's proficiency in English may be determined, the applicant must take the Test of English as a Foreign Language (TOEFL) as administered by the Educational Testing Service at the nearest overseas examination center. The minimum score for admission is a total score of 550.

Foreign applicants must establish the degree of their financial responsibility to meet the costs of an education at Talbot Seminary. This is done by supplying a signed statement for financial status, as well as signed statements from agencies or individuals who have undertaken the responsibility of supporting the student. These statements must include the exact amount of commitment.

For more information write to: Office of Admissions and Records, Talbot Theological Seminary, La Mirada, California 90639.

PRE-SEMINARY STUDY

The following pre-seminary study guidelines are recommended for students who are planning to attend Talbot Seminary. The student should plan his or her collegiate curriculum so that moderate competence will be possessed in all of these areas and skills developed so that one can communicate easily, having the ability to write and speak clearly with correct English prose. Those entering seminary from unaccredited colleges and without the necessary units in area I, General Understandings, will be given reading assignments to increase competency in the deficient areas.

Note: The numerals in parentheses indicate the suggested minimum number of semester units for each discipline.

- I. General Understandings
 - A. Understanding of humanity
 - Philosophy (3)
 - Psychology (3)
 - B. Understanding of modern social institutions and problems
 - Social Science (6)
 - C. Understanding of cultural history
 - History (6)
 - Fine Arts (3)

- D. Understanding of science and technology
 - Math/Science (8)
- E. Understanding of the modes of communication
 - English-composition and literature (9)
 - Speech (3)

- II. Theological Understandings
 - A. Bible content and interpretation (6)
 - B. Theological methodology and interpretation (6)

- III. Linguistic Skills (12)
 - At least one of the following:
 - French
 - German
 - Greek
 - Hebrew
 - Latin
 - Spanish

For requirements for specific programs, see *Admission Requirements* in the Index.

TRANSFER OF CREDIT

Transfer credit for acceptable work done in other graduate schools will be allowed for courses which are parallel to those required in the curriculum, after the satisfactory completion of 12 units of classroom work in this school and upon formal request of the student. Graduate courses with grades of C or above at accredited institutions or those with grades of B or above from approved unaccredited schools are considered as acceptable on a transfer basis.

VETERANS

Talbot Theological Seminary is approved as a degree-granting institution for the attendance of veterans under Title 38, United States Code. This includes the programs covered in Chapters 31, 34, and 35 of Title 38, relating also to the education of disabled veterans and war orphans. California Department of Veterans Affairs has also authorized the seminary for the attendance of veterans and veterans' dependents.

Veterans or dependents of veterans who plan to enroll in the seminary are urged to contact the Veterans' Secretary in the Office of Admissions and Records well in advance of registration so that the necessary arrangements may be made with the Veterans Administration or the California Department of Veterans Affairs.

VALLEY EXTENSION CENTER

For several years a large number of students residing in the San Fernando Valley have had to commute an hour or more each way in order to attend Talbot Seminary. In order to serve Valley residents in a more efficient manner, in the Fall of 1977 the seminary began offering Master of Divinity classes at the Talbot Valley Extension Center.

The Center is part of Talbot Theological Seminary proper, and all records and administrative functions are centralized at the La Mirada campus. All courses taught are applicable toward the degree programs of the seminary, with the curriculum focusing on courses required in the M.Div. program.

In order to provide greater breadth in a community of learning for Valley Extension students, it is required for graduation that a minimum of 20 units be taken at the La Mirada campus.

Excellent facilities for classrooms and offices are being provided by the Grace Community Church of the Valley, located in Sun Valley, while considerable effort and expense are being undertaken by the seminary and the church in a joint venture to build a quality library. The Center

has its own resident faculty as well as shared faculty who commute from the La Mirada campus. The same high quality instruction and academic standards are maintained as are enjoyed in La Mirada.

For admission to this program, the applicant must follow normal application procedures with the seminary Office of Admissions and Records in La Mirada, adding to the application the notation that studies are desired in the Valley Extension Center.

EXTENDED DAY CLASSES

Late afternoon and evening classes which meet on 1 or 2 days a week are regularly offered at the La Mirada campus and the Valley Extension Center. They are made available periodically at other locations as well. This arrangement provides an opportunity for a number of individuals to obtain a course or two each semester, when other responsibilities prevent enrollment as a regular student. The courses offered are identical in content to those provided in the regular schedule and are applicable toward the degree programs of the seminary. An Extended Day Application may be secured from the Office of Admissions and Records.

SUMMER STUDY

Courses in several fields of seminary study are available each summer. Enrollment is open to students currently enrolled in the seminary, to those who have been accepted for admission for the following fall, as well as to those who choose to attend during Summer School only. Preliminary summer schedules are available by the end of November the preceding year, and tuition fees are significantly reduced from those regularly charged.

Acceptance for the Summer School program does not guarantee acceptance into the regular degree programs of the seminary during the fall and spring semesters. Special applications and announcements of classes are available from the seminary Office of Admissions and Records. New students are encouraged to apply early.

INTERSESSION

During the month of January, between the fall and spring semesters, the seminary offers courses in several fields of study. Enrollment is open to students currently enrolled in the seminary, to those who have been accepted for admission the following spring, as well as to those who choose to attend during Intersession only. Preliminary Intersession schedules are available the preceding May, and tuition fees are significantly reduced from those regularly charged.

As with Summer School, acceptance for the Intersession program does not guarantee acceptance into the regular degree programs of the seminary during the fall and spring semesters. Special applications and announcements of classes may be obtained from the Office of Admissions and Records. New students should apply early.

HOLY LAND STUDIES

Talbot Seminary will transfer up to 12 units of elective credit for graduate level courses taken at the Institute of Holy Land Studies, Jerusalem, Israel.

AUDITORS

Students wishing to audit courses at Talbot must pursue normal application and registration procedures, must be college graduates, and must pay the same fees as those taking courses for credit. Auditors must receive permission from the instructors of the courses to be audited.

Academic Procedures

REGISTRATION

All students are required to register during scheduled registration days. Class schedules are to be arranged in consultation with and with the approval of the major advisor. Registration is not complete until satisfactory financial arrangements have been made. Students will receive credit for only those courses in which they are officially enrolled in the Office of Admissions and Records. While late registration will be permitted until Wednesday of the second week of the semester, a late registration fee of \$20.00 will be charged to students who register late.

DEGREES OFFERED

Talbot Theological Seminary offers the Master of Divinity, the Master of Arts in Biblical Studies, the Master of Arts in Theological Studies, the Master of Arts in Missions, the Master of Arts in Christian Education, the Master of Theology and the Doctor of Ministry degrees. A Diploma in Pastoral Studies is also offered.

Curricula for:	Page
M.Div.	41-43
M.A. in Ministry	46
M.A. in Biblical or Theological Studies	48
M.A. in Missions	50
M.A. in Christian Education	53
Th.M.	55
D.Min.	56-58

ACADEMIC LOAD

The minimum full-time load is 9 units for those in the Master of Divinity and Master of Arts degree programs. The minimum full-time load is 9 units for those in the Master of Theology degree program. Those carrying less than the full-time load are considered part-time students. A student is normally permitted to carry a maximum of 18 units each semester. To exceed this maximum load, the student must petition the Registrar.

A unit of credit is generally considered to consist of one class hour (50 minutes) a week for a semester. In some cases, such as laboratory sessions, a unit of credit may involve more than one class period a week.

As indicated on the curriculum charts for each degree program, the various curricula require 14-18 units per semester in order to graduate in a specified number of years. However, students who find it necessary to work 20 or more hours weekly to provide living expenses should plan to reduce their academic load. Such a reduction would extend the time required for a degree program, though participation in Summer School and Intersession could help offset the difference.

CHANGE OF REGISTRATION

A student who finds it necessary to drop or add a class must secure the proper form from the Office of Admissions and Records. A charge of \$2.00 is made for each transaction. A student who drops a course without fulfilling this requirement will receive a grade of "UW" in the subject.

Changes in registration may be made during the first 2 weeks of classes. Courses cannot be added after Thursday of the second week of classes unless approved by the Registrar. Courses may be dropped without grade accountability during the first 8 weeks of classes. If a course is dropped during the first 8 weeks of the semester, it will not be recorded on the student's permanent record. For information on tuition refunds, see the Financial Information section of this catalog.

Those desiring to withdraw from a class after the eighth week must file a petition with the Office of Admissions and Records. Between the eighth and thirteenth weeks of classes, for a course which is dropped by a student doing passing work there will be a grade of "W" recorded, but for a course dropped while one is not doing passing work there will be a grade of "F" recorded.

WITHDRAWAL

A student desiring to withdraw from the seminary before the end of a semester must first consult with his or her advisor. After this consultation, a withdrawal card must be obtained from the Office of Admissions and Records in order to withdraw officially from school. A student who withdraws officially will receive a grade of "W" in all courses in which passing work is being done. A student who fails to withdraw officially will not receive any refund and will receive a grade of "UW" in each course.

To be entitled to honorable dismissal from the seminary a student must have a satisfactory conduct record and must have satisfied all obligations to the school. Transcript records will be released to other schools, upon the student's written request, provided there is no financial obligation to the seminary.

COURSE NUMBERS

The seminary course numbering system is designed to indicate the relative academic level of courses in this manner:

- 100-499 Undergraduate, baccalaureate level courses, not offered at Talbot.
- 500-799 Graduate level, indicating first through third year beyond baccalaureate. Arranged in sequence for M.Divinity and M.A. in Christian Education:
 - 500-599 First year
 - 600-699 Second year
 - 700-799 Third year
- 800-899 Postgraduate level, indicating fourth year beyond baccalaureate. Reserved for Th.M. and D.Min., which programs build on the M.Div. degree.

In general, odd-numbered courses are offered in the fall, with even-numbered courses in the spring. The units of credit are indicated by the number in parentheses after each course title in the catalog.

Course prefixes indicate:

- BE Bible Exposition
- TH Systematic Theology
- OT Semitics and Old Testament
- NT New Testament Language and Literature
- CH Church History
- PHR Philosophy of Religion
- MIS Missions
 - PT Practical Theology
 - CE Christian Education
- MIN Doctor of Ministry

Courses taken at the Valley Extension Center are indicated on the transcript by the letter "V" appended to the course number. Other extension centers are similarly identified with an appropriate letter.

CLASSIFICATION OF STUDENTS

M.A.	First Year	1-28 units
	Second Year	29+ units
M.Div.	Junior	1-28 units
	Middle	29-64 units
	Senior	65+ units

GRADING SYSTEM

The following numerical and letter grading system is employed by the faculty in determining the student's final grade.

Numerical grade	Letter grade	Grade point value	Meaning
96-100	A	4.00	Outstanding
94-95	A-	3.67	
92-93	B+	3.33	
88-91	B	3.00	Good
86-87	B-	2.67	
84-85	C+	2.33	
80-83	C	2.00	Satisfactory
78-79	C-	1.67	
76-77	D+	1.33	
72-75	D	1.00	Poor
70-71	D-	0.67	
Below 70	F	0.00	
	UW	0.00	Failure — also assigned for withdrawal while failing
	X		Unofficial withdrawal (affects the G.P.A.)
	I		Audit
			Incomplete (assigned only in cases of extreme emergency)
	W		Withdrawal — passing

THESIS NON-RESIDENT STUDENTS

A student who has completed the course requirements for his or her degree program, except for the thesis, must register each semester as Thesis Non-resident (TNR) until the thesis is completed and accepted for binding by the Library. A fee of \$50.00 is charged each semester at registration for those in the TNR classification. A student finishing course work in December has 1½ years to complete the thesis. A student finishing course work in June has 1 year to complete the thesis.

If geographic location prevents registration in person, it is the student's responsibility to contact the Office of Admissions and Records for registration materials. Registration by mail is subject to the same rules as registration in person.

COMMENCEMENT

All degree requirements must be completed before the student may participate in commencement ceremonies. Those who complete their degree requirements during Intersession or Summer School must register in a non-resident status for the following semester, with graduation scheduled at the time of the next commencement. In such cases no tuition is charged.

It is expected that all graduating students will be present at commencement ceremonies except in cases of extreme emergency or other similarly difficult circumstances. Permission to graduate *in absentia* must be secured from the Dean of the seminary well in advance.

GENERAL GRADUATION REQUIREMENTS

SPIRITUAL. Candidates for degrees must manifest exemplary and consistent Christian character.

THEOLOGICAL. Candidates for degrees must sign the unabridged Statement of Doctrine in the last semester of their senior year.

PRACTICAL. Candidates for degrees must manifest promise of usefulness in the gospel ministry and Christian service. Also, they must have a satisfactory recommendation from the Placement Committee.

For information on the academic requirements for graduation, see specific degree programs under *Graduation Requirements* in the Index.

SCHOLASTIC RECOGNITION

KAPPA TAU EPSILON. Those graduating with a grade point average of 3.5 or higher are elected to membership in Kappa Tau Epsilon, the Talbot Seminary scholastic honor society.

THE LOUIS THOMPSON TALBOT AWARD. An annual award of \$50.00 is granted by Dr. and Mrs. Charles L. Feinberg in loving memory of Dr. Louis T. Talbot, Chancellor of the seminary, to the student in the seminary whose concern and zeal, in theory and practice, are outstanding in the area of the evangelization of the Jews.

THE CHARLES LEE FEINBERG AWARD. An annual award of \$50.00 is granted by the three children of Dr. and Mrs. Feinberg, in honor of their father, to the graduating senior who best exemplifies the image of a student at Talbot Theological Seminary.

THE KENNETH D. ARCHINAL AWARD IN CHRISTIAN EDUCATION. An annual award of \$100.00 is granted by Prof. and Mrs. H. Norman Wright in loving memory of Mrs. Wright's brother, Mr. Kenneth D. Archinal, to the outstanding graduating student in the M.A. program in Christian Education.

THE WILLIAM WARD BASS AWARD. An annual award of \$50.00 is granted by Dr. and Mrs. Charles L. Feinberg in loving memory of Dr. William W. Bass, former Administrative Dean and Professor of the Philosophy of Religion in the seminary, to the student in the seminary whose concern and zeal, theoretically and practically, are exemplary in the interests of the evangelization of the Jews.

THE REV. AND MRS. DAVID DOERKSEN AWARD IN MISSIONS. An annual award of \$50.00 is granted by Dr. and Mrs. Vernon Doerksen in honor of Dr. Doerksen's missionary parents, the Rev. and Mrs. David Doerksen, to the student who does the best work for the year in the Department of Missions.

THE CLARENCE ERICKSON MEMORIAL SCHOLARSHIP. An annual gift of \$500.00 is granted in memory of Clarence Erickson and his forty years of ministry. It is granted by the Heaven and Home Hour to a seminarian who needs assistance to continue seminary work.

THE INEZ GOODEN MEMORIAL SCHOLARSHIP. An annual award of \$125.00 is granted to a full time student who has a financial need. The scholarship is in loving memory of Inez Gooden, an ideal wife, mother, and ten year employee of The Biola Library.

AWARD IN HOMILETICS. An annual award of \$50.00 is granted by Dr. Lehman Strauss to the student in the seminary who distinguishes himself in preaching.

THE LIBRARY AWARD. An annual award of \$25.00 is granted by Dr. and Mrs. Arnold D. Ehlert to the student completing a thesis or thesis project who, in the opinion of the Librarian, has made the most intelligent and effective use of the library during the year of his or her graduation.

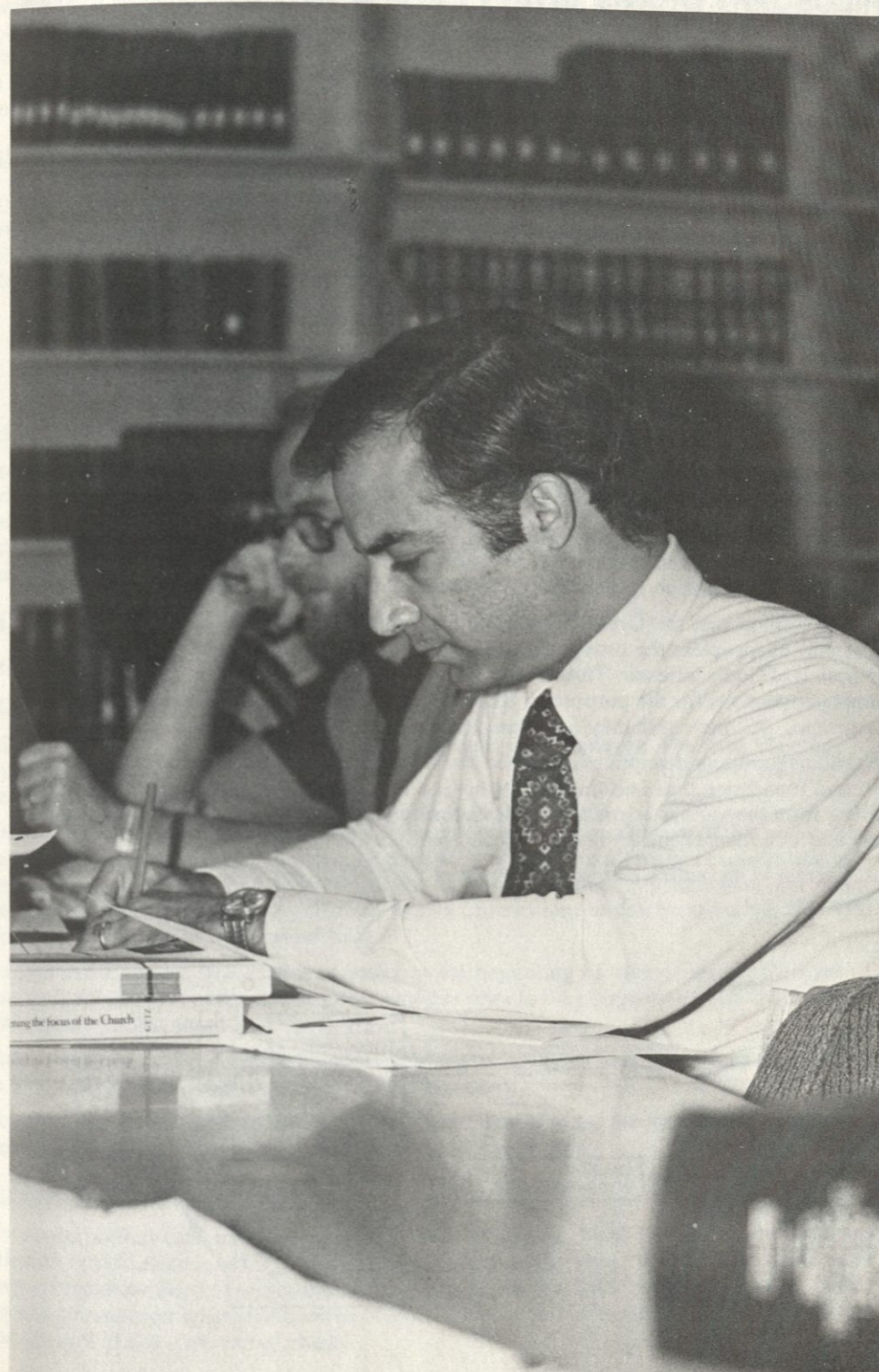
AWARD IN NEW TESTAMENT. An annual award of \$100.00 is granted by a friend of the seminary to the student who has done outstanding work in New Testament studies throughout the seminary program. The bases for the award are academic achievement, overall potential for future ministry and the amount of work completed in the New Testament Department. The recipient of the award each year supplies to the Department Chairman a brief personal autobiographical description including future plans and two papers written for the New Testament Department while in seminary.

THE MARGE NIQUETTE AWARD IN BIBLE EXPOSITION. An annual award of \$50.00 is granted by Rev. David J. Niquette and Rev. Alan R. Niquette in loving memory of their mother, Mrs. Margie D. Niquette, to the student in the seminary who has done outstanding work in the Department of Bible Exposition in the final year of training.

THE ROBERT N. OLIVER AWARD IN SYSTEMATIC THEOLOGY. An annual award of \$100.00 is granted by Mr. and Mrs. Robert P. Bowles in loving memory of Mr. Robert N. Oliver, under whose ministry Mr. Bowles came to a knowledge of Christ as Saviour, to the student with the best work for the year in the Department of Systematic Theology.

THE JOHN SOLOMON AWARD IN OLD TESTAMENT. An annual award of \$50.00 is granted by Dr. and Mrs. Charles L. Feinberg, in loving memory of Rev. John Solomon under whose ministry Dr. Feinberg came to the knowledge of Christ as Saviour, to the student in the seminary who does the best work for the year in the Department of Semitics and Old Testament.

THE AUDREY TALBOT AWARD IN BIBLE EXPOSITION. An annual award of \$50.00 is granted by Dr. and Mrs. Charles L. Feinberg in loving memory of Mrs. Audrey Talbot, beloved wife of Dr. Louis T. Talbot, former Chancellor of the seminary, to the student in the seminary who does the best work for the year in the Department of Bible Exposition.



Master of Divinity Program

PHILOSOPHY OF THE DIVINITY PROGRAM

The M.Div. curriculum of Talbot Seminary is designed to foster the purposes for which the seminary was established — the preparation of men for the propagation of the faith. This purpose entails an accurate knowledge of the Word of God, the source of faith, and the effective means of its communication. The course of study is therefore designed around these two basic foci.

Believing firmly that God in love and grace has provided an answer for the needs of the world in Jesus Christ and that this Jesus is none other than the Christ of the Scriptures, Talbot emphasizes a knowledge of the content of the Word of God. So that the Word may be known and expounded accurately and authoritatively, matters of biblical background, including the languages of the Old and New Testaments, are studied. Sound principles of literary interpretation are also explored as a basis for the next logical step which is the interpretation of the Scriptures. On the basis of such interpretation there comes systematic study so as to organize various parts of the Word into theological categories.

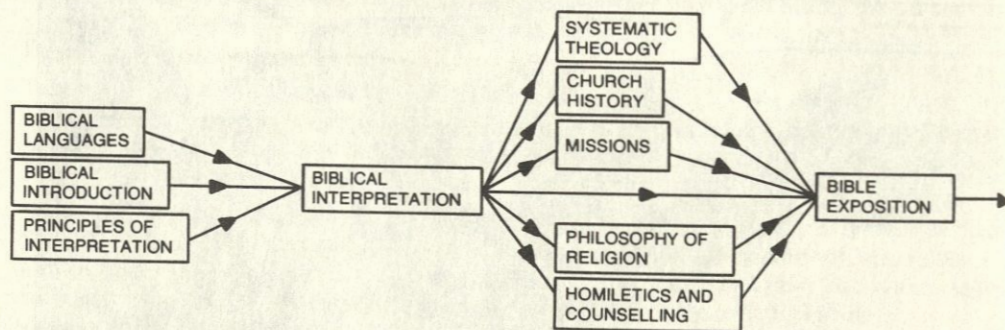
Since the faith of today does not stand alone, but is rooted in past centuries during which God has preserved and instructed His people, cognizance of this heritage is taken in a study of the history of the church and its doctrine. Previous interaction between faith and the world provides a basis for understanding modern times.

It is the seminary's aim that this knowledge of the faith first grip the life of the student himself, and then motivate him to share it with the world. In accord with this latter aim instruction is given in vital areas of ministry and communication. From the preparation and delivery of sermons to individual involvement in counseling, the curriculum is designed to provide instruction which will facilitate propagation of the faith in the various fields of God's call.

With recognition that the Great Commission commands the church to go into the world to minister to all peoples, the cross-currents of modern thought are considered relevant to the preparation of God's minister. Throughout the course of instruction interaction is provided with various perspectives for the purpose of inculcating their contributions and understanding their divergencies. All the while they are measured by the pattern of the Word.

The goal of the various disciplines discussed above is reached in the exposition of the Word. With the broad foundation thus laid the servant of God is able to minister to people effectively, by drawing from the various segments of his exposure and expounding the Scriptures both accurately and in a manner that is interesting and pertinent to his listeners.

This diagram is an outline of the philosophy of the M.Div. program:



ADMISSION REQUIREMENTS

All applicants, to be accepted, must hold the Bachelor of Arts degree, or its academic equivalent. They must have a 2.6 (on a 4.0 scale) grade point average. Those not meeting this latter requirement, if accepted, will be placed on probation. Graduates from approved unaccredited colleges, if accepted, will be granted provisional acceptance, though exceptions may be made when the grade point average is 3.0 or higher. Students who have not had Greek but wish to take it in seminary may take Beginning Greek in Talbot and receive credit applicable toward the graduation requirement.

GRADUATION REQUIREMENTS

- Satisfactorily complete 96-98 semester units. See (d) below.
- Take the courses prescribed in the Master of Divinity Curriculum.
- Complete the requirements in 1 of the major fields.
- Submit an acceptable thesis (4 units) chosen in consultation with the major advisor, or at the option of the major advisor and in lieu of the thesis complete 6 units of electives. Students who write a thesis will have a total requirement of 96 units, and those who take 6 units of electives in lieu of a thesis will have a total requirement of 98 units. Two unbound copies of the thesis are to be submitted to the librarian. All theses, whether acceptable or not, become the property of Talbot Seminary.
- At least 24 units must be taken in this seminary by transfer students.

