

Biola University

Digital Commons @ Biola

Intercultural Awareness and Engagement (Abridged)

2022

Module 3 Handout with Reflection Questions:

Glen Kinoshita
Biola University

Follow this and additional works at: <https://digitalcommons.biola.edu/intercultural-awareness-abridged>

Recommended Citation

Kinoshita, Glen, "Module 3 Handout with Reflection Questions." (2022). *Intercultural Awareness and Engagement (Abridged)*. 2.
<https://digitalcommons.biola.edu/intercultural-awareness-abridged/2>

This Handout is brought to you for free and open access by Digital Commons @ Biola. It has been accepted for inclusion in Intercultural Awareness and Engagement (Abridged) by an authorized administrator of Digital Commons @ Biola. For more information, please contact university.archives@biola.edu.

Module 3 Handout with Reflection Questions:

How we learn: The role of culture in the learning process

In this lesson, students describe how they thrive in the classroom which is reflective of the cultures they were raised in. Think back to the various examples the students shared and make a list of the principles and methods they referenced. What lessons can you take away from this list? Reflect and write down other methods that you might utilize where students from both collective and individualistic cultures can thrive in your classes.

Cultural intelligence in the workplace

Although changing demographics reflect an increase of high context learners, it is also likely that you will have a blend of low and high context learners in your classroom in the coming years. Take some time and reflect on how low context learners would thrive in your classroom, and do the same for high context learners. Write out some of your thoughts on how your teaching methods and interactions with students might connect and empower both low and high context learners.

Cultivating an inclusive learning environment (Lorena Vidaurre)

In this lesson, Dr. Lorena Vidaurre has shared some of the practices she utilizes in facilitating an interculturally engaging class. Take a few minutes to ponder how you might implement some of these practices in your classes.

As Dr. Lorena Vidaurre has shared her thoughts on how to create an inclusive and connected environment in her classes, take a few moments to identify what items stood out to you. As you ponder how you might facilitate an inclusive learning environment, what thoughts might you add to serve a classroom that is inclusive of students from diverse cultures and learning styles?

Practicing Cultural Humility in the Classroom

Reflection Question: In this lesson, Dr. Christina Lee Kim discussed that defensiveness is not always bad, in fact, it can be a source of learning. Think back to a time when defensiveness arose in a class setting. How might the practice of cultural humility turn a situation like this into an opportunity to enhance learning? How might you handle a student who is defensive in a class session? How does cultural humility apply to you as an instructor in a situation like this?