

Biola University

Digital Commons @ Biola

1970-1979 University Catalogs

1972

Talbot Theological Seminary General Catalog 1972-1973

Talbot School of Theology

Follow this and additional works at: <https://digitalcommons.biola.edu/univ-catalog-1970-1979>

973

Arch
378.992
T14c
1972-1973
C.2

**TALBOT
THEOLOGICAL
SEMINARY
GENERAL
CATALOG
1972-1973**



ROSE MEMORIAL LIBRARY
Biola University
13800 Biola Avenue
La Mirada, CA 90639

Arch 378.992 T14c 1972-1973 3
C.2 2
Catalog of Talbot Theological
Seminary.

237513

FOR REFERENCE

Do Not Take From This Room

Catalog of
**TALBOT
THEOLOGICAL
SEMINARY**



A GRADUATE SCHOOL OF BIOLA COLLEGE

Catalog 1972 - 1973

13800 BIOLA AVENUE
LA MIRADA, CALIFORNIA
90638

1972 Calendar

January	February	March	April
sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
May	June	July	August
sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
September	October	November	December
sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1973 Calendar

January	February	March	April
sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
May	June	July	August
sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
September	October	November	December
sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	sun mon tue wed thu fri sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

TABLE OF CONTENTS

ACADEMIC CALENDAR	6
ADMINISTRATION	7
FACULTY	8
GENERAL INFORMATION	12
FELLOWSHIP IN WORSHIP AND SERVICE	17
LOCATION	18
FACILITIES AND SERVICES	20
FINANCIAL INFORMATION	22
SPECIAL SESSIONS	25
ACADEMIC INFORMATION	27
DESCRIPTION OF COURSES	48
STUDENT REGISTRY	77
INDEX	86

Academic Calendar 1972-73

SUMMER SCHOOL 1972

May 10-19 Advanced Registration (all courses)
June 12 Registration—First Session
June 12 First Session Begins

FALL SEMESTER 1972

September 12 Faculty Workshop
September 12-13 Entrance Examinations
Orientation Retreat (new students)
September 14 Registration
September 18 Convocation and Classes Begin
September 29 Final Day of Registration and to Add New Classes
October 20 Final Day to Drop Classes without Penalty
November 8 Day of Prayer
November 23-24 Thanksgiving Recess
Dec. 13-January 2 Christmas Recess (classes meet through December 12 and resume January 3)
January 3 Final Date for Presentation of First Draft of Thesis
January 22-25 Final Examinations
January 26 School Recess
Jan. 28-February 2 Lyman Stewart Memorial Lectures and Torrey Memorial Bible Conference

SPRING SEMESTER 1973

January 30-31 Orientation (new students)
February 1 Registration
February 5 Convocation and Classes Begin
February 16 Final Day of Registration and to Add New Classes
March 9 Final Day to Drop Classes without Penalty
March 30 Presentation of Final Draft of Thesis
April 4 Day of Prayer
April 14-22 Easter Recess (classes resume April 23)
May 7-11 Missionary Conference and Thesis Instruction
May 28-30 Senior Examinations
June 2 Alumni-Faculty-Senior Banquet
June 3 Commencement
June 4-7 Final Examinations

SUMMER SCHOOL 1973

June 11 First Session Begins

FALL SEMESTER 1973 (Tentative)

September 10-14 Orientation
September 13 Registration
September 17 Convocation and Classes Begin

Board of Trustees

ROBERT E. WELCHChairman
FOSTER W. BENSVice-Chairman

LLOYD T. ANDERSON	SYLVESTER L. MARSHBURN
ROGER ARNEBERGH	RAY MYERS
JOHN A. BATCHELOR	GEORGE PEEK
*ARVID CARLSON	GORDON SCOTT
J. RICHARD CHASE	SAMUEL H. SUTHERLAND
CLIFTON A. HANNA	LOUIS T. TALBOT
CHARLES KOHLENBERGER	ROBERT VERNON
EDGAR R. LEHMAN	WALTER WARKENTIN

*On leave of absence from the Board

Administration

LOUIS T. TALBOT, LL.D.Chancellor
SAMUEL H. SUTHERLAND, LL.D.President Emeritus
J. RICHARD CHASE, Ph.D.President
CHARLES L. FEINBERG, Th.D., Ph.D.Dean
PAUL W. SCHWEPKERVice-President for Administration
WILLIAM W. BASS, Ph.D.Assistant Dean
WILLIAM L. CARDEN, M.A.Dean of Admissions and Records
ARNOLD D. EHLERT, M.S.L.S., Th.D. ..Graduate Studies Librarian
JACK B. FISHER, B.S.Registrar
GERALD L. GOODEN, M.L.S.Director of the Library

FACULTY



William W. Bass, Ph.D. *Professor of Philosophy
and Apologetics*

B.A., Pepperdine University
M.Div., Fuller Theological Seminary
M.A., Ph.D., University of Southern California



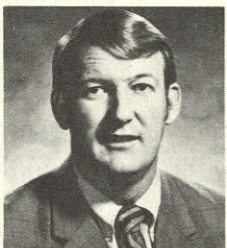
Bill Van Bynum, D.R.E. *Professor of
Christian Education*

B.A., Biola College
M.R.E., California Baptist Theological Seminary
D.R.E., Southwestern Baptist Theological Seminary



James H. Christian, Th.D. *Professor of
Church History*

B.A., Westmont College
Th.B., The Bible Institute of Los Angeles
B.D., Th.M., Th.D., Eastern Baptist Theological
Seminary



Clyde Cook, Th.M. . . . *Associate Professor of Missions*

B.A., Biola College
M.Div., Th.M., Talbot Theological Seminary



Vernon D. Doerksen, Th.D. *Assistant Professor
of Bible*

B.A., Pacific College
B.D., Th.M., Talbot Theological Seminary
Th.D., Grace Theological Seminary

Arnold D. Ehlert, M.S.L.S., Th. D. . . . *Asst. Professor
of Practical Theology*

B.A., John Fletcher College
Th.M., Th.D., Dallas Theological Seminary
M.S.L.S., University of Southern California



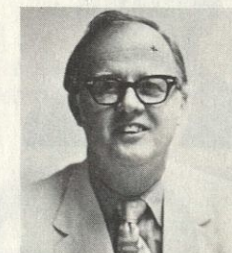
Charles L. Feinberg, Th.D., Ph.D. *Professor of
Semitics and Old Testament*

B.A., University of Pittsburgh
Th.B., Th.M., Th.D., Dallas Theological Seminary
M.A., Southern Methodist University
Ph.D., Johns Hopkins University



J. Vincent Morris, Th.M. *Director of Field Work*

B.A., Westmont College
Th.M., Dallas Theological Seminary
M.A., Arizona State University
Candidate, Ed.D., Arizona State University



Glenn O'Neal, Ph.D. . . . *Professor of Practical Theology*

Diploma, Moody Bible Institute
B.A., University of California, Santa Barbara College
B.D., Grace Theological Seminary
M.A., Ph.D., University of Southern California



James E. Rosscup, Th.D. . . . *Associate Professor of Bible*

B.A., Arizona State University
Th.M., Th.D., Dallas Theological Seminary





Robert L. Saucy, Th.D. *Professor of Systematic Theology*
B.A., Westmont College
Th.M., Th.D., Dallas Theological Seminary



Robert L. Thomas, Th.D. *Professor of New Testament Language and Literature*
B.M.E., Georgia Institute of Technology
Th.M., Th.D., Dallas Theological Seminary



Norman G. Wakefield, Ed.D. *Assistant Professor of Christian Education*
B.A., Westmont College
M.A., Wheaton College
Ed.D., Southern Baptist Theological Seminary



H. Norman Wright, M.R.E. *Assistant Professor of Christian Education*
B.A., Westmont College
M.R.E., Fuller Theological Seminary
M.A., Pepperdine University

PART-TIME INSTRUCTORS

Thomas John Finley, M.Div. *Old Testament*
B.A., Biola College
M.Div., Talbot Theological Seminary

Jack Schwarz, M.M. *Music*
B.A., Biola College
M.M., University of Southern California

William L. Young, Th.M. *Graduate Assistant in Greek*
B.A., Biola College
B.D., Talbot Theological Seminary
Th.M., Talbot Theological Seminary

Faculty Committees

ACADEMIC POLICIES COMMITTEE: Feinberg, Bass, Carden, Chase,
Saucy, Thomas, Wright

ADMISSIONS: Fisher, Thomas, O'Neal, Rosscup

CATALOGUE AND CURRICULUM: Thomas, Fisher, Rosscup, Saucy,
Wright, A.S.B. Representative

CHAPEL AND SPECIAL MEETINGS: Saucy, Doerksen, O'Neal,
Wright, A.S.B. Representative

EXECUTIVE: Chase, Bass, Feinberg, Saucy, Thomas

FACULTY WELFARE: O'Neal, Christian, Rosscup, Wakefield

GRADUATE: Feinberg, Bass, Rosscup, Thomas

LIBRARY AND THESIS: Ehler, Christian, O'Neal, Saucy, A.S.B.
Representative

PLACEMENT AND PUBLIC RELATIONS: O'Neal, Bass, Morris,
Wright, A.S.B. Representative

STUDENT WELFARE: Bass, Feinberg, Rosscup, Thomas, A.S.B.
Representatives

Note: The name of the chairman of each committee appears first. The President, Dean, and Assistant Dean are *ex officio* members of all committees.



Pictured left to right are Dr. Norman Wakefield, Dr. William Bass, and Dr. Vernon Doerksen.

GENERAL INFORMATION

The Nature of the Seminary

The declared and committed purpose of Talbot Theological Seminary is fourfold:

THEOLOGICALLY. Talbot Theological Seminary is an interdenominational Seminary which is thoroughly committed to the proclamation of the great historic doctrines of the Christian Church. It definitely and positively affirms historic orthodoxy in the framework of an evangelical and premillennial theology, and earnestly endeavors to make these great doctrinal truths a vital reality in the spiritual life of this present generation. The Seminary aims to train students who believe and propagate the great doctrines of the faith as they are summarized in our Statement of Doctrine.

SPIRITUALLY. It is the purpose of the Seminary to develop in the lives of its students a spiritual life which is in harmony with the great doctrines taught, in order that they may grow in the grace, as well as in the knowledge of our Lord and Saviour Jesus Christ. Specifically, the goal is to train and graduate students characterized by practical Christian service, missionary and evangelistic zeal, and an adequate knowledge of the Scriptures.

ACADEMICALLY. It is the purpose of the Seminary to provide its students with the best in theological education in order that they may be equipped intelligently to preach and teach the Word of God and present it zealously to the world. In keeping with this goal every department is geared to focus emphasis on the clear and accurate exposition of the Scriptures. The Biblical Languages are utilized to lay bare the inner meaning of the inspired text. Bible Exposition, whether by synthesis or analysis, presents a connected and related interpretation of the infallible Book. Systematic Theology moves toward a well organized and structured arrangement of Biblical truth. Historical Theology engages itself to acquaint the student with the progress of the inerrant Word among the household of faith throughout the Christian era. Practical Theology and Christian Education strive to perfect in the student a skillful and winsome presentation of the truth privately and publicly. Apologetics furnishes the elements whereby the servant of Christ may give a well marshalled reason for the faith that is in him. Talbot Seminary from the lowest to the highest, stands for one faith, one integrated curriculum, one eternal Word of God.

PRACTICALLY. It is the purpose of the Seminary to prepare for the Gospel ministry those who believe, live, and preach the great historic doctrines of the faith which has been committed unto us.



Dr. Feinberg advising a student.

Standards of Conduct

The conduct of each student of Talbot Theological Seminary is expected to be of the highest Christian standard. The rule by which he lives is to be the conscious striving for God's approval and the conscious protection of his Christian testimony.

Specifically, there are certain practices which are contrary to the standards of the Seminary, and from which, therefore, all students are to refrain as long as they are in Seminary: the use of alcoholic beverages or tobacco, attendance at theaters, dancing, the use of playing cards, and gambling in any form.

Statement of Doctrine

We believe and teach

The Bible, consisting of all the books of the Old and New Testaments, is the Word of God, a supernaturally given revelation from God Himself, concerning Himself, His being, nature, character, will and purposes; and concerning man, his nature, need, duty and destiny. The Scriptures of the Old and New Testaments are without error or misstatement in their moral and spiritual teachings and record of historical facts. They are without error or defect of any kind.

There is one God, eternally existing and manifesting Himself to us in three Persons — Father, Son and Holy Spirit.

Our Lord Jesus was supernaturally conceived by the power of the Holy Spirit and born of a virgin — Mary, a lineal descendant of David. He lived and taught and wrought mighty works and wonders and signs exactly as is recorded in the four Gospels. He was put to death by crucifixion under Pontius Pilate. God raised from the dead the body that had been nailed to the cross. The Lord Jesus after His crucifixion showed Himself alive to His disciples, appearing unto them by the space of forty days. After this the Lord Jesus ascended into heaven, and the

Father caused Him to sit at His right hand in the heavenly places, far above all rule and authority and power and dominion and every name that is named, not only in this world, but also in that which is to come, and put all things in subjection under His feet, and gave Him to be Head over all things to the Church.

The Lord Jesus, before His incarnation, existed in the form of God, and of His own choice laid aside His divine glory and took upon Himself the form of a servant and was made in the likeness of men. In His pre-existent state, He was with God and was God. He is a divine person possessed of all the attributes of Deity, and should be worshipped as God by angels and men. "In Him dwelleth all the fullness of the godhead bodily." All the words that He spoke during His earthly life were the words of God. There is absolutely no error of any kind in them, and by the words of Jesus Christ the words of all other teachers must be tested.

The Lord Jesus became in every respect a real man, possessed of all the essential characteristics of human nature.

By His death upon the cross, the Lord Jesus made a perfect atonement for sin, by which the wrath of God against sinners is appeased and a ground furnished upon which God can deal in mercy with sinners. He redeemed us from the curse of the law by becoming a curse in our place. He who Himself was absolutely without sin was made to be sin on our behalf that we might become the righteousness of God in Him. The Lord Jesus is coming again to this earth, personally, bodily, and visibly. The return of our Lord is the blessed hope of the believer, and in it God's purposes of grace toward mankind will find their consummation. (It is to be clearly understood that the historic and present position of Biola College, Incorporated, includes the conviction, based upon the Word of God, that "the return of our Lord" is to be pre-millennial and that the millennium is to be the last of the dispensations.)

The Holy Spirit is a person, and is possessed of all the distinctively divine attributes. He is God.

Man was created in the image of God, after His likeness, but the whole human race fell in the fall of the first Adam. All men, until they accept the Lord Jesus as their personal Saviour, are lost, darkened in their understanding, alienated from the life of God through the ignorance that is in them, hardened in heart, morally and spiritually dead through their trespasses and sins. They cannot see, nor enter the kingdom of God until they are born again of the Holy Spirit.

Men are justified on the simple and single ground of the shed blood of Christ and upon the simple and single condition of faith in Him who shed the blood, and are born again by the quickening, renewing, cleansing work of the Holy Spirit, through the instrumentality of the Word of God. (It is to be clearly understood that the historic and present position of Biola College, Incorporated, includes the conviction, based upon the Word of God, that the Holy Spirit indwells all believers, having baptized them into the body of Christ at the time of regeneration, and that although there may be many fillings, there is only one baptism of the Holy Spirit.)

All those who receive Jesus Christ as their Saviour and their Lord become children of God and receive eternal life. They become heirs of God and joint-heirs with Jesus Christ. At death their spirits depart to be with Christ in conscious blessedness, and at the second coming of Christ their bodies shall be raised and transformed into the likeness of the body of His glory.

All those who persistently reject Jesus Christ in the present life shall be raised from the dead and throughout eternity exist in a state of conscious, unutterable, endless torment and anguish.

The Church consists of all those who, in this present dispensation, believe on Jesus Christ. It is the body and bride of Christ, which Christ loves and for which He has given Himself.

There is a personal devil, a being of great cunning and power, "the prince of the power of the air," "the prince of this world," "the god of this age." He can exert vast power only so far as God suffers him to do so. He shall ultimately be cast into the lake of fire and brimstone and shall be tormented day and night forever.

Every member of the Board of Directors and every teacher annually reaffirm their commitment to this unabridged form of the statement of faith.

Historical Sketch

The roots of Talbot Theological Seminary can be traced back to two Bible study and soul-winning organizations. These were "The Fisherman's Club" for men and "The Lyceum Club" for women. Key persons in the founding of these in 1906-1907 were Rev. T. C. Horton, Assistant Pastor of the Immanuel Presbyterian Church, and his wife. The two emphases of these clubs have characterized Biola College and Talbot Theological Seminary, down to the present day, as the schools have expanded academically, numerically, and spiritually.

Growing out of these two clubs was the Bible Institute, which became a reality in the fall of 1907 under the leadership of Mr. Horton and Mr. Lyman Stewart, a Christian layman. The first permanent organization took shape on February 25, 1908, when Mr. Stewart was elected the first president. By January 1, 1912, the school had grown in its outreach and constituency sufficiently to call Dr. Reuben A. Torrey as the first dean. Later in this same year, the school purchased new permanent quarters at the corner of Sixth and Hope Streets, Los Angeles. Under the leadership of Dr. Louis T. Talbot, the Bible Institute program was expanded in 1936 to become a four year course leading to degrees in Theology, Christian Education, and Sacred Music. In 1949 the curriculum expanded even more in response to needs of the Christian world to include work leading to the Bachelor of Arts degree. It was at this time that the name Biola College was adopted.

The next step was in 1952. It was becoming increasingly obvious that the needs of the pastorate demanded a three year seminary program following the college degree. In addition to this, various missionary organizations were in great need of workers with a wider educational back-

ground. It was with this need in mind that the Board of Directors instituted the three year program of Talbot Theological Seminary leading to the degree of Bachelor of Divinity. The Master of Theology degree was first offered in 1955 on the basis of at least one year of graduate work after completion of the Bachelor of Divinity degree program. The purpose of this degree was to provide offerings to fulfill the needs of those desiring further training for Christian college and seminary teaching. Because of growing demand and greater interest in the field of religious education, courses leading to the degree of Master of Religious Education were instituted in the Fall of 1962. In 1970 the Bachelor of Divinity degree was replaced by the Master of Divinity degree. The Master of Religious Education degree was replaced by the Master of Arts in Christian Education degree in 1972. The Master of Arts in Biblical Studies degree was also added in 1972.

The record compiled by Talbot Seminary alumni has vindicated all of its degree programs. The Seminary has endeavored to keep its finger on the pulse of the times, and each step in its expansion has been in response to specific needs. The measure of success in this is evident in the fact that Talbot graduates are serving as missionaries on all the major continents of the world, as instructors in Christian institutions of higher learning across the country, and as pastors and Christian education directors of fruitful churches in various parts of the United States. Thus, the Seminary stands for the purposes originally envisioned, Bible study and soul-winning, but with these have been combined an alertness to the changing conditions of the society in which the Seminary must take its place.

Recognition

Western Association of Schools and Colleges. Talbot is accredited by the regional accrediting association, Western Association of Schools and Colleges, as a Graduate School of Biola College.

American Association of Theological Schools. The Seminary holds Associate Membership in the American Association of Theological Schools, the internationally recognized accrediting body of seminaries and schools of divinity.