Students are placed on academic probation if their grade point average for any semester falls below 2.5 and remain on probation as long as the single semester or cumulative grade point average remains below 2.5. Students on probation are granted 1 semester in which to bring their academic work up to the required level (2.5) for continuance in the seminary. A student cannot graduate while on probation.

MAJOR REQUIREMENTS

MAJORS AVAILABLE

Majors are offered in the following areas of study:

Bible Exposition	New Testament Language and Literature	Practical Theology
Systematic Theology	Church History	Christian Education
Semitics and Old Testament Missions		Diversified

Each student must select a major and satisfactorily complete the requirements of that major. The program set forth in the curriculum charts on page 41 is common to all majors except Missions, which is on page 42, and Christian Education, on page 43. Students who have not taken undergraduate biblical studies will select an M.Div. curriculum which includes BE 518, Old Testament Survey, on the appropriate page.

Students should indicate their choice of major at the beginning of their program. Changes of major may be authorized under certain circumstances prior to the completion of 48 units, but are discouraged after that point.

Students without a working knowledge of Greek must take NT 501 and 502 (Beginning Greek), to be applied toward the total M.Div. unit requirement.

For information on the emphasis of each department, check under the appropriate department heading in the "Description of Courses" portion of this catalog.

ELECTIVES IN THE CURRICULUM

The number of electives available ranges from 10 to 20 units in the M.Div. curriculum. This is affected by such factors as: whether Beginning Greek is to be taken; whether a thesis is to be written; whether one elects to take 4 units of exegesis in lieu of a Bible Exposition course. There are other circumstances where the number of electives may be increased further, as indicated in the individual M.Div. curriculum charts.

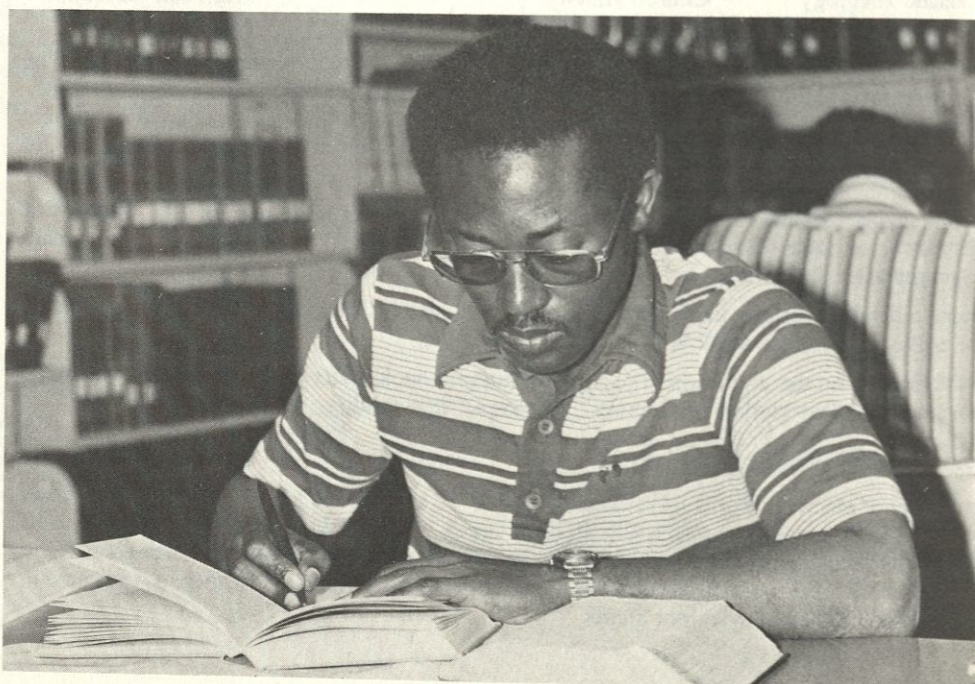
All electives are free to the students' choice (check prerequisites) regardless of major, but that choice may be governed by the following guidelines: 1) each major advisor, if he deems necessary, may require up to 4 units of elective in the department of major study in preparation for the thesis in that department. The thesis must be written in the student's major field. 2) Those who will not write a thesis are required to take a minimum of 6 elective units in the field of their major. At the advisor's discretion, however, the minimum may be increased to 8 units. 3) For students in the diversified major, the electives are not restricted as to department.

PROGRAM REDUCTION BASED UPON PRIOR ACADEMIC STUDY

Qualified students coming from approved Bible colleges or Christian liberal arts colleges may request exemption from certain required courses. Requests for exemption may be considered from 2 perspectives:

- 1) Program reductions are possible up to a maximum of 12 units from the normal M.Div. requirement, i.e. 96-98 units may be reduced by 1 to 12 units. A further reduction of as much as 4 units (in addition to the 12) is possible for students with collegiate studies in both classical Hebrew and Greek. Evaluations for reduction are considered for undergraduate courses with satisfactory parallel content, provided that the collegiate courses are approximately double the unit value of the corresponding seminary courses. To qualify for such reductions the student must have earned at least a "B" grade in the specific course(s) and be able to demonstrate competency in the subject matter. In the event the student takes a course which had been waived that previous reduction would then be nullified.
- 2) The substitution of electives in lieu of required courses may be arranged in certain circumstances. In some cases where one of the above criteria may preclude a program reduction, the student may nevertheless be able to demonstrate a satisfactory level of competency in a given subject. In this event electives may be substituted for the course in question. Interested students should contact the appropriate department chairman regarding course substitutions. This alternative is also available for those who qualify for the maximum program reduction indicated above.

Requests for program reduction should be submitted to the Registrar before studies begin at Talbot, because reductions for a specific course cannot be considered after registration for that course. The substitution of electives in lieu of required courses may be requested anytime during the student's first year.



MASTER OF DIVINITY CURRICULA FOR MAJORS IN:

Bible Exposition Systematic Theology	Old Testament New Testament	Church History Practical Theology	Diversified
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Two biblical languages are required: Greek and Hebrew. Either may be taken first.

GREEK: NT 505 (Fall) and NT 506 (Spring) (4 units each) are required beyond Beginning Greek. A qualifying examination is available to all interested students. Those who pass the examination may enroll directly in NT 505; the rest must take NT 501 and NT 502 (2 units each) as prerequisite to NT 505.

HEBREW: OT 603 (Fall) and OT 604 (Spring) (4 units each) are required. A qualifying examination is available to interested students. Those who pass the examination may take OT 604, plus 4 units of Hebrew electives instead of OT 603.

For students who have a Practical Theology or Diversified major, the final 4 units of one language may be replaced by electives if desired.

FOR STUDENTS WITH UNDERGRADUATE BIBLICAL STUDIES

FIRST SEMESTER

JUNIOR YEAR

	Language	2-4
BE 505	Hermeneutics, Genesis	4
CH 505	Early, Medieval Ch. His.	3
MIS 515	Missions, Evangelism	4
	Elective	0-2
		15

MIDDLE YEAR

	Language	2-4
TH 603	Theology II	4
PT 603	Pastoral Counseling	4
PT 609	Sermon Preparation	3
	Elective	2-4
		17

SENIOR YEAR

	Language	0-4
CH 701	History of Doctrine	2
PT 701	Chr. Educ. Local Church	3
PT 703	Church & Society	2
PT 791	Field Education	3
	Elective	0-4
	Thesis 1st Draft or Electives ..	2-4
		16-18

SECOND SEMESTER

	Language	2-4
BE 506	Matthew, Romans	4
TH 502	Theology I	4
CH 506	Ref., Modern Ch. His.	3
	Elective	0-2
		15

	Language	0-4
BE 604	Daniel, Revelation	4
TH 604	Theology III	4
PHR 602	Apologetics	2
PT 610	Sermon Preparation	3
	Elective	0-4
		17

	Language	0-4
OT 716	O.T. Text, Canon, Intro	2
NT 716	N.T. Text, Canon, Intro	2
PT 704	Pastoral Ministry	4
PT 792	Field Education	2
	Elective	0-4
	Thesis Fnl Draft or Elective ..	2
		16

FOR STUDENTS WITHOUT UNDERGRADUATE BIBLICAL STUDIES

JUNIOR YEAR

	Language	2-4
BE 505	Hermeneutics, Genesis	4
CH 505	Early, Medieval Ch. His.	3
MIS 515	Missions, Evangelism	4
	Elective	0-2
		15

MIDDLE YEAR

	Language	2-4
TH 603	Theology II	4
PT 603	Pastoral Counseling	4
PT 609	Sermon Preparation	3
	Elective	2-4
		17

SENIOR YEAR

	Language	0-4
CH 701	History of Doctrine	2
PT 701	Chr. Educ. Local Church	3
PT 703	Church & Society	2
PT 791	Field Education	3
	Elective	0-4
	Thesis 1st Draft or Electives ..	2-4
		16-18

	Language	2-4
BE 518	O.T. Survey	4
TH 502	Theology I	4
CH 506	Ref., Modern Ch. His.	3
	Elective	0-2
		15

	Language	0-4
BE 506	Matthew, Romans	4
TH 604	Theology III	4
PHR 602	Apologetics	2
PT 610	Sermon Preparation	3
	Elective	0-4
		17

	Language	0-4
OT 716	O.T. Text, Canon, Intro	2
NT 716	N.T. Text, Canon, Intro	2
PT 704	Pastoral Ministry	4
PT 792	Field Education	2
	Elective	0-4
	Thesis Fnl Draft or Elective ..	2
		16

MODERN CHURCH HISTORY: Those transferring CH 506 from another seminary must take CH 710 to obtain denominational distinctives unless this requirement has already been met.

THESIS COURSE SEQUENCE: Thesis First Draft will be taken at the completion of 64 units, and Thesis Final Draft at the completion of 80 units. Neither is applicable toward graduation unless both have been completed.

PRACTICAL THEOLOGY ALTERNATIVE: For students anticipating a career teaching in higher education, the courses PT 701, PT 704, PT 791, PT 792 may be replaced by electives which fit more closely with their vocational objectives, in this manner: 1) either PT 701 or PT 704 (not both) may be replaced by electives in Practical Theology or Christian Education; 2) PT 791 and PT 792 may be replaced by CE 791 and CE 792. For either type of substitution, a written petition is necessary, approved by the faculty advisor and filed with the Registrar.

BIBLE EXPOSITION ALTERNATIVE: For one of the 3 required Bible Exposition courses (excluding BE 505) the student may substitute 4 units of Greek or Hebrew exegesis electives.

MASTER OF DIVINITY CURRICULA FOR MAJORS IN MISSIONS

Two biblical languages are required: Greek and Hebrew. Hebrew is scheduled first, but Greek may be taken first if 1) the student qualifies to enter directly into NT 505, or 2) Beginning Greek is taken in the summer prior to enrollment in the first fall semester, or 3) the student plans to extend the program beyond 3 years.

GREEK: NT 505 (Fall) and NT 506 (Spring) (4 units each) are required beyond Beginning Greek. A qualifying examination is available to all interested students. Those who pass the examination may enroll directly in NT 505, and the rest must take NT 501 and NT 502 (2 units each) as a prerequisite to NT 505.

HEBREW: OT 603 (Fall) and OT 604 (Spring) (4 units each) are required. A qualifying examination is available to interested students. Those who pass the examination may take OT 604, plus 4 units of Hebrew electives instead of OT 603.

For students who major in Missions the final 4 units of one language may be replaced by electives if desired.

FOR STUDENTS WITH UNDERGRADUATE BIBLICAL STUDIES

FIRST SEMESTER

JUNIOR YEAR		
OT 603	Elements of Hebrew	4
BE 505	Hermeneutics, Genesis	4
CH 505	Early, Medieval Ch. His.	3
MIS 515	Missions, Evangelism	4
		15

MIDDLE YEAR		
NT 501	Beg. Greek or Elective	2
TH 603	Theology II	4
PT 603	Pastoral Counseling	4
PT 609	Sermon Preparation	3
MIS 641	Principles Church Growth	4
		17

SENIOR YEAR		
NT	505	Grammar, Intro. Exeg. 4
CH	701	History of Doctrine 2
MIS	791	Field Practicum 2
PT	703	Church & Society 2
		Electives 4
		Thesis 1st Draft or Electives... 2-4
		16-18

SECOND SEMESTER

OT 604	Advanced Hebrew	4
BE 506	Matthew, Romans	4
TH 502	Theology I	4
CH 506	Ref., Modern Ch. His.	3
MIS 526	Cultural Anthropology	2
		17

NT 502	Beg. Greek or Elective	2
BE 604	Daniel, Revelation	4
TH 604	Theology III	4
PT 610	Sermon Preparation	3
MIS 644	Theology of Missions	2
		15

NT 506	Exeg. Selected Epistles.....	4
OT 716	O.T. Text, Canon, Intro	2
NT 716	N.T. Text, Canon, Intro	2
PHR 602	Apologetics	2
MIS 792	Field Practicum	2
	Elective.....	2
	Thesis Fnl Draft or Elective.....	2

FOR STUDENTS WITHOUT UNDERGRADUATE BIBLICAL STUDIES

JUNIOR YEAR		
OT 603	Elements of Hebrew	4
BE 505	Hermeneutics, Genesis	4
CH 505	Early, Medieval Ch. His.	3
MIS 515	Missions, Evangelism	4
		15

MIDDLE YEAR		
NT 501	Beg. Greek or Elective	2
TH 603	Theology II	4
PT 603	Pastoral Counseling	4
PT 609	Sermon Preparation	3
MIS 641	Principles Church Growth	4
		17

SENIOR YEAR		
NT	505	Grammar, Intro. Exeg. 4
CH	701	History of Doctrine 2
MIS	791	Field Practicum 2
PT	703	Church & Society 2
		Electives 4
		Thesis 1st Draft or Electives ... 2-4
		16-18

OT 604	Advanced Hebrew	4
BE 518	O.T. Survey	4
TH 502	Theology I	4
CH 506	Ref., Modern Ch. His.	3
MIS 526	Cultural Anthropology	2
		17

NT 502	Beg. Greek or Elective	2
BE 506	Matthew, Romans	4
TH 604	Theology III	4
PT 610	Sermon Preparation	3
MIS 644	Theology of Missions	2
		15

NT	506	Exeg. Selected Epistles.....
OT	716	O.T. Text, Canon, Intro
NT	716	N.T. Text, Canon, Intro
PHR	602	Apologetics
MIS	792	Field Practicum
		Elective.....
		Thesis Fnl Draft or Elective.....

MODERN CHURCH HISTORY: Those transferring CH 506 from another seminary must take CH 710 to obtain denominational distinctives unless this requirement has already been met.

THESIS COURSE SEQUENCE: Thesis First Draft will be taken at the completion of 64 units, and Thesis Final Draft at the completion of 80 units. Neither is applicable toward graduation unless both have been completed.

BIBLE EXPOSITION ALTERNATIVE: For one of the 3 required Bible Exposition courses (excluding BE 505) the student may substitute 4 units of Greek or Hebrew exegesis electives.

MASTER OF DIVINITY CURRICULA FOR MAJORS IN CHRISTIAN EDUCATION

Two biblical languages are required: Greek and Hebrew. Hebrew is scheduled first, but Greek may be taken first if 1) the student qualifies to enter directly into NT 505, or 2) Beginning Greek is taken in the summer prior to enrollment in the first fall semester, or 3) the student plans to extend the program beyond 3 years.

GREEK: (NT 505 (Fall) and NT 506 (Spring) (4 units each) are required beyond beginning Greek. A qualifying examination is available to all interested students. Those who pass the examination may enroll directly in NT 505, and the rest must take NT 501 and NT 502 (2 units each) as a prerequisite to NT 505.

HEBREW: OT 603 (Fall) and OT 604 (Spring) (4 units each) are required. A qualifying examination is available to interested students. Those who pass the examination may take OT 604, plus 4 units of Hebrew electives instead of OT 603.

For students who major in Christian Education, the final 4 units of one language may be replaced by electives if desired.

FOR STUDENTS WITH UNDERGRADUATE BIBLICAL STUDIES

FIRST SEMESTER

JUNIOR YEAR		
OT 603	Elements of Hebrew	4
BE 505	Hermeneutics, Genesis	4
CH 505	Early, Medieval Ch. His.	3
MIS 515	Missions, Evangelism	4
		15

MIDDLE YEAR		
NT 501	Beg. Greek or Elective	2
TH 603	Theology II	4
PT 603	Pastoral Counseling	4
PT 609	Sermon Preparation	3
	Elective.....	4
		17

SENIOR YEAR		
NT 505	Grammar, Intro. Exeg.	4
CH 701	History of Doctrine	2
PT 703	Church & Society	2
CE 631	Methods, Resources Min.	4
CE 791	Educational Practicum	2
	Thesis 1st Draft or Electives ...	2-4
		16-18

SECOND SEMESTER

OT 604	Advanced Hebrew	4
BE 506	Matthew, Romans	4
TH 502	Theology I	4
CH 506	Ref., Modern Ch. His.	3
		15

NT 502	Beg. Greek or Elective	2
BE 604	Daniel, Revelation	4
TH 604	Theology III	4
PT 610	Sermon Preparation	3
CE 512	Education Administration	4
		17

NT 506	Exeg. Selected Epistles.....	4
OT 716	O.T. Text, Canon, Intro	2
NT 716	N.T. Text, Canon, Intro	2
PHR 602	Apologetics	2
CE 792	Educational Practicum	2
	Elective	2
	Thesis Fnl Draft or Elective	2

FOR STUDENTS WITHOUT UNDERGRADUATE BIBLICAL STUDIES

JUNIOR YEAR		
OT 603	Elements of Hebrew	4
BE 505	Hermeneutics, Genesis	4
CH 505	Early, Medieval Ch. His.	3
MIS 515	Missions, Evangelism	4
		15

MIDDLE YEAR			15
NT	501	Beg. Greek or Elective	2
TH	603	Theology II	4
PT	603	Pastoral Counseling	4
PT	609	Sermon Preparation	3
		Elective.....	4
			17

SENIOR YEAR		
NT 505	Grammar, Intro. Exeg.	4
CH 701	History of Doctrine	2
PT 703	Church & Society	2
CE 631	Methods, Resources Min.	4
CE 791	Educational Practicum	2
	Thesis 1st Draft or Elective	2-4
		16-18

OT 604	Advanced Hebrew	4
BE 518	O.T. Survey	4
TH 502	Theology I	4
CH 506	Ref., Modern Ch. His.	3
		15

NT 502	Beg. Greek or Elective	2
BE 506	Matthew, Romans	4
TH 604	Theology III	4
PT 610	Sermon Preparation	3
CE 512	Education Administration	4
		17

NT	506	Exeg. Selected Epistles.....	4
OT	716	O.T. Text, Canon, Intro.....	2
NT	716	N.T. Text, Canon, Intro.....	2
PHR	602	Apologetics.....	2
CE	792	Educational Practicum.....	2
		Elective.....	2
		Thesis Fnl Draft or Elective.....	2
			16

MODERN CHURCH HISTORY: Those transferring CH 506 from another seminary must take CH 710 to obtain denominational distinctives unless this requirement has already been met.

THESIS COURSE SEQUENCE: Thesis First Draft will be taken at the completion of 64 units, and Thesis Final Draft at the completion of 80 units. Neither is applicable toward graduation unless both have been completed.

BIBLE EXPOSITION ALTERNATIVE: For one of the 3 required Bible Exposition courses (excluding BE 505) the student may substitute 4 units of Greek or Hebrew exegesis electives.

Master of Arts Program in Ministry

PHILOSOPHY OF THE MINISTRY PROGRAM

The M.A. in Ministry is designed for individuals who have been in ministry for a significant number of years and have not had the opportunity to earn a baccalaureate degree. Quality graduate level training is provided in several essential aspects of professional ministry in order to enhance significantly the effectiveness of participating ministers. In establishing this program, the seminary is endeavoring to address specific needs of the Church as it functions in the major ethnic communities within the Southern California area.

The two primary foci of the program are biblical and practical studies. The biblical emphasis provides an increased breadth in knowledge of the content of the Word of God, including its background and sound principles of literary interpretation. Practical studies concentrate on the enhancement of ministry and communication skills. The goal of both emphases is improved expertise in a ministry of the Word as it relates to the daily lives of people and their eternal destiny.

The core of the program is offered at the La Mirada campus to provide the advantages inherent in a broad community of learning, but a course or more per semester will be offered in an extension center located at 7225 South Main Street, Los Angeles. This will provide opportunity for those in ministry in the inner city to attend. Necessary library resources are being made available at the extension center.

In order to make the program accessible to the many parish ministers whose daily schedule is already full, the program has been structured at a normal pace of 8 units per semester (a "half-time" study load). Each course will meet 1 evening a week and different classes are available 2 to 3 evenings a week, one or more at the La Mirada campus and another at an extension location. The rate of progress through the program may be increased by the following alternatives: studies during Summer School or Intersession, and additional classes at the La Mirada campus in the morning or evening during the semester.

ADMISSION REQUIREMENTS

A. PERSONAL QUALIFICATIONS

1. Completion of 5 years in ministry and presently on a church staff in an official capacity.
2. Normally applicants are age 35 or older.
3. Applicants usually will not have the B.A. or equivalent degree. Talbot offers other programs for applicants who have the baccalaureate degree.
4. Three references are required: church or denominational endorsement; personal friend; and ministry colleague (or employer if currently employed outside the church).

B. ACADEMIC QUALIFICATIONS

1. Equivalency of 2 years of collegiate level studies.
2. Proficiency in English language.

C. ADMISSION PROCEDURES

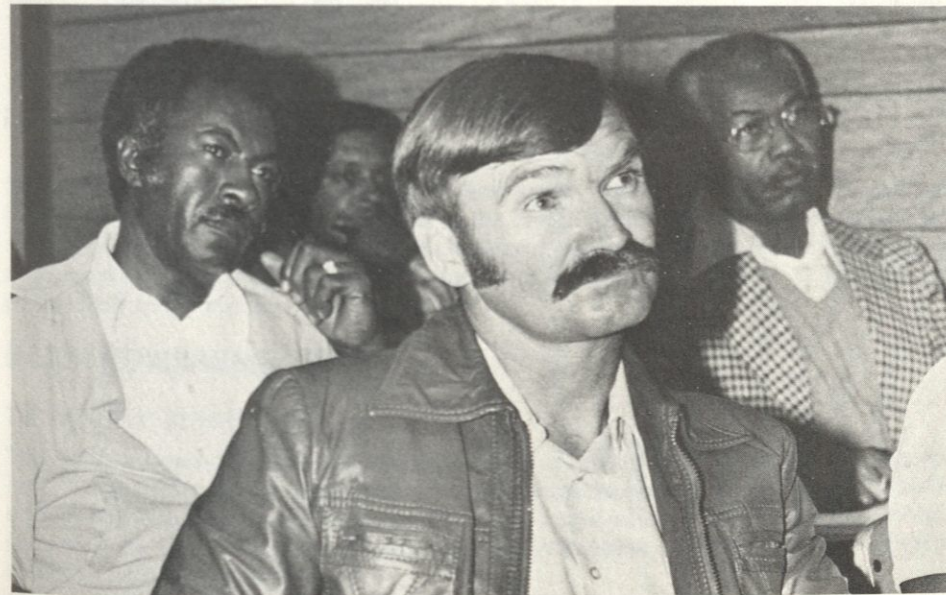
1. The applicant's potential to compete successfully in a graduate program will be determined by the M.A. Guidance Committee, who will interview each applicant and evaluate all credentials.
2. Each approved applicant will be enrolled tentatively in the M.A. Ministry program until 32 units have been completed, of which 24 must be in core courses as described below.
3. At the completion of 32 units, an evaluation will be made regarding admission to candidacy status in the M.A. Ministry program. Students with a grade point average of at least 2.50 will receive candidacy status. Students with a grade point average between 2.00 and 2.50 will be allowed to complete an additional 8 units (for a total of 40) to be credited toward the Diploma in Ministry.

GRADUATION REQUIREMENTS FOR THE M.A. IN MINISTRY

- A. Satisfactorily complete 64 semester units as outlined in the curriculum.
- B. Qualify for candidacy status at the conclusion of 32 units.
- C. Complete at least 24 units at the La Mirada campus and no more than 40 units at extension locations.
- D. Obtain a 2.50 grade point average with no grade below "C—" in all courses to be credited toward graduation.
- E. Complete the entire program in no more than 6 years.
- F. Prior to candidacy status, students with a grade point average below 2.0 are placed on probation, and remain on probation as long as the single semester or cumulative grade point average remains below 2.0. After candidacy status is granted, the minimum grade point average is adjusted upward to 2.50, with probation calculated accordingly. Students on probation are granted 1 semester in which to bring their academic work up to the required level for continuance in the seminary. A student cannot graduate while on probation.

