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## Talbot Theological Seminary

A GRADUATE SCHOOL OF BIOLA COLLEGE

### ACCREDITATION

Talbot Theological Seminary is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, and is an associate member of the Association of Theological Schools.

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by Dave Acquistapace

13800 BIOLA AVENUE, LA MIRADA, CALIFORNIA, 90639



## TABLE OF CONTENTS

Academic Calendar .....	3
Administration .....	5
Faculty and Administration .....	7
General Information .....	20
Location .....	23
Facilities and Services .....	26
Financial Information .....	28
Admissions Information .....	32
Academic Procedures .....	35
Description of Programs .....	40
Description of Courses .....	62
Student Registry .....	94
Index .....	108

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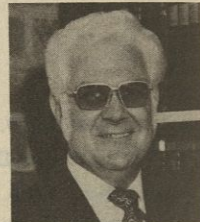


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M.Div., Th.M., Talbot Theological Seminary  
Th.D., candidate, Grace Theological Seminary

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Christian Education*

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M.R.E., California Baptist Theological Seminary  
Ed.D., Southwestern Baptist Theological Seminary



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and Records*

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Th.B., The Bible Institute of Los Angeles  
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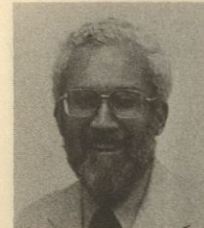
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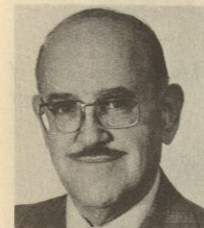
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Bible Exposition*

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Professor of  
Semitics and Old Testament*

B.A., University of Pittsburgh  
Th.B., Th.M., Th.D., Dallas Theological Seminary  
M.A., Southern Methodist University  
Ph.D., Johns Hopkins University





Thomas J. Finley, M.Div. .... *Assistant Professor of Semitics and Old Testament*

B.A., Biola College  
M.Div., Talbot Theological Seminary  
M.A., University of California, Los Angeles  
Ph.D., course work completed, University of California, Los Angeles

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Diploma, Moody Bible Institute  
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M.L.S., University of California, Los Angeles



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Ph.D., University of Southern California

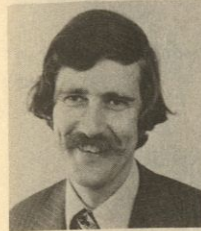
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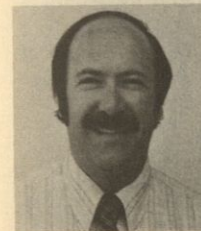
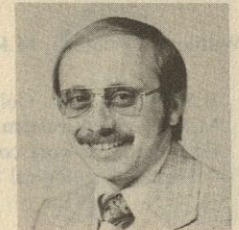


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B.S., M.S., Michigan State University  
M.A., Trinity Evangelical Divinity School  
Ph.D., Candidate, University of Aberdeen

Dennis A. Hutchison, Th.M. .... *Instructor of New Testament Language and Literature*

B.A., Biola College  
M.Div., Talbot Theological Seminary  
Th.M., Talbot Theological Seminary  
Th.D., studies in progress, Grace Theological Seminary

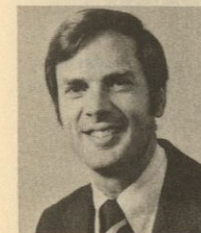


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M.R.E., Talbot Theological Seminary

Lloyd E. Kwast, D.Miss. .... *Associate Professor of Missions*

Diploma, Grand Rapids Baptist Bible College  
B.A., California Baptist Theological Seminary  
M.R.E., B.D., American Baptist Seminary of the West  
M.A., D.Miss., Fuller Theological Seminary



Donald G. McDougall, Th.M. .... *Assistant Professor of New Testament*

B.A., Biola College  
M.Div., Th.M., Talbot Theological Seminary  
Ph.D., studies in progress, University of California, Los Angeles

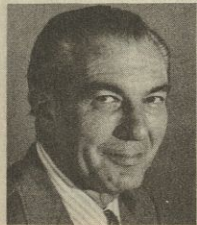
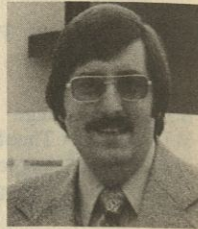


Edward F. Murphy, M.A. .... Associate Professor of  
New Missions

B.A., Biola College  
M.A., Fuller Theological Seminary  
D.Miss., studies in progress, Fuller Theological Seminary

William E. Niblette, M.R.E. .... Assistant Professor of  
Christian Education

B.S., Philadelphia College of the Bible  
M.R.E., Southwestern Baptist Theological Seminary  
Ed.D., course work completed, Southwestern  
Baptist Theological Seminary



Glenn F. O'Neal, Ph.D. .... Dean, Professor of  
Practical Theology

Diploma, Moody Bible Institute  
B.A., University of California, Santa Barbara  
B.D., Grace Theological Seminary  
M.A., Ph.D., University of Southern California

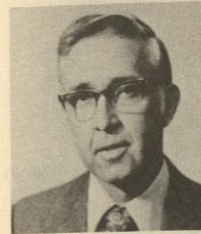
Richard O. Rigsby, Ph.D. .... Associate Professor of  
Semitics and Old Testament

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M.Div., Golden Gate Baptist Theological Seminary  
Ph.D., Southern Baptist Theological Seminary



James E. Rosscup, Th.D., Ph.D. .... Professor of  
Bible Exposition

B.A., Arizona State University  
Th.M., Th.D., Dallas Theological Seminary  
Ph.D., University of Aberdeen



Robert L. Saucy, Th.D. .... Professor of  
Systematic Theology

B.A., Westmont College  
Th.M., Th.D., Dallas Theological Seminary

James H. Terry, Th.M. .... Registrar and  
Director of Admissions,  
Instructor of New Testament  
Language and Literature

B.A., Biola College  
B.D., Talbot Theological Seminary  
Th.M., Talbot Theological Seminary



Robert L. Thomas, Th.D. .... Professor of New Testament  
Language and Literature

B.M.E., Georgia Institute of Technology  
Th.M., Th.D., Dallas Theological Seminary

H. Norman Wright, M.R.E. .... Associate Professor of  
Christian Education

B.A., Westmont College  
M.R.E. Fuller Theological Seminary  
M.A., Pepperdine University



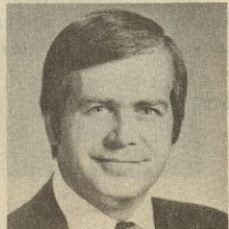


## Adjunct Faculty



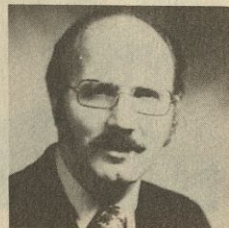
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 B.A., Biola College  
 M.A., Talbot Theological Seminary



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 Diploma, Moody Bible Institute  
 B.A., Wheaton College  
 M.Div., Fuller Theological Seminary  
 Th.D., Boston University School of Theology

Dave Bennet, D.Min. .... *Missions*  
 B.S., Massachusetts Institute of Technology  
 M.Div., D.Min., Fuller Theological Seminary



Gene A. Getz, Ph.D. .... *D.Min. Program*  
 Diploma, Moody Bible Institute  
 A.B., Rocky Mountain College  
 M.A., Wheaton College  
 Ph.D., New York University



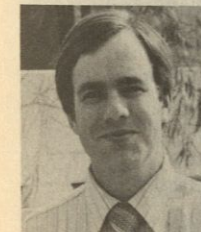
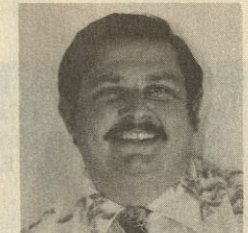
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 B.A., Wheaton College  
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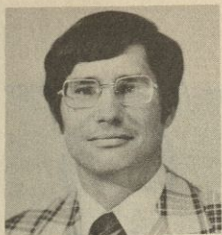


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Jeffrey Logsdon, M.A.C.E. .... *Christian Education*  
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David L. McNeff, Th.M. .... *Systematic Theology*  
 B.A., Biola College  
 M.Div., Th.M., Talbot Theological Seminary



Carol Lee Niblette, M.R.E. .... *Christian Education*  
 B.S., Philadelphia College of the Bible  
 M.R.E., Southwestern Baptist Theological Seminary



Dwight H. Small, M.Div. .... *D.Min. Program*  
 B.A., University of California, Berkeley  
 M.Div., San Francisco Theological Seminary



Sherwood Wirt, Ph.D. .... *Christian Education*  
 B.A., University of California, Berkeley  
 B.D., Pacific School of Religion  
 Ph.D., University of Edinburgh



Howard R. Yim, M.Div. .... *Practical Theology*  
 B.A., California State University, Los Angeles  
 M.Div., Talbot Theological Seminary  
 M.A., California State University, Long Beach  
 Ph.D., studies in progress, University of Southern California

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The name of the chairperson of each committee appears first. The President, Dean and Associate Dean are *ex officio* members of all committees.

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### ADMISSIONS:

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### CATALOG:

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### CURRICULUM:

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### GRADUATE:

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### LIBRARY/THESIS:

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### STUDENT WELFARE:

Holloman, Doerksen, ~~Guernsey~~, Hunter, Terry, Student Representative



## FACULTY PUBLICATIONS

**Charles M. Corwin**

*Paul's Letter to the Romans (in Japanese)*  
*A Dictionary of Japanese-English Idiomatic Equivalents*  
*Biblical Encounter with Japanese Culture*  
*East to Eden?*

**Charles L. Feinberg**

*God Remembers (Zechariah)*  
*Series on the Minor Prophets: Joel, Amos, and Obadiah, Jonah, Micah*  
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*Hosea: God's Love for Israel*  
*Zechariah: Israel's Comfort and Glory*  
*Premillennialism or Amillennialism? (2nd enlarged edition)*  
*Israel in the Spotlight*  
*Fundamentals for Today (Complete 1 Vol. Editor)*  
*Focus on Prophecy (Editor)*  
*The Prophecy of Ezekiel*  
*Prophetic Truth Unfolding Today (Editor)*  
*Prophecy and the Seventies (Editor)*  
*Jesus the King is Coming (Editor)*  
*New Scofield Reference Bible (Editorial Board)*

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*Thoroughly Married*  
*Free, Indeed*

**Mark M. Hanna**

*The True Path*

**Lloyd E. Kwast**

*The Discipling of West Camaroon: A Study of Baptist Growth*  
*Baptist Education in Transition (Editor)*  
*Crucial Issues in Mission Tomorrow (Contributing Author, Edited by McGavran)*  
*God, Man and Church Growth (Contributing Author, Edited by Tippett)*

**Glenn O'Neal**

*Make the Bible Live*

**James E. Rosscup**

*Abiding in Christ: Studies in John 15*

**Robert L. Saucy**

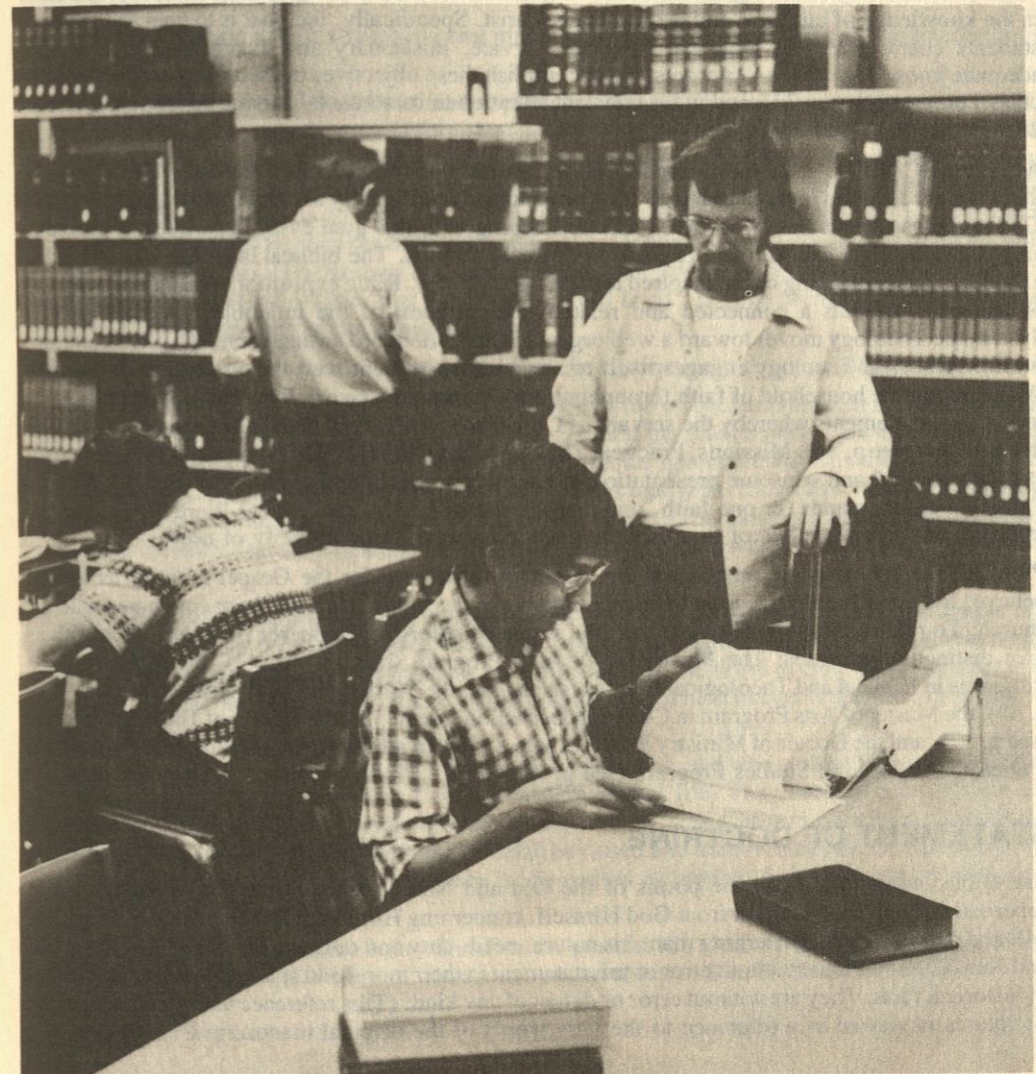
*The Church in God's Program*

**Robert L. Thomas**

*Expositor's Bible Commentary, Vol. 11*  
*I and II Thessalonians*

**H. Norman Wright**

*Help, I'm a Camp Counselor*  
*Ways to Help and Learn: Adults*  
*Christian Marriage and Family Relationships*  
*Communication, Key to Your Marriage*  
*The Christian Use of Emotional Power*  
*The Living Marriage*  
*Training Christians to Counsel: A Resource Curriculum Manual*  
*Premarital Counseling*



# General Information

## PURPOSE

The following paragraphs incorporate both the nature and purpose of Talbot Theological Seminary because they are so closely bound together. This declared and committed purpose of the seminary is given briefly at this point, but is expanded at various places throughout the catalog as noted under each heading.

**THEOLOGICALLY.** Talbot Theological Seminary is an interdenominational seminary which is thoroughly committed to the proclamation of the great historic doctrines of the Christian church. It definitely and positively affirms historic orthodoxy in the framework of an evangelical and premillennial theology which is derived from a grammatico-historical interpretation of the Bible. It earnestly endeavors to make these great doctrinal truths a vital reality in the spiritual life of this present generation. The seminary aims to train students who believe and propagate the great doctrines of the faith as they are summarized in our Statement of Doctrine (see pp. 20-22).

**SPIRITUALLY.** It is the purpose of the seminary to develop in the lives of its students a spiritual life which is in harmony with the great doctrines taught, in order that they may grow in the grace, as well as in the knowledge of our Lord and Savior Jesus Christ. Specifically, the goal is to train and graduate students characterized by practical Christian service, missionary and evangelistic zeal, and an adequate knowledge of the Scriptures. To accomplish these objectives the seminary conducts a daily chapel program (see p. 24), and gives constant attention to its students' service opportunities (see p. 25).

**ACADEMICALLY.** It is the purpose of the seminary to provide its students with the best in theological education in order that they may be equipped intelligently to preach and teach the Word of God and present it zealously to the world. In keeping with this goal every department is geared to emphasize the clear and accurate exposition of the Scriptures. The biblical languages are utilized to expose the inner meaning of the inspired text (see pp. 70, 73). Bible exposition, whether by synthesis or analysis, presents a connected and related interpretation of the infallible Book (see p. 62). Systematic Theology moves toward a well organized and structured arrangement of biblical truth (see p. 66). Historical Theology engages itself to acquaint the student with the progress of the inerrant Word among the household of faith throughout the Christian era (see p. 77). Philosophy of Religion furnishes the elements whereby the servant of Christ may give a well marshalled reason for the faith that is in him (see p. 80). Missions, Practical Theology, and Christian Education strive to perfect in the student a skillful and winsome presentation of the truth privately and publicly (see pp. 82, 84, 88). Talbot Seminary stands for one faith, one integrated curriculum, one eternal Word of God and the effective proclamation thereof to a modern generation with its multiplicity of needs.

**PRACTICALLY.** It is the purpose of the seminary to prepare for the Gospel ministry those who believe, live, and preach the great historic doctrines of the faith which has been committed unto the church. To realize these broad objectives, the seminary offers seven degree programs, each with its own distinctive purposes: The Master of Divinity Program (see pp. 40, 41), the Master of Arts Programs in Biblical and Theological Studies (see p. 47), the Master of Arts Program in Missions (see p. 50), the Master of Arts Program in Christian Education (see p. 52), the Master of Theology Program (see p. 57), and the Doctor of Ministry Program (see p. 58). In addition, the seminary makes available a Diploma in Pastoral Studies Program (see p. 45).

## STATEMENT OF DOCTRINE

The Bible, consisting of all the books of the Old and New Testaments, is the Word of God, a supernaturally given revelation from God Himself, concerning Himself, His being, nature, character, will and purposes; and concerning man, his nature, need, duty and destiny. The Scriptures of the Old and New Testaments are without error or misstatement in their moral and spiritual teaching and record of historical facts. They are without error or defect of any kind. (This reference to the inerrancy of the Scriptures is viewed as a reference to the very words of the original manuscripts.)

There is one God, eternally existing and manifesting Himself to us in three Persons — Father, Son and Holy Spirit.

Our Lord Jesus was supernaturally conceived by the power of the Holy Spirit and born of a virgin — Mary, a lineal descendant of David. He lived and taught and wrought mighty works and wonders and signs exactly as is recorded in the four Gospels. He was put to death by crucifixion under Pontius Pilate. God raised from the dead the body that had been nailed to the cross. The Lord Jesus after His crucifixion showed Himself alive to His disciples, appearing unto them by the space of forty days. After this the Lord Jesus ascended into heaven, and the Father caused Him to sit at His right hand in the heavenly places, far above all rule and authority and power and dominion and every name that is named, not only in this world, but also in that which is to come, and put all things in subjection under His feet, and gave Him to be Head over all things to the Church.

The Lord Jesus, before His incarnation, existed in the form of God, and of His own choice laid aside His divine glory and took upon Himself the form of a servant and was made in the likeness of men. In His pre-existent state, He was with God and was God. He is a divine person possessed of all the attributes of Deity, and should be worshipped as God by angels and man. "In Him dwelleth all the fullness of the Godhead bodily." All the words that He spoke during His earthly life were the words of God. There is absolutely no error of any kind in them, and by the words of Jesus Christ the words of all other teachers must be tested.

The Lord Jesus became in every respect a real man, possessed of all the essential characteristics of human nature.

By His death on the cross, the Lord Jesus made a perfect atonement for sin, by which the wrath of God against sinners is appeased and a ground furnished upon which God can deal in mercy with sinners. He redeemed us from the curse of the law by becoming a curse in our place. He who Himself was absolutely without sin was made to be sin on our behalf that we might become the righteousness of God in Him. The Lord Jesus is coming again to this earth, personally, bodily, and visibly. The return of our Lord is the blessed hope of the believer, and in it God's purposes of grace toward mankind will find their consummation. (The historic and present position of Talbot Seminary includes the conviction, based upon the Word of God, that "the return of our Lord" is to be premillennial and that the millennium is to be the last of the dispensations.)

The Holy Spirit is a person, and is possessed of all the distinctively divine attributes. He is God.

Man was created in the image of God, after His likeness, but the whole human race fell in the fall of the first Adam. All men, until they accept the Lord Jesus as their personal Saviour, are lost, darkened in their understanding, alienated from the life of God through the ignorance that is in them, hardened in heart, morally and spiritually dead through their trespasses and sins. They cannot see, nor enter the kingdom of God until they are born again of the Holy Spirit. (The existence of the creation is not explainable by either theistic evolution, threshold evolution, or any variation of evolutionary concepts.)

Men are justified on the simple and single ground of the shed blood of Christ and upon the simple and single condition of faith in Him who shed His blood, and are born again by the quickening, renewing, cleansing work of the Holy Spirit, through the instrumentality of the Word of God. (Though there may be many fillings by the Holy Spirit, there is only one baptism which occurs at the time of regeneration.)

All those who receive Jesus Christ as their Saviour and their Lord, and who confess Him as such before their fellow men, become children of God and receive eternal life. They become heirs of God and joint-heirs with Jesus Christ. At death their spirits depart to be with Christ in conscious blessedness, and at the second coming of Christ their bodies shall be raised and transformed into the likeness of the body of His glory. (Confession before men is viewed as a tangible fruit of salvation and not a qualifying condition for salvation.)

All those who persistently reject Jesus Christ in the present life shall be raised from the dead and throughout eternity exist in a state of conscious, unutterable, endless torment and anguish.

The Church consists of all those who, in this present dispensation, truly believe in Jesus Christ. It is the body and bride of Christ, which Christ loves and for which He has given Himself.

There is a personal devil, a being of great cunning and power, "the prince of the power of the air," "the prince of this world," "the god of this age." He can exert vast power only so far as God suffers him to do so. He shall ultimately be cast into the lake of fire and brimstone and shall be tormented day and night forever.

*NOTE:* This doctrinal statement is presented as originally conceived by the founders of the organization. In parenthesis are certain explanatory notes that indicate the organization's understanding of certain phrases that could be subject to various interpretations.

## TEACHING POSITION

In addition to the stated theological position of the seminary, the following notes on the teaching position on certain current issues will be of importance. These notes will express the convictions of the faculty and administration and something of the kind of teaching provided. These items are not explicitly found in the doctrinal statement but are harmonious with the historical practice of theological education at Talbot Theological Seminary.

The Scriptures are to be interpreted according to sane dispensational distinctives, and the return of the Lord for His church will be before the Tribulation.

Although believing that God's providential acts belong to all ages and not seeking to judge all charismatic manifestation in every age and every land, the seminary believes and teaches that the "charismatic gifts" (e.g. tongues and healing) had special significance during the revelatory period of the New Testament apostolic era.

*All members of the Board of Trustees and all teachers annually reaffirm their commitment to the unabridged form of the Statement of Doctrine.*

## HISTORICAL SKETCH

Growing out of two Bible study and soul winning clubs, the Bible Institute of Los Angeles became a reality in the fall of 1907 under the leadership of Rev. T.C. Horton and Mr. Lyman Stewart. The first permanent organization took shape in 1908, when Mr. Stewart was elected the first president. By 1912, the school had grown in its outreach and constituency sufficiently to call Dr. Reuben A. Torrey as the first dean. Later in this same year, the school purchased new permanent quarters at the corner of Sixth and Hope Streets, Los Angeles. Under the leadership of Dr. Louis T. Talbot, the Bible Institute program was expanded in 1936 to become a four year course leading to degrees in Theology, Christian Education, and Sacred Music. In 1949 the curriculum expanded even more in response to needs of the Christian world to include work leading to the Bachelor of Arts degree. It was at this time that the Bible Institute was renamed Biola College.

It became increasingly obvious that the needs for ministry demanded a three year seminary program following the college degree. With this need in mind the Board of Directors instituted in 1952 the three year program of Talbot Theological Seminary leading to the degree Bachelor of Divinity. The Master of Theology degree was first offered in 1955 on the basis of at least one year of graduate work after completion of the Bachelor of Divinity program. Because of growing demand and greater interest in the field of religious education, courses leading to the degree of Master of Religious Education were instituted in the Fall of 1962. In 1970 the Bachelor of Divinity degree was replaced by the Master of Divinity degree. The Master of Religious Education degree was replaced by the Master of Arts in Christian Education degree in 1972. The Master of Arts in Biblical Studies degree was added in 1972, the Master of Arts in Theological Studies in 1973, and the Master of Arts in Missions in 1974.

More recently, in responding to expressed needs in three distinct settings, further development occurred in 1977: the Valley Extension Center was inaugurated to accommodate the increasing numbers of Talbot students who reside in the San Fernando Valley. A full-time professor-in-residence was provided and courses leading to the M.Div. degree were made available. In the same year, to equip those in ministry having the M.Div. degree for a higher level of excellence in the practice of ministry,

the Doctor of Ministry program was initiated. A Diploma in Pastoral Studies was also developed that year designed for those who might be in ministry without the baccalaureate degree, particularly ministers in the minority communities.

The record compiled by Talbot Seminary alumni has vindicated all of its degree programs. The seminary has endeavored to keep its finger on the pulse of the times, and each step in its expansion has been in response to specific needs. The measure of success in this is evident in the fact that Talbot graduates are serving as missionaries on all the major continents of the world, as instructors in Christian institutions of higher learning across the country, and as pastors and Christian education directors of fruitful churches in various parts of the United States. Thus, the seminary stands for the purposes originally envisioned, Bible study and soul-winning, but with these have been combined an alertness to the changing conditions of the society in which the seminary must take its place.

## LOCATION

The seminary is in the community of La Mirada which is located at the edge of Los Angeles County and adjacent to Orange County. It lies twenty-two miles southeast of Los Angeles near the center of Southern California's fastest growing area. La Mirada is a suburban residential community. It has major shopping centers, and a number of large commercial and business establishments are scattered throughout the area.

The campus is bounded on the west by Biola Avenue and on the east by La Mirada Boulevard. It is located midway between the large east-west thoroughfares of Rosecrans Avenue and Imperial Highway. Approximately three miles to the south is the Santa Ana Freeway.

Students coming to the campus by automobile should follow these directions: coming from the northwest, leave the Santa Ana Freeway (Interstate 5) at Rosecrans and travel east to Biola Avenue; coming from the southeast, leave the Santa Ana Freeway at Valley View and travel north to Rosecrans where a right turn can be made to Biola Ave.; coming from the east via San Bernardino Freeway (Interstate 10), turn south on Interstate 605 and continue to Santa Ana Freeway, south on Santa Ana Freeway to Rosecrans and continue as directed above. See page 110 for map.

## ACCREDITATION

*Western Association of Schools and Colleges.* Talbot is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, as a Graduate School of Biola College.

*Association of Theological Schools.* The seminary holds Associate Membership in the Association of Theological Schools, the internationally recognized accrediting body of seminaries and schools of divinity.

## RECOGNITION

Agencies of the U.S. Government which recognize the training given at Talbot include:

- I. The U.S. Department of Health, Education, and Welfare, Office of Education.
- II. The Chaplaincy Branches of the Army, Navy, and Air Force. Full-time seminary students are eligible to apply for commissions as second lieutenants or ensigns in the chaplaincy branches of the Army, Air Force, or Navy, with eight weeks of active duty training optional during the summer vacation. A course in chaplaincy orientation is offered by the Department of Practical Theology.
- III. The Veterans Administration.
- IV. The U.S. Department of Justice, Immigration and Naturalization Service.

## STANDARDS OF CONDUCT

Talbot Seminary is for earnest Christians who are sensitive to the many principles of Christian living that are found in the Bible. The seminary imposes certain specific guidelines for the conduct of faculty, staff and students. Although such regulations cannot improve upon our standing in Christ,

they can strengthen the life and testimony of both the individual and the seminary. To this end, Talbot expects its faculty, staff and students to refrain from the use of alcoholic beverages and tobacco, and from gambling and dancing. Further, Talbot deplors the morally degrading elements that are now found in all forms of the theatre, the entertainment media and literature; seminarians are expected to abstain from all aspects of such that morally degrade. Talbot Seminary does not presume to be a censoring agency for all activities; it does, however, expect tangible evidence of maturing Christian convictions and discerning judgment.

Talbot reserves the right to dismiss a student who, in its judgment, does not conform either to the stated regulations governing student conduct or the expressed principles, policies and programs of the seminary.