National Commission on Accrediting. The Seminary is affiliated with the National Commission on Accrediting.

United States Government. Agencies of the U.S. Government which recognize the training given at Talbot include:

I. The U.S. Department of Health, Education, and Welfare, Office of Education.

II. The Chaplaincy Branches of the Army, Navy, and Air Force. Full-time Seminary students are eligible to apply for commissions as second lieutenants or ensigns in the chaplaincy branches of the Army, Air Force, or Navy, with eight weeks of active duty training optional during the summer vacations. A course in chaplaincy orientation is offered by the Department of Practical Theology.

III. The Veterans Administration.

IV. The U.S. Department of Justice, Immigration and Naturalization Service.

FELLOWSHIP IN WORSHIP AND SERVICE

Chapel

Thirty minutes of each school day are set aside as a special period of worship in the chapel service. These services are conducted by the faculty, visiting speakers, and occasionally senior students. All services are designed to be worshipful and devotional in nature. Spiritual growth and fellowship are maintained and developed through these services.

Student Christian Service

The Seminary recognizes the necessity of active service in Christian work while the student is pursuing his course of study. From the beginning of the student's enrollment he is asked to engage in some type of approved weekly ministry. After completing 48 units of class work, a supervised field work program is required of each Master of Divinity student. He is expected to spend a minimum of one hundred hours in activities which will provide experience in areas appropriate to the student's interest. These include phases of pastoral work, missions, Christian education, youth ministry, military chaplaincy and other areas approved by the field work supervisor. One unit of credit will be given for the successful completion of this program. The student may choose to complete the one hundred hours in either one or two semesters. The student must register for credit during the semester in which he plans to complete the work.

The high population density of Southern California creates abundant opportunities for evangelism of many types. Evangelistic opportunities at desert resorts and beaches have proven most effective for numbers of students. Others have found fruitful areas of service on the many college campuses of the Greater Los Angeles area or in door-to-door contacts with the thousands of untouched homes and apartments. The doors for inner-city work in the downtown areas have also opened to student ministry.

Many invitations from churches in the area, both denominational and independent, have created opportunities for students to serve in various staff capacities while studying in Seminary. As pastors, assistant pastors and ministers of education, music and youth, students are able to accumulate valuable practical experience at the same time they are gaining a theological education.

Among the various other possibilities are week-end camp work in one of the many Christian camps in nearby mountain areas and teaching positions at various levels in Christian schools located within easy driving distance.

Each student carries out his Christian service under the supervision of the Placement Committee and his faculty advisor.

Placement

The Placement Committee aids each graduate in entering the field of service to which he believes that the Lord has called him. In this effort the Committee works with denominational as well as interdenominational Christian leaders.

Alumni seeking places of service have often been assisted by the Committee even a number of years after graduation. The Placement Committee receives inquiries from various local churches and Christian organizations and puts these groups in contact with available alumni.

LOCATION

The Community of La Mirada

The community of La Mirada is located at the edge of Los Angeles County and adjacent to Orange County. It lies twenty-two miles southeast of Los Angeles near the center of Southern California's fastest growing area. La Mirada is a planned city of approximately 32,200 people. It has major shopping centers, and a number of large commercial and business establishments are scattered throughout the area.

The Campus

The campus in La Mirada is bounded on the west by Biola Avenue and on the east by La Mirada Boulevard. It is located midway between the large east-west thoroughfares of Rosecrans Avenue and Imperial Highway. Approximately three miles to the south is the Santa Ana Freeway.

Students coming to the campus by automobile should follow these directions: coming from the west, leave the Santa Ana Freeway at Rosecrans and travel east to Biola Avenue; coming from the southeast, leave the Santa Ana Freeway at Valley View and travel north to Rosecrans where a right turn can be made to Biola Ave.; coming from the east via San Bernardino Freeway (U.S. Highways 60, 70, 99), turn south on Interstate Highway 605 and continue to Santa Ana Freeway, south on Santa Ana Freeway to Rosecrans and continue as directed above.

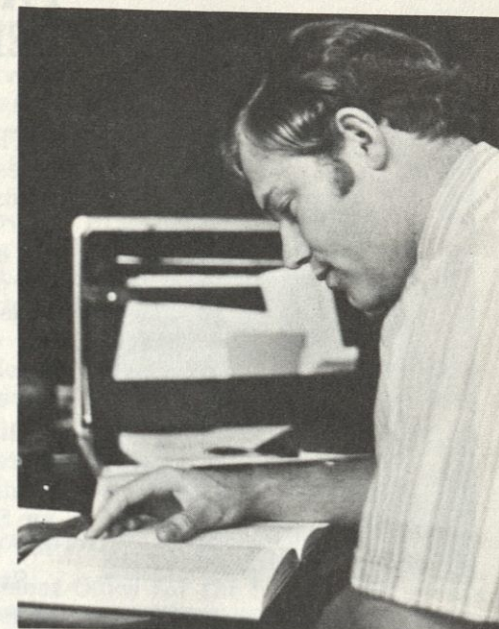
The campus, lying on gently rolling ground, is seventy-five acres in extent. The buildings include the main classroom and science buildings, the library, the auditorium, the music building, the seminary classroom and administrative building, the cafeteria, the gymnasium, the infirmary, a prayer chapel, women's dormitories and men's dormitories, missions-alumni building and student union building. A new Biblical studies wing of the campus library is in full operation as is a new men's dormitory completed in September, 1970. Other buildings to be erected in the near future include the administration building, the main auditorium, seminary chapel, additional units of men's dormitories, and apartments for married students.

On the eastern side of the campus lie the athletic fields. Included are a crushed brick quarter mile track, a soccer field, a baseball diamond, and tennis courts.

Myers Hall is devoted to Talbot Seminary's classroom and administrative activities. Biola College is also located on the La Mirada campus.

Talbot Seminary Wives Fellowship

The Seminary Wives Fellowship is an organization of students' wives with the purpose of honoring Christ by promoting spiritual welfare, Christian service and fellowship among the Seminary wives and by assisting the Associated Students of Talbot Theological Seminary and cooperating with the administration.



Talbot Seminary students share the facilities of a 75-acre campus with Biola College. The Seminary building is located near the entrance of the campus at the bottom left of the picture.

FACILITIES AND SERVICES

Library

The library contains over 100,000 volumes, including bound periodicals, microcards and microfilm. Special features of the library include an extensive index file of sermon outlines and illustrations, an excellent collection of bibliographic tools and periodical indexes, and a number of special collections. The principal theological journals in English are received regularly.

Standard audio-visual equipment and materials are available through the Audio-Visual Center. The Library has an SCM photocopying machine available for student use.

Students have access to over a quarter of a million volumes on religion in the various libraries of Southern California, and to a regional union catalog of religion at Claremont. Books can be borrowed on interlibrary loan from almost any library in the country.

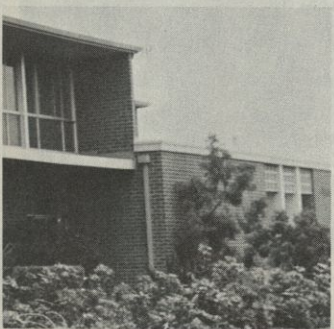
The Library is housed in the Rose Memorial Library Building which includes a new three-level extension completed in December 1969. The new wing triples the ultimate capacity, besides providing four conference rooms, a Graduate Reading Room for students engaged in Biblical studies, and housing the entire periodical collection on the basement level.

The staff consists of three professional librarians, seven semi-professionals, and a number of part-time and student clerks. Facilities are open every day except Sunday.

Bookstore

The school operates a bookstore, where textbooks, paperback books, Bibles, school supplies, Christian recordings, visual aid materials, and other items may be purchased.

Books are available to the Seminary students at regular student discount.



The Dormitories

Rooms are equipped with individual study desks, single beds, individual wardrobe closets and chests of drawers. Each dormitory has a laundry room equipped with metered washing machines and driers.

While a few single rooms are available in the women's dormitory, most are for two students. Students are expected to supply their blankets, bedspreads, and electric irons; however, irons may not be used in students' rooms, nor may any cooking equipment.

Each dormitory unit is under the supervision of qualified personnel. The administration reserves the right to inspect rooms at any time.

Campus Housing

Campus living quarters for unmarried students are available on a first come, first served basis, until all spaces are taken.

Employment

The school maintains an Employment Office for the benefit of students needing part-time employment to defray expenses. While this office does not guarantee employment, it maintains close contact with numerous individuals and organizations needing student employees. Students needing employment should plan to arrive several days before registration in order that they may secure the type of work which they prefer.

Health Service

The Student Health Department conducts services for the benefit of all registered students who have an approved physical examination prior to admission to school in the fall and spring semesters. This service is under the direction of a medical doctor and a registered nurse.

The health service includes a dispensary for consultation with a nurse and treatment of minor injuries as well as follow-up care in the more serious needs.

The infirmary is open to all students at regular scheduled hours while school is in session. Infirmary services are limited to consultation and insurance referrals for medical care and hospitalization, as well as the first aid emergencies and simple nursing care that can be given in an out-patient clinic. There is a registration medical fee to cover this service.

Talbot Seminary does not assume any responsibility for serious illness or accident on or off campus, in or out of school games or activities. The use of all school facilities is at the student's personal risk.

The Seminary offers protection to the student against certain expenses caused by accidental injury or emergency illness in the form of a required plan of medical insurance. The cost of this insurance is to be covered by the student. The estimated cost of this insurance is \$22.50 per semester, and this amount is subject to change pending changing rates from the insurance company. At the time of registration, the student must indicate whether or not he is insured. If not insured, the above insurance program offered by the school is compulsory.

FINANCIAL INFORMATION

Application Fee

An application fee of \$15.00 must accompany each application. This fee is non-refundable. Applications received less than thirty days before the semester of entrance must be accompanied by a fee of \$25.00 rather than \$15.00.

Advance Deposit

Upon notice of acceptance, an advance deposit of \$25.00 is required. This amount is applicable toward the total expenses, but is forfeited if the applicant withdraws less than one month prior to seminary entrance or fails to report for the semester for which application was made.

Student Loan Fund

There is a rotating student loan fund which is available to needy students.

The Student Aid Fund

There are no scholarships awarded to new entering students. Students are expected to come to seminary with a view to meeting their own financial obligations. After a student has begun his seminary program, there are several scholarships awarded for which he may qualify. If emergency needs arise while a student is in seminary, there is a standing fund available for student aid and disbursements are made from it in the form of gifts to needy students. The Student Aid Fund is not designed to defray the initial expense of students entering seminary or for routine expenses of the existing student body.



Fees

GENERAL FEES	Semester	Annual
All Unit Distributions	\$ 30.75	\$ 61.50

TUITION FEES

M.Div.		
12 or more units	\$335.00	\$670.00
Less than 12 units, per unit	29.00	
M.A.		
12 or more units	420.00	840.00
Less than 12 units, per unit	35.00	
Th.M.		
Per unit	35.00	

(NOTE: Students changing from the M.Div. program to an M.A. program must pay the difference in tuition retroactively.)

SPECIAL FEES

Re-entry Fee	10.00	
Orientation Retreat	10.00	
Car Registration	5.00	10.00
Late Registration:		
first week	5.00	
second week	10.00	
Auditor's Fee, per unit	29.00	
Thesis Non-Resident Fee	30.00	
**Thesis Binding:		
three copies	15.00	
two copies	10.00	
**Cap and Gown Rental:		
Bachelor's cap and gown	7.00	
Master's cap and gown	8.00	
**Diploma:		
Master of Arts in Biblical Studies	15.00	
Master of Arts in Christian Education	15.00	
Bachelor of Divinity/Master of Divinity	15.00	
Master of Theology	15.00	
Transcript Fee (each copy after first)	1.00	
Change of Class Fee (each change)	2.00	
*Accident and Medical Insurance		
(twelve months—\$1,000 maximum)	22.50	45.00

ROOM AND BOARD (Yearly Basis)	950.00
-------------------------------------	--------

DOWN PAYMENT

Students living on campus are required to pay \$200.00 down.

Students living off campus are required to pay \$100.00 down.

This payment is due at Registration Time.

*Required of all students who do not file a "Certification of Insurance Coverage" with the cashier by the final day of registration. *Rate subject to change.*

**Subject to change to meet economic conditions.

MONTHLY PAYMENTS

The monthly payments will be in eight (8) equal installments and are due on the twenty-fifth of each month beginning October 25 and concluding May 25.

CARRYING CHARGES

1% of the unpaid balance shown on *each monthly statement* will be added to the account as a carrying charge.

LATE CHARGES

1% per day of amount not paid (maximum charge is \$10.00).

Refunds

Since faculty engagements and other commitments are made by the seminary for the entire year in advance, the following refund schedule has been established in order that the seminary and the student may share the loss equitably when it is necessary for a student to withdraw.

Withdrawal within first two weeks of class:

1. Tuition—full tuition less \$25.00.
2. Fees—full refund.
3. Board—pro-rated as of end of week in which meal ticket is turned in to cashier.
4. Room—pro-rated as of end of month in which student withdraws.

Withdrawal after the first two weeks and before the end of the fifth week of classes:

1. Tuition—50% refund.
2. Fees—50% refund.
3. Room—same as above.
4. Board—same as above.

Withdrawal after fifth week of classes:

1. Tuition—no refund.
2. Fees—no refund.
3. Room—same as above.
4. Board—same as above.

All refunds must be requested by letter with full explanation, date of receipt of which determines the refund period.

Veterans

Talbot Theological Seminary, an affiliated school of Biola College, Incorporated, is authorized to train students under Public Law 894, 634, and under the State of California Veterans' Educational Institute. Veterans who desire to attend school under one of these Bills should secure a Certificate of Eligibility from their local office of Veterans Administration before Registration Day. Married veterans who desire subsistence for dependents should have substantial proof for such dependency, such as marriage certificate and birth certificates of their children.

Veterans who have not received authorization by the time of registration must be prepared to assume responsibility for all fees covered by the authorization. Any fees paid by the student will be refunded when authorization is received.

Refund Policy for Veterans

The institution has and maintains a policy for the refund of the unused portion of tuition, fees and other charges in the event the veteran fails to enter the course or withdraws at any time prior to completion and such policy must provide that the amount charged to the veteran for tuition, fees, and other charges for a portion of the course shall not exceed the approximate pro rata portion of the total charges for tuition, fees, and other charges that the length of the completed portion of the course bears to its total length.

SPECIAL SESSIONS

Summer School

Summer courses in several fields of seminary study are available. Specific course offerings can be obtained by request from the Seminary Registrar's Office.

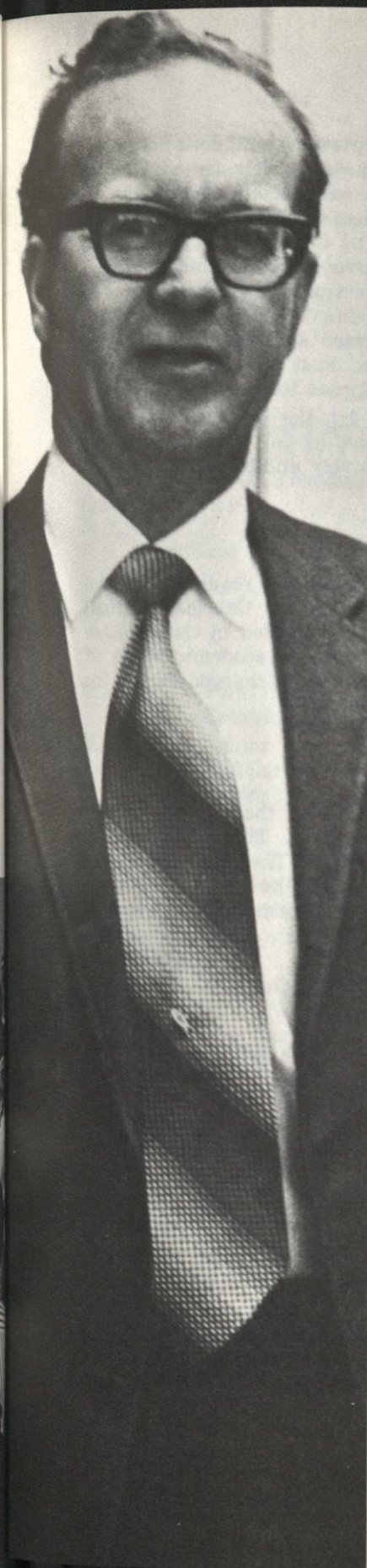
Lyman Stewart Memorial Lectures

The lectureship in honor of one of the founders of Biola College, Incorporated, was authorized by the Board of Directors of the Talbot Theological Seminary, to be held annually for the Seminary family and friends. Dr. Charles L. Feinberg, Dean of the Seminary, gave the first series in January, 1954, on the subject "The Doctrine of the Holy Spirit: A Storm Center of the Church." The speaker for the Lyman Stewart Memorial Lectures for the academic year 1954-55 was Dr. Samuel H. Sutherland, then President of the Seminary, whose subject was "The Pastor and His Spiritual Calling."

Subsequent speakers for the lectures have been:

- 1955-56, Rev. Vance H. Webster, D.D., Pastor of the First Baptist Church, Eugene, Oregon. Subject: "Preaching for Our Day."
- 1956-57, Prof. Earle E. Cairns, Ph.D., Wheaton College. Subject: "By-Products of Revival, 1763-1870."
- 1957-58, Dr. Alva J. McClain, President of Grace Theological Seminary and College, Winona Lake, Indiana. Subject: "The Mediatorial Kingdom in Old Testament History."
- 1958-59, Dr. J. Arthur Mouw, Missionary from Borneo under the Christian Missionary Alliance. Subject: "God's Order in the Preparation, Practice, and Perseverance of Missions."
- 1959-60, Dr. Allan A. MacRae, President, Faith Theological Seminary, Philadelphia, Pennsylvania. Subject: "New Light on the Old Testament—the Contribution of Biblical Archaeology."
- 1960-61, Dr. Robert D. Culver, Professor, Wheaton College, Wheaton, Illinois. Subject: "The Doctrine of the Church in Current Theological Thought."
- 1961-62, Dr. S. Lewis Johnson, Jr., Professor, Dallas Theological Seminary, Dallas, Texas. Subject: "The Use of the Old Testament in the Epistle to the Hebrews."

- 1962-63, Dr. William F. Kerr, Pastor, Cazenovia Park Baptist Church, Buffalo, N.Y. Subject: "Introduction to Biblical Theology."
- 1963-64, Dr. Cornelius Van Til, Professor, Westminster Theological Seminary, Philadelphia, Pennsylvania. Subject: "The Great Debate."
- 1964-65, Dr. Arthur F. Glasser, Home Director, Overseas Missionary Fellowship. Subject: "Contemporary Issues Facing Christian Missions Today."
- 1965-66, Dr. Francis R. Steele, Home Secretary, North Africa Mission. Subject: "Cuneiform Literature and the Bible."
- 1966-67, Dr. John H. Gerstner, Professor of Church History, Pittsburgh Theological Seminary. Subject: "Some Crucial Points in Puritan Theology."
- 1967-68, Dr. John C. Whitcomb, Jr., Professor of Old Testament and Director of Post-Graduate Studies, Grace Theological Seminary, Winona Lake, Indiana. Subject: "Creation and The Flood—Genesis 1-11."
- 1968-69, Dr. J. Edward Hakes, Professor and Chairman of the Division of Christian Education, Trinity Evangelical Divinity School, Deerfield, Illinois. Subject: "The Aim and Objectives of Evangelical Christian Education."
- 1969-70, Dr. John F. Walvoord, President, Professor of Systematic Theology, Dallas Theological Seminary, Dallas, Texas. Subject: "Contemporary Issues in the Theology of the Holy Spirit."
- 1970-71, Dr. Kenneth L. Chafin, Director, Home Mission Board, Southern Baptist Convention, Atlanta, Georgia. Subject: "Gospel and Modern Man."
- 1971-72, Dr. Lloyd M. Perry, Chairman, Division of Practical Theology, Trinity Evangelical Divinity School, Bannockburn-Deerfield, Illinois. Subject: "Biblical Preaching in Today's World."



