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Talbot School of Theology

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General Catalog 74-75



THEOLOGICAL SEMINARY

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# Catalog of TALBOT THEOLOGICAL SEMINARY



GRADUATE SCHOOL OF BIOLA COLLEGE

## Catalog 1974 - 1975

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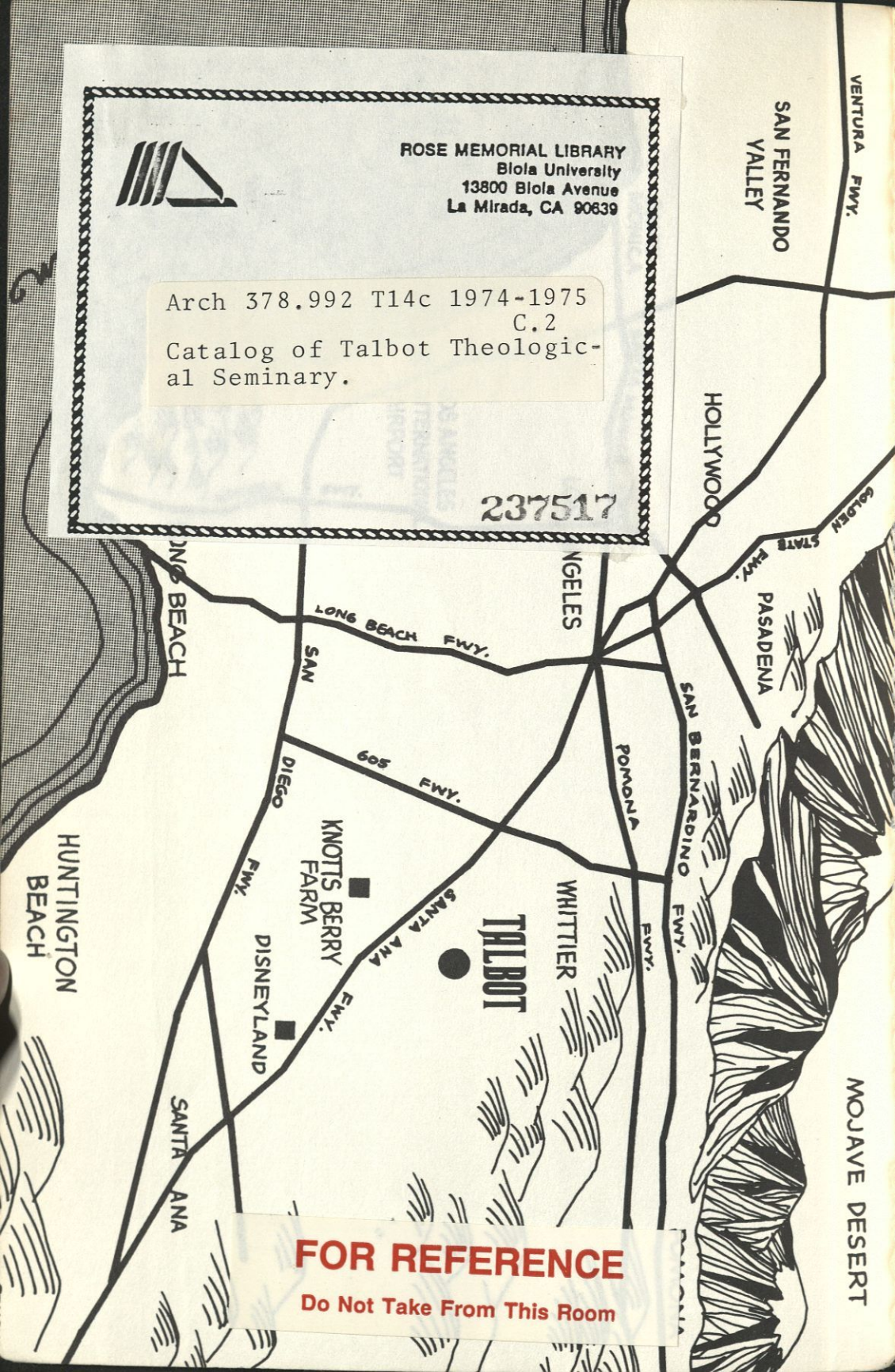
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## 1974 Calendar

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# ACADEMIC CALENDAR

## SUMMER SCHOOL 1974

May 21-23 Advance Registration  
June 6, 7 Registration—First Session  
June 10 First Session Begins

## FALL SEMESTER 1974

September 10 Faculty Workshop  
September 10-11 Entrance Examinations  
Orientation Retreat (new students)  
September 12 Registration  
September 16 Convocation and Classes Begin  
September 27 Final Day to Register and to Add New Classes  
October 25 Last Day to Withdraw from Classes Without 'F' for Course  
October 30 Day of Prayer  
November 28-29 Thanksgiving Recess  
December 9-13 Final Examinations  
December 13 All Semester Projects Due  
Dec. 14-January 5 Christmas Recess (classes meet through December 13 and resume January 6).  
January 7 Final Date for Presentation of First Draft of Thesis  
January 17 Final Day of Classes for Fall Semester  
January 19 Mid-year Commencement  
January 20-23 Lyman Stewart Memorial Lectures and Torrey Memorial Bible Conference

## SPRING SEMESTER 1975

January 17 Registration (continuing students)  
January 30-31 Orientation, Entrance Examinations and Registration (new students)  
February 3 Convocation and Classes Begin  
February 14 Final Day to Register and to Add New Classes  
March 14 Last Day to Withdraw from Classes Without 'F' for Course  
March 22-30 Easter Recess (classes resume Monday, March 31)  
April 1 Presentation of Final Draft of Thesis  
April 16 Day of Prayer  
May 5-9 Final Examinations  
May 12-16 Missionary Conference and Thesis Instruction  
May 16 All Semester Projects Due  
May 30 Final Day of Classes for Spring Semester  
May 31 Alumni-Faculty-Senior Banquet  
June 1 Commencement

## SUMMER SCHOOL 1975

June 9 First Session Begins

## FALL SEMESTER 1975 (Tentative)

September 7-10 Orientation (new students)  
September 11 Registration  
September 15 Convocation and Classes Begin

## BOARD OF TRUSTEES

Robert E. Welch ..... Chairman  
(Property Investments)

Foster W. Bens ..... Vice-Chairman  
(Dentist)

Lloyd T. Anderson  
Minister

Roger Arnebergh  
Attorney

John A. Batchelor  
Retired

J. Richard Chase  
Pres., Biola College Inc.

William W. Halcomb  
Physician

A. Clifton Hanna  
Dentist-Missionary

Charles Kohlenberger  
Consulting Engineer

Edgar R. Lehman  
Sec. Vice Pres., Pacific Mutual  
Life Insurance Company

Sylvester L. Marshburn  
Honorary Member

Ray Myers  
Pres., Myers Bros. Const.,  
Honorary Member

George Peek  
Minister

Gordon Scott  
Sr. Vice Pres., Global Van Lines

Samuel H. Sutherland  
President Emeritus

Louis T. Talbot  
Honorary Member

Robert Vernon  
Deputy Chief, L.A.P.D.

Walter Warkentin  
Exec. Director, Christian  
Conference Camps

## ADMINISTRATION

Louis T. Talbot, LL.D. .... Chancellor

Samuel H. Sutherland, LL.D. .... President Emeritus

J. Richard Chase, Ph.D. .... President

Paul W. Schwepker. .... Vice-President for Administration

Charles L. Feinberg, Th.D., Ph.D. .... Dean

William W. Bass, Ph.D. .... Assistant Dean

William L. Carden, M.A. .... Dean of Admissions and Records

Jack B. Fisher, B.S. .... Registrar

T. Paul Boatner, B.A. .... Administrative Assistant

Gerald L. Gooden, M.L.S. .... Director of the Library

Robert Bamattre, M.L.S. .... Public Services Librarian

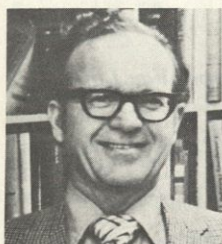


## Faculty Emeriti

SAMUEL H. SUTHERLAND, B.A., Th.B., D.D., LL.D.,  
President Emeritus, 1936-1970

ARNOLD D. EHLERT, B.A., M.S.L.S., Th.M., Th.D.  
Graduate Studies Librarian Emeritus, 1955-1974

## Faculty



William W. Bass, Ph.D. . . . . *Professor of Philosophy  
and Apologetics*

B.A., Pepperdine University  
M.Div., Fuller Theological Seminary  
M.A., Ph.D., University of Southern California



Bill Van Bynum, Ed.D. . . . . *Professor of  
Christian Education*

B.A., Biola College  
M.R.E., California Baptist Theological Seminary  
Ed.D., Southwestern Baptist Theological Seminary



James H. Christian, Th.D. . . . . *Professor of  
Church History*

B.A., Westmont College  
Th.B., The Bible Institute of Los Angeles  
B.D., Th.M., Th.D., Eastern Baptist Theological  
Seminary



Clyde Cook, Th.M. . . . . *Associate Professor of Missions*  
B.A., Biola College  
M.Div., Th.M., Talbot Theological Seminary

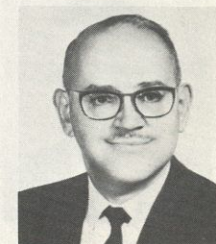
Vernon D. Doerksen, Th.D. . . . . *Assistant Professor  
of Bible Exposition*

B.A., Pacific College  
B.D., Th.M., Talbot Theological Seminary  
Th.D., Grace Theological Seminary



Charles L. Feinberg, Th.D., Ph.D. . . . . *Professor of  
Semitics and Old Testament*

B.A., University of Pittsburgh  
Th.B., Th.M., Th.D., Dallas Theological Seminary  
M.A., Southern Methodist University  
Ph.D., Johns Hopkins University



Lloyd E. Kwast, D.Miss. . . . . *Assistant Professor  
of Missions*

Diploma, Grand Rapids Baptist Bible College  
B.A., California Baptist Theological Seminary  
M.R.E., B.D., American Baptist Seminary of the West  
M.A., D.Miss., Fuller Theological Seminary



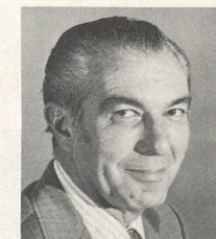
Donald G. McDougall, Th.M. . . . . *Instructor  
of New Testament*

B.A., Biola College  
M.Div., Th.M., Talbot Theological Seminary



Glenn O'Neal, Ph.D. . . . . *Professor of Practical Theology*

Diploma, Moody Bible Institute  
B.A., University of California, Santa Barbara  
B.D., Grace Theological Seminary  
M.A., Ph.D., University of Southern California







James E. Rosscup, Th.D. . . . . *Professor of*  
 B.A., Arizona State University *Bible Exposition*  
 Th.M., Th.D., Dallas Theological Seminary  
 (Study Leave 1974-1975)



Robert L. Saucy, Th.D. . . . . *Professor of*  
*Systematic Theology*  
 B.A. Westmont College  
 Th.M., Th.D., Dallas Theological Seminary



Robert L. Thomas, Th.D. . . . . *Professor of*  
*New Testament Language and Literature*  
 B.M.E., Georgia Institute of Technology  
 Th.M., Th.D., Dallas Theological Seminary



Norman G. Wakefield, Ed.D. . . . . *Assistant Professor of*  
*Christian Education*  
 B.A., Westmont College  
 M.A., Wheaton College  
 Ed.D., Southern Baptist Theological Seminary

## PART-TIME INSTRUCTORS

- Donald Carter, M.Div. . . . . *Practical Theology*  
 B.A., Ashland College  
 M.Div., Grace Theological Seminary
- Thomas J. Finley, M.Div. . . . . *Old Testament*  
 B.A., Biola College  
 M.Div., Talbot Theological Seminary
- David L. McNeff, M.Div. . . . . *Old and New Testament*  
 B.A., Biola College  
 M.Div., Talbot Theological Seminary
- Jack Schwarz, M.M. . . . . *Music*  
 B.A., Biola College  
 M.M., University of Southern California
- H. Norman Wright, M.R.E., . . . . . *Christian Education*  
 B.A., Westmont College  
 M.R.E., Fuller Theological Seminary  
 M.A., Pepperdine University

## FACULTY COMMITTEES

The name of the chairman of each committee appears first. The President, Dean, and Assistant Dean are *ex officio* members of all committees.

### ACADEMIC POLICIES:

Feinberg, Bass, Carden, Chase, Doerksen

### ADMISSIONS:

~~Fisher~~, Boatner, O'Neal, Wakefield; Student Representative (David Labate)

### CATALOG:

~~Fisher~~, Boatner, Bynum, Student Representative (Yena Lin)

### CHAPEL:

Thomas, Christian, Kwast, Saucy, Wakefield, Student Representative (Sarah Jones)

### CURRICULUM:

Saucy, Thomas, Wakefield, Student Representative (Tokunboh Adeyemo)

### EXECUTIVE:

Chase, Bass, Feinberg

### FACULTY WELFARE:

O'Neal, Christian, Doerksen, Kwast, Thomas

### GRADUATE:

Thomas, Bass, ~~Wright~~ Wakefield, Doerksen, Robert Strauss

### LIBRARY:

Gooden, Christian, ~~Doerksen~~ Holloman, Student Representative (Neil Anderson)

### PLACEMENT:

Carter, Kwast, O'Neal, Wakefield, Wright, Student Representative (Allen Dorsett)

### STUDENT WELFARE:

Bass, Carter, Doerksen, Saucy, Student Representative (Mark Copeland)



## FACULTY PUBLICATIONS

**Charles L. Feinberg**

*God Remembers (Zechariah)*

*Series on the Minor Prophets: Joel, Amos, and Obadiah, Jonah, Micah  
and Nahum, Habakkuk, Zephaniah, Haggai, Malachi*

*Hosea: God's Love for Israel*

*Zechariah: Israel's Comfort and Glory*

*Premillennialism or Amillennialism? (2nd enlarged edition)*

*Israel in the Spotlight*

*Fundamentals for Today (Complete 1 Vol. Editor)*

*Focus on Prophecy (Editor)*

*The Prophecy of Ezekiel*

*Prophetic Truth Unfolding Today (Editor)*

*Prophecy and the Seventies (Editor)*

**Lloyd E. Kwast**

*The Discipling of West Camaroon: A Study of Baptist Growth*

*Baptist Education in Transition (Editor)*

*Crucial Issues in Mission Tomorrow (Contributing Author, Edited by McGavern)*

*God, Man and Church Growth (Contributing Author, Edited by Tippet)*

**Glenn O'Neal**

*Make the Bible Live*

**James E. Rosscup**

*Abiding in Christ: Studies in John 15*

**Robert L. Saucy**

*The Church in God's Program*

**H. Norman Wright**

*Help, I'm a Camp Counselor*

*Ways to Help and Learn: Adults*

*Christian Marriage and Family Relationships*

*Communication, Key to Your Marriage*

## General Information

### THE NATURE AND PURPOSE OF THE SEMINARY

The following paragraphs incorporate both the nature and purpose of Talbot Theological Seminary because they are so inexplicably bound together. This declared and committed purpose of the Seminary is given briefly at this point, but is expanded at various places throughout the catalog as noted under each heading.

**THEOLOGICALLY.** Talbot Theological Seminary is an interdenominational Seminary which is thoroughly committed to the proclamation of the great historic doctrines of the Christian Church. It definitely and positively affirms historic orthodoxy in the framework of an evangelical and premillennial theology which is derived from a grammatico-historical interpretation of the Bible. It earnestly endeavors to make these great doctrinal truths a vital reality in the spiritual life of this present generation. The Seminary aims to train students who believe and propagate the great doctrines of the faith as they are summarized in our Statement of Doctrine (see pp. 14, 15). The implementation of this facet of purpose comes particularly through the Department of Systematic Theology (see p. 57), Church History (see p. 67), and Apologetics (see p. 74).

**SPIRITUALLY.** It is the purpose of the Seminary to develop in the lives of its students a spiritual life which is in harmony with the great doctrines taught, in order that they may grow in the grace, as well as in the knowledge of our Lord and Saviour Jesus Christ. Specifically, the goal is to train and graduate students characterized by practical Christian service, missionary, and evangelistic zeal, and an adequate knowledge of the Scriptures. To accomplish these objectives the Seminary conducts a daily chapel program (see p. 19) and gives constant attention to its students' service opportunities (see p. 19). The Departments that are most closely involved in this phase of training are the Bible Exposition (see p. 54), Old Testament (see p. 60), New Testament (see p. 63), Missions (see p. 69), Practical Theology (see p. 71), and Christian Education (see p. 76).

**ACADEMICALLY.** It is the purpose of the Seminary to provide its students with the best in theological education in order that they may be equipped intelligently to preach and teach the Word of God and present it zealously to the world. In keeping with this goal every department is geared to focus emphasis on the clear and accurate exposition of the Scriptures. The Biblical Languages are utilized to lay bare the inner meaning of the inspired text (see pp. 60, 63). Bible exposition, whether by synthesis or analysis, presents a connected and related interpretation of the infallible Book (see p. 54). Systematic Theology moves toward a well organized and structured arrangement of Biblical truth (see p. 57). Historical Theology engages itself to acquaint the student with the progress of the inerrant Word among the household of faith throughout the Christian era (see p. 67). Missions, Practical Theology, and Christian Education strive to perfect in the student a skillful and winsome presentation of the truth privately and publicly (see pp. 69, 71, 76). Apologetics furnishes the elements whereby the servant of Christ may give a well marshaled reason for the faith that is in him (see p. 74). Talbot Seminary stands for one faith, one integrated curriculum, one eternal Word of God and the effective proclamation thereof to a modern generation with its multiplicity of needs.

**PRACTICALLY.** It is the purpose of the Seminary to prepare for the Gospel ministry those who believe, live, and preach the great historic doctrines of the faith which has been committed unto us. To realize these broad objectives, the Seminary offers five degree programs, each with its own distinctive purposes: The Master of Divinity Program (see pp. 35, 40), the Master of Arts Program in Biblical and Theological Studies (see p. 41), the Master of Arts Program in Missions (see p. 44), the Master of Arts Program in Christian Education (see p. 46), and the Master of Theology Program (see p. 52).



## STANDARDS OF CONDUCT

Talbot Seminary is for earnest Christians who are sensitive to the many principles of Christian living that are found in the Bible. The Seminary imposes certain specific guidelines for the conduct of faculty, staff and students. Although such regulations cannot improve upon our standing in Christ, they can strengthen the life and testimony of both the individual and the Seminary. To this end, Talbot expects its faculty, staff and students to refrain from the use of alcoholic beverages and tobacco, and from gambling and dancing. Further, Talbot deplors the morally degrading elements that are now found in all forms of the theatre, the entertainment media, and literature; seminarians are expected to abstain from all aspects of such that morally degrade. Talbot Seminary does not presume to be a censoring agency for all activities; it does, however, expect tangible evidence of maturing Christian convictions and discerning judgment.

Talbot reserves the right to dismiss a student who, in its judgment, does not conform either to the stated regulations governing student conduct or the expressed principles, policies, and programs of the Seminary.

## STATEMENT OF DOCTRINE

### We believe and teach

The Bible, consisting of all the books of the Old and New Testaments, is the Word of God, a supernaturally given revelation from God Himself, concerning Himself, His being, nature, character, will and purposes; and concerning man, his nature, need, duty and destiny. The Scriptures of the Old and New Testaments are without error or misstatement in their moral and spiritual teachings and record of historical facts. They are without error or defect of any kind in the original autographs.

There is one God, eternally existing and manifesting Himself to us in three Persons — Father, Son and Holy Spirit.

Our Lord Jesus was supernaturally conceived by the power of the Holy Spirit and born of a virgin — Mary, a lineal descendant of David. He lived and taught and wrought mighty works and wonders and signs exactly as is recorded in the four Gospels. He was put to death by crucifixion under Pontius Pilate. God raised from the dead the body that had been nailed to the cross. The Lord Jesus after His crucifixion showed Himself alive to His disciples, appearing unto them by the space of forty days. After this the Lord Jesus ascended into heaven, and the Father caused Him to sit at His right hand in the heavenly places, far above all rule and authority and power and dominion and every name that is named, not only in this world, but also in that which is to come, and put all things in subjection under His feet, and gave Him to be Head over all things to the Church.

The Lord Jesus, before His incarnation, existed in the form of God, and of His own choice laid aside His divine glory and took upon Himself the form of a servant and was made in the likeness of men. In His pre-existent state, He was with God and was God. He is a divine person possessed of all the attributes of Deity, and should be worshipped as God by angels and men. "In Him dwelleth all the fullness of the godhead bodily." All the words that He spoke during His earthly life were the words of God. There is absolutely no error of any kind in them, and by the words of Jesus Christ the words of all other teachers must be tested.

The Lord Jesus became in every respect a real man, possessed of all the essential characteristics of human nature.

By His death upon the cross, the Lord Jesus made a perfect atonement for sin, by which the wrath of God against sinners is appeased and a ground furnished upon which God can deal in mercy with sinners. He redeemed us from the curse of the law by becoming a curse in our place. He who Himself was absolutely without sin was made to be sin on our behalf that we might become the righteousness of God in Him. The Lord Jesus is coming again to this earth, personally, bodily, and visibly. The return of our Lord is the blessed hope of the believer, and in it God's purposes of grace toward mankind will find their consummation. (It is to be clearly understood that the historic and present position of Biola College, Incorporated, includes the conviction, based upon the Word of God, that "the return of our Lord" is to be pre-millennial and that the millennium is to be the last of the dispensations.)

The Holy Spirit is a person, and is possessed of all the distinctively divine attributes. He is God.

Man was created in the image of God, after His likeness, but the whole human race fell in the fall of the first Adam. All men, until they accept the Lord Jesus as their personal Saviour, are lost, darkened in their understanding, alienated from the life of God through the ignorance that is in them, hardened in heart, morally and spiritually dead through their trespasses and sins. They cannot see, nor enter the kingdom of God until they are born again of the Holy Spirit.