## CHAPEL

Thirty minutes of each day Tuesday through Friday are set aside as a special period of worship in the chapel service. These services are conducted by the faculty, visiting speakers and occasionally senior students. All services are designed to be worshipful and devotional in nature. Spiritual growth and fellowship are maintained and developed through these services.

## LYMAN STEWART MEMORIAL LECTURES

The lectureship in honor of one of the founders of Biola College, Incorporated, was authorized by the Board of Directors of the Talbot Theological Seminary to be held annually for the seminary family and friends. Dr. Charles L. Feinberg, founding Dean of the seminary, gave the first series in January, 1954, on the subject, "The Doctrine of the Holy Spirit: A Storm Center of the Church." The speaker for the Lyman Stewart Memorial Lectures for the academic year 1954-55 was Dr. Samuel H. Sutherland, then President of the seminary, whose subject was, "The Pastor and His Spiritual Calling."

Subsequent speakers for the lectures have been:

- 1955-56, Dr. Vance H. Webster, Pastor of the First Baptist Church, Eugene, Oregon. Subject: "Preaching for Our Day."
- 1956-57, Dr. Earle E. Cairns, Professor, Wheaton College, Wheaton, Illinois. Subject: "By-Products of Revival, 1763-1870."
- 1957-58, Dr. Alva J. McClain, President, Grace Theological Seminary and College, Winona Lake, Indiana. Subject: "The Mediatorial Kingdom in Old Testament History."
- 1958-59, Dr. J. Arthur Mouw, Missionary from Borneo under the Christian and Missionary Alliance. Subject: "God's Order in the Preparation, Practice, and Perseverance of Missions."
- 1959-60, Dr. Allan A. MacRae, President, Faith Theological Seminary, Philadelphia, Pennsylvania. Subject: "New Light on the Old Testament—the Contribution of Biblical Archaeology."
- 1960-61, Dr. Robert D. Culver, Professor, Wheaton College, Wheaton, Illinois. Subject: "The Doctrine of the Church in Current Theological Thought."
- 1961-62, Dr. S. Lewis Johnson, Jr., Professor, Dallas Theological Seminary, Dallas, Texas. Subject: "The Use of the Old Testament in the Epistle to the Hebrews."
- 1962-63, Dr. William F. Kerr, Pastor, Cazenovia Park Baptist Church, Buffalo, New York. Subject: "Introduction to Biblical Theology."
- 1963-64, Dr. Cornelius Van Til, Professor, Westminster Theological Seminary, Philadelphia, Pennsylvania. Subject: "The Great Debate."
- 1964-65, Dr. Arthur F. Glasser, Home Director, Overseas Missionary Fellowship. Subject: "Contemporary Issues Facing Christian Missions Today."
- 1965-66, Dr. Francis R. Steele, Home Secretary, North Africa Mission. Subject: "Cuneiform Literature and the Bible."

- 1966-67, Dr. John H. Gerstner, Professor of Church History, Pittsburgh Theological Seminary, Pittsburgh, Pennsylvania. Subject: "Some Crucial Points in Puritan Theology."
- 1967-68, Dr. John C. Whitcomb, Jr., Professor of Old Testament and Director of Post-Graduate Studies, Grace Theological Seminary, Winona Lake, Indiana. Subject: "Creation and The Flood — Genesis 1-11."
- 1968-69, Dr. J. Edward Hakes, Professor and Chairman of the Division of Christian Education, Trinity Evangelical Divinity School, Bannockburn-Deerfield, Illinois. Subject: "The Aim and Objectives of Evangelical Christian Education."
- 1969-70, Dr. John F. Walvoord, President, Professor of Systematic Theology, Dallas Theological Seminary, Dallas, Texas. Subject: "Contemporary Issues in the Theology of the Holy Spirit."
- 1970-71, Dr. Kenneth L. Chafin, Director, Home Mission Board, Southern Baptist Convention, Atlanta, Georgia. Subject: "The Gospel and Modern Man."
- 1971-72, Dr. Lloyd M. Perry, Chairman, Division of Practical Theology, Trinity Evangelical Divinity School, Bannockburn-Deerfield, Illinois. Subject: "Biblical Preaching in Today's World."
- 1972-73, Dr. Robert Gundry, Professor of New Testament and Greek, Westmont College, Santa Barbara, California. Subject: "Paul's Responses to the Disarray of the Corinthian Church."
- 1973-74, Dr. Roger R. Nicole, Professor of Theology, Gordon Conwell Theological Seminary, South Hamilton, Massachusetts. Subject: "The Attitude of the Lord Jesus Christ toward the Old Testament Scriptures."
- 1974-75, Dr. Norman L. Geisler, Professor of Philosophy of Religion, Trinity Evangelical Divinity School, Bannockburn-Deerfield, Illinois. Subject: "Contemporary Challenges to the Biblical Concept of God."
- 1975-76, Dr. Jay E. Adams, Professor of Practical Theology, Westminster Theological Seminary, Philadelphia, Pennsylvania. Subject: "Coping with Counseling Crises."
- 1976-77, Dr. John J. Davis, Executive Vice President and Professor of Archaeology, Grace Theological Seminary, Winona Lake, Indiana. Subject: "Modern Archaeology and Biblical Studies."
- 1977-78, Talbot's twenty-fifth anniversary special conference, "In Celebration of Evangelism." Key Speakers: Howard Ball, Dr. Bill Bright, Vonette Bright, Dr. Paul Cedar, Dr. Gene Getz, Dr. Mark Hanna, Josh McDowell, Dr. Luis Palau.

## STUDENT CHRISTIAN SERVICE

The seminary recognizes the necessity of active service in Christian work while students are pursuing their courses of study. From the time of the students' enrollment they are asked to engage in some type of approved weekly ministry. After completing 48 units of class work, a supervised field work program is required of all Master of Divinity students. They are expected to spend a minimum of 100 hours in activities which will provide experience in areas appropriate to the interest of the individual. These include phases of pastoral work, missions, Christian education, youth ministry, military chaplaincy and other areas approved by the field work supervisor. One unit of credit will be given for the successful completion of this program. The student may choose to complete the 100 hours in either 1 or 2 semesters but each must register for credit during the semester in which one plans to complete the work. The high population density of Southern California creates service opportunities of many types.

# Facilities and Services

## THE CAMPUS

The seminary has classroom, chapel, and administrative office facilities located in Myers Hall and Feinberg Hall.

In addition, the seminary shares the library, cafeteria, snack bar, residences, gymnasium, infirmary and prayer chapel with Biola College. Also available are a crushed brick quarter mile track, a soccer field, a baseball diamond, tennis courts, and a short course Olympic swimming pool.

## LIBRARY

The library contains over 150,000 volumes, including bound journals, and microforms with their respective readers. Special features of the library include an extensive index file of sermon outlines and illustrations, an excellent collection of bibliographic tools and periodical indexes, and a number of special collections. The principal theological journals in English are received regularly.

Students have access to over a half million volumes on religion in the various libraries of Southern California, and to a regional union catalog of religion at Claremont. Books can be borrowed on inter-library loan from almost any library in the country.

The library is housed in the Rose Memorial Library Building which includes a Religious Reference Room for students engaged in biblical studies. Study carrels are available for thesis writers.

The staff consists of 4 professional librarians, 12 semi-professionals, and a number of part-time and student clerks. Facilities are open every day except Sunday, to a total of 75 hours per week.

Standard audio-visual equipment and material are available through the Audio-Visual Center. In addition, there are cassette listening centers to aid in language studies and other taped programs, with photocopying machines available for student use.

## BOOKSTORE

The Bookstore is open 6 days and 2 evenings a week to supply all required textbooks, as well as many non-required books. Students will find a large selection of greeting cards, stationery, gift items, records and music, school and art supplies, plus items for personal needs. Bibles are carried in a variety of styles and bindings.

Special services to students include ordering any books in print and imprinting Bibles.

## CAMPUS HOUSING AND DINING

Campus living quarters are available for single men and women. Until facilities are filled they are assigned according to the date of request. One residence is reserved, according to demand, exclusively for single graduate men. Women are housed in one wing of the newest residence on the campus. More detailed information and housing request forms may be obtained from the office of the Dean of Student Affairs. This office can also provide some suggestions concerning off-campus rooms and apartments.

Many students find it convenient to dine in the campus cafeteria. For those who wish to eat there regularly, some cost savings may be realized by using meal tickets which are available rather than paying cash.

## MARRIED STUDENT HOUSING

The seminary has no housing facilities for married students, but there are numerous apartments and homes available for rent in the immediate vicinity.

## TALBOT SEMINARY WIVES FELLOWSHIP

The Seminary Wives Fellowship is an organization of students' wives with the purpose of honoring Christ by promoting spiritual welfare, Christian service and fellowship among the seminary wives and

by assisting the Associated Students of Talbot Theological Seminary and cooperating with the administration. With the prior approval of the professor and as seating capacity allows, seminary wives may attend classes with their husbands.

## EMPLOYMENT

The school maintains an Employment Office for the benefit of students needing part-time employment to defray expenses. While this office does not guarantee employment, it maintains close contact with numerous individuals and organizations needing student employees. Students requiring employment should plan to arrive several days before registration in order that they may secure the type of work which they prefer.

## HEALTH SERVICE

The Student Health Department offers its services for the benefit of all registered students who have an approved physical examination prior to admission to school in the fall and spring semesters. This service is under the direction of a medical doctor and registered nurses.

The health service includes a dispensary for consultation with a nurse and treatment of minor injuries as well as follow-up care for the more serious needs.

The infirmary is open to all students at regular scheduled hours while school is in session. Infirmary services are limited to consultation and insurance referrals for medical care and hospitalization, as well as the first aid emergencies and simple nursing care that can be given in an out-patient clinic.

Talbot Seminary does not assume any responsibility for serious illness or accident on or off campus, in or out of school games or activities. The use of all school facilities is at the students' personal risk.

The seminary offers protection to the student against certain expenses caused by accidental injury or emergency illness in the form of a required plan of medical insurance. The cost of this insurance is to be covered by the student. The estimated cost of this insurance is \$50.00 per semester, and this amount is subject to change pending changing rates from the insurance company. At the time of registration, the student must indicate whether or not he or she is insured. If not insured, the above insurance program offered by the school is compulsory.

## PLACEMENT

The Placement Committee assists graduates in entering the fields of service to which they believe that the Lord has called them. In this effort the committee works with denominational as well as interdenominational Christian leaders. Alumni may also take advantage of the placement services.

# Financial Information

## APPLICATION FEE

An application fee of \$20.00 must accompany each application. This fee is non-refundable. Applications received less than thirty days before the semester of entrance must be accompanied by a fee of \$30.00 rather than \$20.00.

## ADVANCE DEPOSIT

Upon notice of acceptance, an advance deposit of \$25.00 is required. This amount is applicable toward the total expenses, but is forfeited if the applicant withdraws less than one month prior to seminary entrance or fails to report for the semester for which application was made.

## STUDENT AID AND STUDENT LOAN FUNDS

Students are expected to come to the seminary with a view of meeting their own financial obligations. There are no scholarships awarded to new entering students, except for California State Fellowships. However, after a student has been enrolled in the seminary for 1 year, there are several scholarships awarded for which application may be made. A student aid fund has been established for disbursements to needy students. This aid fund is not designed to defray the initial expenses of the entering student or for routine expenses of the existing student body. In addition, the seminary maintains a student loan fund which is available to needy students. Those seeking student aid or a loan must file a Student Financial Statement (FAF) and Application for Financial Aid. These forms are available in the Student Financial Services Office (SH-109).

Talbot Seminary does not discriminate on the basis of sex, race, color, national and ethnic origin in administration of its scholarship and loan programs.

Foreign applicants must establish the degree of their financial responsibility to meet the costs of an education at Talbot Seminary. This is done by supplying a signed statement for financial status, as well as signed statements from any agencies or individuals who have undertaken the responsibility of supporting the student. These statements must include the exact amount of commitment.

## FEES

The expenses of students at Talbot Seminary are shown in the following schedules. The seminary reserves the right to change fees, modify its services, or change its programs should economic conditions or national emergency make it necessary to do so.

TUITION FEES	Semester	Annual
M.Div.		
12 or more units.....	\$765.00	\$1,530.00
Less than 12 units, per unit .....	64.00	
M.A.		
12 or more units.....	835.00	1,670.00
Less than 12 units, per unit .....	70.00	
Th.M.		
Per unit .....	70.00	
D.Min. (see page 59)		
Tuition fees as listed include A.S.B. fees.		

(Note: Students changing from the M.Div. program to an M.A. program must pay the difference in tuition retroactively.)

## SPECIAL FEES

Re-entry Fee .....	10.00
Orientation Retreat.....	11.00

	Semester	Annual
Car Registration .....	10.00	20.00
Late Registration:		
first week.....	10.00	
second week .....	20.00	
Auditor's Fee, per unit.....	70.00	
Special Student's Fee, per unit .....	70.00	
Thesis Non-Resident Fee .....	50.00	
Thesis Binding, per copy.....	10.00	
Cap and Gown Rental.....	8.00	
Diploma.....	15.00	
Transcript Fee, each copy after first.....	1.00	
Change of Class Fee.....	2.00	
* Accident and Medical Insurance (twelve months — \$5,000 maximum).....	50.00	100.00

## ROOM AND BOARD

1st semester—room: \$380.00 board: \$433.00	
2nd semester—room: \$305.00 board: \$432.00 .....	(annual) \$1,550.00

Note: Meal Tickets for 5 days or 7 days are available for students who would find it helpful to eat regularly on campus though living elsewhere.

\*Required of all students with more than 6 units who do not file a "Certification of Insurance Coverage" with the Student Financial Services Office by the final day of registration. Rate subject to change.

## DOWN PAYMENT

Students living on campus are required to pay \$625.00 down each semester.  
Students living off campus are required to pay \$325.00 down each semester.

Students carrying fewer than 12 units are required to make down payments as follows:

- 7-11 units, one third of total cost;
- 4-6 units, one half of total cost;
- 1-3 units, payment in full.

This payment is due at the time of registration each semester.

## PAYMENT OPTIONS

Payments on school accounts may be made in the following ways:

- (1) Payment may be made in full at the time of registration each semester.
- (2) The down payment may be made at the time of registration each semester and the balance paid by October 25 (fall semester) or March 25 (spring semester). No finance charge will be assessed.
- (3) The down payment may be made at the time of registration each semester and the balance paid in 3 monthly installments (fall: October 25, November 25, and December 25—Spring: March 25, April 25, and May 25). Under this DEFERRED PAYMENT PLAN a finance charge is assessed.

## FINANCE CHARGES

1% of the unpaid balance shown on *each monthly statement* will be added to the account as a finance charge.

## LATE CHARGES

A late charge is applicable to any delinquent account.

## REFUNDS

Since faculty engagements and other commitments are made by the seminary for the entire year in



advance, the following refund schedule has been established in order that the seminary and the student may share the loss equitably when it is necessary for a student to withdraw from seminary.

Withdrawal within the first two weeks of class:

1. Tuition—full tuition less \$25.00.
2. Fees—full refund (where applicable).
3. Board—pro-rated as of the end of the week in which the meal ticket is returned to the Student Financial Services Office.
4. Room—pro-rated as of the end of the month in which student withdraws. (Pro-rated by the week if room is re-rented before the end of that month).

Withdrawal after the first two weeks and before the end of the eighth week of classes:

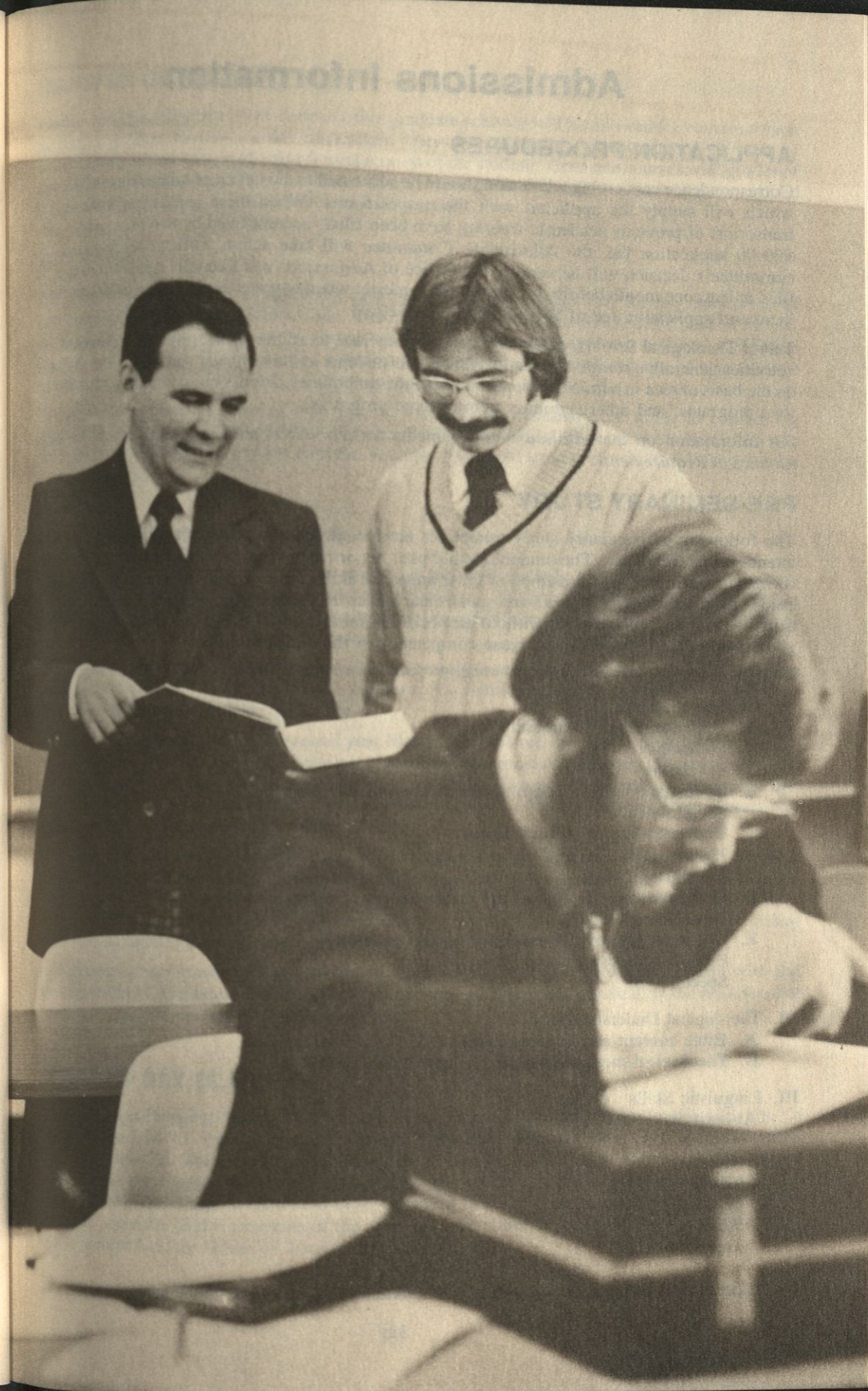
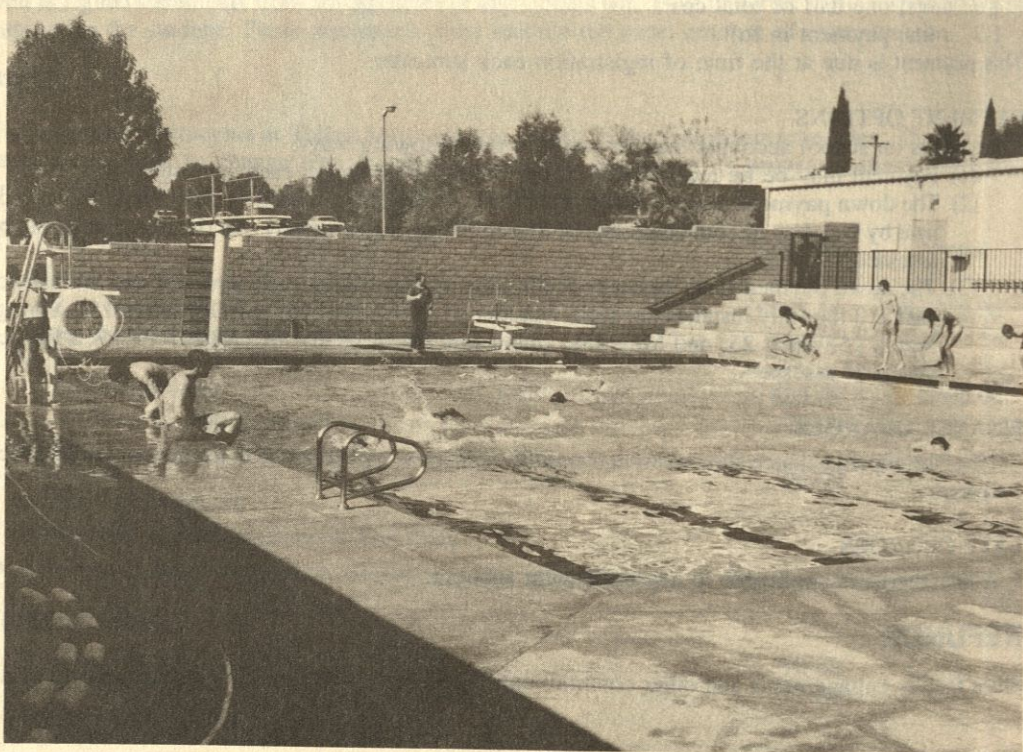
1. Tuition—pro-rated as of the end of the week in which the student withdraws.
2. Fees—pro-rated refund (where applicable).
3. Room—same as above.
4. Board—same as above.

Withdrawal after the eighth week of classes:

1. Tuition—no refund.
2. Fees—pro-rated refund (where applicable).
3. Room—same as above.
4. Board—same as above.

Tuition refunds for class changes (where applicable) will be made in the same manner as refunds for withdrawals (i.e. — full refund within first two weeks of classes and pro-rated refund after second week until end of eighth week).

All refunds must be requested by properly completing and submitting a Departure Card or Class Change Form, as appropriate. The official withdrawal date or date of class change will determine the amount of refund.



# Admissions Information

## APPLICATION PROCEDURES

Correspondence concerning admission should be addressed to the Office of Admissions and Records, which will supply the applicant with the proper forms. When these application forms and all transcripts of previous academic training have been filed, accompanied by two photographs and a \$20.00 application fee, the Admissions Committee will take action. Official notification of the committee's decision will be sent by the Office of Admissions and Records. Applications must be filed at least one month before the start of the semester when entrance is planned in order to avoid an increased application fee of \$30.00 instead of \$20.00.

Talbot Theological Seminary admits persons of any race to all the rights, privileges, programs, and activities generally accorded or made available to students at the seminary and does not discriminate on the basis of race in administration of its educational policies, admissions policies, scholarship and loan programs, and other seminary administered programs.

For information on the admission requirements for a specific program, check the Index under *Admission Requirements*.

## PRE-SEMINARY STUDY

The following pre-seminary study guidelines are recommended for students who are planning to attend Talbot Seminary. The student should plan his or her collegiate curriculum so that moderate competence will be possessed in all of these areas and skills developed so that one can communicate easily, having the ability to write and speak clear and correct English prose. Those entering seminary from unaccredited colleges and without the necessary units in area I, General Understandings, will be given reading assignments to increase competency in the deficient areas.

Note: The numerals in parentheses indicate the suggested minimum number of semester units for each discipline.

- I. General Understandings
  - A. Understanding of humanity  
Philosophy (3)  
Psychology (3)
  - B. Understanding of modern social institutions and problems  
Social Science (6)
  - C. Understanding of cultural history  
History (6)  
Fine Arts (3)
  - D. Understanding of science and technology  
Math/Science (8)
  - E. Understanding of the modes of communication  
English-composition and literature (9)  
Speech (3)
- II. Theological Understandings
  - A. Bible content and interpretation (6)
  - B. Theological methodology and interpretation (6)
- III. Linguistic Skills (12)  
At least one of the following:  
French  
German  
Greek  
Hebrew  
Latin  
Spanish

For requirements for specific programs, see *Admission Requirements* in the Index.

## TRANSFER OF CREDIT

Transfer credit for acceptable work done in other graduate schools will be allowed for courses which are parallel to those required in the curriculum, after the satisfactory completion of 12 units of classroom work in this school and upon formal request of the student. Graduate courses with grades of C or above at accredited institutions or those with grades of B or above from approved unaccredited schools are considered as acceptable on a transfer basis.

## VETERANS

Talbot Theological Seminary is approved as a degree-granting institution for the attendance of veterans under Title 38, United States Code. This includes the programs covered in Chapters 31, 34, and 35 of Title 38, relating also to the education of disabled veterans and war orphans. California Department of Veterans Affairs has also authorized the seminary for the attendance of veterans and veterans' dependents.

Veterans or dependents of veterans who plan to enroll in the seminary are urged to contact the Veterans' Secretary in the Office of Admissions and Records well in advance of registration so that the necessary arrangements may be made with the Veterans Administration or the California Department of Veterans Affairs.

## VALLEY EXTENSION CENTER

For several years a large number of students residing in the San Fernando Valley have had to commute an hour or more each way in order to attend Talbot Seminary. In order to serve Valley residents in a more efficient manner, in the Fall of 1977 the seminary began offering all first year Master of Divinity classes at the Talbot Valley Extension Center.

The Center is part of Talbot Theological Seminary proper, and all records and administrative functions are centralized at the La Mirada campus. All courses taught are applicable toward the accredited degree programs of the seminary.

In the 1978-79 academic year, most second year M.Div. courses are being offered in addition to the first year classes, and in the following year it is planned to offer most of the Senior courses. In order to provide greater breadth in a community of learning for Valley Extension students, it is required that certain classes in the Middler and Senior years be taken at the La Mirada campus. Such classes will normally be scheduled to meet on one day a week.

Excellent facilities for classrooms and offices are being provided by the Grace Community Church of the Valley, located in Sun Valley, while considerable effort and expense are being undertaken by the seminary and the church in a joint venture to build a quality library. The Center has its own resident faculty as well as shared faculty who commute from the La Mirada campus. The same high quality instruction and academic standards are maintained as are enjoyed in La Mirada.

For admission to this program, the applicant must follow normal application procedures with the seminary Office of Admissions and Records in La Mirada, adding to the application the notation that studies are desired in the Valley Extension Center.

## EXTENDED DAY CLASSES

Late afternoon and evening classes which meet on 1 or 2 days a week are regularly offered at the La Mirada campus and the Valley Extension Center. They are made available periodically at other locations as well. This arrangement provides an opportunity for a number of individuals to obtain a course or two each semester, when other responsibilities prevent enrollment as a regular student. The courses offered are identical in content to those provided in the regular schedule and are applicable toward the accredited degree programs of the seminary. An abbreviated Extended Day Application may be secured from the Office of Admissions and Records.

## SUMMER STUDY

Courses in several fields of seminary study are available each summer. Enrollment is open to students currently enrolled in the seminary as well as to those who choose to come from other institutions for Summer School only. Acceptance into the Summer School program does not guarantee acceptance into the regular degree programs of the seminary during the fall and spring semesters. Special Summer School application forms and announcements of classes are available from the Seminary Office of Admissions and Records. New students are encouraged to apply early.

## HOLY LAND STUDIES

Talbot Seminary will grant up to 12 units of elective credit for graduate level courses taken at the Institute of Holy Land Studies, Jerusalem, Israel.

## INSTITUTE OF THEOLOGICAL STUDIES

Talbot Seminary is a charter member of the Institute of Theological Studies, a program in which graduate level courses are offered by extension or independent study off-campus. This is a cooperative effort of several seminaries. General oversight to the program is given by the Deans' Council, which is composed of the Academic Deans of the member schools. These include Conservative Baptist Theological Seminary, Covenant Theological Seminary, Dallas Theological Seminary, Grace Theological Seminary, Reformed Theological Seminary, Talbot Theological Seminary, Trinity Evangelical Divinity School, and Western Conservative Baptist Seminary.

Lectures for each course are provided on cassette tapes prepared by outstanding evangelical scholars. Along with the album of tapes is a printed syllabus which includes a broad outline of the lectures, review questions and a bibliography. Requirements for credit also include textbook assignments, collateral reading, research papers and examinations, all of which are outlined in a programmed syllabus.

Students who desire graduate credit for approved courses of the Institute of Theological Studies must meet the normal requirements for admission to Talbot and register for the courses through the Office of Admissions and Records. Further details including costs, applications, and a list of I.T.S. courses that may be taken for credit, may be secured from the registrar.