GRADUATION REQUIREMENTS FOR THE DIPLOMA IN MINISTRY

- A. Satisfactorily complete 40 semester units in the program, at least 24 of which must be in core courses.
- B. Have a grade point average of 2.0 or better at the conclusion of the first 32 units in the program.
- C. Obtain a 2.0 average with no grade below "C—" in all courses to be credited toward graduation.
- D. Complete at least 24 units at the La Mirada campus, and no more than 16 units at extension locations.
- E. Complete the entire program in no more than 4 years.
- F. Students with a grade point average below 2.0 are placed on probation and remain on probation as long as the single semester or cumulative grade point average remains below 2.0. Students on probation are granted 1 semester in which to bring their academic work up to the required level for continuance in the seminary. A student cannot graduate while on probation.



M.A. IN MINISTRY CURRICULUM

The M.A. in Ministry curriculum includes courses in 3 categories: 1) core curriculum, 40 units; 2) ministry emphasis, 13 or 14 units; and 3) electives, 10 or 11 units. The total requirement is 64 units.

The courses specifically identified by department and number in the chart below are required in the core curriculum. In addition, each student must select a ministry emphasis and complete the requirements of that emphasis during the program. Two emphases are currently offered: Pastoral and Christian Education. The courses required in each are listed below.

The following chart presents the curriculum sequence for students who will be "full-time" in the program. Students who will be enrolled on a "half-time" basis should plan to complete 8 units each semester, normally taking courses indicated as "first year" before those in the "second year" group.

FIRST SEMESTER

BE 505	Hermeneutics, Genesis	4
BE 603	New Testament Survey	4
TH 605	Bibliology, Th. Pr., Anth.	4
	Emphasis or electives	4
		<u>16</u>

SECOND YEAR

CH 505	Early, Medieval Ch. His.	3
PT 609	Sermon Preparation	3
PT 703	Church & Society	2
PT 773	Biblical Found. of Family	2
	Emphasis or electives	5-6
		<u>15-16</u>

SECOND SEMESTER

BE 518	Old Testament Survey	4
TH 606	Soteriology, Eccl., Eschat.	4
MIS 515	Missions, Evangelism	4
	Emphasis or electives	4
		<u>16</u>

BE 506	Matthew, Romans	4
BE 708	Acts	2
	Emphasis or electives	10-11
		<u>16-17</u>

MINISTRY EMPHASES

PASTORAL

BE 712	Pastoral Epistles	2
PT 603	Pastoral Counseling	4
PT 610	Sermon Preparation II	3
PT 701	Christian Education in the Local Church	3
PT 727	Pre-marital and Marital Counseling	2
		<u>14</u>

CHRISTIAN EDUCATION

CE 512	Education Administration	4
PT 701	Christian Education in the Local Church	3
	Three of the following:	6
CE 513	Women in Christian Ministries (2)	
CE 624	Group Dynamics (2)	
CE 644	Music in the Church (2)	
CE 651	Preschool Education (2)	
CE 653	Childhood Education (2)	
CE 661	Ministry to Youth (2)	
CE 662	Youth Leadership (2)	
CE 671	Ministry to Adults (2)	
CE 672	Ministry to Older Adults (2)	
CE 675	Family Life Educ. in the Local Church (2)	
CE 683	Camp Leadership (2)	
		<u>13</u>

Master of Arts Programs in Biblical and Theological Studies

PHILOSOPHY OF BIBLICAL AND THEOLOGICAL STUDIES PROGRAMS

The M.A. degree in Biblical Studies and the M.A. degree in Theological Studies are intensive and highly specialized programs designed for those whose calling to Christian service is not in the area of professional ministry. It is anticipated that candidates for these programs will have purposes that coincide with the following:

1. The training of college graduates who desire a more thorough grasp of the Bible in order to engage in Christian ministries at levels other than those that are usually performed by the ordained clergy. This would include medical doctors on the mission field, missionary pilots, church administrators, counselors, lay leaders in the local church, and others.
2. The furnishing of a biblical background for those who are preparing for teaching in non-theological fields.
3. The furnishing of an academic background for those who find the M.A. degree ample for a teaching position either at home or in a foreign country.
4. Providing a shorter program of study for missionaries who have only their furlough time in which to further their formal training in the Scriptures.

ADMISSION REQUIREMENTS

Applicants, to be accepted, must possess a baccalaureate degree. Each should be a graduate from a recognized and/or regionally accredited college with a minimum grade point average of 3.0 (on a 4.0 scale). The M.A. with emphasis in Bible Exposition is designed primarily for those who desire to take graduate biblical studies later in life. Therefore, those who apply for the program with this particular emphasis should be age 35 or older.

All applicants must submit a written statement outlining their vocational objectives and how the degree might relate to those objectives.

GRADUATION REQUIREMENTS

- (a) Satisfactorily complete 62 semester units as outlined in the appropriate curriculum.
- (b) Submit an acceptable thesis chosen in consultation with the major advisor. Two unbound copies are to be submitted to the librarian. All theses, whether acceptable or not, become the property of Talbot Seminary.
- (c) At least 24 units must be taken at this seminary.
- (d) Obtain a 3.0 average with no grade below a C- in all courses to be credited toward graduation.
- (e) Complete the entire program in no more than 5 years.

Students are placed on academic probation if their grade point average for any semester falls below 3.0 and remain on probation as long as the single semester or cumulative grade point average remains below 3.0. The probation students are granted 1 semester in which to bring their academic work up to the required level (3.0) for continuance in the seminary. A student cannot graduate while on probation.

MAJOR REQUIREMENTS

THE PROGRAM STRUCTURE

The academic programs leading to the degrees Master of Arts in Biblical Studies and Master of Arts in Theological Studies are comprised of 62 units structured in common to include 1) biblical and theological foundations in the first year, 2) academic specialization in one of four theological disciplines in the second year, and 3) additional elective courses determined by the advisor in consultation with the student.

THE PROGRAM REDUCTION BASED ON PRIOR ACADEMIC STUDY

Applicants who have taken undergraduate courses in biblical or theological studies may request a program reduction based on their collegiate work. An evaluation will be made by the Registrar following established guidelines in order to determine competency within the following parameters: 1) undergraduate biblical studies which are parallel in content with required courses, and 2) undergraduate biblical studies which may justify a reduction in elective units. On this basis the 62 unit program may be reduced by as much as 30 units, so that certain qualified applicants may earn the M.A. with a minimum 32 unit program.

M.A. IN BIBLICAL STUDIES

FIRST YEAR CURRICULUM

FIRST SEMESTER		SECOND SEMESTER	
BE 603	New Testament Survey..... 4	BE 518	Old Testament Survey..... 4
TH 605	Bibliology, Th. Pr., Anth..... 4	TH 606	Soteriology, Eccles., Eschat..... 4
NT 501	Beginning Greek..... 2	NT 502	Beginning Greek..... 2
	Biblical or Theol. electives..... 4		Biblical or Theol. electives..... 6
	<u>14</u>		<u>16</u>

SECOND YEAR CURRICULA

EMPHASIS IN BIBLE EXPOSITION:

BE 517	Hermeneutics, Bible St. Meth. .. 4	OT 506	Old Testament Introduction..... 3
	Elective in O.T. Prophets..... 2	NT 606	New Testament Introduction..... 3
	Biblical or Theol. electives..... 6		Biblical or Theol. electives..... 10
	Electives..... 4	BE 796	Thesis..... 0
	<u>16</u>		<u>16</u>

EMPHASIS IN OLD TESTAMENT:*

BE 505	Hermeneutics, Genesis..... 4	OT 604	Advanced Hebrew..... 4
OT 603	Elements of Hebrew..... 4	OT 716	O.T. Text Canon, Intro..... 2
NT 505	Grammar, Intro. Exegesis..... 4	NT 716	N.T. Text, Canon, Intro..... 2
	Electives..... 4		Old Testament electives..... 4
	<u>16</u>		Hebrew Exegesis electives..... 4
		OT 796	Thesis..... 0
			<u>16</u>

*Students enrolled in the Old Testament Emphasis may take OT 603 and OT 604 in the first year in order to allow greater flexibility with electives in the second year.

EMPHASIS IN NEW TESTAMENT:

BE 515	Hermeneutics..... 2	OT 604	Advanced Hebrew..... 4
OT 603	Elements of Hebrew..... 4	NT 506	Exegesis Selected Epistles..... 4
NT 505	Grammar, Intro. Exegesis..... 4	NT 716	N.T. Text, Canon, Intro..... 2
NT 727	New Testament History..... 2		N.T. Exegesis electives..... 4
	Electives..... 4		Elective..... 2
	<u>16</u>	NT 796	Thesis..... 0
			<u>16</u>

M.A. IN THEOLOGICAL STUDIES

FIRST YEAR CURRICULUM

BE 603	New Testament Survey..... 4	BE 518	Old Testament Survey..... 4
TH 603	Theology II..... 4	TH 502	Theology I..... 4
NT 501	Beginning Greek..... 2	TH 604	Theology III..... 4
	Biblical or Theol. electives..... 4	NT 502	Beginning Greek..... 2
	<u>14</u>		Biblical or Theol. electives..... 2
			<u>16</u>

SECOND YEAR CURRICULUM

TH 709	Contemporary Theology..... 2	TH 728	Theological Systems..... 2
NT 505	Grammar, Intro. Exegesis..... 4	PHR 602	Apologetics..... 2
CH 701	History of Doctrine..... 2		Bible Exposition electives..... 4
	Systematic Theology electives..... 4		Systematic Theology electives..... 2-4
	Philosophy of Religion elective..... 2		Philosophy of Religion electives..... 2-4
	Elective..... 2		Elective..... 2
	<u>16</u>	TH 796	Thesis..... 0
			<u>16</u>

Master of Arts Program in Missions

PHILOSOPHY OF THE MISSIONS PROGRAM

The M.A. degree with emphasis in missions is designed for those who are already in an intercultural missionary situation. It will make available academic updating and an advanced degree for furloughing missionaries, nationals and others whose principal missionary work would be in the area of service missions (e.g., doctors, pilots). The degree is not designed for professional service (as is the M.Div.), though those engaged in professional ministries may find it advantageous to pursue such study.

ADMISSION REQUIREMENTS

- All applicants must have graduated from an accredited college with a minimum grade point average of 2.6 (on a 4.0 scale). Those from approved non-accredited colleges must have a minimum grade point average of 3.0 to be granted acceptance without provisions.
- All must submit a written statement outlining their vocational objectives and how the degree might relate to those objectives.
- All must have had a minimum of 2 years of intercultural experience. Experience in intercultural missionary service is recognized to be a reinforcement of undergraduate studies as preparatory to graduate study. Exceptions may be made for nationals and those whose principal work will be in the area of service missions (e.g., doctors, pilots).

GRADUATION REQUIREMENTS

- Satisfactorily complete 62 semester units as outlined in the program.
- Submit an acceptable thesis chosen in consultation with the major advisor. Two unbound copies are to be submitted to the librarian. All theses, whether acceptable or not, become the property of Talbot Seminary.
- At least 24 units must be taken at this seminary.
- Complete the program in no more than 5 years. Exceptions may be made in cases where furlough time is not sufficient to complete the program in 5 years.

A student must have at least a 2.75 grade point average (on a 4.0 scale) to graduate. Students are placed on academic probation if their grade point average for any semester falls below 2.75 and remain on probation as long as the single semester or cumulative grade point average remains below 2.75. The probation students are granted 1 semester in which to bring their academic work up to the required level (2.75) for continuance in the seminary. A student cannot graduate while on probation.

MAJOR REQUIREMENTS

THE PROGRAM STRUCTURE

The academic program leading to the degree Master of Arts in Missions is comprised of 62 units structured to include 1) biblical and theological foundations, 2) a core curriculum in the study of missions, and 3) electives in missions or social sciences determined by the advisor in consultation with the student.

THE PROGRAM REDUCTION BASED ON PRIOR ACADEMIC STUDY

Applicants who have taken undergraduate work in any of the above areas may request a program reduction based on their collegiate studies. An evaluation will be made by the Registrar following established guidelines in order to determine competency within these parameters: 1) undergraduate biblical/theological studies which are parallel in content with required courses (up to a maximum of 18 units), 2) undergraduate missions/social science studies which are parallel in content with required courses (up to a maximum of 12 units), and 3) related undergraduate studies which may justify a reduction in elective units. On this basis the 62 unit program may be reduced by as much as 30 units, so that certain qualified applicants may earn the M.A. with a minimum 32 unit program.

M. A. IN MISSIONS CURRICULUM

FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
BE 603	New Testament Survey..... 4	BE 518	Old Testament Survey..... 4
TH 605	Bibliology, Th. Pr., Anth..... 4	TH 606	Soteriology, Eccl., Eschat..... 4
	Biblical or Theol. Elective..... 2		Missions or Social Sci. Electives 8
	Missions or Social Sci. Elec. 4		
	14		16

SECOND YEAR

BE 505	Hermeneutics, Genesis..... 4	BE 506	Matthew, Romans..... 4
TH 709	Contemporary Theology..... 2	MIS 526	Cultural Anthropology..... 2
MIS 515	Missions, Evangelism..... 4	MIS 604	Urban Evangelism..... 2
MIS 641	Principles Church Growth..... 4	MIS 644	Theology of Missions..... 2
	Elective (any department)..... 2	MIS 758	World Religions..... 2
	16		Missions Electives..... 4
		MIS 796	Thesis..... 0
			16



Master of Arts Program in Christian Education

PHILOSOPHY OF THE CHRISTIAN EDUCATION PROGRAM

The scope and significance of the Christian Education program are determined by the four dimensions which follow.

A. Theological Orientation

The Christian Education program is an integral part of the theological environment of the seminary. The program relates educational practice to the theological principles, seeking to merge life sciences and theology. Both life sciences and theology view man in descriptive terms. Therefore Christian education is committed to the development of the whole person.

B. Ministerial Preparation

The C.E. program exists to prepare ministers in the New Testament sense, with a variety of functional roles implied for service in local churches and related institutions.

This focus on ministry includes the implicit view that responsibility extends beyond the classroom into the churches and related institutions where students and graduates function.

C. Individualized Program

The program is characterized by emphasis on adaptation to the individuality of the students, both in regard to personal distinctives and in regard to the distinctives embodied in varied forms of C.E. ministry.

It is presumed that students will enter the program with clearly established Christian faith and, normally, with definite professional orientation.

The program is designed to afford each student a fourfold opportunity: (a) the acquisition of knowledge, (b) the development of professional skill, (c) personal growth, (d) the deepening of personal commitment to Christ.

D. Timeliness of the Program

The C.E. program is designed to meet the specific needs of the church at this point in time. In the light of increasing demands for persons trained in Christian education, the program is structured to prepare persons to serve competently in the field.

ADMISSION REQUIREMENTS

All applicants must hold the Bachelor of Arts degree, or its academic equivalent. They must have a 2.6 grade point average (on a 4.0 scale). Those accepted who do not meet this latter requirement will be placed on probation. Graduates from approved unaccredited colleges, if accepted, will be granted provisional acceptance, though exceptions may be made when the grade point average is 3.0 or higher.

Applicants must have 8 units of Bible and/or Doctrine courses prior to entry. Those who enter with a deficiency in this area will be required to enroll for a maximum of 8 units in Bible and/or Doctrine in addition to the core curriculum.

GRADUATION REQUIREMENTS

- Satisfactorily complete 66-68 semester units. See (d) below.
- Take the courses prescribed in the Master of Arts in Christian Education Curriculum.
- Complete the program in no more than 5 years.
- Complete an acceptable thesis (4 units) or thesis project chosen in consultation with the major advisor, or at the option of the major advisor and in lieu of the thesis or thesis

project complete 6 units of electives. Students who write a thesis will have a total requirement of 66 units, and those who take 6 units of electives in lieu of a thesis will have a total requirement of 68 units. Two unbound copies of the thesis or thesis project are to be submitted to the librarian. All theses, whether acceptable or not, become the property of Talbot seminary.

- (e) At least 24 units must be taken at this seminary.

A student must have at least a 2.75 grade point average (on a 4.0 scale) to graduate. Students are placed on academic probation if their grade point average for any semester falls below 2.75 and remain on probation as long as the single semester or cumulative grade point average remains below 2.75. Probation students are granted 1 semester in which to bring their academic work up to the required level (2.75) for continuance in the seminary. A student cannot graduate while on probation.

MAJOR REQUIREMENTS

The academic program leading to the Master of Arts degree in Christian Education is structured to include (1) biblical and theological foundations; (2) a core curriculum consisting of foundational courses and practical skills; (3) vocational specialization; and (4) additional elective courses.

THE STANDARD PROGRAM

The program leading to the Master of Arts degree in Christian Education includes a minimum of 68 units, (or 66 units if a thesis is written). The student who is able to devote full time to the academic program can complete the degree in 2 years. The student who enrolls for less than a full academic load will require additional time to complete the degree program, in which case the program must be completed within 5 calendar years from first enrollment. A thesis or thesis project may be required of candidates. The thesis project is reserved for students doing exceptional work. Requirements for these are listed in the appropriate section of the Student Handbook.

THE ONE YEAR PROGRAM

Graduation requirements may be satisfied in 36 semester units (or 34 units if a thesis is written) if the student has an undergraduate degree in Christian Education with a 3.0 grade point average in courses taken in the major and a 2.6 overall grade point average. The undergraduate studies must include a minimum of 30 hours in Christian Education and 30 hours in Bible/Theology.

Following is a list of concentrations for those qualifying for the One Year program:

Bible/Theology Electives.....	8 units
Christian Education (including CE 521, 522, 531 for all students)	22 units
Thesis/Thesis Project, or 6 units of electives.....	4-6 units
TOTAL	34-36 units

THE PROGRAM REDUCTION BASED ON PRIOR ACADEMIC STUDY

Students coming from a Bible College with 30 units of Bible/Theology, or with a major in Christian Education, but not qualifying for the One Year Program, will base their program on the 68 units curriculum. They may request exemption from required courses. The faculty of the C.E. department will review each request and may grant exemption on the basis of equivalency. The program is thereby reduced in total units accordingly, except that a minimum of 8 units of Bible/Theology is required of all students in their M.A. curriculum.

MASTER OF ARTS IN CHRISTIAN EDUCATION CURRICULUM

FIRST SEMESTER

FIRST YEAR
BE 517
CE 511
CE 521
CE 531

Herm., Bible Study Meth.	4
Foundations of Leadership	4
Psych. Found. of Ministry	4
Phil. Found. of Ministry	4
	16

SECOND SEMESTER

BE 518
OT 506
CE 512
CE 522

Old Testament Survey.....	4
Old Testament Introduction	3
Education Administration.....	4
Counseling Techniques.....	4
*Elective	0-2
	15-17

SECOND YEAR

BE 603
TH 605
CE 631

New Testament Survey	4
Bibliology, Th. Pr., Anth.	4
Methods, Resources Min.	4
Vocational Specialization	2-4
Electives	0-2
*Thesis 1st Draft or Elec.	2
	18

TH 606
NT 606
CE 632

Soteriology, Eccl., Eschat.	4
New Testament Introduction	3
Methods, Resources Min.	4
Vocational Specialization	4
*Thesis Final Draft or Elec.	2
	17

*Thesis alternatives are: 1) 4 units in thesis courses as indicated in the curriculum chart; or 2) 6 units of electives in lieu of the thesis. Thesis First Draft will be taken at the completion of 31 units, and Thesis Final Draft at the completion of 49 units. Neither of the two is applicable toward graduation unless both have been completed.

CURRICULUM OUTLINE FOR MASTER OF ARTS IN CHRISTIAN EDUCATION

The following schedule presumes adequate pre-seminary training:

I. Core Curriculum—54 Units

- A. FOUNDATIONS OF CHRISTIAN EDUCATION—34 units
Biblical: BE 517, BE 518, BE 603, OT 506, and NT 606 18 units
Theological: TH 605 and TH 606 8 units
Psychological: CE 521 4 units
Historical and Philosophical: CE 531 4 units
- B. PRACTICAL SKILLS IN CHRISTIAN EDUCATION—20 units
CE 511, CE 512, CE 522, and CE 631-632

II. Vocational Specialization—10 to 12 Units

With counsel from the department, the student designs the balance of the program in light of personal strengths, previous experience and vocational goals. The major areas of specialization are presented below along with the major vocational positions to which they relate.

In addition to the prescribed courses from the specialization, the electives are then chosen to complement strengths or to overcome weaknesses in light of the particular vocational goal. Therefore the structure of a student's program is genuinely tailor-made and may be noticeably different from another's program having the same specialization or vocational goal.

Vocations or Positions for which the program prepares the student are:

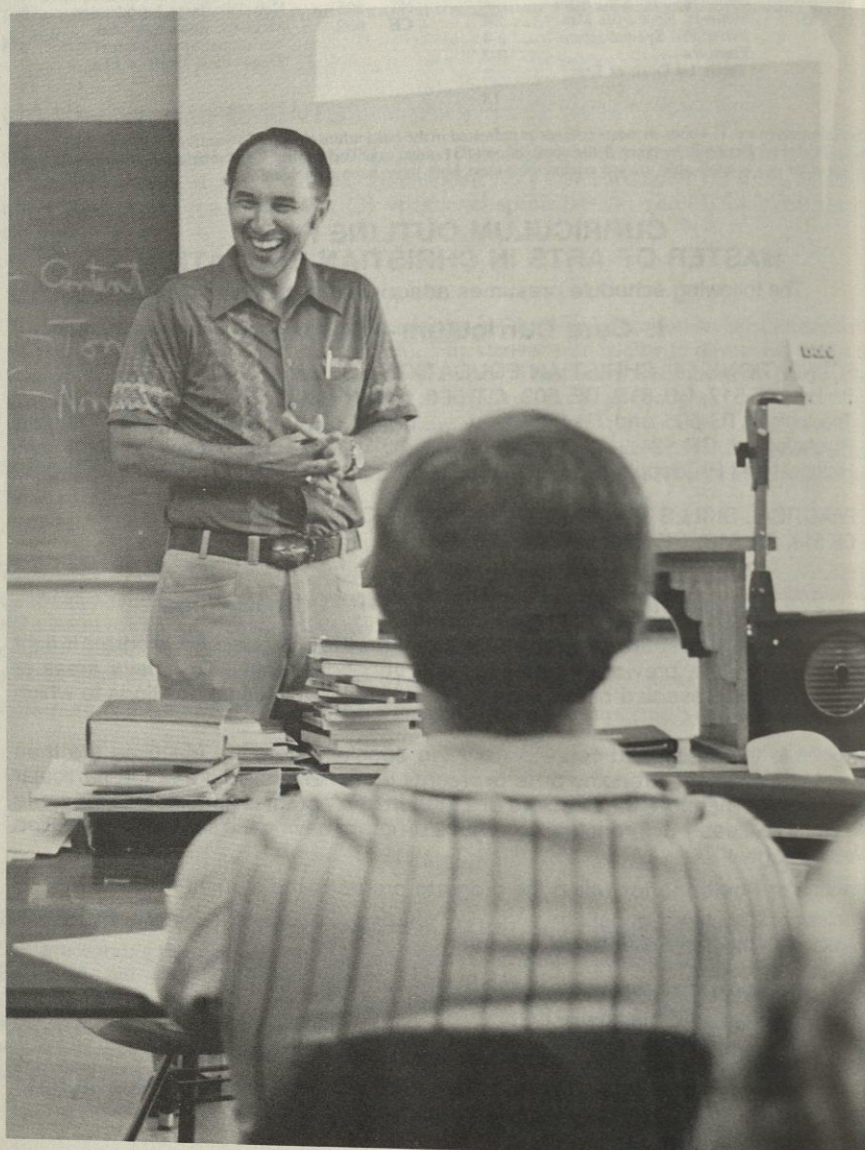
Minister of Christian Education
Director of Children's Ministries
Minister of Youth
Minister to Adults
Church Business Administrator
Counseling and Family Ministries
Christian Camp Administration
Parachurch Ministries — program designs matching various positions within Christian agencies such as Christian schools, publishing houses, youth agencies, group homes, and others.

Specializations of the department are:

Administration
Educational Psychology and Age-Level Specializations
Principles of Education and Methodology
Counseling and Family Ministries

III. Electives

Additional courses, including thesis (4 units) or electives in lieu of thesis (6 units), to total 66-68 units respectively.



Master of Theology Program

PURPOSE

The Master of Theology program is designed to provide the student with the opportunity to acquire a specialized knowledge in some area of theological learning, to prepare him for further graduate study, and to equip him for better leadership in the service of Jesus Christ.

ADMISSION REQUIREMENTS

The student must present acceptable Bachelor of Arts and Bachelor of Divinity or Master of Divinity degrees. Specifically, he must have maintained at least a 3.25 average in his M.Div. program, and have had at least 8 semester hours of Greek beyond beginning Greek and 12 semester hours of Hebrew.

He must have the personal qualifications necessary for a minister of Christ, including promise of future usefulness. He must be spiritually qualified by rendering evidence of a born-again experience, and a consistent Christian manner of life.

Graduates of other seminaries must file the normal application with the Office of Admissions and Records. Graduates of Talbot may file for admission by submitting a written request to the Graduate Committee, in care of the Registrar.

RESIDENCE REQUIREMENTS

Majors in the Th.M. are offered in the departments of Bible Exposition, Systematic Theology, Semitics and Old Testament, New Testament Language and Literature, Missions and Practical Theology. The program consists of 26 units of class work plus a thesis distributed as follows:

- 10 units in the major department;
- 6 units in the major department or closely related areas approved by the major advisor;
- 10 units in any area;
- Thesis written in the major department.