Men are justified on the simple and single ground of the shed blood of Christ and upon the simple and single condition of faith in Him who shed the blood, and are born again by the quickening, renewing, cleansing work of the Holy Spirit, through the instrumentality of the Word of God. (It is to be clearly understood that the historic and present position of Biola College, Incorporated, includes the conviction, based upon the Word of God, that the Holy Spirit indwells all believers, having baptized them into the body of Christ at the time of regeneration, and that although there may be many fillings, there is only one baptism of the Holy Spirit.)

All those who receive Jesus Christ as their Saviour and their Lord become children of God and receive eternal life. They become heirs of God and joint-heirs with Jesus Christ. At death their spirits depart to be with Christ in conscious blessedness, and at the second coming of Christ their bodies shall be raised and transformed into the likeness of the body of His glory.

All those who persistently reject Jesus Christ in the present life shall be raised from the dead and throughout eternity exist in a state of conscious, unutterable, endless torment and anguish.

The Church consists of all those who, in this present dispensation, believe on Jesus Christ. It is the body and bride of Christ, which Christ loves and for which He has given Himself.

There is a personal devil, a being of great cunning and power, "the prince of the power of the air," "the prince of this world," "the god of this age." He can exert vast power only so far as God suffers him to do so. He shall ultimately be cast into the lake of fire and brimstone and shall be tormented day and night forever.

*Every member of the Board of Directors and every teacher annually reaffirm their commitment to this unabridged form of the statement of faith.*



## HISTORICAL SKETCH

The roots of Talbot Theological Seminary can be traced back to two Bible study and soul-winning organizations. These were "The Fisherman's Club" for men and "The Lyceum Club" for women. Key persons in the founding of these in 1906-1907 were Rev. T. C. Horton, Assistant Pastor of the Immanuel Presbyterian Church, and his wife. The two emphases of these clubs have characterized Biola College and Talbot Theological Seminary, down to the present day, as the schools have expanded academically, numerically, and spiritually.

Growing out of these two clubs was the Bible Institute, which became a reality in the fall of 1907 under the leadership of Mr. Horton and Mr. Lyman Stewart, a Christian layman. The first permanent organization took shape on February 25, 1908, when Mr. Stewart was elected the first president. By January 1, 1912, the school had grown in its outreach and constituency sufficiently to call Dr. Reuben A. Torrey as the first dean. Later in this same year, the school purchased new permanent quarters at the corner of Sixth and Hope Streets, Los Angeles. Under the leadership of Dr. Louis T. Talbot, the Bible Institute program was expanded in 1936 to become a four year course leading to degrees in Theology, Christian Education, and Sacred Music. In 1949 the curriculum expanded even more in response to needs of the Christian world to include work leading to the Bachelor of Arts degree. It was at this time that the name Biola College was adopted.

The next step was in 1952. It was becoming increasingly obvious that the needs of the pastorate demanded a three year seminary program following the college degree. In addition to this, various missionary organizations were in great need of workers with a wider educational background. It was with this need in mind that the Board of Directors instituted the three year program of Talbot Theological Seminary leading to the degree of Bachelor of Divinity. The Master of Theology degree was first offered in 1955 on the basis of at least one year of graduate work after completion of the Bachelor of Divinity degree program. The purpose of this degree was to provide offerings to fulfill the needs of those desiring further training for Christian college and seminary teaching. Because of growing demand and greater interest in the field of religious education, courses leading to the degree of Master of Religious Education were instituted in the Fall of 1962. In 1970 the Bachelor of Divinity degree was replaced by the Master of Divinity degree. The Master of Religious Education degree was replaced by the Master of Arts in Christian Education degree in 1972. The Master of Arts in Biblical Studies degree was added in 1972, the Master of Arts in Theological Studies in 1973, and the Master of Arts in Missions in 1974.

The record compiled by Talbot Seminary alumni has vindicated all of its degree programs. The Seminary has endeavored to keep its finger on the pulse of the times, and each step in its expansion has been in response to specific needs. The measure of success in this is evident in the fact that Talbot graduates are serving as missionaries on all the major continents of the world, as instructors in Christian institutions of higher learning across the country, and as pastors and Christian education directors of fruitful churches in various parts of the United States. Thus, the Seminary stands for the purposes originally envisioned, Bible study and soul-winning, but with these have been combined an alertness to the changing conditions of the society in which the Seminary must take its place.

## RECOGNITION

*Western Association of Schools and Colleges.* Talbot is accredited by the regional accrediting association, Western Association of Schools and Colleges, as a Graduate School of Biola College.

*American Association of Theological Schools.* The Seminary holds Associate Membership in the American Association of Theological Schools, the internationally recognized accrediting body of seminaries and schools of divinity.

*National Commission on Accrediting.* The Seminary is affiliated with the National Commission on Accrediting.

*United States Government.* Agencies of the U.S. Government which recognize the training given at Talbot include:

- I. The U.S. Department of Health, Education, and Welfare, Office of Education.
- II. The Chaplaincy Branches of the Army, Navy, and Air Force. Full-time Seminary students are eligible to apply for commissions as second lieutenants or ensigns in the chaplaincy branches of the Army, Air Force, or Navy, with eight weeks of active duty training optional during the summer vacation. A course in chaplaincy orientation is offered by the Department of Practical Theology.
- III. The Veterans Administration.
- IV. The U.S. Department of Justice, Immigration and Naturalization Service.





## Fellowship in Worship and Service

### CHAPEL

Thirty minutes of each day are set aside as a special period of worship in the chapel service. These services are conducted by the faculty, visiting speakers, and occasionally senior students. All services are designed to be worshipful and devotional in nature. Spiritual growth and fellowship are maintained and developed through these services.

### STUDENT CHRISTIAN SERVICE

The Seminary recognizes the necessity of active service in Christian work while the student is pursuing his course of study. From the time of the student's enrollment he is asked to engage in some type of approved weekly ministry. After completing 48 units of class work, a supervised field work program is required of each Master of Divinity student. He is expected to spend a minimum of one hundred hours in activities which will provide experience in areas appropriate to the interest of the individual. These include phases of pastoral work, missions, Christian education, youth ministry, military chaplaincy and other areas approved by the field work supervisor. One unit of credit will be given for the successful completion of this program. The student may choose to complete the one hundred hours in either one or two semesters but he must register for credit during the semester in which he plans to complete the work.

The high population density of Southern California creates abundant opportunities for evangelism of many types. Evangelistic opportunities at desert resorts and beaches have proven most productive for numbers of students. Others have found fruitful areas of service on the many college campuses of the Greater Los Angeles area or in door-to-door contacts with the thousands of homes and apartments. The doors for inner-city work in the downtown areas have also opened to ministry.

Many invitations from churches in the area, both denominational and independent, have created opportunities to serve in various staff capacities while studying in Seminary. As pastors, assistant pastors and ministers of education, music and youth, students are able to accumulate valuable practical experience at the same time they are gaining a theological education.

Among the various other possibilities are week-end camp work in one of the many Christian camps in nearby mountain areas and teaching positions at various levels in Christian schools located within easy driving distance.

Each student carries out his Christian service under the supervision of the Placement Committee and his faculty advisor.

### PLACEMENT

The Placement Committee aids each graduate in entering the field of service to which he believes that the Lord has called him. In this effort the Committee works with denominational as well as interdenominational Christian leaders.

Alumni seeking places of service have often been assisted by the Committee even a number of years after graduation. The Placement Committee receives inquiries from various local churches and Christian organizations and puts these groups in contact with available alumni.



## Location

### THE COMMUNITY OF LA MIRADA

The community of La Mirada is located at the edge of Los Angeles County and adjacent to Orange County. It lies twenty-two miles southeast of Los Angeles near the center of Southern California's fastest growing area. La Mirada is a planned city of approximately 33,000 people. It has major shopping centers, and a number of large commercial and business establishments are scattered throughout the area.

### THE CAMPUS

The campus in La Mirada is bounded on the west by Biola Avenue and on the east by La Mirada Boulevard. It is located midway between the large east-west thoroughfares of Rosecrans Avenue and Imperial Highway. Approximately three miles to the south is the Santa Ana Freeway.

Students coming to the campus by automobile should follow these directions: coming from the west, leave the Santa Ana Freeway at Rosecrans and travel east to Biola Avenue; coming from the southeast, leave the Santa Ana Freeway at Valley View and travel north to Rosecrans where a right turn can be made to Biola Ave.; coming from the east via San Bernardino Freeway (U.S. Highways 60, 70, 99), turn south on Interstate Highway 605 and continue to Santa Ana Freeway, south on Santa Ana Freeway to Rosecrans and continue as directed above.

The campus, lying on gently rolling ground, is seventy-five acres in extent. The buildings include the main classroom and science buildings, the library, the auditorium, the music building, the seminary classroom and administrative building, the cafeteria, the gymnasium, the infirmary, a prayer chapel, women's dormitories and men's dormitories, missions-alumni building and student union building. Other buildings to be erected in the near future include the administration building, the main auditorium, seminary chapel, additional units of men's dormitories, and apartments for married students.

On the eastern side of the campus lie the athletic fields. Included are a crushed brick quarter mile track, a soccer field, a baseball diamond, and tennis courts.

Myers Hall is devoted to Talbot Seminary's classroom and administrative activities. Biola College is also located on the La Mirada campus.

### TALBOT SEMINARY WIVES FELLOWSHIP

The Seminary Wives Fellowship is an organization of students' wives with the purpose of honoring Christ by promoting spiritual welfare, Christian service and fellowship among the Seminary wives and by assisting the Associated Students of Talbot Theological Seminary and cooperating with the administration.



## Facilities and Services

### LIBRARY

The library contains over 100,000 volumes, including bound periodicals, microcards, microfilm, and microfiche. Special features of the library include an extensive index file of sermon outlines and illustrations, an excellent collection of bibliographic tools and periodical indexes, and a number of special collections. The principal theological journals in English are received regularly.

Standard audio-visual equipment and material are available through the Audio-Visual Center. In addition, there are cassette listening centers to aid in language studies and other taped programs, and a photocopying machine available for student use.

Students have access to over a quarter of a million volumes on religion in the various libraries of Southern California, and to a regional union catalog of religion at Claremont. Books can be borrowed on inter-library loan from almost any library in the country.

The Library is housed in the Rose Memorial Library Building which includes a Religious Reference Room for students engaged in Biblical studies. Study carrels are available for thesis writers.

The staff consists of four professional librarians, eight semi-professionals, and a number of part-time and student clerks. Facilities are open every day except Sunday.

### BOOKSTORE

The Bookstore is open six days and two evenings a week to supply all required textbooks, as well as non-required books. Students will find a large selection of greeting cards, stationery, gift items, records and music, school and art supplies, plus items for personal needs. Bibles are carried in a variety of styles and bindings.

Special services to students include ordering any books in print and imprinting Bibles.



## THE DORMITORIES

Rooms are equipped with individual study desks, single beds, individual wardrobe closets and chests of drawers. Each dormitory has a laundry room equipped with metered washing machines and driers.

Students are expected to supply their blankets, bedspreads, and electric irons; however, irons may not be used in students' rooms, nor may any cooking equipment.

The administration reserves the right to inspect rooms at any time.

## CAMPUS HOUSING

Campus living quarters for unmarried men students are available on a first come, first served basis, until all spaces are taken. There are no quarters for women students. Most women students share apartments in the area.

## MARRIED STUDENT HOUSING

The Seminary has no facilities on campus for married students, but there are numerous apartments and homes available for rent in the immediate vicinity.

## EMPLOYMENT

The school maintains an Employment Office for the benefit of students needing part-time employment to defray expenses. While this office does not guarantee employment, it maintains close contact with numerous individuals and organizations needing student employees. Students needing employment should plan to arrive several days before registration in order that they may secure the type of work which they prefer.

## HEALTH SERVICE

The Student Health Department conducts services for the benefit of all registered students who have an approved physical examination prior to admission to school in the fall and spring semesters. This service is under the direction of a medical doctor and a registered nurse.

The health service includes a dispensary for consultation with a nurse and treatment of minor injuries as well as follow-up care in the more serious needs.

The infirmary is open to all students at regular scheduled hours while school is in session. Infirmary services are limited to consultation and insurance referrals for medical care and hospitalization, as well as the first aid emergencies and simple nursing care that can be given in an out-patient clinic.

Talbot Seminary does not assume any responsibility for serious illness or accident on or off campus, in or out of school games or activities. The use of all school facilities is at the student's personal risk.

The Seminary offers protection to the student against certain expenses caused by accidental injury or emergency illness in the form of a required plan of medical insurance. The cost of this insurance is to be covered by the student. The estimated cost of this insurance is \$22.50 per semester, and this amount is subject to change pending changing rates from the insurance company. At the time of registration, the student must indicate whether or not he is insured. If not insured, the above insurance program offered by the school is compulsory.

# Financial Information

## APPLICATION FEE

An application fee of \$20.00 must accompany each application. This fee is non-refundable. Applications received less than thirty days before the semester of entrance must be accompanied by a fee of \$30.00 rather than \$20.00.

## ADVANCE DEPOSIT

Upon notice of acceptance, an advance deposit of \$25.00 is required. This amount is applicable toward the total expenses, but is forfeited if the applicant withdraws less than one month prior to seminary entrance or fails to report for the semester for which application was made.

## STUDENT AID AND STUDENT LOAN FUNDS

Students are expected to come to the seminary with a view of meeting their own financial obligations. There are no scholarships awarded to new entering students; however, after a student has been enrolled in the seminary for one year, there are several scholarships awarded for which he may qualify. An emergency student aid fund has been set up for disbursements to needy students. This aid fund is only for emergencies, and is not designed to defray the initial expenses of the entering student or for routine expenses of the existing student body. In addition, the seminary maintains a student loan fund which is available to needy students. Those seeking student aid or a loan must file a Student Financial Statement (SFS). The SFS form is available in the Student Financial Services Office (SH-109).

Foreign applicants must establish the degree of their financial responsibility to meet the costs of an education at Talbot Seminary. This is done by supplying a signed statement of financial status, as well as signed statements from any agencies or individuals who have undertaken the responsibility of supporting the student. These statements must include the exact amount of commitment.





## FEES

The expenses of students at Talbot Seminary are shown in the following schedules. The Seminary reserves the right to change fees, modify its services, or change its programs should economic conditions or national emergency make it necessary to do so.

TUITION FEES	Semester	Annual
M. Div.		
12 or more units . . . . .	\$437.50	\$ 875.00
Less than 12 units, per unit . . . . .	38.00	
M.A.		
12 or more units . . . . .	500.00	1,000.00
Less than 12 units, per unit . . . . .	43.00	
Th.M.		
Per unit . . . . .	43.00	

(Note: Students changing from the M.Div. program to an M.A. program must pay the difference in tuition retroactively.)

## SPECIAL FEES

Re-entry Fee . . . . .	10.00	
Orientation Retreat . . . . .	10.00	
Car Registration . . . . .	10.00	20.00
Late Registration:		
first week . . . . .	10.00	
second week . . . . .	20.00	
Auditor's Fee, per unit . . . . .	43.00	
Special Student's Fee, per unit . . . . .	43.00	
Thesis Non-Resident Fee . . . . .	43.00	
Thesis Binding:		
three copies . . . . .	24.00	
two copies . . . . .	16.00	
Cap and Gown Rental . . . . .	8.00	
Diploma . . . . .	15.00	
Transcript Fee (each copy after first) . . . . .	1.00	
Change of Class Fee (each change) . . . . .	2.00	
*Accident and Medical Insurance		
(twelve months — \$1,000 maximum) . . . . .	22.50	45.00

ROOM AND BOARD (Yearly Basis) . . . . . \$1,100.00

## DOWN PAYMENT

Students living on campus are required to pay \$250.00 down.  
Students living off campus are required to pay \$150.00 down.  
*This payment is due at Registration Time.*

\*Required of all students with more than 6 units who do not file a "Certification of Insurance Coverage" with the Student Financial Services Office by the final day of registration. Rate subject to change.

## MONTHLY PAYMENTS

The monthly payments will be in eight (8) equal installments and are due on the twenty-fifth of each month beginning October 25 and concluding May 25.

## FINANCE CHARGES

1% of the unpaid balance shown on *each monthly statement* will be added to the account as a finance charge.

## LATE CHARGES

A late charge is application to any delinquent account.

## REFUNDS

Since faculty engagements and other commitments are made by the seminary for the entire year in advance, the following refund schedule has been established in order that the seminary and the student may share the loss equitably when it is necessary for a student to withdraw from Seminary.

Withdrawal within the first two weeks of class:

1. Tuition—full tuition less \$25.00.
2. Fees—full refund.
3. Board—pro-rated as of end of week in which meal ticket is returned to the Student Financial Service Office.
4. Room—pro-rated as of end of month in which student withdraws.

Withdrawal after the first two weeks and before the end of the eighth week of classes:

1. Tuition—pro-rated as of end of week in which student withdraws.
2. Fees—50% refund.
3. Room—same as above.
4. Board—same as above.

Withdrawal after the eighth week of classes:

1. Tuition—no refund.
2. Fees—no refund.
3. Room—same as above.
4. Board—same as above.

All refunds must be requested by letter with full explanation, date of receipt of which determines the refund period.

## VETERANS

Talbot Theological Seminary is approved as a degree-granting institution for the attendance of veterans under Title 38, United States Code. This includes the programs covered in Chapters 31, 34, and 35 of Title 38, relating also to the education of disabled veterans and war orphans. California Department of Veterans Affairs has also authorized the seminary for the attendance of veterans and veterans' dependents.

Veterans or dependents of veterans who plan to enroll in the seminary are urged to contact the Veterans' Secretary in the Admissions Office well in advance of registration so that the necessary arrangements may be made with the Veterans Administration or the California Department of Veterans Affairs.



## Special Sessions

### SUMMER SCHOOL

Courses in several fields of seminary study are available each summer. Enrollment is open to students currently enrolled in the seminary as well as to those who choose to come from other institutions for Summer School only. Acceptance into the Summer School program does not guarantee acceptance into the regular degree programs of the seminary during the fall and spring semesters. Special Summer School application forms and announcements of classes are available from the Seminary Registrar's Office. New students are encouraged to apply early.

### LYMAN STEWART MEMORIAL LECTURES

The lectureship in honor of one of the founders of Biola College, Incorporated, was authorized by the Board of Directors of the Talbot Theological Seminary to be held annually for the Seminary family and friends. Dr. Charles L. Feinberg, Dean of the Seminary, gave the first series in January, 1954, on the subject, "The Doctrine of the Holy Spirit: A Storm Center of the Church." The speaker for the Lyman Stewart Memorial Lectures for the academic year 1954-55 was Dr. Samuel H. Sutherland, then President of the Seminary, whose subject was, "The Pastor and His Spiritual Calling."

Subsequent speakers for the lectures have been:

- 1955-56, Rev. Vance H. Webster, D.D., Pastor of the First Baptist Church, Eugene, Oregon. Subject: "Preaching for Our Day."
- 1956-57, Prof. Earle E. Cairns, Ph.D., Wheaton College. Subject: "By-Products of Revival, 1763-1870."
- 1957-58, Dr. Alva J. McClain, President of Grace Theological Seminary and College, Winona Lake, Indiana. Subject: "The Mediatorial Kingdom in Old Testament History."
- 1958-59, Dr. J. Arthur Mouw, Missionary from Borneo under the Christian Missionary Alliance. Subject: "God's Order in the Preparation, Practice, and Perseverance of Missions."
- 1959-60, Dr. Allan A. MacRae, President, Faith Theological Seminary, Philadelphia, Pennsylvania. Subject: "New Light on the Old Testament—the Contribution of Biblical Archaeology."
- 1960-61, Dr. Robert D. Culver, Professor, Wheaton College, Wheaton, Illinois. Subject: "The Doctrine of the Church in Current Theological Thought."
- 1961-62, Dr. S. Lewis Johnson, Jr., Professor, Dallas Theological Seminary, Dallas, Texas. Subject: "The Use of the Old Testament in the Epistle to the Hebrews."
- 1962-63, Dr. William F. Kerr, Pastor, Cazenovia Park Baptist Church, Buffalo, N.Y. Subject: "Introduction to Biblical Theology."
- 1963-64, Dr. Cornelius Van Til, Professor, Westminster Theological Seminary, Philadelphia, Pennsylvania. Subject: "The Great Debate."
- 1964-65, Dr. Arthur F. Glasser, Home Director, Overseas Missionary Fellowship. Subject: "Contemporary Issues Facing Christian Missions Today."
- 1965-66, Dr. Francis R. Steele, Home Secretary, North Africa Mission. Subject: "Cuneiform Literature and the Bible."

- 1966-67, Dr. John H. Gerstner, Professor of Church History, Pittsburgh Theological Seminary. Subject: "Some Crucial Points in Puritan Theology."
- 1967-68, Dr. John C. Whitcomb, Jr., Professor of Old Testament and Director of Post-Graduate Studies, Grace Theological Seminary, Winona Lake, Indiana. Subject: "Creation and The Flood—Genesis 1-11."
- 1968-69, Dr. J. Edward Hakes, Professor and Chairman of the Division of Christian Education, Trinity Evangelical Divinity School, Deerfield, Illinois. Subject: "The Aim and Objectives of Evangelical Christian Education."
- 1969-70, Dr. John F. Walvoord, President, Professor of Systematic Theology, Dallas Theological Seminary, Dallas, Texas. Subject: "Contemporary Issues in the Theology of the Holy Spirit."
- 1970-71, Dr. Kenneth L. Chafin, Director, Home Mission Board, Southern Baptist Convention, Atlanta, Georgia. Subject: "The Gospel and Modern Man."
- 1971-72, Dr. Lloyd M. Perry, Chairman, Division of Practical Theology, Trinity Evangelical Divinity School, Bannockburn-Deerfield, Illinois. Subject: "Biblical Preaching in Today's World."
- 1972-73, Dr. Robert Gundry, Professor of New Testament and Greek, Westmont College, Santa Barbara, California. Subject: "Paul's Responses to the Disarray of the Corinthian Church."
- 1973-74, Dr. Roger R. Nicole, Professor of Theology, Gordon Conwell Theological Seminary, South Hamilton, Massachusetts. Subject: "The Attitude of the Lord Jesus Christ toward the Old Testament Scriptures."