## AUDITORS

Students wishing to audit courses at Talbot must pursue normal application and registration procedures, must be college graduates, and must pay the same fees as those taking courses for credit. Auditors must receive permission from the instructors of the courses to be audited.

# Academic Procedures

## REGISTRATION

All students are required to register during scheduled registration days. Class schedules are to be arranged in consultation with and with the approval of the major advisor. Registration is not complete until satisfactory financial arrangements have been made. Students will receive credit for only those courses in which they are officially enrolled in the Office of Admissions and Records. While late registration will be permitted until Wednesday of the second week of the semester, a late registration fee of \$10.00 will be charged during the first week, and \$20.00 during the second week.

## DEGREES OFFERED

Talbot Theological Seminary offers the Master of Divinity, the Master of Arts in Biblical Studies, the Master of Arts in Theological Studies, the Master of Arts in Missions, the Master of Arts in Christian Education, the Master of Theology and the Doctor of Ministry degrees. A Diploma in Pastoral Studies is also offered.

Curricula for:	Page
M.Div. ....	40-44
Diploma in Pastoral Studies .....	45
M.A. in Biblical or Theological Studies .....	47-48
M.A. in Missions .....	50
M.A. in Christian Education .....	52-55
Th.M. ....	57
D.Min. ....	58-60

## ACADEMIC LOAD

The minimum full-time load is 12 units for those in the Master of Divinity and Master of Arts degree programs. The minimum full-time load is 10 units for those in the Master of Theology degree program. Those carrying less than the full-time load are considered part-time students. A student is normally permitted to carry a maximum of 18 units each semester.

## CHANGE OF REGISTRATION

A student who finds it necessary to drop or add a class must secure the proper form from the Office of Admissions and Records. A student who drops a course without fulfilling this requirement will receive a grade of "UW" in the subject. A charge of \$2.00 is made for each transaction.

Changes in registration may be made during the first 2 weeks of classes. Courses cannot be added after the second week of classes unless approved by the Registrar. Courses may be dropped without penalty during the first 6 weeks of classes. If a course is dropped during the first 6 weeks of the semester, it will not be recorded on the student's permanent record.

Those desiring to withdraw from a class after the sixth week must file a petition with the Office of Admissions and Records. Between the sixth and thirteenth weeks of classes, for a course which is dropped by a student doing passing work there will be a grade of "W" recorded, but for a course dropped while one is not doing passing work there will be a grade of "F" recorded.

## WITHDRAWAL

A student desiring to withdraw from the seminary before the end of a semester must first consult with his or her advisor. After this consultation, a withdrawal card must be obtained from the Office of Admissions and Records in order to withdraw officially from school. A student who withdraws

officially will receive a grade of "W" in all courses in which passing work is being done. A student who fails to withdraw officially will not receive any refund and will receive a grade of "UW" in each course.

To be entitled to honorable dismissal from the seminary a student must have a satisfactory conduct record and must have satisfied all obligations to the school. Transcript records will be released to other schools, upon request, provided there is no financial obligation to the seminary.

## CLASSIFICATION OF STUDENTS

M.A.	First Year	1-28 units
	Second Year	29+ units
M.Div.	Junior	1-28 units
	Middler	29-64 units
	Senior	65+ units

## THESIS NON-RESIDENT STUDENTS

A student who has completed the course requirements for his or her degree program must register each semester as Thesis Non-resident (TNR) until the thesis is completed and accepted for binding by the Library. A fee of \$50.00 is charged each semester at registration for those in the TNR classification. A student finishing course work in January has 1½ years to complete the thesis. A student finishing course work in June has 1 year to complete the thesis.

If geographic location prevents registration in person, it is the student's responsibility to contact the Office of Admissions and Records for registration materials. Registration by mail is subject to the same rules as registration in person.

## GRADING SYSTEM

The following numerical and letter grading system is employed by the faculty in determining the student's final grade.

Numerical grade	Letter grade	Grade point value	Meaning
96-100	A	4.00	Outstanding
94-95	A-	3.67	
92-93	B+	3.33	
88-91	B	3.00	Good
86-87	B-	2.67	
84-85	C+	2.33	
80-83	C	2.00	Satisfactory
78-79	C-	1.67	
76-77	D+	1.33	
72-75	D	1.00	Poor
70-71	D-	0.67	
Below 70	F	0.00	Failure — also assigned for withdrawal while failing
	UW	0.00	Unofficial withdrawal
	X		Audit
	I		Incomplete (assigned only in cases of extreme emergency)
	W		Withdrawal — passing

## GENERAL GRADUATION REQUIREMENTS

**SPIRITUAL.** Candidates for degrees must manifest exemplary and consistent Christian character.

**THEOLOGICAL.** Candidates for degrees must sign the unabridged Statement of Doctrine in the last semester of their senior year.

**PRACTICAL.** Candidates for degrees must manifest promise of usefulness in the gospel ministry and Christian service. Also, they must have a satisfactory recommendation from the Placement Committee.

It is expected that all graduating students will be present at commencement exercises except in cases of extreme emergency or other difficult circumstances. Permission to graduate *in absentia* must be secured from the Dean of the seminary well in advance.

For information on the academic requirements for graduation, see specific degree programs under *Graduation Requirements* in the Index.

## SCHOLASTIC RECOGNITION

**KAPPA TAU EPSILON.** Those graduating with a grade point average of 3.5 or higher are elected to membership in Kappa Tau Epsilon, the Talbot Seminary scholastic honor society.

**THE LOUIS THOMPSON TALBOT AWARD.** An annual award of \$50.00 is granted by Dr. and Mrs. Charles L. Feinberg in loving memory of Dr. Louis T. Talbot, Chancellor of the seminary, to the student in the seminary whose concern and zeal, in theory and practice, are outstanding in the area of the evangelization of the Jews.

**THE AUDREY TALBOT AWARD IN BIBLE EXPOSITION.** An annual award of \$50.00 is granted by Dr. and Mrs. Charles L. Feinberg in loving memory of Mrs. Audrey Talbot, beloved wife of Dr. Louis T. Talbot, Chancellor of the seminary, to the student in the seminary who does the best work for the year in the Department of Bible Exposition.

**THE WILLIAM WARD BASS AWARD.** An annual award of \$50.00 is granted by Dr. and Mrs. Charles L. Feinberg in loving memory of Dr. William W. Bass, Administrative Dean and Professor of the Philosophy of Religion in the seminary, to the student in the seminary whose concern and zeal, theoretically and practically, are exemplary in the interests of the evangelization of the Jews.

**THE JOHN SOLOMON AWARD IN OLD TESTAMENT.** An annual award of \$50.00 is granted by Dr. and Mrs. Charles L. Feinberg, in loving memory of Rev. John Solomon under whose ministry Dr. Feinberg came to the knowledge of Christ as Saviour, to the student in the seminary who does the best work for the year in the Department of Semitics and Old Testament.

**THE LIBRARY AWARD.** An annual award of \$25.00 is granted by Dr. and Mrs. Arnold D. Ehlert to the student completing a thesis or thesis project who, in the opinion of the Librarian, has made the most intelligent and effective use of the library during the year of his or her graduation.

**THE ROBERT N. OLIVER AWARD IN SYSTEMATIC THEOLOGY.** An annual award of \$100.00 is granted by Mr. and Mrs. Robert P. Bowles in loving memory of Mr. Robert N. Oliver, under whose ministry Mr. Bowles came to a knowledge of Christ as Saviour, to the student with the best work for the year in the Department of Systematic Theology.

**AWARD IN HOMILETICS.** An annual award of \$50.00 is granted by Dr. Lehman Strauss to the student in the seminary who distinguishes himself in preaching.

**THE KENNETH D. ARCHINAL AWARD IN CHRISTIAN EDUCATION.** An annual award of \$25.00 is granted by Prof. and Mrs. H. Norman Wright in loving memory of Mrs. Wright's brother, Mr. Kenneth D. Archinal, to the outstanding graduating student in the M.A. program in Christian Education.

**AWARD IN NEW TESTAMENT.** An annual award of \$100.00 is granted by a friend of the seminary to the student who has done outstanding work in New Testament studies throughout the seminary program. The bases for the award are academic achievement, overall potential for future ministry and the amount of work completed in the New Testament Department. The recipient of the award each

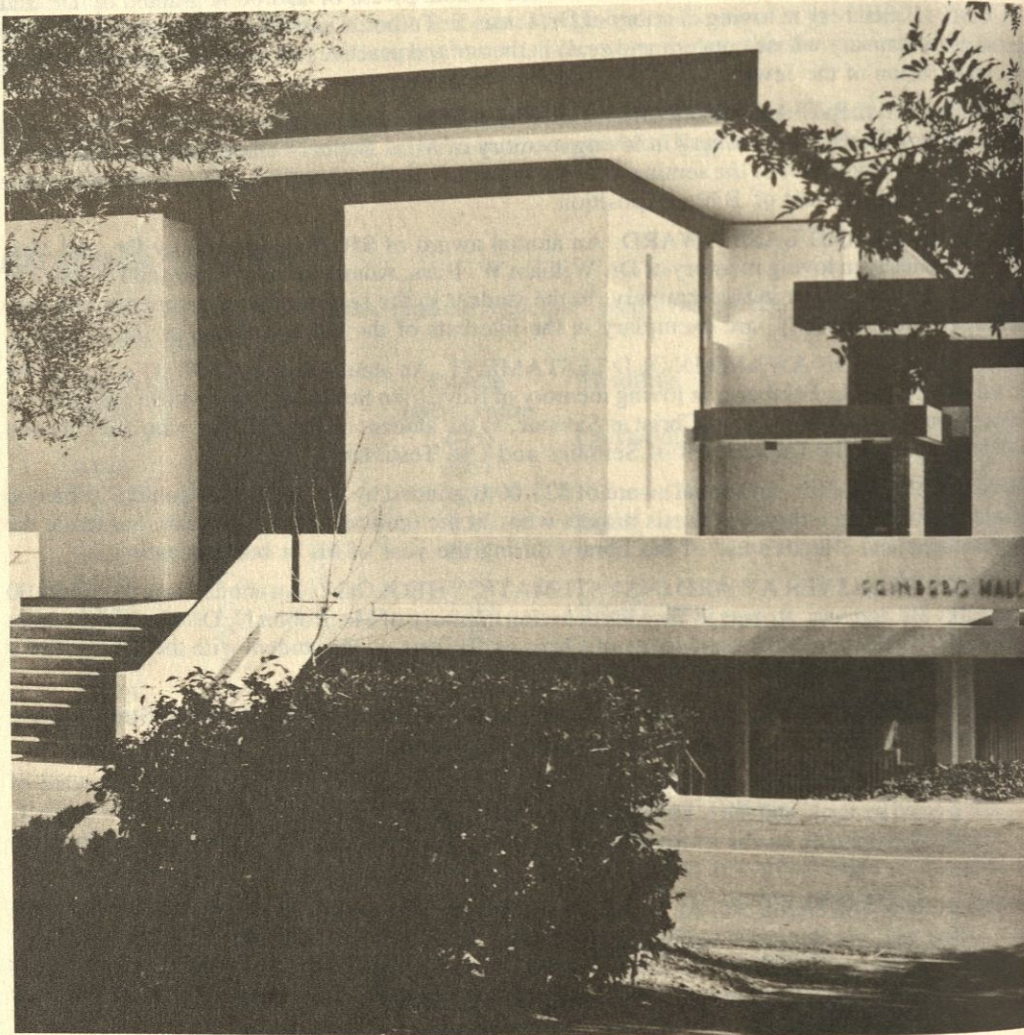
year supplies to the Department Chairman a brief personal autobiographical description including future plans and two papers written for the New Testament Department while in seminary.

**THE REV. AND MRS. DAVID DOERKSEN AWARD IN MISSIONS.** An annual award of \$50.00 is granted by Dr. and Mrs. Vernon Doerksen in honor of Dr. Doerksen's missionary parents, the Rev. and Mrs. David Doerksen, to the student who does the best work for the year in the Department of Missions.

**THE CLARENCE ERICKSON MEMORIAL SCHOLARSHIP.** An annual gift of \$500.00 is granted in memory of Clarence Erickson and his forty years of ministry. It is granted by the Heaven and Home Hour to a seminarian who needs assistance to continue seminary work.

**THE MARGE NIQUETTE AWARD IN BIBLE EXPOSITION.** An annual award of \$50.00 is granted by the Plaroma Bible Fellowship in loving memory of Mrs. Margie D. Niquette to the student in the seminary who has done outstanding work in the Department of Bible Exposition in the final year of training.

**THE INEZ GOODEN MEMORIAL SCHOLARSHIP.** An annual award of \$125.00 is granted to a full time student who has a financial need. The scholarship is in loving memory of Inez Gooden, an ideal wife, mother, and ten year employee of The Biola Library.



# Master of Divinity Program

## PHILOSOPHY OF THE DIVINITY PROGRAM

The M.Div. curriculum of Talbot Seminary is designed to foster the purposes for which the seminary was established — the preparation of men for the propagation of the faith. This purpose entails an accurate knowledge of the Word of God, the source of faith, and the effective means of its communication. The course of study is therefore designed around these two basic foci.

Believing firmly that God in love and grace has provided an answer for the needs of the world in Jesus Christ and that this Jesus is none other than the Christ of the Scriptures, Talbot emphasizes a knowledge of the content of the Word of God. So that the Word may be known and expounded accurately and authoritatively, matters of biblical background, including the languages of the Old and New Testaments, are studied. Sound principles of literary interpretation are also explored as a basis for the next logical step which is the interpretation of the Scriptures. On the basis of such interpretation there comes systematic study so as to organize various parts of the Word into theological categories.

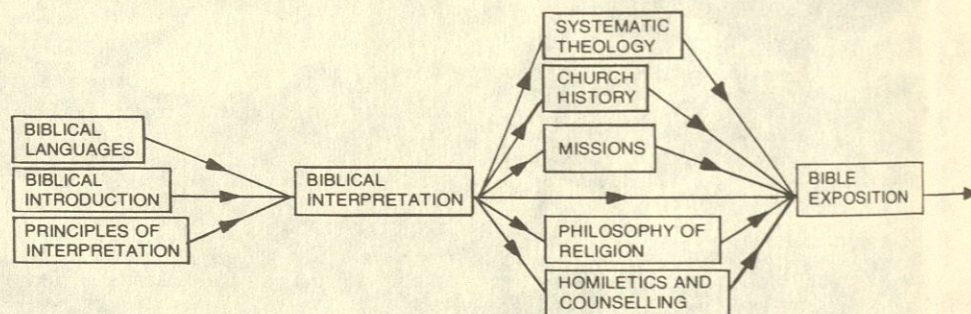
Since the faith of today does not stand alone, but is rooted in past centuries during which God has preserved and instructed His people, cognizance of this heritage is taken in a study of the history of the church and its doctrine. Previous interaction between faith and the world provides a basis for understanding modern times.

It is the seminary's aim that this knowledge of the faith first grip the life of the student himself, and then motivate him to share it with the world. In accord with this latter aim instruction is given in vital areas of ministry and communication. From the preparation and delivery of sermons to individual involvement in counseling, the curriculum is designed to provide instruction which will facilitate propagation of the faith in the various fields of God's call.

With recognition that the Great Commission commands the church to go into the world to minister to all peoples, the cross-currents of modern thought are considered relevant to the preparation of God's minister. Throughout the course of instruction interaction is provided with various perspectives for the purpose of inculcating their contributions and understanding their divergencies. All the while they are measured by the pattern of the Word.

The goal of the various disciplines discussed above is reached in the exposition of the Word. With the broad foundation thus laid the servant of God is able to minister to people effectively, by drawing from the various segments of his exposure and expounding the Scriptures both accurately and in a manner that is interesting and pertinent to his listeners.

This diagram is an outline of the philosophy of the M.Div. program:



## ADMISSION REQUIREMENTS

All applicants, to be accepted, must hold the Bachelor of Arts degree, or another degree which is its academic equivalent. They must have a 2.6 (on a 4.0 scale) grade point average. Those not meeting this latter requirement, if accepted, will be placed on probation. Graduates from approved unaccredited colleges, if accepted, will be granted provisional acceptance, though exceptions may be made when the grade point average is 3.0 or higher. Students who have not had Greek but wish to take it in seminary may take beginning Greek in Talbot and receive credit applicable toward the graduation requirement.

## GRADUATION REQUIREMENTS

- Satisfactorily complete 100 semester units.
- Take the courses prescribed in the Master of Divinity Curriculum.
- Complete the requirements in 1 of the major fields.
- Submit an acceptable thesis chosen in consultation with the major advisor, or at the option of the major advisor and in lieu of the thesis complete 6 units of electives. Two unbound copies of the thesis are to be submitted to the librarian. All theses, whether acceptable or not, become the property of Talbot Seminary.
- At least 24 units must be taken in this seminary by transfer students.

Students are placed on academic probation if their grade point average for any semester falls below 2.5 and remain on probation as long as the single semester or cumulative grade point average remains below 2.5. Students on probation are granted 1 semester in which to bring their academic work up to the required level (2.5) for continuance in the seminary. A student cannot graduate while on probation.

## MAJOR REQUIREMENTS

Each student must select a major and satisfactorily complete the requirements of that major. The program set forth in the curriculum charts on page 40 is common to all majors except Missions, which is on page 41, and Christian Education, on page 42. Students who upon examination can exhibit a working knowledge of Greek will be allowed 10-16 units of electives and should follow the upper curriculum chart on the appropriate page. Those without a working knowledge of Greek will be allowed 6-12 units of electives and must follow an alternative curriculum chart which includes NT 501 and 502 on the appropriate page. Students in the more specialized majors of Missions and Christian Education will have a reduced number of electives available.

All electives are free to the students' choice (check prerequisites) regardless of major, but each major advisor, if he deems necessary, may require 4 units of elective in the department of major study in preparation for the thesis in that department. The thesis must be written in the student's major field. Those who will not write a thesis are required to take a minimum of 6 elective units in the field of their major. At the advisor's discretion, however, the minimum may be increased to 8 elective units.

Majors are offered in the following areas of study:

Bible Exposition  
Systematic Theology  
Semitics and Old Testament  
New Testament Language and Literature  
Church History  
Missions  
Practical Theology  
Christian Education

Students should indicate their choice of major at the beginning of their program. Changes of major may be authorized under certain circumstances prior to the completion of 48 units, but are discouraged after that point.

For information on the emphasis of each department, check under the appropriate department heading in the "Description of Courses" portion of this catalog.

## MASTER OF DIVINITY

### CURRICULA FOR MAJORS IN BE, TH, OT, NT, CH, PT

#### FIRST SEMESTER

#### SECOND SEMESTER

#### FOR STUDENTS WITH A WORKING KNOWLEDGE OF GREEK

<b>JUNIOR YEAR</b>	Herm., Gen., Ex., Lev..... 4	BE 506 Matt., Acts, Rom., Gal..... 4	
BE 505	Grammar, Intro. Exeg..... 4	TH 502	Theology I..... 4
NT 505	Early, Medieval Ch. His..... 4	NT 506	Exeg. Selected Epistles..... 4
CH 505	Missions, Evangelism..... 4	CH 506	*Ref., Modern Ch. His..... 4
MIS 515			
	16		16
<b>MIDDLE YEAR</b>			
BE 601	Isaiah, Jeremiah..... 2	TH 604	Theology III..... 4
TH 603	Theology II..... 4	OT 604	Advanced Hebrew..... 4
OT 603	Elements of Hebrew..... 4	PHR 602	Apologetics..... 4
PT 609	Sermon Preparation..... 4	PT 610	Sermon Preparation..... 4
	Elective..... 2		Elective..... 2
			*Thesis Res. or Elective..... 2
	16		18
<b>SENIOR YEAR</b>			
TH 709	Contemporary Theology..... 2	BE 720	Ezek., Dan., Prison Epis..... 4
OT 713	O.T. Intro., Archaeology..... 4	NT 704	N.T. Intro., Archaeology..... 4
CH 701	History of Doctrine..... 2	PT 714	Pastoral Ministry..... 4
PT 701	Chr. Educ. Local Church..... 3		Elective..... 2
PT 719	Field Education..... 1		Elective..... 2
	Elective..... 2		*Thesis Fnl Draft or Elec..... 2
	**Thesis 1st Draft or Elec..... 2		
	16		18

#### FOR STUDENTS WITHOUT A WORKING KNOWLEDGE OF GREEK (Hebrew first)

<b>JUNIOR YEAR</b>	Herm., Gen., Ex., Lev..... 4	BE 506 Matt., Acts, Rom., Gal..... 4	
BE 505	Elements of Hebrew..... 4	TH 502	Theology I..... 4
OT 603	Early, Medieval Ch. His..... 4	OT 604	Advanced Hebrew..... 4
CH 505	Missions, Evangelism..... 4	CH 506	*Ref., Modern Ch. His..... 4
MIS 515			
	16		16
<b>MIDDLE YEAR</b>			
BE 601	Isaiah, Jeremiah..... 2	TH 604	Theology III..... 4
TH 603	Theology II..... 4	NT 502	Beginning Greek..... 2
NT 501	Beginning Greek..... 2	PHR 602	Apologetics..... 2
PT 609	Sermon Preparation..... 4	PT 610	Sermon Preparation..... 4
	Elective..... 2		Elective..... 2
			*Thesis Res. or Elective..... 2
	16		16
<b>SENIOR YEAR</b>			
TH 709	Contemporary Theology..... 2	BE 720	Ezek., Dan., Prison Epis..... 4
OT 713	O.T. Intro., Archaeology..... 4	NT 506	Exeg. Selected Epistles..... 4
NT 505	Grammar, Intro. Exeg..... 4	NT 704	N.T. Intro., Archaeology..... 4
CH 701	History of Doctrine..... 2	PT 714	Pastoral Ministry..... 4
PT 701	Chr. Educ. Local Church..... 3		*Thesis Fnl Draft or Elec..... 2
PT 719	Field Education..... 1		
	Elective..... 2		
	**Thesis 1st Draft or Elec..... 2		
	18		18

#### FOR STUDENTS WITHOUT A WORKING KNOWLEDGE OF GREEK (Greek first)

<b>JUNIOR YEAR</b>	Herm., Gen., Ex., Lev..... 4	BE 506 Matt., Acts, Rom., Gal..... 4	
BE 505	Beginning Greek..... 2	TH 502	Theology I..... 4
NT 501	Early, Medieval Ch. His..... 4	NT 502	Beginning Greek..... 2
CH 505	Missions, Evangelism..... 4	CH 506	*Ref., Modern Ch. His..... 4
MIS 515	Elective..... 2		Elective..... 2
	16		16
<b>MIDDLE YEAR</b>			
BE 601	Isaiah, Jeremiah..... 2	TH 604	Theology III..... 4
TH 603	Theology II..... 4	NT 506	Exeg. Selected Epistles..... 4
NT 505	Grammar, Intro. Exeg..... 4	PHR 602	Apologetics..... 2
PT 609	Sermon Preparation..... 4	PT 610	Sermon Preparation..... 4
	Elective..... 2		Elective..... 2
			*Thesis Res. or Elective..... 2
	16		16
<b>SENIOR YEAR</b>			
TH 709	Contemporary Theology..... 2	BE 720	Ezek., Dan., Prison Epis..... 4
OT 603	Elements of Hebrew..... 4	OT 604	Advanced Hebrew..... 4
OT 713	O.T. Intro., Archaeology..... 4	NT 704	N.T. Intro., Archaeology..... 4
CH 701	History of Doctrine..... 2	PT 714	Pastoral Ministry..... 4
PT 701	Chr. Educ. Local Church..... 3		*Thesis Fnl Draft or Elec..... 2
PT 719	Field Education..... 1		
	Elective..... 2		
	**Thesis 1st Draft or Elec..... 2		
	18		18

\*Those transferring CH 506 from another seminary must take CH 710 to obtain denominational distinctives unless this requirement has already been met.

\*\*Thesis Research will be taken at the completion of 48 units, Thesis First Draft at the completion of 64 units, and Thesis Final Draft at the completion of 80 units. Neither of the three is applicable toward graduation unless all have been completed.

## MASTER OF DIVINITY

### CURRICULA FOR MAJORS IN MISSIONS

#### FIRST SEMESTER

#### SECOND SEMESTER

#### FOR STUDENTS WITH A WORKING KNOWLEDGE OF GREEK

<b>JUNIOR YEAR</b>	Herm., Gen., Ex., Lev..... 4	BE 506 Matt., Acts, Rom., Gal..... 4	
BE 505	Grammar, Intro. Exeg..... 4	TH 502	Theology I..... 4
NT 505	Early, Medieval Ch. His..... 4	NT 506	Exeg. Selected Epistles..... 4
CH 505	Missions, Evangelism..... 4	CH 506	*Ref., Modern Ch. His..... 4
MIS 515			
	16		16
<b>MIDDLE YEAR</b>			
TH 603	Theology II..... 4	TH 604	Theology III..... 4
OT 603	Elements of Hebrew..... 4	OT 604	Advanced Hebrew..... 4
MIS 603	Cultural Anthropology..... 2	MIS 652	Prin. Church Growth II..... 3
MIS 651	Prin. Church Growth I..... 3	PT 610	Sermon Preparation..... 4
PT 609	Sermon Preparation..... 4		*Thesis Res. or Elective..... 2
	17		17
<b>SENIOR YEAR</b>			
TH 709	Contemporary Theology..... 2	BE 720	Ezek., Dan., Prison Epis..... 4
OT 713	O.T. Intro., Archaeology..... 4	NT 704	N.T. Intro., Archaeology..... 4
PT 701	Chr. Educ. Local Church..... 3	PHR 602	Apologetics..... 2
PT 719	Field Education..... 1	MIS 702	Theol., His. Missions..... 4
	Elective..... 2		Elective..... 2
	Elective..... 2		*Thesis Fnl Draft or Elec..... 2
	**Thesis 1st Draft or Elec..... 2		
	16		18

#### FOR STUDENTS WITHOUT A WORKING KNOWLEDGE OF GREEK (Hebrew first)

<b>JUNIOR YEAR</b>	Herm., Gen., Ex., Lev..... 4	BE 506 Matt., Acts, Rom., Gal..... 4	
BE 505	Elements of Hebrew..... 4	TH 502	Theology I..... 4
OT 603	Early, Medieval Ch. His..... 4	OT 604	Advanced Hebrew..... 4
CH 505	Missions, Evangelism..... 4	CH 506	*Ref., Modern Ch. His..... 4
MIS 515			
	16		16
<b>MIDDLE YEAR</b>			
TH 603	Theology II..... 4	TH 604	Theology III..... 4
NT 501	Beginning Greek..... 2	NT 502	Beginning Greek..... 2
MIS 603	Cultural Anthropology..... 2	PHR 602	Apologetics..... 2
MIS 651	Prin. Church Growth I..... 3	MIS 652	Prin. Church Growth II..... 3
PT 609	Sermon Preparation..... 4	PT 610	Sermon Preparation..... 4
	Elective..... 2		*Thesis Res. or Elective..... 2
	17		17
<b>SENIOR YEAR</b>			
TH 709	Contemporary Theology..... 2	BE 720	Ezek., Dan., Prison Epis..... 4
OT 713	O.T. Intro., Archaeology..... 4	NT 506	Exeg. Selected Epistles..... 4
NT 505	Grammar, Intro. Exeg..... 4	NT 704	N.T. Intro., Archaeology..... 4
PT 701	Chr. Educ. Local Church..... 3	MIS 702	Theol., His. Missions..... 4
PT 719	Field Education..... 1		*Thesis Fnl Draft or Elec..... 2
	Elective..... 2		
	**Thesis 1st Draft or Elec..... 2		
	16		18

#### FOR STUDENTS WITHOUT A WORKING KNOWLEDGE OF GREEK (Greek first)

<b>JUNIOR YEAR</b>	Herm., Gen., Ex., Lev..... 4	BE 506 Matt., Acts, Rom., Gal..... 4	
BE 505	Beginning Greek..... 2	TH 502	Theology I..... 4
NT 501	Early, Medieval Ch. His..... 4	NT 502	Beginning Greek..... 2
CH 505	Missions, Evangelism..... 4	CH 506	*Ref., Modern Ch. His..... 4
MIS 515	Elective..... 2	PHR 602	Apologetics..... 2
	16		16
<b>MIDDLE YEAR</b>			
TH 603	Theology II..... 4	TH 604	Theology III..... 4
NT 505	Grammar, Intro. Exeg..... 4	NT 506	Exeg. Selected Epistles..... 4
MIS 603	Cultural Anthropology..... 2	MIS 652	Prin. Church Growth II..... 3
MIS 651	Prin. Church Growth I..... 3	PT 610	Sermon Preparation..... 4
PT 609	Sermon Preparation..... 4		*Thesis Res. or Elective..... 2
	17		17
<b>SENIOR YEAR</b>			
TH 709	Contemporary Theology..... 2	BE 720	Ezek., Dan., Prison Epis..... 4
OT 603	Elements of Hebrew..... 4	OT 604	Advanced Hebrew..... 4
OT 713	O.T. Intro., Archaeology..... 4	NT 704	N.T. Intro., Archaeology..... 4
PT 701	Chr. Educ. Local Church..... 3	MIS 702	Theol., His. Missions..... 4
PT 719	Field Education..... 1		*Thesis Fnl Draft or Elec..... 2
	Elective..... 2		
	**Thesis 1st Draft or Elec..... 2		
	16		18

\*Those transferring CH 506 from another seminary must take CH 710 to obtain denominational distinctives unless this requirement has already been met.