Students are required to take a minimum of 14 units in Th.M. courses numbered in the 800 series, with the remainder at the 600 and 700 levels. Additional assignments will be made in the latter courses to make the work of Th.M. character. At the discretion of the advisor, a maximum of 4 units in any department at any level may be credited toward the course requirement. No more than 4 units advanced standing from a recognized school will be accepted toward fulfillment of the residence requirement.

The time limit for the completion of the program of study is a minimum of 1 year and a maximum of 3, except that majors in Missions may have a maximum of 6 years to allow a term of missionary service between the start and conclusion of the program. The thesis must be on an acceptable subject in the major field. Two copies, the original and 1 copy, are presented to the library for binding. All theses, whether acceptable or not, become the property of Talbot Seminary.

A working knowledge of French or German is required of students seeking the Th.M. degree in the Department of Semitics and Old Testament. This requirement may be satisfied in one of the following ways: 1) two years of college level instruction with a grade of B or better; 2) a satisfactory score on an examination administered by the department. Students must fulfill this requirement sometime during the first 16 units of work in order to continue in the program.

GRADUATION REQUIREMENTS

No grade of less than B- will be credited toward the degree and no grade points are accumulated for such a course. The student will become a candidate for the degree upon successful completion of 12 units of work by recommendation of the Graduate Committee. The candidate must pass written comprehensive examinations over his major field of study. Candidates for degrees must manifest promise of usefulness in the gospel ministry, exhibit exemplary and consistent Christian character, and evidence sound theological beliefs in accordance with the seminary's doctrinal statement.

Doctor of Ministry Program

The D.Min. degree offered by Talbot Theological Seminary is the highest professional degree for ordained persons in the parish or related ministries. It is distinct from the Th.D. or Ph.D. in that its primary emphasis is on the practice of ministry rather than on research and teaching.

PURPOSE

"The purpose of the professional doctorate is to equip one for a high level of excellence in the practice of ministry" (Association of Theological Schools, *Standards for Accrediting*, p. 23). This program builds on the basic theological degree, i.e., the M.Div., or its equivalent, and provides an opportunity for the person in ministry to strengthen abilities and correct deficiencies. In order to accomplish these ends, the student will be expected to integrate theological education in the context of ministry by demonstrating high levels of competence in 1 of 2 available fields of concentration; Church Leadership or Marriage and Family Ministries.

ADMISSION REQUIREMENTS

Admission to the Doctor of Ministry program will be granted on a very selective and individual basis with the following basic requirements applying to all applications:

1. An M.Div. degree or its equivalent from an approved seminary with a grade-point average of 3.0 (on a 4.0 scale).
2. Applicants must have a working knowledge of the original languages of Scripture, Hebrew and Greek. This may be attested by evidence of prior satisfactory completion of courses in the languages or through examination.
3. Proficiency in at least 1 ministerial skill as verified by professional ministerial experience. A minimum of 2 years of full-time "in ministry" experience after the student has received the M.Div. degree or its equivalent is needed to demonstrate this proficiency.
4. Completion of such diagnostic and/or theological tests that the Graduate Committee determines necessary.
5. Written recommendations from the following: a clergy colleague, a denominational official or other recognized Christian leader, a lay person in the congregation or agency or board served by the applicant, and a former professor in the field of Practical Theology.
6. A personal statement of approximately 10 typewritten pages (double-spaced) detailing ministerial experience, strengths and weaknesses, and the candidate's personal objectives for the Doctor of Ministry program.
7. A personal interview with the Graduate Committee may be required. Fulfillment of the above basic requirements does not necessarily guarantee admission into the program because individual cases and circumstances, such as available openings in the program, may dictate other factors to be considered. In general, a high standard of overall performance, especially in practice of ministry, will be the governing criterion.

DESIGN OF PROGRAM

1. *Resident Study*: Six courses of study (6 units each) comprise the basic residency requirement. At least 4 of the courses must be taken in the field of concentration. These courses are offered in 2-week sessions during January, May, June, and July. Each course will require significant preliminary reading in preparation and a follow-up project at the conclusion of the classroom experience. D.Min. course descriptions are listed following the calendar below.
2. *A Dissertation Project*: Action research, as distinguished from library research, will be conducted by the candidate in the major field of concentration. Ordinarily the minimum length will be 100 pages, and the maximum length 150 pages. However, the quality of the project will be considered of more importance than the length. The subject must be approved by the candidate's advisor. All dissertation projects submitted become the property of Talbot Theological Seminary whether accepted for the degree or not. Acceptance of the dissertation is the final step toward qualifying for the degree Doctor of Ministry.

GENERAL GRADUATION REQUIREMENTS

A minimum grade of "B" must be maintained in each course acceptable toward completion of the program. A prospectus of the dissertation project must be submitted to the student's advisor by January 15 of the year the student expects to receive the degree. The original and 1 copy of the dissertation, completed in prescribed seminary form, must be in the Dean's office by April 15.

REGULAR FEES

Application fee	\$ 25.00
Tuition	2,100.00 (6 courses @ \$350.00 each)
Dissertation	350.00
Thesis Binding	24.00
Diploma	15.00
Cap and Gown	8.00
Total Cost (approximately)	\$2,522.00

(Plus continuation fee of \$200.00 charged each year, beginning the year after course work is completed until degree is awarded.)

CALENDAR

1981		
January 5-16	MIN 815	Theological and Psychological Foundations for Parenting† <i>Bruce Narramore, Faculty, Rosemead Graduate School of Professional Psychology</i>
January 19-30	MIN 801	Pastor's Symposium* <i>Dan Baumann, Pastor, Whittier Area Baptist Fellowship</i> <i>James Borrer, Pastor, First Baptist Church of Lakewood</i> <i>Richard Mohline, Faculty, Rosemead Graduate School of Professional Psychology</i> <i>Richard Strauss, Pastor, Emmanuel Faith Community Church of Escondido</i> <i>Charles Swindoll, Pastor, First Evangelical Free Church of Fullerton</i>
April 27-May 8	MIN 819	World Missions and the Local Church* <i>Lloyd Kwast, Talbot Faculty</i>
June 1-12	MIN 820	Pastoral Leadership Dynamics* <i>Craig Skinner, Talbot Faculty</i>
June 15-26	MIN 808	Biblical Models for Marriage and Family Counseling† <i>Richard Mohline, Faculty, Rosemead Graduate School of Professional Psychology</i>
July 6-17	MIN 811	Interpersonal Relations in the Church†* <i>Grant Howard, Faculty, Western Conservative Baptist Seminary</i>
1982		
January 4-15	MIN 803	Pre-Marital and Marital Counseling† <i>H. Norman Wright, Talbot Faculty</i>
January 18-29	MIN 814	Marriage and Sexuality† <i>Dwight Small, Faculty, Westmont College</i>
April 26-May 7	MIN 809	Theology of the Church* <i>Robert Saucy, Talbot Faculty</i>

May 31-June 11	MIN 821	The Nature of the Church and Strategies of Ministry* <i>James Borrer, Pastor, First Baptist Church of Lakewood</i>
June 14-25	MIN 810	Preaching and Church Growth* <i>Dan Baumann, Pastor, Whittier Area Baptist Fellowship</i>
July 5-16	MIN 822	Family Life Education† <i>Norm Wakefield, Director, Center for Ministry Studies</i>

*Applicable to the field of concentration in Church Leadership.

†Applicable to the field of concentration in Marriage and Family Ministries.

DOCTOR OF MINISTRY COURSES

Courses in this section are conducted at the postgraduate level, with enrollment restricted to those who have been granted admission to the D.Min. program at Talbot.

MIN 801 PASTOR'S SYMPOSIUM*

An in-depth study of the varied tasks of the contemporary pastor, with particular consideration of his roles as expositor, discipler, evangelist, counselor and leader of worship. Pastors who have distinguished themselves as thoughtful practitioners of the art serve as resource leaders.

MIN 803 PRE-MARITAL AND MARITAL COUNSELING†

A course designed to equip the pastor in the principles of both pre-marital and marital counseling. Emphasis given to the practical aspects of structuring and conducting a complete pre-marital preparation program within the local church. Specific techniques for marital counseling to be presented, discussed and demonstrated throughout the duration of this course. *Prerequisite: training in the use of the Taylor-Johnson Temperament Analysis.*

MIN 805 PHILOSOPHY OF MINISTRY*

A practical approach to a philosophy of ministry with a study of several contemporary approaches to local church ministry; research into a biblical framework for priorities, goals, organization and effective leadership in the local church. A course designed to enhance the minister's ability to consider the various options and facets of today's ministry and focus them for effective evangelism, discipleship and worship.

MIN 806 THE FAMILY IN SCRIPTURE AND THEOLOGY†

Research into the family in Scripture from an exegetical examination of the more significant biblical passages which deal with the family. Attention given to more detailed discussions of the biblical teaching about such basic concepts as headship, Christian love, self-image, fear and parental discipline. An examination of the family in theology, with consideration given to a theological perspective of: 1) the institution of the family, 2) the foundation of the family in the marriage relationship, 3) the function of the family in terms of the roles, relationships, and responsibilities of its members, and 4) the future of the family in relation to biblical doctrine and contemporary trends. Interaction with current viewpoints on the family and exposure to some of the main literature relative to the family in theology. Emphasis on the practical relationship of Christian family living to God, the church, the community and ultimately to the whole world.

MIN 807 EVANGELISM IN THE LOCAL CHURCH*

A practical study of the biblical foundations, the theology and the "how to" of local church evangelism. Focus not upon a single method of local church evangelism, but rather upon a spectrum of basic approaches which must be considered if a church is to have a balanced and comprehensive program of outreach.

MIN 808 BIBLICAL MODELS FOR MARRIAGE AND FAMILY COUNSELING†

Models for personality, partnership, parenthood, and peer relationships examined in the light of the Word of God with a view to improving skills in individual, marriage and family counseling. Emphasis on the integration of psychology and theology through the case study approach to learning.

MIN 809 THEOLOGY OF THE CHURCH*

An examination of the fundamental doctrines concerning the church including its nature, organizational structure, ministry, sacraments, purpose and place in God's design. Discussion of the significance derived from each of these areas for the practical life of the church, with special focus on current theological issues involved. Emphasis on the meaning of these doctrines for the practical life of the church. Attention given to student projects prepared prior to the course.

MIN 810 PREACHING AND CHURCH GROWTH*

Examination of contemporary preaching in the light of the church growth movement. Attention given to a variety of preaching forms, such as evangelistic, expository, life-situation, socio-prophetic, biographical, dialogue, as well as radio and television techniques. Class members involved in both analysis and actual preaching.

MIN 811 INTERPERSONAL RELATIONS IN THE CHURCH*†

A biblical and practical examination of what believers ought to do with and for each other in the local church. Special attention given to: ways of facilitating fellowship, the place of confrontation, the handling of criticism, reactions to change, the potential of small groups, the administering of discipline, the meaning of love, the nature of forgiveness and the importance of unity. Key biblical words and concepts studied and practical implications developed for the program of the local church. Discussion of relationships among the staff, boards, committees and the congregation at large.

MIN 812 MARRIAGE AND FAMILY THERAPY†

A course designed to provide the counselor with a broad understanding of the marriage and family counseling process, coupled with training in the use of specific techniques and therapy strategies. Specific attention given to such topics as marriage contracts, human sexual inadequacy, family systems, as well as others, all from the perspective of the Christian counselor. Case histories and personal counseling experiences of class members to supplement theoretical matters.

MIN 813 WORSHIP*

Attention given to two areas: 1) a survey of biblical materials on the nature and importance of worship for the people of God, and 2) a survey of contemporary literature on worship in the church. A foundation provided for the development of a biblical theology/philosophy for worship in today's churches, and for fundamental discussion of the practical aspects of both planning and executing meaningful services of worship.

MIN 814 MARRIAGE AND SEXUALITY†

A course designed to broaden and deepen the pastoral understanding of Christian marriage in the contemporary world. Emphasis on the sociology of marriage as an institution, the psychology of intimate relationships, and the nature of love and sexuality. Husband-wife roles studied in the light of Scripture and the movement toward equalitarian marriage. Attention given to the biblical problem of divorce and remarriage.

MIN 815 THEOLOGICAL AND PSYCHOLOGICAL FOUNDATIONS FOR PARENTING†

Development of a theologically consistent and psychologically healthy understanding of the process of child rearing. Includes a critical review, both theologically and psychologically, of a number of current approaches to parenting. Class members responsible to 1) formulate a comprehensive program of parent education for a local church, or 2) develop and conduct a parent education seminar or workshop.

MIN 816 PERSPECTIVES ON 20th CENTURY EVANGELISM*

An exploration of the theology, history and methodology of biblical evangelism with special attention given to contemporary evangelistic strategies and effective principles of individual and corporate witness. The relationship between a biblical ecclesiology (relative to philosophy of ministry) and evangelistic effectiveness explored in depth.

MIN 817 BIBLICAL PRINCIPLES OF CHURCH RENEWAL*

Examination of biblical principles of church life to help differentiate scriptural absolutes from cultural non-absolutes. A three-lens approach to provide a methodology for formulating an adequate philosophy of church renewal — the lens of Scripture, the lens of history and the lens of culture.

MIN 818 MARRIAGE AND FAMILY MINISTRIES IN THE LOCAL CHURCH†

Investigation of the processes of family growth and development as they relate to the local church. Special attention to the church's responsibility for strengthening its families when society seems to weaken that institution. The life cycle of the family and the process of socialization integrated to provide a practical working model for the local church.

MIN 819 WORLD MISSIONS AND THE LOCAL CHURCH*

A study in the analysis and development of world missions programs for the local church.

MIN 820 PASTORAL LEADERSHIP DYNAMICS*

Research and evaluation of biblical models and concepts as well as secular psychologies, and their integration for the facilitation of effective pastoral leadership.

MIN 821 THE NATURE OF THE CHURCH AND GOALS AND STRATEGIES OF MINISTRY*

A biblical examination of the nature of the church and the mission of the pastor. A course designed to enable the student to develop a philosophy of the ministry that is biblical, unified, measurable and achievable. Special emphasis on the modes of leadership consistent with the biblical models of the church and pastor combining a respect for and appreciation of past methods and structures while allowing freedom to innovate responsibly and biblically.

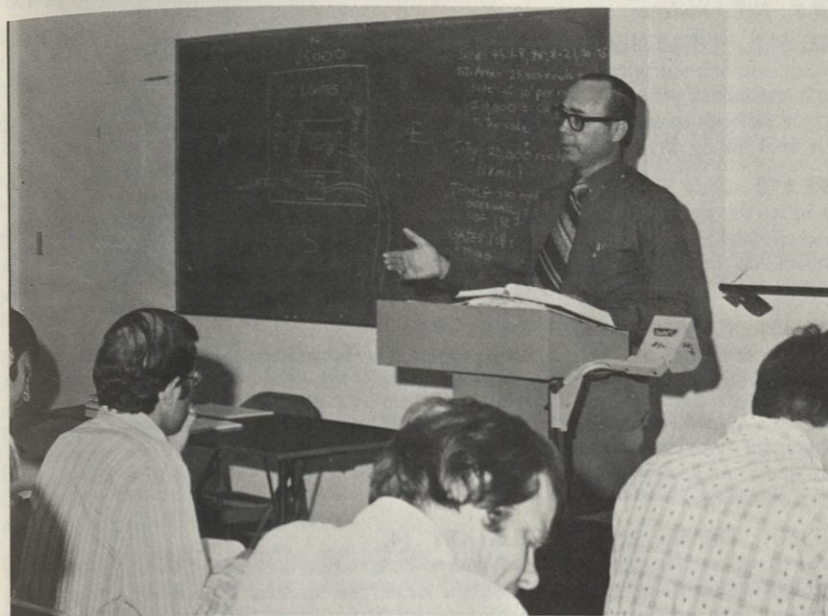
MIN 822 FAMILY LIFE EDUCATION †

A course designed to lead the student through a biblical, sociological and educational investigation of family life education. Discovery of common elements of an effective family ministry in the church. Integration of this data with existing resources allows each person to develop a strategy of family life education for his church.

* Applicable to the field of concentration in Church Leadership.

† Applicable to the field of concentration in Marriage and Family Ministries.

Department of Bible Exposition



JAMES E. ROSSCUP, *Professor*

VERNON D. DOERKSEN, *Professor*

W. BINGHAM HUNTER, *Assistant Professor*

IRVIN A. BUSENITZ, *Associate Professor, Valley Extension Center*

Since there is no substitute for an efficient ministry in the preacher's native tongue, special emphasis is devoted to the exposition of the Bible. The entire curriculum of the seminary — theology, original languages, and other subjects — is designed to contribute in the effective exposition of Holy Writ. It is possible to study only certain pivotal books, but the method employed is applicable to the entire Bible. Correlation with present-day life and world problems will be made. The more technical phases of Old and New Testament problems will be reserved to those departments.

Matters of Hebrew and Greek are related where they influence an interpretation, but these are not an emphasis in the overall exposition. Special examination is given important passages and concepts in this branch of study.

BE 505 HERMENEUTICS AND GENESIS (4)

A study of the fundamental principles for a sound interpretation of the Bible, including general rules for all Scripture and special principles for poetic, parabolic, prophetic and typological portions. Also, an exposition of the book of Genesis, with special effort in demonstrating the use of hermeneutical principles. Particular emphasis given to the developing themes in the flow of thought, as well as to problem areas. Themes studied in relationship to later Old Testament and New Testament revelation. *Prescribed for M.Div., M.A. (B.S., O.T.), M.A. (Min.) and M.A. (Mis.) students.*

BE 506 MATTHEW AND ROMANS (4)

An exposition of these two books, their backgrounds, themes, lines of thought through verses, chapters, and sections, doctrinal significance, solutions to areas of difficulty, and relevant practical application. *Prescribed for M. Div., M.A. (Min.) and M.A. (Mis.) students.*

BE 515 HERMENEUTICS (2)

A study of fundamental principles for sound interpretation of the Bible, including general rules and special principles for poetic, parabolic, prophetic and typological portions. Meet with Hermeneutics portions of any section of BE 505 or 517. *Prescribed for, and limited to, M.A. (B.S., N.T.) students.*

BE 517 HERMENEUTICS AND BIBLE STUDY METHODS (4)

A study of hermeneutical principles for sound interpretation of the Bible, including general rules and specialized principles for parables, types, prophecies and poetry. An application of Bible study methods including the synthetic, analytic, doctrinal, biographical and others. *Prescribed for M.A. (B.S., B.E.) and M.A. (C.E.) students.*

BE 518 OLD TESTAMENT SURVEY (4)

A broad survey of Genesis through Song of Solomon; overall themes, divisions, main problems and spiritual lessons of these books in relation to their background and Christian ministry today. *Prescribed for M.Div. students who are deficient in undergraduate biblical studies, M.A. (Min.), M.A. (B.S., B.E.) and M.A. (C.E.) students.*

BE 601 ISAIAH AND JEREMIAH (2)

A study of the life and times of each prophet, his character, message and Messianic emphasis, and the value of each book for the believer today. *Elective.*

BE 603 NEW TESTAMENT SURVEY (4)

A general overview of the New Testament, including the background, theme, major divisions, problems and lessons of each book. *Prescribed for M.A. (B.S., B.E.), M.A. (Min.) and M.A. (C.E.) students.*

BE 604 DANIEL AND REVELATION (4)

An exposition related closely in each case to the historical background, theme, flow of argument through chapters and sections, problem areas, and spiritual applications. Special attention devoted to the prophetic relationship between the two books, and to their correlation with other Scripture. *Prescribed for M.Div. students with background in undergraduate biblical studies.*

BE 700 EXODUS AND LEVITICUS (2)

An exposition of the books with a focus on the background, themes, special problems, and the redemptive plan as in the tabernacle, priesthood, offering, feasts and ordinances, in relation to the New Testament. *Elective.*

BE 701 STUDIES IN JOSHUA THROUGH ESTHER (2)

An exposition of selected portions on the conquest of Canaan, the periods of the judges and the kings; also a focus on backgrounds and customs, relationship of truths to the New Testament, and spiritual lessons in the lives of the biblical characters. *Elective.*

BE 702 THE POETICAL BOOKS (2)

An examination of Job, Proverbs, Ecclesiastes and the Song of Solomon, noting features of Hebrew poetry and the significance of the contents of each writing. *Elective.*

BE 703 THE PSALMS (2)

A study of the structure of the Psalter and a survey of the contents as they point to a variety of subject matter and purpose, with special focus on prophetic and devotional values. *Elective.*

BE 704 EZEKIEL (2)

A study of the life and times of Ezekiel and an exposition of the book with emphasis on God's dealings with Israel and solutions to key interpretive problems. Applications to believers today highlighted. *Elective.*

BE 706 THE MINOR PROPHETS (2)

A study of the place and function of the prophet in Israel's life, a rapid survey of each book in view of the political, social and religious conditions of the times, and the special message of each prophet as clarified by the emphasis of the content. *Elective.*

BE 707 THE GOSPEL OF JOHN (2)

A study of John's Gospel in the light of the author's stated purpose, with emphasis on its contribution to the knowledge of the person and work of Christ. *Elective.*

BE 708 ACTS (2)

An exposition of the book with special attention given to interpretive questions and the relation of the message to other Scripture. *Prescribed for M.A. (Min.) students.*

BE 709 THE CORINTHIAN EPISTLES (2)

An exposition of each epistle in the light of the social and moral conditions of the times, with special focus on the doctrinal and ethical values and their application to church problems of today. *Elective.*

BE 710 GALATIANS (2)

An exposition of the epistle which devotes special attention to interpretive questions concerning justification by faith and the life of the Christian according to the principles of divine grace. *Elective.*

BE 711 THE PRISON EPISTLES (2)

An exposition of Ephesians, Philippians, Colossians and Philemon which unfolds divine revelation about the church and its calling, its relationship to Christ and its life in the world today. Special attention given to more crucial interpretive problems. *Elective.*

BE 712 THE PASTORAL EPISTLES (2)

The epistles to Timothy and Titus expounded in the light of their special emphasis upon pastoral ministrations and church discipline. *Elective.*

BE 713 THE ESCHATOLOGICAL EPISTLES (2)

An exposition of First and Second Thessalonians and Second Peter with regard to truth concerning our Lord's return and related matters. *Elective.*

BE 714 HEBREWS (2)

An exposition showing the relation of the Old Testament priesthood and sacrificial systems to New Testament fulfillment in Christ. *Elective.*

BE 715 THE GENERAL EPISTLES (2)

James, First Peter and Jude studied as to the occasion, purpose, structure, contents and message of each writing. *Elective.*

BE 716 THE JOHANNINE EPISTLES (2)

A detailed study of these epistles which unfolds the practical solution to the problems of fellowship and falsity. *Elective.*

BE 718 HIGHLIGHTS OF THE SPIRITUAL LIFE (N.T.) (2)

An exposition of key passages on the life of the believer, with a survey of various systems of belief in regard to spiritual living and a correlation of various facets in the Christian experience. *Elective.*

BE 719 BIBLICAL EXPOSITION OF PRAYER (2)

An exposition of representative prayers and the teaching about prayer in the Old and New Testaments, with special emphasis on the nature of the Father, the example and teaching of Jesus, the role of the Holy Spirit, and the requirements of discipleship. *Elective.*

BE 720 BIBLICAL EXPOSITION OF REWARD (2)

An expository survey of the believer's future reward according to representative passages in both testaments, also a comparison with concepts in the Apocrypha and Pseudepigrapha, Dead Sea scrolls, and Rabbinic Judaism. *Elective.*

BE 721 PROBLEM PASSAGES (2)

A study of selected important problem passages of both testaments in the light of hermeneutical principles, including a survey of literature in the field. *Elective.*

BE 796 THESIS (0)
Prescribed for M.A. (B.S., B.E.) and Th.M. (Bible) students.