# Academic Information

## ADMISSION INFORMATION

**CORRESPONDENCE.** Correspondence concerning admission should be addressed to the Registrar. The Registrar's Office will supply the applicant with the proper forms. When these application forms and all transcripts of previous academic training have been returned to the Registrar, accompanied by a picture and a \$20.00 application fee, the Admissions Committee will take action. Applications must be in the Registrar's office at least one month before the beginning of the semester when entrance is planned in order to avoid a higher application fee of \$30.00. Official notification of the Committee's decision will be sent by the Registrar's Office.

Talbot Theological Seminary admits the students of any race to all the rights, privileges, programs, and activities generally accorded or made available to students at the seminary and does not discriminate on the basis of race in administration of its educational policies, admissions policies, scholarship and loan programs, and other seminary administered programs.

**ADMISSION REQUIREMENTS:** For information on the Admission Requirements for a specific program, check the Index under *Admission Requirements*.



## ADVANCED STANDING

Credit for acceptable work done in other graduate seminaries will be allowed for courses which are parallel to those required in the curriculum, after the satisfactory completion of twelve units of classroom work in this school and upon formal request of the student. Courses with grades of C or above at accredited seminaries or those with grades of B or above from most unaccredited seminaries are considered as acceptable on a transfer basis.

## AUDITORS

Students wishing to audit courses at Talbot must pursue normal application and registration procedures, must be college graduates, and must pay the same fees as those taking courses for credit.

Auditors are permitted when approved by the instructors of the courses to be audited. Two years has been set as the maximum time a student may remain in Seminary in an exclusively auditor status.

## REGISTRATION

At the beginning of each semester all students are required to register on the days designated for this purpose in the Calendar. Formal registration is required before students can be enrolled in classes. Late registration will be permitted during the first two academic weeks of the semester. A late registration fee of \$5.00 will be charged during the first week, and \$10.00 during the second week.

## ACADEMIC LOAD

The minimum full-time load is twelve units for those in the Master of Divinity and Master of Arts degree programs. The minimum full-time load is ten units for those in the Master of Theology degree program. Those carrying less than the full-time load are considered part-time students. A student is normally permitted to carry a maximum of seventeen units each semester.

## CHANGE OF PROGRAM

A student who finds it necessary to change his program (drop/add courses) must obtain the proper form from the Registrar's Office. A charge of \$2.00 is made for each class change.

Changes in registration may be made during the first two weeks of classes. Courses cannot be added after the second week of classes unless approved by the Registrar. Courses may be dropped without penalty during the first six weeks of classes. If a course is dropped the first six weeks of the semester, it will not be recorded on the student's permanent record. Those desiring to withdraw after the sixth week must file a petition with the Registrar's Office. Courses dropped between the sixth and thirteenth weeks of classes will have a grade of "W" recorded.

## WITHDRAWAL

A student desiring to withdraw from the seminary before the end of a semester must first consult with his advisor. After this consultation, a withdrawal card must be obtained from the Registrar's Office in order to withdraw officially from school. A student who withdraws officially will receive a grade of "W" in all courses. A student who fails to withdraw officially will not receive any refund and will receive a grade of "UW" in each course.



To be entitled to honorable dismissal from the Seminary a student must have a satisfactory conduct record and must have satisfied all obligations to the school. Transcript records will be released to other schools, upon request, provided there is no financial obligation to the seminary.

## DEGREES OFFERED

Talbot Theological Seminary offers the Master of Arts in Christian Education, the Master of Arts in Biblical Studies, Master of Arts in Theological Studies, Master of Arts in Missions, the Master of Divinity, and the Master of Theology degrees.

Courses for:	Page
M.A. in C.E. ....	46
M.A. in Biblical and Theological Studies ....	41
M.A. in Missions ....	44
M.Div. ....	35
Th.M. ....	52

## CLASSIFICATION OF STUDENTS

M.A.	First Year	25 units or less
	Second Year	26 units
M.Div.	Junior	25 units or less
	Middler	26 units
	Senior	60 units

## GRADING SYSTEM

	MEANING	GRADE POINT VALUE
A	Distinguished, reserved for outstanding work	4
B	Good work done in a sustained manner	3
C	Average	2
D	Poor but passing	1
F	Failure	0
W	Withdrawal	
UW	Unofficial Withdrawal	0
I	Incomplete (assigned only in case of emergency)	

## GRADUATION WITH HONORS

KAPPA TAU EPSILON. Seniors and graduate students who are graduated with a grade point average of 3.5 or higher are elected to membership in Kappa Tau Epsilon, the Talbot Seminary scholastic honor society.

## PRE SEMINARY STUDY

The following preseminary study guidelines are recommended for students who are planning to attend Talbot Seminary. The student should plan his collegiate curriculum so that he will possess moderate competence in all of these areas and should develop skills so that he can communicate easily, having the ability to write and speak clear and correct English prose.

NOTE: The numerals in parentheses indicate the suggested minimum number of semester units for each discipline.

- I. General Understandings
  - A. Understanding of man
    - Philosophy (3)
    - Psychology (3)
  - B. Understanding of modern social institutions and problems
    - Social Science (6)
  - C. Understanding of cultural history
    - History (6)
    - Fine Arts (3)
  - D. Understanding of science and technology
    - Math/Science (8)
  - E. Understanding of the modes of communication
    - English-composition and literature (9)
    - Speech (3)

- II. Theological Understandings
  - A. Bible content and interpretation (6)
  - B. Theological methodology and interpretation (6)

- III. Linguistic Skills (12)
 

At least one of the following:

  - French
  - German
  - Greek
  - Hebrew
  - Latin
  - Spanish

For requirements for specific programs, see *Admission Requirements* in the Index.

## SEMINARY PRE-ENROLLMENT

Applicants desirous of pre-enrolling in seminary should be at least in the last half of their sophomore year of college when submitting an application for pre-enrollment.

For requirements for specific programs, see *Admission Requirements* in Index.





## GENERAL GRADUATION REQUIREMENTS

**SPIRITUAL.** Candidates for degrees must manifest exemplary and consistent Christian character.

**THEOLOGICAL.** Candidates for degrees must sign the unabridged Statement of Doctrine in the last semester of their senior year.

**PRACTICAL.** Candidates for degrees must manifest promise of usefulness in the Gospel ministry and Christian service. Also, they must have a satisfactory recommendation from the Placement Committee.

For information on the academic requirements for graduation, see specific departments under *Graduation Requirements* in the Index.

## THESIS NON-RESIDENT STUDENTS

A student who has completed his course requirements for his degree program must register each semester as a Thesis Non-resident (TNR) until his thesis is completed and accepted for binding by the Library. A fee of \$43.00 is charged each semester at registration for those in the TNR classification. A student finishing his course work in January has one and one half years to complete his thesis. A student finishing his course work in June has one year to complete his thesis.

If geographic location prevents registration in person, it is the student's responsibility to contact the Registrar's Office for registration materials. Registration by mail is subject to the same rules as registration in person.

## SCHOLASTIC AWARDS

**THE JOHN SOLOMON AWARD IN OLD TESTAMENT.** An annual award of \$25.00 is granted by Dr. and Mrs. Charles L. Feinberg, in loving memory of Rev. John Solomon under whose ministry Dr. Feinberg came to the knowledge of Christ as Saviour, to the student in the Seminary who does the best work for the year in the Department of Semitics and Old Testament.

**THE AUDREY TALBOT AWARD IN BIBLE EXPOSITION.** An annual award of \$25.00 is granted by Dr. and Mrs. Charles L. Feinberg in loving memory of Mrs. Audrey Talbot, beloved wife of Dr. Louis T. Talbot, Chancellor of the Seminary, to the student in the Seminary who does the best work for the year in the Department of Bible Exposition.

**THE LIBRARY AWARD.** An annual award of \$25.00 is granted by the Graduate Studies Librarian to the student completing a thesis or thesis project who, in the opinion of the Librarian, has made the most intelligent and effective use of the Library during the year of his graduation.

**THE ROBERT N. OLIVER AWARD IN SYSTEMATIC THEOLOGY.** An annual award of \$25.00 is granted by Mr. and Mrs. Robert P. Bowles in loving memory of Mr. Robert N. Oliver, under whose ministry Mr. Bowles came to a knowledge of Christ as Saviour, to the student with the best work for the year in the Department of Systematic Theology.

**AWARD IN HOMILETICS.** An annual award of \$50.00 is granted by Dr. Lehman Strauss to the student in the Seminary who distinguishes himself in preaching.

**THE KENNETH D. ARCHINAL AWARD IN CHRISTIAN EDUCATION.** An annual award of \$25.00 is granted by Mr. and Mrs. H. Norman Wright in loving memory of Mrs. Wright's brother, Mr. Kenneth D. Archinal, to the outstanding second year student in the Department of Christian Education.

**AWARD IN NEW TESTAMENT.** An annual award of \$100.00 is granted by a friend of the Seminary to the student who has done outstanding work in New Testament studies throughout his seminary program. The bases for the award are academic achievement, overall potential for future ministry and the amount of work completed in the New Testament Department. The recipient of the award each year supplies to the Department Chairman a brief personal autobiographical description including future plans and two papers written for the New Testament Department in connection with his seminary studies.

**THE REV. AND MRS. DAVID DOERKSEN AWARD IN MISSIONS.** An annual award of \$25.00 is granted by Dr. and Mrs. Vernon Doerksen in honor of Dr. Doerksen's missionary parents, the Rev. and Mrs. David Doerksen, to the student who does the best work for the year in the Department of Missions.

**THE CLARENCE ERICKSON MEMORIAL SCHOLARSHIP.** An annual gift of \$500.00 is granted in memory of Clarence Erickson and his forty years of ministry. It is granted by the Heaven and Home Hour to a seminarian who needs assistance to continue his seminary work.





# Master of Divinity Program

## PHILOSOPHY OF THE DIVINITY PROGRAM

The M.Div. curriculum of Talbot Seminary is designed to foster the purposes for which the Seminary was established—the preparation of men for the propagation of the faith. This purpose entails an accurate knowledge of the Word of God, the source of faith, and the effective means of its communication. The course of study is therefore designed around these two basic foci.

Believing firmly that God is love and grace has provided an answer for the needs of the world in Jesus Christ and that this Jesus is none other than the Christ of the Scriptures, Talbot emphasizes a knowledge of the content of the Word of God. So that the Word may be known and expounded accurately and authoritatively, matters of Biblical background, including the languages of the Old and New Testaments, are studied. Sound principles of literary interpretation are also explored as a basis for the next logical step which is the interpretation of the Scriptures. On the basis of such interpretation there comes systematic study so as to organize various parts of the Word into theological categories.

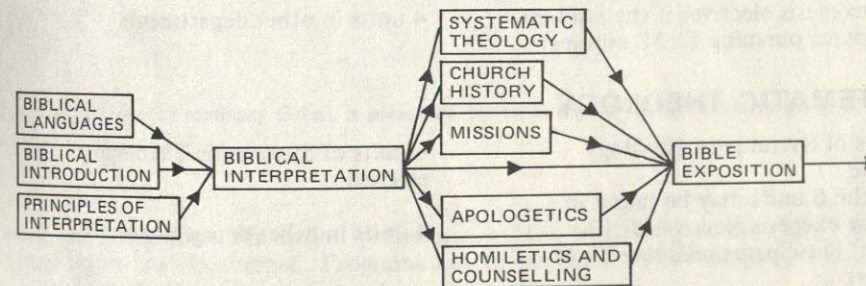
Since the faith of today does not stand alone, but is rooted in past centuries during which God has preserved and instructed His people, cognizance of this heritage is taken in a study of the history of the church and its doctrine. Previous interaction between the faith and the world provides a basis for understanding modern times.

It is the Seminary's aim that this knowledge of the faith first grip the life of the student himself, and then motivate him to share it with the world. In accord with this latter aim instruction is given in vital areas of ministry and communication. From the preparation and delivery of sermons to individual involvement in counseling, the curriculum is designed to provide instruction which will facilitate propagation of the faith in the various fields of God's call.

With recognition that the Great Commission commands the church to go into the world to minister to all peoples, the cross-currents of modern thought are considered relevant to the preparation of God's minister. Throughout the course of instruction interaction is provided with various perspectives for the purpose of inculcating their contributions and understanding their divergencies. All the while they are measured by the pattern of the Word.

The goal of the various disciplines discussed above is reached in the exposition of the Word. With the broad foundation thus laid the servant of God is able to minister to people effectively, by drawing from the various segments of his exposure and expounding the Scriptures both accurately and in a manner that is interesting and pertinent to his listeners.

This diagram is an outline of the philosophy of the M.Div. program:





## ADMISSION REQUIREMENTS

All applicants, to be accepted, must hold the Bachelor of Arts degree, or another degree which is its academic equivalent. They must have a 2.6 (on a 4 point scale) grade point average. Those not meeting this requirement, if accepted, will be placed on probation. Graduates of unaccredited colleges, if accepted, are also placed on probation. Students who have not had Greek but wish to take it in Seminary may take beginning Greek in Talbot and receive credit applicable toward the graduation requirement.

## GRADUATION REQUIREMENTS

- Satisfactorily complete 96 semester units.
- Take the courses prescribed in the Master of Divinity Curriculum.
- Complete the requirements in one of the major fields.
- Submit an acceptable thesis chosen in consultation with the major advisor. Two unbound copies are to be submitted to the Librarian. All theses, whether acceptable or not, become the property of Talbot Seminary.
- At least twenty-four units must be taken in this Seminary by transfer students.

A student is placed on academic probation if his grade point average for any semester falls below 2.5 and remains on probation as long as his single semester or cumulative grade point average remains below 2.5. The student is granted one semester in which to bring his academic work up to the required level (2.5) for continuance in the seminary.

## MAJOR REQUIREMENTS FOR THE MASTER OF DIVINITY DEGREE

A student is placed on academic probation if his grade point average for any semester falls below 2.5 and remains on probation as long as his single semester or cumulative grade point average remains below 2.5. The student is granted one semester in which to bring his academic work up to the required level (2.5) for continuance in the seminary.

In addition to the above general requirements, these are the following departmental standards:

*With Greek deficiency\**

*Without Greek deficiency\**

### BIBLE EXPOSITION

6 units of Bible Exposition elective  
(4 of the 6 units may be taken in Hebrew exegesis electives if the student anticipates pursuing Th.M. studies)

6 units of Bible Exposition elective  
4 units in other departments

### SYSTEMATIC THEOLOGY

6 units of Systematic Theology elective  
(4 of the 6 units may be taken in Hebrew exegesis electives if the student anticipates pursuing Th.M. studies)

6 units of Systematic Theology elective  
4 units in other departments

## OLD TESTAMENT

6 units of Old Testament elective

6 units of Old Testament elective  
4 units in other departments

## NEW TESTAMENT

(In order to major in this field, the Greek deficiency must be met by summer school work or by a prolonging of the 3-year program to 4 years)

6 units of New Testament elective  
4 units in other departments

## CHURCH HISTORY

6 units of Church History elective

6 units of Church History elective  
4 units in other departments

## MISSIONS

6 units of Missions elective

6 units of Mission elective  
4 units in other departments

## PRACTICAL THEOLOGY

6 units of Practical Theology elective  
(Taken in either Christian Education, Church Music, Homiletics, or Pastoral Theology.)

6 units of Practical Theology elective  
(Taken in either Christian Education, Church Music, Homiletics, or Pastoral Theology.)  
4 units in other departments

\*Readiness of students for seminary Greek is measured by an entrance examination given in the fall of each year.

A student should indicate his major preference at the beginning of his junior year. Changes of major are discouraged. Programs are to be made in consultation with, and with the approval of, the major professor.



## MASTER OF DIVINITY CURRICULUM

(for students without Greek deficiency)

### Junior Year

#### FIRST SEMESTER

BE	505	Hermeneutics, Genesis, Exodus and Leviticus	4
NT	505	Grammar and Introduction to Exegesis	4
CH	505	Early and Medieval Church History	4
MIS	515	Missions and Evangelism	4
			16

#### SECOND SEMESTER

BE	506	Matthew, Acts, Romans and Galatians	4
TH	502	Theology I	4
NT	506	Exegesis of Thessalonians, James and I Peter	4
CH	506	Protestant Reformation and Modern Church History	4
			16

### Middle Year

#### FIRST SEMESTER

*BE	601	Isaiah and Jeremiah	2
TH	603	Theology II	4
OT	603	Elements of Hebrew	4
PT	609	Sermon Preparation	4
		Elective	2
			16

#### SECOND SEMESTER

TH	604	Theology III	4
OT	604	Advanced Hebrew	4
PT	610	Sermon Preparation	4
APO	602	Apologetics	2
		†Elective	2
			16

### Senior Year

#### FIRST SEMESTER

TH	709	Contemporary Theology	2
OT	713	Old Testament Introduction and Archaeology	4
♦CH	701	History of Doctrine	2
PT	701	Christian Education in the Local Church	3
PT	719	Field Education	1
		Elective	2
			14

#### SECOND SEMESTER

BE	720	Ezekiel, Daniel and Prison Epistles	4
NT	704	New Testament Introduction and Archaeology	4
♦PT	714	Pastoral Ministry	4
		Elective	2
		Elective	2
		THESIS	2
			18

\*Missions majors substitute MIS 603, Cultural Anthropology, 2 units.

†Missions majors substitute MIS 606, Social Structure and Church Growth, 2 units.

♦Missions majors substitute elective, 2 units.

♣Missions majors substitute MIS 702, Theology and History of Missions, 4 units.

## MASTER OF DIVINITY CURRICULUM

(for students with Greek deficiency)

(Beginning Hebrew—first year)

### Junior Year

#### FIRST SEMESTER

BE	505	Hermeneutics, Genesis, Exodus and Leviticus	4
OT	603	Elements of Hebrew	4
CH	505	Early and Medieval Church History	4
MIS	515	Missions and Evangelism	4
			16

#### SECOND SEMESTER

BE	506	Matthew, Acts, Romans and Galatians	4
TH	502	Theology I	4
OT	604	Advanced Hebrew	4
CH	506	Protestant Reformation and Modern Church History	4
			16

### Middle Year

#### FIRST SEMESTER

*BE	601	Isaiah and Jeremiah	2
TH	603	Theology II	4
NT	501	Beginning Greek	2
PT	609	Sermon Preparation	4
		Elective	2
			14

#### SECOND SEMESTER

TH	604	Theology III	4
NT	502	Beginning Greek	2
PT	610	Sermon Preparation	4
APO	602	Apologetics	2
		†Elective	2
		Elective	2
			16

### Senior Year

#### FIRST SEMESTER

TH	709	Contemporary Theology	2
OT	713	Old Testament Introduction and Archaeology	4
NT	505	Grammar and Introduction to Exegesis	4
♦CH	701	History of Doctrine	2
PT	701	Christian Education in the Local Church	3
PT	719	Field Education	1
			16

#### SECOND SEMESTER

BE	720	Ezekiel, Daniel, and Prison Epistles	4
NT	704	New Testament Introduction and Archaeology	4
NT	506	Exegesis of Thessalonians, James and I Peter	4
♦PT	714	Pastoral Ministry	4
		THESIS	2
			18

\*Missions majors substitute MIS 603, Cultural Anthropology, 2 units.

†Missions majors substitute MIS 606, Social Structure and Church Growth, 2 units.

♦Missions majors substitute elective, 2 units.

♣Missions majors substitute MIS 702, Theology and History of Missions, 4 units.



**MASTER OF DIVINITY CURRICULUM**  
(for students with Greek deficiency)  
(Beginning Greek—first year)

**Junior Year**

**FIRST SEMESTER**

BE	505	Hermeneutics, Genesis, Exodus and Leviticus . . . . .	4
NT	501	Beginning Greek . . . . .	2
CH	505	Early and Medieval Church History . . . . .	4
MIS	515	Missions and Evangelism . . . . .	4
		Elective . . . . .	2

**SECOND SEMESTER**

BE	506	Matthew, Acts, Romans and Galatians . . . . .	4
TH	502	Theology I . . . . .	4
NT	502	Beginning Greek . . . . .	2
CH	506	Protestant Reformation and Modern Church History . . . . .	4
		Elective . . . . .	2

**Middle Year**

**FIRST SEMESTER**

*BE	601	Isaiah and Jeremiah . . . . .	2
TH	603	Theology II . . . . .	4
NT	505	Grammar and Introduction to Exegesis . . . . .	4
PT	609	Sermon Preparation . . . . .	4

**SECOND SEMESTER**

TH	604	Theology III . . . . .	4
NT	506	Exegesis of Thessalonians, James and I Peter . . . . .	4
PT	610	Sermon Preparation . . . . .	4
APO	602	Apologetics . . . . .	2
		†Elective . . . . .	2

**Senior Year**

**FIRST SEMESTER**

TH	709	Contemporary Theology . . . . .	2
OT	603	Elements of Hebrew . . . . .	4
OT	713	Old Testament Introduction and Archaeology . . . . .	4
♦CH	701	History of Doctrine . . . . .	2
PT	701	Christian Education in the Local Church . . . . .	3
PT	719	Field Education . . . . .	1

**SECOND SEMESTER**

BE	720	Ezekiel, Daniel and Prison Epistles . . . . .	4
OT	604	Advanced Hebrew . . . . .	4
NT	704	New Testament Introduction and Archaeology . . . . .	4
♦PT	714	Pastoral Ministry . . . . .	4
		THESIS . . . . .	2

\*Missions majors substitute MIS 603, Cultural Anthropology, 2 units.