ACADEMIC INFORMATION

Admission Information

CORRESPONDENCE. Correspondence concerning admission should be addressed to the Registrar. The Registrar's Office will supply the applicant with the proper forms. When these application forms and all transcripts of previous academic training have been returned to the Registrar, accompanied by a picture and a \$15.00 application fee, the Admissions Committee will take action. Applications must be in the Registrar's office at least one month before the beginning of the semester when entrance is planned in order to avoid a higher application fee of \$25.00. Official notification of the Committee's decision will be sent by the Registrar's Office.

ACADEMIC PREPARATION. All applicants, to be accepted, must hold the Bachelor of Arts degree, or another degree which is its academic equivalent. They must have a 2.6 (on a 4 point scale) grade point average. Those not meeting this requirement, if accepted, will be placed on probation. Graduates of unaccredited colleges, if accepted, are also placed on probation. Students who have not had Greek but wish to take it in Seminary may take beginning Greek in Talbot and receive credit applicable toward the graduation requirement.

Those applying for the one year Master of Arts degree in Christian Education must have a 3.0 grade point average (on a 4 point scale) in their undergraduate major and a combined score of 1000 on the Graduate Record Exam.

Applicants for the M.A. program in Biblical Studies must be a graduate from a regionally accredited college with a minimum grade point average of 3.0 (on a 4.0 scale), must submit a written statement outlining his vocational objectives and how the degree might relate to them, and must have a working knowledge of New Testament Greek.

ADVANCED STANDING. Credit for acceptable work done in other graduate seminaries will be allowed for courses which are parallel to those required in the curriculum, after the satisfactory completion of twenty-four units of classroom work in this school and upon formal request of the student. Courses with grades of C or above at accredited seminaries or those with grades of B or above from most unaccredited seminaries are considered as acceptable on a transfer basis.

AUDITORS. Students wishing to audit courses at Talbot must pursue normal application and registration procedures, must be college graduates, and must pay the same fees as those taking courses for credit.

Auditors are permitted when approved by the instructors of the courses to be audited. Two years has been set as the maximum time a student may remain in Seminary in an exclusively auditor status.

Registration

At the beginning of each semester all students are required to register on the days designated for this purpose in the Calendar. Formal registration is required before students can be enrolled in classes. Late registration will be permitted during the first two academic weeks of the semester. A late registration fee of \$5.00 will be charged during the first week, and \$10.00 during the second week.

Academic Load

The minimum full-time load is twelve units for those in the Master of Divinity and Master of Arts degree programs. The minimum full-time load is ten units for those in the Master of Theology degree program. Those carrying less than the full-time load are considered part-time students. A student is normally permitted to carry a maximum of seventeen units each semester.

Change of Program

A student who finds it necessary to change his program (drop/add courses) must obtain the proper form from the Registrar's Office. All changes are subject to approval by the student's advisor. A student who withdraws from a course without fulfilling this requirement will receive an "F" for the course. A charge of \$2.00 is made for each class change.

No courses may be added after the second week of the semester, and no courses may be dropped after the fifth week of the semester.

Withdrawal

A student desiring to withdraw from the seminary before the end of a semester must first consult with his advisor. After this consultation, a withdrawal card must be obtained from the Registrar's Office in order

to withdraw officially from school. A student who withdraws officially will receive a grade of "WP" in all courses in which the work is passing at the time of withdrawal; otherwise, a grade of "WF" will be given. A student who withdraws unofficially will not receive any refund and will receive a grade of "F" in each course.

To be entitled to honorable dismissal from the Seminary a student must have a satisfactory conduct record and must have satisfied all obligations to the school. Transcript records will be released to other schools, upon request, provided there is no financial obligation to the seminary.

Degrees Offered

Talbot Theological Seminary offers the Master of Arts in Christian Education, the Master of Arts in Biblical Studies, the Master of Divinity, and the Master of Theology degrees.

Courses for:

	Page
M.A. in C.E.	42-44
M.A. in Biblical Studies	39
M.Div.	36-38
Th.M.	46

Classification of Students

M.A.	First Year	25 units or less
	Second Year	26 units
M.Div.	Junior	25 units or less
	Middler	26 units
	Senior	60 units

Grading System

	MEANING	GRADE POINT VALUE
A	Distinguished, reserved for outstanding work	4
B	Good work done in a sustained manner	3
C	Average	2
D	Poor but passing	1
F	Failure	0
WP	Withdrawal Passing	0
WF	Withdrawal Failing	0
I	Incomplete (assigned only in cases of emergency)	

A student must have at least twice as many grade points as units to graduate. A student is placed on academic probation if his grade point average for any semester falls below 2.0 and remains on probation as long as his single semester or cumulative grade point average remains below 2.0. The student is granted one semester in which to bring his academic work up to the required level (2.0) for continuance in the seminary. A student with a grade point average of 3.35 will be graduated *cum laude*; with 3.6 *magna cum laude*; and with 3.85 *summa cum laude* upon recommendation of the faculty. In order to be eligible for honors, a student must complete the M.Div program in four years, the M.A. in Biblical Studies in two years, the M.A. in C.E. program in three years, and the Th.M. program in two years.

Pre-Seminary Study

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed below. The listing serves as a guide for students planning their pre-seminary collegiate training.

FIELDS	MINIMUM SEMESTERS	MINIMUM SEM. HOURS
English	6	12-16
Literature, Composition and Speech		
Philosophy	3	6-12
At least two of the following:		
Introduction to philosophy		
History of philosophy		
Ethics		
Logic		
Bible or Religion	2	4-6
History	3	6-12
Psychology	1	2-3
A foreign language	4	12-16
At least one of the following:		
Latin		
Greek		
Hebrew		
French		
German		
Natural sciences	2	4-6
Physical or biological		
Social sciences	2	4-6
At least two of the following:		
Economics		
Sociology		
Government or political science		
Social psychology		
Education		

Applicants for the M.A. program in Biblical Studies must have an undergraduate major in Biblical Studies, or its equivalent and have a working knowledge of New Testament Greek.

Seminary Pre-Enrollment

Applicants desirous of pre-enrolling in seminary should be at least in the last half of their sophomore year of college when submitting an application for pre-enrollment.

Scholastic Honors

THE JOHN SOLOMON AWARD IN OLD TESTAMENT. An annual award of \$25.00 is granted by Dr. and Mrs. Charles L. Feinberg, in loving memory of Rev. John Solomon under whose ministry Dr. Feinberg came to the knowledge of Christ as Saviour, to the student in the Seminary who does the best work for the year in the Department of Semitics and Old Testament.

THE AUDREY TALBOT AWARD IN ENGLISH BIBLE. An annual award of \$25.00 is granted by Dr. and Mrs. Charles L. Feinberg in loving memory of Mrs. Audrey Talbot, beloved wife of Dr. Louis T. Talbot, Chancellor of the Seminary, to the student in the Seminary who does the best work for the year in the Department of Bible.

THE LIBRARY AWARD. An award of \$25.00 is given by the Graduate Studies Librarian to the student completing a thesis or thesis project who, in the opinion of the Librarian, has made the most intelligent and effective use of the Library during the year of his graduation.

THE ROBERT N. OLIVER AWARD IN SYSTEMATIC THEOLOGY. An annual award of \$25.00 is granted by Mr. and Mrs. Robert P. Bowles in loving memory of Mr. Robert N. Oliver, under whose ministry Mr. Bowles came to a knowledge of Christ as Saviour, to the student with the best work for the year in the Department of Systematic Theology.

AWARD IN HOMILETICS. An award of \$50.00 is given annually by Dr. Lehman Strauss to the student in the Seminary who distinguishes himself in preaching.

THE KENNETH D. ARCHINAL AWARD IN CHRISTIAN EDUCATION. An annual award of \$25.00 is granted by Mr. and Mrs. H. Norman Wright in loving memory of Mrs. Wright's brother, Mr. Kenneth D. Archinal, to the outstanding second year student in the Department of Christian Education.

AWARD IN NEW TESTAMENT. An award of \$100.00 is given annually by a friend of the Seminary to the student who has done outstanding work in New Testament studies throughout his seminary program. The bases for the award are academic achievement, overall potential for future ministry and the amount of work completed in the New Testament Department. The recipient of the award each year supplies to the Department Chairman a brief personal autobiographical description including future plans and two papers written for the New Testament Department in connection with his seminary studies.

KAPPA TAU EPSILON. Seniors and graduate students who are graduated with a grade point average of 3.5 or higher are elected to membership in Kappa Tau Epsilon, the Talbot Seminary scholastic honor society.

Graduation Requirements

SPIRITUAL. Candidates for degrees must manifest exemplary and consistent Christian character.

THEOLOGICAL. Candidates for degrees must sign the unabridged Statement of Doctrine in the last semester of their senior year.

PRACTICAL. Candidates for degrees must manifest promise of usefulness in the Gospel ministry and Christian service. Also, they must have a satisfactory recommendation from the Placement Committee.

ACADEMIC

MASTER OF DIVINITY. A candidate for the Master of Divinity degree must meet the following requirements:

- (a) Satisfactorily complete 96 semester units.
- (b) Take the courses prescribed in the Master of Divinity Curriculum found on pages 36-38.
- (c) Complete the requirements in one of the major fields described on pages 34-35.
- (d) Submit an acceptable thesis chosen in consultation with his major professor. Two unbound copies are to be submitted to the Librarian. All theses, whether acceptable or not, become the property of Talbot Seminary.
- (e) At least twenty-four units must be taken in this Seminary by transfer students.

M.A. in C.E. A candidate for the Master of Arts in Christian Education degree must meet the following requirements:

- (a) Satisfactorily complete 64 semester units.
- (b) Take the courses prescribed in the Master of Arts in Christian Education Curriculum.
- (c) Complete the program in five years.
- (d) Complete an acceptable thesis or thesis project chosen in consultation with his major professor. Two unbound copies are to be submitted to the Librarian. All theses, whether acceptable or not, become the property of Talbot Seminary.
- (e) At least 24 units must be taken at this Seminary.

M.A. in BIBLICAL STUDIES. A candidate for the Master of Arts degree in Biblical Studies must meet the following requirements:

- (a) Satisfactorily complete 32 semester units.
- (b) Take the program prescribed in order to cover the subject areas as outlined in the Master of Arts Curriculum (emphasis in New Testament) on page 39.
- (c) Submit an acceptable thesis chosen in consultation with his major advisor. Two unbound copies are to be submitted to the Librarian. All theses, whether acceptable or not, become the property of Talbot Seminary.
- (d) Meet the entire course requirement for the degree through course work taken in this Seminary.
- (e) Obtain a grade of 'B' or higher in every course which is to be accredited toward graduation.
- (f) Complete the entire program in no less than one year and no more than three years.

Thesis Non-Resident Students

A student who has completed his course requirements for his degree program must register each semester as a Thesis Non-resident (TNR) until his thesis is completed and accepted for binding by the Library. A fee of \$30.00 is charged each semester at registration for those in the TNR classification. A student finishing his course work in January has one and one half years to complete his thesis. A student finishing his course work in June has one year to complete his thesis.

If geographic location prevents registration in person, it is the student's responsibility to contact the Registrar's Office for registration materials. Registration by mail is subject to the same rules as registration in person.

MASTER OF DIVINITY PROGRAM

Philosophy of the Divinity Program

The M.Div. curriculum of Talbot Seminary is designed to foster the purposes for which the Seminary was established—the preparation of men for the propagation of the faith. This purpose entails an accurate knowledge of the Word of God, the source of faith, and the effective means of its communication. The course of study is therefore designed around these two basic foci.

Believing firmly that God in love and grace has provided an answer for the needs of the world in Jesus Christ and that this Jesus is none other than the Christ of the Scriptures, Talbot emphasizes a knowledge of the content of the Word of God. So that the Word may be known and expounded accurately and authoritatively, matters of Biblical background, including the languages of the Old and New Testaments, are studied. Sound principles of literary interpretation are also explored as a basis for the next logical step which is the interpretation of the Scriptures. On the basis of such interpretation there comes systematic study so as to organize various parts of the Word into theological categories.

Since the faith of today does not stand alone, but is rooted in past centuries during which God has preserved and instructed His people, cognizance of this heritage is taken in a study of the history of the church and its doctrine. Previous interaction between the faith and the world provides a basis for understanding modern times.

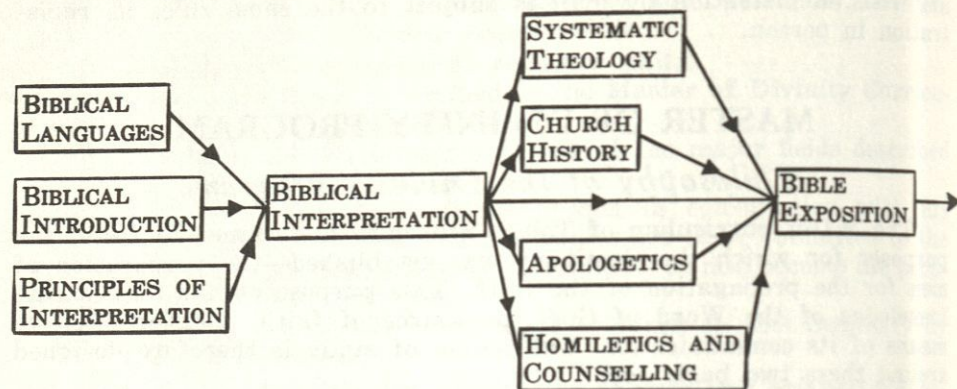
It is the Seminary's aim that this knowledge of the faith first grip the life of the student himself, and then motivate him to share it with the world. In accord with this latter aim instruction is given in vital areas of ministry and communication. From the preparation and delivery of sermons to individual involvement in counseling, the curriculum is designed to provide instruction which will facilitate propagation of the faith in the various fields of God's call.

With recognition that the Great Commission commands the church to go into the world to minister to all peoples, the cross-currents of modern thought are considered relevant to the preparation of God's minister. Throughout the course of instruction interaction is provided

with various perspectives for the purpose of inculcating their contributions and understanding their divergencies. All the while they are measured by the pattern of the Word.

The goal of the various disciplines discussed above is reached in the exposition of the Word. With the broad foundation thus laid the servant of God is able to minister to people effectively, by drawing from the various segments of his exposure and expounding the Scriptures both accurately and in a manner that is interesting and pertinent to his listeners.

This diagram is an outline of the philosophy of the M.Div. program:



Major Requirements for the Master of Divinity Degree

Each student must select a major and satisfactorily complete the requirements of that major. The program set forth in the Curriculum Chart on pages 36-38 is common to all majors. It is also a common requirement that the student write his thesis in the field of his major.

In addition to the above general requirements, these are the following departmental standards:

*With Greek deficiency**

Bible Exposition

6 units of Bible elective
(4 of the 6 units may be taken in Hebrew exegesis electives if the student anticipates pursuing Th.M. studies)

*Without Greek deficiency**

6 units of Bible elective
4 units in other departments

Systematic Theology

6 units of Systematic Theology elective
(4 of the 6 units may be taken in Hebrew exegesis electives if the student anticipates pursuing Th.M. studies)

6 units of Systematic Theology elective
4 units in other departments

Old Testament

6 units of Old Testament elective	6 units of Old Testament elective
	4 units in other departments

New Testament

(In order to major in this field, the Greek deficiency must be met by summer school work or by a prolonging of the 3-year program to 4 years)	6 units of New Testament elective
	4 units in other departments

Church History

6 units of Church History elective	6 units of Church History elective
	4 units in other departments

Missions

6 units of Missions elective	6 units of Missions elective
	4 units in other departments

Practical Theology

6 units of Practical Theology elective
(Taken in either Christian Education, Church Music, Homiletics, or Pastoral Theology.)

6 units of Practical Theology elective
(Taken in either Christian Education, Church Music, Homiletics, or Pastoral Theology.)
4 units in other departments

*Readiness of students for seminary Greek is measured by an entrance examination given in the fall of each year.

A student should indicate his major preference at the beginning of his Junior Year. Changes of major are discouraged. Programs are to be made in consultation with, and with the approval of, the major professor.

MASTER OF DIVINITY CURRICULUM

(for students without Greek deficiency)

Junior Year

FIRST SEMESTER

EB	505	Hermeneutics, Genesis, Exodus and Leviticus.....	4
NT	505	Grammar and Introduction to Exegesis.....	4
CH	505	Early and Medieval Church History.....	4
MIS	515	Missions and Evangelism.....	4
			16

SECOND SEMESTER

EB	506	Matthew, Acts, Romans and Galatians.....	4
Th	502	Theology I.....	4
NT	506	Exegesis of I Thessalonians, James and I Peter.....	4
CH	506	Protestant Reformation and Modern Church History.....	4
			16

Middle Year

FIRST SEMESTER

*EB	601	Isaiah and Jeremiah.....	2
Th	603	Theology II.....	4
OT	603	Elements of Hebrew.....	4
PT	609	Sermon Preparation.....	4
		Elective.....	2
			16

SECOND SEMESTER

Th	604	Theology III.....	4
OT	604	Advanced Hebrew.....	4
PT	610	Sermon Preparation.....	4
Apo	602	Apologetics.....	2
		†Elective.....	2
			16

Senior Year

FIRST SEMESTER

Th	709	Contemporary Theology.....	2
OT	713	Old Testament Introduction and Archaeology.....	4
†CH	701	History of Doctrine.....	2
PT	701	Christian Education in the Local Church.....	3
PT	719	Field Work.....	1
		Elective.....	2
			14

SECOND SEMESTER

EB	720	Ezekiel, Daniel and Prison Epistles.....	4
NT	704	New Testament Introduction and Archaeology.....	4
†PT	714	Pastoral Ministry.....	4
		Elective.....	2
		Elective.....	2
		THESIS.....	2
			18

*Missions majors substitute MIS 603, Cultural Anthropology, 2 units.

†Missions majors substitute MIS 606, Social Structure and Church Growth, 2 units.

‡Missions majors substitute elective, 2 units.

♣Missions majors substitute MIS 702, Theology and History of Missions, 2 units.