BE 797 THESIS FIRST DRAFT (2)
First draft of thesis.*

BE 798 THESIS FINAL DRAFT (2)
Final draft of thesis.*

BE 801 PARABLES (2)
A survey of the parables in the Bible with special emphasis on the parables of Christ, rules governing their interpretation, and their dispensational import and application in modern preaching. *Elective for Th.M. students; others by department permission.*

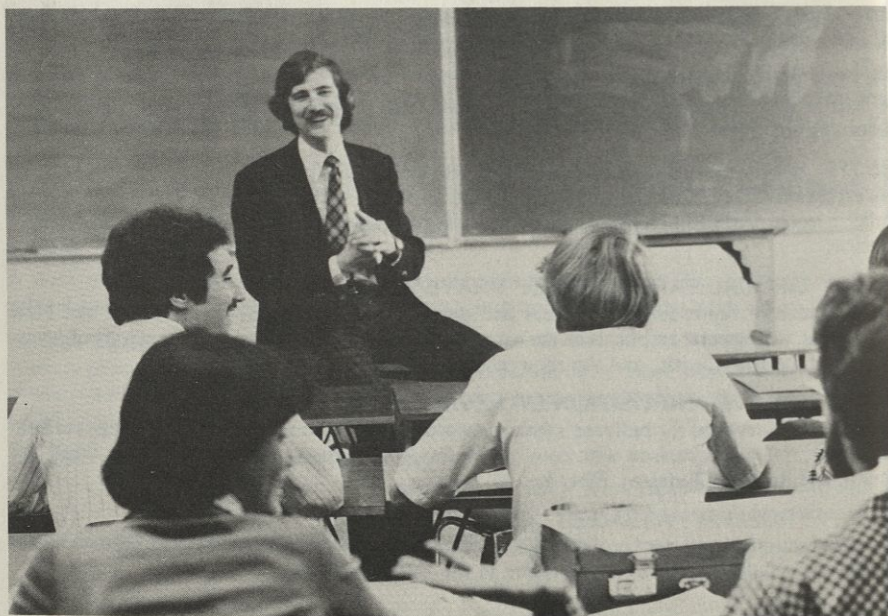
BE 802 MIRACLES (2)
A study of the miracles of Christ, their setting, interpretation, dispensational significance and application in modern preaching. *Elective for Th.M. students; others by department permission.*

BE 803 BIBLICAL GEOGRAPHY (2)
A presentation of the cultural development of the Holy Land and nations of the Fertile Crescent in relation to Israel, the strategic location of the Holy Land, the climate and topography, and the location of important place names. *Elective for Th.M. students; others by department permission.*

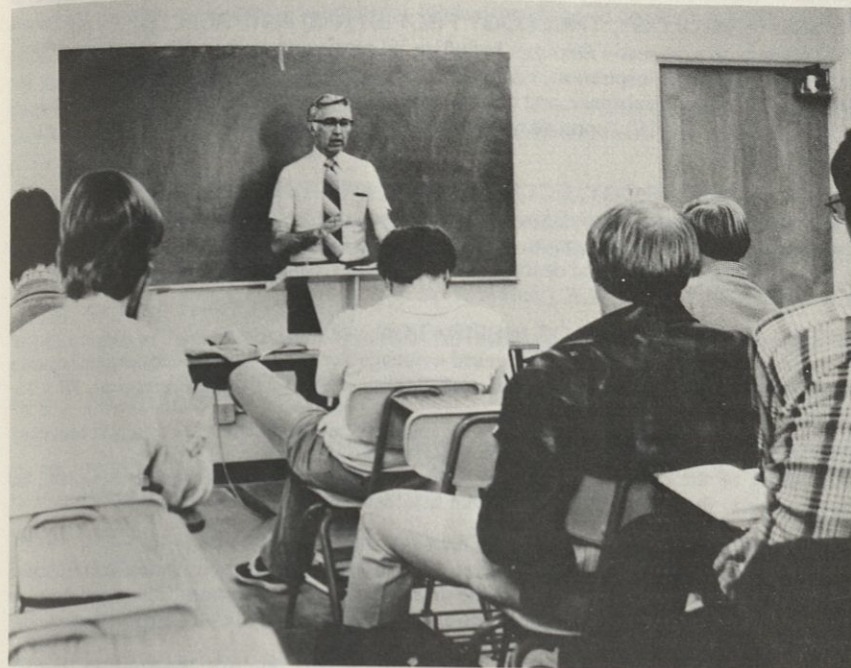
BE 804 THE HISTORY OF THE ENGLISH BIBLE (2)
The fascinating story of how our English Bible is traced from the ancient manuscripts to the latest modern versions. *Elective for Th.M. students; others by department permission.*

BE 805 BIBLICAL CHRONOLOGY (2)
A survey of problems in chronology throughout Scripture with special emphasis given to more crucial areas, such as Genesis 1, the judges and the kings, and matters relating to Christ. *Elective for Th.M. students; others by department permission.*

* BE 797 and 798 are prescribed for the M. Div. students majoring in this department who will write a thesis. BE 797 will be taken at the completion of 64 units, and BE 798 at the completion of 80 units. Neither of the two is applicable toward graduation unless both have been completed.



Department of Systematic Theology



ROBERT L. SAUCY, *Professor*
HENRY W. HOLLOMAN, *Associate Professor*
MARC T. MUELLER, *Assistant Professor, Valley Extension Center*

It is the purpose of the Department of Systematic Theology to give the student a thorough grasp of the great doctrines of the Christian faith. Based upon the Scripture as the ultimate source of authority the doctrines are developed through the systematic examination and integration of relevant Scriptures with consideration given to doctrinal interpretations throughout church history. Along with the acquisition of a knowledge of the theological doctrines of the Scriptures, it is the goal of the department to develop in the students a facility which will allow them to continue their own theological development.

TH 502 THEOLOGY I (4)
The nature, method and rationale of Christian theology. Revelation, both general and special, inspiration, canonicity, authority and illumination of the Word of God. The doctrine of God including His existence, attributes and Trinitarian nature; and angels, both good and evil. *Prescribed for M.Div. students.*

TH 603 THEOLOGY II (4)
Man, his creation in the image of God, his nature, fall and the effect of sin upon the race. The salvation of God including the person and work of Christ. The application of salvation to men including election, regeneration, justification, sanctification and perseverance. *Prescribed for M.Div. students.*

TH 604 THEOLOGY III (4)
The church, its inception, its nature as a living organism and an organization, its ordinances and mission. The study of future things relating to the destiny of individuals and history including the

second coming of Christ in its phases, the millennial reign of Christ, the resurrections, the judgments and eternal state. Emphasis is placed upon the broad kingdom purpose of God. *Prescribed for M.Div. students.*

TH 605 BIBLIOLOGY, THEOLOGY PROPER AND ANTHROPOLOGY (4)

Prolegomena to systematic theology including its nature and method. The study of bibliology including revelation, inspiration, canonicity, authority and illumination of the Scriptures. The doctrine of God, His existence and nature. Angels, both good and evil, and man including his creation, nature and sinful condition. *Prescribed for M.A. (Min.), M.A. (B.S., B.E.) and M.A. (C.E.) students.*

TH 606 SOTERIOLOGY, ECCLESIOLOGY AND ESCHATOLOGY (4)

The study of salvation, its provision in the person and work of Christ, and its application to man. The church, including its inception, nature as a living organism, and organization. The doctrine of future things relating to the destiny of individuals, nations and the universe. *Prescribed for M.A. (Min.), M.A. (B.S., B.E.) and M.A. (C.E.) students.*

TH 705 THE DOCTRINE OF INSPIRATION (2)

The history of the doctrine; the scriptural evidence for verbal and plenary inspiration, and a refutation of all important denials of the infallibility of the Scriptures. *Prerequisite: TH 502 or the equivalent in Bibliology. Elective.*

TH 706 THE DOCTRINE OF THE ATONEMENT (2)

The history of the doctrine, beginning with the Fathers, traced through the Reformers, and continued into the twentieth century, with a refutation of heterodox views. *Elective.*

TH 707 ROMAN CATHOLIC THEOLOGY (2)

A detailed study of the tenets of Roman Catholicism; reading from representative Catholic literature; particular attention given to the distinctions between Roman Catholic and Protestant doctrines. Especially helpful for those contemplating missionary service in countries dominated by Roman Catholicism. *Elective.*

TH 709 CONTEMPORARY THEOLOGY (2)

The study of contemporary theological positions including a survey of the philosophical and theological thought leading up to the present scene. *Prescribed for M.A. (T.S.) and M.A. (Mis.) students.*

TH 710 PNEUMATOLOGY (2)

The person and work of the Holy Spirit both in the Old and New Testaments with particular attention to His ministries in this age to the individual believer and the church. *Prerequisite: NT 501-502. Elective.*

TH 712 CURRENT THEOLOGICAL ISSUES (2)

An intensive study of the thought of particular contemporary theologians, prominent theological or theologically significant ethical issues in the light of biblical revelation. *Elective.*

TH 713 JOHANNINE THEOLOGY (2)

The theology of the Johannine writings with emphasis upon the concepts that the writer himself emphasizes. *Prerequisite: NT 501-502. Elective.*

TH 721 THE THEOLOGY OF JOHN CALVIN (2)

Treatment of the text of the *Institutes of the Christian Religion*, with consideration of his special contribution to theology and the relevance of his thinking for our day. *Elective.*

TH 724 ESCHATOLOGICAL PROBLEMS (2)

Typical exegetical and doctrinal problems in the area of Bible prophecy. Lectures, assigned problems with written and classroom reports, discussion and library research. *Elective.*

TH 725 THE DISPENSATIONAL SYSTEM (2)

An intensive study of that system of biblical interpretation known as dispensationalism; its historical background, modern form and objections. Emphasizing primary theological and exegetical issues or disagreement between dispensational and non-dispensational positions. *Elective.*

TH 727 THE DOCTRINE OF THE KINGDOM (2)

An investigation into the meaning and purpose of the Kingdom of God and its progressive development within history. The course includes discussion of historical and contemporary theological positions with emphasis upon the biblical teaching in its historical framework. *Elective.*

TH 728 THEOLOGICAL SYSTEMS (2)

Several major theological systems of thought emphasizing those within the Protestant perspective, but also including significant Roman Catholic and Jewish systems. *Prescribed for M.A. (T.S.) students.*

TH 729 THE THEOLOGY OF THE GOSPELS (2)

An examination of the theological teaching of Jesus as recorded in the four Gospel narratives. Special attention is paid to the chronological development of themes taught by Christ in the light of His presentation and rejection. *Elective.*

TH 730 PAULINE THEOLOGY (2)

The main themes of Paul's doctrine from the biblical theological perspective. *Prerequisite: NT 501-502. Elective.*

TH 761 DIRECTED STUDY (1-4)

Supervised reading and research in selected areas of Systematic Theology. *Elective.*

TH 796 THESIS (0)

Prescribed for M.A.(T.S.) and Th. M. (Theology) students.

TH 797 THESIS FIRST DRAFT (2)

First draft of thesis.*

TH 798 THESIS FINAL DRAFT (2)

Final draft of thesis.*

TH 802 MILLENNIAL VIEWS (2)

A careful and intensive study of the three main eschatological views relative to the millennium; the historical and biblical strength of the premillennial system; consideration of the leading amillennial writings. A detailed analysis of the four positions relative to the time of the rapture; a biblical and theological defense of the pretribulational view, with exegesis of crucial passages of Scripture. *Prerequisite: TH 604. Elective for Th.M. students; others by department permission.*

TH 806 THEOLOGY SEMINAR (1-4)

Selected problems in the field of theology; emphasis upon independent research; extensive reading and written thesis required. *Elective for Th.M. students; others by department permission.*

TH 811 THEOLOGICAL PROBLEMS (2)

The study in depth of certain theological areas, such as the divine decree, the problem of evil, the person of Christ, the atonement and ministries of the Spirit. Specialized research is emphasized. *Elective for Th.M. students; others by department permission.*

TH 815 ADVANCED ECCLESIOLOGY (2)

An intensive study of significant aspects of the church related to its nature, purpose and organization. Particular attention directed to current problem areas. *Prerequisite: TH 604 or the equivalent in Ecclesiology. Elective for Th.M. students; others by department permission.*

TH 818 THEOLOGY OF THE REFORMERS (2)

The religious and philosophical background of the period of the Reformation. A careful examination of the theology of the Reformers to ascertain their underlying principles and their conceptual differences. An evaluation of their contribution to theological thinking in the light of the Scriptures and the current Roman Catholic theology of their time. *Elective for Th.M. students; others by department permission.*

* TH 797 and 798 are prescribed for the M. Div. students majoring in this department who will write a thesis. TH 797 will be taken at the completion of 64 units, and TH 798 at the completion of 80 units. Neither of the two is applicable toward graduation unless both have been completed.

Department of Semitics and Old Testament



THOMAS J. FINLEY, *Associate Professor*
RICHARD O. RIGSBY, *Associate Professor*

The aim of this department is to acquaint the student with the life, customs and thought of the Hebrews and their neighbors in the biblical and related periods; and to give the student an accurate foundation in Hebrew grammar, syntax and exegesis, so that his expositions of the English Bible will reflect this sound basis of interpretation. The department purposes not to be exhaustive, but rather directive in the matter of further independent study from the original languages.

OT 506 OLD TESTAMENT INTRODUCTION (3)

A study of the canon of the Old Testament and an examination of the foundations and conclusions of modern historical-critical methods with particular reference to Pentateuchal criticism; introduction to the separate books. *Prescribed for M.A. (B.S., B.E.) and M.A. (C.E.) students.*

OT 603 ELEMENTS OF HEBREW (4)

Basic grammar with translation and written exercises; readings of selected biblical texts. *Prescribed for M. Div. and M.A. (B.S.) students.*

OT 604 ADVANCED HEBREW (4)

Grammar and syntax with selected readings and exegesis in biblical texts, including passages in Zechariah. *Prescribed for M. Div. and M.A. (B.S.) students.*

OT 704 OLD TESTAMENT PROPHECY (2)

The character, extent, and personalities of Old Testament prophecy with a treatment of principles of prophetic interpretation. *Elective.**

OT 705 ADVANCED HEBREW READING (2)

Selected passages of the Hebrew text with emphasis on reading and translation. *Prerequisite: OT 603 and 604. Elective.**

OT 706 ADVANCED HEBREW GRAMMAR (2)

A study of the details of Hebrew grammar and syntax along with readings in the Hebrew text. *Prerequisite: OT 603 and 604. Elective.**

OT 707 OLD TESTAMENT POETRY (2)

The nature, scope, and principles of Hebrew poetry in the Old Testament. Comparisons with the poetry of the Near East. *Elective.**

OT 709-710 READING OF SELECTED PSALMS FROM THE HEBREW TEXT (2, 2)

Particular emphasis upon the devotional and practical values. *Prerequisite: OT 603 and 604. Elective.**

OT 711-712 MESSIANIC PROPHECIES (2, 2)

The Messianic prophecies in their progressive unfolding on the basis of the Hebrew text. *Prerequisite: OT 603 and 604. Elective.**

OT 714 READINGS IN THE MINOR PROPHETS (2)

Selected passages from the Minor Prophets with reference to the versions and interpretative problems. *Prerequisite: OT 603 and 604. Elective.**

OT 716 OLD TESTAMENT TEXT, CANON, AND INTRODUCTORY STUDIES (2)

Text, canon and examination of the foundations and conclusions of modern historical-critical methods with particular reference to Pentateuchal criticism; special introduction of selected Old Testament books. *Prescribed for M.Div. and M.A. (B.S., O.T.) students. Prerequisite: OT 603.*

OT 717 ARCHAEOLOGY AND THE OLD TESTAMENT (2)

A treatment of the archaeological method. Survey of the history of excavations in Palestine, Egypt, and Mesopotamia, and the bearing of discoveries on the Old Testament. *Elective.**

OT 718 ARCHAEOLOGY OF PALESTINE (2)

The history of excavation, the history and geography of the land, and the bearing upon the Old Testament. *Elective.**

OT 725 APOCRYPHA AND PSEUDEPIGRAPHA (2)

Consideration of the non-canonical literature from the period between the Testaments. Emphasis on the development of Jewish thought during the centuries before the advent of Christianity. *Elective.**

OT 730 THE DEAD SEA SCROLLS (2)

A survey of the discoveries, the origin of the Qumran Community, its beliefs and practices, and the relationship of the finds to Old and New Testament studies. *Elective.**

OT 731 BIBLICAL ARAMAIC (4)

A study of the grammar with emphasis on comparisons with Hebrew; translating of all the Aramaic of Daniel and Ezra. *Prerequisite: OT 603 and 604. Elective.**

OT 732 SEMINAR IN HEBREW EXEGESIS (2-4)

A consideration of selected Old Testament passages with emphasis on historical background and detailed exegesis from the Hebrew text. *Prerequisite: OT 603 and 604. Elective.**

OT 796 THESIS (0)

Prescribed for M.A. (B.S., O.T.) and Th. M. (O.T.) students.

OT 797 THESIS FIRST DRAFT (2)

First draft of thesis.**

OT 798 THESIS FINAL DRAFT (2)

Final draft of thesis.**

OT 801 THE BOOK OF JOB (2)

The underlying problems in the book, the interpretation of the text, its light on the problem of suffering, and comparison with the poetry of Ras Shamra and other Near Eastern texts. *Elective for Th.M. students; others by department permission.**

OT 803-804 EXEGESIS OF ISAIAH (3, 3)

A treatment of the text in the light of its historical background and style, with emphasis on the fullness of the Isaianic contribution in the field of Messianic prophecy. *Prerequisite: OT 603 and 604. Elective for Th.M. students; others by department permission.**

OT 805-806 EXEGESIS OF JEREMIAH AND EZEKIEL (3, 3)

A detailed consideration of the historical background of these prophets, a treatment of the significant Messianic predictions of each book, and emphasis on the textual and interpretative problems of the books. *Prerequisite: OT 603 and 604. Elective for Th.M. students; others by department permission.**

OT 807 OLD TESTAMENT TEXTUAL CRITICISM (2)

A study of the Massoretic notes, the parallel passages, and the versions with an attempt at explanation of the variations. *Elective for Th.M. students; others by department permission.**

OT 808 OLD TESTAMENT SEMINAR (2-4)

Detailed research in some phase of the Old Testament field, such as exegesis, specific topics in history and introduction, or archaeology of selected geographical areas. *Prerequisite: OT 603, OT 604 and department permission. Elective for Th.M. and other qualified students. May be repeated for credit with different emphasis.**

OT 811 SEMINAR IN SEMITIC LANGUAGES (2-4)

Introductory grammatical studies in Ugaritic, Arabic, Akkadian, Syriac, or Modern Hebrew; readings in ancient Hebrew and Aramaic inscriptions; or other advanced Semitic studies. *Prerequisite: OT 603, OT 604 and department permission. Elective for Th.M. and other qualified students. May be repeated for credit with different emphasis.**

OT 812 READINGS IN THE SEPTUAGINT (2)

A survey of the origin, nature, and value of the Greek Old Testament with a reading of selected portions and comparison with the Hebrew text. Investigation of the methods of the translators. *Prerequisite: OT 603 and 604. Elective for Th.M. students; others by department permission.**

* Electives are offered by rotation and on request.

** OT 797 and 798 are prescribed for the M. Div. students majoring in this department who will write a thesis. OT 797 will be taken at the completion of 64 units, and OT 798 at the completion of 80 units. Neither of the two is applicable toward graduation unless both have been completed.

Department of New Testament Language and Literature



ROBERT L. THOMAS, Professor

DENNIS A. HUTCHISON, Assistant Professor

DONALD G. McDOUGALL, Associate Professor

The purpose of this department is to impart to the student a knowledge of the Greek New Testament which touches upon three principal areas: historical backgrounds, Greek grammar, and exegesis of the text. The plan is to provide students with tools which will enable them to utilize the Greek text in future study and in exposition of the Word of God.

A qualifying examination in Greek is available to all interested students. Those passing the examination will be enrolled in NT 505, and the rest in NT 501.

NT 501-502 BEGINNING GREEK (2, 2)

An introductory study of the basic elements of New Testament Greek. Translation of portions of the New Testament in the second semester. For those who are deficient in Greek, and wish to study the language in seminary. *Prescribed for those deficient in N.T. Greek.*

NT 505 GRAMMAR AND INTRODUCTION TO EXEGESIS (4)

Translation, building a Greek vocabulary, consideration of syntactical principles and the use of these in developing a comprehensive exegetical method. *Prescribed for M. Div., M.A. (B.S.) and M.A. (T.S.) students.*

NT 506 EXEGESIS OF SELECTED EPISTLES (4)

Exegetical study of four epistles taken from the following list: I Thessalonians, II Thessalonians, James, I Peter, I John. Attention given to content, authors' styles and the epistles' characteristics, and to assisting each student to develop an exegetical methodology. *Prerequisite: NT 505. Prescribed for M.Div. and M.A. (B.S., N.T.) students.*

NT 603 EXEGESIS OF THE EPISTLE TO THE ROMANS (2)

Advanced exegesis dealing with the original text. Special attention given to the structure and to the interpretative problems of the epistle. *Prerequisite: NT 505. Elective.**

NT 604 EXEGESIS OF THE EPISTLE TO THE HEBREWS (2)

Advanced exegesis of the Greek text. Preparation of a commentary by the student on a selected portion. *Prerequisite: NT 505. Elective.**

NT 606 NEW TESTAMENT INTRODUCTION (3)

New Testament historical backgrounds; English translations of the New Testament; formation, history, extent and transmission of the canon; special introduction of each New Testament book. *Prescribed for M.A. (B.S., B.E.) and M.A. (C.E.) students.*

NT 706 EXEGESIS OF THE EPISTLE TO THE EPHESIANS (2)

Translation and exegesis of the epistle. Preparation of a commentary by the student. *Prerequisite: NT 505. Elective.**

NT 707 EXEGESIS OF THE EPISTLE TO THE COLOSSIANS (2)

Introduction to the epistle with emphasis upon the problems present in the Colossian church. Exegesis of the epistle. *Prerequisite: NT 505. Elective.**

NT 708 EXEGESIS OF THE EPISTLE OF SECOND CORINTHIANS (2)

A detailed study of the Greek text of the epistle with special attention given to problems of grammar and interpretation. *Prerequisite: NT 505. Elective.**

NT 709 LIFE OF CHRIST (2)

A study of the mission, life, and teachings of Christ on the basis of a harmony of the Gospels. Attention given to the similarities and differences in the Gospel accounts. *Elective.**

NT 711 THE INTER-BIBLICAL PERIOD (2)

The political, social, religious and literary history of the Jews in the period between the Old and New Testaments as an aid to a clearer understanding of the Gospel accounts and the Apostolic Age. *Elective.**

NT 714 THE SYNOPTIC DISCOURSES OF CHRIST (2)

Christ's major discourses in the Synoptic Gospels, with principal emphasis upon the Sermon on the Mount, the Parables of the Mysteries of the Kingdom, and the Olivet Discourse. *Prerequisite: NT 505. Elective.**

NT 716 NEW TESTAMENT TEXT, CANON, AND INTRODUCTORY STUDIES (2)

Textual Criticism; formation, history, extent and transmission of the canon; special introduction of selected New Testament books. *Prerequisite: NT 505. Prescribed for M.Div. and M.A. (B.S., O.T. & N.T.) students, others by department permission.*

NT 717 SENIOR SEMINAR (2-4)

Supervised research of designated problems in New Testament literature, history, interpretation, or theology. *Elective.**

NT 718 EXEGESIS OF THE EPISTLE TO THE GALATIANS (2)

A detailed exegesis of the original text together with a consideration of the historical problems which are involved. *Prerequisite: NT 505. Elective.**

NT 719 EXEGESIS OF THE PASTORAL EPISTLES (2)

An examination of I Timothy, II Timothy, and Titus; research on selected portions by the student. *Prerequisite: NT 505. Elective.**

NT 720 EXEGESIS OF THE APOCALYPSE (2)

A study based on the original text; term project by the student on an assigned subject. *Prerequisite: NT 505. Elective.**

NT 721 EXEGESIS OF THE GOSPEL OF MARK (2)

Translation of the Greek text. Exegesis of selected portions. Introduction to the critical problems. Consideration of the importance and contributions of this book. *Prerequisite: NT 505. Elective.**

NT 722 EXEGESIS OF THE GOSPEL OF LUKE (2)

Extensive translation in the Gospel. Exegesis of selected portions. Consideration of the contribution of this book to one's knowledge of the life of Christ. Examination of style and vocabulary of Luke. *Prerequisite: NT 505. Elective.**

NT 723-724 ADVANCED GREEK GRAMMAR (2, 2)

An intensive study of A. T. Robertson's *A Grammar of the Greek New Testament in the Light of Historical Research* along with other standard works on grammar. *Prerequisite: NT 505, 506, 603 and 604. Elective.**

NT 725 EXEGESIS OF I CORINTHIANS 12-14 (2)

An exegetical analysis of this section with particular attention given to areas of difficulty regarding the subject of spiritual gifts. *Prerequisite: NT 505. Elective.**

NT 727 NEW TESTAMENT HISTORY (2)

New Testament historical backgrounds and archaeology. *Prescribed for M.A. (B.S., N.T.) students.*

NT 728 ENGLISH TRANSLATIONS OF THE NEW TESTAMENT (2)

A study of the history, philosophy, textual basis, theological perspective and style of various English translations of the New Testament. *Prerequisite: NT 505. Elective.**

NT 796 THESIS (0)

Prescribed for M.A. (B.S., N.T.) and Th. M. (N.T.) students.