†Missions majors substitute MIS 606, Social Structure and Church Growth, 2 units.

♦Missions majors substitute elective, 2 units.

♣Missions majors substitute MIS 702, Theology and History of Missions, 4 units.

# Master of Arts Programs in Biblical and Theological Studies

## PHILOSOPHY OF BIBLICAL AND THEOLOGICAL STUDIES PROGRAMS

The M.A. degree in Biblical Studies and the M.A. degree in Theological Studies are intensive and highly specialized programs designed for those whose calling to Christian service is not in the area of professional ministry. It is anticipated that candidates for these programs will have purposes that coincide with the following:

1. The training of college graduates who desire a more thorough grasp of the Bible in order to engage in Christian ministries at levels other than those that are usually performed by the ordained clergy. This would include medical doctors on the mission field, missionary pilots, church administrators, counselors, lay leaders in the local church, and others.
2. The furnishing of an academic background for those who will be going on for more advanced degrees in preparing for teaching in either theological or non-theological fields.
3. The furnishing of an academic background for those who find the M.A. degree ample for a teaching position either at home or in a foreign country.
4. Providing a shorter program of study for missionaries who have only their furlough time in which to further their formal training in the Scriptures.

## ADMISSION REQUIREMENTS

The applicant, to be accepted, must possess a Baccalaureate degree. He should be a graduate from a recognized and/or regionally accredited college with a minimum grade point average of 3.0 (on a 4.0 scale), must submit a written statement outlining his vocational objectives and how the degree might relate to them, and must have a working knowledge of New Testament Greek. Those without this working knowledge of Greek must take NT 501 and 502. Those desiring to complete the program in one year must have an undergraduate major in Biblical Studies; otherwise the program will require a minimum of two years (an additional thirty units).

## GRADUATION REQUIREMENTS

- (a) Satisfactorily complete 32 semester units.
- (b) Take the program prescribed in order to cover the subject areas as outlined in the Master of Arts Curriculum.
- (c) Submit an acceptable thesis chosen in consultation with the major advisor. Two unbound copies are to be submitted to the Librarian. All theses, whether acceptable or not, become the property of Talbot Seminary.
- (d) Meet the entire course requirement for the degree through course work taken in this Seminary.
- (e) Obtain a 3.0 average with no grade below a C in all courses to be credited toward graduation.
- (f) Complete the entire program in no less than one year and no more than three years.

A student is placed on academic probation if his grade point average for any semester falls below 3.0 and remains on probation as long as his single semester or cumulative grade point average remains below 3.0. The probation student is granted one semester in which to bring his academic work up to the required level (3.0) for continuance in the Seminary.



## BIBLICAL STUDIES

(Emphasis in New Testament)

### Requirements:

- 2 units of Early Church History
- 4 units of New Testament Introduction and Archaeology
- 2 units of Hermeneutics
- 4 units of Introduction to Exegesis
- 8 units of New Testament Exegesis
- 8 units of Old Testament Hebrew
- 4 units of Electives
- Thesis (no units given)

### Curriculum:

FIRST SEMESTER			
CH	505	Early and Medieval Church History (first 8 weeks) . . . . .	2
BE	505	Hermeneutics, Genesis, Exodus, and Leviticus (first 8 weeks) . . . . .	2
NT	505	Grammar and Introduction to Exegesis . . . . .	4
OT	603	Elements of Hebrew . . . . .	4
		Electives . . . . .	4
			16

SECOND SEMESTER			
NT	704	New Testament Introduction and Archeology . . . . .	4
NT	506	Exegesis of Thessalonians, James and First Peter . . . . .	4
OT	604	Advanced Hebrew . . . . .	4
		N.T. Exegesis Elective . . . . .	4
		Thesis . . . . .	0
			16

(Emphasis in Old Testament)

### Requirements:

- 8 units of Hebrew
- 4 units of Hebrew Exegesis
- 4 units of Old Testament Introduction and Archaeology
- 4 units of New Testament Introduction and Archaeology
- 4 units of Greek Exegesis
- 4 units of Systematic Theology
- 4 units of Old Testament Electives
- Thesis (no credit given)

### Curriculum:

FIRST SEMESTER			
OT	603	Elements of Hebrew . . . . .	4
OT	713	Old Testament Introduction and Archaeology . . . . .	4
NT	505	Grammar and Introduction to Exegesis . . . . .	4
OT		Electives . . . . .	4
			16
SECOND SEMESTER			
OT	604	Advanced Hebrew . . . . .	4
NT	704	New Testament Introduction and Archaeology . . . . .	4
TH	504	Systematic Theology . . . . .	4
		*Hebrew Exegesis . . . . .	4
		Thesis . . . . .	0
			16

\*Only those with a Hebrew background can complete in one year, all others must take these Hebrew Exegesis units in the third semester. Check with advisor for details.

## THEOLOGICAL STUDIES

(Emphasis in Systematic Theology)

### Requirements:

- 2 units of Contemporary Theology
- 2 units of History of Doctrine
- 6-8 units of Theological Studies Electives
- 2 units of Theological Systems
- 2 units of Apologetics
- 4-6 units of Apologetical Electives
- 4 units of Bible Exposition Electives
- 4 units of Greek Exegesis
- 4 units of Electives
- Thesis (no credit given)

### Curriculum:

FIRST SEMESTER			
TH	709	Contemporary Theology . . . . .	2
CH	701	History of Doctrine . . . . .	2
NT	505	Grammar and Introduction to Exegesis . . . . .	4
		Theology Electives . . . . .	4
		Apologetical Electives . . . . .	2
		Electives . . . . .	2
			16

SECOND SEMESTER			
APO	602	Apologetics . . . . .	2
TH	808	Theological Systems . . . . .	2
		Bible Exposition Electives . . . . .	4
		Theological Electives . . . . .	2-4
		Apologetical Electives . . . . .	2-4
		Electives . . . . .	2
		Thesis . . . . .	0
			16



# Master Of Arts Program In Missions

## PHILOSOPHY OF THE MISSIONS PROGRAM

The M.A. degree with emphasis in missions is designed for those who are already in a cross-cultural missionary situation. It will make available academic updating and an advanced degree for furloughing missionaries, nationals and others whose principal missionary work would be in the area of service missions (e.g., doctors, pilots). The degree is not designed for professional service, (as is the M.Div.) though those engaged in professional ministries may find it advantageous to pursue such study.

## ADMISSION REQUIREMENTS

- The applicant must be a graduate of an accredited college with a minimum grade point average of 2.6 (on a 4.0 scale). Those from approved non-accredited colleges must have a minimum grade point average of 3.0 to be admitted without probation.
- He must submit a written statement outlining his vocational objectives and how the degree might relate to them.
- He must have undergraduate work amounting to at least 30 semester hours in in Bible, missions or the social sciences, with not more than 18 units of concentration of these three areas.
- He must have had a minimum of 2 years cross-cultural experience. Experience in cross-cultural missionary service is recognized to be a reinforcement of undergraduate studies as preparatory to graduate study. Exceptions would be those whose principal work will be in the area of service missions (e.g., doctors, pilots).

## GRADUATION REQUIREMENTS

- Satisfactorily complete 32 semester units as outlined in program.
- Submit an acceptable thesis chosen in consultation with the major advisor. Two unbound copies are to be submitted to the Librarian. All theses, whether acceptable or not, become the property of Talbot Seminary.
- Meet the entire course requirement for the degree through course work taken in this seminary.
- Complete the program in no less than one year, and in no more than three. Exceptions may be made in cases where furlough time is not sufficient to complete the program in 3 years.

A student must have at least a 2.75 grade point average (on a 4.0 scale) to graduate. A student is placed on academic probation if his grade point average for any semester falls below 2.75 and remains on probation as long as his single semester or cumulative grade point average remains below 2.75. The probation student is granted one semester in which to bring his academic work up to the required level (2.75) for continuance in the Seminary.

## CURRICULUM

### FIRST SEMESTER

BE	505	Hermeneutics, Genesis, Exodus and Leviticus	4
TH	709	Contemporary Theology	2
MISS	515	Missions and Evangelism	4
MISS	603	Cultural Anthropology	2
MISS	706	Ethnic Religions	2
Elective		(any department)	2
			16

### SECOND SEMESTER

BE	506	Matthew, Acts, Romans and Galatians	4
MISS	606	Social Structure and Church Growth	2
MISS	702	Theology and History of Missions	4
MISS	604	Urban Evangelism	2
MISS	707	Research Seminar	2
Elective		(any department)	2
		Thesis	0
			16



# Master of Arts Program in Christian Education

## PHILOSOPHY OF THE CHRISTIAN EDUCATION PROGRAM

The scope and significance of the Christian Education program are determined by the four dimensions which follow.

### A. Theological Orientation

The Christian Education program is an integral part of the theological environment of the Seminary. The program relates educational practice to theological principles, seeking to merge life sciences and theology. Both life sciences and theology view man in descriptive terms. "Christian education is interested in the question, What is man? in order to discover what he may become and how he may become what he is intended to be."

### B. Ministerial Preparation

The C.E. program exists to prepare ministers in the New Testament sense, with a variety of functional roles implied for the service in local churches and related institutions.

This focus on ministry includes the implicit view that responsibility extends beyond the classroom into the churches and related institutions where students and graduates function.

### C. Individualized Program

The program is characterized by emphasis on adaptation to the individuality of the students, both in regard to personal distinctives and in regard to the distinctives embodied in varied forms of C.E. ministry.

Normally, it is presumed that students will enter the program with clearly established Christian faith and definite professional orientation.

The program is designed to afford each student a fourfold opportunity: (a) the acquisition of knowledge, (b) the development of professional skill, (c) personal growth, (d) the deepening of personal commitment to Christ.

### D. Timeliness of the Program

The C.E. program is designed to meet the specific needs of the church at this point in time. In the light of increasing demands for persons trained in Christian education, the program is structured to prepare persons to serve competently in the field.

## ADMISSION REQUIREMENTS

All applicants, to be accepted, must hold the Bachelor of Arts degree, or another degree which is its academic equivalent. They must have a 2.6 (on a 4.0 point scale) grade point average. Those not meeting this requirement, if accepted, will be placed on probation. Graduates of unaccredited colleges, if accepted, are also placed on probation.

Those applying for the one year Master of Arts degree in Christian Education must have a 3.0 grade point average (on a 4.0 point scale) in their undergraduate major in Christian Education, a 2.6 overall grade point average, and a combined score of 1000 on the Graduate Record Exam.

## GRADUATION REQUIREMENTS

- (a) Satisfactorily complete 64 semester units.
- (b) Take the courses prescribed in the Master of Arts in Christian Education Curriculum.

- (c) Complete the program in no more than five years.
- (d) Complete an acceptable thesis or thesis project chosen in consultation with the major advisor. Two unbound copies are to be submitted to the Librarian. All theses, whether acceptable or not, become the property of Talbot Seminary.
- (e) At least 24 units must be taken at this Seminary.

A student must have at least a 2.75 grade point average (on a 4.00 scale) to graduate. A student is placed on academic probation if his grade point average for any semester falls below 2.75 and remains on probation as long as his single semester or cumulative grade point average remains below 2.75. The probation student is granted one semester in which to bring his academic work up to the required level (2.75) for continuance in the Seminary.

## MAJOR REQUIREMENTS FOR THE MASTER OF ARTS DEGREE IN CHRISTIAN EDUCATION

The Master of Arts degree in Christian Education is a two-year professional degree program. Graduation requirements may be satisfied in 32 semester units if foundational courses have been completed in an undergraduate major in Christian Education (30 units) and if a proficiency has been demonstrated in Biblical foundations (30 units). A thesis or thesis project is required of all candidates. The thesis project is reserved for students doing exceptional work. Requirements for these are listed in the appropriate section of the Student Handbook.

The student coming from a Bible College with 30 units of Bible/Doctrine uses the 64-unit curriculum schedule as a base of operation, but may apply for exemption from required courses and upon approval may choose an equivalent number of units from elective courses. He may, through faculty approval and advisement, be allowed to reduce his program on the basis of his undergraduate Bible program and other related courses (CE courses taken, but not a major). The program is thereby reduced in total units accordingly.

The academic program leading to the Master of Arts degree in Christian Education is structured to include (1) Biblical and theological foundations; (2) a core curriculum consisting of foundational courses and practical skills; (3) vocational specialization; and (4) additional elective courses.

The program leading to the Master of Arts degree in Christian Education includes a minimum of sixty-four units. The student who enters with pre-seminary preparation as outlined on page 49 of this catalog, and who is able to devote full time to his academic program can complete the degree program in two academic years. The student who enters with a deficiency in Bible or Religion will be required to enroll for a maximum of eight units of Bible and/or theology in addition to the core curriculum. Such a student may find it necessary to attend additional summer sessions if he desires to complete the program within two years.

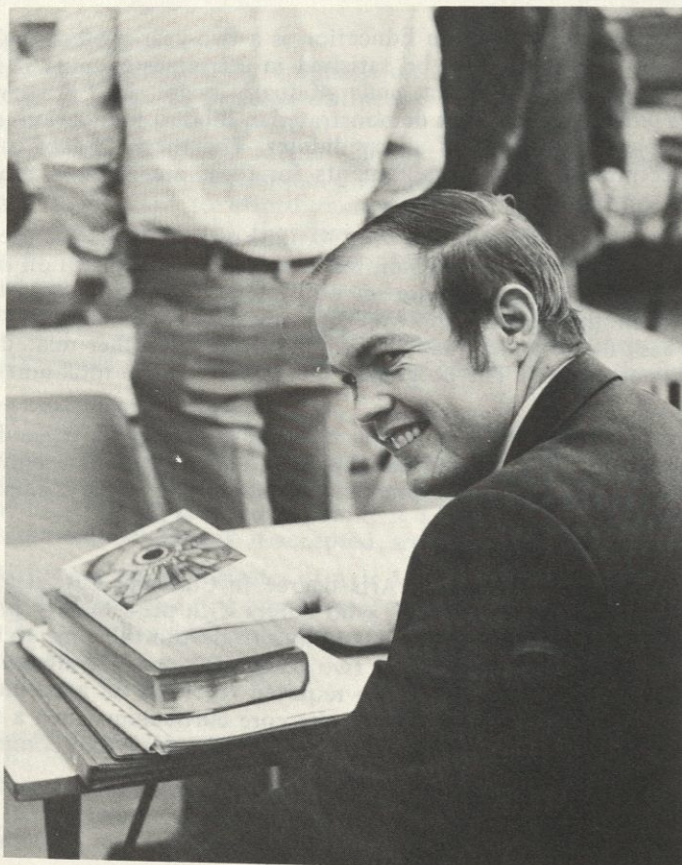


The following list of concentrations is for those qualifying for the one-year program:

Bible/Theology Electives . . . . .	8 units
Christian Education (including CE 521, 522, 531 for all students . . . . .)	22 units
Graduate Seminar . . . . .	0 units
Thesis/Thesis Project . . . . .	2 units
<i>Total</i>	32 units

A student who enrolls for less than a full academic load will require additional time to complete the degree program, in which case the program must be completed within five calendar years from first enrollment.

Each student is required to take a comprehensive examination upon completion of his course work.



## MASTER OF ARTS IN CHRISTIAN EDUCATION CURRICULUM

### First Year

#### FIRST SEMESTER

CE 511	Education Administration . . . . .	4
CE 521	Psychological Foundation of Christian Education . . . . .	4
CE 531	Historical and Philosophical Foundations of Christian Education . . . . .	4
BE 505	Hermeneutics, Genesis, Exodus, and Leviticus . . . . .	4
		<u>16</u>

#### SECOND SEMESTER

CE 512	Educational Programs . . . . .	4
CE 522	Counseling Techniques . . . . .	4
BE 506	Matthew, Acts, Romans and Galatians . . . . .	4
TH 504	Systematic Theology . . . . .	4
		<u>16</u>

### Second Year

#### FIRST SEMESTER

CE 631	Methods and Materials of Christian Education . . . . .	4
OT 605	Old Testament Introduction . . . . .	4
	Vocational Specialization . . . . .	2-6
	Electives . . . . .	0-4
		<u>16</u>

#### SECOND SEMESTER

CE 632	Methods and Materials of Christian Education . . . . .	4
NT 606	New Testament Introduction . . . . .	4
*CH 506	Protestant Reformation and Modern Church History . . . . .	4
	Vocational Specialization . . . . .	4
CE 693	Thesis . . . . .	2
		<u>18</u>

\*CH 505 Early and Medieval Church History may be substituted upon approval of student's advisor.

### Curriculum Outline for Master of Arts in Christian Education

The following schedule presumes adequate pre-seminary training.

#### I. CORE CURRICULUM—52 UNITS

##### A. FOUNDATIONS OF CHRISTIAN EDUCATION—32 units

Biblical: OT 605, NT 606, BE 505, and BE 506 . . . . .	16 units
Theological: TH 504 . . . . .	4 units
Historical (Church): CH 505 or CH 506 . . . . .	4 units
Psychological: CE 521 . . . . .	4 units
Historical and Philosophical: CE 531 . . . . .	4 units

##### B. PRACTICAL SKILLS IN CHRISTIAN EDUCATION—20 units

CE 511, CE 512, CE 522, and CE 631-632



## II. VOCATIONAL SPECIALIZATION—10 to 12 UNITS

These courses are suggested specializations. They fill in as electives and vocational specialization courses on curriculum chart (Page 00).

### Director of Christian Education

CE 624	Group Dynamics and Human Relations	2
CE 644	Music in the Church	2
CE 649	Audio-Visuals	2
CE 672	Adult Christian Education	2
1	Age Group Course, Children or Youth	2
CE 638	Current Trends in Christian Education	2

12 units

### Church Youth Director

CE 624	Group Dynamics and Human Relations	2
CE 627	Pre-Marital and Marital Counseling	2
CE 641	Religious Dramatics	2
CE 661	Christian Education of Youth	2
CE 662	Youth Leadership	2
CE 683	Camp Leadership	2

12 units

### Children's Work Director

CE 612	Missionary Education	2
CE 615	The Church Library	2
CE 625	Christian Education of the Exceptional Child	2
CE 641	Religious Dramatics	2
CE 644	Music in the Church	2
CE 651	Preschool Education	2
CE 653	Childhood Education	2

14 units

### Director of Education and Music (Double Specialization)

CE 624	Group Dynamics and Human Relations	2
CE 644	Music in the Church	2
CE 646	Hymnology	2
CE 647	Congregational and Choral Conducting	2
CE 649	Audio-Visuals	2
CE 672	Adult Christian Education	2
1	Age Group Course, Children	2
1	Age Group Course, Youth	2
CE 638	Current Trends in Christian Education	2

18 units

### College Teacher

CE 623	Test and Measurements in Education	2
CE 624	Group Dynamics and Human Relations	2
CE 633	Principles of Research	2
CE 635	College Teaching Procedure	2
CE 672	Adult Christian Education	2
1	Age Group Course, Youth	2

12 units

### Religious Journalism (including curriculum)

CE 613	Principles of Curriculum Development	2
CE 615	The Church Library	2
CE 633	Principles of Research	2
CE 648	Religious Journalism	2
CE 649	Audio-Visuals	2
1	Age Group Course	2

12 units

### Probation Worker

CE 624	Group Dynamics and Human Relations	2
CE 627	Pre-Marital and Marital Counseling	2
CE 633	Principles of Research	2
CE 661	Christian Education of Youth	2
CE 662	Youth Leadership	2

10 units

### Adult Work Director

CE 624	Group Dynamics and Human Relations	2
CE 627	Pre-Marital and Marital Counseling	2
CE 635	College Teaching Procedures	2
CE 648	Religious Journalism	2
CE 672	Adult Christian Education	2
CE 638	Current Trends in Christian Education	2

12 units

### Christian Day School Teacher

CE 613	Principles of Curriculum Development	2
CE 623	Tests and Measurements in Education	2
CE 625	Christian Education of the Exceptional Child	2
CE 629	Audio-Visuals	2
CE 653	Childhood Education	2

10 units

### Camp Director

CE 624	Group Dynamics and Human Relations	2
CE 648	Religious Journalism	2
CE 683	Camp Leadership	2
CE 684	Camp and Conference	2
2	Age Group Courses	4

12 units

### Counseling Specialist

CE 624	Group Dynamics and Human Relations	2
CE 627	Pre-marital and Marital Counseling	2
CE 628	Marriage and Family Therapy	2
CE 672	Adult Christian Education	2
1	Age Group Course in Youth or Children	2

10 units

### Young Life or Y.F.C. Staffer

CE 624	Group Dynamics and Human Relations	2
CE 627	Pre-Marital and Marital Counseling	2
CE 633	Principles of Research	2
CE 661	Christian Education of Youth	2
CE 662	Youth Leadership	2

10 units

## III. ELECTIVES

Additional courses, including thesis, to total 64 units.



# Master of Theology Program

## PURPOSE

The Master of Theology program is designed to provide the student with the opportunity to acquire a specialized knowledge in some area of theological learning, to prepare him for further graduate study, and to equip him for better leadership in the service of Jesus Christ.

## ADMISSION REQUIREMENTS

The student must present acceptable Bachelor of Arts and Bachelor of Divinity or Master of Divinity degrees. Specifically, he must have maintained at least a B average in his M.Div. program, and have had at least eight semester hours of Greek beyond beginning Greek and twelve semester hours of Hebrew.

He must have the personal qualifications necessary for a minister of Christ, including promise of future usefulness. He must be spiritually qualified by rendering evidence of a born-again experience, and a consistent Christian manner of life.

Graduates of other seminaries must file the normal application with the Registrar's Office. Graduates of Talbot may file for admission by submitting a written request to the Graduate Committee, in care of Registrar's Office.