MASTER OF DIVINITY CURRICULUM

(for students with Greek deficiency)

(Beginning Hebrew—first year)

Junior Year

FIRST SEMESTER

EB	505	Hermeneutics, Genesis, Exodus and Leviticus.....	4
OT	603	Elements of Hebrew.....	4
CH	505	Early and Medieval Church History.....	4
MIS	515	Missions and Evangelism.....	4
			16

SECOND SEMESTER

EB	506	Matthew, Acts, Romans and Galatians.....	4
Th	502	Theology I.....	4
OT	604	Advanced Hebrew.....	4
CH	506	Protestant Reformation and Modern Church History.....	4
			16

Middle Year

FIRST SEMESTER

*EB	601	Isaiah and Jeremiah.....	2
Th	603	Theology II.....	4
NT	501	Beginning Greek.....	2
PT	609	Sermon Preparation.....	4
		Elective.....	2
			14

SECOND SEMESTER

Th	604	Theology III.....	4
NT	502	Beginning Greek.....	2
PT	610	Sermon Preparation.....	4
Apo	602	Apologetics.....	2
		†Elective.....	2
		Elective.....	2
			16

Senior Year

FIRST SEMESTER

Th	709	Contemporary Theology.....	2
OT	713	Old Testament Introduction and Archaeology.....	4
NT	505	Grammar and Introduction to Exegesis.....	4
†CH	701	History of Doctrine.....	2
PT	701	Christian Education in the Local Church.....	3
PT	719	Field Work.....	1
			16

SECOND SEMESTER

EB	720	Ezekiel, Daniel, and Prison Epistles.....	4
NT	704	New Testament Introduction and Archaeology.....	4
NT	506	Exegesis of I Thessalonians, James and I Peter.....	4
♣PT	714	Pastoral Ministry.....	4
		THESIS.....	2
			18

*Missions majors substitute MIS 603, Cultural Anthropology, 2 units.

†Missions majors substitute MIS 606, Social Structure and Church Growth, 2 units.

‡Missions majors substitute elective, 2 units.

♣Missions majors substitute MIS 702, Theology and History of Missions, 2 units.

MASTER OF DIVINITY CURRICULUM

(for students with Greek deficiency)
(Beginning Greek—first year)

Junior Year

FIRST SEMESTER

EB	505	Hermeneutics, Genesis, Exodus and Leviticus	4
NT	501	Beginning Greek	2
CH	505	Early and Medieval Church History	4
MIS	515	Missions and Evangelism	4
		Elective	2
			16

SECOND SEMESTER

EB	506	Matthew, Acts, Romans and Galatians	4
Th	502	Theology I	4
NT	502	Beginning Greek	2
CH	506	Protestant Reformation and Modern Church History	4
		Elective	2
			16

Middle Year

FIRST SEMESTER

*EB	601	Isaiah and Jeremiah	2
Th	603	Theology II	4
NT	505	Grammar and Introduction to Exegesis	4
PT	609	Sermon Preparation	4
			14

SECOND SEMESTER

Th	604	Theology III	4
NT	506	Exegesis of I Thessalonians, James and I Peter	4
PT	610	Sermon Preparation	4
Apo	602	Apologetics	2
		†Elective	2
			16

Senior Year

FIRST SEMESTER

Th	709	Contemporary Theology	2
OT	603	Elements of Hebrew	4
OT	713	Old Testament Introduction and Archaeology	4
†CH	701	History of Doctrine	2
PT	701	Christian Education in the Local Church	3
PT	719	Field Work	1
			16

SECOND SEMESTER

EB	720	Ezekiel, Daniel and Prison Epistles	4
OT	604	Advanced Hebrew	4
NT	704	New Testament Introduction and Archaeology	4
†PT	714	Pastoral Ministry	4
		THESIS	2
			18

*Missions majors substitute MIS 603, Cultural Anthropology, 2 units.

†Missions majors substitute MIS 606, Social Structure and Church Growth, 2 units.

‡Missions majors substitute elective, 2 units.

§Missions majors substitute MIS 702, Theology and History of Missions, 2 units.

MASTER OF ARTS PROGRAM IN BIBLICAL STUDIES

(With emphasis in New Testament)

Philosophy of Biblical Studies program

The M.A. in Biblical Studies, with emphasis in New Testament, is an intensive and highly specialized program designed for those whose calling to Christian service is not in the area of professional ministry. It is anticipated that candidates for this program will have purposes that coincide with the following:

1. The training of college graduates who desire a more thorough grasp of the Bible in order to engage in Christian ministries at levels other than those that are usually performed by the ordained clergy. This would include medical doctors on the mission field, missionary pilots, church administrators, counselors, lay leaders in the local church, and others.
2. The furnishing of an academic background for those who will be going on for more advanced degrees in preparing for teaching in either theological or non-theological fields.
3. The furnishing of an academic background for those who find the M.A. degree ample for a teaching position either at home or in a foreign country.
4. Providing a shorter program of study for missionaries who have only their furlough time in which to further their formal training in the Scriptures.

Major Requirements for Master of Arts in Biblical Studies

(with New Testament emphasis)

Each student must complete the following major requirements:

- 2 units of Early Church History
- 4 units of New Testament Introduction and Archeology
- 2 units of Hermeneutics
- 4 units of Introduction to Exegesis
- 8 units of New Testament Exegesis
- 8 units of Old Testament Exegesis
- 4 units of Electives

MASTER OF ARTS IN BIBLICAL STUDIES CURRICULUM

FIRST SEMESTER

CH	505	Early and Medieval Church History (first 8 weeks)	2
EB	505	Hermeneutics, Genesis, Exodus, and Leviticus (first 8 weeks)	2
NT	505	Grammar and Introduction to Exegesis	4
OT	603	Elements of Hebrew	4
		Electives	4
			16

SECOND SEMESTER

NT	704	New Testament Introduction and Archeology	4
NT	506	Exegesis of Thessalonians, James and First Peter	4
OT	604	Advanced Hebrew	4
		N.T. Exegesis Elective	4
			16

MASTER OF ARTS IN CHRISTIAN EDUCATION PROGRAM

Philosophy of the Christian Education Program

The scope and significance of the Christian Education program are determined by the four dimensions which follow.

A. Theological Orientation

The Christian Education program is an integral part of the theological environment of the Seminary. The program relates educational practice to theological principles, seeking to merge life sciences and theology. Both life sciences and theology view man in descriptive terms. "Christian education is interested in the question, What is man? in order to discover what he may become and how he may become what he is intended to be."

B. Ministerial Preparation

The C.E. program exists to prepare ministers in the New Testament sense, with a variety of functional roles implied for the service in local churches and related institutions.

This focus on ministry includes the implicit view that responsibility extends beyond the classroom into the churches and related institutions where students and graduates function.

C. Individualized Program

The program is characterized by emphasis on adaptation to the individuality of the students, both in regard to personal distinctives and in regard to the distinctives embodied in varied forms of C.E. ministry.

Normally, it is presumed that students will enter the program with clearly established Christian faith and definite professional orientation.

The program is designed to afford each student a fourfold opportunity: (a) the acquisition of knowledge, (b) the development of professional skill, (c) personal growth, (d) the deepening of personal commitment to Christ.

D. Timeliness of the Program

The C.E. program is designed to meet the specific needs of the church at this point in time. In the light of increasing demands for persons trained in Christian education, the program is structured to prepare persons to serve competently in the field.

Major Requirements for the Master of Arts in Christian Education Degree

The Master of Arts degree in Christian Education is a two-year professional degree program. The program may be completed in one year if foundational courses have been completed in an undergraduate major in Christian Education and if a proficiency has been demonstrated in foundational areas both inside and outside the Christian Education Department. Any deficiencies must be removed before admission to can-

didacy in the program. A thesis or thesis project is required of all candidates. The thesis project is reserved for students doing exceptional work. Requirements for these are listed in the appropriate section of the Student Handbook.

The academic program leading to the Master of Arts degree in Christian Education is structured to include (1) Biblical and theological foundations; (2) a core curriculum consisting of foundational courses and practical skills; (3) vocational specialization; and (4) additional elective courses.

The program leading to the Master of Arts in Christian Education degree includes a minimum of sixty-four units. The student who enters with pre-seminary preparation as outlined on page 30 of this catalog, and who is able to devote full time to his academic program can complete the degree program in two academic years. The student who enters with a deficiency in Bible or Religion will be required to enroll for a maximum of eight units of Bible and/or theology in addition to the core curriculum. These units may be listed as electives on the student's course schedule. Such a student may find it necessary to attend additional summer sessions if he desires to complete the program within two years.

Students entering with the foundational courses in Bible, Theology (or Doctrine), and Christian Education satisfied in their undergraduate major in Christian Education are, therefore, required to complete the specialization and elective areas. That program is:

Bible/Theology Electives	6 units
Concentration	22 units
Graduate Seminar	2 units
Thesis/Thesis project	2 units
<i>Total 32 units</i>	

A student who enrolls for less than a full academic load will require additional time to complete the degree program, in which case the program must be completed within five calendar years from first enrollment.

A student entering the program with previous concentration in Bible or Christian education (but not a major) may apply for exemption from required courses and upon approval may choose an equivalent number of units from elective courses, or may challenge specific courses by demonstrating mastery of the course content through examination or other means. Thus he may gain course credit without enrollment in the course. In such a case no unit credit is given. The necessary units are earned by elective work in a field approved by the major advisor.

All students are required to take a comprehensive examination upon completion of his course work.

MASTER OF ARTS IN CHRISTIAN EDUCATION CURRICULUM

First Year

FIRST SEMESTER

CE	511	Administration of Christian Education	4
CE	521	Psychological Foundation of Christian Education	4
CE	531	Historical and Philosophical Foundations of Christian Education	4
EB	505	Hermeneutics, Genesis, Exodus, and Leviticus	4

16

SECOND SEMESTER

CE	512	Educational Programs	4
CE	522	Counseling Techniques	4
EB	506	Matthew, Acts, Romans and Galatians	4
Th	504	Systematic Theology	4

16

Second Year

FIRST SEMESTER

CE	631	Methods and Materials of Christian Education	4
OT	605	Old Testament Introduction	4
		Vocational Specialization	2-6
		Electives	0-4

14

SECOND SEMESTER

CE	632	Methods and Materials of Christian Education	4
NT	606	New Testament Introduction	4
*CH	506	Protestant Reformation and Modern Church History	4
		Vocational Specialization	4
CE	693	Thesis	2

18

*CH 505 Early and Medieval Church History may be substituted upon approval of student's advisor.

Curriculum Outline for Master of Arts in Christian Education

The following schedule presumes adequate pre-seminary training.

I. CORE CURRICULUM—52 UNITS

A. FOUNDATIONS OF CHRISTIAN EDUCATION—32 units

Biblical: OT 605, NT 606, EB 505, and EB 506	16 units
Theological: Th 504	4 units
Historical (Church): CH 505 or CH 506	4 units
Psychological: CE 521	4 units
Historical and Philosophical: CE 531	4 units

B. PRACTICAL SKILLS IN CHRISTIAN EDUCATION—20 units

CE 511, CE 512, CE 522, and CE 631-632

II. VOCATIONAL SPECIALIZATION—10 to 12 UNITS

(Suggested Courses for Specialization)

Director of Christian Education

12 units

CE 624	Group Dynamics and Human Relations	2
CE 644	Music in the Church	2
CE 649	Audio-Visuals	2
CE 672	Adult Christian Education	2
1	Age Group Course, Children or Youth	2
CE 638	Current Trends in Christian Education	2

Church Youth Director

12 units

CE 624	Group Dynamics and Human Relations	2
CE 627	Pre-Marital and Marital Counseling	2
CE 641	Religious Dramatics	2
CE 661	Christian Education of Youth	2
CE 662	Youth Leadership	2
CE 683	Camp Leadership	2

Children's Work Director

14 units

CE 612	Missionary Education	2
CE 615	The Church Library	2
CE 625	Christian Education of the Exceptional Child	2
CE 641	Religious Dramatics	2
CE 644	Music in the Church	2
CE 651	Nursery and Kindergarten Education	2
CE 653	Childhood Education	2

Director of Education and Music (Double Specialization)

18 units

CE 624	Group Dynamics and Human Relations	2
CE 644	Music in the Church	2
CE 646	Hymnology	2
CE 647	Congregational and Choral Conducting	2
CE 649	Audio-Visuals	2
CE 672	Adult Christian Education	2
1	Age Group Course, Children	2
1	Age Group Course, Youth	2
CE 638	Current Trends in Christian Education	2

College Teacher

12 units

CE 623	Test and Measurements	2
CE 624	Group Dynamics and Human Relations	2
CE 633	Principles of Research	2
CE 635	College Teaching Procedure	2
CE 672	Adult Christian Education	2
1	Age Group Course, Youth	2

Religious Journalism (including curriculum)

12 units

CE 613	Principles of Curriculum Development	2
CE 615	The Church Library	2
CE 633	Principles of Research	2
CE 648	Religious Journalism	2
CE 649	Audio-Visuals	2
1	Age Group Course	2

Probation Worker

CE 624	Group Dynamics and Human Relations	2
CE 627	Pre-Marital and Marital Counseling	2
CE 633	Principles of Research	2
CE 661	Christian Education of Youth	2
CE 662	Youth Leadership	2

10 units

Adult Work Director

CE 624	Group Dynamics and Human Relations	2
CE 627	Pre-Marital and Marital Counseling	2
CE 635	College Teaching Procedures	2
CE 648	Religious Journalism	2
CE 672	Adult Christian Education	2
CE 638	Current Trends in Christian Education	2

12 units

Christian Day School Teacher

CE 613	Principles of Curriculum Development	2
CE 623	Tests and Measurements	2
CE 625	Christian Education of the Exceptional Child	2
CE 649	Audio-Visuals	2
CE 653	Childhood Education	2

10 units

Camp Director

CE 624	Group Dynamics and Human Relations	2
CE 648	Religious Journalism	2
CE 683	Camp Leadership	2
CE 684	Camp and Conference	2
2 Age Group Course		4

12 units

Research and Development Specialist

CE 613	Principles of Curriculum Development	2
CE 633	Principles of Research	2
CE 634	Guided Research	2
2 Age Group Courses		4

10 units

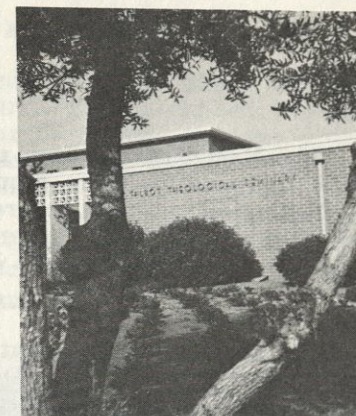
Young Life or Y.F.C. Staffer

CE 624	Group Dynamics and Human Relations	2
CE 627	Pre-Marital and Marital Counseling	2
CE 633	Principles of Research	2
CE 661	Christian Education of Youth	2
CE 662	Youth Leadership	2

10 units

III. ELECTIVES

Additional courses, including thesis, to total 64 units.



The Talbot Seminary facilities provide adequate housing for classrooms, offices, student offices, lounges, and a chapel.



MASTER OF THEOLOGY PROGRAM

Purpose

The Master of Theology program is designed to provide the student with the opportunity to acquire a specialized knowledge in some area of theological learning, to prepare him for further graduate study, and to equip him for better leadership in the service of Jesus Christ.

Entrance Requirements

The student must present acceptable Bachelor of Arts and Bachelor of Divinity or Master of Divinity degrees. Specifically, he must have maintained at least a B average in his M.Div. program, and have had at least eight semester hours of Greek beyond beginning Greek and twelve semester hours of Hebrew.

He must have the personal qualifications necessary for a minister of Christ, including promise of future usefulness. He must be spiritually qualified by rendering evidence of a born-again experience, and a consistent Christian manner of life.

Residence Requirements

At the present time two major fields of study are regularly available: (1) theological, including the department of Theology and Bible, and (2) Biblical languages, including the departments of Old and New Testaments. A minimum of fourteen units is to be taken in either Theology, Bible, Old Testament, or New Testament, with the remainder distributed among the other departments, unless the residency program is completed in one year. In cases where the work is done in one year, the fourteen unit requirement can be met by a combination of units from either Old and New Testament or Theology and Bible.

Students are required to take elective senior courses offered in the M.Div. program as well as Th.M. courses offered at stated class hours as part of their graduate program (additional assignments will be made in the M.Div. courses to make the work of graduate character). At the discretion of the advisor, a maximum of four units in any department at any level may be credited toward the course requirement. Twenty-six units of class work plus the thesis are required. No more than four units advanced standing from a recognized school will be accepted for fulfillment of the residence requirement.

The time limit for the completion of the program of study is a minimum of one year and a maximum of three. The thesis must be on an acceptable subject in the major field. Two copies, the original and one copy, are presented to the library for binding. All theses, whether acceptable or not, become the property of Talbot Seminary.

A working knowledge of German is required of men seeking the Th.M. degree in the Department of Semitics and Old Testament.

Graduation Requirements

No grade of less than B will be credited toward the degree and no grade points are accumulated for such a course. The student will become a candidate for the degree at the beginning of his last semester upon recommendation of the Graduate Committee. The candidate must pass written comprehensive examinations over his major field of study. Candidates for degrees must manifest promise of usefulness in the Gospel ministry, exhibit exemplary and consistent Christian character, and evidence sound theological beliefs in accordance with the Seminary's doctrinal statement.



DESCRIPTION OF COURSES

DEPARTMENT OF BIBLE

JAMES E. ROSSCUP, *Associate Professor*
VERNON D. DOERKSEN



Since there is no substitute for an efficient ministry in the preacher's native tongue, special emphasis is devoted to the exposition of the English Bible. The entire curriculum of the Seminary— theology, original languages, and other subjects—is designed to contribute in the effective exposition of Holy Writ. It is possible to study only certain pivotal books, but the method employed is applicable to the entire English Bible. Correlation with present-day life and world problems will be made. The more technical phases of Old and New Testament problems will be reserved to those departments.

In addition to the prescribed assignments the student is expected to prepare himself for the classroom by repeated, consecutive readings of the several writings in their entirety. Special examination is given important passages in this branch of study.