\*\*Thesis Research will be taken at the completion of 48 units, Thesis First Draft at the completion of 64 units, and Thesis Final Draft at the completion of 80 units. Neither of the three is applicable toward graduation unless all have been completed.

## MASTER OF DIVINITY CURRICULA FOR MAJORS IN CHRISTIAN EDUCATION

FIRST SEMESTER SECOND SEMESTER  
FOR STUDENTS WITH A WORKING KNOWLEDGE OF GREEK

<b>JUNIOR YEAR</b>					
BE 505	Herm., Gen., Ex., Lev.....	4	BE 506	Matt., Acts, Rom., Gal.....	4
NT 505	Grammar, Intro. Exeg.....	4	TH 502	Theology I.....	4
CH 505	Early, Medieval Ch. His.....	4	NT 506	Exeg. Selected Epistles.....	4
MIS 515	Missions, Evangelism.....	4	CH 506	*Ref., Modern Ch. His.....	4
		16			16
<b>MIDDLE YEAR</b>					
TH 603	Theology II.....	4	TH 604	Theology III.....	4
PT 609	Sermon Preparation.....	4	PHR 602	Apologetics.....	2
CE 511	**Education Administration.....	4	PT 610	Sermon Preparation.....	4
CE 531	Phil. Found. of Ministry.....	4	CE 522	Counseling Techniques.....	4
		16		***Thesis Res. or Elective.....	2
					16
<b>SENIOR YEAR</b>					
TH 709	Contemporary Theology.....	2	BE 720	Ezek., Dan., Prison Epis.....	4
OT 603	Elements of Hebrew.....	4	OT 604	Advanced Hebrew.....	4
OT 713	O.T. Intro., Archaeology.....	4	NT 704	N.T. Intro., Archaeology.....	4
CE 631	**Methods, Resources Min.....	4		Elective.....	2
	Elective.....	2		Elective.....	2
	***Thesis 1st Draft or Elec.....	2		***Thesis Fnl Draft or Elec.....	2
		18			18

### FOR STUDENTS WITHOUT A WORKING KNOWLEDGE OF GREEK (Hebrew first)

<b>JUNIOR YEAR</b>					
BE 505	Herm., Gen., Ex., Lev.....	4	BE 506	Matt., Acts, Rom., Gal.....	4
OT 603	Elements of Hebrew.....	4	TH 502	Theology I.....	4
CH 505	Early, Medieval Ch. His.....	4	OT 604	Advanced Hebrew.....	4
MIS 515	Missions, Evangelism.....	4	CH 506	*Ref., Modern Ch. His.....	4
		16			16
<b>MIDDLE YEAR</b>					
TH 603	Theology II.....	4	TH 604	Theology III.....	4
NT 501	Beginning Greek.....	2	NT 502	Beginning Greek.....	2
PT 609	Sermon Preparation.....	4	PHR 602	Apologetics.....	2
CE 511	**Education Administration.....	4	PT 610	Sermon Preparation.....	4
CE 531	Phil. Found. of Ministry.....	4	CE 522	Counseling Techniques.....	4
		18		***Thesis Res. or Elective.....	2
					18
<b>SENIOR YEAR</b>					
TH 709	Contemporary Theology.....	2	BE 720	Ezek., Dan., Prison Epis.....	4
OT 713	O.T. Intro., Archaeology.....	4	NT 506	Exeg. Selected Epistles.....	4
NT 505	Grammar, Intro. Exeg.....	4	NT 704	N.T. Intro., Archaeology.....	4
CE 631	**Methods, Resources Min.....	4		Elective.....	2
	***Thesis 1st Draft or Elec.....	2		***Thesis Fnl Draft or Elec.....	2
		16			16

### FOR STUDENTS WITHOUT A WORKING KNOWLEDGE OF GREEK (Greek first)

<b>JUNIOR YEAR</b>					
BE 505	Herm., Gen., Ex., Lev.....	4	BE 506	Matt., Acts, Rom., Gal.....	4
NT 501	Beginning Greek.....	2	TH 502	Theology I.....	4
CH 505	Early, Medieval Ch. His.....	4	NT 502	Beginning Greek.....	2
MIS 515	Missions, Evangelism.....	4	CH 506	*Ref., Modern Ch. His.....	4
CE 531	Phil. Found. of Ministry.....	4	CE 522	Counseling Techniques.....	4
		18			18
<b>MIDDLE YEAR</b>					
TH 603	Theology II.....	4	TH 604	Theology III.....	4
NT 505	Grammar, Intro. Exeg.....	4	NT 506	Exeg. Selected Epistles.....	4
PT 609	Sermon Preparation.....	4	PHR 602	Apologetics.....	2
CE 511	**Education Administration.....	4	PT 610	Sermon Preparation.....	4
		16		***Thesis Res. or Elective.....	2
					16
<b>SENIOR YEAR</b>					
TH 709	Contemporary Theology.....	2	BE 720	Ezek., Dan., Prison Epis.....	4
OT 603	Elements of Hebrew.....	4	OT 604	Advanced Hebrew.....	4
OT 713	O.T. Intro., Archaeology.....	4	NT 704	N.T. Intro., Archaeology.....	4
CE 631	**Methods, Resources Min.....	4		Elective.....	2
	***Thesis 1st Draft or Elec.....	2		***Thesis Fnl Draft or Elec.....	2
		16			16

\*Those transferring CH 506 from another seminary must take CH 710 to obtain denominational distinctives unless this requirement has already been met.  
 \*\*CE 512 Educational Programs may be substituted for CE 511, and CE 632 Methods and Resources of Ministry may be substituted for CE 631.  
 \*\*\*Thesis Research will be taken at the completion of 48 units, Thesis First Draft at the completion of 64 units, and Thesis Final Draft at the completion of 80 units. Neither of the three is applicable toward graduation unless all have been completed.

## Diploma Program in Pastoral Studies

### PHILOSOPHY OF THE DIPLOMA PROGRAM

The Diploma in Pastoral Studies is designed to equip for service in the area of professional ministry individuals who are older than the average seminary student, who are without a full collegiate education, and whose circumstances make impractical the acquisition of a baccalaureate degree. This may be of special interest to those who are in ministry and desirous of further education, particularly ministers in the minority communities.

The two primary foci of the program are biblical and practical studies. The biblical emphasis provides a knowledge of the content of the Word of God, including its background and sound principles of literary interpretation. Practical studies concentrate on ministry and communication. The goal of both emphases is a ministry of the Word to meet the needs of people in an effective manner.

### ADMISSION REQUIREMENTS

- (a) Because the Diploma program is designed for men who desire to engage in pastoral preparation later in life, those who apply should be age 35 or older.
- (b) The applicant's past educational record must be satisfactory.
- (c) Applicants for this program will be treated on an individual basis by the Admissions Committee. Therefore in certain cases additional criteria to determine suitability for admission may be required, including one or more of the following: (1) participation in one of Talbot's "non-matriculating" programs such as Extended Day, Summer School, Institute of Theological Studies (courses completed successfully will apply toward the program); (2) standard tests for academic ability; (3) one or more semesters of prerequisite undergraduate study.
- (d) In every case, upon admission, the applicant's first 12 units will be probationary.

### GRADUATION REQUIREMENTS

- (a) Satisfactorily complete 62 semester units.
- (b) Complete the courses prescribed in the Diploma in Pastoral Studies Curriculum.
- (c) At least 24 units must be taken at this seminary.

A student must have at least a 2.5 grade point average (on a 4.0 scale) to graduate. Students are placed on academic probation if their grade point average for any semester falls below 2.5 and remain on probation as long as the single semester or cumulative grade point average remains below 2.5. Students on probation are granted 1 semester in which to bring their academic work up to the required level (2.5) for continuance in the seminary. A student cannot graduate while on probation.

## DIPLOMA IN PASTORAL STUDIES CURRICULUM

<b>FIRST SEMESTER</b>		<b>SECOND SEMESTER</b>			
<b>FIRST YEAR</b>					
BE 517	Herm., Bible Study Meth.....	4	BE 506	Matt., Acts, Rom., Gal.....	4
BE 603	New Testament Survey.....	4	BE 518	Old Testament Survey.....	4
MIS 515	Missions, Evangelism.....	4	PT 714	Pastoral Ministry.....	4
	Electives.....	2		Electives.....	4
		14			16
<b>SECOND YEAR</b>					
TH 605	Bibliology, Th. Pr., Anth.....	4	TH 606	Soteriology, Eccl., Eschat.....	4
PT 609	Sermon Preparation.....	4	PT 610	Sermon Preparation.....	4
PT 701	Chr. Educ. Local Church.....	3	OT 506	Old Testament Introduction.....	3
PT 719	Field Education.....	1	NT 606	New Testament Introduction.....	3
	Electives.....	4		Electives.....	2
		16			16





## Master of Arts Programs in Biblical and Theological Studies

### PHILOSOPHY OF BIBLICAL AND THEOLOGICAL STUDIES PROGRAMS

The M.A. degree in Biblical Studies and the M.A. degree in Theological Studies are intensive and highly specialized programs designed for those whose calling to Christian service is not in the area of professional ministry. It is anticipated that candidates for these programs will have purposes that coincide with the following:

1. The training of college graduates who desire a more thorough grasp of the Bible in order to engage in Christian ministries at levels other than those that are usually performed by the ordained clergy. This would include medical doctors on the mission field, missionary pilots, church administrators, counselors, lay leaders in the local church, and others.
2. The furnishing of a biblical background for those who are preparing for teaching in non-theological fields.
3. The furnishing of an academic background for those who find the M.A. degree ample for a teaching position either at home or in a foreign country.
4. Providing a shorter program of study for missionaries who have only their furlough time in which to further their formal training in the Scriptures.

### ADMISSION REQUIREMENTS

Applicants, to be accepted, must possess a baccalaureate degree. Each should be a graduate from a recognized and/or regionally accredited college with a minimum grade point average of 3.0 (on a 4.0 scale). Because the M.A. with emphasis in Bible Exposition and Systematic Theology is designed primarily for those who desire to take graduate biblical studies later in life, those who apply for the program with this particular emphasis should be age 35 or older.

All applicants must submit a written statement outlining their vocational objectives and how the degree might relate to those objectives, and except for applicants to the program with emphasis in Bible Exposition and Systematic Theology, must have a working knowledge of New Testament Greek. Those without this working knowledge of Greek must take NT 501 and 502.

The prerequisite for those intending to complete the program in 1 year is an undergraduate major (30 semester units) in Biblical Studies. Those who enter with a deficiency in the field will be required to enroll for the number of additional units necessary to bring their prerequisite total to 30, the specific courses being determined by the advisor in consultation with the student.

### GRADUATION REQUIREMENTS

- (a) Satisfactorily complete 32 semester units.
- (b) Take the program prescribed in order to cover the subject areas as outlined in the appropriate Master of Arts Curriculum.
- (c) Submit an acceptable thesis chosen in consultation with the major advisor. Two unbound copies are to be submitted to the librarian. All theses, whether acceptable or not, become the property of Talbot Seminary.
- (d) Meet the entire course requirement for the degree through course work taken in this seminary.
- (e) Obtain a 3.0 average with no grade below a C in all courses to be credited toward graduation.
- (f) Complete the entire program with emphasis in Old Testament, New Testament, or Systematic Theology in no less than 1 year and no more than 3 years, or complete the entire program with emphasis in Bible Exposition and Systematic Theology in no less than 1 year and no more than 5 years.

Students are placed on academic probation if their grade point average for any semester falls below 3.0 and remain on probation as long as the single semester or cumulative grade point average remains below 3.0. The probation students are granted 1 semester in which to bring their academic work up to the required level (3.0) for continuance in the seminary. A student cannot graduate while on probation.

## M.A. IN BIBLICAL STUDIES

### EMPHASIS IN BIBLE EXPOSITION AND SYSTEMATIC THEOLOGY

#### REQUIREMENTS:

- 12 units of Bible Exposition
- 8 units of Systematic Theology
- 3 units of Old Testament Introduction
- 3 units of New Testament Introduction
- 6 units of Electives\*
- Thesis (no units given)

#### CURRICULUM:

BE	517	FIRST SEMESTER	
BE	603	Herm., Bible Study Meth.....	4
TH	605	New Testament Survey.....	4
		Bibliology, Th. Prop., Anthropol.....	4
		*Electives.....	4
			16
		SECOND SEMESTER	
BE	518	Old Testament Survey.....	4
TH	606	Soteriology, Eccles., Eschat.....	4
OT	506	Old Testament Introduction.....	3
NT	606	New Testament Introduction.....	3
		*Electives.....	2
		Thesis.....	0
			16

\*At least half the elective units must be taken in the biblical and theological areas, including at least 2 units in the Old Testament prophets.

### EMPHASIS IN OLD TESTAMENT

#### REQUIREMENTS:

- 8 units of Hebrew
- 4 units of Hebrew Exegesis\*
- 4 units of Old Testament Introduction
- 4 units of New Testament Introduction
- 4 units of Greek Exegesis
- 4 units of Bible Exposition
- 4 units of Old Testament Electives
- Thesis (no units given)

#### CURRICULUM:

BE	505	FIRST SEMESTER	
OT	603	Hermeneutics, Gen., Ex., Lev.....	4
OT	713	Elements of Hebrew.....	4
NT	505	O.T. Intro., Archaeology.....	4
		Grammar, Intro. Exegesis.....	4
			16
		SECOND SEMESTER	
OT	604	Advanced Hebrew.....	4
NT	704	N.T. Intro., Archaeology.....	4
		Old Testament Electives.....	4
		*Hebrew Exegesis.....	4
		Thesis.....	0
			16

\*Only those with a Hebrew background can complete in 1 year, all others must take these Hebrew exegesis units in the third semester. Check with advisor for details.

### EMPHASIS IN NEW TESTAMENT

#### REQUIREMENTS:

- 2 units of Early Church History
- 4 units of New Testament Introduction
- 2 units of Hermeneutics
- 4 units of Introduction to Exegesis
- 8 units of New Testament Exegesis
- 8 units of Old Testament Hebrew
- 4 units of Electives
- Thesis (no units given)

#### CURRICULUM:

BE	515	FIRST SEMESTER	
OT	603	Hermeneutics.....	2
NT	505	Elements of Hebrew.....	4
CH	515	Grammar, Intro. Exegesis.....	4
		Early Church History.....	2
		Electives.....	4
			16
		SECOND SEMESTER	
OT	604	Advanced Hebrew.....	4
NT	506	Exegesis Selected Epistles.....	4
NT	704	N.T. Intro., Archaeology.....	4
		N. T. Exegesis Electives.....	4
		Thesis.....	0
			16

## M.A. IN THEOLOGICAL STUDIES

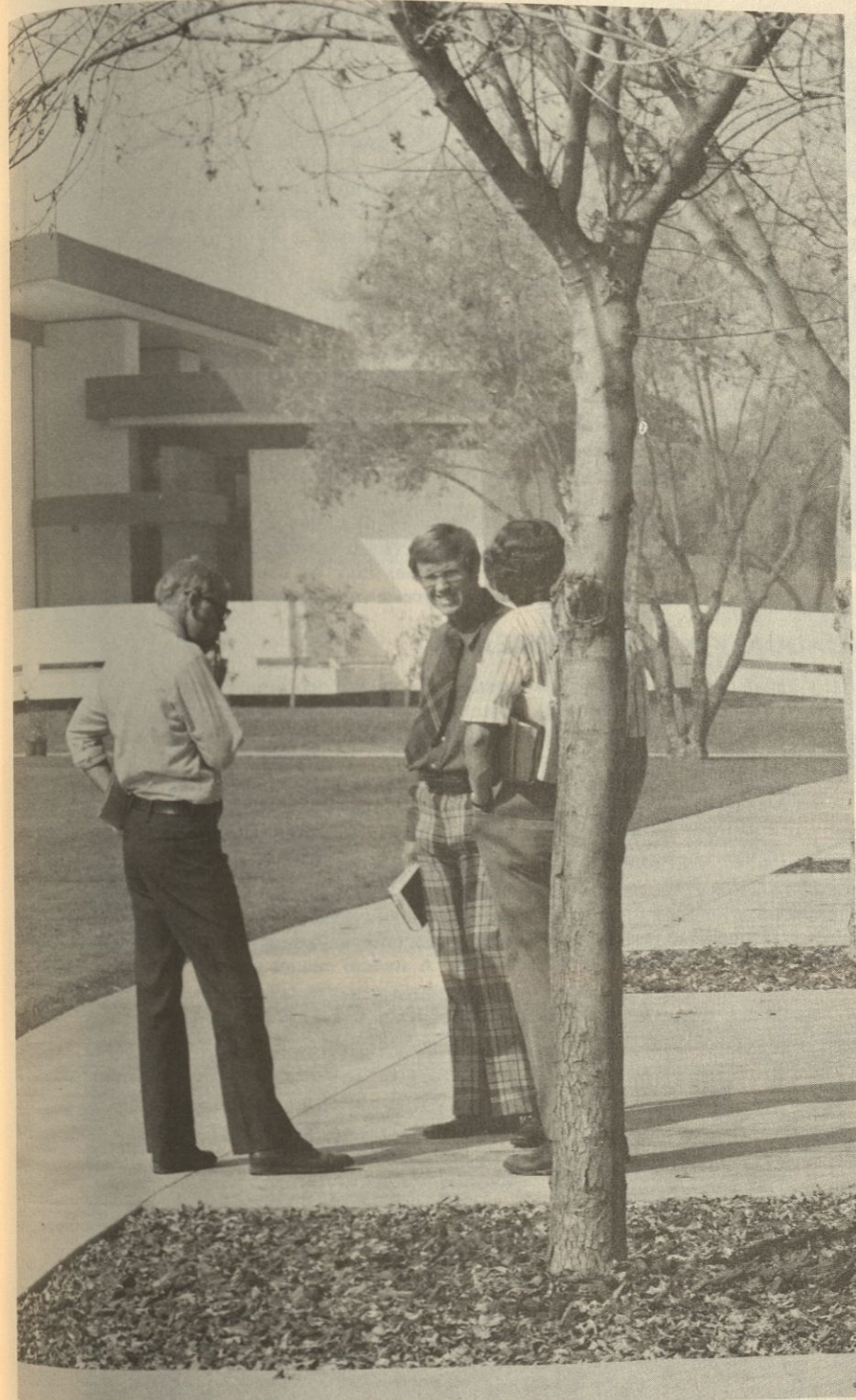
### EMPHASIS IN SYSTEMATIC THEOLOGY

#### REQUIREMENTS:

- 2 units of Contemporary Theology
- 2 units of History of Doctrine
- 6-8 units of Systematic Theology Electives
- 2 units of Theological Systems
- 2 units of Apologetics
- 4-6 units of Philosophy of Religion Electives
- 4 units of Bible Exposition Electives
- 4 units of Greek Exegesis
- 4 units of Electives
- Thesis (no units given)

#### CURRICULUM:

TH	709	FIRST SEMESTER	
NT	505	Contemporary Theology.....	2
CH	701	Grammar, Intro. Exegesis.....	4
		History of Doctrine.....	2
		Theology Electives.....	4
		Philosophy of Religion Electives.....	2
		Electives.....	2
			16
		SECOND SEMESTER	
TH	808	Theological Systems.....	2
PHR	602	Apologetics.....	2
		Bible Exposition Electives.....	4
		Systematic Theology Electives.....	2-4
		Philosophy of Religion Electives.....	2-4
		Electives.....	2
		Thesis.....	0
			16



# Master of Arts Program in Missions

## PHILOSOPHY OF THE MISSIONS PROGRAM

The M.A. degree with emphasis in missions is designed for those who are already in an intercultural missionary situation. It will make available academic updating and an advanced degree for furloughing missionaries, nationals and others whose principal missionary work would be in the area of service missions (e.g., doctors, pilots). The degree is not designed for professional service (as is the M.Div.), though those engaged in professional ministries may find it advantageous to pursue such study.

## ADMISSION REQUIREMENTS

- All applicants must have graduated from an accredited college with a minimum grade point average of 2.6 (on a 4.0 scale). Those from approved non-accredited colleges must have a minimum grade point average of 3.0 to be granted acceptance without provisions.
- All must submit a written statement outlining their vocational objectives and how the degree might relate to those objectives.
- All must have had undergraduate work amounting to at least 30 semester hours in Bible, missions or the social sciences, with not more than 18 units of concentration in one of these three areas.
- All must have had a minimum of 2 years of intercultural experience. Experience in intercultural missionary service is recognized to be a reinforcement of undergraduate studies as preparatory to graduate study. Exceptions may be made for nationals and those whose principal work will be in the area of service missions (e.g., doctors, pilots).

## GRADUATION REQUIREMENTS

- Satisfactorily complete 32 semester units as outlined in program.
- Submit an acceptable thesis chosen in consultation with the major advisor. Two unbound copies are to be submitted to the librarian. All theses, whether acceptable or not, become the property of Talbot Seminary.
- Meet the entire course requirement for the degree through course work taken in this seminary.
- Complete the program in no less than 1 year, and in no more than 3. Exceptions may be made in cases where furlough time is not sufficient to complete the program in 3 years.

A student must have at least a 2.75 grade point average (on a 4.0 scale) to graduate. Students are placed on academic probation if their grade point average for any semester falls below 2.75 and remain on probation as long as the single semester or cumulative grade point average remains below 2.75. The probation students are granted 1 semester in which to bring their academic work up to the required level (2.75) for continuance in the seminary. A student cannot graduate while on probation.

## M. A. IN MISSIONS CURRICULUM

### FIRST SEMESTER

BE 505	Herm., Gen., Ex., Lev.....	4
TH 709	Contemporary Theology.....	2
MIS 515	Missions, Evangelism.....	4
MIS 603	Cultural Anthropology.....	2
MIS 651	Prin. Church Growth I.....	3
	Elective (any department).....	2
		<u>17</u>

### SECOND SEMESTER

BE 506	Matt., Acts, Rom., Gal.....	4
MIS 604	Urban Evangelism.....	2
MIS 652	Prin. Church Growth II.....	3
MIS 702	Theol., His. Missions.....	4
MIS 758	World Religions.....	2
MIS 796	Thesis.....	0
		<u>15</u>



# Master of Arts Program in Christian Education

## PHILOSOPHY OF THE CHRISTIAN EDUCATION PROGRAM

The scope and significance of the Christian Education program are determined by the four dimensions which follow.

### A. Theological Orientation

The Christian Education program is an integral part of the theological environment of the seminary. The program relates educational practice to the theological principles, seeking to merge life sciences and theology. Both life sciences and theology view man in descriptive terms. Therefore Christian education is committed to the development of the whole person.

### B. Ministerial Preparation

The C.E. program exists to prepare ministers in the New Testament sense, with a variety of functional roles implied for service in local churches and related institutions.

This focus on ministry includes the implicit view that responsibility extends beyond the classroom into the churches and related institutions where students and graduates function.

### C. Individualized Program

The program is characterized by emphasis on adaptation to the individuality of the students, both in regard to personal distinctives and in regard to the distinctives embodied in varied forms of C.E. ministry.

It is presumed that students will enter the program with clearly established Christian faith and, normally, with definite professional orientation.

The program is designed to afford each student a fourfold opportunity: (a) the acquisition of knowledge, (b) the development of professional skill, (c) personal growth, (d) the deepening of personal commitment to Christ.

### D. Timeliness of the Program

The C.E. program is designed to meet the specific needs of the church at this point in time. In the light of increasing demands for persons trained in Christian education, the program is structured to prepare persons to serve competently in the field.

## ADMISSION REQUIREMENTS

All applicants must hold the Bachelor of Arts degree, or another degree which is its academic equivalent. They must have a 2.6 grade point average (on a 4.0 scale). Those accepted who do not meet this latter requirement will be placed on probation. Graduates from approved unaccredited colleges, if accepted, will be granted provisional acceptance, though exceptions may be made when the grade point average is 3.0 or higher.

Applicants must have 8 units of Bible and/or Doctrine courses prior to entry. Those who enter with a deficiency in this area will be required to enroll for a maximum of 8 units in Bible and/or Doctrine in addition to the core curriculum.

## GRADUATION REQUIREMENTS

- Satisfactorily complete 68 semester units.
- Take the courses prescribed in the Master of Arts in Christian Education Curriculum.
- Complete the program in no more than 5 years.
- Complete an acceptable thesis or thesis project chosen in consultation with the major advisor, or at the option of the major advisor and in lieu of the thesis or thesis project complete 6 units of electives. Two unbound copies of the thesis or thesis project are to be submitted to the librarian. All theses, whether acceptable or not, become the property of Talbot seminary.
- At least 24 units must be taken at this seminary.

A student must have at least a 2.75 grade point average (on a 4.0 scale) to graduate. Students are placed on academic probation if their grade point average for any semester falls below 2.75 and remain on probation as long as the single semester or cumulative grade point average remains below 2.75. Probation students are granted 1 semester in which to bring their academic work up to the required level (2.75) for continuance in the seminary. A student cannot graduate while on probation.

## MAJOR REQUIREMENTS

The academic program leading to the Master of Arts degree in Christian Education is structured to include (1) biblical and theological foundations; (2) a core curriculum consisting of foundational courses and practical skills; (3) vocational specialization; and (4) additional elective courses.

### THE STANDARD PROGRAM

The program leading to the Master of Arts degree in Christian Education includes a minimum of 68 units. The student who is able to devote full time to the academic program can complete the degree in 2 years. The student who enrolls for less than a full academic load will require additional time to complete the degree program, in which case the program must be completed within 5 calendar years from first enrollment. A thesis or thesis project may be required of candidates. The thesis project is reserved for students doing exceptional work. Requirements for these are listed in the appropriate section of the Student Handbook.

### THE ONE YEAR PROGRAM

Graduation requirements may be satisfied in 36 semester units if the student has an undergraduate degree in Christian Education with a 3.0 grade point average in courses taken in the major and a 2.6 overall grade point average.

Following is a list of concentrations for those qualifying for the 36 unit program:

Bible/Theology Electives.....	8 units
Christian Education (including CE 521, 522, 531 for all students) .....	22 units
Thesis/Thesis Project (or electives) .....	6 units
<b>TOTAL</b>	<b>36 units</b>

### THE PROGRAM REDUCTION BASED ON PRIOR ACADEMIC STUDY

Students coming from a Bible College with 30 units of Bible/Theology, or with a major in Christian Education, will base their program on the 68 units curriculum. They may request exemption from required courses. The faculty of the C.E. department will review each request and may grant exemption on the basis of equivalency. The program is thereby reduced in total units accordingly, except that a minimum of 8 units of Bible/Theology is required of all students in their M.A. curriculum.

## MASTER OF ARTS IN CHRISTIAN EDUCATION CURRICULUM

### FIRST SEMESTER

<b>FIRST YEAR</b>	
BE 517	Herm., Bible Study Meth. .... 4
CE 511	Education Administration ..... 4
CE 521	Psych. Found. of Ministry ..... 4
CE 531	Phil. Found. of Ministry ..... 4
	16

### SECOND SEMESTER

BE 518	Old Testament Survey ..... 4
OT 506	Old Testament Intro. .... 3
CE 512	Educational Programs ..... 4
CE 522	Counseling Techniques ..... 4
	*Thesis Res. or Elective ..... 2
	17

### SECOND YEAR

BE 603	New Testament Survey ..... 4
TH 605	Bibliology, Th. Pr., Anth. .... 4
CE 631	Methods, Resources Min. .... 4
	Vocational Specialization ..... 2-4
	Electives ..... 0-2
	*Thesis 1st Draft or Elec. .... 2
	18

TH 606	Soteriology, Eccl., Eschat. .... 4
NT 606	New Testament Introduction .... 3
CE 632	Methods, Resources Min. .... 4
	Vocational Specialization ..... 4
	*Thesis Fnl Draft or Elec. .... 2
	17

\*Thesis Research will be taken at the completion of 16 units, Thesis First Draft at the completion of 32 units, and Thesis Final Draft at the completion of 48 units. Neither of the three is applicable toward graduation unless all have been completed. A student in the M.A. (C.E.) One Year Program is strongly advised to enroll in Thesis Research the summer prior to entering the Fall program, if he or she plans to complete the work in one year. Otherwise one must enroll in Thesis Research and Thesis First Draft concurrently during the Fall semester.