## RESIDENCE REQUIREMENTS

At the present time two major fields of study are regularly available: (1) theological, including the department of Theology and Bible, and (2) Biblical languages, including the departments of Old and New Testaments. A minimum of fourteen units is to be taken in either Theology, Bible, Old Testament, or New Testament, with the remainder distributed among the other departments, unless the residency program is completed in one year. In cases where the work is done in one year, the fourteen unit requirement can be met by a combination of units from either Old and New Testament or Theology and Bible.

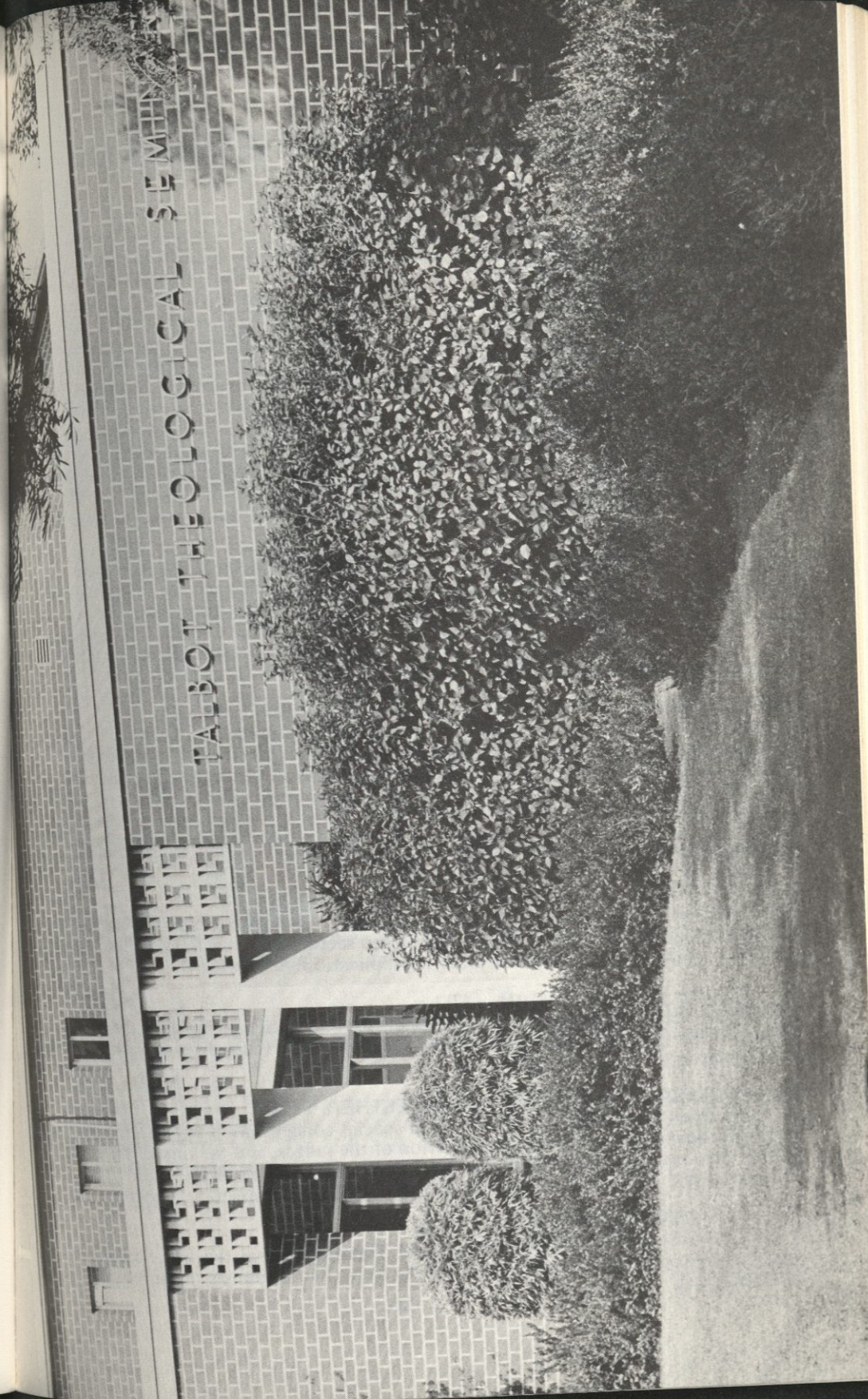
Students are required to take elective senior courses offered in the M.Div. program as well as Th.M. courses offered at stated class hours as part of their graduate program (additional assignments will be made in the M.Div. courses to make the work of Th.M. character). At the discretion of the advisor, a maximum of four units in any department at any level may be credited toward the course requirement. Twenty-six units of class work plus the thesis are required. No more than four units advanced standing from a recognized school will be accepted for fulfillment of the residence requirement.

The time limit for the completion of the program of study is a minimum of one year and a maximum of three. The thesis must be on an acceptable subject in the major field. Two copies, the original and one copy, are presented to the library for binding. All theses, whether acceptable or not, become the property of Talbot Seminary.

A working knowledge of German is required of men seeking the Th.M. degree in the Department of Semitics and Old Testament.

## GRADUATION REQUIREMENTS

No grade of less than B will be credited toward the degree and no grade points are accumulated for such a course. The student will become a candidate for the degree upon successful completion of 12 units of work by recommendation of the Graduate Committee. The candidate must pass written comprehensive examinations over his major field of study. Candidates for degrees must manifest promise of usefulness in the Gospel ministry, exhibit exemplary and consistent Christian character, and evidence sound theological beliefs in accordance with the Seminary's doctrinal statement.





## DESCRIPTION OF COURSES

# Department of Bible Exposition

JAMES E. ROSSCUP, *Professor*  
VERNON D. DOERKSEN



Since there is no substitute for an efficient ministry in the preacher's native tongue, special emphasis is devoted to the exposition of the Bible. The entire curriculum of the Seminary — theology, original languages, and other subjects — is designed to contribute in the effective exposition of Holy Writ. It is possible to study only certain pivotal books, but the method employed is applicable to the entire Bible. Correlation with present-day life and world problems will be made. The more technical phases of Old and New Testament problems will be reserved to those departments.

Matters of Hebrew and Greek are related where they influence an interpretation, but these are not an emphasis in the overall exposition. Special examination is given important passages and concepts in this branch of study.

### 505 HERMENEUTICS, GENESIS, EXODUS AND LEVITICUS (4)

A study of the fundamental principles of a sound interpretation of the Bible, including general rules for all Scripture and special principles for poetic, parabolic, prophetic, and typological portions. Later, the course involves exposition of the three Biblical books. Particular emphasis is given to the developing themes in the flow of thought, as well as to problem areas, and the foreshadowing of God's redemptive plan as in the tabernacle, the priesthood, the offerings, the feasts, and the ordinances. These are related to the New Testament revelation. *Prescribed.*

### 506 MATTHEW, ACTS, ROMANS AND GALATIANS (4)

These four books are expounded with a sensitivity to their backgrounds, themes, developing lines of thought through verses, chapters, and sections, doctrinal significance, solutions to areas of difficulty, and relevant practical application. *Prescribed.*

### 601 ISAIAH AND JEREMIAH (2)

A study of the life and times of each prophet together with an analysis of the individual's character, his message, and his Messianic emphasis. The value of each book for the believer today is set forth. *Prescribed.*

### 702 STUDIES IN JOSHUA THROUGH ESTHER (2)

An exposition of the Biblical record with special concentration upon selected portions involving the conquest of Canaan, the period of the judges, and the time of the kings. The studies also involve matters of background and custom, relationship of truths to the New Testament, and spiritual lessons in the lives of the Biblical characters. *Elective.*

### 703 OLD TESTAMENT HISTORY (2)

A rapid survey of the context of the Old Testament from the historical standpoint, tracing the experiences of the Hebrew people from their beginning to the return from the Exile. *Elective.*

### 704 THE POETICAL BOOKS (2)

An examination of Job, Proverbs, Ecclesiastes, and the Song of Solomon, noting the characterizing features of Hebrew poetry as exhibited in each book, and ascertaining the significance of the contents of each writing. *Elective.*

### 705 THE PSALMS (2)

A study of the structure of the Psalter with a survey of the contents as they point to a variety of subject matter and purpose. Special attention is given to the prophetic and devotional values. *Elective.*

### 706 THE MINOR PROPHETS (2)

This course notes the place and function of the prophet in Israel's life and offers a rapid survey of each book against the background of the political, social, and religious conditions of the times. The special message of each prophet is determined from the content of the record. *Elective.*

### 707 NEW TESTAMENT HISTORY (2)

A study dealing with the historical foundations of Christianity in the birth, life, death, resurrection, and ascension of the Lord Jesus Christ, and embracing apostolic history from the founding of the church at Jerusalem to the death of John. *Elective.*

### 708 THE CORINTHIAN EPISTLES (2)

A consecutive study of the contents of each epistle in the light of the social and moral conditions of the times. The doctrinal and ethical values and their application to church problems of today are given careful consideration. *Elective.*

### 709 THE PASTORAL EPISTLES (2)

The epistles to Timothy and Titus are expounded in the light of their special emphasis upon pastoral ministration and church discipline. *Elective.*

### 710 THE ESCHATOLOGICAL EPISTLES (2)

This course offers a verse-by-verse study of First and Second Thessalonians and Second Peter with their disclosures of truth concerning our Lord's return and related matters. *Elective.*

### 711 THE GENERAL EPISTLES (2)

James, First Peter, and Jude are studied as to the occasion, purpose, structure, contents, and message of each writing. Selected passages receive special examination. *Elective.*

### 712 THE JOHANNINE EPISTLES (2)

A detailed, verse-by-verse study of these epistles with their unfolding of the practical solution to the problems of fellowship and falsity. *Elective.*

### 713 HEBREWS (2)

An exposition of the contents of the book showing the relation of the Old Testament priesthood and sacrificial systems to the New Testament fulfillment in Christ. *Elective.*

### 714 REVELATION (2)

A discussion of the various interpretative approaches to the book, a consideration of its relation to other parts of Scripture, a recognition of the symbolism employed, and a careful exposition of the text. The rich contribution to a premillennial eschatology is indicated with special emphasis upon the Person and work of Christ. *Elective.*



**715 BIBLICAL GEOGRAPHY (2)**

A presentation of the cultural development of the Holy Land and nations of the Fertile Crescent in relation to Israel. Consideration is given to the strategic location of the Holy Land, the climate and the topography, and the location of important place names. *Elective.*

**716 THE HISTORY OF THE ENGLISH BIBLE (2)**

The fascinating story of how our English Bible came to us is traced from the ancient manuscripts to the latest modern versions. *Elective.*

**717 THE GOSPEL OF JOHN (2)**

A study of John's Gospel in the light of the author's stated purpose, with emphasis on its contribution to the knowledge of the Person and work of Christ. *Elective.*

**718 BIBLICAL CHRONOLOGY (2)**

A survey of problems in chronology throughout the Scripture. Special emphasis is given to more crucial areas, such as the "days" of Genesis 1, the listed years for the judges and the kings, and matters relating to Christ. *Elective.*

**719 HIGHLIGHTS OF THE SPIRITUAL LIFE (N.T.) (2)**

An exposition of certain key chapters in the New Testament that bear on the life of the believer. A survey is also devoted to various systems of belief in regard to spiritual living. The study seeks to correlate various facets of the Christian experience. *Elective.*

**720 EZEKIEL, DANIEL AND PRISON EPISTLES (4)**

An exposition related closely in each case to the historical background, theme, flow of argument through chapters and sections, problem areas, and spiritual application. In Ezekiel and Daniel, the great strands of prophecy are discussed in relation to their true fulfillment according to the application of sound principles of interpretation. The study of Ephesians, Philippians, Colossians, and Philemon unfolds divine revelation about the church and its divine calling, its relationship to Christ, and its life in the world today. *Prescribed.*

**799 THESIS (2)**

*Prescribed.*

**817 PARABLES (2)**

A general survey of the parables of the Bible with special emphasis on the parables of Christ, the rules governing their interpretation, their meaning, dispensational import, and application with primary reference to preaching value. *Elective.*

**818 MIRACLES (2)**

A study of the miracles of Christ with a consideration of their setting, interpretation, dispensational significance, and application in modern preaching. *Elective.*

**819 BIBLICAL TYPOLOGY (2)**

An examination of types, embracing their essential characteristics, classification, rules of interpretation, and meaning, with special attention given to the types depicting the Person and work of Christ. *Elective.*

**820 PROBLEM PASSAGES (2)**

A collating of the most important problem passages of both Testaments with a view to their examination in the light of established hermeneutical principles. The course includes a comparative study of the literature in the field, and a concise statement of conclusions in each case. *Elective.*

## Department of Systematic Theology

ROBERT L. SAUCY, *Professor*

VERNON D. DOERKSEN



It is the purpose of the Department of Systematic Theology to give the student a thorough grasp of all the great doctrines of the Christian faith and to integrate these doctrines into one Biblical, Christ-centered, harmonious and defensible system. The theological position is clearly evangelical, pre-millennial, dispensational, and Biblical. Reference is made to the original languages of Scripture, and readings in standard theological works are required.

**502 THEOLOGY I (4)**

The nature, method, and rationale of Christian theology. Revelation, both general and special, inspiration, canonicity, authority, and illumination of the Word of God. The doctrine of God including His existence, attributes, and Trinitarian nature; and angels, both good and evil. *Prescribed for M.Div. students.*

**504 SYSTEMATIC THEOLOGY (4)**

The major areas of systematic theology with emphasis upon foundational truths concerning the Word of God, the nature of God, the person and work of Christ, salvation, the church, and future things. *Prescribed for M.A. in C.E. students.*

**603 THEOLOGY II (4)**

Man, his creation in the image of God, his nature, fall, and the effect of sin upon the race. The salvation of God including the person and work of Christ. The application of salvation to men including election, regeneration, justification, sanctification, and perseverance. *Prescribed for M.Div. students.*

**604 THEOLOGY III (4)**

The church, its inception, its nature as a living organism and an organization, its ordinances and mission. The study of future things relating to the destiny of individuals and history including the second coming of Christ in its phases, the millennial reign of Christ, the resurrections, the judgments, and the eternal state. Emphasis is placed upon the broad kingdom purpose of God. *Prescribed for M.Div. students.*

**705 THE DOCTRINE OF INSPIRATION (2)**

The history of the doctrine; the Scriptural evidence for verbal and plenary inspiration, and a refutation of all important denials of the infallibility of the Scriptures. *Elective.*

**706 THE DOCTRINE OF THE ATONEMENT (2)**

The history of the doctrine, beginning with the Fathers, traced through the Reformers, and continued into the twentieth century, with a refutation of heterodox views. *Elective.*



707 ROMAN CATHOLIC THEOLOGY (Same as MIS 710) (2)

A detailed study of the tenets of Roman Catholicism; reading from representative Catholic literature; particular attention given to the claim of Petrine supremacy. Especially helpful for those contemplating missionary service in countries dominated by Roman Catholicism. *Elective*.

708 THEOLOGY OF THE REFORMERS (2)

The religious and philosophical background of the period of the Reformation. A careful examination of the theology of the Reformers to ascertain their underlying principles and their conceptual differences. An evaluation of their contribution to theological thinking in the light of the Scriptures and the current Roman Catholic theology of their time. *Elective*.

709 CONTEMPORARY THEOLOGY (2)

The recent theological positions including a survey of the philosophical and theological thought leading up to the present scene. Areas emphasized include old liberalism, neo-liberalism, neo-orthodoxy, existential theologies, along with the current scene. *Prescribed for M.Div. students*.

710 PNEUMATOLOGY (2)

The person and work of the Holy Spirit both in the Old and New Testaments with particular attention to His ministries in this age to the individual believer and the church. *Elective*.

711 THEOLOGICAL PROBLEMS (2)

The study in depth of certain theological areas, such as the divine decree, the problem of evil, the Person of Christ, the atonement, and ministries of the Spirit. Specialized research is emphasized. *Elective*.

712 CURRENT THEOLOGICAL ISSUES (2)

An intensive study of the thought of particular contemporary theologians or prominent theological issues in the light of Biblical revelation. *Elective*.

713 JOHANNINE THEOLOGY (2)

The theology of the Johannine writings with emphasis upon the concepts that the writer himself emphasizes. *Elective*.

799 THESIS (2)

*Prescribed*.

801 THE THEOLOGY OF JOHN CALVIN (2)

Treatment of the text of the *Institutes of the Christian Religion*, with consideration of his special contribution to theology and the relevance of his thinking for our day. *Elective*.

802 MILLENNIAL VIEWS (2)

A careful and intensive study of the three main eschatological views relative to the millennium; the historical and Biblical strength of the premillennial system; consideration of leading amillennial writings. A detailed analysis of the four positions relative to the time of the rapture; a Biblical and theological defense of the pretribulational view, with exegesis of crucial passages of Scripture. *Prerequisite: TH 604. Elective*.

804 ESCHATOLOGICAL PROBLEMS (2)

Typical exegetical and doctrinal problems in the area of Bible prophecy. Lectures, assigned problems with written and classroom reports, discussion and library research. *Elective*.

805 THE DISPENSATIONAL SYSTEM (2)

An intensive study of that system of Biblical interpretation known as dispensationalism. The historical background of modern dispensationalism; its present influence; its extensive Biblical support; alternate positions. *Elective*.

806 THEOLOGY SEMINAR (2-4)

Selected problems in the field of theology; emphasis upon independent research; extensive reading and written thesis required. *Elective*.

807 THE DOCTRINE OF THE KINGDOM (2)

An investigation into the meaning and purpose of the Kingdom of God and its progressive development within history. The course includes discussion of historical and contemporary theological positions with emphasis upon the Biblical teaching in its historical framework. *Elective*.

808 THEOLOGICAL SYSTEMS (2)

Several major theological systems of thought emphasizing those within the Protestant perspective, but also including significant Roman Catholic and Jewish systems. *Prescribed for M.A. in Theological Studies students*.

809 THE THEOLOGY OF THE GOSPELS (2)

An examination of the theological teaching of Jesus as recorded in the four gospel narratives. Special attention is paid to the chronological development of themes taught by Christ in the light of His presentation and rejection. *Elective*.

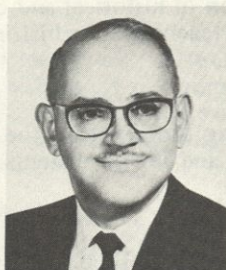
810 PAULINE THEOLOGY (2)

The main themes of Paul's doctrine from the Biblical theological perspective. *Elective*.



# Department of Semitics and Old Testament

CHARLES L. FEINBERG, *Professor*



The aim of this department is to acquaint the student with the life, customs, and thought of the Hebrews and their neighbors in the Biblical and related periods; and to give the student an accurate foundation in Hebrew grammar, syntax, and exegesis, so that his expositions of the English Bible will reflect this sound basis of interpretation. The department purposes not to be exhaustive, but rather directive in the matter of further independent study from the original languages.