505. HERMENEUTICS, GENESIS, EXODUS AND LEVITICUS (4)

A study of the fundamental principles of a sound interpretation of the Bible, including general rules for all Scripture and special principles for poetic, parabolic, prophetic, and typological portions. Later, the course involves exposition of the three Biblical books. Particular emphasis is given to the developing themes in the flow of thought, as well as to problem areas, and the foreshadowing of God's redemptive plan as in the tabernacle, the priesthood, the offerings, the feasts, and the ordinances. These are related to the New Testament revelation. *Prescribed.*

506. MATTHEW, ACTS, ROMANS AND GALATIANS (4)

These four books are expounded with a sensitivity to their backgrounds, themes, developing lines of thought through verses, chapters, and sections, doctrinal significance, solutions to areas of difficulty, and relevant practical application. *Prescribed.*

601. ISAIAH AND JEREMIAH (2)

A study of the life and times of each prophet together with an analysis of the individual's character, his message, and his Messianic emphasis. The value of each book for the believer today is set forth. *Prescribed.*

702. STUDIES IN JOSHUA THROUGH ESTHER (2)

An exposition of the Biblical record with special concentration upon selected portions involving the conquest of Canaan, the period of the judges, and the time of the kings. The studies also involve matters of background and custom, relationship of truths to the New Testament, and spiritual lessons in the lives of the Biblical characters. *Elective.*

703. OLD TESTAMENT HISTORY (2)

A rapid survey of the content of the Old Testament from the historical standpoint, tracing the experiences of the Hebrew people from their beginning to the return from the Exile. *Elective.*

704. THE POETICAL BOOKS (2)

An examination of Job, Proverbs, Ecclesiastes, and the Song of Solomon, noting the characterizing features of Hebrew poetry as exhibited in each book, and ascertaining the significance of the contents of each writing. *Elective.*

705. THE PSALMS (2)

A study of the structure of the Psalter with a survey of the contents as they point to a variety of subject matter and purpose. Special attention is given to the prophetic and devotional values. *Elective.*

706. THE MINOR PROPHETS (2)

This course notes the place and function of the prophet in Israel's life and offers a rapid survey of each book against the background of the political, social, and religious conditions of the times. The special message of each prophet is determined from the content of the record. *Elective.*

707. NEW TESTAMENT HISTORY (2)

A study dealing with the historical foundations of Christianity in the birth, life, death, resurrection, and ascension of the Lord Jesus Christ, and embracing apostolic history from the founding of the church at Jerusalem to the death of John. *Elective.*

708. THE CORINTHIAN EPISTLES (2)

A consecutive study of the contents of each epistle in the light of the social and moral conditions of the times. The doctrinal and ethical values and their application to church problems of today are given careful consideration. *Elective.*

709. THE PASTORAL EPISTLES (2)

The epistles to Timothy and Titus are expounded in the light of their special emphasis upon pastoral ministration and church discipline. *Elective.*

710. THE ESCHATOLOGICAL EPISTLES (2)

This course offers a verse-by-verse study of First and Second Thesalonians and Second Peter with their disclosures of truth concerning our Lord's return and related matters. *Elective.*

711. THE GENERAL EPISTLES (2)

James, First Peter, and Jude are studied as to the occasion, purpose, structure, contents, and message of each writing. Selected passages receive special examination. *Elective.*

712. THE JOHANNINE EPISTLES (2)

A detailed, verse-by-verse study of these epistles with their unfolding of the practical solution to the problems of fellowship and falsity. *Elective.*

713. HEBREWS (2)

An exposition of the contents of the book showing the relation of the Old Testament priesthood and sacrificial systems to the New Testament fulfillment in Christ. *Elective.*

714. REVELATION (2)

A discussion of the various interpretative approaches to the book, a consideration of its relation to other parts of Scripture, a recognition of the symbolism employed, and a careful exposition of the text. The rich contribution to a premillennial eschatology is indicated with special emphasis upon the Person and work of Christ. *Elective.*

715. BIBLICAL GEOGRAPHY (2)

A presentation of the cultural development of the Holy Land and nations of the Fertile Crescent in relation to Israel. Consideration is given to the strategic location of the Holy Land, the climate and the topography, and the location of important place names. *Elective.*

716. THE HISTORY OF THE ENGLISH BIBLE (2)

The fascinating story of how our English Bible came to us is traced from the ancient manuscripts to the latest modern versions. *Elective.*

717. THE GOSPEL OF JOHN (2)

A study of John's Gospel in the light of the author's stated purpose, with emphasis on its contribution to the knowledge of the Person and work of Christ. *Elective.*

718. BIBLICAL CHRONOLOGY (2)

A survey of problems in chronology throughout the Scripture. Special emphasis is given to more crucial areas, such as the "days" of Genesis 1, the listed years for the judges and the kings, and matters relating to Christ. *Elective.*

719. HIGHLIGHTS OF THE SPIRITUAL LIFE (N.T.) (2)

An exposition of certain key chapters in the New Testament that bear on the life of the believer. A survey is also devoted to various systems of belief in regard to spiritual living. The study seeks to correlate various facets of the Christian experience. *Elective.*

720. EZEKIEL, DANIEL AND PRISON EPISTLES (4)

This is basically exposition related closely in each case to the historical background, theme, flow of argument through chapters and sections, problem areas, and spiritual application. In Ezekiel and Daniel, the great strands of prophecy are discussed in relation to their true fulfillment according to the application of sound principles of interpretation. The study of Ephesians, Philippians, Colossians, and Philemon unfolds divine revelation about the church and its divine calling, its relationship to Christ, and its life in the world today. *Prescribed.*

799. THESIS (2)

Prescribed.

817. PARABLES (2)

A general survey of the parables of the Bible with special emphasis on the parables of Christ, the rules governing their interpretation, their meaning, dispensational import, and application with primary reference to preaching value. *Elective.*

818. MIRACLES (2)

A study of the miracles of Christ with a consideration of their setting, interpretation, dispensational significance, and application in modern preaching. *Elective.*

819. BIBLICAL TYPOLOGY (2)

An examination of types, embracing their essential characteristics, classification, rules of interpretation, and meaning, with special attention given to the types depicting the Person and work of Christ. *Elective.*

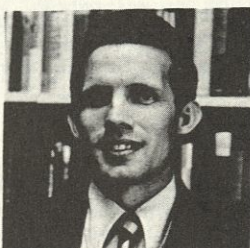
820. PROBLEM PASSAGES (2)

A collating of the most important problem passages of both Testaments with a view to their examination in the light of established hermeneutical principles. The course includes a comparative study of the literature in the field, and a concise statement of conclusions in each case. *Elective.*

DEPARTMENT OF SYSTEMATIC THEOLOGY

ROBERT L. SAUCY, *Professor*

VERNON D. DOERKSEN



It is the purpose of the Department of Systematic Theology to give the student a thorough grasp of all the great doctrines of the Christian faith and to integrate these doctrines into one Biblical, Christ-centered, harmonious and defensible system. The theological position is clearly evangelical, premillennial, dispensational, and Biblical. Reference is made to the original languages of Scripture, and readings in standard theological works are required.

502. THEOLOGY I (4)

The study of the nature, method, and rationale of Christian theology. Revelation, both general and special, inspiration, canonicity, authority, and illumination of the Word of God. The doctrine of God including His existence, attributes, and Trinitarian nature; and angels, both good and evil. *Prescribed for M.Div. students.*

504. SYSTEMATIC THEOLOGY (4)

A study of the major areas of systematic theology with emphasis upon foundational truths concerning the Word of God, the nature of God, the person and work of Christ, salvation, the church, and future things. *Prescribed for M.A. in C.E. students.*

603. THEOLOGY II (4)

The study of man, his creation in the image of God, his nature, fall, and the effect of sin upon the race. The salvation of God including the person and work of Christ. The application of salvation to men including election, regeneration, justification, sanctification, and perseverance. *Prescribed for M.Div. students.*

604. THEOLOGY III (4)

The study of the church as to its inception, its nature as a living organism and an organization, its ordinances and mission. The study of future things relating to the destiny of individuals and history including the second coming of Christ in its phases, the millennial reign of Christ, the resurrections, the judgments, and the eternal state. Emphasis is placed upon the broad kingdom purpose of God. *Prescribed for M.Div. students.*

705. THE DOCTRINE OF INSPIRATION (2)

The history of the doctrine; the Scriptural evidence for verbal and plenary inspiration, and a refutation of all important denials of the infallibility of the Scriptures. *Elective.*

706. THE DOCTRINE OF THE ATONEMENT (2)

A survey of the history of the doctrine, beginning with the Fathers, traced through the Reformers, and continued into the twentieth century, with a refutation of heterodox views. *Elective.*

707. ROMAN CATHOLIC THEOLOGY (2)

A detailed study of the tenets of Roman Catholicism; reading from representative Catholic literature; particular attention given to the claim of Petrine supremacy. Especially helpful for those contemplating missionary service in countries dominated by Roman Catholicism. *Elective.*

708. THEOLOGY OF THE REFORMERS (2)

A study of the religious and philosophical background of the period of the Reformation. A careful examination of the theology of the Reformers to ascertain their underlying principles and their conceptual differences. An evaluation of their contribution to theological thinking in the light of the Scriptures and the current Roman Catholic theology of their time. *Elective.*

709. CONTEMPORARY THEOLOGY (2)

A study of the recent theological positions including a survey of the philosophical and theological thought leading up to the present scene. Areas emphasized include old liberalism, neo-liberalism, neo-orthodoxy, existential theologies, along with the current scene. *Prescribed for M.Div. students.*

710. PNEUMATOLOGY (2)

The person and work of the Holy Spirit both in the Old and New Testaments with particular attention to His ministries in this age to the individual believer and the church. *Elective.*

711. THEOLOGICAL PROBLEMS (2)

The study in depth of certain theological areas, such as the divine decree, the problem of evil, the Person of Christ, the atonement, and ministries of the Spirit. Specialized research is emphasized. *Elective.*

712. CURRENT THEOLOGICAL ISSUES (2)

An intensive study of the thought of particular contemporary theologians or prominent theological issues in the light of Biblical revelation. *Elective.*

713. JOHANNINE THEOLOGY (2)

The study of the theology of the Johannine writings with emphasis upon the concepts that the writer himself emphasizes. *Elective.*

799. THESIS (2)
Prescribed.

801. THE THEOLOGY OF JOHN CALVIN (2)
Treatment of the text of the *Institutes of the Christian Religion*, with consideration of his special contribution to theology and the relevance of his thinking for our day. *Elective.*

802. MILLENNIAL VIEWS (2)
A careful and intensive study of the three main eschatological views relative to the millennium; the historical and Biblical strength of the premillennial system; consideration of leading amillennial writings. A detailed analysis of the four positions relative to the time of the rapture; a Biblical and theological defense of the pretribulational view, with exegesis of crucial passages of Scripture. *Prerequisite:* Th. 604. *Elective.*

804. ESCHATOLOGICAL PROBLEMS (2)
A study of typical exegetical and doctrinal problems in the area of Bible prophecy. Lectures, assigned problems with written and classroom reports, discussion and library research. *Elective.*

805. THE DISPENSATIONAL SYSTEM (2)
An intensive study of that system of Biblical interpretation known as dispensationalism. The historical background of modern dispensationalism; its present influence; its extensive Biblical support; alternate positions. *Elective.*

806. THEOLOGY SEMINAR (2-4)
Selected problems in the field of theology; emphasis upon independent research; extensive reading and written thesis required. *Elective.*

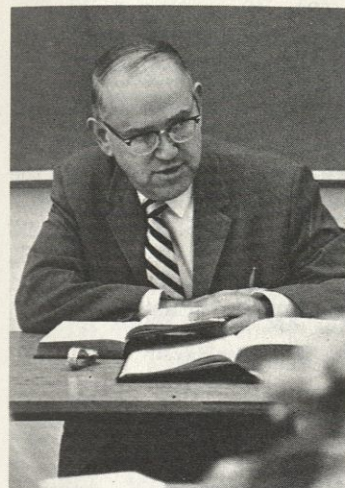
807. THE DOCTRINE OF THE KINGDOM (2)
An investigation into the meaning and purpose of the Kingdom of God and its progressive development within history. The course includes discussion of historical and contemporary theological positions with emphasis upon the Biblical teaching in its historical framework. *Elective.*

809. THE THEOLOGY OF THE GOSPELS (2)
An examination of the theological teaching of Jesus as recorded in the four gospel narratives. Special attention is paid to the chronological development of themes taught by Christ in the light of His presentation and rejection. *Elective.*

810. PAULINE THEOLOGY (2)
Study of the main themes of Paul's doctrine from the Biblical theological perspective. *Elective.*

DEPARTMENT OF SEMITICS AND OLD TESTAMENT

CHARLES L. FEINBERG, *Professor*



The aim of this department is to acquaint the student with the life, customs, and thought of the Hebrews and their neighbors in the Biblical and related periods; and to give the student an accurate foundation in Hebrew grammar, syntax, and exegesis, so that his expositions of the English Bible will reflect this sound basis of interpretation. The department purposes not to be exhaustive, but rather directive in the matter of further independent study from the original languages.

603. ELEMENTS OF HEBREW (4)
Orthography, etymology, translation of exercises, and early readings in Genesis. *Prescribed.*

604. ADVANCED HEBREW (4)
Study in grammar and syntax with selected readings in Genesis. Some exegesis of selected passages in Zechariah. *Prescribed.*

605. OLD TESTAMENT INTRODUCTION (4)
An examination of the foundations and conclusions of the Graf-Wellhausen school with particular reference to Pentateuchal criticism; introduction to the separate books, and detailed treatment of Isaiah and Daniel. Special emphasis on the content of the messages of the Old Testament books. *Prescribed for M.A. in C.E. students.*

701. ARCHAEOLOGY OF MESOPOTAMIA (2)
A survey of the history of excavation, historical and geographical considerations, and the relation to Old Testament studies. *Prerequisite:* O.T. 713. *Elective.*

702. ARCHAEOLOGY OF EGYPT (2)
A survey of the history of excavation, the history and geography of the land, and the bearing upon the Old Testament. *Prerequisite:* O.T. 713. *Elective.*

703. ARCHAEOLOGY OF PALESTINE (2)
A survey of the history of excavation, the history and geography of the land, and the bearing upon the Old Testament. *Prerequisite:* O.T. 713. *Elective.*

704. OLD TESTAMENT PROPHECY (2)
The character, extent, and personalities of Old Testament prophecy with an indication of principles of prophetic interpretation. *Elective.*
705. ADVANCED HEBREW READING (2)
Selected passages of the Hebrew text with emphasis on rapid reading, including sight reading. *Prerequisite: At least one year of Hebrew study. Elective.*
706. ADVANCED HEBREW GRAMMAR (2)
A study of the details of Hebrew syntax along with readings in the Hebrew text. *Prerequisite: At least one year of Hebrew study. Elective.*
707. OLD TESTAMENT POETRY (2)
The nature, scope, and principles of Hebrew poetry in the Old Testament. Comparisons with the poetry of the Near East. *Elective.*
- 709-710. READING OF SELECTED PSALMS FROM THE HEBREW TEXT (2, 2)
Particular emphasis upon the devotional and practical values. *Elective.*
- 711-712. MESSIANIC PROPHECIES (2, 2)
A study of the Messianic prophecies in their progressive unfolding on the basis of the Hebrew text. *Elective.*
713. OLD TESTAMENT INTRODUCTION AND ARCHAEOLOGY (4)
An examination of the foundations and conclusions of the Graf-Wellhausen school with particular reference to Pentateuchal criticism; introduction to the separate books, and detailed treatment of Isaiah and Daniel. A treatment of the archaeological method. Survey of the history of excavation in Palestine, Egypt, and Mesopotamia, and the bearing of discoveries on the Old Testament. *Prescribed for M.Div. students.*
714. READINGS IN THE MINOR PROPHETS (2)
Selected passages from the Minor Prophets with reference to the versions and interpretative problems. *Elective.*
725. APOCRYPHA AND PSEUDEPIGRAPHA (2)
A careful consideration of the non-canonical literature from the period between the Testaments. Collateral readings, research projects, and lectures furnish a background into the development of Jewish thought during the centuries before the advent of Christianity. *Elective.*
730. THE DEAD SEA SCROLLS (2)
A survey of the discoveries, the origin of the Qumran Community, its beliefs and practices, the relationship of the finds to Old Testament studies, and the light thrown upon New Testament backgrounds. *Elective.*
799. THESIS (2)
Prescribed.

801. THE BOOK OF JOB (2)
The underlying problems in the book, the interpretation of the text, its light on the problem of suffering, and comparison with the poetry of the Ras Shamra and other Near Eastern texts. *Elective.*
- 803-804. EXEGESIS OF ISAIAH (3, 3)
A treatment of the text in the light of its historical background and style, with emphasis on the fulness of the Isaianic contribution in the field of Messianic prophecy. *Elective.*
- 805-806. EXEGESIS OF JEREMIAH AND EZEKIEL (3, 3)
A detailed consideration of the historical background of these prophets, a treatment of the significant Messianic predictions of each book, and emphasis on the textual and interpretative problems of the books. *Elective.*
807. OLD TESTAMENT TEXTUAL CRITICISM (2)
A study of the Massoretic notes, the parallel passages, and the versions with an attempt at explanation of the variations. *Elective.*
808. OLD TESTAMENT SEMINAR (2, 3)
Independent work in some chosen phase of the Old Testament field with periodic reports and a thesis required. *Elective.*
- 809-810. MODERN HEBREW (2, 2)
A course designed to enable the student through translation and conversation to read present-day works and learned journals in Hebrew. *Elective.*
812. READINGS IN THE SEPTUAGINT (2)
A survey of the origin, nature, and value of the Greek Old Testament with a reading of selected portions and comparison with the Hebrew text. Investigation of the methods of the translators. *Elective.*
- 813-814. BIBLICAL ARAMAIC (2, 2)
The place of Aramaic in the family of Semitic languages, a study of the grammar, and readings in all the Aramaic portions of Daniel and Ezra. *Elective.*
815. ELEMENTS OF SYRIAC (2)
A study of the orthography, phonology, and etymology with translation of exercises. Preliminary readings in the Peshitta version. *Elective.*
816. CANAANITE CUNEIFORM (2)
A comprehensive survey of the mythology and religion of the Canaanites with study of Ugaritic grammar and readings in the epic poems. Special attention to parallels between the Ras Shamra literature and the Old Testament. *Elective.*
- 817-818. ELEMENTS OF ARABIC (3, 3)
An introduction to the written classical Arabic preparatory to reading in the Koran. *Elective.*
819. ELEMENTS OF BABYLONIAN-ASSYRIAN (3)
A study of the Assyro-Babylonian grammar with readings in the simple historical texts. *Elective.*
- NOTE: *Electives are offered by rotation and on request.*

DEPARTMENT OF NEW TESTAMENT LANGUAGE AND LITERATURE

ROBERT L. THOMAS, *Professor*



It is the purpose of this department to impart to the student a knowledge of the Greek New Testament which touches upon three principal areas: that of historical backgrounds, that of Greek grammar, and that of exegesis of the text. It is the plan to provide the student with the tools which will enable him to utilize the Greek text in future study and in the exposition of the Word of God.

An entrance examination in Greek is given to all entering students. Those passing the examination will be enrolled in NT 505 and those failing it, in NT 501.