## CURRICULUM OUTLINE FOR MASTER OF ARTS IN CHRISTIAN EDUCATION

The following schedule presumes adequate pre-seminary training:

### I. Core Curriculum—54 UNITS

#### A. FOUNDATIONS OF CHRISTIAN EDUCATION—34 units

Biblical: BE 517, BE 518, BE 603, OT 506, and NT 606.....	18 units
Theological: TH 605 and TH 606 .....	8 units
Psychological: CE 521 .....	4 units
Historical and Philosophical: CE 531.....	4 units

#### B. PRACTICAL SKILLS IN CHRISTIAN EDUCATION—20 units

CE 511, CE 512, CE 522, and CE 631-632

### II. Vocational Specialization—10 to 12 Units

With counsel from the department, the student designs the balance of the program in light of personal strengths, previous experience and vocational goals. The major areas of specialization are presented below along with the major vocational positions to which they relate.

In addition to the prescribed courses from the specialization, the electives are then chosen to complement strengths or to overcome weaknesses in light of the particular vocational goal. Therefore the structure of a student's program is genuinely tailor-made and may be noticeably different from another's program having the same specialization or vocational goal.

**Vocations or Positions** for which the program prepares the student are:

- Minister of Christian Education
- Director of Children's Ministries
- Minister of Youth

(Continued)

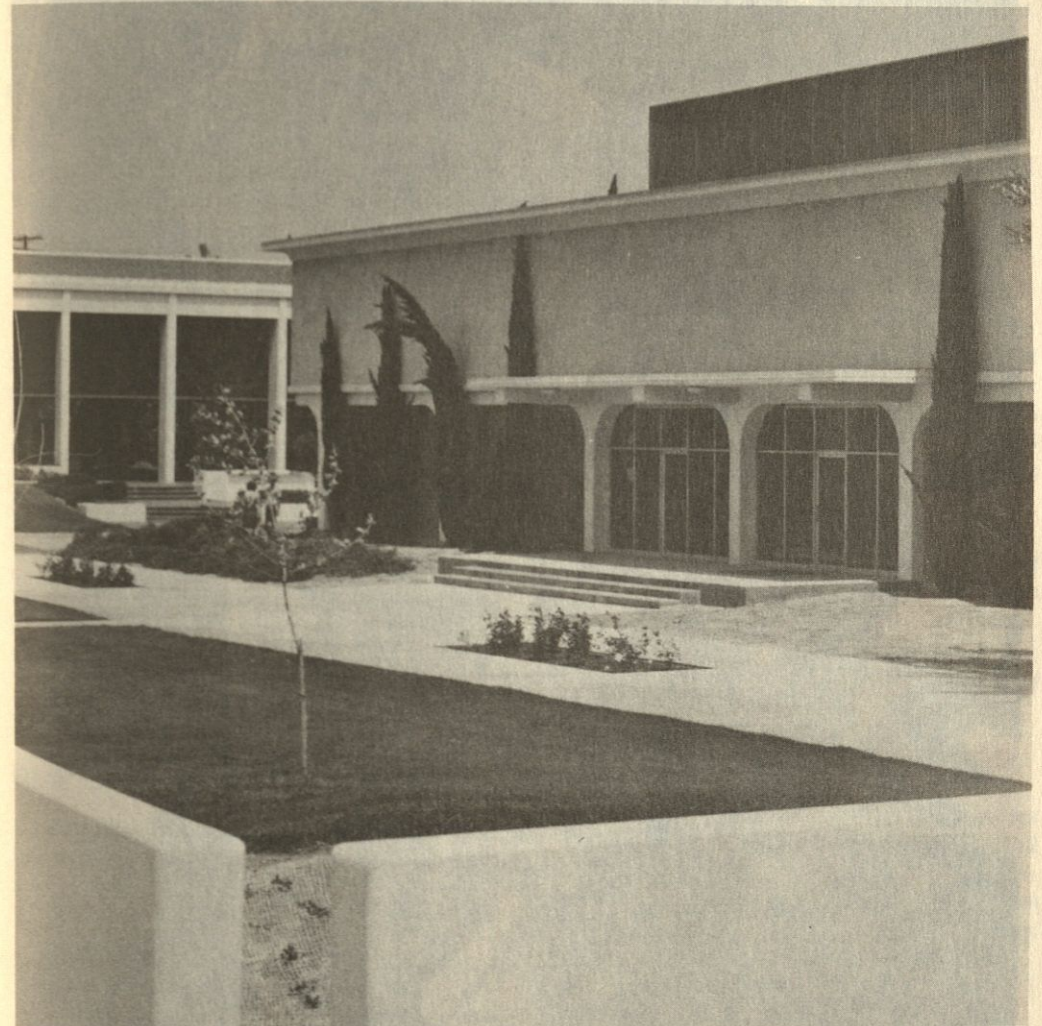
- Minister to Adults
- Church Business Administrator
- Counseling and Family Ministries
- Christian Camp Administration
- Parachurch Ministries — program designs matching various positions within Christian agencies such as Christian schools, publishing houses, youth agencies, group homes, and others.

**Specializations** of the department are:

- Administration
- Educational Psychology and Age-Level Specializations
- Principles of Education and Methodology
- Counseling and Family Ministries

### III. Electives

Additional courses, including thesis or electives in lieu of thesis, to total 68 units.





## Master of Theology Program

### PURPOSE

The Master of Theology program is designed to provide the student with the opportunity to acquire a specialized knowledge in some area of theological learning, to prepare him for further graduate study, and to equip him for better leadership in the service of Jesus Christ.

### ADMISSION REQUIREMENTS

The student must present acceptable Bachelor of Arts and Bachelor of Divinity or Master of Divinity degrees. Specifically, he must have maintained at least a 3.25 average in his M.Div. program, and have had at least 8 semester hours of Greek beyond beginning Greek and 12 semester hours of Hebrew.

He must have the personal qualifications necessary for a minister of Christ, including promise of future usefulness. He must be spiritually qualified by rendering evidence of a born-again experience, and a consistent Christian manner of life.

Graduates of other seminaries must file the normal application with the Office of Admissions and Records. Graduates of Talbot may file for admission by submitting a written request to the Graduate Committee, in care of the Registrar.

### RESIDENCE REQUIREMENTS

Majors in the Th.M. are offered in the departments of Bible Exposition, Systematic Theology, Semitics and Old Testament, New Testament Language and Literature, Missions and Practical Theology. The program consists of 26 units of class work plus a thesis distributed as follows:

10 units in the major department;

6 units in the major department or closely related areas approved by the major advisor;

10 units in any area;

Thesis written in the major department.

Students are required to take courses numbered 600 and above as well as Th.M. courses offered at stated class hours as part of their graduate program (additional assignments will be made in the lower level courses to make the work of Th.M. character). At the discretion of the advisor, a maximum of 4 units in any department at any level may be credited toward the course requirement. No more than 4 units advanced standing from a recognized school will be accepted toward fulfillment of the residence requirement.

The time limit for the completion of the program of study is a minimum of 1 year and a maximum of 3, except that majors in Missions may have a maximum of 6 years to allow a term of missionary service between the start and conclusion of the program. The thesis must be on an acceptable subject in the major field. Two copies, the original and 1 copy, are presented to the library for binding. All theses, whether acceptable or not, become the property of Talbot Seminary.

A working knowledge of German is required of men seeking the Th.M. degree in the Department of Semitics and Old Testament.

### GRADUATION REQUIREMENTS

No grade of less than B will be credited toward the degree and no grade points are accumulated for such a course. The student will become a candidate for the degree upon successful completion of 12 units of work by recommendation of the Graduate Committee. The candidate must pass written comprehensive examinations over his major field of study. Candidates for degrees must manifest promise of usefulness in the gospel ministry, exhibit exemplary and consistent Christian character, and evidence sound theological beliefs in accordance with the seminary's doctrinal statement.

# Doctor of Ministry Program

The D.Min. degree offered by Talbot Theological Seminary is the highest professional degree for ordained persons in the parish or related ministries. It is distinct from the Th.D. or Ph.D. in that its primary emphasis is on the practice of ministry rather than on research and teaching.

## PURPOSE

"The purpose of the professional doctorate is to equip one for a high level of excellence in the practice of ministry" (Association of Theological Schools, *Standards for Accrediting*, p. 23). This program builds on the basic theological degree, i.e., the M.Div., or its equivalent, and provides an opportunity for the person in ministry to strengthen abilities and correct deficiencies. In order to accomplish these ends, the student will be expected to integrate theological education in the context of ministry by demonstrating high levels of competence in 1 of 2 available fields of concentration; Church Leadership or Marriage and Family Ministries.

## ADMISSION REQUIREMENTS

Admission to the Doctor of Ministry program will be granted on a very selective and individual basis with the following basic requirements applying to all applications:

1. An M.Div. degree or its equivalent from an approved seminary with a grade-point average of 3.0 (on a 4.0 scale).
2. Applicants must have a working knowledge of the original languages of Scripture, Hebrew and Greek. This may be attested by evidence of prior satisfactory completion of courses in the languages or through examination.
3. Proficiency in at least 1 ministerial skill as verified by professional ministerial experience. A minimum of 2 years of full-time "in ministry" experience after the student has received the M.Div. degree or its equivalent is needed to demonstrate this proficiency.
4. Completion of such diagnostic and/or theological tests that the Graduate Committee determines necessary.
5. Written recommendations from the following: a clergy colleague, a denominational official or other recognized Christian leader, a lay person in the congregation or agency or board served by the applicant, and a former professor in the field of Practical Theology.
6. A personal statement of approximately 10 typewritten pages (double-spaced) detailing ministerial experience, strengths and weaknesses, and the candidate's personal objectives for the Doctor of Ministry program.
7. A personal interview with the Graduate Committee may be required. Fulfillment of the above basic requirements does not necessarily guarantee admission into the program because individual cases and circumstances, such as available openings in the program, may dictate other factors to be considered. In general, a high standard of overall performance, especially in practice of ministry, will be the governing criterion.

## DESIGN OF PROGRAM

1. *Resident Study*: Six courses of study (6 units each) comprise the basic residency requirement. At least 4 of the courses must be taken in the field of concentration. These courses are offered in 2-week sessions during January, May, June, and July. Each course will require significant preliminary reading in preparation and a follow-up project at the conclusion of the classroom experience.
2. *A Dissertation Project*: Action research, as distinguished from library research, will be conducted by the candidate in the major field of concentration. Ordinarily the minimum length will be 100 pages, and the maximum length 150 pages. However, the quality of the project will be considered of more importance than the length. The subject must be approved by the candidate's advisor. All Dissertation Projects submitted become the property of Talbot Theological Seminary whether accepted for the degree or not. Acceptance of the Dissertation is the final step toward qualifying for the degree, Doctor of Ministry.

## GENERAL GRADUATION REQUIREMENTS

A minimum grade of "B" must be maintained in each course acceptable toward completion of the program. A prospectus of the Dissertation Project must be submitted to the student's advisor by January 15 of the year the student expects to receive the degree. Two copies of the thesis, completed in prescribed seminary form, must be in the Dean's office by April 15.

## REGULAR FEES

Application fee .....	\$ 20.00
Tuition .....	1,800.00 (6 courses @ \$300.00 each)
Thesis .....	150.00
Thesis Binding .....	20.00
Diploma .....	15.00
Cap and Gown .....	8.00
Total Cost (approximately) .....	\$2,000.00

(Plus continuation fee of \$200.00 charged each year, beginning the year after course work is completed until degree is awarded.)

## CALENDAR

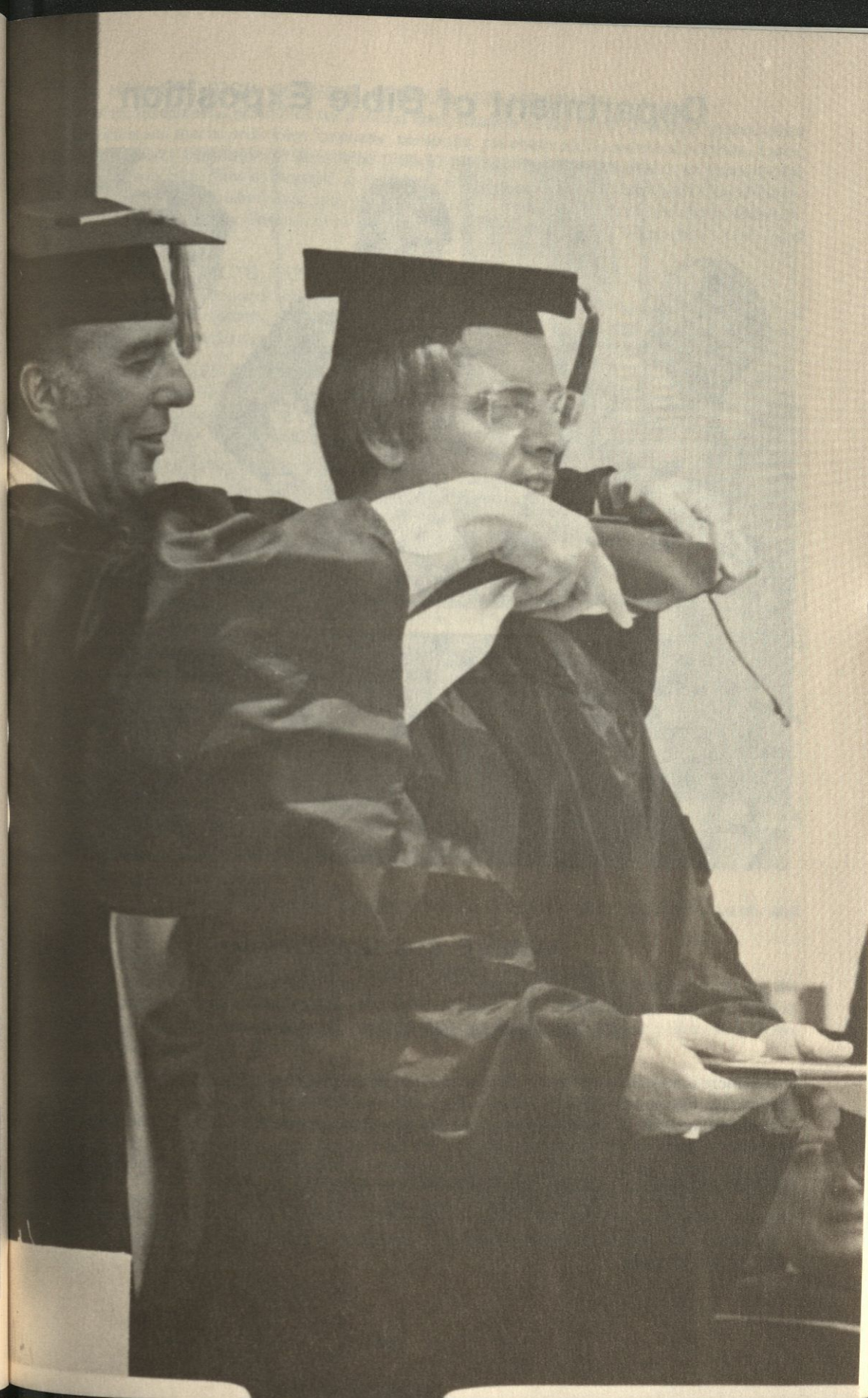
1978

January 9-20	MIN 801	Pastor's Symposium* <i>Malcolm Cronk, Pastor, Church of the Open Door, Los Angeles</i> <i>John MacArthur, Jr., Pastor, Grace Community Church, Sun Valley</i> <i>Ray Ortlund, Pastor, Lake Avenue Congregational Church, Pasadena</i> <i>Charles Swindoll, Pastor, First Evangelical Free Church, Fullerton</i> <i>William Yaeger, Pastor, First Baptist Church, Modesto</i>
January 23-February 3	MIN 802	Life Cycle of the Family† <i>Dennis Guernsey, Talbot Faculty</i>
May 1-12	MIN 803	Pre-Marital and Marital Counseling† <i>H. Norman Wright, Talbot Faculty</i>
June 5-16	MIN 804	Preaching in the Modern Church* <i>Dan Baumann, Pastor, Whittier Area Baptist Fellowship</i>
June 19-30	MIN 805	Philosophy of Ministry* <i>Joe Aldrich, Pastor, Mariners Church, Newport Beach</i>
July 10-21	MIN 806	The Family in Scripture and Theology† <i>Henry Holloman and Robert Thomas, Talbot Faculty</i>
1979		
January 1-12	MIN 807	Expository Preaching* <i>Glenn O'Neal, Dean</i>
January 15-26	MIN 808	Marriage and Family Therapy† <i>Dennis Guernsey, Talbot Faculty</i>
April 30-May 11	MIN 809	Theology of the Church* <i>Robert Saucy, Talbot Faculty</i>

- June 4-15      MIN 810 Marriage and Family Life Education†  
*H. Norman Wright, Talbot Faculty*
- June 18-29    MIN 811 Interpersonal Relations in the Church\*†  
*Grant Howard, Faculty, Western Conservative Baptist Seminary*
- July 9-20      MIN 812 Church Growth\*  
*Dan Baumann, Pastor, Whittier Area Baptist Fellowship*
- 1980
- January 6-17    MIN 813 Pre-Marital and Marital Counseling†  
*H. Norman Wright, Talbot Faculty*
- January 20-31    MIN 814 Marriage and Sexuality†  
*Dwight Small, Faculty, Westmont College*
- April 28-May 9    MIN 815 To be announced
- June 2-13        MIN 816 To be announced
- June 16-27      MIN 817 Biblical Principles of Church Renewal\*  
*Gene Getz, Faculty, Dallas Theological Seminary*
- July 7-18        MIN 818 Preaching to Persuade\*  
*Dan Baumann, Pastor, Whittier Area Baptist Fellowship*

\*Applicable to the field of concentration in Church Leadership.

†Applicable to the field of concentration in Marriage and Family Ministries.





## Department of Bible Exposition



JAMES E. ROSSCUP, *Professor*  
 VERNON D. DOERKSEN, *Associate Professor*  
 HENRY W. HOLLOMAN, *Associate Professor*  
 W. BINGHAM HUNTER, *Assistant Professor*

Since there is no substitute for an efficient ministry in the preacher's native tongue, special emphasis is devoted to the exposition of the Bible. The entire curriculum of the seminary — theology, original languages, and other subjects — is designed to contribute in the effective exposition of Holy Writ. It is possible to study only certain pivotal books, but the method employed is applicable to the entire Bible. Correlation with present-day life and world problems will be made. The more technical phases of Old and New Testament problems will be reserved to those departments.

Matters of Hebrew and Greek are related where they influence an interpretation, but these are not an emphasis in the overall exposition. Special examination is given important passages and concepts in this branch of study.

### BE 505 HERMENEUTICS, GENESIS, EXODUS AND LEVITICUS (4)

A study of the fundamental principles for a sound interpretation of the Bible, including general rules for all Scripture and special principles for poetic, parabolic, prophetic and typological portions. Later, the course involves exposition of the three biblical books. Particular emphasis is given to the developing themes in the flow of thought, as well as to problem areas and the foreshadowing of God's redemptive plan as in the tabernacle, the priesthood, the offerings, the feasts and the ordinances. These are related to the New Testament revelation. *Prescribed for M. Div., M.A. (B.S., O.T.) and M.A. (M.) students.*

### BE 506 MATTHEW, ACTS, ROMANS AND GALATIANS (4)

These four books are expounded with a sensitivity to their backgrounds, themes, developing lines of thought through verses, chapters, and sections, doctrinal significance, solutions to areas of difficulty, and relevant practical application. *Prescribed for M. Div. and M.A. (M.) students.*

### BE 515 HERMENEUTICS (2)

A study of the fundamental principles for a sound interpretation of the Bible. The course includes general rules for all Scripture and special principles for poetic, parabolic, prophetic and typological portions. *Prescribed for, and limited to, M.A. (B.S., N.T.) students.*

### BE 517 HERMENEUTICS AND BIBLE STUDY METHODS (4)

A study of the hermeneutical principles for sound interpretation of Scripture, including general rules for interpretation of all Scripture, and additional specialized principles for interpreting parables, types, prophecies and poetry. An application of Bible study methods including the synthetic, analytic, doctrinal, biographical and others. *Prescribed for M.A. (B.S., B.E./S.T.) and M.A. (C.E.) students.*

### BE 518 OLD TESTAMENT SURVEY (4)

A broad survey of Genesis through Song of Solomon, emphasizing the overall themes, divisions, main problems and spiritual lessons of these books in relation to their background and Christian ministry today. *Prescribed for M.A. (B.S., B.E./S.T.) and M.A. (C.E.) students.*

### BE 601 ISAIAH AND JEREMIAH (2)

A study of the life and times of each prophet together with an analysis of the individual's character, his message and his Messianic emphasis. The value of each book for the believer today is set forth. *Prescribed for M. Div. students.*

### BE 603 NEW TESTAMENT SURVEY (4)

A general overview of the various New Testament books designed to acquaint students with the background, theme, major divisions, problems and lessons of each book. *Prescribed for M.A. (B.S., B.E./S.T.) and M.A. (C.E.) students.*

### BE 698 THESIS RESEARCH (2)

Research leading to thesis on a selected subject, submission of title page, table of contents and bibliography.\*

### BE 702 STUDIES IN JOSHUA THROUGH ESTHER (2)

An exposition of the biblical record with special concentration upon selected portions involving the conquest of Canaan, the period of the judges and the time of the kings. The studies also involve matters of background and custom, relationship of truths to the New Testament and spiritual lessons in the lives of the biblical characters. *Elective.*

### BE 703 OLD TESTAMENT HISTORY (2)

A rapid survey of the context of the Old Testament from the historical standpoint, tracing the experiences of the Hebrew people from their beginning to the return from the Exile. *Elective.*

### BE 704 THE POETICAL BOOKS (2)

An examination of Job, Proverbs, Ecclesiastes and the Song of Solomon, noting the characterizing features of Hebrew poetry as exhibited in each book, ascertaining the significance of the contents of each writing. *Elective.*

**BE 705 THE PSALMS (2)**

A study of the structure of the Psalter with a survey of the contents as they point to a variety of subject matter and purpose. Special attention is given to the prophetic and devotional values. *Elective.*

**BE 706 THE MINOR PROPHETS (2)**

This course notes the place and function of the prophet in Israel's life and offers a rapid survey of each book against the background of the political, social and religious conditions of the times. The special message of each prophet is determined from the content of the record. *Elective.*

**BE 707 NEW TESTAMENT HISTORY (2)**

A study dealing with the historical foundations of Christianity in the birth, life, death, resurrection and ascension of the Lord Jesus Christ, and embracing apostolic history from the founding of the church at Jerusalem to the death of John. *Elective.*

**BE 708 THE CORINTHIAN EPISTLES (2)**

A consecutive study of the contents of each epistle in the light of the social and moral conditions of the times. The doctrinal and ethical values and their application to church problems of today are given careful consideration. *Elective.*

**BE 709 THE PASTORAL EPISTLES (2)**

The epistles to Timothy and Titus are expounded in the light of their special emphasis upon pastoral ministrations and church discipline. *Elective.*

**BE 710 THE ESCHATOLOGICAL EPISTLES (2)**

This course offers an exposition of First and Second Thessalonians and Second Peter with their disclosures of truth concerning our Lord's return and related matters. *Elective.*

**BE 711 THE GENERAL EPISTLES (2)**

James, First Peter and Jude are studied as to the occasion, purpose, structure, contents and message of each writing. *Elective.*

**BE 712 THE JOHANNINE EPISTLES (2)**

A detailed, verse-by-verse study of these epistles with their unfolding of the practical solution to the problems of fellowship and falsity. *Elective.*

**BE 713 HEBREWS (2)**

An exposition of the contents of the book showing the relation of the Old Testament priesthood and sacrificial systems to the New Testament fulfillment in Christ. *Elective.*

**BE 714 REVELATION (2)**

A discussion of the various interpretative approaches to the book, a consideration of its relation to other parts of Scripture, a recognition of the symbolism employed and a careful exposition of the text. The rich contribution to a premillennial eschatology is indicated with special emphasis upon the person and work of Christ. *Elective.*

**BE 715 BIBLICAL GEOGRAPHY (2)**

A presentation of the cultural development of the Holy Land and nations of the Fertile Crescent in relation to Israel. Consideration is given to the strategic location of the Holy Land, the climate and the topography and the location of important place names. *Elective.*

**BE 716 THE HISTORY OF THE ENGLISH BIBLE (2)**

The fascinating story of how our English Bible came to us is traced from the ancient manuscripts to the latest modern versions. *Elective.*

**BE 717 THE GOSPEL OF JOHN (2)**

A study of John's Gospel in the light of the author's stated purpose, with emphasis on its contribution to the knowledge of the person and work of Christ. *Elective.*

**BE 718 BIBLICAL CHRONOLOGY (2)**

A survey of problems in chronology throughout Scripture. Special emphasis given to more crucial areas, such as the "days" of Genesis 1, the listed years for the judges and the kings, and matters relating to Christ. *Elective.*

**BE 719 HIGHLIGHTS OF THE SPIRITUAL LIFE (N.T.) (2)**

An exposition of certain key passages in the New Testament that bear on the life of the believer. A survey is also devoted to various systems of belief in regard to spiritual living. The study seeks to correlate various facets of the Christian experience. *Elective.*

**BE 720 EZEKIEL, DANIEL AND PRISON EPISTLES (4)**

An exposition related closely in each case to the historical background, theme, flow of argument through chapters and sections, problem areas, and spiritual application. In Ezekiel and Daniel, the great strands of prophecy are discussed in relation to their true fulfillment according to the application of sound principles of interpretation. The study of Ephesians, Philippians, Colossians and Philemon unfolds divine revelation about the church and its divine calling, its relationship to Christ and its life in the world today. *Prescribed for M. Div. students.*

**BE 796 THESIS (0)**

*Prescribed for Th.M. (Bible) students.*

**BE 797 THESIS FIRST DRAFT (2)**

First draft of thesis.\*

**BE 798 THESIS FINAL DRAFT (2)**

Final draft of thesis.\*

**BE 817 PARABLES (2)**

A general survey of the parables of the Bible with special emphasis on the parables of Christ, the rules governing their interpretation, their meaning, dispensational import and application with primary reference to preaching value. *Elective.*

**BE 818 MIRACLES (2)**

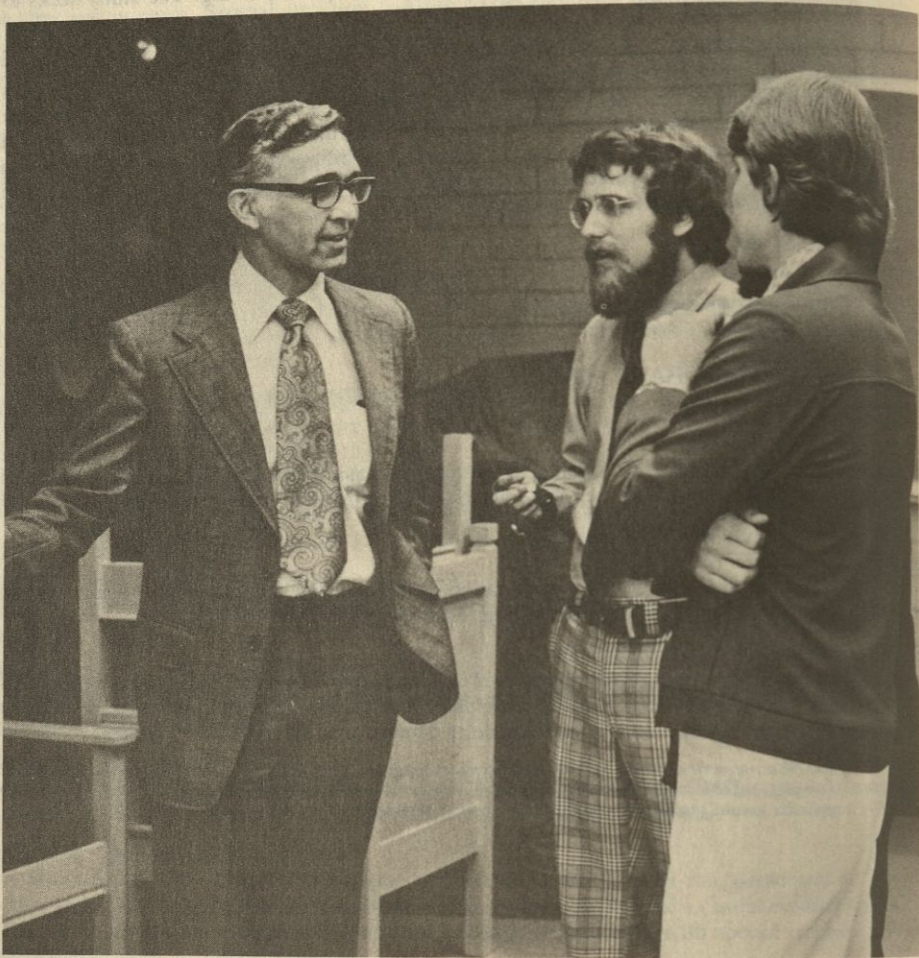
A study of the miracles of Christ with a consideration of their setting, interpretation, dispensational significance and application in modern preaching. *Elective.*

**BE 820 PROBLEM PASSAGES (2)**

A collating of the most important problem passages of both testaments with a view to their examination in the light of established hermeneutical principles. The course includes a comparative study of the literature in the field, and a concise statement of conclusions in each case. *Elective.*

\* BE 698, 797, and 798 are prescribed for the M. Div. students majoring in this department who will write a thesis. BE 698 will be taken at the completion of 48 units, BE 797 at the completion of 64 units, and BE 798 at the completion of 80 units. Neither of the three is applicable toward graduation unless all have been completed.