## 603 ELEMENTS OF HEBREW (4)

Orthography, etymology, translation of exercises, and early readings in Genesis. *Prescribed.*

## 604 ADVANCED HEBREW (4)

Grammar and syntax with selected readings in Genesis. Some exegesis of selected passages in Zechariah. *Prescribed.*

## 605 OLD TESTAMENT INTRODUCTION (4)

An examination of the foundations and conclusions of the Graf-Wellhausen school with particular reference to Pentateuchal criticism; introduction to the separate books, and detailed treatment of Isaiah and Daniel. Special emphasis on the content of the messages of the Old Testament books. *Prescribed for M.A. in C.E. students.*

## 701 ARCHAEOLOGY OF MESOPOTAMIA (2)

The history of excavation, historical and geographical considerations, and the relation to Old Testament studies. *Prerequisite: OT 713. Elective.*

## 702 ARCHAEOLOGY OF EGYPT (2)

The history of excavation, the history and geography of the land, and the bearing upon the Old Testament. *Prerequisite: OT 713. Elective.*

## 703 ARCHAEOLOGY OF PALESTINE (2)

The history of excavation, the history and geography of the land, and the bearing upon the Old Testament. *Prerequisite: OT 713. Elective.*

## 704 OLD TESTAMENT PROPHECY (2)

The character, extent, and personalities of Old Testament prophecy with an indication of principles of prophetic interpretation. *Elective.*

## 705 ADVANCED HEBREW READING (2)

Selected passages of the Hebrew text with emphasis on rapid reading, including sight reading. *Prerequisite: One year of Hebrew study. Elective.*

## 706 ADVANCED HEBREW GRAMMAR (2)

A study of the details of Hebrew syntax along with readings in the Hebrew text. *Prerequisite: One year of Hebrew study. Elective.*

## 707 OLD TESTAMENT POETRY (2)

The nature, scope, and principles of Hebrew poetry in the Old Testament. Comparisons with the poetry of the Near East. *Elective.*

## 709-710 READING OF SELECTED PSALMS FROM THE HEBREW TEXT (2, 2)

Particular emphasis upon the devotional and practical values. *Prerequisite: One year of Hebrew study. Elective.*

## 711-712 MESSIANIC PROPHECIES (2, 2)

The Messianic prophecies in their progressive unfolding on the basis of the Hebrew text. *Prerequisite: OT 603 and 604. Elective.*

## 713 OLD TESTAMENT INTRODUCTION AND ARCHAEOLOGY (4)

An examination of the foundations and conclusions of the Graf-Wellhausen school with particular reference to Pentateuchal criticism; introduction to the separate books, and detailed treatment of Isaiah and Daniel. A treatment of the archaeological method. Survey of the history of excavation in Palestine, Egypt, and Mesopotamia, and the bearing of discoveries on the Old Testament. *Prescribed for M.Div. students.*

## 714 READINGS IN THE MINOR PROPHETS (2)

Selected passages from the Minor Prophets with reference to the versions and interpretative problems. *Prerequisite: OT 603 and 604. Elective.*

## 725 APOCRYPHA AND PSEUDEPIGRAPHIA (2)

A careful consideration of the non-canonical literature from the period between the Testaments. Collateral readings, research projects, and lectures furnish a background into the development of Jewish thought during the centuries before the advent of Christianity. *Elective.*

## 730 THE DEAD SEA SCROLLS (2)

A survey of the discoveries, the origin of the Qumran Community, its beliefs and practices, the relationship of the finds to Old Testament studies, and the light thrown upon New Testament backgrounds. *Elective.*

## 799 THESIS (2)

*Prescribed.*

## 801 THE BOOK OF JOB (2)

The underlying problems in the book, the interpretation of the text, its light on the problem of suffering, and comparison with the poetry of the Ras Shamra and other Near Eastern texts. *Elective.*

## 803-804 EXEGESIS OF ISAIAH (3, 3)

A treatment of the text in the light of its historical background and style, with emphasis on the fullness of the Isaianic contribution in the field of Messianic prophecy. *Prerequisite: One year of Hebrew. Elective.*



**805-806 EXEGESIS OF JEREMIAH AND EZEKIEL (3, 3)**

A detailed consideration of the historical background of these prophets, a treatment of the significant Messianic predictions of each book, and emphasis on the textual and and interpretative problems of the books. *Prerequisite: One year of Hebrew. Elective.*

**807 OLD TESTAMENT TEXTUAL CRITICISM (2)**

A study of the Massoretic notes, the parallel passages, and the versions with an attempt at explanation of the variations. *Elective.*

**808 OLD TESTAMENT SEMINAR (2, 3)**

Independent work in some chosen phase of the Old Testament field with periodic reports and a thesis required. *Elective.*

**809-810 MODERN HEBREW (2, 2)**

A course designed to enable the student through translation and conversation to read present-day works and journals in Hebrew. *Prerequisite: One year of Hebrew. Elective.*

**812 READINGS IN THE SEPTUAGINT (2)**

A survey of the origin, nature, and value of the Greek Old Testament with a reading of selected portions and comparison with the Hebrew text. Investigation of the methods of the translators. *Prerequisite: One year of Hebrew. Elective.*

**813-814 BIBLICAL ARAMAIC (2, 2)**

The place of Aramaic in the family of Semitic languages, a study of the grammar, and readings in all the Aramaic portions of Daniel and Ezra. *Prerequisite: One year of Hebrew. Elective.*

**815 ELEMENTS OF SYRIAC (2)**

A study of the orthography, phonology, and etymology, with translation of exercises. Preliminary readings in the Peshitta version. *Prerequisite: One year of Hebrew. Elective.*

**816 CANAANITE CUNEIFORM (2)**

A comprehensive survey of the mythology and religion of the Canaanites with study of Ugaritic grammar and readings in the epic poems. Special attention to parallels between the Ras Shamra literature and the Old Testament. *Prerequisite: Preferably two years of Hebrew. Elective.*

**817-818 ELEMENTS OF ARABIC (3, 3)**

An introduction to the written classical Arabic preparatory to reading in the Koran. *Prerequisite: Two years of Hebrew. Elective.*

**819 ELEMENTS OF BABYLONIAN-ASSYRIAN (3)**

A study of the Assyro-Babylonian grammar with readings in the simple historical texts. *Prerequisite: Two years of Hebrew. Elective.*

**NOTE:** *Electives are offered by rotation and on request.*

## Department of New Testament Language and Literature

ROBERT L. THOMAS, *Professor*

DONALD G. McDOUGALL



It is the purpose of this department to impart to the student a knowledge of the Greek New Testament which touches upon three principal areas: that of historical backgrounds, that of Greek grammar, and that of exegesis of the text. It is the plan to provide the student with the tools which will enable him to utilize the Greek text in future study and in the exposition of the Word of God.

An entrance examination in Greek is given to all entering students. Those passing the examination will be enrolled in NT 505 and those failing it, in NT 501.

**501-502 BEGINNING GREEK (2, 2)**

An introductory study of the basic elements of New Testament Greek. Translation of portions of the New Testament in the second semester. For those who are deficient in Greek, and wish to take it in seminary. *Prescribed for those deficient in N.T. Greek.*

**505 GRAMMAR AND INTRODUCTION TO EXEGESIS (4)**

Translation, building a Greek vocabulary, consideration of syntactical principles and the use of these in developing a comprehensive exegetical method. *Prescribed.*

**506 EXEGESIS OF THESSALONIANS, JAMES AND FIRST PETER (4)**

Intensive exegetical study devoted to the writings of three of the New Testament authors, Paul, James and Peter. Attention is given to the content, style and characteristics of each book and to helping each student develop his own exegetical methodology. *Prerequisite: NT 505. Prescribed.*

**603 EXEGESIS OF THE EPISTLE TO THE ROMANS (2)**

Advanced exegesis dealing with the original text. Special attention given to the structure and to the interpretative problems of the Epistle. About one-fourth of class time devoted to student research project reports. *Prerequisite: NT 505. Elective.*

**604 EXEGESIS OF THE EPISTLE TO THE HEBREWS (2)**

Advanced exegesis of the Greek text; preparation of a commentary by the student on a selected portion, followed by a report of his findings to the class. *Prerequisite: NT 505. Elective.*



606 NEW TESTAMENT INTRODUCTION (4)

New Testament historical backgrounds; formation, history, extent and transmission of the canon; consideration of content and introductory matters related to each New Testament book. *Prescribed for M.A. in C.E. students.*

704 NEW TESTAMENT INTRODUCTION AND ARCHAEOLOGY (4)

Archaeology; historical setting; textual criticism; formation, history and extent of the canon; consideration of introductory matters related to each New Testament book. *Prescribed for M.Div. students.*

705 EXEGESIS OF THE GOSPEL OF JOHN (2)

Exegesis of portions of the Gospel in the light of its purpose, with special attention given to the theological and Christological content and to the unique contribution of the book in regard to the Lord's life and ministry. *Prerequisite: NT 505. Elective.*

706 EXEGESIS OF THE EPISTLE TO THE EPHESIANS (2)

Translation and exegesis of the Epistle. Preparation of a commentary by the student. *Prerequisite: NT 505. Elective.*

707 EXEGESIS OF THE EPISTLE TO THE COLOSSIANS (2)

Introduction to the Epistle with emphasis upon the problems present in the Colossian Church. Exegesis of the Epistle. *Prerequisite: NT 505. Elective.*

708 EXEGESIS OF THE EPISTLE OF SECOND CORINTHIANS (2)

A detailed study of the Greek text of the Epistle with special attention given to problems of grammar and interpretation. *Prerequisite: NT 505. Elective.*

709 LIFE OF CHRIST (2)

A study of the mission, life, and teachings of Christ on the basis of a harmony of the Gospels. Attention given to the similarities and differences in the Gospel accounts. *Elective.*

710 LIFE OF PAUL (2)

A survey of the life, importance, and doctrines of the Apostle Paul, using the Acts of the Apostles and the Pauline epistles as the primary sources of information. *Elective.*

711 THE INTER-BIBLICAL PERIOD (2)

The political, social, religious, and literary history of the Jews in the period between the Old and New Testaments as an aid to a clearer understanding of the Gospel accounts and the Apostolic Age. *Elective.*

713 WORD STUDIES IN THE GREEK NEW TESTAMENT (2)

Research into the etymology, use, and meaning of some of the principal words, their cognates, and their synonyms which are found in the Greek New Testament. *Prerequisite: NT 505. Elective.*

714 THE SYNOPTIC DISCOURSES OF CHRIST (2)

Christ's major discourses in the Synoptic Gospels, with principal emphasis upon the Sermon on the Mount, the Parables of the Kingdom, and the Olivet Discourse. *Prerequisite: NT 505. Elective.*

715 READING COURSE IN THE GREEK NEW TESTAMENT (2)

Directed reading designed to supplement the student's knowledge of the Greek New Testament, to increase his vocabulary, and to provide him with further application and understanding of Greek grammar. *Elective.*

717 SENIOR SEMINAR (2-4)

Supervised research of designated problems in New Testament literature, history, interpretation, or theology. *Elective.*

718 EXEGESIS OF THE EPISTLE TO THE GALATIANS (2)

A detailed exegesis of the original text together with a consideration of the historical problems which are involved. *Prerequisite: NT 505. Elective.*

719 EXEGESIS OF THE PASTORAL EPISTLES (2)

An examination of I Timothy, II Timothy, and Titus; research on selected portions by the student. *Prerequisite: NT 505. Elective.*

720 EXEGESIS OF THE APOCALYPSE (2)

A study based on the original text; term project by the student on an assigned subject. *Prerequisite: NT 505. Elective.*

721 EXEGESIS OF THE GOSPEL OF MARK (2)

Translation of the Greek text. Exegesis of selected portions. Introduction to the critical problems. Consideration of the importance and contributions of this book. *Prerequisite: NT 505. Elective.*

722 EXEGESIS OF THE GOSPEL OF LUKE (2)

Extensive translation in the Gospel. Exegesis of selected portions. Consideration of the contribution of this book to one's knowledge of the life of Christ. Examination of the style and vocabulary of Luke. *Prerequisite: NT 505. Elective.*

723-724 ADVANCED GREEK GRAMMAR (2, 2)

An intensive study of A. T. Robertson's *A Grammar of the Greek New Testament in the Light of Historical Research* along with other standard works on grammar. *Prerequisite: NT 505-506, 603-604. Elective.*

725 EXEGESIS OF I CORINTHIANS 12-14 (2)

An exegetical analysis of this section with particular attention given to areas of difficulty regarding the subject of spiritual gifts. *Prerequisite: NT 505. Elective.*

726 EXEGESIS OF II THESSALONIANS (2)

An analysis of introductory problems and exegetical features with special attention given to eschatological comparisons with I Thessalonians. *Prerequisite: NT 505. Elective.*

799 THESIS (2)

*Prescribed.*

801 TEXTUAL CRITICISM OF THE NEW TESTAMENT (2)

The origin and history of textual criticism. Study of the relative value of manuscripts and the examination of textual theories. *Prerequisite: NT 704. Elective.*

805 THE SYNOPTIC GOSPELS (2-4)

Introduction to, and examination of, the Synoptic Problem in a Greek harmony of the Gospels and scholarly works on the subject. Special attention to the similarities and differences, the importance, and unique contribution of each Gospel account. *Prerequisite: NT 704. Elective.*

806 THE ACTS OF THE APOSTLES (3)

Introduction to the Book, with emphasis upon its importance and its historicity. Translation of the text with exegesis of certain sections. Comparison of style with that of Luke's Gospel, and comparison of Peter's and Paul's speeches with their epistles. *Elective.*



**807 PAULINE STYLE AND VOCABULARY (2)**

Study of the Pauline epistles and speeches in Acts in order to determine the characteristics of Pauline style, the distinctive vocabulary, and the characteristic thought patterns and theological presentations. *Elective*.

**808 COMPARATIVE STYLE OF NEW TESTAMENT WRITERS (3)**

Comparison of the style, vocabulary, and theological concepts of the various New Testament writers on the basis of selected portions of the writings of each in the Greek New Testament. *Elective*.

**811-812 PATRISTIC WRITINGS (2, 2)**

Reading in the Greek and interpretation of selected portions of the Patristic Fathers which are relevant for students of the New Testament. Dependence of the Fathers upon the writings of the New Testament. Comparison of statements and theological concepts with corresponding New Testament passages. *Elective*.

**813 READINGS IN THE GREEK PAPYRI (2)**

Translation of some of the papyri, comparison with New Testament. *Elective*.

**817 NEW TESTAMENT ARCHAEOLOGY (2)**

Study and evaluation of recent significant contributions made by archaeology to the interpretation and understanding of the New Testament. *Elective*.

**818-819 RESEARCH SEMINAR (2-4, 2-4)**

Principles of thorough research. Supervised research into some problem of special interest to the student approved by the professor. Periodic reports of progress to the other members of the seminar, and abstract of conclusions reached. May be taken for one semester or continued throughout the year with the same problem under consideration. *Prescribed one semester, for majors. Elective for others*.

**NOTE:** *Electives are offered by rotation and on request.*

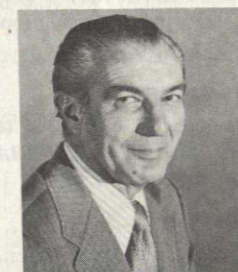
## Department of Church History

JAMES H. CHRISTIAN, *Professor*

GLENN O'NEAL

WILLIAM BASS

The aims of this department are to acquaint the student with the environment of early Christianity; the spiritual culture and heritage which have constituted the mission, purpose, and objectives of the Christian church; and subsequent developments in the church's outworking of its commission.



**505 EARLY AND MEDIEVAL CHURCH HISTORY (4)**

Church history from Pentecost to the Reformation. Emphasis upon the development of doctrine, organization, and the Roman Catholic Church. Place and importance of monasticism, scholasticism, mysticism, and the renaissance. Influence of leading personalities. *Prescribed*.

**506 PROTESTANT REFORMATION AND MODERN CHURCH HISTORY (4)**

Church history from the beginning of the Reformation to the present. Emphasis on the causes and development of the Protestant Reformation. Protestant denominations. English and American Christianity, and modern events and trends. *Prescribed*.

**701 HISTORY OF DOCTRINE (2)**

A historical survey of the development of selected Christian doctrines from the first century to the present. Emphasis upon the factors underlying their formulation in the light of church history. *Prerequisite: CH 505-506. Prescribed*.



702 THE CHURCH FATHERS (2)

An introduction to the Ante-Nicene, Nicene, and Post-Nicene Fathers with special emphasis upon the development of doctrine and the church. *Elective*.

703. AMERICAN CHURCH HISTORY (2)

The planting of the various denominations in the United States; factors affecting their growth and development; leading personalities; present trends. *Elective*.

704. HISTORY OF THE EASTERN CHURCHES (2)

The historical development of Eastern Christianity with special emphasis upon the Greek Orthodox Church. *Elective*.

705 HISTORY OF REVIVALS (2)

The background, development, and results of the great revivals in America, England, and the continent during the past three hundred years. *Elective*.

706 THE ECUMENICAL MOVEMENT (2)

The origin, growth, and philosophy of the modern ecumenical movement. *Elective*.

707 THE HISTORY OF BAPTISTS (2)

The rise and development of Baptist churches to the present time with special emphasis upon polity and distinctive Baptist principles. *Prescribed for students contemplating the Baptist ministry or missionary service. Elective for all others.*

708 CLASSICS OF THE CHRISTIAN CHURCH (2)

A study of a selection of the outstanding literary productions of Christian leaders and writers. *Elective*.

709 THE HISTORY OF THE BRETHREN (2)

The rise and development of the Brethren churches to the present day with emphasis upon distinctive principles and polity. *Prescribed for students contemplating the Brethren ministry or missionary service. Elective for all others.*

710 DENOMINATIONAL DISTINCTIVES (2)

The history and doctrinal distinctives of a selected denomination. The course is offered in the area of any denomination which may have a substantial representation in the student body at any given time. *Prescribed for students of the particular affiliation being studied. Elective for all others.*

799 THESIS (2)

*Prescribed.*

816 CULTS OF AMERICA (2)

The distinctive features of the cults of America with their significance in the development of religious thought and particular reference to their treatment of the central features of orthodox Christian doctrine. *Elective*.

818 RESEARCH SEMINAR (2-4)

Supervised research, with periodic reports to seminar members, into an approved area of special interest to the student. *Elective*.

## Department of Missions

LLOYD E. KWAST, *Assistant Professor*

CLYDE COOK



The objectives of the department are four-fold: (1) to help each career-missionary student to be a competent, well-functioning missionary who is able to communicate the Gospel cross-culturally; (2) to help each student respond to the Church's world-wide commission and to his personal responsibility in its fulfillment; (3) to guide potential church leaders in establishing a responsible missionary program within the church at home; and (4) that all those in the department will be obedient to the Lord and under His control so that they will carry out His will in world-wide mission.

515 MISSIONS AND EVANGELISM (4)

The nature of missionary outreach: a study of principles and methodology in personal, local church, and world-wide evangelism. *Prescribed*.

603 CULTURAL ANTHROPOLOGY (2)

The nature of man and his culture with special emphasis on cross-cultural communication of the Gospel. *Prescribed*.

604 URBAN EVANGELISM (2)

A study of special problems relating to the evangelization of the city. *Elective*.

606 SOCIAL STRUCTURE AND CHURCH GROWTH (2)

Sociological structures and their relationship to the principles and practices of church establishment and expansion. *Prescribed*.

701 MISSIONARY EDUCATION (same as CE 612) (2)

Objectives, programming, activities, and administrative methods of implementing a program of missionary education. Investigation into the auxiliary organization of the church's educational program through which missions are taught. *Elective*.

702 THEOLOGY AND HISTORY OF MISSIONS (4)

A broad survey of the history of missions, with emphasis on the Scriptural basis of missions and the position of missions in the life of the church. *Prescribed*.

706 ETHNIC RELIGIONS (same as APO 815) (2)

The distinctive features of the world's ethnic religions, the philosophical and psychological implication, and the significant cultural patterns surrounding their development. Recommended for missionary candidates. *Elective*.



707-708 RESEARCH SEMINAR (2-4)  
*Elective.*

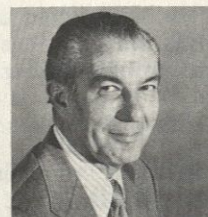
710 ROMAN CATHOLIC THEOLOGY (same as TH 707) (2)  
A detailed study of the tenets of Roman Catholicism; reading from representative Catholic literature; particular attention given to the claim of Petrine supremacy. Especially helpful for those contemplating missionary service in countries whose main persuasion is Roman Catholicism. *Elective.*

799 THESIS (2)  
*Prescribed.*



## Department of Practical Theology

GLENN O'NEAL, *Professor*



The aim of this department is to teach the student effective methods of presenting the information which he has learned in the other departments of the Seminary. In addition, the student is taught how to lead and maintain an individual church in a well-organized program of service.

### CHRISTIAN EDUCATION

701 CHRISTIAN EDUCATION IN THE LOCAL CHURCH (3)

The educational program of the entire church, including Sunday schools, youth work, conferences, together with principles of administration. *Prescribed.*

702 CHRISTIAN EDUCATION OF CHILDREN (2)

The mental, physical, emotional, and religious characteristics; and in the light of these, an evaluation of programs, music and educational materials used with children. *Elective.*

704 CHRISTIAN EDUCATION OF ADULTS (2)

The spiritual needs and interests of adults together with the planning of a complete program of adult education in the local church. *Elective.*

709 CHRISTIAN EDUCATION OF ADOLESCENTS (2)

The mental, physical, emotional, social and religious characteristics of adolescents together with the formulation of a program suited to their development. *Elective.*

### CHURCH MUSIC

700 MUSIC IN THE CHURCH (same as CE 644) (2)

The place of music in the church's program. Criteria for the selection of appropriate music. Techniques for leading music and teaching various groups. The relationship of music to worship, instruction and fellowship. *Elective.*

706 HYMNOLOGY (Same as CE 645) (2)

The historical development of hymns and hymn tunes in the several national traditions, with emphasis upon the English hymn; evaluation and use of hymns. *Elective.*



711 CONGREGATIONAL AND CHORAL CONDUCTING (Same as CE 647) (2)  
Instruction in the fundamentals of the conductor's art, beginning with the simple rhythms and advancing to the larger forms of church music. *Elective*.

## HOMILETICS

### 503 THE SPEAKING VOICE (2)

A treatment of basic development of the voice for the pulpit ministry. Attention is given to individual problems. *Elective*.

### 508 DISCUSSION AND PARLIAMENTARY PROCEDURE (2)

The principles and practice of parliamentary procedure and problem-solving discussion groups, as they relate to the work of the church. *Elective*.

### 607 COMMUNICATIVE READING (2)

The principles of interpretation of literature which would be usable in sermon materials are presented. Effective oral reading of the Bible is emphasized. *Elective*.

### 609-610 SERMON PREPARATION (4, 4)

A consideration of the fundamentals of speech as they relate to the pulpit ministry. A study of the techniques and fundamentals of sermon construction and persuasive delivery of expository sermons. *Prescribed*. (PT 609 is prerequisite to PT 610.)

### 707-708 HISTORY OF PREACHING (2, 2)

A study of great Christian preachers of all centuries with a careful analysis of their sermons and techniques of delivery. *Elective*.

### 712 SERMON MATERIALS (2)

The most effective methods of gathering and filing sermon materials, together with a consideration of the preaching values to be derived from literature, history, and church history. *Elective*.

### 716 PERSUASION IN PREACHING (2)

Application of the psychological principles involved in influencing an audience. *Elective*.

### 803-804 HOMILETICAL CRITICISM (2, 2)

The history of criticism of speech especially as it relates to the criticism of sermons. *Elective*.

## PASTORAL THEOLOGY

### 505 MINISTERIAL ETHICS (2)

Ethical principles as they apply especially to ministers. Consideration of ethical problems involving other individuals, churches, and the minister's personal life. *Elective*.

### 605 THEOLOGICAL WRITING (2)

The course is planned to aid the student in clear and forceful writing for theme papers and thesis work during his theological course and in the field of Christian journalism. *Elective*.

### 606 CHAPLAINCY ORIENTATION (2)

The requirements of the chaplaincy in the armed forces of the United States, ministry to service personnel, and the chaplain's role in the services. The course is taught by an experienced armed services chaplain on the Seminary faculty. *Elective*.

### 611 FIELD WORK SEMINAR (1, 2)

Consideration is given to the solution of problems being encountered in present student ministries. *Elective*.

### 705 THE CHURCH AND THE FAMILY (2)

A consideration of the problems of family life including instructions in the methods of pre-marital counseling. *Elective*.