NT 797 THESIS FIRST DRAFT (2)

First draft of thesis.**

NT 798 THESIS FINAL DRAFT (2)

Final draft of thesis.**

NT 801 TEXTUAL CRITICISM OF THE NEW TESTAMENT (2)

The origin and history of textual criticism. Study of the relative value of manuscripts and the examination of textual theories. *Prerequisite: NT 716. Elective for Th.M. students; others by department permission.**

NT 805 THE SYNOPTIC GOSPELS (2-4)

Introduction to, and examination of, the Synoptic Problem in a Greek harmony of the Gospels and scholarly works on the subject. Special attention to the similarities and differences, the importance and unique contribution of each Gospel account. *Prerequisite: NT 716. Elective for Th.M. students; others by department permission.**

NT 806 THE ACTS OF THE APOSTLES (3)

Introduction to the book, the emphasis upon its importance and its historicity. Translation of the text with exegesis of certain sections. Comparison of style with that of Luke's Gospel, and comparison of Peter's and Paul's speeches with their epistles. *Elective for Th.M. students; others by department permission.**

NT 808 COMPARATIVE STYLE OF NEW TESTAMENT WRITERS (3)

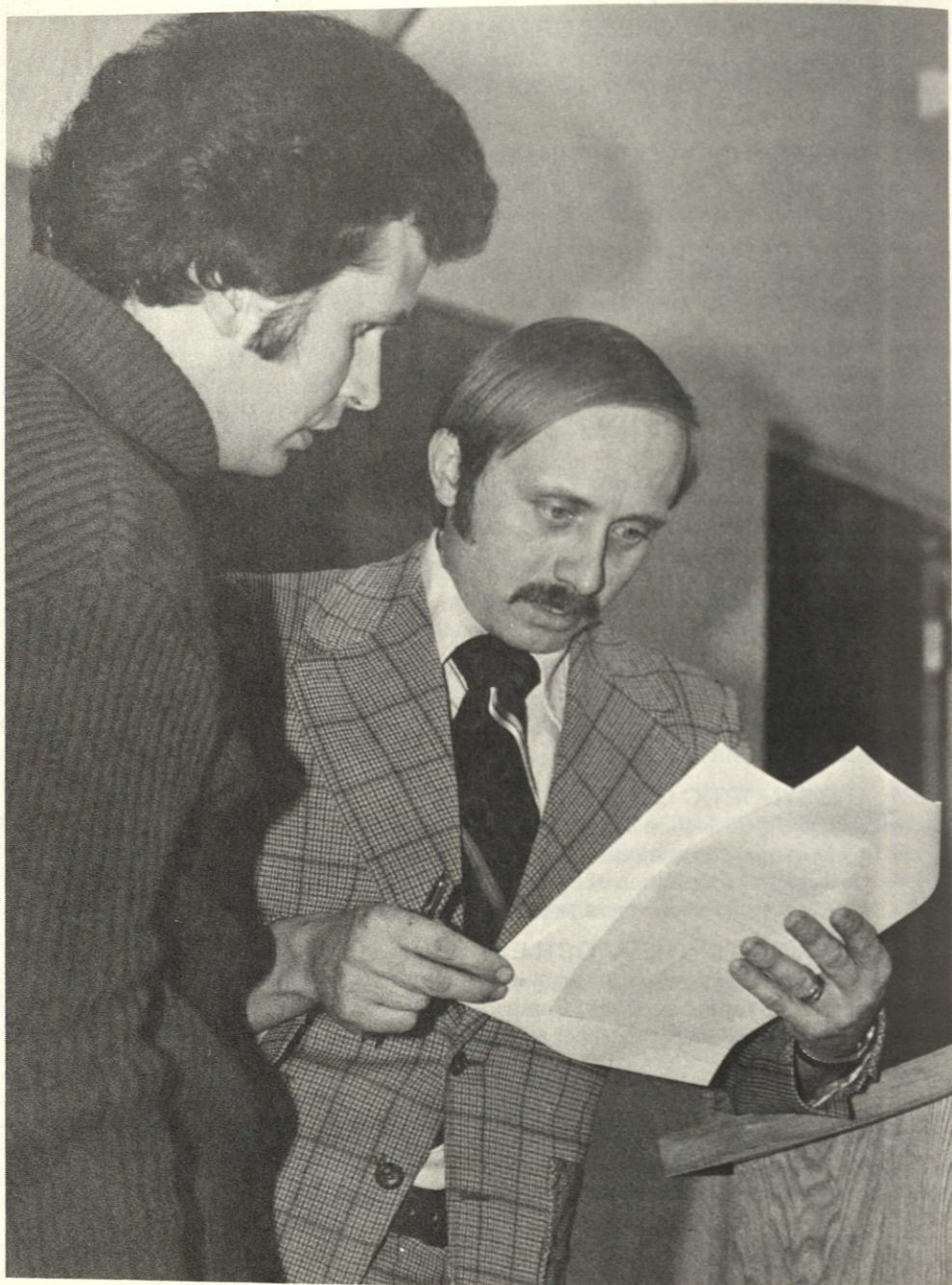
Comparison of style, vocabulary and theological concepts of the various New Testament writers on the basis of selected portions of the writings of each in the Greek New Testament. *Elective for Th.M. students; others by department permission.*

NT 817-818 RESEARCH SEMINAR (2-4, 2-4)

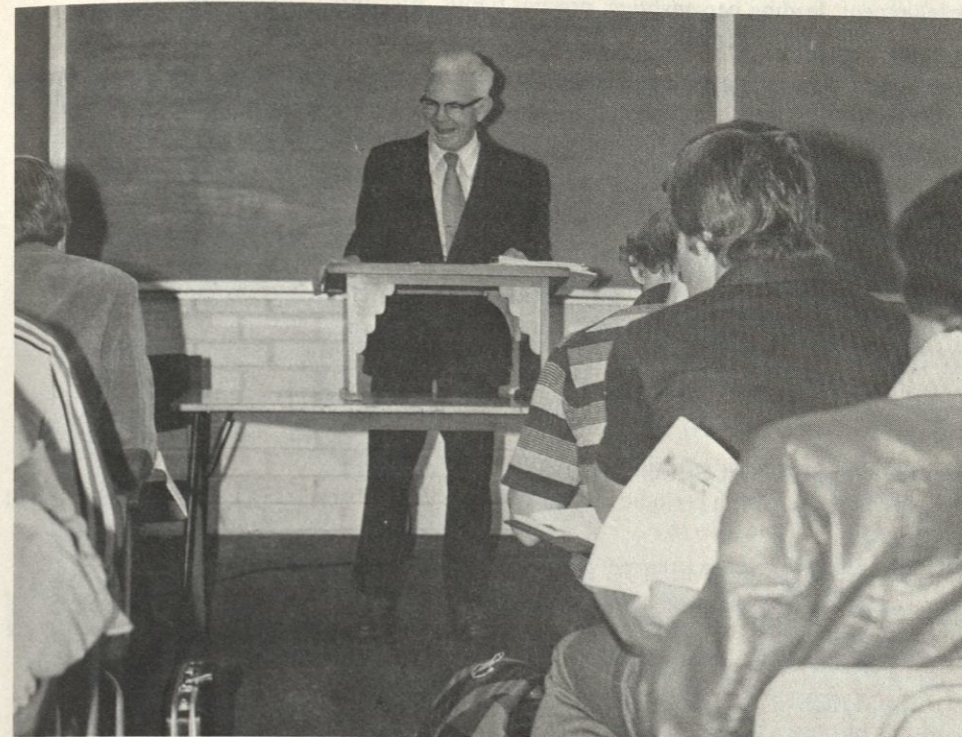
Principles of thorough research. Supervised research into some problem of special interest to the student approved by the professor. Periodic reports of progress to the other members of the seminar, and abstract of conclusions reached. May be taken for one semester or continued throughout the year with the same problem under consideration. *Prescribed one semester, for Th. M. (N.T.) students; others by department permission.**

* Electives are offered by rotation and on request.

** NT 797 and 798 are prescribed for the M. Div. students majoring in this department who will write a thesis. NT 797 will be taken at the completion of 64 units, and NT 798 at the completion of 80 units. Neither of the two is applicable toward graduation unless both have been completed.



Department of Church History



JAMES H. CHRISTIAN, *Professor*

The aims of this department are to acquaint the student with the environment of early Christianity; the spiritual culture and heritage which have constituted the mission, purpose, and objectives of the Christian church; and subsequent developments in the church's outworking of its commission.

CH 505 EARLY AND MEDIEVAL CHURCH HISTORY (3)

Church history from Pentecost to the Reformation. Emphasis upon the development of doctrine, organization and the Roman Catholic Church. Place and importance of monasticism, scholasticism, mysticism, the Renaissance. Influence of leading personalities. *Prescribed for M. Div. and M.A. (Min.) students.*

CH 506 PROTESTANT REFORMATION AND MODERN CHURCH HISTORY (3)

Church history from 1517 to the present. Emphasis on the causes and development of the Reformation, Protestant denominations, English and American Christianity. Opportunity provided for each student to familiarize himself with the history and polity of his or her church. *Prescribed for M. Div. students.*

CH 701 HISTORY OF DOCTRINE (2)

A historical survey of the development of selected Christian doctrines from the first century to the present. Emphasis upon the factors underlying their formulation in the light of church history. *Prerequisites: TH 502, TH 603, TH 604, CH 505 and CH 506. Prescribed for M. Div. and M.A. (T.S.) students, others by department permission.*

CH 702 THE CHURCH FATHERS (2)

An introduction to the Ante-Nicene, Nicene and Post-Nicene Fathers with special emphasis upon the development of doctrine and church. *Elective.*

CH 703 AMERICAN CHURCH HISTORY (2)

The planting of the various denominations in the United States; factors affecting their growth and development; leading personalities; present trends. *Elective.*

CH 704 HISTORY OF THE EASTERN CHURCHES (2)

The historical development of Eastern Christianity with special emphasis upon the Greek Orthodox Church. *Elective.*

CH 705 HISTORY OF REVIVALS (2)

The background, development and results of the great revivals in America. *Elective.*

CH 706 THE ECUMENICAL MOVEMENT (2)

The origin, growth and philosophy of the modern ecumenical movement. *Elective.*

CH 708 CLASSICS OF THE CHRISTIAN CHURCH (2)

A study of some of the outstanding literary productions of Christian leaders and writers. *Elective.*

CH 710 DENOMINATIONAL DISTINCTIVES (2)

The history, distinctives and polity of the student's denomination or church. *Prescribed for M. Div. students not taking CH 506 in this seminary.*

CH 718 RESEARCH SEMINAR (2-4)

Supervised research, with periodic reports to seminar members, into an approved area of special interest to the student. *Elective.*

CH 722 CULTS OF AMERICA (Same as PHR 722) (2)

The distinctive features of the cults of America with their significance in the development of religious thought and with particular reference to their treatment of the central features of orthodox Christian doctrine. *Elective.*

CH 797 THESIS FIRST DRAFT (2)

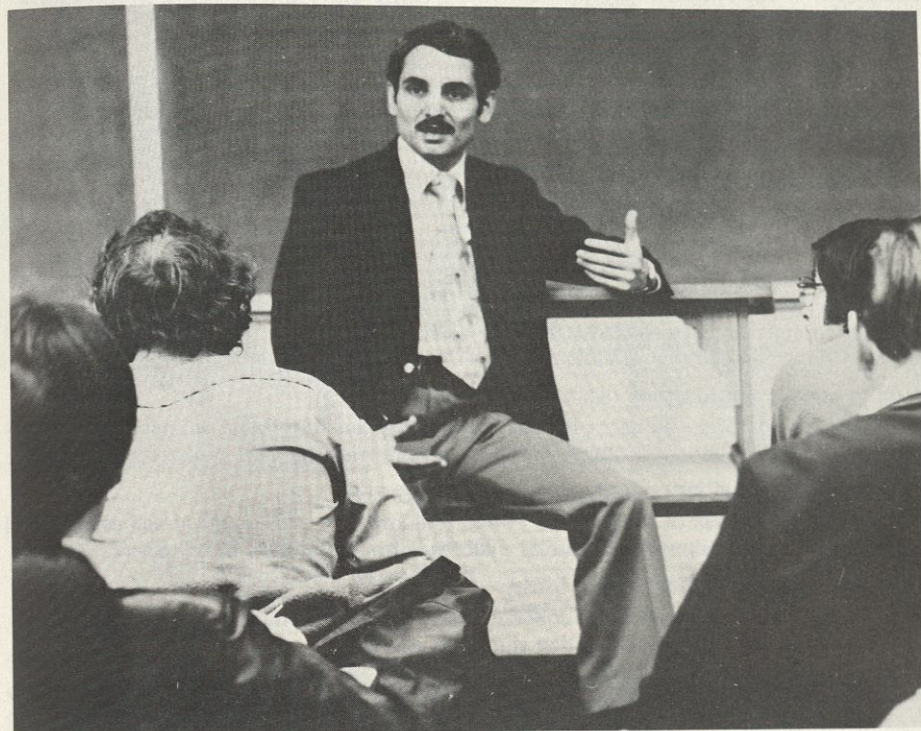
First draft of thesis.*

CH 798 THESIS FINAL DRAFT (2)

Final draft of thesis.*

* CH 797 and 798 are prescribed for the M. Div. students majoring in this department who will write a thesis. CH 797 will be taken at the completion of 64 units, and CH 798 at the completion of 80 units. Neither of the two is applicable toward graduation unless both have been completed.

Department of Philosophy of Religion



MARK M. HANNA, *Associate Professor*

The minister often deals with problems which are related to contemporary trends in philosophical and scientific thought. For this reason, he needs a knowledge of the intellectual heritage of the western world and the apologetic techniques and postures which are of most value. Four hours of credit from the offerings may be applied as elective credit toward the major in Systematic Theology.

PHR 602 APOLOGETICS (2)

The acceptability of the Christian faith in the light of the biblical, historical and archaeological records, Christian experience, science and philosophy. *Prescribed for M. Div. and M.A. (T.S.) students.*

PHR 702 BIBLE AND SCIENCE (2)

Crucial aspects of the relationship between the biblical record and the methods and findings of science. *Elective.*

**PHR 708 HISTORY OF PHILOSOPHY FROM A
THEOLOGICAL PERSPECTIVE (2-3)**

Development of philosophy with special emphasis upon the junctures where philosophy has influenced Christianity. *Elective.*

PHR 710 MODERN APOLOGETIC OPTIONS (2)

Reading and evaluation of crucial modern apologists, as, Butler, Paley, Edwards, Machen, Van Til, Carnell and Montgomery. *Elective.*

PHR 711 PHILOSOPHY OF RELIGION (2)

Philosophy of religion in terms of such topics as the origin and growth of religion, the traditional proofs for God and the problem of evil. *Elective.*

PHR 714 RELIGIOUS EXISTENTIALISM (2)

Leading existential writers and concepts with their implications for Christian faith in thought. *Elective.*

PHR 716 PROBLEMS OF KNOWLEDGE IN RELIGIOUS THOUGHT (2)

Major approaches to religious epistemology, including contemporary contributions to the meaning of inspiration and authority. *Elective.*

PHR 720 THEOLOGICAL LANGUAGE AND SYMBOLISM (2)

The significance and criticism of theological language with an analysis of biblical usage. Historical and contemporary Christian symbols. *Elective.*

PHR 722 CULTS OF AMERICA (Same as CH 722) (2)

The distinctive features of the cults of America with their significance in the development of religious thought and with particular reference to their treatment of the central features of orthodox Christian doctrine. *Elective.*

PHR 724 CURRENT PHILOSOPHICAL ISSUES (2)

An intensive study of the thought of particular philosophers of religion or important philosophical issues as they relate to theology. May be repeated with different course content. *Elective.*

PHR 758 WORLD RELIGIONS (Same as MIS 758) (2)

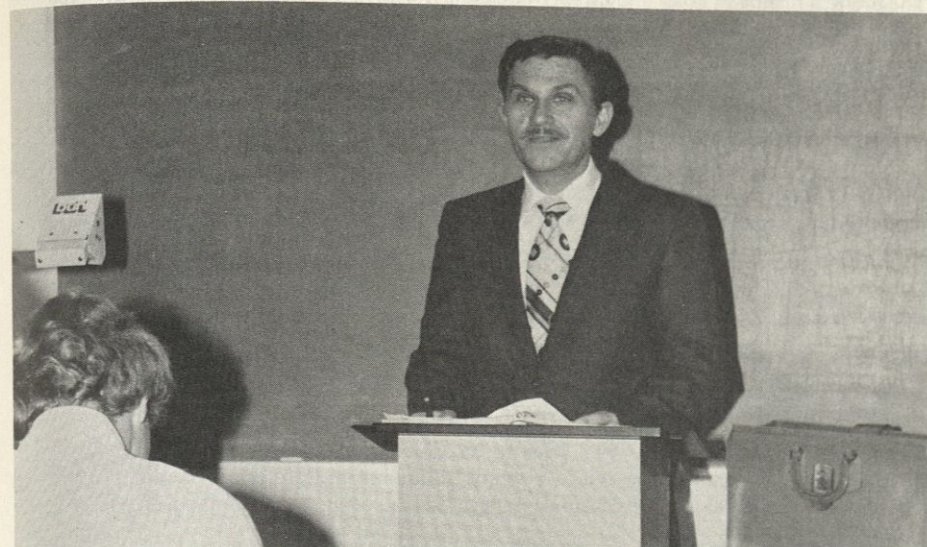
The distinctive features of the world's ethnic religions, the philosophical and psychological implications, and the significant cultural patterns surrounding their development. *Elective.*

PHR 767 DIRECTED STUDY (2-4)

Reading and research in selected and concentrated areas, as epistemology, ethics, existentialism, theological language and non-Christian religions. *Elective.*



Department of Missions



LLOYD E. KWAST, Professor
TETSUNAO YAMAMORI, Professor
EDWARD F. MURPHY, Associate Professor
DAVID LIAO, Assistant Professor

The objectives of the department are four-fold: (1) to help each career-missionary student to be a competent, well-functioning missionary who is able to communicate the gospel interculturally; (2) to help all students respond to the church's world-wide commission and to their personal responsibility in its fulfillment; (3) to guide potential church leaders in establishing a responsible missionary program within the church at home; and (4) that all those in the department will be obedient to the Lord and under his control so that they will carry out His will in world-wide mission.

MIS 515 MISSIONS AND EVANGELISM (4)

The nature of missionary outreach: a study of principles, history and methodology in personal, local church and world-wide evangelism. *Prescribed for M. Div., M.A. (Min.) and M.A. (Mis.) students.*

MIS 526 CULTURAL ANTHROPOLOGY (2)

The nature of man and his culture with special emphasis on intercultural communication of the gospel. *Prescribed for M. Div. (Missions majors) and M.A. (Mis.) students.*

MIS 604 URBAN EVANGELISM (2)

A study of special problems relating to the evangelization of the city. *Prescribed for M.A. (Mis.) students.*

MIS 641 PRINCIPLES OF CHURCH GROWTH (4)

A study of the principles and practices involved in quantitative and qualitative church growth and as applied to an individual case study of a church. *Prescribed for M. Div. (Missions majors) and M.A. (Mis.) students.*

MIS 644 THEOLOGY OF MISSIONS (2)

The biblical mandate, goals and thrust of missions, with its development in theology and position in the life of the church. *Prescribed for M. Div. (Missions majors) and M.A. (Mis.) students.*

MIS 654 PRINCIPLES OF CHURCH PLANTING (2)

A study of the theory and practice of church planting. *Elective.*

MIS 676 INTERCULTURAL ADJUSTMENT (2)

Introduction to the nature of culture and a cross-cultural perspective; discussion of problems relating to intercultural work: culture shock, language, values, status and role, learning from another culture, cultural limitations and related topics. *Elective.*

MIS 704 HISTORY OF MISSIONS (2)

The background, development and spread of Christianity through world missions; geographic thrusts, growth dynamics and church structures. *Elective.*

MIS 707-708 INDEPENDENT STUDY (1-4, 1-4)

In-depth investigation of a topic under the guidance of the Missions Department using standard research procedures. Topic selection and course enrollment by advisor's approval. *Elective.*

MIS 758 WORLD RELIGIONS (Same as PHR 758) (2)

The distinctive features of the world's ethnic religions, the philosophical and psychological implications, and the significant cultural patterns surrounding their development. *Prescribed for M.A. (Mis.) students.*

MIS 791-792 FIELD PRACTICUM (2, 2)

A program designed to give experience in various phases of intercultural ministry. Field involvement 100 hours each semester, and regular meeting for reporting and discussion. *Prerequisite: 48 units of class work. Prescribed for, and limited to, M.Div. students majoring in Missions.*

MIS 796 THESIS (0)

Prescribed for M.A. (M.) and Th.M. (M.) students.

MIS 797 THESIS FIRST DRAFT (2)

First draft of thesis.*

MIS 798 THESIS FINAL DRAFT (2)

Final draft of thesis.*

MIS 817-818 RESEARCH SEMINAR (1-4, 1-4)

Supervised research into some problem of special interest to the student approved by the professor. May be taken for one semester, or continued throughout the year with the same problem under consideration. *Elective for Th.M. students; others by department permission.*

MIS 855 THE CHURCH IN THIRD WORLD SOCIETIES (2)

The message, method and role of the evangelical church in societies undergoing socio-technological change. *Elective for Th.M. students; others by department permission.*

MIS 869 THEOLOGICAL EDUCATION BY EXTENSION (2)

The concept of theological education by extension, including its history, objectives, methodology and the writing of programmed instruction with particular emphasis on missionary application. *Elective for Th.M. students; others by department permission.*

* MIS 797 and 798 are prescribed for the M. Div. students majoring in this department who will write a thesis. MIS 797 will be taken at the completion of 64 units, and MIS 798 at the completion of 80 units. Neither of the two is applicable toward graduation unless both have been completed.

Department of Practical Theology



GLENN O'NEAL, *Professor*

CRAIG P. SKINNER, *Professor*

HOMER G. BENTON, *Assistant Professor*

The aim of this department is to teach effective methods of presenting the information which the student has learned in the other departments of the Seminary. In addition, the student is taught how to lead and maintain an individual church in a well-organized program of service.