## Department of Systematic Theology



ROBERT L. SAUCY, *Professor*  
HENRY W. HOLLOMAN, *Associate Professor*

It is the purpose of the Department of Systematic Theology to give the student a thorough grasp of the great doctrines of the Christian faith. Based upon the Scripture as the ultimate source of authority the doctrines are developed through the systematic examination and integration of relevant Scriptures with consideration given to doctrinal interpretations throughout church history. Along with the acquisition of a knowledge of the theological doctrines of the Scriptures, it is the goal of the department to develop in the students a facility which will allow them to continue their own theological development.

### TH 502 THEOLOGY I (4)

The nature, method and rationale of Christian theology. Revelation, both general and special, inspiration, canonicity, authority and illumination of the Word of God. The doctrine of God including His existence, attributes and Trinitarian nature; and angels, both good and evil. *Prescribed for M.Div. students.*

### TH 603 THEOLOGY II (4)

Man, his creation in the image of God, his nature, fall and the effect of sin upon the race. The salvation of God including the person and work of Christ. The application of salvation to men including election, regeneration, justification, sanctification and perseverance. *Prescribed for M.Div. students.*

### TH 604 THEOLOGY III (4)

The church, its inception, its nature as a living organism and an organization, its ordinances and mission. The study of future things relating to the destiny of individuals and history including the second coming of Christ in its phases, the millennial reign of Christ, the resurrections, the judgments and eternal state. Emphasis is placed upon the broad kingdom purpose of God. *Prescribed for M.Div. students.*

### TH 605 BIBLIOLOGY, THEOLOGY PROPER AND ANTHROPOLOGY (4)

Prolegomena to systematic theology including its nature and method. The study of bibliology including revelation, inspiration, canonicity, authority and illumination of the Scriptures. The doctrine of God, His existence and nature. Angels, both good and evil, and man including his creation, nature and sinful condition. *Prescribed for M.A. (B.S., B.E./S.T.) and M.A. (C.E.) students.*

### TH 606 SOTERIOLOGY, ECCLESIOLOGY AND ESCHATOLOGY (4)

The study of salvation, its provision in the person and work of Christ, and its application to man. The church, including its inception, nature as a living organism, and organization. The doctrine of future things relating to the destiny of individuals, nations and the universe. *Prescribed for M.A. (B.S., B.E./S.T.) and M.A. (C.E.) students.*

### TH 698 THESIS RESEARCH (2)

Research leading to thesis on a selected subject, submission of title page, table of contents and bibliography.\*

### TH 705 THE DOCTRINE OF INSPIRATION (2)

The history of the doctrine; the scriptural evidence for verbal and plenary inspiration, and a refutation of all important denials of the infallibility of the Scriptures. *Prerequisite: TH 502 or the equivalent in Bibliology. Elective.*

### TH 706 THE DOCTRINE OF THE ATONEMENT (2)

The history of the doctrine, beginning with the Fathers, traced through the Reformers, and continued into the twentieth century, with a refutation of heterodox views. *Elective.*

### TH 707 ROMAN CATHOLIC THEOLOGY (2)

A detailed study of the tenets of Roman Catholicism; reading from representative Catholic literature; particular attention given to the distinctions between Roman Catholic and Protestant doctrines. Especially helpful for those contemplating missionary service in countries dominated by Roman Catholicism. *Elective.*

### TH 708 THEOLOGY OF THE REFORMERS (2)

The religious and philosophical background of the period of the Reformation. A careful examination of the theology of the Reformers to ascertain their underlying principles and their conceptual differences. An evaluation of their contribution to theological thinking in the light of the Scriptures and the current Roman Catholic theology of their time. *Elective.*

### TH 709 CONTEMPORARY THEOLOGY (2)

The recent theological positions including a survey of the philosophical and theological thought leading up to the present scene. Areas emphasized include old liberalism, neo-liberalism, neo-orthodoxy, existential theologies, along with the current scene. *Prescribed for M.Div., M.A. (T.S.), and M.A. (M.) students.*

**TH 710 PNEUMATOLOGY (2)**

The person and work of the Holy Spirit both in the Old and New Testaments with particular attention to His ministries in this age to the individual believer and the church. *Elective.*

**TH 711 THEOLOGICAL PROBLEMS (2)**

The study in depth of certain theological areas, such as the divine decree, the problem of evil, the person of Christ, the atonement and ministries of the Spirit. Specialized research is emphasized. *Elective.*

**TH 712 CURRENT THEOLOGICAL ISSUES (2)**

An intensive study of the thought of particular contemporary theologians and prominent theological or theologically significant ethical issues in the light of biblical revelation. *Elective.*

**TH 713 JOHANNINE THEOLOGY (2)**

The theology of the Johannine writings with emphasis upon the concepts that the writer himself emphasizes. *Elective.*

**TH 715 ADVANCED ECCLESIOLOGY (2)**

An intensive study of significant aspects of the church related to its nature, purpose and organization. Particular attention directed to current problem areas. *Prerequisite: TH 604 or the equivalent in Ecclesiology. Elective.*

**TH 796 THESIS (0)**

*Prescribed for M.A.(T.S.) and Th. M. (Theology) students.*

**TH 797 THESIS FIRST DRAFT (2)**

First draft of thesis.\*

**TH 798 THESIS FINAL DRAFT (2)**

Final draft of thesis.\*

**TH 801 THE THEOLOGY OF JOHN CALVIN (2)**

Treatment of the text of the *Institutes of the Christian Religion*, with consideration of his special contribution to theology and the relevance of his thinking for our day. *Elective.*

**TH 802 MILLENNIAL VIEWS (2)**

A careful and intensive study of the three main eschatological views relative to the millennium; the historical and biblical strength of the premillennial system; consideration of the leading amillennial writings. A detailed analysis of the four positions relative to the time of the rapture; a biblical and theological defense of the pretribulational view, with exegesis of crucial passages of Scripture. *Prerequisite: TH 604. Elective.*

**TH 804 ESCHATOLOGICAL PROBLEMS (2)**

Typical exegetical and doctrinal problems in the area of Bible prophecy. Lectures, assigned problems with written and classroom reports, discussion and library research. *Elective.*

**TH 805 THE DISPENSATIONAL SYSTEM (2)**

An intensive study of that system of biblical interpretation known as dispensationalism. The historical background of modern dispensationalism; its present influence; its extensive biblical support; alternate positions. *Elective.*

**TH 806 THEOLOGY SEMINAR (1-4)**

Selected problems in the field of theology; emphasis upon independent research; extensive reading and written thesis required. *Elective.*

**TH 807 THE DOCTRINE OF THE KINGDOM (2)**

An investigation into the meaning and purpose of the Kingdom of God and its progressive development within history. The course includes discussion of historical and contemporary theological positions with emphasis upon the biblical teaching in its historical framework. *Elective.*

**TH 808 THEOLOGICAL SYSTEMS (2)**

Several major theological systems of thought emphasizing those within the Protestant perspective, but also including significant Roman Catholic and Jewish systems. *Prescribed for M.A. (T.S.) students.*

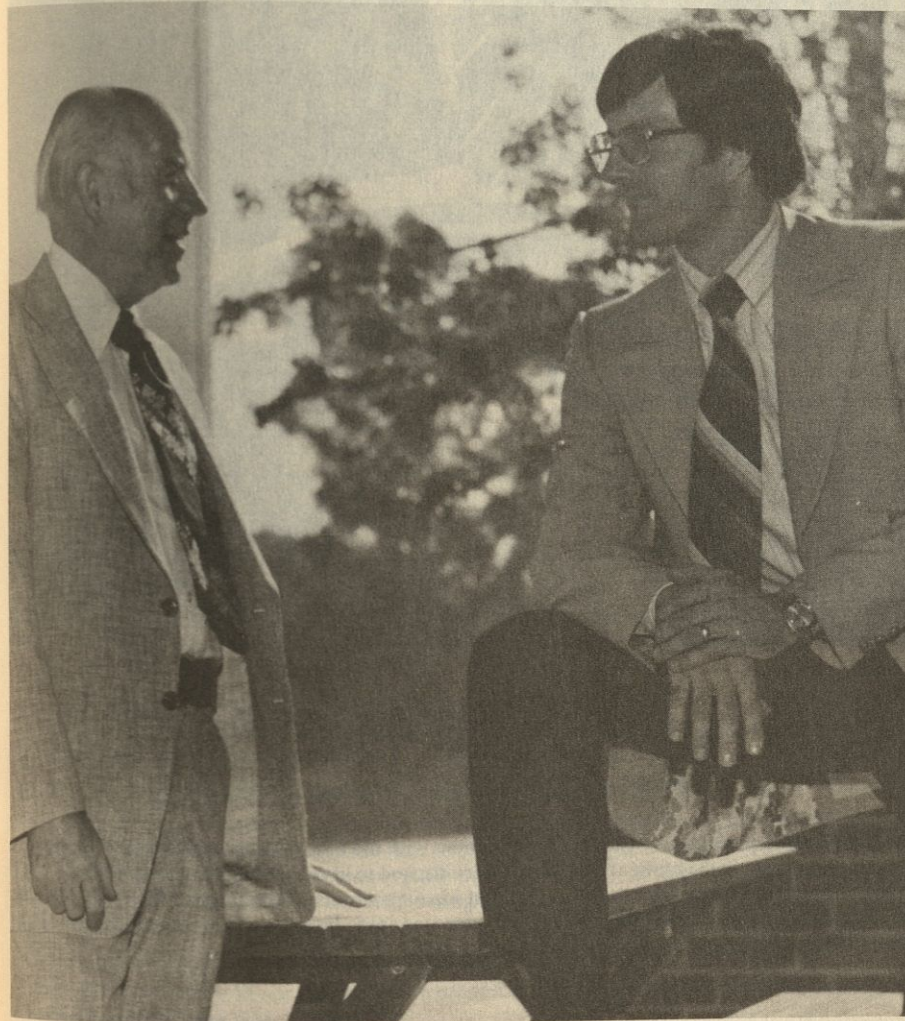
**TH 809 THE THEOLOGY OF THE GOSPELS (2)**

An examination of the theological teaching of Jesus as recorded in the four Gospel narratives. Special attention is paid to the chronological development of themes taught by Christ in the light of His presentation and rejection. *Elective.*

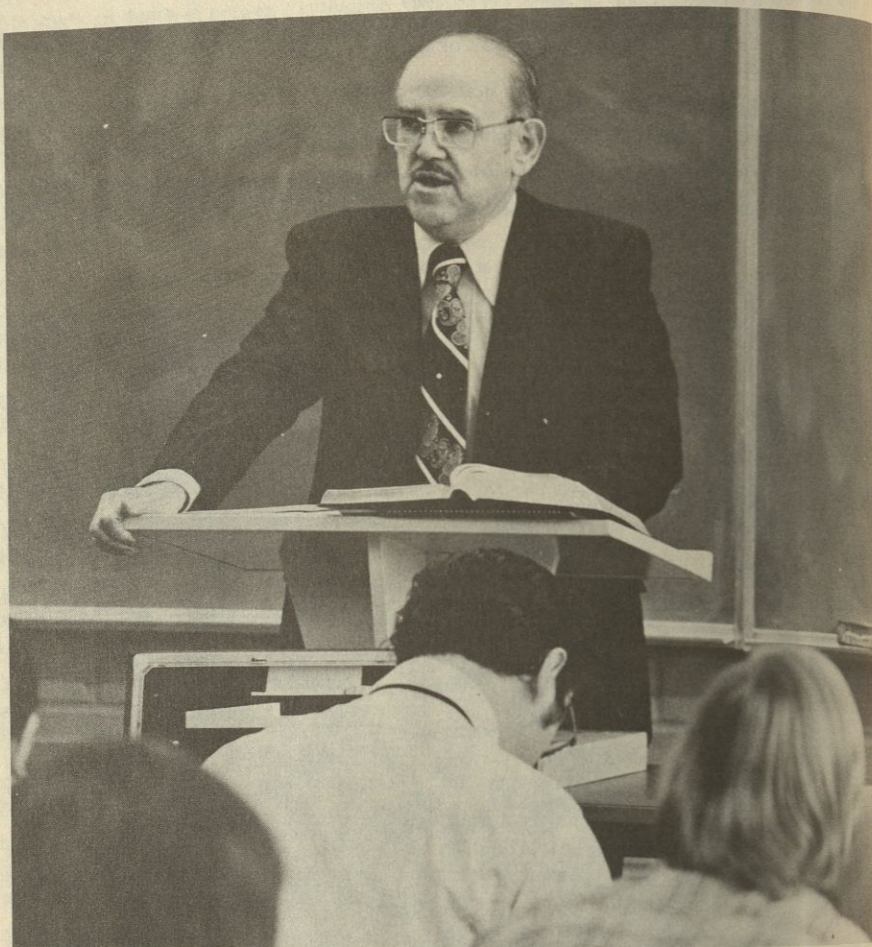
**TH 810 PAULINE THEOLOGY (2)**

The main themes of Paul's doctrine from the biblical theological perspective. *Elective.*

\* TH 698, 797, and 798 are prescribed for the M. Div. students majoring in this department who will write a thesis. TH 698 will be taken at the completion of 48 units, TH 797 at the completion of 64 units, and TH 798 at the completion of 80 units. Neither of the three is applicable toward graduation unless all have been completed.



## Department of Semitics and Old Testament



CHARLES L. FEINBERG, *Professor*  
RICHARD O. RIGSBY, *Associate Professor*  
THOMAS J. FINLEY, *Assistant Professor*

The aim of this department is to acquaint the student with the life, customs and thought of the Hebrews and their neighbors in the biblical and related periods; and to give the student an accurate foundation in Hebrew grammar, syntax and exegesis, so that his expositions of the English Bible will reflect this sound basis of interpretation. The department purposes not to be exhaustive, but rather directive in the matter of further independent study from the original languages.

### OT 506 OLD TESTAMENT INTRODUCTION (3)

An examination of the foundations and conclusions of the Graf-Wellhausen school with particular reference to Pentateuchal criticism; introduction to the separate books, and detailed treatment of Isaiah and Daniel. *Prescribed for M.A. (B.S., B.E./S.T.) and M.A. (C.E.) students.*

### OT 603 ELEMENTS OF HEBREW (4)

Orthography, etymology, translation of exercises, and early readings in Genesis. *Prescribed for M. Div. and M.A. (B.S.) students.*

### OT 604 ADVANCED HEBREW (4)

Grammar and syntax with selected readings in Genesis. Some exegesis of selected passages in Zechariah. *Prescribed for M. Div. and M.A. (B.S.) students.*

### OT 698 THESIS RESEARCH (2)

Research leading to thesis on a selected subject, submission of title page, table of contents, and bibliography.\*\*

### OT 701 ARCHAEOLOGY OF MESOPOTAMIA (2)

The history of excavation, historical and geographical considerations, and the relation to Old Testament studies. *Prerequisite: OT 713. Elective.\**

### OT 702 ARCHAEOLOGY OF EGYPT (2)

The history of excavation, the history and geography of the land, and the bearing upon the Old Testament. *Prerequisite: OT 713. Elective.\**

### OT 703 ARCHAEOLOGY OF PALESTINE (2)

The history of excavation, the history and geography of the land, and the bearing upon the Old Testament. *Prerequisite: OT 713. Elective.\**

### OT 704 OLD TESTAMENT PROPHECY (2)

The character, extent, and personalities of Old Testament prophecy with a treatment of principles of prophetic interpretation. *Elective.\**

### OT 705 ADVANCED HEBREW READING (2)

Selected passages of the Hebrew text with emphasis on rapid reading, including sight reading. *Prerequisite: OT 603 and 604. Elective.\**

### OT 706 ADVANCED HEBREW GRAMMAR (2)

A study of the details of Hebrew syntax along with readings in the Hebrew text. *Prerequisite: OT 603 and 604. Elective.\**

### OT 707 OLD TESTAMENT POETRY (2)

The nature, scope, and principles of Hebrew poetry in the Old Testament. Comparisons with the poetry of the Near East. *Elective.\**

### OT 709-710 READING OF SELECTED PSALMS FROM THE HEBREW TEXT (2, 2)

Particular emphasis upon the devotional and practical values. *Prerequisite: OT 603 and 604. Elective.\**

### OT 711-712 MESSIANIC PROPHECIES (2, 2)

The Messianic prophecies in their progressive unfolding on the basis of the Hebrew text. *Prerequisite: OT 603 and 604. Elective.\**

### OT 713 OLD TESTAMENT INTRODUCTION AND ARCHAEOLOGY (4)

An examination of the foundations and conclusions of the Graf-Wellhausen school with particular reference to Pentateuchal criticism; introduction to the separate books, and detailed treatment of Isaiah and Daniel. A treatment of the archaeological method. Survey of the history of excavation in Palestine, Egypt, and Mesopotamia, and the bearing of discoveries on the Old Testament. *Prescribed for M.Div. and M.A. (B.S., O.T.) students.*

### OT 714 READINGS IN THE MINOR PROPHETS (2)

Selected passages from the Minor Prophets with reference to the versions and interpretative problems. *Prerequisite: OT 603 and 604. Elective.\**

**OT 725 APOCRYPHA AND PSEUDEPIGRAPHA (2)**

A careful consideration of the non-canonical literature from the period between the Testaments. Collateral readings, research projects, and lectures furnish a background into the development of Jewish thought during the centuries before the advent of Christianity. *Elective.\**

**OT 730 THE DEAD SEA SCROLLS (2)**

A survey of the discoveries, the origin of the Qumran Community, its beliefs and practices, the relationship of the finds to Old Testament studies, and the light thrown upon New Testament backgrounds. *Elective.\**

**OT 796 THESIS (0)**

*Prescribed for M.A. (B.S., O.T.) and Th. M. (O.T.) students.*

**OT 797 THESIS FIRST DRAFT (2)**

First draft of thesis.\*\*

**OT 798 THESIS FINAL DRAFT (2)**

Final draft of thesis.\*\*

**OT 801 THE BOOK OF JOB (2)**

The underlying problems in the book, the interpretation of the text, its light on the problem of suffering, and comparison with the poetry of Ras Shamra and other Near Eastern texts. *Elective.\**

**OT 803-804 EXEGESIS OF ISAIAH (3, 3)**

A treatment of the text in the light of its historical background and style, with emphasis on the fullness of the Isaianic contribution in the field of Messianic prophecy. *Prerequisite: OT 603 and 604. Elective.\**

**OT 805-806 EXEGESIS OF JEREMIAH AND EZEKIEL (3, 3)**

A detailed consideration of the historical background of these prophets, a treatment of the significant Messianic predictions of each book, and emphasis on the textual and interpretative problems of the books. *Prerequisite: OT 603 and 604. Elective.\**

**OT 807 OLD TESTAMENT TEXTUAL CRITICISM (2)**

A study of the Massoretic notes, the parallel passages, and the versions with an attempt at explanation of the variations. *Elective.\**

**OT 808 OLD TESTAMENT SEMINAR (2-6)**

Independent work in some chosen phase of the Old Testament field with periodic reports and a thesis required. *Elective.\*\*\**

**OT 809-810 MODERN HEBREW (2, 2)**

A course designed to enable the student through translation and conversation to read present-day works and journals in Hebrew. *Prerequisite: OT 603 and 604. Elective.\**

**OT 812 READINGS IN THE SEPTUAGINT (2)**

A survey of the origin, nature, and value of the Greek Old Testament with a reading of selected portions and comparison with the Hebrew text. Investigation of the methods of the translators. *Prerequisite: OT 603 and 604. Elective.\**

**OT 813-814 BIBLICAL ARAMAIC (2, 2)**

The place of Aramaic in the family of Semitic languages, a study of the grammar, and readings in all the Aramaic portions of Daniel and Ezra. *Prerequisite: OT 603 and 604. Elective.\**

**OT 815 ELEMENTS OF SYRIAC (2)**

A study of the orthography, phonology and etymology, with translation of exercises. Preliminary readings in the Peshitta version. *Prerequisite: OT 603 and 604. Elective.\**

\* *Electives are offered by rotation and on request.*

\*\* *OT 698, 797 and 798 are prescribed for the M. Div. students majoring in this department who will write a thesis. OT 698 will be taken at the completion of 48 units, OT 797 at the completion of 64 units, and OT 798 at the completion of 80 units. Neither of the three is applicable toward graduation unless all have been completed.*

\*\*\**The department is prepared to offer on request courses in Canaanite Cuneiform, Arabic, and Babylonian-Assyrian. These studies may be taken in OT 808 Old Testament Seminar.*

## Department of New Testament Language and Literature



ROBERT L. THOMAS, *Professor*  
DONALD G. McDOUGALL, *Assistant Professor*  
DENNIS A. HUTCHISON, *Instructor*  
JAMES H. TERRY, *Instructor*

The purpose of this department is to impart to the student a knowledge of the Greek New Testament which touches upon three principal areas: historical backgrounds, Greek grammar, and exegesis of the text. The plan is to provide students with tools which will enable them to utilize the Greek text in future study and in exposition of the Word of God.

A qualifying examination in Greek is given to all entering students. Those passing the examination will be enrolled in NT 505, and the rest in NT 501.

**NT 501-502 BEGINNING GREEK (2, 2)**

An introductory study of the basic elements of New Testament Greek. Translation of portions of the New Testament in the second semester. For those who are deficient in Greek, and wish to study the language in seminary. *Prescribed for those deficient in N.T. Greek.*

**NT 505 GRAMMAR AND INTRODUCTION TO EXEGESIS (4)**

Translation, building a Greek vocabulary, consideration of syntactical principles and the use of these in developing a comprehensive exegetical method. *Prescribed for M. Div., M.A. (B.S.) and M.A. (T.S.) students.*

**NT 506 EXEGESIS OF SELECTED EPISTLES (4)**

Exegetical study of four epistles taken from the following list: I Thessalonians, II Thessalonians, James, I Peter, I John. Attention given to content, authors' styles and the epistles' characteristics, and to assisting each student to develop an exegetical methodology. *Prerequisite: NT 505. Prescribed for M.Div. and M.A. (B.S., N.T.) students.*

**NT 603 EXEGESIS OF THE EPISTLE TO THE ROMANS (2)**

Advanced exegesis dealing with the original text. Special attention given to the structure and to the interpretative problems of the epistle. *Prerequisite: NT 505. Elective.\**

**NT 604 EXEGESIS OF THE EPISTLE TO THE HEBREWS (2)**

Advanced exegesis of the Greek text. Preparation of a commentary by the student on a selected portion. *Prerequisite: NT 505. Elective.\**

**NT 606 NEW TESTAMENT INTRODUCTION (3)**

New Testament historical backgrounds; formation, history, extent and transmission of the canon; special introduction of each New Testament book. *Prescribed for M.A. (B.S., B.E./S.T.) and M.A. (C.E.) students.*

**NT 698 THESIS RESEARCH (2)**

Research leading to thesis on a selected subject, submission of title page, table of contents and bibliography. \*\*

**NT 704 NEW TESTAMENT INTRODUCTION AND ARCHAEOLOGY (4)**

Archaeology; historical setting; textual criticism; formation, history and extent of the canon; special introduction of each New Testament book. *Prescribed for M.Div. and M.A. (B.S.) students.*

**NT 706 EXEGESIS OF THE EPISTLE TO THE EPHESIANS (2)**

Translation and exegesis of the epistle. Preparation of a commentary by the student. *Prerequisite: NT 505. Elective.\**

**NT 707 EXEGESIS OF THE EPISTLE TO THE COLOSSIANS (2)**

Introduction to the epistle with emphasis upon the problems present in the Colossian church. Exegesis of the epistle. *Prerequisite: NT 505. Elective.\**

**NT 708 EXEGESIS OF THE EPISTLE OF SECOND CORINTHIANS (2)**

A detailed study of the Greek text of the epistle with special attention given to problems of grammar and interpretation. *Prerequisite: NT 505. Elective.\**

**NT 709 LIFE OF CHRIST (2)**

A study of the mission, life, and teachings of Christ on the basis of a harmony of the Gospels. Attention given to the similarities and differences in the Gospel accounts. *Elective.\**

**NT 711 THE INTER-BIBLICAL PERIOD (2)**

The political, social, religious and literary history of the Jews in the period between the Old and New Testaments as an aid to a clearer understanding of the Gospel accounts and the Apostolic Age. *Elective.\**

**NT 714 THE SYNOPTIC DISCOURSES OF CHRIST (2)**

Christ's major discourses in the Synoptic Gospels, with principal emphasis upon the Sermon on the Mount, the Parables of the Mysteries of the Kingdom, and the Olivet Discourse. *Prerequisite: NT 505. Elective.\**

**NT 717 SENIOR SEMINAR (2-4)**

Supervised research of designated problems in New Testament literature, history, interpretation, or theology. *Elective.\**

**NT 718 EXEGESIS OF THE EPISTLE TO THE GALATIANS (2)**

A detailed exegesis of the original text together with a consideration of the historical problems which are involved. *Prerequisite: NT 505. Elective.\**

**NT 719 EXEGESIS OF THE PASTORAL EPISTLES (2)**

An examination of I Timothy, II Timothy, and Titus; research on selected portions by the student. *Prerequisite: NT 505. Elective.\**

**NT 720 EXEGESIS OF THE APOCALYPSE (2)**

A study based on the original text; term project by the student on an assigned subject. *Prerequisite: NT 505. Elective.\**

**NT 721 EXEGESIS OF THE GOSPEL OF MARK (2)**

Translation of the Greek text. Exegesis of selected portions. Introduction to the critical problems. Consideration of the importance and contributions of this book. *Prerequisite: NT 505. Elective.\**

**NT 722 EXEGESIS OF THE GOSPEL OF LUKE (2)**

Extensive translation in the Gospel. Exegesis of selected portions. Consideration of the contribution of this book to one's knowledge of the life of Christ. Examination of style and vocabulary of Luke. *Prerequisite: NT 505. Elective.\**

**NT 723-724 ADVANCED GREEK GRAMMAR (2, 2)**

An intensive study of A. T. Robertson's *A Grammar of the Greek New Testament in the Light of Historical Research* along with other standard works on grammar. *Prerequisite: NT 505, 506, 603 and 604. Elective.\**

**NT 725 EXEGESIS OF I CORINTHIANS 12-14 (2)**

An exegetical analysis of this section with particular attention given to areas of difficulty regarding the subject of spiritual gifts. *Prerequisite: NT 505. Elective.\**

**NT 796 THESIS (0)**

*Prescribed for M.A. (B.S., N.T.) and Th. M. (N.T.) students.*

**NT 797 THESIS FIRST DRAFT (2)**

First draft of thesis. \*\*

**NT 798 THESIS FINAL DRAFT (2)**

Final draft of thesis. \*\*

**NT 801 TEXTUAL CRITICISM OF THE NEW TESTAMENT (2)**

The origin and history of textual criticism. Study of the relative value of manuscripts and the examination of textual theories. *Prerequisite: NT 704. Elective.\**

**NT 805 THE SYNOPTIC GOSPELS (2-4)**

Introduction to, and examination of, the Synoptic Problem in a Greek harmony of the Gospels and scholarly works on the subject. Special attention to the similarities and differences, the importance and unique contribution of each Gospel account. *Prerequisite: NT 704. Elective.\**