### 714 PASTORAL MINISTRY (4)

The practical problems of the pastor, including his call, personal life, study, and work in the parish and pulpit. A consideration of the pastor's relation to his community, his denomination, other denominations, and to the world-wide work of the Church of Jesus Christ. Includes study of the theory of personal counseling with emphasis upon the techniques of counseling from the evangelical point of view. *Prescribed*.

### 717 CHRISTIANITY AND CONTEMPORARY AFFAIRS (2)

A study of civil problems as they relate to the pastor and the church. This includes a consideration of civil rights, war, welfare and schools. *Elective*.

### 719 FIELD EDUCATION (1)

A program designed to give experience (one hundred hours including normal Christian service assignment) in various phases of Christian ministry. *Prerequisite*: Completion of 48 units of class work. *Prescribed* (may be completed in one or two semesters).

## RESEARCH

### 799 THESIS (2)

*Prescribed*.

### 801 BIBLIOGRAPHY AND RESEARCH TECHNIQUES (2)

A survey of library resources and services, bibliographic principles and practice, research procedures, and thesis form and style. *Elective*.

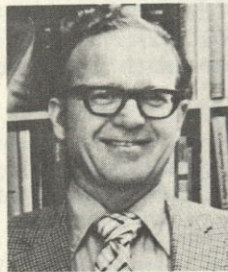
### 817-818 RESEARCH SEMINAR (1-4, 1-4)

*Elective*.



## Department of Philosophy of Religion (Apologetics)

WILLIAM W. BASS, *Professor*



The minister often deals with problems which are related to contemporary trends in philosophical and scientific thought. For this reason, he needs a knowledge of the intellectual heritage of the Western world and the apologetic techniques and postures which are of most value. Four hours of credit from the offerings in the first two sections below, Apologetics and Philosophy, may be applied as elective credit toward the major in Systematic Theology.

### APOLOGETICS

#### 602 APOLOGETICS (2)

The acceptability of the Christian faith in the light of the Biblical, historical and archaeological records, Christian experience, science, and philosophy. *Prescribed.*

#### 702 BIBLE AND SCIENCE (2)

Crucial aspects of the relationship between the Biblical record and the methods and findings of science. *Elective.*

#### 709 APOLOGETICS OF THE CHURCH FATHERS (2)

The relationship between the theological understanding of selected Church Fathers to the prevalent culture and philosophies. Special attention will be devoted to Tertullian, Clement, Origen, and Augustine. *Elective.*

#### 710 MODERN APOLOGETIC OPTIONS (2)

Reading and evaluation of crucial modern apologetists, as, Butler, Paley, Edwards, Machen, Van Til, Carnell, and Montgomery. *Elective.*

#### 713 THEISM (2)

A defense of Christian theism. Traditional, scientific and current formulations against the background of the Biblical orientation. *Elective.*

#### 716 PROBLEMS OF KNOWLEDGE IN RELIGIOUS THOUGHT (2)

Major approaches to religious epistemology, including contemporary contributions to the meaning of inspiration and authority. *Elective.*

### PHILOSOPHY

708 HISTORY OF PHILOSOPHY FROM A THEOLOGICAL PERSPECTIVE (2, 3)  
Development of philosophy with special emphasis upon the junctures where philosophy has influenced Christianity. *Elective.*

#### 711 PHILOSOPHY OF RELIGION (2)

Philosophy of religion in terms of such topics as the origin and growth of religion, the traditional proofs for God and the problem of evil. *Elective.*

#### 712 CHRISTIAN PHILOSOPHY OF HISTORY (2)

The problem of history; Christian philosophies of history; comparison with secular philosophies of history. *Elective.*

#### 714 RELIGIOUS EXISTENTIALISM (2)

The leading existential writers and concepts with their implications for Christian faith and thought. *Elective.*

#### 715 CONTEMPORARY JEWISH THOUGHT (2)

The Jewish thought in recent times with emphasis on Buber, Shestov, and Rosenzweig. *Elective.*

#### 802 CHRISTIAN SOCIAL ETHICS (2)

Evaluations of the contemporary socio-economic structure in America and the proper attitude of the Church toward current ethical problems. *Elective.*

### RELIGION

#### 807 THE PSYCHOLOGY OF RELIGION (2)

Representative literature in the field of psychology of religion with the relation of the movement to the stream of intellectual history. Evaluation of the concepts, methods, and total discipline from the Biblical perspective. *Elective.*

#### 815 WORLD RELIGIONS (Same as MIS 706) (2)

The distinctive features of the world's religions, the philosophical and psychological implications, and the significant cultural patterns surrounding their development. Recommended for missionary candidates. *Elective.*

#### 816 NEAR-EASTERN RELIGIONS (2)

A historical approach to Judaism and Islam, with special attention to Jewish intellectual developments. *Elective.*

#### 817 SEMINAR IN JEWISH-CHRISTIAN RELATIONS (2)

Origins of the problem; historical developments, including progressive national attitudes and treatment; analysis of psychological, sociological and spiritual dynamics; major current alternatives; traditional and biblical eschatological considerations. *Elective.*

#### 820 THEOLOGICAL LANGUAGE AND SYMBOLISM (2)

The significance and criticism of theological language with an analysis of Biblical usage. Historical and contemporary Christian symbols. *Elective.*

### RESEARCH

#### 717 PROBLEMS IN APOLOGETICS (2-4)

Selected writers, eras, and problems in the field of apologetics. *Elective.*

#### 821 DIRECTED STUDY (2, 3, 4)

Reading and research in selected and concentrated areas, as existentialism, theological language, and ethics. *Th.M. students only. Elective.*



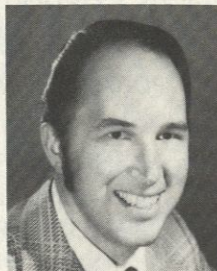
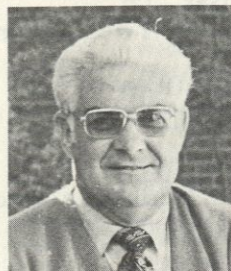
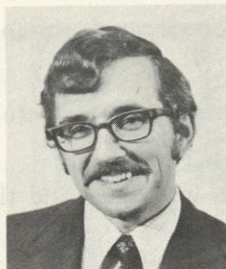
# Department of Christian Education

NORMAN WAKEFIELD, *Assistant Professor*

BILL BYNUM

H. NORMAN WRIGHT

The aim of the Department of Christian Education is that of developing Christian Educators who understand the significance of an educational ministry and who possess the skills necessary to function as Christian educators. To this end, course offerings have been designed to blend theory and practice.



## 511 EDUCATION ADMINISTRATION (4)

An analysis of administrative processes as they apply to the program of the church, with attention to the means for utilizing these processes in an effective manner. *Prescribed.*

## 512 EDUCATIONAL PROGRAMS (4)

A survey of various educational programs of potential value to the local church, followed by an intensive study of a specific local congregation as it functions in its community. Particular attention is given to the operating educational program of the specific local church. *Prescribed.*

## 521. PSYCHOLOGICAL FOUNDATIONS OF CHRISTIAN EDUCATION (4)

Study into the development of the personality from a Biblical basis and the home as the primary agency of Christian Education. Study of abnormal psychology, mental health, and the problems faced by the Christian worker which have psychological implication for his own personality. Investigation into age-group development and learning theory with its application to Christian education at the various age levels.

Study of the learning process and practical analysis of the various theories of learning as they apply to the educational program of the church. *Prescribed.*

## 522 COUNSELING TECHNIQUES (4)

The special distinctives of the counselor in a religious setting, his ministry to all age groups, referral, qualifications, techniques and rehabilitation programs. Special emphasis on Reality therapy and Integrity therapy with study of cases via films, tape and live case analysis with role playing to develop skill in these areas. Training and actual counseling experience is provided.

Psychological study of the delinquent, alcoholic, adolescent, aged, sick and suicidal will be included followed by case studies and counseling principles. *Prescribed.*

## 531 HISTORICAL AND PHILOSOPHICAL FOUNDATIONS OF CHRISTIAN EDUCATION (4)

The historical and philosophical foundations which underlie Christian education, analysis of the trends in Christian education in the twentieth century and the formulation of a contemporary philosophy of Christian education. *Prescribed.*

## 611 BUSINESS ADMINISTRATION IN EDUCATION (2)

The management of program development, financial affairs, property, office work, personnel and public relations. Deals with the responsibilities of pastor, director of Christian education, and other personnel. *Elective.*

## 612 MISSIONARY EDUCATION (Same as MIS 701) (2)

Objectives, programming, activities, and administrative methods of implementing a program of missionary education. Investigation into the auxiliary organization of the church's educational program through which missions are taught. *Elective.*

## 613 PRINCIPLES OF CURRICULUM DEVELOPMENT (2)

Consideration of essential elements in curriculum formation. Intensive study of varied existing curricula. Analysis of contemporary trends in curriculum production. *Elective.*

## 614 BUILDING AND EQUIPPING (for education)

Study of design and building for the worship education and fellowship functions of the church. Basic procedures in building and remodeling. Projections, evaluation, and purchase of equipment for these functions. *Elective.*

## 615 THE CHURCH LIBRARY (2)

The organization, administration, and promotion of the church library. Practice in the selection, classification and cataloguing of book accessions. Comprehensive work in bibliography as related to the field. *Elective.*

## 623 TESTS AND MEASUREMENTS IN EDUCATION (2)

Theory of testing and the functions of measurements in religious education. Supervised practice in the use and interpretation of specific tests and measurement devices relevant to the educational program of the church. *Elective.*

## 624 GROUP DYNAMICS AND HUMAN RELATIONS (2)

Theory and practices of the group processes as applied to church groups, social activities, classes, committees and inter-church councils. Investigation of the techniques of sensitivity training as it relates to the church. Methods of Christian growth in the small group environment is a major emphasis. *Elective.*

## 626 CHRISTIAN EDUCATION OF THE EXCEPTIONAL CHILD (2)

Educational procedures useful in Christian instruction of the deaf and blind. An intensive study and survey of the mentally retarded child and the emotionally disturbed child and the gifted, with emphasis upon educational techniques and methodology. The development of a program of Christian education within the local church will be a major portion of the course. *Elective.*

## 627 PRE-MARITAL AND MARITAL COUNSELING (2)

Counseling techniques applied to dating and courtship, engagement, marital adjustments. Principles and structures of marital counseling are stressed. Investigation into the major problem areas of marriage and instruction in the use of various tests applicable to this area. *Elective.*



**628 MARRIAGE AND FAMILY THERAPY (2)**

Advanced course dealing with problems and conflicts within marriage and family settings. Counseling methods and practical behavioural methods from a scriptural context designed to meet problems and conflicts; conducted via demonstrations, case studies, video analysis, and counseling involvement in the church setting. *Prerequisite: CE 522 and 627 and permission from the Department Chairman. Elective.*

**631-632 METHODS AND MATERIALS OF CHRISTIAN EDUCATION (4, 4)**

The relation of educational psychology and philosophy to teaching and learning in the classroom. Methods used at various age levels and lesson planning, preparation, and presentation at these levels. Investigation of current curricular materials with respect to grading and methods. Team teaching, programmed learning, teaching machines and elements of creative teaching will be covered. A basic ingredient of the course is practice teaching of each age group and live case evaluation. *Prescribed.*

**633 PRINCIPLES OF RESEARCH (2)**

A review of basic techniques for educational research with assessment of each technique for its use in religious education. Consideration of statistical methods. Development of a plan for a research project. *Elective.*

**635 COLLEGE TEACHING PROCEDURES (2)**

Concepts of aims, learning, tests and measurements, and classroom procedures at the undergraduate and graduate level. Newer procedures in guided learning and teaching machines. *Elective.*

**636-637 INDEPENDENT STUDY (1, 2)**

In depth investigation of a topic under the guidance of the Christian Education department using standard research procedures. Topic selection and course enrollment is by advisor's approval. *Elective.*

**638 CURRENT TRENDS IN CHRISTIAN EDUCATION (2)**

Identifying and understanding those issues which are of primary concern to the field of Christian education today. Opportunity will be provided for individual and group research in areas of personal concern. The course will investigate current educational trends, alternative church education patterns, and new forms of ministry. *Elective.*

**641 RELIGIOUS DRAMATICS (2)**

The place and value of religious drama. Criteria for play selection and reading in the field. Elements of production with practical ways of making lighting equipment, costumes and set designing. *Elective.*

**644 MUSIC IN THE CHURCH (Same as PT 700) (2)**

The place of music in the church's program. Criteria for the selection of appropriate music. Techniques for leading music and teaching various groups. The relationship of music to worship, instruction and fellowship. *Elective.*

**645 HYMNOLOGY (Same as PT 706) (2)**

The historical development of hymns and hymn tunes in the several national traditions, with emphasis upon the English hymn; evaluation and use of hymns. *Elective.*

**647 CONGREGATIONAL AND CHORAL CONDUCTING (Same as PT 711) (2)**

Instruction in the fundamentals of the conductor's art, beginning with the simple rhythms and advancing to the larger forms of church music. *Elective.*

**648 RELIGIOUS JOURNALISM (2)**

The fundamental principles and basic forms of writing. Attention to writing for newspapers, denominational and interdenominational publications, radio and television. The writing of drama for Christian magazines. The value, principles, planning, and promotion of church publicity. The place of public relations in the life of the church. Practice in preparation of bulletins, news releases, promotional letters and display advertising. Emphasis on direct mail, radio and television. *Elective.*

**649 AUDIO-VISUALS (2)**

Administration of the audio-visual program for the local church. Methods for use of materials for various age levels. Study of equipment and source materials, principles and practices. *Elective.*

**651 PRESCHOOL EDUCATION (2)**

The child from birth to age five years with emphasis on parental education within the church, implications of development for Christian Education, and organization of church ministries related to preschool education. *Elective.*

**653 CHILDHOOD EDUCATION (2)**

The child from age six to twelve years with emphasis on development of moral and religious values, cognitive processes, and social relationships. In addition, an analysis is made of home and church ministries related to childhood education. *Elective.*

**661 CHRISTIAN EDUCATION OF YOUTH (2)**

Adolescent psychology. Formulation of aims and organizations for this age level as well as investigation into specific materials for such organizations. Study of youth programs and materials for use in the local church. *Elective.*

**662 YOUTH LEADERSHIP (2)**

Emphasis on the leadership role in the local church, college campuses, and mission field. Development of a youth leadership program within the local church will be completed. Qualifications, programming for various types of ministries and motivation of youth into the ministry. Study of extra-church organizations emphasized. Specialists from organizations as guest speakers and discussion leaders. *Elective.*

**672 ADULT CHRISTIAN EDUCATION (2)**

Issues confronting adults in contemporary life and opportunities for the church to assist adults in meeting these issues. The distinctive character of adult learning. The strategic role of adult education within the church and structures whereby this role may be performed. *Elective.*

**683 CAMP LEADERSHIP (2)**

The philosophy, objectives, administration, program and leadership of a church-related camp. The use of worship, study, crafts, recreation, and counseling in church camping. Investigation into trends of camping, centralized and decentralized camping. Techniques in planning and directing a camp program including counselor training. *Elective.*

**684 CAMP AND CONFERENCE (2)**

An advanced course in camping administration, programming and staff relationships. The student will be involved in a direct work project at a local Christian camp with faculty staff supervision. *Prerequisite: CE 683. Elective.*

**691-692 GRADUATE SEMINAR (0, 0)**

Designed to give breadth in trends, readings, and resources in Christian Education and allied fields. *Prescribed for students in the one-year program.*

**693 THESIS (2)**

*Prescribed for those not in 694.*

**694 THESIS PROJECT (2)**

*Prescribed for those not in 693.*



## Students Registered for the Fall Semester 1973

### CANDIDATES FOR THE Th.M. DEGREE

Irvin Busenitz	Newton, Kansas
B.A., Grace Bible Institute, 1970	
M.Div., Talbot Theological Seminary, 1973	
Dennis Hutchison	Ravenna, Ohio
B.A., Biola College, 1967	
M.Div., Talbot Theological Seminary, 1971	
Gordon Kirk	Santa Rosa, California
B.A., Biola College, 1970	
M.Div., Talbot Theological Seminary, 1973	
David McNeff	Genoa, New York
B.A., Biola College, 1970	
M.Div., Talbot Theological Seminary, 1973	
Alex Montoya	Calexico, California
B.A., Biola College, 1968	
M.Div., Talbot Theological Seminary, 1972	
Richard Purdy	White Plains, New York
B.S., Northrup Institute of Technology, 1970	
M.Div., Talbot Theological Seminary, 1973	

### M.Div. STUDENTS

#### SENIOR

Howard Altig	Long Beach, California
B.S., Long Beach State College, 1965	
Ronald Appgar	Berkeley, California
B.A., San Diego State College, 1971	
Richard Baldwin	Long Beach, California
B.A., Biola College, 1967	
Albert Berberian, Jr.	Los Angeles, California
B.A., San Fernando Valley State College, 1969	
Michael Boersma	Orange City, Iowa
B.A., Long Beach State College, 1970	
Milton Borcharding, Jr.	St. Louis, Missouri
B.A., California State college, Fullerton, 1969	
Michael Anthony Bradaric	San Diego, California
B.S., U.S. Coast Guard Academy, 1967	
Richard D. Brown	Columbus, Ohio
B.S., University of California, Los Angeles, 1954	
Lawrence F. Burtoft	Glendale, California
B.A., Biola College, 1971	
Darryl Lyn Delhousaye	Los Angeles, California
B.A., San Fernando Valley State College, 1971	
Darryl Dike	Huntington Park, California
B.A., Biola College, 1970	
Gordon Clark Dockstader	Los Angeles, California
B.A., Biola College, 1969	
Cecil William French	Milwaukee, Wisconsin
B.A., California State College, Fullerton, 1963	

Tommy Joe Givens	Santa Ana, California
B.A., Biola College, 1970	
Joseph Gleason	Maywood, California
B.Th., Baptist Bible College, 1970	
Randall Hartman	Aurora, Illinois
B.A., University of California, Los Angeles, 1970	
Kenneth Holcomb	Brooklyn, New York
B.A., University of California, Santa Barbara, 1966	
Brian W. Larson	Glendale, California
B.A., California State College, Los Angeles, 1968	
James Larson	Long Beach, California
B.S., California State College, Long Beach, 1969	
David Licata	San Jose, California
B.S., California State Polytechnic College, 1966	
M.A., California State Polytechnic College, 1968	
Alan Barry Mangum	Tokyo, Japan
B.A., Bethel College, 1971	
Dawson McAllister	New Kensington, Pennsylvania
B.A., Bethel College, 1968	
Richard T. McMillan	Little Rock, Arkansas
B.A., California Baptist College, 1970	
Robert Mitchell	Bakersfield, California
B.S., San Jose State College, 1969	
R. Bruce Montgomery, III	Terrell, Texas
B.Th., Baptist Bible College, 1970	
George Moore	Los Angeles, California
B.A., Biola College, 1964	
Willis Claude Norton	Los Angeles, California
B.A., University of California, Berkeley, 1960	
Gary Oliver	Great Falls, Montana
B.A., Biola College, 1970	
Gilbert R. Olsen	San Luis Obispo, California
B.A., Biola College, 1970	
Stephen Orman	Mt. Pleasant, Michigan
B.A., Augustana College, 1969	
Richard Penner	Inglewood, California
B.A., Biola College, 1970	
William Earl Polm	Redlands, California
B.A., California State College, Fullerton, 1969	
Avery Powers, Jr.	Avalon, California
B.A., Biola College, 1969	
George Rathmell	Williamsport, Pennsylvania
B.S., Pennsylvania State University, 1965	
Stephen Rice	Altadena, California
B.A., San Jose State College, 1971	
William M. Richardson	Corning, Arkansas
B.A., California State College, Long Beach, 1965	
Raymond Schmautz	San Diego, California
B.A., California State College, San Diego, 1969	
Philip S. Taylor	Hollywood, California
B.A., California State College, Fullerton, 1970	
Sherl W. Taylor	Comanche, Texas
B.A., Abilene Christian College, 1959	



Roger Test ..... *Huntington Park, California*  
 Phar.D., University of Southern California, 1969  
 David Vanderbilt ..... *Portage, Wisconsin*  
 B.A., Biola College, 1970  
 David Vasquez ..... *Hollywood, California*  
 B.A., University of California, Los Angeles, 1970  
 Fred Dale West ..... *Fullerton, California*  
 B.A., California State College, Fullerton, 1970  
 Linton Whaley ..... *Pasadena, California*  
 B.A., University of California, Santa Barbara, 1970  
 Jacob White ..... *Columbus, Ohio*  
 B.A., Biola College, 1959  
 Howard Yim ..... *Chicago, Illinois*  
 B.A., California State College, Los Angeles, 1970

#### MIDDLER CLASS

Steven B. Barshaw ..... *Los Angeles, California*  
 B.A., San Fernando Valley State College, 1972  
 William George Bjork ..... *Virginia, Minnesota*  
 B.A., Claremont Men's College, 1969  
 Richard C. Bradford ..... *Alhambra, California*  
 B.S., University of Southern California, 1970  
 Monroe D. Brewer ..... *Huntington Park, California*  
 B.A., University of California, Los Angeles, 1971  
 Richard M. Byrd ..... *China Lake, California*  
 B.A., California State College, Long Beach, 1972  
 Darrel Wayne Carver ..... *North Hollywood, California*  
 B.A., San Fernando Valley State College, 1971  
 Mark Allen Copeland ..... *Philadelphia, Pennsylvania*  
 B.A., Florida Atlantic University, 1972  
 Otto Juan De La Torre ..... *Cuba*  
 B.A., University of California, Los Angeles, 1971  
 M.A., University of California, Los Angeles, 1972  
 Richard Allen Doonan ..... *Ames, Ohio*  
 B.A., Trinity College, 1971  
 Emmanuel Ephraim ..... *Ghana*  
 B.A., Biola College, 1972  
 Donald Foreman ..... *Pittsburg, Kansas*  
 B.S., University of Illinois, 1966  
 Robert Gomez ..... *San Antonio, Texas*  
 B.S., California State College, Los Angeles, 1967  
 Andrew Rogers Graham ..... *Cleveland, Ohio*  
 B.A., Arizona Bible College, 1971  
 James Joseph Harris ..... *Los Angeles, California*  
 B.S., Harvey Mudd College, 1971  
 Stephen L. Johnson ..... *Detroit, Michigan*  
 B.S., Ohio State University, 1971  
 David John Judge ..... *Toronto, Ontario, Canada*  
 B.A., Biola College, 1970  
 Jay Edward Justice ..... *Long Beach, California*  
 B.S., California State Polytechnic College, Pomona, 1971  
 Kenneth Philip Kersey ..... *London, Ontario, Canada*  
 B.A., Whittier College, 1971