501-502. BEGINNING GREEK (2, 2)

An introductory study of the basic elements of New Testament Greek. Translation of portions of the New Testament in the second semester. For those who are deficient in Greek, and wish to take it in seminary. *Prescribed for those deficient in N.T. Greek.*

505. GRAMMAR AND INTRODUCTION TO EXEGESIS (4)

Translation, building a Greek vocabulary, consideration of syntactical principles and the use of these in developing a comprehensive exegetical method. *Prescribed.*

506. EXEGESIS OF THESSALONIANS, JAMES AND FIRST PETER (4)

Intensive exegetical study devoted to the writings of three of the New Testament authors, Paul, James and Peter. Attention is given to the content, style and characteristics of each book and to helping each student develop his own exegetical methodology. *Prerequisite: NT 505. Prescribed.*

603. EXEGESIS OF THE EPISTLE TO THE ROMANS (2)

Advanced exegesis dealing with the original text. Special attention given to the structure and to the interpretative problems of the Epistle. About one-fourth of class time devoted to student research project reports. *Prerequisite: NT 505. Elective.*

604. EXEGESIS OF THE EPISTLE TO THE HEBREWS (2)

Advanced exegesis of the Greek text; preparation of a commentary by the student on a selected portion, followed by a report of his findings to the class. *Prerequisite: NT 505. Elective.*

606. NEW TESTAMENT INTRODUCTION (4)

New Testament historical backgrounds; formation, history, extent and transmission of the canon; consideration of content and introductory matters related to each New Testament book. *Prescribed for M.A. in C.E. students.*

704. NEW TESTAMENT INTRODUCTION AND ARCHAEOLOGY (4)

Archaeology; historical setting; textual criticism; formation, history and extent of the canon; consideration of introductory matters related to each New Testament book. *Prescribed for M.Div students.*

705. EXEGESIS OF THE GOSPEL OF JOHN (2)

Exegesis of portions of the Gospel in the light of its purpose, with special attention given to the theological and Christological content and to the unique contribution of the book in regard to the Lord's life and ministry. *Prerequisite: NT 505. Elective.*

706. EXEGESIS OF THE EPISTLE TO THE EPHESIANS (2)

Translation and exegesis of the Epistle. Preparation of a commentary by the student. *Prerequisite: NT 505. Elective.*

707. EXEGESIS OF THE EPISTLE TO THE COLOSSIANS (2)

Introduction to the Epistle with emphasis upon the problems present in the Colossian Church. Exegesis of the Epistle. *Prerequisite: NT 505. Elective.*

708. EXEGESIS OF THE EPISTLE OF SECOND CORINTHIANS (2)

A detailed study of the Greek text of the Epistle with special attention given to problems of grammar and interpretation. *Prerequisite: NT 505. Elective.*

709. LIFE OF CHRIST (2)

A study of the mission, life, and teachings of Christ on the basis of a harmony of the Gospels. Attention given to the similarities and differences in the Gospel accounts. *Elective.*

710. LIFE OF PAUL (2)

A survey of the life, importance, and doctrines of the Apostle Paul, using the Acts of the Apostles and the Pauline epistles as the primary sources of information. *Elective.*

711. THE INTER-BIBLICAL PERIOD (2)

The political, social, religious, and literary history of the Jews in the period between the Old and New Testaments as an aid to a clearer understanding of the Gospel accounts and the Apostolic Age. *Elective.*

713. WORD STUDIES IN THE GREEK NEW TESTAMENT (2)

Research into the etymology, use, and meaning of some of the principal words, their cognates, and their synonyms which are found in the Greek New Testament. *Prerequisite: NT 505. Elective.*

714. THE SYNOPTIC DISCOURSES OF CHRIST (2)

A study of Christ's major discourses in the Synoptic Gospels, with principal emphasis upon the Sermon on the Mount, the Parables of the Mysteries of the Kingdom, and the Olivet Discourse. *Prerequisite*: NT 505. *Elective*.

715. READING COURSE IN THE GREEK NEW TESTAMENT (2)

Directed reading designed to supplement the student's knowledge of the Greek New Testament, to increase his vocabulary, and to provide him with further application and understanding of Greek grammar. *Elective*.

717. SENIOR SEMINAR (2-4)

Supervised research of designated problems in New Testament literature, history, interpretation, or theology. *Elective*.

718. EXEGESIS OF THE EPISTLE TO THE GALATIANS (2)

A detailed exegesis of the original text together with a consideration of the historical problems which are involved. *Prerequisite*: NT 505. *Elective*.

719. EXEGESIS OF THE PASTORAL EPISTLES (2)

An examination of I Timothy, II Timothy, and Titus; research on selected portions by the student. *Prerequisite*: NT 505. *Elective*.

720. EXEGESIS OF THE APOCALYPSE (2)

A study based on the original text; term project by the student on an assigned subject. *Prerequisite*: NT 505. *Elective*.

721. EXEGESIS OF THE GOSPEL OF MARK (2)

Translation of the Greek text. Exegesis of selected portions. Introduction to the critical problems. Consideration of the importance and contributions of this book. *Prerequisite*: NT 505. *Elective*.

722. EXEGESIS OF THE GOSPEL OF LUKE (2)

Extensive translation in the Gospel. Exegesis of selected portions. Consideration of the contribution of this book to one's knowledge of the life of Christ. Examination of the style and vocabulary of Luke. *Prerequisite*: NT 505. *Elective*.

723-724. ADVANCED GREEK GRAMMAR (2, 2)

An intensive study of A. T. Robertson's *A Grammar of the Greek New Testament in the Light of Historical Research* along with other standard works on grammar. *Prerequisite*: NT 505-506, 603-604. *Elective*.

725. EXEGESIS OF I CORINTHIANS 12-14 (2)

An exegetical analysis of this section with particular attention given to areas of difficulty regarding the subject of spiritual gifts. *Prerequisite*: NT 505. *Elective*.

799. THESIS (2)

Prescribed.

Graduate Courses

801. TEXTUAL CRITICISM OF THE NEW TESTAMENT (2)

The origin and history of textual criticism. Study of the relative value of manuscripts and the examination of textual theories. *Prerequisite*: NT 704. *Elective*.

805. THE SYNOPTIC GOSPELS (2-4)

Introduction to, and examination of, the Synoptic Problem in a Greek harmony of the Gospels and scholarly works on the subject. Special attention to the similarities and differences, the importance, and unique contribution of each Gospel account. *Prerequisite*: NT 704. *Elective*.

806. THE ACTS OF THE APOSTLES (3)

Introduction to the Book, with emphasis upon its importance and its historicity. Translation of the text with exegesis of certain sections. Comparison of style with that of Luke's Gospel, and comparison of Peter's and Paul's speeches with their epistles. *Elective*.

807. PAULINE STYLE AND VOCABULARY (2)

Study of the Pauline epistles and speeches in Acts in order to determine the characteristics of Pauline style, the distinctive vocabulary, and the characteristic thought patterns and theological presentations. *Elective*.

808. COMPARATIVE STYLE OF
NEW TESTAMENT WRITERS (3)

Comparison of the style, vocabulary, and theological concepts of the various New Testament writers on the basis of selected portions of the writings of each in the Greek New Testament. *Elective*.

811-812. PATRISTIC WRITINGS (2, 2)

Reading in the Greek and interpretation of selected portions of the Patristic Fathers which are relevant for students of the New Testament. Dependence of the Fathers upon the writings of the New Testament. Comparison of statements and theological concepts with corresponding New Testament passages. *Elective*.

813. READINGS IN THE GREEK PAPYRI (2)

Translation of some of the papyri, comparison with New Testament. *Elective*.

817. NEW TESTAMENT ARCHAEOLOGY (2)

Study and evaluation of recent significant contributions made by archaeology to the interpretation and understanding of the New Testament. *Elective*.

818-819. RESEARCH SEMINAR (2-4, 2-4)

Principles of thorough research. Supervised research into some problem of special interest to the student approved by the professor. Periodic reports of progress to the other members of the seminar, and abstract of conclusions reached. May be taken for one semester or continued throughout the year with the same problem under consideration. *Prescribed, one semester, for majors. Elective for others*.

NOTE: Electives are offered by rotation and on request.

DEPARTMENT OF CHURCH HISTORY

JAMES H. CHRISTIAN, *Professor*
GLENN O'NEAL



The aims of this department are to acquaint the student with the environment of early Christianity; the spiritual culture and heritage which have constituted the mission, purpose, and objectives of the Christian church; and subsequent developments in the church's outworking of its commission.

505. EARLY AND MEDIEVAL CHURCH HISTORY (4)

A study of church history from Pentecost to the Reformation. Emphasis upon the development of doctrine, organization, and the Roman Catholic Church. Place and importance of monasticism, scholasticism, mysticism, and the renaissance. Influence of leading personalities. *Prescribed.*

506. PROTESTANT REFORMATION AND MODERN CHURCH HISTORY (4)

A survey of church history from the beginning of the Reformation to the present. Emphasis on the causes and development of the Protestant Reformation, Protestant denominations, English and American Christianity, and modern events and trends. *Prescribed.*

701. HISTORY OF DOCTRINE (2)

A historical survey of the development of Christian doctrines from the first century to the present. Emphasis upon the factors underlying their formulation in the light of church history. *Prerequisite:* CH 505-506. *Prescribed.*

702. THE CHURCH FATHERS (2)

An introduction to the Ante-Nicene, Nicene, and Post-Nicene Fathers with special emphasis upon the development of doctrine and the church. *Elective.*

703. AMERICAN CHURCH HISTORY (2)

The planting of the various denominations in the United States; factors affecting their growth and development; leading personalities; present trends. *Elective.*

704. HISTORY OF THE EASTERN CHURCHES (2)

The historical development of Eastern Christianity with special emphasis upon the Greek Orthodox Church. *Elective.*

705. HISTORY OF REVIVALS (2)

A study of the background, development, and results of the great revivals in America, England, and the continent during the past three hundred years. *Elective.*

706. THE ECUMENICAL MOVEMENT (2)

A study of the origin, growth, and philosophy of the modern ecumenical movement. *Elective.*

707. THE HISTORY OF BAPTISTS (2)

A study of the rise and development of Baptist churches to the present time with special emphasis upon polity and distinctive Baptist principles. *Prescribed for students contemplating the Baptist ministry or missionary service. Elective for all others.*

708. CLASSICS OF THE CHRISTIAN CHURCH (2)

A study of some of the outstanding literary productions of Christian leaders and writers. *Elective.*

709. THE HISTORY OF THE BRETHREN (2)

A study of the rise and development of the Brethren churches to the present day with emphasis upon distinctive principles and polity. *Prescribed for students contemplating the Brethren ministry or missionary service. Elective for all others.*

710. DENOMINATIONAL DISTINCTIVES (2)

A study of the history and doctrinal distinctives of a selected denomination. The course is offered in the area of any denomination which may have a substantial representation in the student body at any given time. *Prescribed for students of the particular affiliation being studied. Elective for all others.*

799. THESIS (2)

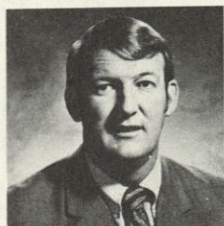
Prescribed.

816. CULTS OF AMERICA (2)

The distinctive features of the cults of America with their significance in the development of religious thought and particular reference to their treatment of the central features of orthodox Christian doctrine. *Elective.*

DEPARTMENT OF MISSIONS

CLYDE COOK, *Associate Professor*



The objectives of this department are fourfold: (1) to prepare students for missionary service; (2) to make each student fully aware of the Church's world-wide commission and personal responsibility in its fulfillment; (3) to set forth clearly the needs and problems of mission fields and mission churches; (4) and to guide potential church leaders in establishing a responsible missionary program within the church at home.

515. MISSIONS AND EVANGELISM (4)

The nature of missionary outreach: a study of principles and methodology in personal, local church, and world-wide evangelism. *Prescribed.*

603. CULTURAL ANTHROPOLOGY (2)

The nature of man and his culture with special emphasis on cross-cultural communication of the Gospel. *Prescribed.*

604. URBAN EVANGELISM (2)

A study of special problems relating to the evangelization of the city. *Elective.*

606. SOCIAL STRUCTURE AND CHURCH GROWTH (2)

Sociological structures and their relationship to the principles and practices of church establishment and expansion. *Prescribed.*

701. MISSIONARY EDUCATION (same as CE 612) (2)

Objectives, programming, activities, and administrative methods of implementing a program of missionary education. Investigation into the auxiliary organization of the church's educational program through which missions are taught. *Elective.*

702. THEOLOGY AND HISTORY OF MISSIONS (4)

A broad survey of the history of missions, with emphasis on the Scriptural basis of missions and the position of missions in the life of the church. *Prescribed.*

706. ETHNIC RELIGIONS (3)

The distinctive features of the world's ethnic religions, the philosophical and psychological implication, and the significant cultural patterns surrounding their development. Recommended for missionary candidates. *Elective.*

707, 708. RESEARCH SEMINAR (2-4)

Elective.

710. ROMAN CATHOLIC THEOLOGY (same as Th. 707) (2)

A detailed study of the tenets of Roman Catholicism; reading from representative Catholic literature; particular attention given to the claim of Petrine supremacy. Especially helpful for those contemplating missionary service in countries whose main persuasion is Roman Catholicism. *Elective.*

799. THESIS (2)

Prescribed.

DEPARTMENT OF PRACTICAL THEOLOGY

GLENN O'NEAL, *Professor*

ARNOLD D. EHLERT



The aim of this department is to teach the student effective methods of presenting the information which he has learned in the other departments of the Seminary. In addition, the student is taught how to lead and maintain an individual church in a well-organized program of service.

Christian Education

701. CHRISTIAN EDUCATION IN THE LOCAL CHURCH (3)

A study of the educational program of the entire church, including Sunday schools, youth work, conferences, together with principles of administration. *Prescribed.*

702. CHRISTIAN EDUCATION OF CHILDREN (2)

A study of the mental, physical, emotional, and religious characteristics; and in the light of these, an evaluation of programs, music and educational materials used with children. *Elective.*

704. CHRISTIAN EDUCATION OF ADULTS (2)

A study of the spiritual needs and interests of adults together with the planning of a complete program of adult education in the local church. *Elective.*

709. CHRISTIAN EDUCATION OF ADOLESCENTS (2)

A study of the mental, physical, emotional, social and religious characteristics of adolescents together with the formulation of a program suited to their development. *Elective*.

Church Music

700. MUSIC IN THE CHURCH (2)

The place of music in the church's program. Criteria for the selection of appropriate music. Techniques for leading music and teaching various groups. The relationship of music to worship, instruction and fellowship. Same as CE 644. *Elective*.

706. HYMNOLOGY (2)

The historical development of hymns and hymn tunes in the several national traditions, with emphasis upon the English hymn; evaluation and use of hymns. Same as CE 645. *Elective*.

711. CONGREGATIONAL AND CHORAL CONDUCTING (2)

Instruction in the fundamentals of the conductor's art, beginning with the simple rhythms and advancing to the larger forms of church music. Same as CE 647. *Elective*.

Homiletics

503. THE SPEAKING VOICE (2)

A treatment of basic development of the voice for the pulpit ministry. Attention is given to individual problems. *Elective*.

508. DISCUSSION AND PARLIAMENTARY PROCEDURE (2)

A study is made of the problem-solving discussion groups, especially as they relate to the work of the church. The principles and practice of parliamentary procedure are also stressed. *Elective*.

607. COMMUNICATIVE READING (2)

The principles of interpretation of literature which would be usable in sermon materials are presented. Effective oral reading of the Bible is emphasized. *Elective*.

609-619. SERMON PREPARATION (4, 4)

A consideration of the fundamentals of speech especially as it relates to the pulpit ministry. A study of the techniques and fundamentals of sermon construction and persuasive delivery of expository sermons. *Prescribed*. (PT 609 is prerequisite to PT 610.)

707-708. HISTORY OF PREACHING (2, 2)

A study of great Christian preachers of all centuries with a careful analysis of their sermons and techniques of delivery. *Elective*.

712. SERMON MATERIALS (2)

A study of the most effective methods of gathering and filing sermon materials, together with a consideration of the preaching values to be derived from literature, history, and church history. *Elective*.

716. PERSUASION IN PREACHING (2)

Application of the psychological principles involved in influencing an audience. *Elective*.

803-804. HOMILETICAL CRITICISM (2, 2)

A study of the history of criticism of speech especially as it relates to the criticism of sermons. *Elective*.

Pastoral Theology

505. MINISTERIAL ETHICS (2)

A study of ethical principles as they apply especially to ministers. Consideration of ethical problems involving other individuals, churches, and the minister's personal life. *Elective*.

605. THEOLOGICAL WRITING (2)

The course is planned to aid the student in clear and forceful writing for theme papers and thesis work during his theological course and in the field of Christian journalism. *Elective*. *Members of the faculty*.

606. CHAPLAINCY ORIENTATION (2)

A survey of the requirements of the chaplaincy in the armed forces of the United States, ministry to service personnel, and the chaplain's role in the services. The course is taught by an experienced armed services chaplain on the Seminary faculty. *Elective*.

611. FIELD WORK SEMINAR (1, 2)

Consideration is given to the solution of problems being encountered in present student ministries. *Elective*.

705. THE CHURCH AND THE FAMILY (2)

A consideration of the problems of family life including instructions in the methods of pre-marital counseling. *Elective*.

714. PASTORAL MINISTRY (4)

The practical problems of the pastor, including his call, personal life, study, and work in the parish and pulpit. A consideration of the pastor's relation to his community, his denomination, other denominations, and to the world-wide work of the Church of Jesus Christ. Includes study of the theory of personal counseling with emphasis upon the techniques of counseling from the evangelical point of view. *Prescribed*.

717. CHRISTIANITY AND CONTEMPORARY AFFAIRS (2)

A study of civil problems as they relate to the pastor and the church. This includes a consideration of civil rights, war, welfare and schools. *Elective*.

719. FIELD EDUCATION (1)

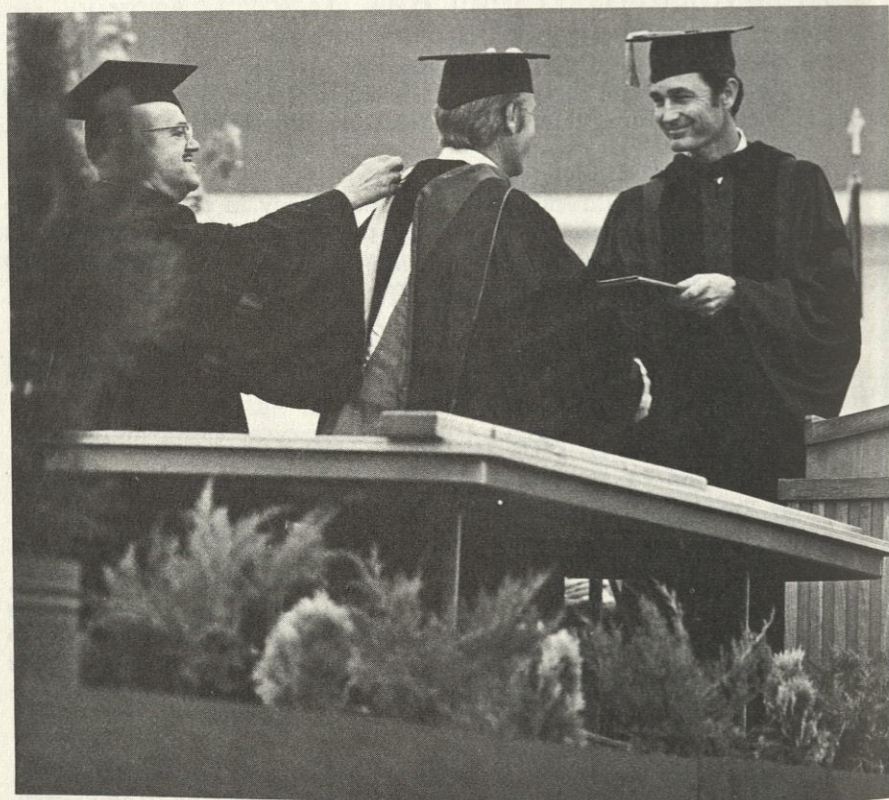
A program designed to give experience (one hundred hours including normal Christian service assignment) in various phases of Christian ministry. *Prerequisite:* Completion of 48 units of class work. *Prescribed* (may be completed in one or two semesters).