**NT 806 THE ACTS OF THE APOSTLES (3)**

Introduction to the book, the emphasis upon its importance and its historicity. Translation of the text with exegesis of certain sections. Comparison of style with that of Luke's Gospel, and comparison of Peter's and Paul's speeches with their epistles. *Elective.\**

NT 808 COMPARATIVE STYLE OF NEW TESTAMENT WRITERS (3)  
Comparison of style, vocabulary and theological concepts of the various New Testament writers on the basis of selected portions of the writings of each in the Greek New Testament. *Elective.\**

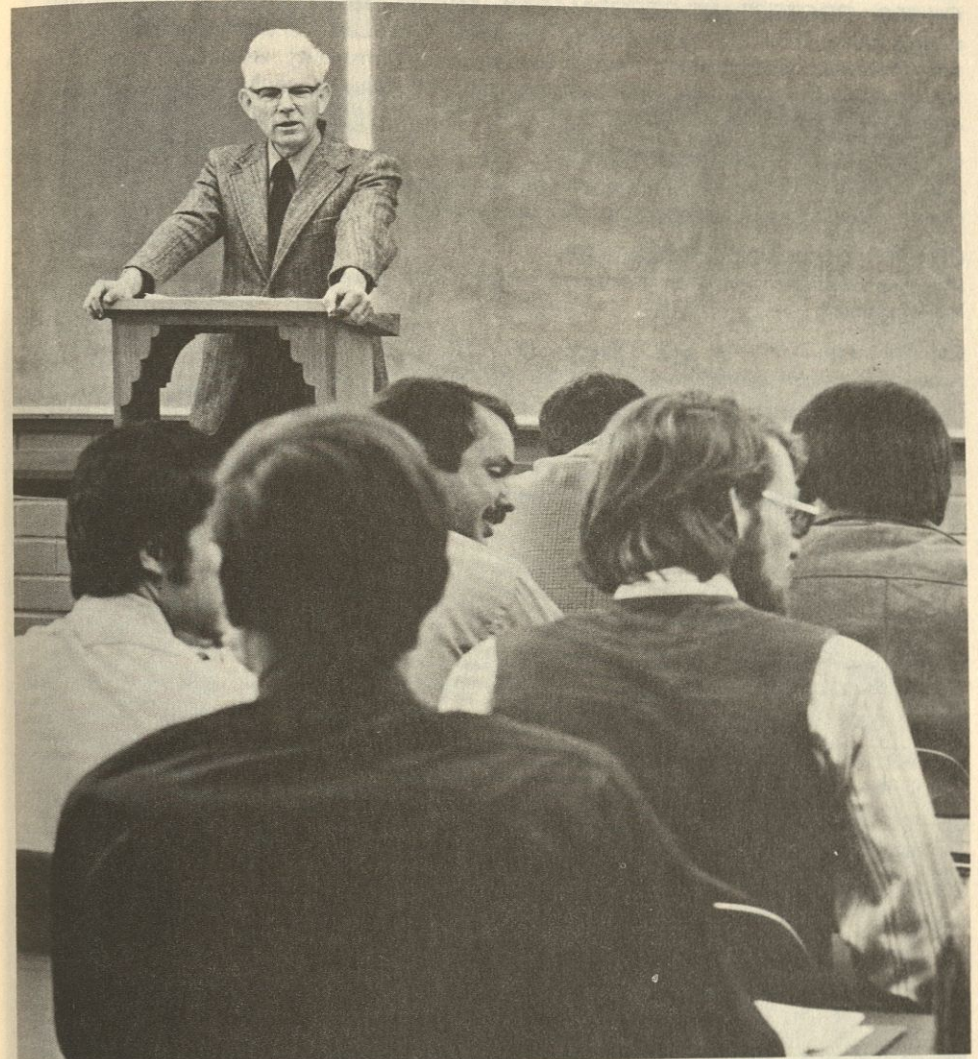
NT 818-819 RESEARCH SEMINAR (2-4, 2-4)  
Principles of thorough research. Supervised research into some problem of special interest to the student approved by the professor. Periodic reports of progress to the other members of the seminar, and abstract of conclusions reached. May be taken for one semester or continued throughout the year with the same problem under consideration. *Prescribed one semester, for Th. M. (N.T.) students.*

\* *Electives are offered by rotation and on request.*

\*\* *NT 698, 797, and 798 are prescribed for the M. Div. students majoring in this department who will write a thesis. NT 698 will be taken at the completion of 48 units, NT 797 at the completion of 64 units, and NT 798 at the completion of 80 units. Neither of the three is applicable toward graduation unless all have been completed.*



## Department of Church History



JAMES H. CHRISTIAN, *Professor*

The aims of this department are to acquaint the student with the environment of early Christianity; the spiritual culture and heritage which have constituted the mission, purpose, and objectives of the Christian church; and subsequent developments in the church's outworking of its commission.



**CH 505 EARLY AND MEDIEVAL CHURCH HISTORY (4)**

Church history from Pentecost to the Reformation. Emphasis upon the development of doctrine, organization and the Roman Catholic Church. Place and importance of monasticism, scholasticism, mysticism and the Renaissance. Influence of leading personalities. *Prescribed for M. Div. students.*

**CH 506 PROTESTANT REFORMATION AND MODERN CHURCH HISTORY (4)**

Church history from 1517 to the present. Emphasis on the causes and development of the Reformation, Protestant denominations, English and American Christianity. Opportunity provided for each student to familiarize himself with the history and polity of his or her church. *Prescribed for M. Div. and M.A. (C.E.) students.*

**CH 515 EARLY CHURCH HISTORY (2)**

Church history from Pentecost to Gregory the Great. Emphasis upon the development of doctrine and church organization. *Prescribed for, and limited to, M.A. (B.S., N.T.) students.*

**CH 698 THESIS RESEARCH (2)**

Research leading to thesis on a selected subject, submission of title page, table of contents and bibliography.\*

**CH 701 HISTORY OF DOCTRINE (2)**

A historical survey of the development of selected Christian doctrines from the first century to the present. Emphasis upon the factors underlying their formulation in the light of church history. *Prerequisite: CH 505 and 506. Prescribed for M. Div. and M.A. (T.S.) students.*

**CH 702 THE CHURCH FATHERS (2)**

An introduction to the Ante-Nicene, Nicene and Post-Nicene Fathers with special emphasis upon the development of doctrine and church. *Elective.*

**CH 703 AMERICAN CHURCH HISTORY (2)**

The planting of the various denominations in the United States; factors affecting their growth and development; leading personalities; present trends. *Elective.*

**CH 704 HISTORY OF THE EASTERN CHURCHES (2)**

The historical development of Eastern Christianity with special emphasis upon the Greek Orthodox Church. *Elective.*

**CH 705 HISTORY OF REVIVALS (2)**

The background, development and results of the great revivals in America. *Elective.*

**CH 706 THE ECUMENICAL MOVEMENT (2)**

The origin, growth and philosophy of the modern ecumenical movement. *Elective.*

**CH 708 CLASSICS OF THE CHRISTIAN CHURCH (2)**

A study of some of the outstanding literary productions of Christian leaders and writers. *Elective.*

**CH 710 DENOMINATIONAL DISTINCTIVES (2)**

The history, distinctives and polity of the student's denomination or church. *Prescribed for M. Div. students not taking CH 506 in this seminary.*

**CH 716 CULTS OF AMERICA (2)**

The distinctive features of the cults of America with their significance in the development of religious thought and with particular reference to their treatment of the central features of orthodox Christian doctrine. *Elective.*

**CH 797 THESIS FIRST DRAFT (2)**

First draft of thesis.\*

**CH 798 THESIS FINAL DRAFT (2)**

Final draft of thesis.\*

**CH 818 RESEARCH SEMINAR (2-4)**

Supervised research, with periodic reports to seminar members, into an approved area of special interest to the student. *Elective.*

\* CH 698, 797, and 798 are prescribed for the M. Div. students majoring in this department who will write a thesis. CH 698 will be taken at the completion of 48 units, CH 797 at the completion of 64 units, and CH 798 at the completion of 80 units. Neither of the three is applicable toward graduation unless all have been completed.



## Department of Philosophy of Religion



MARK M. HANNA, *Associate Professor*

The minister often deals with problems which are related to contemporary trends in philosophical and scientific thought. For this reason, he needs a knowledge of the intellectual heritage of the western world and the apologetic techniques and postures which are of most value. Four hours of credit from the offerings may be applied as elective credit toward the major in Systematic Theology.

### PHR 602 APOLOGETICS (2)

The acceptability of the Christian faith in the light of the biblical, historical and archaeological records, Christian experience, science and philosophy. *Prescribed for M. Div. and M.A. (T.S.) students.*

### PHR 702 BIBLE AND SCIENCE (2)

Crucial aspects of the relationship between the biblical record and the methods and findings of science. *Elective.*

### PHR 708 HISTORY OF PHILOSOPHY FROM A THEOLOGICAL PERSPECTIVE (2-3)

Development of philosophy with special emphasis upon the junctures where philosophy has influenced Christianity. *Elective.*

### PHR 710 MODERN APOLOGETIC OPTIONS (2)

Reading and evaluation of crucial modern apologists, as, Butler, Paley, Edwards, Machen, Van Til, Carnell and Montgomery. *Elective.*

### PHR 711 PHILOSOPHY OF RELIGION (2)

Philosophy of religion in terms of such topics as the origin and growth of religion, the traditional proofs for God and the problem of evil. *Elective.*

### PHR 714 RELIGIOUS EXISTENTIALISM (2)

Leading existential writers and concepts with their implications for Christian faith in thought. *Elective.*

### PHR 716 PROBLEMS OF KNOWLEDGE IN RELIGIOUS THOUGHT (2)

Major approaches to religious epistemology, including contemporary contributions to the meaning of inspiration and authority. *Elective.*

### PHR 717 SEMINAR IN JEWISH-CHRISTIAN RELATIONS (2)

Origins of the problem; historical developments, including progressive national attitudes and treatment; analysis of psychological, sociological and spiritual dynamics; major current alternatives; traditional and biblical eschatological considerations. *Elective.*

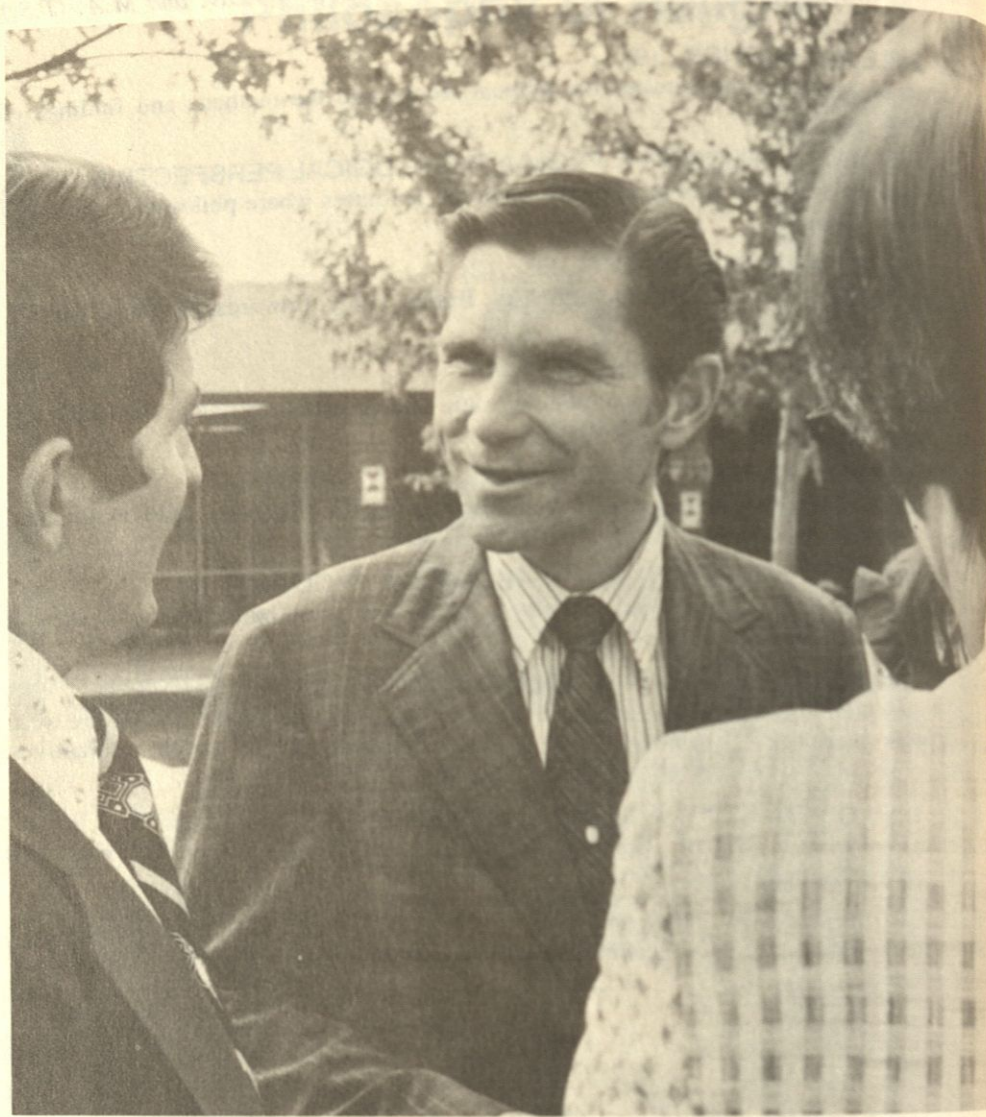
### PHR 720 THEOLOGICAL LANGUAGE AND SYMBOLISM (2)

The significance and criticism of theological language with an analysis of biblical usage. Historical and contemporary Christian symbols. *Elective.*

### PHR 721 DIRECTED STUDY (2-4)

Reading and research in selected and concentrated areas, as existentialism, theological language and ethics. *Elective.*

## Department of Missions



LLOYD E. KWAST, *Associate Professor*  
 CLYDE COOK, *Professor*  
 CHARLES M. CORWIN, *Associate Professor*  
 EDWARD F. MURPHY, *Associate Professor*

The objectives of the department are four-fold: (1) to help each career-missionary student to be a competent, well-functioning missionary who is able to communicate the gospel interculturally; (2) to help all students respond to the church's world-wide commission and to their personal responsibility in its fulfillment; (3) to guide potential church leaders in establishing a responsible missionary program within the church at home; and (4) that all those in the department will be obedient to the Lord and under his control so that they will carry out His will in world-wide mission.

### MIS 515 MISSIONS AND EVANGELISM (4)

The nature of missionary outreach: a study of principles and methodology in personal, local church and world-wide evangelism. *Prescribed for M. Div. and M.A. (M.) students.*

### MIS 603 CULTURAL ANTHROPOLOGY (2)

The nature of man and his culture with special emphasis on intercultural communication of the gospel. *Prescribed for M. Div. (Missions majors) and M.A. (M.) students.*

### MIS 604 URBAN EVANGELISM (2)

A study of special problems relating to the evangelization of the city. *Prescribed for M.A. (M.) students.*

### MIS 651 PRINCIPLES OF CHURCH GROWTH I (3)

A study of the principles and practices involved in sound quantitative and qualitative church growth. *Prescribed for M.Div. (Missions majors) and M.A. (M.) students.*

### MIS 652 PRINCIPLES OF CHURCH GROWTH II (3)

The principles and practices of church growth applied to an individual case study of a church. *Prerequisite: MIS 651. Prescribed for M.Div. (Missions majors) and M.A. (M.) students.*

### MIS 654 PRINCIPLES OF CHURCH PLANTING (2)

A study of the theory and practice of church planting. *Elective.*

### MIS 669 THEOLOGICAL EDUCATION BY EXTENSION (2)

The concept of theological education by extension, including its history, objectives, methodology and the writing of programmed instruction with particular emphasis on missionary application. *Elective.*

### MIS 676 INTERCULTURAL ADJUSTMENT (2)

Introduction to the nature of culture and a cross-cultural perspective; discussion of problems relating to intercultural work: culture shock, language, values, status and role, learning from another culture, cultural limitations and related topics. *Elective.*

### MIS 698 THESIS RESEARCH (2)

Research leading to thesis on a selected subject, submission of title page, table of contents and bibliography.\*

### MIS 702 THEOLOGY AND HISTORY OF MISSIONS (4)

A broad survey of the history of missions, with emphasis on the Scriptural basis of missions and the position of missions in the life of the church. *Prescribed for M. Div. (Missions majors) and M.A. (M.) students.*

### MIS 707-708 RESEARCH SEMINAR (1-4, 1-4)

Principles of thorough research. Supervised research into some problem of special interest to the student approved by the professor. May be taken for one semester or continued throughout the year with the same problem under consideration. *Elective.*

### MIS 758 WORLD RELIGIONS (2)

The distinctive features of the world's ethnic religions, the philosophical and psychological implications, and the significant cultural patterns surrounding their development. *Prescribed for M.A. (M.) students.*

### MIS 796 THESIS (0)

*Prescribed for M.A. (M.) and Th.M. (M.) students.*

### MIS 797 THESIS FIRST DRAFT (2)

First draft of thesis.\*

### MIS 798 THESIS FINAL DRAFT (2)

Final draft of thesis.\*

### MIS 855 THE CHURCH IN THIRD WORLD SOCIETIES (2)

The message, method and role of the evangelical church in societies undergoing socio-technological change. *Elective.*

\* MIS 698, 797, and 798 are prescribed for the M. Div. students majoring in this department who will write a thesis. MIS 698 will be taken at the completion of 48 units, MIS 797 at the completion of 64 units, and MIS 798 at the completion of 80 units. Neither of the three is applicable toward graduation unless all have been completed.

## Department of Practical Theology



GLENN O'NEAL, *Professor*  
DENNIS GUERNSEY, *Associate Professor*

The aim of this department is to teach effective methods of presenting the information which the student has learned in the other departments of the Seminary. In addition, the student is taught how to lead and maintain an individual church in a well-organized program of service.

### CHURCH MUSIC

PT 540 APPLIED MUSIC (Same as CE 540) (1-2)

Includes private study as well as ensemble. May be repeated to a maximum of 6 units. *Elective.*

PT 700 MUSIC IN THE CHURCH (Same as CE 644) (2)

The place of music in the church's program. Criteria for the selection of appropriate music. Techniques for leading music and teaching various groups. The relationship of music to worship, instruction and fellowship. *Elective.*

PT 706 HYMNOLOGY (Same as CE 645) (2)

The historical development of hymns and hymn tunes in the several national traditions, with emphasis upon the English hymn; evaluation and use of hymns. *Elective.*

PT 711 CONGREGATIONAL AND CHORAL CONDUCTING (Same as CE 647) (2)

Instruction in the fundamentals of the conductor's art, beginning with the simple rhythms and advancing to the larger forms of church music. *Elective.*

### HOMILETICS

PT 607 COMMUNICATIVE READING (2)

The principles of interpretation of literature which would be usable in sermon materials are presented. Effective oral reading of the Bible is emphasized. *Elective.*

PT 609-610 SERMON PREPARATION (4, 4)

A consideration of the fundamentals of speech as they relate to the pulpit ministry. A study of the techniques and fundamentals of sermon construction and persuasive delivery of expository sermons. *PT 609 is prerequisite to PT 610. Prescribed for M. Div. students.*

PT 707-708 HISTORY OF PREACHING (2, 2)

A study of great Christian preachers of all centuries with a careful analysis of their sermons and techniques of delivery. *Elective.*

PT 712 SERMON MATERIALS (2)

The most effective methods of gathering and filing sermon materials, together with a consideration of the preaching values to be derived from literature, history and church history. *Elective.*

PT 716 PERSUASION IN PREACHING (2)

Application of the psychological principles involved in influencing an audience. *Elective.*

PT 718 PRACTICUM IN SERMON PREPARATION (2)

Devoted to gaining experience in the mechanics of preparing sermons. *Elective*

### PASTORAL THEOLOGY

PT 500 INTRODUCTION TO MINISTRY (Same as CE 500) (2)

Investigation into biblical principles of ministry; development of a philosophy of ministry and its relation to a multi-staff context. Discussion of personal and professional growth, family life, relationship with staff and boards, and total life management. Development of creative problem solving, decision-making and time management skills. *Elective.*

PT 505 MINISTERIAL ETHICS (2)

Ethical principles as they apply especially to ministers. Consideration of ethical problems involving the minister's personal life, relationship to the church, and attitude toward social issues as they relate to the church. *Elective.*

PT 605 THEOLOGICAL WRITING (2)

The course is planned to aid the student in clear and forceful writing for theme papers in the field of Christian journalism. *Elective.*

**PT 606 CHAPLAINCY ORIENTATION (2)**

The requirements of the chaplaincy in the armed forces of the United States, ministry to service personnel, and the chaplain's role in the services. The course is taught by an experienced armed services chaplain on the seminary faculty. *Elective.*

**PT 611 FIELD WORK SEMINAR (1-2)**

Discussion of one or more facets of the ministry with an emphasis on serving in the local church. *Elective.*

**PT 613 WOMEN IN CHRISTIAN MINISTRIES (Same as CE 513) (2)**

Investigation of biblical women in leadership, current trends, denominations' practices and primary ministries for women. Assessment of major roles and analysis of problem areas in role expectancy and role relationships. *Elective.*

**PT 701 CHRISTIAN EDUCATION IN THE LOCAL CHURCH (3)**

The educational program of the entire church, including Sunday schools, youth work, conferences, together with principles of administration. *Prescribed for M.Div. students.*

**PT 705 FAMILY LIFE EDUCATION IN THE LOCAL CHURCH (Same as CE 675) (2)**

Objectives, organization and administration of a program of family life education in the local church. Includes an analysis of current trends in family life education. *Elective.*

**PT 713 BIBLICAL FOUNDATIONS OF THE FAMILY (Same as CE 673) (2)**

An investigation of the Old and New Testaments as they relate to the family as a God-ordained institution. Emphasis upon both the nuclear and the extended family. *Elective.*

**PT 714 PASTORAL MINISTRY (4)**

The practical problems of the pastor, including his call, personal life, study, and work in the parish and pulpit. A consideration of the pastor's relation to his community, his denomination, other denominations and to the world-wide work of the church of Jesus Christ. Includes study of the theory of personal counseling with emphasis upon the techniques of counseling from the evangelical point of view. *Prescribed for M. Div. students.*

**PT 715 LEADERSHIP RELATIONSHIPS (Same as CE 610) (2)**

Consideration of interpersonal relations between members of a multiple staff as well as management principles in church related groups. *Elective.*

**PT 719 FIELD EDUCATION (1)**

A program designed to give experience (100 hours including normal Christian service assignment) in various phases of Christian ministry. Involves meeting 1 hour per week to discuss interpersonal relationships. *Prerequisite: Completion of 48 units of class work. Prescribed for M. Div. students.*

**PT 720 THE MINISTER AND HIS FAMILY (Same as CE 674) (2)**

A consideration of the special and unique problems faced by vocational Christian workers and their families. Includes all phases of occupational Christian ministry. *Elective.*

**PT 724 GROUP DYNAMICS AND HUMAN RELATIONS (Same as CE 624) (2)**

Theory and practices of the group processes as applied to church groups, social activities, classes, committees and inter-church councils. Investigation of the techniques of sensitivity training as it relates to the church. Methods of Christian growth in the small group environment a major emphasis. *Elective.*

**PT 727 PRE-MARITAL AND MARITAL COUNSELING (Same as CE 627) (2)**

Counseling techniques applied to dating and courtship, engagement, marital adjustments. Principles and structures of marital counseling are stressed. Investigation into the major problem areas of marriage and instruction in the use of various tests applicable to this area. *Elective.*

**PT 728 MARRIAGE AND FAMILY THERAPY (Same as CE 628) (2)**

Advanced course dealing with problems and conflicts within marriage and family settings. Counseling methods and practical behavioural methods from a scriptural context designed to meet problems and conflicts; conducted via demonstrations, case studies, video analysis and counseling involvement in the church setting. *Prerequisite: Permission from the instructor. Elective.*

**PT 729 GROUP COUNSELING AND THERAPY (Same as CE 629) (2)**

Training in the principles of counseling and therapy in a group setting. The class itself used as a laboratory experience with the student participating both in the role of therapist and client. *Prerequisite: PT 724. Elective.*

## RESEARCH

**PT 698 THESIS RESEARCH (2)**

Research leading to thesis on a selected subject, submission of title page, table of contents and bibliography.\*

**PT 796 THESIS (0)**

*Prescribed for Th.M. (P.T.) students.*

**PT 797 THESIS FIRST DRAFT (2)**

First draft of thesis.\*

**PT 798 THESIS FINAL DRAFT (2)**

Final draft of thesis.\*

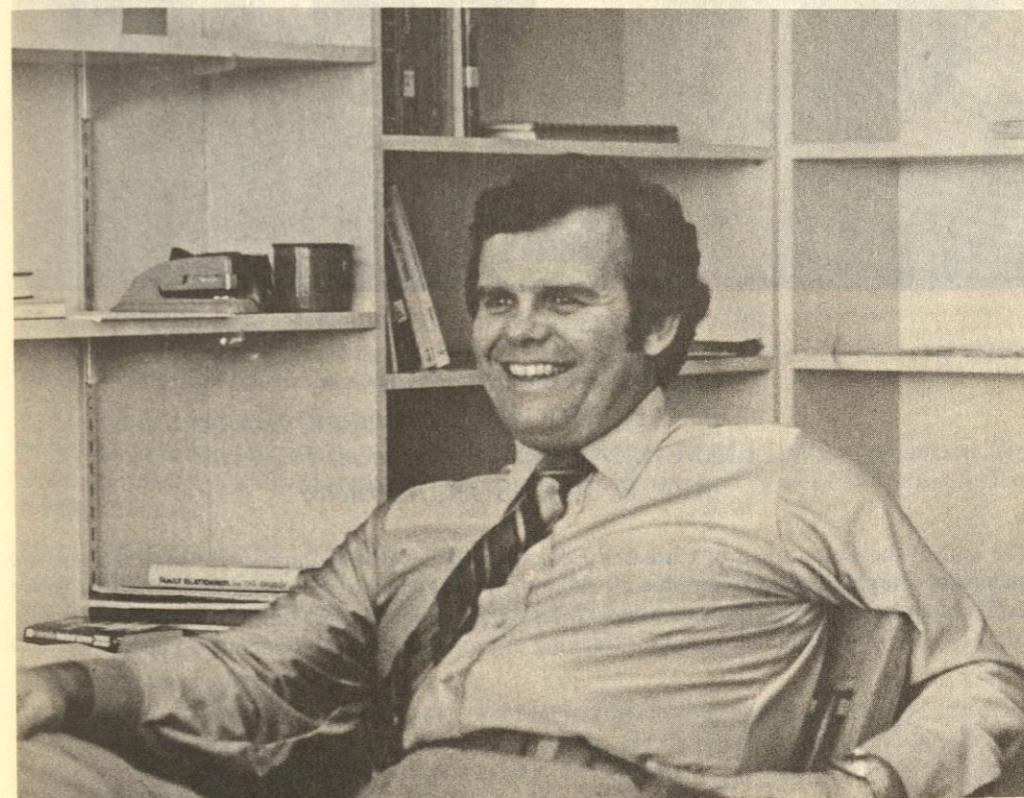
**PT 801 BIBLIOGRAPHY AND RESEARCH TECHNIQUES (2)**

A survey of library resources and services, bibliographic principles and practice, research procedures, and thesis form and style. *Elective.*

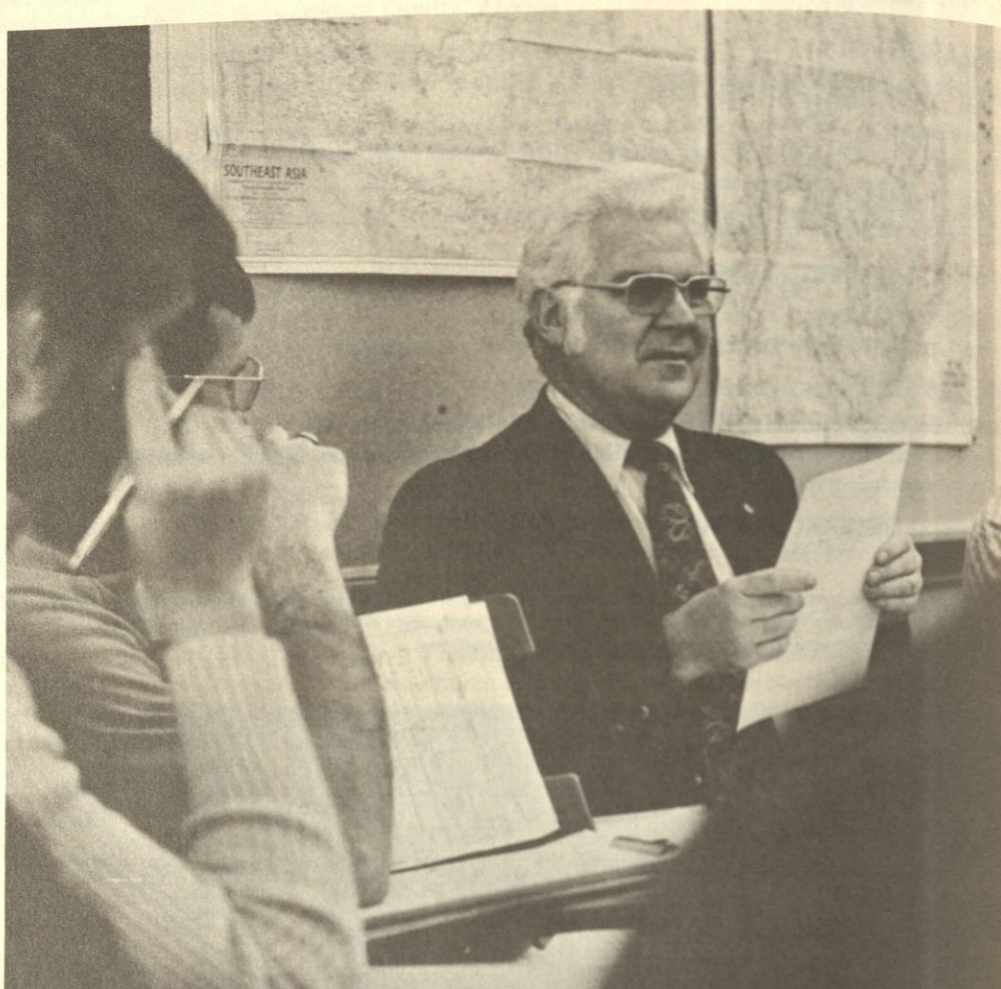
**PT 817-818 RESEARCH SEMINAR (1-4, 1-4)**

*Elective.*

\* PT 698, 797, and 798 are prescribed for the M. Div. students majoring in this department who will write a thesis. PT 698 will be taken at the completion of 48 units, PT 797 at the completion of 64 units, and PT 798 at the completion of 80 units. Neither of the three is applicable toward graduation unless all have been completed.