Ernest Edward Lamertha, II ..... *Avalon, California*  
 B.S., Arizona State University, 1971  
 Jonathan L. McNeff ..... *Fullerton, Nebraska*  
 B.A., California State College, Long Beach, 1972  
 Herbert A. Motz ..... *Calgary, Alberta, Canada*  
 B.A., Biola College, 1972  
 Douglas K. Nixon ..... *St. Johns, Michigan*  
 B.A., Biola College, 1972  
 John Patrick ..... *Los Angeles, California*  
 B.S., University of Oregon, 1968  
 Howard James Pepper ..... *Escondido, California*  
 B.A., Biola College, 1972  
 Ronald Webster Pierce ..... *Oaks, Pennsylvania*  
 B.A., John Brown University, 1970  
 Alan Richard Prais ..... *Chicago, Illinois*  
 B.S., California State College, Long Beach, 1969  
 Stephen Earl Prout ..... *Los Angeles, California*  
 B.A., Biola College, 1971  
 Paul D. Sailhamer ..... *Geneseo, Illinois*  
 B.A., Los Angeles Valley College, 1968  
 Douglas Kent Shannep ..... *Sterling, Colorado*  
 B.A., California State College, Fullerton, 1969  
 Lawrence Paul Spry ..... *Santa Monica, California*  
 B.S., Biola College, 1972  
 Arthur Vincent Sward ..... *Quincy, Massachusetts*  
 B.S., Northeastern University, 1964  
 M.S., University of Illinois, 1965  
 Roy M. Votaw ..... *Great Lakes Naval Station, Illinois*  
 B.A., Whittier College, 1972  
 Forrest Ray Whitehead ..... *Beatrice, Nebraska*  
 B.A., Biola College, 1971  
 Paul A. Wright ..... *Portland, Oregon*  
 B.S., Oregon State University, 1969  
 Soo Han Yoon ..... *Seoul, Korea*  
 Th.B., Seoul Theological Seminary, 1970

#### JUNIORS

Daniel Lee Aanderud ..... *Dallas, Texas*  
 B.A., Biola College, 1973  
 Tokunboh Adeyemo ..... *Ibadan, Nigeria*  
 B.Th., Igbaja Theological Seminary, 1973  
 Robert J. Amundson ..... *Everett, Washington*  
 B.S., California Polytechnic College, San Luis Obispo, 1970  
 Robert J. Barnett ..... *Los Angeles, California*  
 B.A., East Texas State College, 1962  
 M.A., California State College, Long Beach, 1969  
 Michael C. Bayer ..... *Los Angeles, California*  
 B.A., California State University, Long Beach, 1972  
 Dale O. Bergman ..... *Long Beach, California*  
 B.A., Los Angeles Baptist College, 1970  
 Ronald Irwin Bevers ..... *Santa Maria, California*  
 B.A., San Diego State College, 1971



Woodrow W. Blalock . . . . . *Los Angeles, California*  
 B.S., Oklahoma State University, 1971  
 David John Blewett . . . . . *Fort Lewis, Washington*  
 B.A., Biola College, 1973  
 L. Dean Brainard . . . . . *Fargo, North Dakota*  
 B.A., Whitworth College, 1968  
 Robert W. Butler . . . . . *Los Angeles, California*  
 B.A., University of California, Irvine, 1973  
 Donald J. Byers, Jr. . . . . *Lynwood, California*  
 B.A., California State University, Long Beach, 1973  
 Sung Shin Paul Cho . . . . . *Seoul, Korea*  
 B.S., Biola College, 1973  
 William Clingwald . . . . . *Pasadena, California*  
 B.A., Whittier College, 1968  
 Robert Gaines Coger . . . . . *Los Angeles, California*  
 B.A., University of California, Los Angeles, 1961  
 Glenn Lake Connell . . . . . *Lynwood, California*  
 B.A., Biola College, 1973  
 Terry Lee Cook . . . . . *Colorado Springs, Colorado*  
 B.A., Azusa Pacific College, 1972  
 Lynn Edward Cory . . . . . *Marshalltown, Iowa*  
 B.A., Biola College, 1973  
 Wilfred Eugene Crouch . . . . . *Sioux City, Iowa*  
 B.A., Biola College, 1967  
 Kenneth Lawrence Delbo . . . . . *Oakland, California*  
 B.A., California State University, Northridge, 1973  
 Robert Frank Dieudonne . . . . . *Glendale, California*  
 B.S., California State Polytechnic University, Pomona, 1973  
 Allen E. Dorsett . . . . . *Wichita, Kansas*  
 B.S., Wichita State University, 1972  
 Richard Grant Dukes . . . . . *Santa Maria, California*  
 B.A., Biola College, 1973  
 Robert Clifford Erickson . . . . . *Upland, California*  
 B.S., Azusa Pacific College, 1973  
 Steven L. Estes . . . . . *Los Angeles, California*  
 B.A., San Fernando Valley State College, 1972  
 Bill Fletcher . . . . . *Albany, California*  
 B.A., San Francisco State College, 1968  
 Tonji F. Foedikoa . . . . . *Baun-Timor, Indonesia*  
 B.A., Universitas Bhineka Tunggal, 1968  
 M.L., Universitas Bhineka Tunggal, 1972  
 Robert M. Fox . . . . . *Sacramento, California*  
 B.A., Biola College, 1972  
 Ronald C. Franklin . . . . . *Falls City, Nebraska*  
 B.A., Simpson College, 1970  
 George Goldsmith . . . . . *Amboy, Illinois*  
 B.S., University of Illinois, 1969  
 George Michael Hagan . . . . . *Corvallis, Oregon*  
 B.A., Biola College, 1972  
 Roy Dale Halberg . . . . . *Long Beach, California*  
 B.A., Biola College, 1972  
 Michael R. Halcrow . . . . . *Bismark, North Dakota*  
 B.S., B.A., University of North Dakota, 1966

Richard Walter Hall . . . . . *Los Angeles, California*  
 B.A., California State University, San Diego, 1969  
 Thomas Allen Halstead . . . . . *Van Nuys, California*  
 B.S., California State University, Northridge, 1968  
 M.S., California State University, Northridge, 1970  
 Bly Eric Haugen . . . . . *Fergus Falls, Minnesota*  
 B.S., B.A., Moorhead State University, 1967  
 George Mark Henning . . . . . *Santa Fe, New Mexico*  
 B.A., University of California, Santa Barbara, 1971  
 Rustan Walter Hicks . . . . . *Long Beach, California*  
 B.A., Biola College, 1972  
 Russell R. Hodder . . . . . *Hollywood, California*  
 B.A., Biola College, 1973  
 Dennis Ray Hudson . . . . . *Upland, California*  
 B.A., University of California, Los Angeles, 1970  
 Kent S. Hume . . . . . *Fullerton, California*  
 B.A., Biola College, 1973  
 Timothy Lee Jack . . . . . *Los Angeles, California*  
 B.A., Biola College, 1973  
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 B.A., University of Southern California, 1973  
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 B.A., Pentecostal Bible College, 1970  
 Robert F. Johnson . . . . . *Van Nuys, California*  
 B.S., California State University, Northridge, 1971  
 Herman Bob Jones . . . . . *Monterrey, California*  
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 B.A., University of California, Los Angeles, 1973  
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 B.A., Biola College, 1973  
 Allen Lee Keyser . . . . . *Seattle, Washington*  
 B.A., Biola College, 1970  
 Carl Henry Kinne . . . . . *Dayton, Iowa*  
 B.A., California State University, Fullerton, 1971  
 Robert M. Krauss . . . . . *Lansdale, Pennsylvania*  
 B.S., Ursinus College, 1965  
 David Vincent Labate . . . . . *Asumcion, Paraguay*  
 B.S., California State University, Long Beach, 1973  
 Louis Sherwin Lapidés . . . . . *Newark, New Jersey*  
 B.A., Dallas Baptist College, 1973  
 Charles M. Limpic . . . . . *San Diego, California*  
 B.A., California State University, San Diego, 1972  
 Kenneth Edward Locklin . . . . . *Midland, Texas*  
 B.A., University of Texas, 1972  
 Kirk Edward Lowery . . . . . *Lynwood, California*  
 B.A., Biola College, 1973  
 Michael John Magill . . . . . *Burbank, California*  
 B.A., Biola College, 1973  
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 B.A., California State University, Fullerton, 1973



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 B.A., Kenyon College, 1956  
 Charles Kent McClain . . . . . *Pasadena, California*  
 B.A., Pasadena College, 1968  
 M.A., University of Wyoming, 1970  
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 B.A., Biola College, 1971  
 Michael B. McKillop . . . . . *Oroville, California*  
 B.A., University of California, Los Angeles, 1973  
 Floyd V. McLaughlin . . . . . *South Bend, Indiana*  
 B.A., Biola College, 1972  
 Larry A. Metteauer . . . . . *Palo Alto, California*  
 B.S., University of Nevada, 1973  
 Ronald William Moore . . . . . *San Diego, California*  
 B.S., San Diego State College, 1971  
 Jack Michael Nemeth . . . . . *Chicago, Illinois*  
 B.S., California State University, Long Beach, 1973  
 Mark Alan Overholt . . . . . *Pomona, California*  
 B.S., California State Polytechnic University, Pomona, 1973  
 David John Partie . . . . . *Detroit, Michigan*  
 B.A., University of Redlands, 1966  
 M.A., University of California, Los Angeles, 1971  
 Keith A. Peacock . . . . . *Des Moines, Iowa*  
 B.A., California State University, Northridge, 1972  
 Martin Francis Poenie . . . . . *Downey, California*  
 B.S., California State University, Northridge, 1973  
 Wayne Leslie Pritz . . . . . *Hillsboro, Kansas*  
 B.S., Kansas State University, 1967  
 M.S., Georgia Institute of Technology, 1969  
 William Roberts . . . . . *Memphis, Tennessee*  
 B.S., University of Southern California, 1973  
 Gerald R. Root . . . . . *Lynwood, California*  
 B.A., Whittier College, 1972  
 David Allen Russu . . . . . *Inglewood, California*  
 B.A., University of Redlands, 1961  
 Michael Russell Ryan . . . . . *San Francisco, California*  
 B.A., University of Southern California, 1973  
 James Liten Santee . . . . . *Dixon, Illinois*  
 B.S., United States Naval Academy, 1968  
 John Robert Shumate . . . . . *Los Angeles, California*  
 B.Th., Multnomah School of the Bible, 1973  
 Kenneth Joseph Silva . . . . . *Oakland, California*  
 B.S., California State University, Long Beach, 1970  
 Arthur E. Skinner . . . . . *San Diego, California*  
 B.A., California State College, Fullerton, 1972  
 Cecil Wesley Stalnaker . . . . . *Harrisburg, Pennsylvania*  
 B.S., Biola College, 1972  
 Richard J. Stedman . . . . . *Rome, New York*  
 B.S., Nyack Missionary College, 1964  
 Ronald Elmer Stubbs . . . . . *Red Bluff, California*  
 B.A., Biola College, 1973  
 Gregory Ray Swift . . . . . *Long Beach, California*  
 B.A., California State University, Long Beach, 1972

Arthur J. Taylor . . . . . *Riley, Kansas*  
 B.A., University of Wichita, 1960  
 M.S., West Coast University, 1967  
 Richard G. Thune . . . . . *Murdo, South Dakota*  
 B.A., Biola College, 1972  
 Henry C. Tolopilo . . . . . *Santiago, Chile*  
 B.A., Biola College, 1973  
 Daniel Joe Viveros . . . . . *Los Angeles, California*  
 B.A., California State University, Long Beach, 1973  
 James M. Waldron . . . . . *San Jose, Costa Rica*  
 B.A., University of California, Davis, 1973  
 Roger C. Welsh . . . . . *Chico, California*  
 B.A., Pacific College, 1972  
 Gary D. Whisenand . . . . . *Omaha, Nebraska*  
 B.A., Whittier College, 1972  
 Dennis Charles Wire . . . . . *Upland, California*  
 B.A., Azusa Pacific College, 1971  
 M.A., Azusa Pacific College, 1972  
 Dale Wu . . . . . *Klamath Falls, Oregon*  
 B.A., University of California, Los Angeles, 1972  
 David Raymond Zehring . . . . . *La Grande, Oregon*  
 B.A., Biola College, 1973  
 Jeffrey John Zippi . . . . . *Los Angeles, California*  
 B.A., California State University, Northridge, 1972

## M.A. IN C.E. STUDENTS SECOND YEAR

James Adkins, Jr. . . . . *Escondido, California*  
 B.A., San Jose State College, 1969  
 Neil T. Anderson . . . . . *Jackson, California*  
 B.S., Arizona State University, 1968  
 Nikki Ann Barnard . . . . . *Dayton, Ohio*  
 B.A., Biola College, 1971  
 Walter John Becker . . . . . *Long Island City, New York*  
 B.A., California State College, Los Angeles, 1970  
 Sherri Bea Blackwell . . . . . *Sanger, California*  
 B.A., Alaska Bible College, 1971  
 Christian Kenneth Braun . . . . . *Kinshasa, Zaire*  
 B.A., Biola College, 1971  
 Ramona Lorraine Bruckner . . . . . *Fayetteville, Arkansas*  
 B.A., Biola College, 1971  
 Janice Chang . . . . . *Lumadiong, Indonesia*  
 L.Th., Melbourne College of Divinity, 1970  
 Rose Marie Charley . . . . . *Palmer, Alaska*  
 B.A., Alaska Bible College, 1970  
 Ernest Wai Leung Cheng . . . . . *Hong Kong*  
 B.S., Louisiana State University, 1971  
 Alan Boksan Chew . . . . . *Oakland, California*  
 B.A., University of California, Berkeley, 1972



David Jonathan Farmer . . . . . *Elkton, Maryland*  
 B.A., University of California, Los Angeles, 1971  
 Richard Fox . . . . . *Tucson, Arizona*  
 B.A., Arizona Bible College, 1971  
 Ronald J. Hafer . . . . . *Burlington, Colorado*  
 B.A., Biola College, 1961  
 Melvin Lee Howell . . . . . *Los Angeles, California*  
 B.A., Biola College, 1971  
 Ralph A. Johannessen . . . . . *Los Angeles, California*  
 B.A., Azusa Pacific College, 1970  
 Walter N. Jones . . . . . *San Bernardino, California*  
 B.A., Arizona Bible College, 1971  
 Thomas M. Kehn . . . . . *Los Angeles, California*  
 B.A., California State University, Northridge, 1972  
 Sung Joo Kim . . . . . *Seoul, Korea*  
 B.A., Go Gang Jesuit University, 1965  
 Charles A. Long . . . . . *San Diego, California*  
 B.A., Biola College, 1972  
 George Gerald Martin, Jr. . . . . *Canton, Ohio*  
 B.S., Evangel College, 1967  
 Gordon Randolph Messer . . . . . *Pontiac, Michigan*  
 B.A., Sterling College, 1965  
 Gary F. Neilson . . . . . *Portland, Oregon*  
 B.A., Biola College, 1971  
 Carolyn Oliver . . . . . *Oklahoma City, Oklahoma*  
 B.A., California State College, Los Angeles, 1967  
 Norman A. Olson . . . . . *Fairmont, Minnesota*  
 B.A., Pillsbury College, 1969  
 Frank Peters . . . . . *Gladstone, Montana*  
 B.A., Biola College, 1951  
 Donald P. Sappington . . . . . *San Jose, California*  
 B.A., Biola College, 1971  
 Robert Sappington II . . . . . *Oakland, California*  
 B.A., Seattle Pacific College, 1969  
 Alvin Vernon Siebert . . . . . *Kansas City, Missouri*  
 B.A., Biola College, 1970  
 Vernon H. Snyder . . . . . *Edgerton, Minnesota*  
 B.A., Biola College, 1953  
 Gloria M. Solheim . . . . . *Hollywood, California*  
 B.A., California State College, Fullerton, 1969  
 Leroy Sumwalt . . . . . *Three Rivers, Michigan*  
 B.A., Biola College, 1971  
 Sue K. Thatcher . . . . . *Santa Monica, California*  
 B.A., Westmont College, 1972  
 Margaret Lee Wahlgren . . . . . *Chicago, Illinois*  
 B.A., University of Illinois, 1972

#### FIRST YEAR

William Thomas Akery . . . . . *Waynesville, Missouri*  
 B.A., Azusa Pacific College, 1971  
 Janet Aletha Alton . . . . . *Bremerton, Washington*  
 B.A., California State College, Long Beach, 1971

Charles W. Begg . . . . . *Santa Barbara, California*  
 B.A., California State College, Long Beach, 1971  
 John Norman Cool . . . . . *Fullerton, California*  
 B.A., Westmont College, 1972  
 Jay Milton Crosier . . . . . *Sheboygan, Michigan*  
 B.A., Biola College, 1973  
 Donald E. Den Dulk . . . . . *Manteca, California*  
 B.A., Calvin College, 1961  
 B.Div., Calvin Seminary, 1965  
 Alexander Holland Edwards . . . . . *Los Angeles, California*  
 B.A., Park College, 1973  
 Bruce Daniel Finfrock . . . . . *Upland, California*  
 B.A., Biola College, 1972  
 Paul Vanus Gleason . . . . . *Lafayette, Indiana*  
 B.A., Biola College, 1973  
 Ted Griffiths . . . . . *Los Angeles, California*  
 B.S., California State Polytechnic College, Pomona, 1971  
 Harold Douglas Haag . . . . . *Altoona, Pennsylvania*  
 B.A., Biola College, 1972  
 Cheryl Frances Ham . . . . . *Los Angeles, California*  
 B.A., California State University, Northridge, 1971  
 Nancy Ann Hawkes . . . . . *Ogden, Utah*  
 B.A., California State University, Northridge, 1973  
 William York Higgins . . . . . *Cleveland, Ohio*  
 B.A., Biola College, 1973  
 Gregory K. Holladay . . . . . *Wichita, Kansas*  
 B.A., Wichita State University, 1973  
 Katherine Sue Howard . . . . . *Warsaw, Indiana*  
 B.A., Biola College, 1972  
 Phillip R. Johnston . . . . . *South Gate, California*  
 B.A., Biola College, 1973  
 Charles Warren King . . . . . *South Bend, Indiana*  
 B.A., Azusa Pacific College, 1971  
 Ronald Gene Larimore . . . . . *Medford, Oregon*  
 B.M., Biola College, 1973  
 Barbara Mei Leung . . . . . *Hong Kong*  
 Th.B., Alliance Bible Seminary, 1972  
 Yena Lim . . . . . *Oakland, California*  
 B.A., San Francisco State College, 1971  
 Michael David McCuistion . . . . . *Oroville, California*  
 B.A., University of California, Los Angeles, 1973  
 Diane Lea Miller . . . . . *Coronado, California*  
 B.A., Biola College, 1973  
 Michael J. Morris . . . . . *Long Beach, California*  
 B.A., Biola College, 1971  
 Robert L. Rennie . . . . . *Hollywood, California*  
 B.A., San Fernando Valley State College, 1971  
 Howard S. Rice, Jr. . . . . *Orange, California*  
 B.A., California State University, Fullerton, 1973  
 Thomas Francis Roop . . . . . *Philadelphia, Pennsylvania*  
 B.A., Houghton College, 1966  
 Raymond F. Rueckert . . . . . *Fond Du Lac, Washington*  
 B.A., California Baptist College, 1972



Craig Randolph Scott	Los Angeles, California
B.A., Biola College, 1972	
David A. Scott	San Diego, California
B.A., Biola College, 1973	
Dale L. Sumrall	Phoenix, Arizona
B.A., Biola College, 1972	
Timothy W. Thompson	Chicago, Illinois
B.A., Biola College, 1973	
Edward W. Turney	Portland, Oregon
B.R.E., Multnomah School of the Bible, 1972	
Clyde Sylvester Walker	Omaha, Nebraska
B.A., Biola College, 1973	

### M.A. IN BIBLICAL STUDIES STUDENTS

Frank Goveia	Guyana
B.A., Biola College, 1971	
Vernal Wilkinson	San Diego, California
B.A., Westmont College, 1969	

### M.A. IN THEOLOGICAL STUDIES STUDENTS

Carolee Anderson	Pueblo, Colorado
B.S., Southern Colorado State College, 1972	
Bill Camp	Bakersfield, California
B.S., Clemson University, 1947	
Norman Thiesen	Dinuba, California
B.A., Biola College, 1971	
M.A., Pepperdine University, 1972	

### SPECIAL STUDENTS

Anita Camp	Phoenix, Arizona
B.A., Stephens College, 1942	
B.S., University of Arizona, 1944	
Allen Carden	St. Charles, Illinois
B.A., Biola College, 1971	
MA., California State University, Fullerton, 1972	
Thomas Davis	Wadena, Minnesota
B.S., Arizona State University, 1970	
Mary Goodman	Pasadena, California
B.A., California State University, Los Angeles, 1967	
Earl Grant	San Diego, California
B.A., Biola College, 1966	
M.A., Wheaton College, 1972	
Faris King	Oakland, California
B.A., Biola College, 1974	
Patricia Wick	Fallon, Nevada
B.S., University of Nevada, 1970	

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