Research

799. THESIS (2)
Prescribed.

801. BIBLIOGRAPHY AND RESEARCH TECHNIQUES (2)
A survey of library resources and services, bibliographic principles and practice, research procedures, and thesis form and style. *Elective.*

817. RESEARCH SEMINAR (2-4)
Elective.



President Chase presenting diplomas at Commencement Exercises with the assistance of Dean Feinberg.

DEPARTMENT OF
APOLOGETICS AND PHILOSOPHY

WILLIAM W. BASS, *Professor*



The minister often deals with problems which are related to contemporary trends in philosophical and scientific thought. For this reason, he needs a knowledge of the intellectual heritage of the Western world and the apologetic techniques and postures which are of most value. Four hours of credit from the offerings in the first two sections below, Apologetics and Philosophy, may be applied as elective credit toward the major in systematic theology.

Apologetics

602. APOLOGETICS (2)

The acceptability of the Christian faith in the light of the Biblical, historical and archaeological records, Christian experience, science, and philosophy. *Prescribed.*

702. BIBLE AND SCIENCE (2)

Crucial aspects of the relationship between the Biblical record and the methods and findings of science. *Elective.*

709. APOLOGETICS OF THE CHURCH FATHERS (2)

The relationship between the theological understanding of selected Church Fathers to the prevalent culture and philosophies. Special attention will be devoted to Tertullian, Clement, Origen, and Augustine. *Elective.*

710. MODERN APOLOGETIC OPTIONS (2)

Reading and evaluation of crucial modern apologetists, as, Butler, Paley, Edwards, Machen, Van Til, Carnell, and Montgomery. *Elective.*

713. THEISM (2)

A defense of Christian theism. Traditional, scientific and current formulations against the background of the Biblical orientation. *Elective.*

716. PROBLEMS OF KNOWLEDGE IN RELIGIOUS THOUGHT (2)

Major approaches to religious epistemology, including contemporary contributions to the meaning of inspiration and authority. *Elective.*

Philosophy

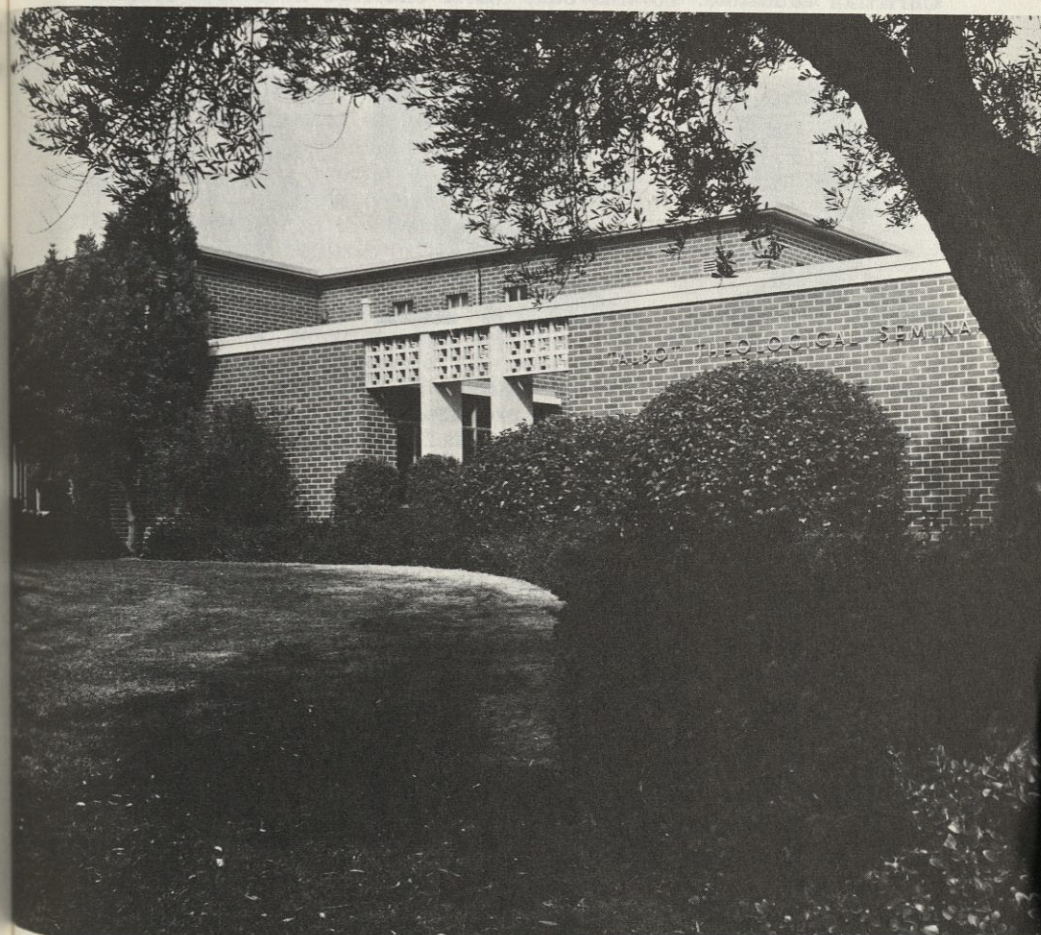
708. HISTORY OF PHILOSOPHY FROM A THEOLOGICAL PERSPECTIVE (2)
Development of philosophy with special emphasis upon the junctures where philosophy has influenced Christianity. *Elective.*
711. PHILOSOPHY OF RELIGION (2)
Philosophy of religion in terms of such topics as the origin and growth of religion, the traditional proofs for God and the problem of evil. *Elective.*
712. CHRISTIAN PHILOSOPHY OF HISTORY (2)
The problem of history; Christian philosophies of history; comparison with secular philosophies of history. *Elective.*
714. RELIGIOUS EXISTENTIALISM (2)
The leading existential writers and concepts with their implications for Christian faith and thought. *Elective.*
802. CHRISTIAN SOCIAL ETHICS (2)
Evaluations of the contemporary socio-economic structure in America and the proper attitude of the Church toward current ethical problems. *Elective.*

Religion

807. THE PSYCHOLOGY OF RELIGION (2)
Representative literature in the field of psychology of religion with the relation of the movement to the stream of intellectual history. Evaluation of the concepts, methods, and total discipline from the Biblical perspective. *Elective.*
815. ETHNIC RELIGIONS (3)
The distinctive features of the world's ethnic religions, the philosophical and psychological implications, and the significant cultural patterns surrounding their development. Recommended for missionary candidates. *Elective.*
816. NEAR-EASTERN RELIGIONS (2)
A historical approach to Judaism and Islam, with special attention to Jewish intellectual developments. *Elective.*
817. SEMINAR IN JEWISH-CHRISTIAN RELATIONS (2)
Origins of the problem; historical developments, including progressive national attitudes and treatment; analysis of psychological, sociological and spiritual dynamics; major current alternatives; traditional and biblical eschatological considerations. *Elective.*
820. THEOLOGICAL LANGUAGE AND SYMBOLISM (2)
The significance and criticisms of theological language with an analysis of Biblical usage. Historical and contemporary Christian symbols. *Elective.*

Research

717. PROBLEMS IN APOLOGETICS (2-4)
Selected writers, eras, and problems in the field of apologetics. *Elective.*
821. DIRECTED STUDY (2, 3, 4)
Reading and research in selected and concentrated areas, as existentialism, theological language, and ethics. *Th.M. students only. Elective.*



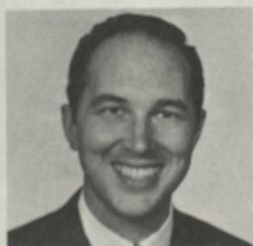
DEPARTMENT OF CHRISTIAN EDUCATION

H. NORMAN WRIGHT, *Assistant Professor*

BILL BYNUM

NORMAN WAKEFIELD

The aim of the Department of Christian Education is that of developing Christian Educators who understand the significance of an educational ministry and who possess the skills necessary to function as Christian educators. To this end, course offerings have been designed to blend theory and practice.



511. ADMINISTRATION OF CHRISTIAN EDUCATION (4)

An analysis of administrative processes as they apply to the program of the church, with attention to the means for utilizing these processes in an effective manner. *Prescribed.*

512. EDUCATIONAL PROBLEMS (4)

A survey of various educational programs of potential value to the local church, followed by an intensive study of a specific local congregation as it functions in its community. Particular attention is given to the operating educational program of the specific local church. *Prescribed.*

521. PSYCHOLOGICAL FOUNDATIONS OF CHRISTIAN EDUCATION (4)

Study into the development of the personality with special attention to the various theories of personality development, examined in light of a Biblical theology of man. Study of abnormal psychology, mental health, and the problems faced by the Christian worker which have psychological implication for his own personality. Investigation into age-group development and its application to Christian education at the various age levels.

Study of the learning process and practical analysis of the various theories of learning as they apply to the educational program of the church. *Prescribed.*

522. COUNSELING TECHNIQUES (4)

The special distinctives of the counselor in a religious setting, his ministry to all age groups, referral, qualifications, techniques and reha-

bilitation programs. Special emphasis on Reality therapy and Integrity therapy with study of cases via films, tape and live case analysis with role playing to develop skill in these areas. Training and counseling in a crisis center is provided.

Psychological study of the delinquent, alcoholic, adolescent, aged, sick and suicidal will be included followed by case studies and counseling principles. *Prescribed.*

531. HISTORICAL AND PHILOSOPHICAL FOUNDATIONS OF CHRISTIAN EDUCATION (4)

A study of the historical and philosophical foundations which underlie Christian education, followed by analysis of the trends in Christian education in the twentieth century and attention to the formation of a contemporary philosophy of Christian education. *Prescribed.*

611. CHURCH BUSINESS, BUILDING, AND EQUIPPING (2)

The management of program development, financial affairs, property, office work, personnel and public relations. Deals with the responsibilities of pastor, director of Christian education, and other personnel. Principles of building design in relation to the program of the local church. Attention to the tasks of the planning and building committees and field work required in terms of observation and work with local architects. *Elective.*

612. MISSIONARY EDUCATION (2)

Objectives, programming, activities, and administrative methods of implementing a program of missionary education. Investigation into the auxiliary organization of the church's educational program through which missions are taught. *Elective.*

613. PRINCIPLES OF CURRICULUM DEVELOPMENT (2)

Consideration of essential elements in curriculum formation. Intensive study of varied existing curricula. Analysis of contemporary trends in curriculum production. *Elective.*

615. THE CHURCH LIBRARY (2)

A study of the organization, administration, and promotion of the church library. Practice in the selection, classification and cataloguing of book accessions. Comprehensive work in bibliography as related to the field. *Elective.*

623. TESTS AND MEASUREMENTS (2)

Theory of testing and the functions of measurements in religious education. Supervised practice in the use and interpretation of specific tests and measurement devices relevant to the educational program of the church. *Elective.*

624. GROUP DYNAMICS AND HUMAN RELATIONS (2)

Theory and practices of the group processes as applied to church groups, social activities, classes, committees and inter-church councils. Investigation of the techniques of sensitivity training as it relates to the church. Methods of Christian growth in the small group environment is a major emphasis. *Elective.*

626. CHRISTIAN EDUCATION OF
THE EXCEPTIONAL CHILD (2)

The study of and educational procedures useful in Christian instruction of the deaf and blind. An intensive study and survey of the mentally retarded child and the emotionally disturbed child and the gifted, with emphasis upon educational techniques and methodology. The development of a program of Christian education within the local church will be a major portion of the course. *Elective*.

627. PRE-MARITAL AND MARITAL COUNSELING (2)

Counseling techniques applied to dating and courtship, engagement, marital adjustments. Principles and structures of marital counseling are stressed. Investigation into the major problem areas of marriage and instruction in the use of various tests applicable to this area. *Elective*.

631-632. METHODS AND MATERIALS OF
CHRISTIAN EDUCATION (4, 4)

Study of the relation of educational psychology and philosophy to teaching and learning in the classroom. Methods used at various age levels and lesson planning, preparation, and presentation at these levels. Investigation of current curricular materials with respect to grading and methods. Team teaching, programmed learning, teaching machines and elements of creative teaching will be covered. A basic ingredient of the course is practice teaching of each age group and live case evaluation. *Prescribed*.

633. PRINCIPLES OF RESEARCH (2)

A review of basic techniques for educational research with assessment of each technique for its use in religious education. Consideration of statistical methods. Development of a plan for a research project. *Elective*.

634. GUIDED RESEARCH (2-4)

Selection of a program for research, development of a research design, selection and/or development of instrument or instruments for the investigation. When desirable, use of computerized data handling. Formulation of a report which incorporates findings and conclusions. *Elective*.

635. COLLEGE TEACHING PROCEDURES (2)

Concepts of aims, learning, tests and measurements, and classroom procedures at the undergraduate and graduate level. Newer procedures in guided learning and teaching machines. *Elective*.

638. CURRENT TRENDS IN CHRISTIAN EDUCATION (2)

Assists the Christian educator in identifying and understanding those issues which are of primary concern to the field of Christian education today. Opportunity will be provided for individual and group research in areas of personal concern. The course will investigate current educational trends, alternative church education patterns, and new forms of ministry. *Elective*.

641. RELIGIOUS DRAMATICS (2)

The place and value of religious drama. Criteria for play selection and reading in the field. Elements of production with practical ways of making lighting equipment, costumes and set designing. *Elective*.

644. MUSIC IN THE CHURCH (2)

The place of music in the church's program. Criteria for the selection of appropriate music. Techniques for leading music and teaching various groups. The relationship of music to worship, instruction and fellowship. Same as PT 700. *Elective*.

645. HYMNOLOGY (2)

The historical development of hymns and hymn tunes in the several national traditions, with emphasis upon the English hymn; evaluation and use of hymns. Same as PT 706. *Elective*.

647. CONGREGATIONAL AND CHORAL CONDUCTING (2)

Instruction in the fundamentals of the conductor's art, beginning with the simple rhythms and advancing to the larger forms of church music. Same as PT 711. *Elective*.

648. RELIGIOUS JOURNALISM (2)

The fundamental principles and basic forms of writing. Attention to writing for newspapers, denominational and interdenominational publications, radio and television. The writing of drama for Christian magazines. The value, principles, planning, and promotion of church publicity. The place of public relations in the life of the church. Practice in preparation of bulletins, news releases, promotional letters and display advertising. Emphasis on direct mail, radio and television. *Elective*.

649. AUDIO-VISUALS (2)

Administration of the audio-visual program for the local church. Methods for use of materials for various age levels. Study of equipment and source materials, principles and practices. *Elective*.

651. NURSERY AND KINDERGARTEN EDUCATION (2)

Intensive study of two to five-year-old children, investigation into the administration, organization, and execution of a week-day program at this level. Methods and materials discussed for continuous curriculum in conformity to state requirements. *Elective*.

653. CHILDHOOD EDUCATION (2)

Investigation of the development of religious concepts during the childhood years, the youth of the Bible in childhood years, and a development of morals and religious instruction in the home. *Elective*.

661. CHRISTIAN EDUCATION OF YOUTH (2)

Intensive study of adolescent psychology. Formulation of aims and organizations for this age level as well as investigation into specific materials for such organizations. Study of youth programs and materials for use in the local church. *Elective*.

662. YOUTH LEADERSHIP (2)

Emphasis on the leadership role in the local church, college campuses, and mission field. Development of a youth leadership program within the local church will be completed. Qualifications, programming for various types of ministries and motivation of youth into the ministry will be investigated. Study of extra-church organizations emphasized. Specialists from organizations as guest speakers and discussion leaders. *Elective.*

672. ADULT CHRISTIAN EDUCATION (2)

Issues confronting adults in contemporary life and opportunities for the church to assist adults in meeting these issues. The distinctive character of adult learning. The strategic role of adult education within the church and structures whereby this role may be performed. *Elective.*

683. CAMP LEADERSHIP (2)

The philosophy, objectives, administration, program and leadership of a church-related camp. The use of worship, study, crafts, recreation, and counseling in church camping. Investigation into trends of camping, centralized and decentralized camping. Techniques in planning and directing a camp program including counselor training. *Elective.*

684. CAMP AND CONFERENCE (2)

An advanced course in camping administration, programming and staff relationships. The student will be involved in a direct work project at a local Christian camp with faculty staff supervision. *Prerequisite:* CE 683. *Elective.*

691-692. GRADUATE SEMINAR (1, 1)

Designed to give breadth in trends, readings, and resources in Christian Education and allied fields. *Prescribed for students in the one-year program.*

693. THESIS (2)

Prescribed for those not in 694.

694. THESIS PROJECT (2)

Prescribed for those not in 693.