CHURCH MUSIC

PT 540 APPLIED MUSIC (Same as CE 540) (1-2)

Includes private study as well as ensemble. May be repeated to a maximum of 6 units. *Elective.*

PT 644 MUSIC IN THE CHURCH (Same as CE 644) (2)

The place of music in the church's program. Criteria for the selection of appropriate music. Techniques for leading music and teaching various groups. The relationship of music to worship, instruction and fellowship. *Elective.*

PT 645 HYMNOLOGY (Same as CE 645) (2)

The historical development of hymns and hymn tunes in the several national traditions, with emphasis upon the English hymn; evaluation and use of hymns. *Elective.*

PT 647 CONGREGATIONAL AND CHORAL CONDUCTING (Same as CE 647) (2)

Instruction in the fundamentals of the conductor's art, beginning with the simple rhythms and advancing to the larger forms of church music. *Elective.*

HOMILETICS

PT 607 COMMUNICATIVE READING (2)

The principles of interpretation of literature which would be usable in sermon materials are presented. Effective oral reading of the Bible is emphasized. *Elective.*

PT 609-610 SERMON PREPARATION (3, 3)

A consideration of the fundamentals of speech as they relate to the pulpit ministry. A study of the techniques and fundamentals of sermon construction and persuasive delivery of expository sermons. *PT 609 is prerequisite to PT 610. Prescribed for M. Div. students; PT 609 prescribed for M.A. (Min.) students.*

PT 707 HISTORY OF PREACHING (2)

A survey of major preachers from the first to the eighteenth century. Analysis of preaching theory and techniques of expository preaching from the eighteenth through the twentieth century. *Elective.*

PT 712 SERMON MATERIALS (2)

The most effective methods of gathering and filing sermon materials, together with a consideration of the preaching values to be derived from literature, history and church history. *Elective.*

PT 716 PERSUASION IN PREACHING (2)

Application of the psychological principles involved in influencing an audience. *Elective.*

PT 735 PULPIT AND PLATFORM EVANGELISM (2)

A study of the biblical models of revival and historical expressions of spiritual awakenings. Development by the student of a worthy theology and practice of evangelism and gospel invitations related to the sovereignty of God and the dynamic of Holy Spirit ministries. Creative dialogue including the preparation of evangelistic messages suitable for the pastor as well as the vocational evangelist. *Prerequisite: MIS 515. Elective.*

PT 741 PREACHING ON SPECIAL OCCASIONS (2)

Variety and creativity in pastoral care sermons and special occasions preaching. *Elective.*

PT 816 PRACTICUM IN SERMON PREPARATION (2)

Devoted to gaining experience in the mechanics of preparing sermons. *Elective for Th.M. students; others by department permission.*

PASTORAL THEOLOGY

PT 500 INTRODUCTION TO MINISTRY (Same as CE 500) (2)

Investigation into biblical principles of ministry; development of a philosophy of ministry and its relation to a multi-staff context. Discussion of personal and professional growth, family life, relationship with staff and boards, and total life management. Development of creative problem solving, decision-making and time management skills. *Elective.*

PT 505 MINISTERIAL ETHICS (2)

Ethical principles as they apply especially to ministers. Consideration of ethical problems involving the minister's personal life, relationship to the church, and attitude toward social issues as they relate to the church. *Elective.*

PT 603 PASTORAL COUNSELING (4)

Introduction to the principles and techniques of counseling with an emphasis on the characteristics of an effective counselor, the development of counseling skills, the making of referrals, the various theories of counseling, and the place of counseling in the church. *Prescribed for M.Div. students.*

PT 605 THEOLOGICAL WRITING (2)

The course is planned to aid the student in clear and forceful writing for theme papers in the field of Christian journalism. *Elective.*

PT 606 CHAPLAINCY ORIENTATION (2)

The requirements of the chaplaincy in the armed forces of the United States, ministry to service personnel, and the chaplain's role in the services. The course is taught by an experienced armed services chaplain on the seminary faculty. *Elective.*

PT 611 FIELD WORK SEMINAR (1-2)

Discussion of one or more facets of the ministry with an emphasis on serving in the local church. *Elective.*

PT 613 WOMEN IN CHRISTIAN MINISTRIES (Same as CE 513) (2)

Investigation of biblical women in leadership, current trends, denominations' practices and primary ministries for women. Assessment of major roles and analysis of problem areas in role expectancy and role relationships. *Elective.*

PT 620 PRINCIPLES AND PRACTICE OF WORSHIP (2)

Exploration of biblical, psychological, practical, historical and contemporary dimensions of Christian worship. *Elective.*

PT 701 CHRISTIAN EDUCATION IN THE LOCAL CHURCH (3)

The educational program of the entire church, including Sunday schools, youth work, conferences, together with principles of administration. *Prescribed for M.Div. students.*

PT 703 THE CHURCH AND SOCIETY (2)

A study of the relationship of the church to governmental agencies. Consideration given to social and moral issues, with special attention to the responsibility of the church as a contributor to change. *Prescribed for M.Div. and M.A. (Min.) students.*

PT 704 PASTORAL MINISTRY (4)

A study of the pastor's call, philosophy of ministry, orientation, role, ethics, spiritual life and ministry, with attention to leadership in worship and special services. Consideration given to long-range planning, administration, and church and community relations. Emphasis on equipping others for their own ministry within the local church. *Prescribed for M.Div. students.*

PT 710 LEADERSHIP RELATIONSHIPS (Same as CE 610) (2)

Consideration of interpersonal relations between members of a multiple staff as well as management principles in church related groups. *Elective.*

PT 724 GROUP DYNAMICS AND HUMAN RELATIONS (Same as CE 624) (2)

Theory and practices of the group processes as applied to church groups, social activities, classes, committees and inter-church councils. Investigation of the techniques of sensitivity training as it relates to the church. Methods of Christian growth in the small group environment a major emphasis. *Elective.*

PT 727 PRE-MARITAL AND MARITAL COUNSELING (Same as CE 627) (2)

Counseling techniques applied to dating and courtship, engagement, marital adjustments. Principles and structures of marital counseling are stressed. Investigation into the major problem areas of marriage and instruction in the use of various tests applicable to this area. *Elective.*

PT 728 MARRIAGE AND FAMILY THERAPY (Same as CE 628) (2)

Advanced course dealing with problems and conflicts within marriage and family settings. Counseling methods and practical behavioural methods from a scriptural context designed to meet problems and conflicts; conducted via demonstrations, case studies and counseling involvement. *Prerequisite: Permission from the instructor. Elective.*

PT 729 GROUP COUNSELING AND THERAPY (Same as CE 629) (2)

Training in the principles of counseling and therapy in a group setting. The class itself used as a laboratory experience with the student participating both in the role of therapist and client. *Prerequisite: PT 724. Elective.*

PT 742 INFLUENTIAL PASTORS OF THE MODERN PERIOD (2)

Research into the lives and ministries of selected evangelical pastors of the modern period for principles and models. *Elective.*

PT 744 CHURCH MANAGEMENT (2)

An examination of contemporary management concepts and organization theories as applied to the local church. *Elective.*

PT 745 CHURCH CONFLICT MANAGEMENT (2)

The effective management of interpersonal and intergroup conflict in the local church. *Elective.*

PT 753 CHILDHOOD EDUCATION (Same as CE 653) (2)

The child from age six to twelve years with emphasis on development of moral and religious values, cognitive processes and social relationships. In addition, an analysis is made of home and church ministries related to childhood education. *Elective.*

PT 761 MINISTRY TO YOUTH (Same as CE 661) (2)

Finding and meeting adolescent needs, writing objectives for youth ministry, leadership of learning experiences and outreach experiences, disciple-building and review of available resources. Development of personal plans for ministry. *Elective.*

PT 771 MINISTRY TO ADULTS (Same as CE 671) (2)

Survey of issues confronting adults in contemporary life and opportunities for the church within the concept of ministry to assist those in younger and middle adulthood in meeting these issues. Special attention to the areas wherein the church may minister through family life education and development. *Elective.*

PT 772 MINISTRY TO OLDER ADULTS (Same as CE 672) (2)

Focus on the gerontological needs (i.e., physiological, sociological, psychological) of older adults and on the opportunities for the church within the concept of ministry to work with the community to assist in meeting these needs. Emphasis on the value of educational development and the older person's significance and need to contribute to the church body. *Elective.*

PT 773 BIBLICAL FOUNDATIONS OF THE FAMILY (Same as CE 673) (2)

An investigation of the Old and New Testaments as they relate to the family as a God-ordained institution. Emphasis upon both the nuclear and the extended family. *Prescribed for M.A. (Min.) students.*

PT 774 THE MINISTER AND HIS FAMILY (Same as CE 674) (2)

A consideration of the special and unique problems faced by vocational Christian workers and their families. Includes all phases of occupational Christian ministry. *Elective.*

PT 775 FAMILY LIFE EDUCATION IN THE LOCAL CHURCH (Same as CE 675) (2)

Objectives, organization and administration of a program of family life education in the local church. Includes an analysis of current trends in family life education. *Elective.*

PT 791-792 FIELD EDUCATION (3, 2)

A program designed to give supervised experience in various phases of Christian ministry. One hundred hours of field experience each semester, including classroom interaction. *Prerequisite: Completion of first half of the M. Div. degree program. Prescribed for M.Div. students.*

RESEARCH

PT 507 BIBLIOGRAPHY AND RESEARCH TECHNIQUES (1-2)

A survey of library resources and services, bibliographic principles and practice, research procedures, and thesis form and style. *Elective.*

PT 796 THESIS (0)

Prescribed for Th.M. (P.T.) students.

PT 797 THESIS FIRST DRAFT (2)

First draft of thesis.*

PT 798 THESIS FINAL DRAFT (2)

Final draft of thesis.*

PT 807 INTEGRATION OF PSYCHOLOGY AND THEOLOGY (2)

A survey of the different approaches, models and attitudes for the integration of psychology and theology. *Elective for Th.M. students; others by department permission.*

PT 817-818 RESEARCH SEMINAR (1-4, 1-4)

Elective for Th.M. students; others by department permission.

* PT 797 and 798 are prescribed for the M. Div. students majoring in this department who will write a thesis. PT 797 will be taken at the completion of 64 units, and PT 798 at the completion of 80 units. Neither of the two is applicable toward graduation unless both have been completed.



Department of Christian Education



CHARLES BRADSHAW, *Assistant Professor*
H. NORMAN WRIGHT, *Associate Professor*
REX E. JOHNSON, *Assistant Professor*
DENNIS DIRKS, *Assistant Professor*

The aim of the Department of Christian Education is that of developing Christian educators who understand the significance of an educational ministry and who possess the skills necessary to function as Christian educators. To this end, course offerings have been designed to blend theory and practice. Most elective courses are designed for tracking to accommodate the student's vocational specialization.

ADMINISTRATION

CE 500 INTRODUCTION TO MINISTRY (Same as PT 500) (2)

Investigation into biblical principles of ministry; development of a philosophy of ministry and its relation to a multi-staff context. Discussion of personal and professional growth, family life, relationship with staff boards, and total life management. Development of creative problem solving, decision-making and time management skills. *Elective.*

CE 510 STUDIES IN ADMINISTRATION (2)

Designed for those with limited background in educational administration. Content selected on the basis of deficiencies. *Admission by signature only.*

CE 511 FOUNDATIONS OF LEADERSHIP (4)

Investigation into leadership theory and practice leading to the development of a bibliocentric philosophy of leadership; practice in basic leadership skills; study of application of concepts in the church and parachurch agencies. *Prescribed for M.A. (C.E.) students.*

CE 512 EDUCATION ADMINISTRATION (4)

An analysis of administrative principles and processes as they apply to the church and parachurch agencies. Special attention to the relation of administrative functions and ministry. *Prescribed for M.Div. (C.E. majors) and M.A. (C.E.) students.*

CE 513 WOMEN IN CHRISTIAN MINISTRIES (Same as PT 613) (2)

Investigation of biblical women in leadership, current trends, denominations' practices and primary ministries for women. Assessment of major roles and analysis of problem areas in role expectancy and role relationships. *Elective.*

CE 610 LEADERSHIP RELATIONSHIPS (Same as PT 715) (2)

Consideration of interpersonal relations between members of a multiple staff as well as management principles in church related groups. *Elective.*

CE 611 BUSINESS ADMINISTRATION IN EDUCATION (2)

The management of program development, financial affairs, property, office work, personnel and public relations. Deals with the responsibilities of pastor, director of Christian education and other personnel. *Elective.*

CE 612 MISSIONARY EDUCATION (2)

Objectives, programming, activities and administrative methods of implementing a program of missionary education. Investigation into the auxiliary organization of the church's educational program through which missions are taught. *Elective.*

CE 613 PRINCIPLES OF CURRICULUM DEVELOPMENT (2)

Consideration of essential elements in curriculum formation. Intensive study of varied existing curricula. Analysis of contemporary trends in curriculum production. *Elective.*

CE 614 BUILDING AND EQUIPMENT (2)

Study of design and building for the worship, education and fellowship functions of the church. Basic procedures in building and remodeling. Projections, evaluation and purchase of equipment for these functions. *Elective.*

CE 683 CAMP LEADERSHIP (2)

The philosophy, objectives, administration, program and leadership of a church-related camp. The use of worship, study, crafts, recreation and counseling in church camping. Investigation into trends of camping, centralized and decentralized camping. Techniques in planning and directing a camp program including counselor training. *Elective.*

CE 684 CAMP AND CONFERENCE (2)

An advanced course in camping administration, programming and staff relationships. The student will be involved in a direct work project at a local Christian camp with faculty-staff supervision. *Elective.*

CE 730-731 CREATIVE EDUCATIONAL PROCEDURES (2, 2)

Research into the primary administrative patterns of the Christian college and investigation into major practices in governance. History and trends of Bible institutes, Bible colleges, Christian liberal arts colleges and theological seminaries. *Elective.*

EDUCATIONAL PSYCHOLOGY — AGE-LEVEL SPECIALIZATION

CE 520 STUDIES IN PSYCHOLOGICAL FOUNDATIONS (2)

Designed for those with limited background in psychological foundations of ministry. Content selected on the basis of deficiencies. *Admission by signature only.*

CE 521 PSYCHOLOGICAL FOUNDATIONS OF CHRISTIAN MINISTRY AND LIFESTYLE (4)

Investigation into the major ramifications of educational psychology including background and development, learning theory, motivation, educational evaluation and individual differences and adjustment. Also investigation into personality development as it relates to Christian growth and lifestyle including mental health, behavioural abnormalities and implications for ministering toward adjustment. *Prescribed for M.A. (C.E.) students.*

CE 623 TESTS AND MEASUREMENTS IN EDUCATION (2)

Theory of testing and the functions of measurements in religious education. Supervised practice

in the use and interpretation of specific tests and measurement devices relevant to the educational program of the church. *Elective*.

CE 625-626 MINISTRY THROUGH SPECIAL EDUCATION (2, 2)

Educational procedures useful in Christian instruction of the deaf and blind (625). An intensive study and survey of the mentally retarded and the emotionally disturbed and the gifted, with emphasis upon educational techniques and methodology (626). The development of a program of Christian education within the local church a major portion of the course. *Elective*.

CE 651 PRESCHOOL EDUCATION (2)

The child from birth to age five years with emphasis on parental education within the church, implications of development for Christian education and organization of church ministries related to preschool education. *Elective*.

CE 653 CHILDHOOD EDUCATION (Same as PT 753) (2)

The child from age six to twelve years with emphasis on development of moral and religious values, cognitive processes and social relationships. In addition, an analysis is made of home and church ministries related to childhood education. *Elective*.

CE 661 MINISTRY TO YOUTH (Same as PT 761) (2)

Finding and meeting adolescent needs, writing objectives for youth ministry, leadership of learning experiences and outreach experiences, disciple-building and review of available resources. Development of personal plans for ministry. *Elective*.

CE 662 YOUTH LEADERSHIP (2)

Emphasis on the leadership role in the local church, college campuses and mission field. Development of a youth leadership program within the local church. Study of extra-church organizations and parent-teen relationships and ministry emphasized. *Elective*.

CE 671 MINISTRY TO ADULTS (Same as PT 771) (2)

Survey of issues confronting adults in contemporary life and opportunities for the church within the concept of ministry to assist those in younger and middle adulthood in meeting these issues. Special attention to the areas wherein the church may minister through family life education and development. *Elective*.

CE 672 MINISTRY TO OLDER ADULTS (Same as PT 772) (2)

Focus on the gerontological needs (i.e., physiological, sociological, psychological) of older adults and on the opportunities for the church within the concept of ministry to work with the community to assist in meeting these needs. Emphasis on the value if educational development and the older person's significance and need to contribute to the church body. *Elective*.

**EDUCATIONAL PRINCIPLES,
METHODOLOGY & SPECIAL SKILLS**

CE 530 STUDIES IN PHILOSOPHICAL FOUNDATIONS (2)

Designed for those with limited background in philosophical foundations of ministry. Content selected on the basis of deficiencies. *Admission by signature only*.

CE 531 PHILOSOPHICAL FOUNDATIONS OF CHRISTIAN MINISTRY (4)

The biblical, historical and philosophical foundations which underlie Christian ministry, analysis of church programs and their operant philosophies. Analysis of trends in ministry, curriculum content and the formulation of a personal philosophy of ministry. *Prescribed for M.Div. (C.E. majors) and M.A. (C.E.) students*.

CE 540 APPLIED MUSIC (Same as PT 540) (1-2)

Includes private study as well as ensemble. May be repeated to a maximum of 6 units. *Elective*.

CE 631-632 METHODS AND RESOURCES OF MINISTRY (4, 4)

Analysis of nurture ministries as they relate to the personal, the relational, the congregational and the administrative aspects of ministry with people of all ages (631). Analysis of worship, fellowship, proclamation, and redemptive ministries in and emanating from the church (632). Exploration of various methods and resources available as well as development of individual skills in communication and leadership. Practice in leading age level groups and live case evaluation. *Prescribed for M.A. (C.E.) students. CE 631 prescribed for M.Div. (C.E. major) students*.

CE 633 PRINCIPLES OF RESEARCH (2)

A review of basic techniques for educational research with assessment of each technique for its use in religious education. Consideration of statistical methods. Development of a plan for a research project. *Elective*.

CE 635 COLLEGE TEACHING PROCEDURES (2)

Concepts of aims, learning, tests and measurements, and classroom procedures at the undergraduate and graduate levels. Newer procedures in guided learning and teaching machines. *Elective*.

CE 638 CURRENT TRENDS IN CHRISTIAN EDUCATION (2)

Identifying and understanding those issues which are of primary concern to the field of Christian education today. Opportunity will be provided for individual and group research in areas of personal concern. The course will investigate current educational trends, alternative church education patterns and new forms of ministry. *Elective*.

CE 641 RELIGIOUS DRAMATICS (2)

The place and value of religious drama. Criteria for play selection and reading in the field. Elements of production with practical ways of making lighting equipment, costumes and set designing. *Elective*.

CE 642 LEISURE, RECREATION AND THE CHURCH (2)

Exploration into the biblical concepts of leisure and the use of leisure time. Patterns of recreational and social activities in the local church. Leadership development in recreational skills. *Elective*.

CE 644 MUSIC IN THE CHURCH (Same as PT 644) (2)

The place of music in the church's program. Criteria for the selection of appropriate music. Techniques for leading music and teaching various groups. The relationship of music to worship, instruction and fellowship. *Elective*.

CE 645 HYMNOLOGY (Same as PT 645) (2)

The historical development of hymns and hymn tunes in the several national traditions, with emphasis upon the English hymn; evaluation and use of hymns. *Elective*.

CE 647 CONGREGATIONAL AND CHORAL CONDUCTING (Same as PT 647) (2)

Instruction in the fundamentals of the conductor's art, beginning with the simple rhythms and advancing to the larger forms of church music. *Elective*.

CE 648 RELIGIOUS JOURNALISM (2)

The fundamental principles and basic forms of writing. Attention to writing for newspapers, denominational and interdenominational publications, radio and television. The writing of drama for Christian magazines. The value, principles, planning and promotion of church publicity. The place of public relations in the life of the church. Practice in preparation of bulletins, news releases, promotional letters and display advertising. Emphasis on direct mail, radio and television. *Elective*.

CE 649 INSTRUCTIONAL TECHNOLOGY (2)

Administration of the audio-visual program for the local church. Methods for use of materials for various age levels. Study of equipment and source materials, principles and practices. *Elective*.

CE 730-731 CREATIVE EDUCATIONAL PROCEDURES (2, 2)

Research into the educational value of creative classroom techniques. Development of skills essential to simulation and gaming, programmed instruction, personalized systems of instruction, and computer-based instruction. One or more sections may be offered each year with different emphases. *Elective.*

MINISTERIAL COUNSELING & FAMILY MINISTRIES

CE 522 COUNSELING TECHNIQUES (4)

The special distinctives of the counselor in a religious setting, his ministry to all age groups, referral, qualifications, techniques and rehabilitation programs. Study of cases via films, tape and live case analysis with role playing to develop skill in these areas. Training and actual counseling experience are provided. Psychological study of the delinquent, alcoholic, adolescent, aged, sick and suicidal will be included followed by case studies and counseling principles. *Prescribed for M.A. (C.E.) students.*

CE 624 GROUP DYNAMICS AND HUMAN RELATIONS (Same as PT 724) (2)

Theory and practices of the group processes as applied to church groups, social activities, classes, committees and inter-church councils. Investigation of the techniques of sensitivity training as it relates to the church. Methods of Christian growth in the small group environment is a major emphasis. *Elective.*

CE 627 PRE-MARITAL AND MARITAL COUNSELING (Same as PT 727) (2)

Counseling techniques applied to dating and courtship, engagement, marital adjustments. Principles and structures of marital counseling are stressed. Investigation into the major problem areas of marriage and instruction in the use of various tests applicable to this area. *C.E. students must have prerequisite of CE 522 or permission of professor. Elective.*

CE 628 MARRIAGE AND FAMILY THERAPY (Same as PT 728) (2)

Advanced course dealing with problems and conflicts within marriage and family settings. Counseling methods and practical behavioural methods from a scriptural context designed to meet problems and conflicts; conducted via demonstrations, case studies and counseling involvement. *Prerequisite: CE 522 and 627 and permission from the Department Chairman. Elective.*

CE 629 GROUP COUNSELING AND THERAPY (Same as PT 729) (2)

Training in the principles of counseling and therapy in a group setting. The class itself used as a laboratory experience with the student participating both in the role of therapist and client. *Prerequisite: CE 624. Elective.*

CE 673 BIBLICAL FOUNDATIONS OF THE FAMILY (Same as PT 773) (2)

An investigation of the Old and New Testaments as they relate to the family as a God-ordained institution. Emphasis upon both the nuclear and the extended family. *Elective.*

CE 674 THE MINISTER AND HIS FAMILY (Same as PT 774) (2)

A consideration of the special and unique problems faced by vocational Christian workers and their families. Includes all phases of occupational Christian ministry. *Elective.*

CE 675 FAMILY LIFE EDUCATION IN THE LOCAL CHURCH (Same as PT 775) (2)

Objectives, organization and administration of a program of family life education in the local church. Includes an analysis of current trends in family life education. *Elective.*

INDEPENDENT PROGRAMMING

CE 636-637 INDEPENDENT STUDY (1-2, 1-2)

In-depth investigation of a topic under the guidance of the Christian Education department using standard research procedures. Topic selection and course enrollment is by advisor's approval. *Elective.*

CE 690 EDUCATIONAL INTERNSHIP (2-8)

Structured field experience in educational ministries, age level programs, and/or parachurch ministries. Consultation and supervision under both faculty and field personnel. Minimum of 100 hours field involvement for each unit of credit. *Prerequisite: Completion of half the required units for the M.A. (C.E.). Admission by signature only. Elective.*

CE 791-792 EDUCATIONAL PRACTICUM (2, 2)

Directed experiences in educational ministries conducted through a local church. Praxis in leadership for major educational functions for various age levels. A minimum of 100 hours field involvement per semester. *Prerequisite: 48 units of class work. Prescribed for, and limited to, M.Div. students majoring in C.E.*

CE 797 THESIS FIRST DRAFT (2)

First draft of thesis or thesis project.*

CE 798 THESIS FINAL DRAFT (2)

Final draft of thesis or thesis project.*

* CE 797 and 798 are prescribed for the M.A. and M.Div. students in this department who will write a thesis or thesis project. M.A.C.E. students will take the series in this order: CE 797 at the completion of 32 units, and CE 798 at the completion of 48 units. M.Div. students will take the series in this order: CE 797 at the completion of 64 units, and CE 798 at the completion of 80 units. Neither of the two is applicable toward graduation unless both have been completed.



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Master of Divinity.....	414
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Master of Arts in Biblical Studies	27
Master of Arts in Theological Studies	11
Master of Arts in Missions	7
Master of Arts in Ministry	40
Master of Theology	20
Doctor of Ministry (1980 enrollment total)	38
Special Students	27
Extended Day	20
TOTAL ENROLLMENT	720

DENOMINATIONS REPRESENTED

Assemblies of God	Evangelical Free Church of America
BAPTIST	Friends General Conference
American Baptist Churches in the U.S.A.	Foursquare
Baptist Bible Fellowship	Independent Fundamental Churches of America
Baptist General Conference	Independent Non-Affiliated
Conservative Baptist Association	LUTHERAN
General Association of Regular Baptist Churches	Lutheran — Missouri Synod
North American Baptist General Conference	Lutheran — Other
Southern Baptist Convention	Mennonite Brethren Church of N.A.
Baptist — Independent	METHODIST
BRETHREN	Free Methodist
Brethren Assemblies (Plymouth)	United Methodist
Brethren Church	Missionary Church
Grace Brethren	Moravian Church
Christian Churches	PRESBYTERIAN
Christian and Missionary Alliance	Presbyterian Church in the U.S.
Church of the Nazarene	United Presbyterian Church in the U.S.A.
Congregational Church	Presbyterian — Other
Episcopal Church	Reformed Church in America
Evangelical Covenant Church	

BACCALAUREATE COLLEGES AND UNIVERSITIES

Academy of Foreign Language	1	Houston Baptist University	1
Adamson University	1	Humboldt State University	2
Alabama A & M University	1	Idaho State University	1
Arizona State University	7	Instituto Biblico del Evangelico	1
Azusa Pacific College	9	Illinois Institute of Technology	1
Baptist Bible College	5	Iowa State University	3
Baylor University	3	John Brown University	2
Bethel College	1	King's College	2
Biola College	141	LaVerne College	1
Bob Jones University	2	Lancaster Bible College	2
Briercrest Bible Institute	1	LeTourneau College	1
Brooks Institute of Photography	1	Liberty Baptist College	2
California Baptist College	3	L.I.F.E. Bible College	3
California Lutheran College	2	Linfield College	1
California Polytechnic State University, San Luis Obispo	10	Los Angeles Baptist College	12
California State College, Bakersfield	1	Los Angeles Bible School	2
California State College, San Bernardino	3	Louisiana Tech University	1
California State Polytechnic University, Pomona	6	Loyola Marymount University	1
California State University, Chico	5	Mankato State University	1
California State University, Fresno	2	Mapua Institute of Technology	1
California State University, Fullerton	28	Massachusetts Institute of Technology	1
California State University, Hayward	1	Melodyland School of Theology	3
California State University, Long Beach	28	Miami Christian College	1
California State University, Los Angeles	10	Mid South Bible College	1
California State University, Northridge	23	Moody Bible Institute	8
California State University, Sacramento	1	Multnomah School of the Bible	1
Calvary Bible College	1	Nebraska Wesleyan University	1
Cedarville College	2	New Jersey Institute of Technology	1
Central Michigan University	1	Northeastern Bible College	2
Central University of Iowa	1	Northern Arizona University	2
Chapman College	1	Northern Michigan University	1
Christian Heritage College	8	Northwest Nazarene College	1
Citadel Bible College	1	Northwestern College	1
Colgate University	1	Nyack College	1
Detroit Bible College	3	Ohio State University	2
Duke University	2	Ontario Bible College	1
Dulwich College	1	Oral Roberts University	1
Emmaus Bible School	1	Oregon College of Education	1
Faith Baptist Bible College	1	Oregon State University	2
Fletcher Hills Bible College	1	Pacific Christian College	1
Florida Bible College	2	Pacific Coast Baptist Bible College	3
Fort Wayne Bible College	1	Pepperdine University	2
Fredonia State College	1	Philadelphia College of Bible	7
Free Will Baptist Bible College	1	Piedmont Bible College	1
German Bible Institute	1	Point Loma College	2
Grace College	2	Prairie Bible Institute	1
Grace College of the Bible	3	Princeton University	1
Grand Canyon College	3	Purdue University	2
Grove City College	1	Reed College of Religion	1
Hankuk University of Foreign Studies	2	Rice University	1
Harris Teacher's College	1	Saint Paul Bible College	1
Hastings College	1	Saint Stephens Bible College	1
Han Yang University	1	San Diego State University	11
		San Jose Bible College	1
		San Jose State University	5

Seattle Pacific University	1	University of Michigan	1
Seoul National University	2	University of Nebraska	1
Simpson College	3	University of New Mexico	5
Southeastern Bible College	1	University of North Carolina	1
Southern California College	9	University of North Dakota	1
Southern Methodist University	2	University of Oklahoma	1
Stanford University	1	University of Oregon	3
State University of New York	1	University of Redlands	4
Stella Maris College	1	University of Singapore	1
Taylor University	2	University of South Alabama	1
Texas Christian University	1	University of Southern California	16
Texas Tech University	3	University of Texas	1
Trinity College	1	University of Washington	3
Trinity University	1	University of Wisconsin	1
University of Arizona	2	Vancouver Bible College	2
University of British Columbia	1	Vennard College	1
University of Calgary	1	Warner Pacific College	1
University of California, Berkeley	6	Washington Bible College	2
University of California, Davis	3	Washington State University	1
University of California, Irvine	6	West Texas State University	1
University of California, Los Angeles	18	Western Baptist Bible College	2
University of California, Santa Barbara	3	Western Washington State College	1
University of Colorado	2	Westmont College	4
University of Hawaii	1	Wheaton College	1
University of Idaho	1	Whittier College	3
University of Illinois	3	Wichita State University	2
University of Kentucky	1	Winona State University	1
University of Lucknow	1	Woodbury University	2



GRADUATES OF 1979-80 ACADEMIC YEAR

DEGREE OF MASTER OF ARTS IN BIBLICAL STUDIES

	Home State	College/Seminary	Degrees
Gordon Roger Beck	Hawaii	Houghton College	B.A.
David Malcolm Ciochi	California	Biola College	B.A.
		University of California, Santa Barbara	M.A.
Nelma Jean Dimino	Washington	Eastern Washington State College	B.A.
Edward A. Friess	California	Woodbury College	B.A.
Peck Siat-Mui	Republic of Singapore	Union Biblical Seminary	B.Th.
Charles G. Rhodes III	Colorado	Denver Baptist Bible College	B.A.
Gaylen F. Smith	California	Biola College	B.A.
Judy A. Smith	California	Bob Jones University	B.S.
Donald Douglas Stewart	California	Biola College	B.A.
Jerry William Westcott	California	Dallas Bible College	B.A.