Students Registered for the Fall Semester 1971

CANDIDATES FOR THE Th.M. DEGREE

Richard Berry	Lynwood, California
B.A., Biola College, 1966	
M.Div., Talbot Theological Seminary, 1970	
Robert Colombo	Chicago, Illinois
B.A., Southern California College, 1953	
B.D., Talbot Theological Seminary, 1969	
David Gower	Portsmouth, Ohio
B.Th., Baptist Bible College, 1967	
M.Div., Los Angeles Baptist Theological Seminary, 1970	
Donald Hocking	Long Beach, California
B.A., Bob Jones University, 1952	
M.Div., Grace Theological Seminary, 1955	
David Macy	Bridgeport, Connecticut
B.S., Philadelphia Bible College, 1968	
M.Div., Talbot Theological Seminary, 1971	
Jon Ridgway	Safford, Arizona
B.S., University of Arizona, 1962	
M.Div., Temple Baptist Theological Seminary, 1971	
James Terry	Houston, Texas
B.S., Biola College, 1964	
B.D., Talbot Theological Seminary, 1967	

M.Div. STUDENTS

SENIOR

Keiichi Abe	Fukushima, Japan
B.A., Linfield College, 1967	
Richard Baldwin	Long Beach, California
B.A., Biola College, 1967	
John Bechtle	Los Angeles, California
B.A., Arizona Bible College, 1969	
Dwayne Brannon	Mountainair, New Mexico
B.A., Biola College, 1968	
Samuel Dallesandro	Chicago Heights, Illinois
B.A., Biola College, 1969	
Michael DeLuca	Long Beach, California
B.A., Biola College, 1967	
Alfred Emery	Los Angeles, California
B.A., Biola College, 1965	
Richard Gehle	Indianapolis, Indiana
B.A., University of California, Irvine, 1967	
R. Kent Hughes	Compton, California
B.A., Whittier College, 1964	
Kenneth Kleppin	Oak Park, Illinois
B.A., Pillsbury Bible College, 1969	
David Kovacs	Ferndale, Michigan
B.A., California State College, Fullerton, 1966	
Harry Larson, Jr.	Corpus Christi, Texas
B.A., University of California, Los Angeles, 1967	

Robert Likes *Los Angeles, California*
 B.A., University of California, Los Angeles, 1969
 Charles Lynch *Winchester, Indiana*
 B.A., Biola College, 1964
 John Martin *Columbia, South Carolina*
 B.A., California State College, Los Angeles, 1968
 John Miller *Long Beach, California*
 B.A., California State College, Long Beach, 1969
 Alex Montoya *Calexico, California*
 B.A., Biola College, 1968
 George Moore *Los Angeles, California*
 B.A., Biola College, 1964
 Charles Moran, Jr. *Philadelphia, Pennsylvania*
 B.S., Pennsylvania State University, 1961
 Alan Niquette *Riverside, California*
 B.A., Biola College, 1967
 David Niquette *Riverside, California*
 B.A., Biola College, 1967
 Scott Owsley *Pasadena, California*
 B.A., Sacramento State College, 1969
 Randall Renz *Dallas, Texas*
 B.A., University of Texas, 1968
 C. Ronald Roberson *Delta, Colorado*
 B.A., California Baptist College, 1969
 David Sanderson *Billings, Montana*
 B.S., Rocky Mountain College, 1966
 Edward Snyder *Stanford, New York*
 B.A., Biola College, 1966
 Robert Thune *Murdo, South Dakota*
 B.A., Biola College, 1969
 John Watson *Oxnard, California*
 B.A., Biola College, 1967
 Jacob White *Columbus, Ohio*
 B.A., Biola College, 1959
 Dale Whitehead *Compton, California*
 B.S., University of California, Los Angeles, 1967
 W. Donald Wilkins *Los Angeles, California*
 B.A., California State College, Long Beach, 1969

MIDDLER CLASS

Howard Altig *Long Beach, California*
 B.S., Long Beach State College, 1965
 Albert Berberian *Los Angeles, California*
 B.A., San Fernando Valley State College, 1969
 Robert Bethke *Tokyo, Japan*
 B.A., Arizona Bible College, 1970
 Gary Borcharding *St. Louis, Missouri*
 B.A., California State College, Fullerton, 1969
 Fred Buckels *South Gate, California*
 B.A., Biola College, 1968
 Irvin Busenitz *Newton, Kansas*
 B.A., Grace Bible Institute, 1970

David Christensen *Richmond, Virginia*
 B.A., Biola College, 1967
 Kenneth Churchill *Warsaw, Indiana*
 B.A., Biola College, 1970
 LeRoy Cook *Selma, California*
 B.A., Biola College, 1969
 Darryl Dike *Huntington Park, California*
 B.A., Biola College, 1970
 Donis Dorks, Jr. *Burbank, California*
 B.A., California State College, Fullerton, 1968
 Tom Givens *Santa Ana, California*
 B.A., Biola College, 1970
 Randall Hartman *Aurora, Illinois*
 B.A., University of California, Los Angeles, 1970
 Kenneth Holcomb *Brooklyn, New York*
 B.A., University of California, Santa Barbara, 1966
 Thomas Hourihan *Dover, New Hampshire*
 B.A., University of New Hampshire, 1967
 Leonard Janssen *Watertown, South Dakota*
 B.A., Biola College, 1967
 Allen Keyser *Seattle, Washington*
 B.A., Biola College, 1970
 Gordon Kirk *Santa Rosa, California*
 B.A., Biola College, 1970
 Richard Kolb *Washington, D.C.*
 B.M.E., Shenandoah Conservatory of Music, 1968
 Brian Larson *Glendale, California*
 B.A., California State College, Los Angeles, 1968
 James Larson *Long Beach, California*
 B.S., California State College, Long Beach, 1969
 Gary Lawson *Moline, Illinois*
 B.A., Biola College, 1969
 Jack Leamon *Kansas City, Missouri*
 B.A., Biola College, 1969
 David Licata *Santa Jose, California*
 B.S., California State Polytechnic College, 1966
 M.A., California State Polytechnic College, 1968
 Donald McClure *Pasadena, California*
 B.S., California Polytechnic College, Pomona, 1969
 Richard McMillan *Little Rock, Arkansas*
 B.A., California Baptist College, 1970
 David McNeff *Genoa, Nebraska*
 B.A., Biola College, 1970
 LeeRoy Mayer *Miami Beach, Florida*
 B.A., Biola College, 1968
 Robert Mitchell *Bakersfield, California*
 B.S., San Jose State College, 1969
 John B. Monroe *Los Angeles, California*
 B.A., Biola College, 1970
 Gary Oliver *Great Falls, Montana*
 B.A., Biola College, 1970
 Stephen Orman *Mt. Pleasant, Michigan*
 B.A., Augustana College, 1969

Gregory Owyang *San Mateo, California*
 B.S., University of California, Davis, 1970
 Harold Peeders *Brooklyn, New York*
 B.A., Wagner College, 1964
 Gregory Pfau *Denver, Colorado*
 B.A., California State College, Fullerton, 1969
 Avery Powers, Jr. *Avalon, California*
 B.A., Biola College, 1969
 Richard Purdy *White Plains, New York*
 B.S., Northrop Institute of Technology, 1970
 George Rathmell *Williamsport, Pennsylvania*
 B.S., Pennsylvania State University, 1965
 James Reeves *San Diego, California*
 B.A., Biola College, 1968
 William Richardson *Corning, Arkansas*
 B.A., California State College, Long Beach, 1965
 Peter Ross *Neptune, New Jersey*
 B.S., University of California, Los Angeles, 1968
 Raymond Schmautz *San Diego, California*
 B.A., San Diego State College, 1969
 Gary Sisk *Spokane, Washington*
 B.A., Biola College, 1969
 John Stanley *Santa Barbara, California*
 B.A., Biola College, 1969
 Philip Taylor *Hollywood, California*
 B.A., California State College, Fullerton, 1970
 Sherl Taylor *Comanche, Texas*
 B.S., Abilene Christian College, 1959
 William Turner *Solomon, Arizona*
 B.A., University of Arizona, 1960
 J.D., University of Arizona, 1964
 David Vanderbilt *Portage, Wisconsin*
 B.A., Biola College, 1970
 David Vasquez *Hollywood, California*
 B.A., University of California, Los Angeles, 1970
 Wayne Vincent *Brooklyn, New York*
 B.A., University of California, Los Angeles, 1969
 Steve Wallace *St. Louis, Missouri*
 B.A., Whittier College, 1970
 Fred West *Fullerton, California*
 B.A., California State College, Fullerton, 1970
 Linton Whaley *Pasadena, California*
 B.A., University of California, Santa Barbara, 1970
 Richard R. Witt *Orange, California*
 B.S., University of California, Los Angeles, 1969
 Howard Yim *Chicago, Illinois*
 B.A., California State College, Los Angeles, 1970
 Donald Zimmermann *South Gate, California*
 B.A., Azusa Pacific College, 1970

JUNIOR CLASS

Ronald Apgar *Berkeley, California*
 B.A., San Diego State College, 1971

Russell Ballentine *Onaga, Kansas*
 B.S., Kansas State University, 1970
 Michael Boersma *Orange City, Iowa*
 B.A., California State College, Long Beach, 1970
 Michael Bradaric *San Diego, California*
 B.S., U.S. Coast Guard Academy, 1967
 Monroe Brewer, Jr. *Huntington Park, California*
 B.A., University of California, Los Angeles, 1971
 Richard Brown *Columbus, Ohio*
 B.S., University of California, Los Angeles, 1954
 Larry Burtoft *Glendale, California*
 B.A., Biola College, 1971
 Lee Cattell *Coatesville, Pennsylvania*
 B.A., Eastern Baptist College, 1969
 Darryl DelHousaye *Los Angeles, California*
 B.A., San Fernando Valley State College, 1971
 Richard Doonan *Ames, Iowa*
 B.A., Trinity College, 1971
 Donald Elie *Ypsilanti, Michigan*
 B.A., Spring Arbor College, 1968
 M.A., Eastern Michigan University, 1970
 Joe Ferguson, Jr. *Childress, Texas*
 Th.B., California Missionary Baptist Institute & Seminary, 1970
 Donald Foreman *Pittsburg, Kansas*
 B.S., University of Illinois, 1966
 Cecil French *Milwaukee, Wisconsin*
 B.A., California State College, Fullerton, 1963
 Gary Garrett *Yakima, Washington*
 B.S., University of Nebraska, 1971
 Joseph Gleason *Maywood, California*
 B.Th., Baptist Bible College, 1970
 Robert Gomez *San Antonio, Texas*
 B.S., California State College, Los Angeles, 1967
 Frank Goveia *Guyana*
 B.A., Biola College, 1971
 Andrew Graham *Cleveland, Ohio*
 B.A., Arizona Bible College, 1971
 James Harris *Los Angeles, California*
 B.S., Harvey Mudd College, 1971
 Eric Hoerger *Los Angeles, California*
 B.A., Biola College, 1971
 Gary Hunter *Bremerton, Washington*
 B.A., Biola College, 1970
 David Judge *Toronto, Ontario, Canada*
 B.A., Biola College, 1970
 Jay Justice *Long Beach, California*
 B.S., California State Polytechnic College, Pomona, 1971
 Kenneth Kersey *London, Ontario, Canada*
 B.A., Whittier College, 1971
 Richard Kryder *Fullerton, California*
 B.S., California State Polytechnic College, 1971
 Ernest LaMertha II *Avalon, California*
 B.S., Arizona State University, 1971

Alan MangumTokyo, Japan
 B.A., Bethel College, 1971
 Steven MerrillSan Diego, California
 B.A., Biola College, 1971
 R. Bruce Montgomery IIITerrel, Texas
 B.Th., Baptist Bible College, 1970
 Gilbert OlsenSan Luis Obispo, California
 B.A., Biola College, 1970
 Richard PennerWinnipeg, Manitoba, Canada
 B.A., Biola College, 1971
 Paul PenoyerInglewood, California
 B.A., Biola College, 1971
 Ronald PierceOaks, Pennsylvania
 B.A., John Brown University, 1970
 William PolmRedlands, California
 B.A., California State College, Fullerton, 1969
 Alan PraisChicago, Illinois
 B.S., California State College, Long Beach, 1969
 Stephen RiceAltadena, California
 B.A., San Jose State College, 1971
 Michael RosengrenWebster, South Dakota
 B.A., Biola College, 1970
 Raymond SchmidtSan Bernardino, California
 B.A., University of California, Los Angeles, 1970
 LeRoy SumwaltThree Rivers, Michigan
 B.A., Biola College, 1971
 Roger TestHuntington Park, California
 Ph.D., University of Southern California, 1969
 Forrest WhiteheadBeatrice, Nebraska
 B.A., Biola College, 1971
 Michael WoodingMarysville, California
 B.A., Biola College, 1970

M.R.E. STUDENTS

SECOND YEAR

James Adkins, Jr.Escondido, California
 B.A., San Jose State College, 1969
 Wayne BridegroomTurlock, California
 B.A., Wheaton College, 1969
 John CoulombeBakersfield, California
 B.A., Biola College, 1969
 Kenneth CowellTulare, California
 B.A., Biola College, 1969
 Louis DamianiSan Bernardino, California
 B.S., Biola College, 1970
 Douglas DenneeInglewood, California
 B.A., Biola College, 1968
 Dennis DomenHonolulu, Hawaii
 B.A., Arizona Bible College, 1969
 Dorothy EiltsMiller, South Dakota
 B.A., Biola College, 1964
 James FentonWest Union, Iowa
 B.A., Biola College, 1969

David FerryRochester, New York
 B.A., Biola College, 1969
 Robert FlowersDothan, Alabama
 B.A., Southeastern Bible College, 1964
 Philip FondawSan Diego, California
 B.A., Biola College, 1969
 Mike GiarrittaSan Francisco, California
 B.A., Biola College, 1968
 William JensenGlendale, California
 B.A., Biola College, 1970
 Kenneth JohnsonJacksonville, North Carolina
 B.A., San Fernando Valley State College, 1968
 Carolyn KoonsTacoma, Washington
 B.A., Azusa Pacific College, 1965
 M.A., Pasadena College, 1968
 Brian McDonaldWhittier, California
 B.A., Biola College, 1969
 Gareld MurphySan Diego, California
 B.A., Biola College, 1970
 Paul NaumanLos Angeles, California
 B.A., Biola College, 1970
 Robert NeillSan Francisco, California
 B.A., Biola College, 1969
 Margaret NorrbomYucaipa, California
 B.A., Biola College, 1944
 J. Kent NossamanLos Angeles, California
 B.A., Biola College, 1967
 Carolyn OliverOklahoma City, Oklahoma
 B.A., California State College, Los Angeles, 1967
 C. Dean PetrieSheridan, Wyoming
 B.A., Arizona Bible College, 1968
 Anita Jo RiceDuncan, Oklahoma
 B.A., University of Arizona, 1967
 Robert Sappington IIOakland, California
 B.A., Seattle Pacific College, 1969
 Carol SchockWolf Point, Montana
 B.R.E., St. Paul Bible College, 1962
 James StickleyMaywood, California
 B.A., Azusa Pacific College, 1967
 Larry StubbettScottsbluff, Nebraska
 B.A., Biola College, 1968
 David WeilmuensterCleveland, Ohio
 B.A., Biola College, 1968
 Gary WilliamsKingman, Arizona
 B.A., Biola College, 1967
 Earl WilsonCorvallis, Oregon
 B.A., Biola College, 1969

FIRST YEAR

David BeckwithDenver, Colorado
 B.S., Biola College, 1970
 Charles BradshawRiverside, California
 B.A., Biola College, 1970

Chris Braun *Democratic Republic of Congo*
 B.A., Biola College, 1971

Ramona Bruckner *Fayetteville, Arkansas*
 B.A., Biola College, 1971

Lilia Castro *Taghilaran City, Philippines*
 B.A., Silliam University, Philippines, 1954

Harriet Cattell *Philadelphia, Pennsylvania*
 B.A., Eastern Baptist Bible College, 1970

Rose Marie Charley *Palmer, Alaska*
 B.A., Alaska Bible College, 1970

Ernest Cheng *Hong Kong*
 B.S., Louisiana State University, 1971

Kenneth Cronquist *Philadelphia, Pennsylvania*
 B.S., Philadelphia College of the Bible, 1970

David Farmer *Elkton, Maryland*
 B.A., University of California, Los Angeles, 1971

Marvin Fogleman, Jr. *San Francisco, California*
 B.A., Biola College, 1969

Rick Fox *Tucson, Arizona*
 B.A., Arizona Bible College, 1971

Russell Gordon *Boston, Massachusetts*
 B.A., Biola College, 1966

Gareth Icenogle *Van Nuys, California*
 B.A., University of California, Riverside, 1970

Ralph Johannessen, Jr. *Los Angeles, California*
 B.A., Azusa Pacific College, 1971

Walter Jones *San Bernardino, California*
 B.A., Arizona Bible College, 1971

Arvid Leighton *Whittier, California*
 B.A., California State College, Los Angeles, 1960

H. Fenton McDonald *Long Beach, California*
 B.A., Biola College, 1971

W. Mark McPherson *Glendale, California*
 B.A., San Jose State College, 1971

Alva Mace *Long Beach, California*
 B.A., Biola College, 1954

Gordon Messer *Pontiac, Michigan*
 B.A., Sterling College, 1965

Willis Norton *Los Angeles, California*
 B.A., University of California, Berkeley, 1960

Robert Olden *Woodbury, New Jersey*
 B.A., Biola College, 1970

John Patrick *Los Angeles, California*
 B.S., University of Oregon, 1968

Frank Peters *Goldstone, Montana*
 B.A., Biola College, 1951

Annie Poon *Shanghai, China*
 B.S., Biola College, 1971

Martin Richards *Burbank, California*
 B.A., California State College, Long Beach, 1971

Roy Roberts *Los Angeles, California*
 B.A., Biola College, 1968

Alvin Siebert *Kansas City, Missouri*
 B.A., Biola College, 1970

Richard Smith *Bristol, Connecticut*
 B.S., Michigan State University, 1969

Gloria Solheim *Hollywood, California*
 B.A., California State College, Fullerton, 1969

Lily Yao *Lucban Quezon, Philippines*
 B.A., Biola College, 1971

Soo Han Yoon *Seoul, Korea*
 Th.B., Seoul Theological Seminary, 1970

B.D. STUDENTS

Norman Johnson *Akron, Colorado*
 B.A., Biola College, 1966

Dawson McAllister *New Kensington, Pennsylvania*
 B.A., Bethel College, 1968

Arthur McAlpine *Fresno, California*
 B.A., University of the Pacific, 1946

Leighton Ogg *Pasadena, California*
 B.A., California State College, Long Beach, 1968

James Smith *Valpriasio, Indiana*
 B.A., Southern Colorado State College, 1968

SPECIAL STUDENTS

Walter Acuff *Bryn Mawr, Pennsylvania*
 B.A., University of California, Berkeley, 1965

Mary Appgar *Santa Monica, California*
 B.A., University of California, Berkeley, 1967

Jack Bettenhausen *Harvey, Illinois*
 B.A., Northwestern University, 1956
 M.D., Northwestern University, 1966

Randall Buth *Madison, Wisconsin*
 B.A., California Lutheran College, 1971

Arnold Ehlert *Mondovi, Wisconsin*
 B.A., John Fletcher College, 1932
 Th.M., Dallas Theological Seminary, 1942
 Th.D., Dallas Theological Seminary, 1945
 M.S.L.S., University of Southern California, 1953

George Heimark *Moscow, Idaho*
 B.A., Biola College, 1971

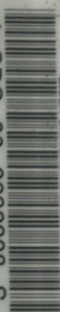
Earl Leonard *Boston, Massachusetts*
 B.A., Fort Wayne Bible College, 1954
 M.R.E., New York Biblical Seminary, 1959
 M.A., New York University, 1960

Michael Morris *Long Beach, California*
 B.A., Biola College, 1971

INDEX

Academic Information	27	Master of Arts in	
Academic Load	28	Christian Education	40
Accreditation	16	Curriculum	
Administration	7	Philosophy	
Admission Information	27	Requirements	
Apologetics and		Master of Arts in New Testament	39
Philosophy Department	69	Curriculum	
Auditors	28	Philosophy	
Awards, Scholastic	31	Requirements	
Bible Department	48	Master of Divinity	33
Board of Trustees	7	Curriculum	
Bookstore	20	Philosophy	
		Requirements	
Calendar Academic	6	Master of Theology	46
Campus	18	Missions Department	64
Campus Housing	21	Music Courses	66
Change of Program	28	New Testament Department	58
Chapel	17	Old Testament and	
Christian Education Department	72	Semitics Department	55
Christian Service	17	Philosophy and Apologetics	
Church History Department	62	Department	69
Classification of Students	29	Placement	17
Contents, Table of	5	Practical Theology Department	65
Degrees Offered	29	Pre-enrollment	30
Doctrine, Statement of	13	Pre-Seminary Study	30
Dormitories	21	Recognition	16
Employment	21	Refunds	24
		Registration	28
Facilities and Services	20	Semitics and	
Faculty	8	Old Testament Department	55
Faculty Committees	11	Standards of Conduct	13
Fees	23	Statement of Doctrine	13
Financial Information	22	Student Registry	77
General Information	12	Summer School	25
Grading System	29	Systematic Theology Department	52
Graduation Requirements	32	Theology	
Health Services	21	Practical	65
Historical Sketch	15	Systematic	52
Honors, Scholastic	31	Thesis Non-Resident Students	33
Library	20	Transcripts	23
Location	18	Veterans	24
Lyman Stewart Lectures	25	Withdrawal	28
		Wive's Fellowship	18

BOCLA UNIVERSITY LIBRARY



I CBC 00 0232308 S

NON-PROFIT
ORGANIZATION
U.S. POSTAGE
PAID
LA MIRADA, CALIF
PERMIT NO. 100