DEGREE OF MASTER OF ARTS IN THEOLOGICAL STUDIES

	Home State	College/Seminary	Degree
Craig Allen Mayes	Michigan	Detroit Bible College	B.R.E.

DEGREE OF MASTER OF ARTS IN MISSIONS

	Home State	College/Seminary	Degree
William R. Carne	California	University of California, Los Angeles	B.A.
Owen D. Chamberlin	New Zealand	Biola College	B.A.
David Owen Drayer	Oregon	University of Oregon	B.S.
David B. Pass	South Africa	Biola College	B.A.

DEGREE OF MASTER OF ARTS IN CHRISTIAN EDUCATION

	Home State	College/Seminary	Degree
Patrick Ray Amsden	Iowa	Faith Baptist Bible College	B.S.
Debbra Linn Anderson	Iowa	Biola College	B.A.
Deborah June Bakan	California	Azusa Pacific College	B.A.
Andrew James Barling	California	Fresno Pacific College	B.A.
Paul Bautts	California	Fresno Pacific College	B.A.
Donald S. Bertrand	California	Biola College	B.S.
Randy Joe Bridges	California	University of Colorado	B.A.
Kristine Lorraine Brown	California	California Baptist College	B.A.
Timothy H. Burdick	California	California State University, Fullerton	B.A.
Dixie Feickert Ciccarelli	Arizona	Woodbury University	B.S.
Melodie Annette Davis	California	California State University, Long Beach	B.A.
Robert Eugene Delle	California	Sacramento Bible Institute	Diploma
Eleanor Dawne Edwards	California	San Jose State University	B.A.
Eljay B. Erickson	California	California State University, Fullerton	B.S.
Paul Bradley Grabill	Indiana	Fort Wayne Bible College	B.S.
Elizabeth Martha Groves	Canada	University of British Columbia	B.A.
David S. Hart	Colorado	University of Colorado	B.A.
Doris G. Hatcher	California	Wheaton College	B.A.
Georgia Elise Heisler	California	University of California, Riverside	B.A.
Charles A. Ivans	California	Biola College	B.M.

Jonathan Scot Jackson	California	Oklahoma State University	B.A.
Roger Dale Johnson	Wisconsin	Winona State College	B.A.
Timothy Dale Krause	California	Pacific College	B.A.
Patricia Lake	California	Azusa Pacific College	B.A.
Robert Elwood Lambert	Oregon	Multnomah School of the Bible	B.R.E.
Bessie Bik Lim	California	San Francisco State University	B.S.
David George Mattson	Arizona	Arizona State University	B.A.
William Alexander McCandless	California	Biola College	B.S.
Patrick Kay Middleton	Arizona	Grand Canyon College	B.A.
Wendell O. Nick	Wisconsin	Biola College	B.A.
Steven Lyle Ogne	California	Azusa Pacific College	B.A.
James Paul Reeves	California	Biola College	B.A.
Peggy F. Reeves	Nebraska	University of Nebraska	B.S.
Fredrick Hanson Robinson	Virginia	Virginia Polytechnic Institute and State University	B.S.
		Azusa Pacific College	B.A.
Olga Bernadette Schifani	California	California State University, Long Beach	B.A.
Mark Donald Skorheim	California	University of New Mexico	B.S.
		University of Oregon	B.S.
Waldo E. Starr	California	San Francisco State University	B.A.
Edward Allen Sutter	California	Biola College	B.A.
Robert Alton Swedberg	California	Southwestern Bible College	B.S.
Mark Charles Swenson	Utah	Christian Heritage College	B.S.
Kari L. Talraas	Arizona	University of California, Los Angeles	B.S.
Steven Tullis	California	Westmont College	B.A.
Elizabeth Looney White	California	Point Loma College	B.A.
Stanley K. White	California		
R. William Whiteside	California		

DEGREE OF MASTER OF DIVINITY

<i>Home State</i>	<i>College/Seminary</i>	<i>Degree</i>
Adokewei Acquaye-Baddoo	Ghana	Biola College
Terry D. Adkins	California	Pacific Christian College
Perry C. Alexander, Jr.	California	San Diego State University
Herbert Lewis Allen	Florida	University of Florida
Stephen Ray Amrine	California	San Diego State University
Delaine Lloyd Bailey	California	Los Angeles Baptist College
Robert Norman Baker	Canada	Biola College
Robert James Barnai	California	Chicago State University
David Bryan Belcher	California	California State Polytechnic University, Pomona
Robert Don Birkhead	California	University of Texas
David Alan Black	Hawaii	Biola College
William Lionel Bodine	California	Biola College
Daniel P. Bricker	Arkansas	Moody Bible Institute
David Bristow	California	Worsley College
Scott Thomas Brown	California	California State University, Fullerton
John Buckle	California	California State University, Fullerton
Bruce King Camp	California	Biola College
Gregory Louis Cantelmo	California	University of California, Los Angeles
David P. Chapman	California	California State University, Northridge
David Yuet-Lam Cheng	Hong Kong	University of Wisconsin
		University of California, Los Angeles
Robert Charles Collins	California	Biola College
James A. Colon	New Jersey	Citadel Bible College
Steven Randall Cook	California	California State University, Fullerton

Leonard John Cosby	California	University of California, Riverside
Leonard Gilfillan Crowley	California	Carleton College
John Allen Davenport	California	Westmont College
Mark Joseph Davio	California	Biola College
Richard Elliot Dean	Washington	Eastern Washington University
Marian Beryl Deitz	California	University of California, Los Angeles
Michael Delamarian III	California	United States International University
Jack Lee Dennison	California	Biola College
Raymond Anthony Dimino	New York	Multnomah School of the Bible
Gary Doan	California	California State University, Fullerton
Dale Joseph Duhe	Louisiana	California Polytechnic University, San Luis Obispo
George James Elling	California	University of Florida
Darrell Kenneth Elliott	California	Biola College
Bruce Erickson	California	California State Polytechnic University, Pomona
Gary W. Falbe	California	Pepperdine University
William R. Flanders	California	Pepperdine University
Brian Lee Flickner	Pennsylvania	Biola College
James Michael Flinchum	New Mexico	University of New Mexico
Timothy Steven Ghrist	California	California State University, Los Angeles
Steven Earl Grubbs	California	San Diego State University
David R. Gudgel	California	Westmont College
Vern Steven Hancock	California	Biola College
Robert Lomas Harrell	California	Bob Jones University
Harrison Lowe Hays, IV	Kansas	Wichita State University
Robert Steven Highfill	New Mexico	Colorado State University
Stephen Jon Hinrichs	Minnesota	University of Minnesota
Douglas L. Holmes	Iowa	Biola College
Wiley S. Hoyle	Washington	Biola College
Stephen Mark Hull	California	Biola College
Hiram Irizarry	New York	Northeastern Bible College
John B. Israel	California	Talbot Theological Seminary
James Stanley Jeffers	California	California State University, Long Beach
J. Douglas Johnson	Texas	Biola College
Ronald Stephen Jones	California	California State University, Fullerton
John Steven Larson	California	University of Southern California
John Scott Laughlin	Ohio	Biola College
William OiTuen Lew	California	Concordia College
Djohan Ardjun Liejardi	Indonesia	University of Southern California
Sergio Lopez	Mexico	Biola College
Wayne Hendrix MacKirdy, Jr.	California	Azusa Pacific College
Larry Maib	California	Talbot Theological Seminary
Luis Ramon Martinez	California	Universidad Nacional Autonoma de Mexico
Edward Massey	India	Kansas State University
Stephen Rex McElravy	Oregon	Biola College
Keith James McKinney	California	Lucknow Christian College
Scott Harrison McKinney	California	Oregon College of Education
William Lex McKinney	California	California State University, San Bernardino
Richard Lee McMichael	California	California State University, San Bernardino
James Alfred Meyer	Kansas	United States Naval Academy
	California	Biola College
		Biola College

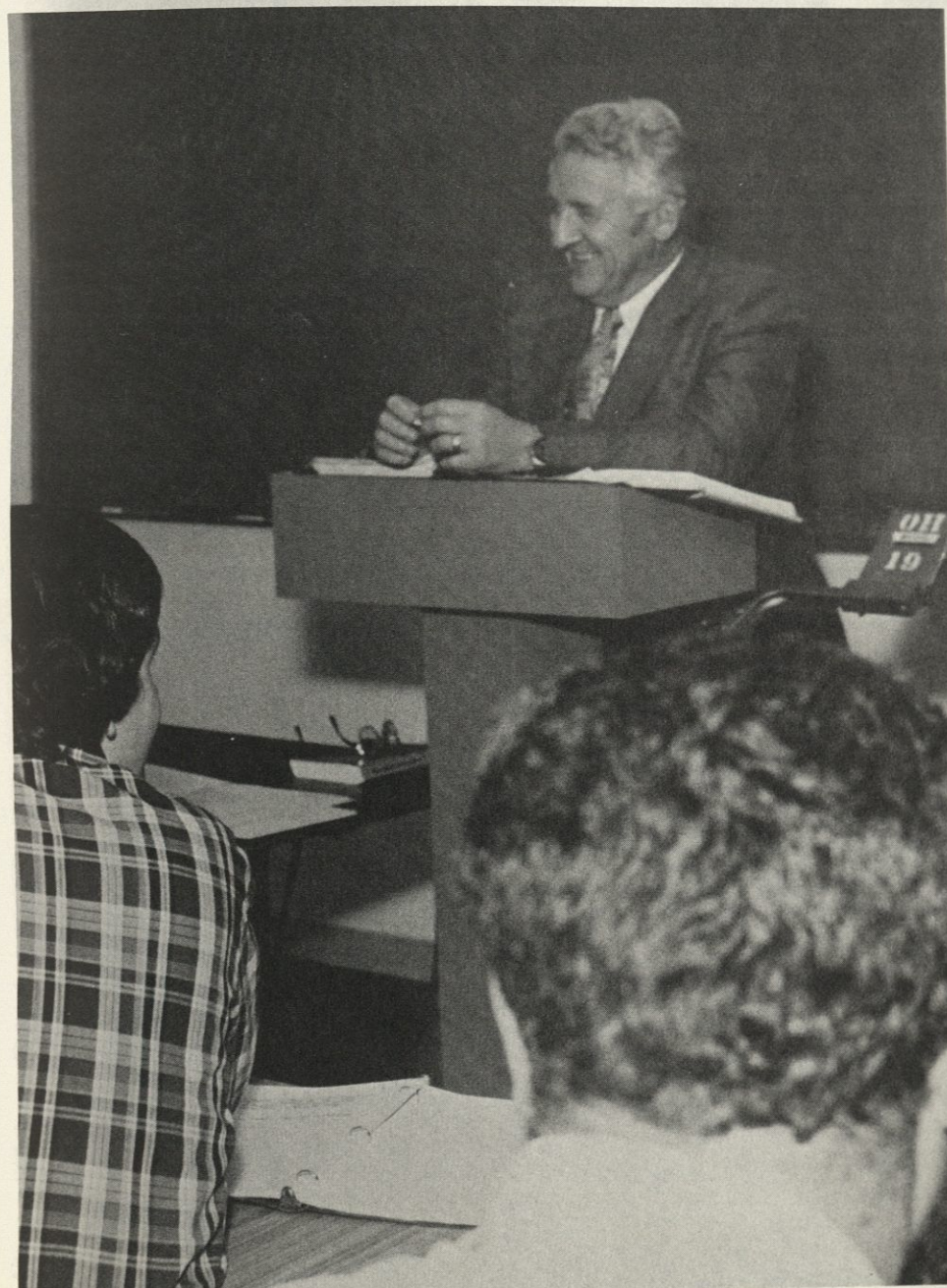
Zane Arba Mills	California	California State Polytechnic University, Pomona	B.S.
		California State Polytechnic University, Pomona	M.S.
Robert Michael Monson	California	Christian Heritage College	B.A.
Steven Richard Morgan	California	Pacific Christian College	B.A.
Robert Somers Mortenson, Jr.	New Jersey	Colgate University	B.A.
Harold Robert Nelson	Iowa	Biola College	B.A.
Christopher Dean Nord	California	University of California, Los Angeles	B.A.
Alroy John Oliver	California	University of California, Los Angeles	B.S.
Philip John Paulsen	California	Biola College	B.A.
Carlos R. Piar	Puerto Rico	Biola College	B.A.
Kenneth Barton Proctor	Michigan	Detroit Bible College	B.R.E.
Gordon Dean Rea	Oregon	University of Oregon	B.S.
Charles Frank Regehr	California	Biola College	B.A.
Paul William Robie	California	California State Polytechnic University, San Luis Obispo	B.A.
Daivd Paul Rolph	California	Biola College	B.A.
Richard T. Rzeszewski	California	Biola College	B.A.
Mark Engel Sarracino	New Jersey	The Kings College	B.A.
Harrison Sarrafian	California	Southern Methodist University	B.S.
Leonard Schmidt	California	Biola College	B.A.
Robert A. Snow	Michigan	Detroit Bible College	B.R.E.
David Michael Sotelo	California	San Diego State University	B.A.
Richard G. Thune	California	Biola College	B.A.
James Michael Trail	California	Azusa Pacific College	B.A.
David George Trombold	Kansas	Hastings College	B.A.
		Kansas City University	M.S.
David L. True	California	Cedarville College	B.A.
Gary Vincent Ventimiglia	California	California State University, Northridge	B.A.
Larry Watts	New Jersey	Clemson University	B.A.
Jack N. Whipple	California	Point Loma College	B.A.
Dean S. Wiebracht	California	Biola College	B.A.
Ernest Paul Williams	California	Biola College	B.A.
Everett Scott Winsor	California	Biola College	B.A.
Henry Yip	California	California State University, Los Angeles	B.A.
Robert Allen Yourek	California	California State University, Chico	B.A.
Jeffrey John Zippi	California	California State University, Northridge	B.A.

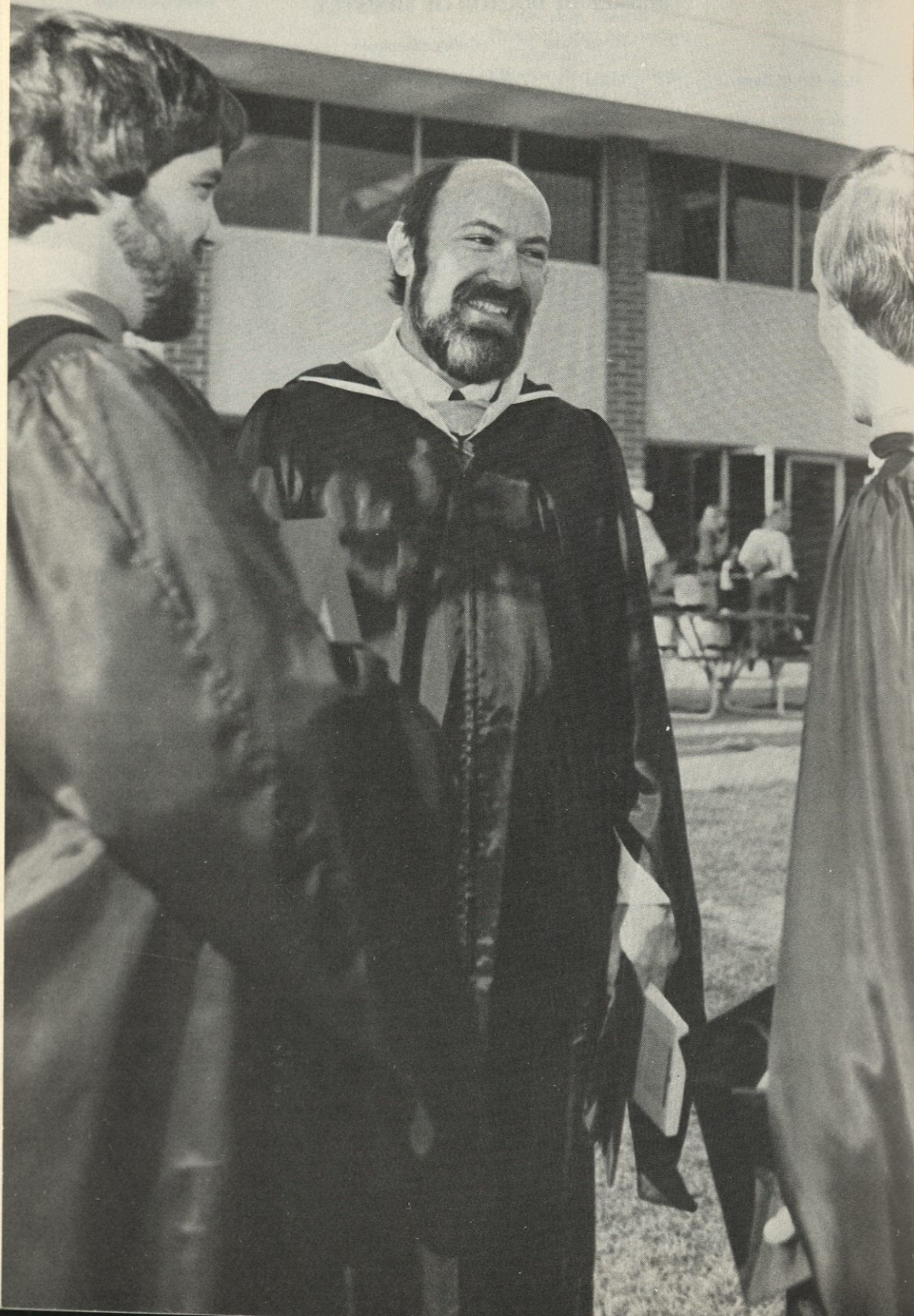
DEGREE OF MASTER OF THEOLOGY

	<i>Home State</i>	<i>College/Seminary</i>	<i>Degree</i>
Gary Mitchell Bowman	California	California State University, Fullerton	B.A.
		Talbot Theological Seminary	M.Div.
George Goldsmith	Illinois	University of Illinois	B.S.
		Talbot Theological Seminary	M.Div.
Eben Summer Osborne, Jr.	Washington	University of Washington	B.A.
		Talbot Theological Seminary	M.Div.
Kelly Thoimas Osborne	Washington	University of Washington	B.A.
		Talbot Theological Seminary	M.Div.
Richard John Penner	Minnesota	Biola College	B.A.
		Talbot Theological Seminary	M.Div.
Jerry L. Romano	California	Biola College	B.A.
		Talbot Theological Seminary	M.Div.
Soo Han Yoon	Korea	Seoul Theological Seminary	Th.B.
		Talbot Theological Seminary	M.Div.

DEGREE OF DOCTOR OF MINISTRY

	<i>Home State</i>	<i>College/Seminary</i>	<i>Degree</i>
John Melvin Kunz	Idaho	University of Idaho	B.A.
		Dallas Theological Seminary	Th.M.
George Harry Leafe, Jr.	Texas	Dallas Theological Seminary	Cert. of Grad.
Richard V. Yohn	California	Philadelphia College of Bible	B.S.
		Dallas Theological Seminary	Th.M.



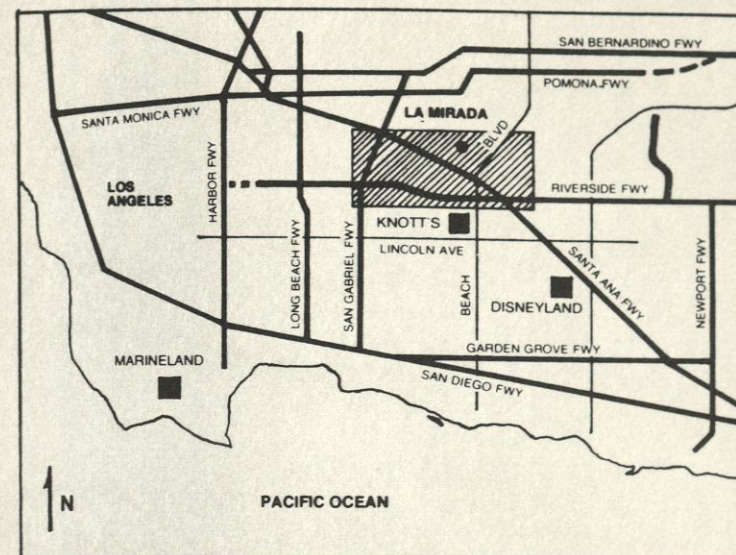


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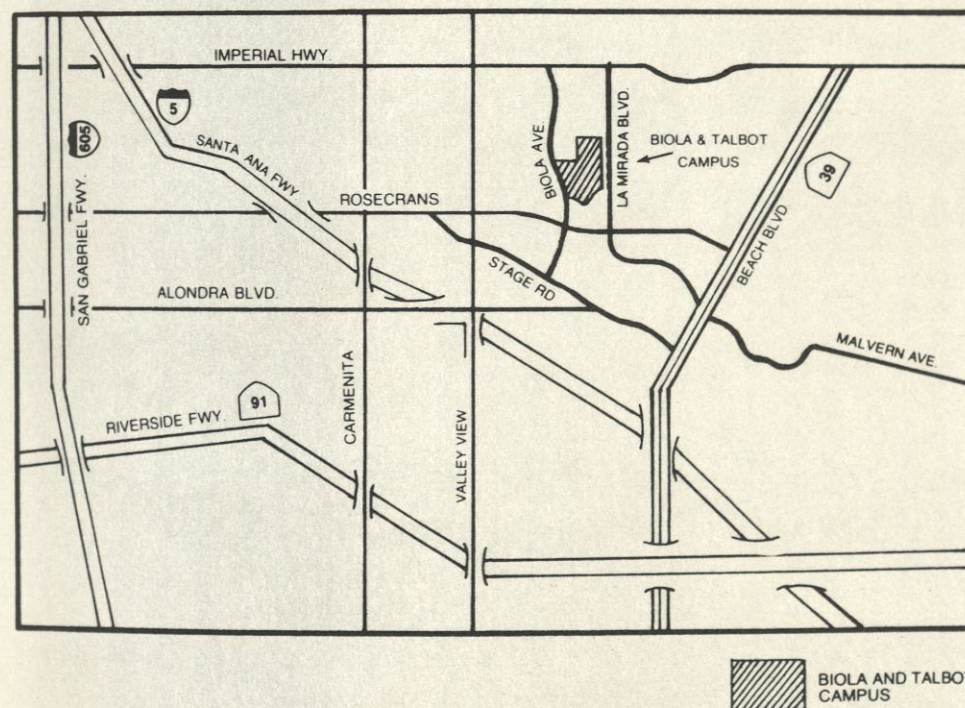
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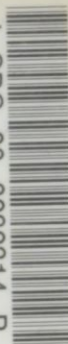
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