# Department of Christian Education



BILL BYNUM, *Professor*  
H. NORMAN WRIGHT, *Associate Professor*  
WILLIAM E. NIBLETTE, *Assistant Professor*  
REX E. JOHNSON, *Instructor*

The aim of the Department of Christian Education is that of developing Christian educators who understand the significance of an educational ministry and who possess the skills necessary to function as Christian educators. To this end, course offerings have been designed to blend theory and practice. Most elective courses are designed for tracking to accommodate the student's vocational specialization.

## ADMINISTRATION

### CE 500 INTRODUCTION TO MINISTRY (Same as PT 500) (2)

Investigation into biblical principles of ministry; development of a philosophy of ministry and its relation to a multi-staff context. Discussion of personal and professional growth, family life, relationship with staff boards, and total life management. Development of creative problem solving, decision-making and time management skills. *Elective.*

### CE 510 STUDIES IN ADMINISTRATION (2)

Designed for those with limited background in educational administration. Content selected on the basis of deficiencies. *Admission by signature only.*

### CE 511 EDUCATION ADMINISTRATION (4)

An analysis of administrative processes as they apply to the program of the church, with attention to the means for utilizing these processes in an effective manner. *Prescribed for M.Div. (C.E. majors) and M.A. (C.E.) students.*

### CE 512 EDUCATIONAL PROGRAMS (4)

A survey of various educational programs of potential value to the local church, followed by an intensive study of a specific local congregation as it functions in its community. Particular attention is given to the operating educational program of the specific local church. *Prerequisite: CE 511. Prescribed for M.A. (C.E.) students.*

### CE 513 WOMEN IN CHRISTIAN MINISTRIES (Same as PT 613) (2)

Investigation of biblical women in leadership, current trends, denominations' practices and primary ministries for women. Assessment of major roles and analysis of problem areas in role expectancy and role relationships. *Elective.*

### CE 610 LEADERSHIP RELATIONSHIPS (Same as PT 715) (2)

Consideration of interpersonal relations between members of a multiple staff as well as management principles in church related groups. *Elective.*

### CE 611 BUSINESS ADMINISTRATION IN EDUCATION (2)

The management of program development, financial affairs, property, office work, personnel and public relations. Deals with the responsibilities of pastor, director of Christian education and other personnel. *Elective.*

### CE 612 MISSIONARY EDUCATION (2)

Objectives, programming, activities and administrative methods of implementing a program of missionary education. Investigation into the auxiliary organization of the church's educational program through which missions are taught. *Elective.*

### CE 613 PRINCIPLES OF CURRICULUM DEVELOPMENT (2)

Consideration of essential elements in curriculum formation. Intensive study of varied existing curricula. Analysis of contemporary trends in curriculum production. *Elective.*

### CE 614 BUILDING AND EQUIPMENT (2)

Study of design and building for the worship, education and fellowship functions of the church. Basic procedures in building and remodeling. Projections, evaluation and purchase of equipment for these functions. *Elective.*

### CE 615 THE CHURCH LIBRARY (2)

The organization, administration and promotion of the church library. Practice in the selection, classification and cataloguing of book accessions. Comprehensive work in bibliography as related to the field. *Elective.*

### CE 683 CAMP LEADERSHIP (2)

The philosophy, objectives, administration, program and leadership of a church-related camp. The use of worship, study, crafts, recreation and counseling in church camping. Investigation into trends of camping, centralized and decentralized camping. Techniques in planning and directing a camp program including counselor training. *Elective.*

**CE 684 CAMP AND CONFERENCE (2)**

An advanced course in camping administration, programming and staff relationships. The student will be involved in a direct work project at a local Christian camp with faculty-staff supervision. *Elective.*

**CE 735 CHRISTIAN HIGHER EDUCATION (2)**

Research into the primary administrative patterns of the Christian college and investigation into major practices in governance. History and trends of Bible institutes, Bible colleges, Christian liberal arts colleges and theological seminaries. *Elective.*

**EDUCATIONAL PSYCHOLOGY — AGE-LEVEL SPECIALIZATION**

**CE 520 STUDIES IN PSYCHOLOGICAL FOUNDATIONS (2)**

Designed for those with limited background in psychological foundations of ministry. Content selected on the basis of deficiencies. *Admission by signature only.*

**CE 521 PSYCHOLOGICAL FOUNDATIONS OF CHRISTIAN MINISTRY AND LIFESTYLE (4)**

Investigation into the major ramifications of educational psychology including background and development, learning theory, motivation, educational evaluation and individual differences and adjustment. Also investigation into personality development as it relates to Christian growth and lifestyle including mental health, behavioural abnormalities and implications for ministering toward adjustment. *Prescribed for M.A. (C.E.) students.*

**CE 623 TESTS AND MEASUREMENTS IN EDUCATION (2)**

Theory of testing and the functions of measurements in religious education. Supervised practice in the use and interpretation of specific tests and measurement devices relevant to the educational program of the church. *Elective.*

**CE 625-626 MINISTRY THROUGH SPECIAL EDUCATION (2, 2)**

Educational procedures useful in Christian instruction of the deaf and blind (625). An intensive study and survey of the mentally retarded and the emotionally disturbed and the gifted, with emphasis upon educational techniques and methodology (626). The development of a program of Christian education within the local church a major portion of the course. *Elective.*

**CE 651 PRESCHOOL EDUCATION (2)**

The child from birth to age five years with emphasis on parental education within the church, implications of development for Christian education and organization of church ministries related to preschool education. *Elective.*

**CE 653 CHILDHOOD EDUCATION (2)**

The child from age six to twelve years with emphasis on development of moral and religious values, cognitive processes and social relationships. In addition, an analysis is made of home and church ministries related to childhood education. *Elective.*

**CE 661 MINISTRY TO YOUTH (2)**

Finding and meeting adolescent needs, writing objectives for youth ministry, leadership of learning experiences and outreach experiences, disciple-building and review of available resources. Development of personal plans for ministry. *Elective.*

**CE 662 YOUTH LEADERSHIP (2)**

Emphasis on the leadership role in the local church, college campuses and mission field. Development of a youth leadership program within the local church will be completed. Qualifications, programming for various types of ministries and motivation of youth into the ministry. Study of extra-church organizations emphasized. Specialists from organizations as guest speakers and discussion leaders. *Elective.*

**CE 671 MINISTRY TO ADULTS (2)**

Survey of issues confronting adults in contemporary life and opportunities for the church within the concept of ministry to assist those in younger and middle adulthood in meeting these issues. Special attention to the areas wherein the church may minister through family life education and development. *Elective.*

**CE 672 MINISTRY TO OLDER ADULTS (2)**

Focus on the gerontological needs (i.e., physiological, sociological, psychological) of older adults and on the opportunities for the church within the concept of ministry to work with the community to assist in meeting these needs. Emphasis on the value of educational development and the older person's significance and need to contribute to the church body. *Elective.*

**EDUCATIONAL PRINCIPLES, METHODOLOGY & SPECIAL SKILLS**

**CE 530 STUDIES IN PHILOSOPHICAL FOUNDATIONS (2)**

Designed for those with limited background in philosophical foundations of ministry. Content selected on the basis of deficiencies. *Admission by signature only.*

**CE 531 PHILOSOPHICAL FOUNDATIONS OF CHRISTIAN MINISTRY (4)**

The biblical, historical and philosophical foundations which underlie Christian ministry, analysis of church programs and their operant philosophies. Analysis of trends in ministry, curriculum content and the formulation of a personal philosophy of ministry. *Prescribed for M.Div. (C.E. majors) and M.A. (C.E.) students.*

**CE 540 APPLIED MUSIC (Same as PT 540) (1-2)**

Includes private study as well as ensemble. May be repeated to a maximum of 6 units. *Elective.*

**CE 631-632 METHODS AND RESOURCES OF MINISTRY (4, 4)**

Analysis of worship, nurture, service, fellowship and proclamation as they relate to the personal, the relational, the congregational and the administrative aspects of ministry to youth and adults (631), and to early childhood and childhood education (632). Exploration of various methods and resources available as well as development of individual skills in communication and leadership. Practice in leading age level groups and live case evaluation. *Prescribed for M.A. (C.E.) students. CE 631 prescribed for M.Div. (C.E. major) students.*

**CE 633 PRINCIPLES OF RESEARCH (2)**

A review of basic techniques for educational research with assessment of each technique for its use in religious education. Consideration of statistical methods. Development of a plan for a research project. *Elective.*

**CE 635 COLLEGE TEACHING PROCEDURES (2)**

Concepts of aims, learning, tests and measurements, and classroom procedures at the undergraduate and graduate levels. Newer procedures in guided learning and teaching machines. *Elective.*

**CE 638 CURRENT TRENDS IN CHRISTIAN EDUCATION (2)**

Identifying and understanding those issues which are of primary concern to the field of Christian education today. Opportunity will be provided for individual and group research in areas of personal concern. The course will investigate current educational trends, alternative church education patterns and new forms of ministry. *Elective.*

**CE 641 RELIGIOUS DRAMATICS (2)**

The place and value of religious drama. Criteria for play selection and reading in the field. Elements of production with practical ways of making lighting equipment, costumes and set designing. *Elective.*

**CE 642 LEISURE, RECREATION AND THE CHURCH (2)**

Exploration into the biblical concepts of leisure and the use of leisure time. Patterns of recreational and social activities in the local church. Leadership development in recreational skills. *Elective.*

**CE 644 MUSIC IN THE CHURCH (Same as PT 700) (2)**

The place of music in the church's program. Criteria for the selection of appropriate music. Techniques for leading music and teaching various groups. The relationship of music to worship, instruction and fellowship. *Elective.*

**CE 645 HYMNOLOGY (Same as PT 706) (2)**

The historical development of hymns and hymn tunes in the several national traditions, with emphasis upon the English hymn; evaluation and use of hymns. *Elective.*

**CE 647 CONGREGATIONAL AND CHORAL CONDUCTING (Same as PT 711) (2)**

Instruction in the fundamentals of the conductor's art, beginning with the simple rhythms and advancing to the larger forms of church music. *Elective.*

**CE 648 RELIGIOUS JOURNALISM (2)**

The fundamental principles and basic forms of writing. Attention to writing for newspapers, denominational and interdenominational publications, radio and television. The writing of drama for Christian magazines. The value, principles, planning and promotion of church publicity. The place of public relations in the life of the church. Practice in preparation of bulletins, news releases, promotional letters and display advertising. Emphasis on direct mail, radio and television. *Elective.*

**CE 649 INSTRUCTIONAL TECHNOLOGY (2)**

Administration of the audio-visual program for the local church. Methods for use of materials for various age levels. Study of equipment and source materials, principles and practices. *Elective.*

**CE 730 CREATIVE EDUCATIONAL PROCEDURES (2)**

Research into the educational value of creative classroom techniques. Development of skills essential to simulation and gaming, programmed instruction, personalized systems of instruction, and computer-based instruction. One or more sections may be offered each year with different emphases. *Elective.*

## **MINISTERIAL COUNSELING & FAMILY MINISTRIES**

**CE 522 COUNSELING TECHNIQUES (4)**

The special distinctives of the counselor in a religious setting, his ministry to all age groups, referral, qualifications, techniques and rehabilitation programs. Special emphasis on Reality therapy and Integrity therapy with study of cases via films, tape and live case analysis with role playing to develop skill in these areas. Training and actual counseling experience are provided. Psychological study of the delinquent, alcoholic, adolescent, aged, sick and suicidal will be included followed by case studies and counseling principles. *Prescribed for M.Div. (C.E. majors) and M.A. (C.E.) students.*

**CE 624 GROUP DYNAMICS AND HUMAN RELATIONS (Same as PT 724) (2)**

Theory and practices of the group processes as applied to church groups, social activities, classes, committees and inter-church councils. Investigation of the techniques of sensitivity training as it relates to the church. Methods of Christian growth in the small group environment is a major emphasis. *Elective.*

**CE 627 PRE-MARITAL AND MARITAL COUNSELING (Same as PT 727) (2)**

Counseling techniques applied to dating and courtship, engagement, marital adjustments. Principles and structures of marital counseling are stressed. Investigation into the major problem areas of marriage and instruction in the use of various tests applicable to this area. *C.E. students must have prerequisite of CE 522 or permission of professor. Elective.*

**CE 628 MARRIAGE AND FAMILY THERAPY (Same as PT 728) (2)**

Advanced course dealing with problems and conflicts within marriage and family settings. Counseling methods and practical behavioural methods from a scriptural context designed to meet problems and conflicts; conducted via demonstrations, case studies, video analysis and counseling involvement in the church setting. *Prerequisite: CE 522 and 627 and permission from the Department Chairman. Elective.*

**CE 629 GROUP COUNSELING AND THERAPY (Same as PT 729) (2)**

Training in the principles of counseling and therapy in a group setting. The class itself used as a laboratory experience with the student participating both in the role of therapist and client. *Prerequisite: CE 624. Elective.*

**CE 673 BIBLICAL FOUNDATIONS OF THE FAMILY (Same as PT 713) (2)**

An investigation of the Old and New Testaments as they relate to the family as a God-ordained institution. Emphasis upon both the nuclear and the extended family. *Elective.*

**CE 674 THE MINISTER AND HIS FAMILY (Same as PT 720) (2)**

A consideration of the special and unique problems faced by vocational Christian workers and their families. Includes all phases of occupational Christian ministry. *Elective.*

**CE 675 FAMILY LIFE EDUCATION IN THE LOCAL CHURCH (Same as PT 705) (2)**

Objectives, organization and administration of a program of family life education in the local church. Includes an analysis of current trends in family life education. *Elective.*

## **INDEPENDENT PROGRAMMING**

**CE 636-637 INDEPENDENT STUDY (1-2, 1-2)**

In-depth investigation of a topic under the guidance of the Christian Education department using standard research procedures. Topic selection and course enrollment is by advisor's approval. *Elective.*

**CE 690 EDUCATIONAL INTERNSHIP (2-8)**

Structured field experience in educational ministries, age level programs, and/or parachurch ministries. Consultation and supervision under both faculty and field personnel. Minimum of 100 hours field involvement for each unit of credit. *Prerequisite: Completion of half the required units for the M.A. (C.E.). Admission by signature only. Elective.*

**CE 698 THESIS RESEARCH (2)**

Research leading to thesis or thesis project on a selected subject, submission of title page, table of contents and bibliography.\*

**CE 797 THESIS FIRST DRAFT (2)**

First draft of thesis or thesis project.\*

**CE 798 THESIS FINAL DRAFT (2)**

Final draft of thesis or thesis project.\*

\* CE 698, 797, and 798 are prescribed for the M.A. and M.Div. students in this department who will write a thesis or thesis project. M.A.C.E. students will take the series in this order: CE 698 at the completion of 16 units, CE 797 at the completion of 32 units, and CE 798 at the completion of 48 units. M.Div. students will take the series in this order: CE 698 at the completion of 48 units, CE 797 at the completion of 64 units, and CE 798 at the completion of 80 units. Neither of the three is applicable toward graduation unless all have been completed.

A student in the M.A. (C.E.) One Year Program is strongly advised to enroll in CE 698 the summer prior to entering the Fall program, if he or she plans to complete the work in one year. Otherwise one must enroll in CE 698 and CE 797 concurrently during the Fall semester.



## STUDENTS REGISTERED FOR THE FALL SEMESTER 1977

### CANDIDATES FOR THE MASTER OF THEOLOGY DEGREE

- BAKER, JOHN, South Gate, California  
B.A., Biola College, 1965  
M.Div., Talbot Theological Seminary, 1969
- BUNYAN, ABHISHEKAM J., Madras, India  
B.A., Andhra Christian College, Guntur, India, 1945  
M.Div., Union Theological Seminary, New York, 1960  
M.A., Osmania University, Hyderabad, 1968
- FOEDIKOA, TONJI, Baun-Timor, Indonesia  
B.A., Universitaas 17 Augustus 1945, 1968  
M.L., Universitaas 17 Augustus 1945, 1972  
M.Div., Talbot Theological Seminary, 1976
- GIVENS, TOMMY, Santa Ana, California  
B.A., Biola College, 1970  
M.Div., Talbot Theological Seminary, 1974
- GOLDSMITH, GEORGE, Amboy, Illinois  
B.S., University of Illinois, 1969  
M.Div., Talbot Theological Seminary, 1976
- GOMEZ, ROBERT J., Brea, California  
B.S., California State University, Los Angeles, 1967  
M.S., California State University, Los Angeles, 1973  
M.Div., Talbot Theological Seminary, 1977
- GOOLD, STEPHEN P., Des Moines, Iowa  
B.M.E., Drake University, 1971  
M.Div., Talbot Theological Seminary, 1976
- LAPIDES, LOUIS, Newport, New Jersey  
B.A., Dallas Baptist College, 1973  
M.Div., Talbot Theological Seminary, 1976
- LEE, JONG BUM, Seoul, Korea  
B.A., Soong Jun University, 1968  
M.Div., Presbyterian Theological Seminary, 1972  
D.Min., San Francisco Theological Seminary, 1976
- MOORE, GEORGE, Los Angeles, California  
B.A., Biola College, 1964  
M.Div., Talbot Theological Seminary, 1974
- PECK, HOCK CHENG, Singapore  
B.Th., Union Biblical Seminary, 1972  
B.D., Union Biblical Seminary, 1973
- PENNER, RICHARD, Inglewood, California  
B.A., Biola College, 1970  
M.Div., Talbot Theological Seminary, 1974
- PLEW, DEANE A., Des Moines, Iowa  
B.A., Bethel College, 1969  
M.Div., Talbot Theological Seminary, 1977
- STEARNS, GREGG B., Lynwood, California  
B.S., California Institute of Technology, 1972  
M.Div., Talbot Theological Seminary, 1977
- VANDERMEY, HERMAN R., Buffalo, New York  
B.A., Los Angeles Baptist College, 1974  
M.Div., Talbot Theological Seminary, 1977
- VANDERMEY, VANCE V., Glendale, California  
B.A., Los Angeles Baptist College, 1971  
M.Div., Talbot Theological Seminary, 1977
- VINES, HIGH, Compton, California  
B.A., Biola College, 1958  
B.D., Talbot Theological Seminary, 1961
- WALTER, BURKE C., Phoenix, Arizona  
B.A., Arizona State University, 1974  
M.Div., Talbot Theological Seminary, 1977
- WHITEHEAD, FORREST, Beatrice, Nebraska  
B.A., Biola College, 1971  
M.Div., Talbot Theological Seminary, 1976
- YOON, SOO HAN, Seoul, Korea  
Th.B., Seoul Theological Seminary, 1970  
M.Div., Talbot Theological Seminary, 1976

### CANDIDATES FOR THE MASTER OF DIVINITY DEGREE SENIORS

- ABE, KEIICHI, Fukushima, Japan  
B.A., Linfield College, 1967
- AILANJIAN, MARK D., Carmichael, California  
B.A., California State University; Fresno, 1974
- ALVIS, MARK C., Bakersfield, California  
B.A., Biola College, 1973
- AMRINE, STEPHEN, Joplin, Missouri  
B.A., San Diego State University, 1969
- BALDWIN, RICHARD R., Compton, California  
B.A., Biola College, 1967
- BARNETT, WILLIAM W., La Mesa, California  
B.A., Humboldt State University, 1970
- BEEMAN, RAY, Union, Mississippi  
B.A., U.S. Naval Postgraduate School, 1969
- BRENTNER, JONATHAN, Rockford, Illinois  
B.A., John Brown University, 1975
- BROWN, GARY, Santa Ana, California  
Th.B., Baptist Bible College, 1972
- BRYSON, RICHARD, San Francisco, California  
B.S., Bethany Bible College, 1974
- BUCKELS, FREDERICK, South Gate, California  
B.A., Biola College, 1968
- BURFIELD, BRENT, Lakewood, Colorado  
B.S., Dallas Bible College, 1975
- BUSH, LLEW, Panorama City, California  
B.A., California State University, Northridge, 1975

- BUTLER, ROBERT W., Orange, California  
B.A., University of California, Irvine, 1973
- BYERS, BRUCE, Los Angeles, California  
B.A., University of California, Los Angeles, 1974
- CAMPBELL, STEVE, Munich, Germany  
B.A., California State University, Fullerton, 1974
- CARSON, RICHARD, Detroit, Michigan  
B.A., California State University, Fullerton, 1973
- CECY, JAMES, Toronto, Ontario, Canada  
B.A., San Jose State University, 1975
- DAVIS, MICHAEL L., Jackson, Michigan  
B.A., California State University, Fullerton, 1974
- DUECK, MILTON, Hanover County, Manitoba, Canada  
B.A., Houghton College, 1975
- EDORA, JOSEPH, La Mirada, California  
B.Th., Febias College of the Bible, 1971
- EKSTRAND, DONALD, Calgary, Alberta, Canada  
B.S., Arizona State University, 1974
- FAST, RONALD, Fairview, Oklahoma  
B.S., Southwestern State College, 1971
- FLEMIING, DAVID, Whittier, California  
B.A., Biola College, 1976
- FRIEDRICK, PETER, Bayport, New York  
B.A., Houghton College, 1967
- FUNK, JEFFREY, San Luis Obispo, California  
B.A., California State Polytechnic University,  
Pomona, 1974
- GLASER, MITCHELL, Brooklyn, New York  
B.A., University of Bridgeport, 1975
- HAMILTON, JEFFREY, Pullman, Washington  
B.A., Washington State University, 1976
- HANNAN, MATTHEW, Albuquerque, New Mexico  
B.A., California State University, Long Beach, 1975
- HARRIS, GARY A., Sunland, California  
B.S., University of California, Irvine, 1974
- HEMPHILL, WILLIAM H., Los Angeles, California  
B.A., California State University, Los Angeles, 1972
- HICKS, RUSTIN W., Lakewood, California  
B.A., Biola College, 1972
- HJELLUM, JOHN II, Jamestown, North Dakota  
L.L.B., University of North Dakota, 1963
- HULL, ROBERT, Indianapolis, Indiana  
B.S., Oral Roberts University, 1969
- HUM, RICHARD, Buena Park, California  
B.A., University of California, Berkeley, 1973
- JOHNSON, MICHAEL R., Torrance, California  
B.A., California State University, Fullerton, 1974
- JONES, DONALD, Glendale, California  
B.S., University of Southern California, 1975
- JONES, HERMAN, Monterey, California  
B.A., Biola College, 1972
- KASDAN, DANA, New York City, New York  
B.S., University of Rhode Island, 1971
- KATAGI, JOHN, Seattle, Washington  
B.A., California State University, Los Angeles, 1974
- KLUGMAN, DALE, Ottawa, Illinois  
B.S., Purdue University, 1955
- LANE, ROBERT, Pasadena, California  
B.A., Biola College, 1976
- LARSON, JOHN, Long Beach, California  
B.A., Biola College, 1974
- LEYDA, RICHARD, Buffalo, New York  
B.B.A., University of Texas, Austin, 1970
- LIMPIC, JR. CHARLES M., San Diego, California  
B.A., San Diego State University, 1971
- LOOPSTRA, STEVEN, Fort Collins, Colorado  
B.S., Dallas Bible College, 1975
- MARKS, KENNETH, Hammond, Indiana  
B.A., California State University, Fullerton, 1974
- McKILLOP, MICHAEL B., Castro Valley, California  
B.A., University of California, Los Angeles, 1973
- MITTELSTAEDT, H. DITMAR, Vancouver, B.C.  
B.A., Southern California College, 1974
- MORGAN, J. BYRON, Jackson, Mississippi  
B.A., William Carey College, 1972
- MORRISSEY, THOMAS A., Sepulveda, California  
B.S., California State University, Northridge, 1974
- OLSEN, GILBERT, San Luis Obispo, California  
B.A., Biola College, 1970
- ORR, JAMES R., Redondo Beach, California  
B.A., Biola College, 1973
- OSBORNE, KELLY, Seattle, Washington  
B.A., University of Washington, 1974
- OSBORNE, LARRY, Whittier, California  
B.A., Biola College, 1974
- PARTIE, DAVID J., La Mirada, California  
B.A., University of Redlands, 1966  
M.A., University of California, Los Angeles, 1971
- PEACOCK, KEITH A.  
B.A., California State University, Northridge, 1972
- POENIE, MARTIN, Downey, California  
B.S., California State University, Northridge, 1973
- RHOADS, PAUL N., Anaheim, California  
B.A., Multnomah School of the Bible, 1975
- ROMANO, JERRY, Redondo Beach, California  
B.A., Biola College, 1975
- ROOT, GERALD, Lynwood, California  
B.A., Whittier College, 1972
- ROWLAND, RICHARD C., Anaheim, California  
B.S., University of California, Davis, 1973
- SAILHAMER, PAUL, Geneseo, Illinois  
B.A., California State University, Northridge, 1968

SEERY, WILLIAM, Tucson, Arizona  
B.A., University of Arizona, 1975

SHUMATE, JOHN R., Los Angeles, California  
B.Th., Multnomah School of the Bible, 1973

SILVA, KEN, Long Beach, California  
B.S., California State University, Long Beach, 1970

SIMMONS, WILLIE, Mansura, Louisiana  
B.A., Biola College, 1972

STRICKLER, RAHN, Buena Park, California  
B.A., California State University, Fullerton, 1974

TOLOPILO, HENRY, Long Beach, California  
B.A., Biola College, 1973

VIVEROS, DANIEL J., Corona, California  
B.A., California State University, Long Beach, 1973

WALLING, TERRY B., Placentia, California  
B.A., Point Loma College, 1975

WARREN, ALFRED B., Sepulveda, California  
D.D.S., University of Maryland Dental School, 1969

YEE, RODNEY W., San Jose, California  
B.A., University of California, Riverside, 1974

YEE, WESLEY, Phoenix, Arizona  
B.S., Arizona State University, 1959

YOUNG, WILLIAM A., Alta Loma, California  
B.A., Biola College, 1963  
M.S., California State University, Los Angeles, 1968

YOUREK, ROBERT A., Bakersfield, California  
B.A., California State University, Chico, 1974

### CANDIDATES FOR THE MASTER OF DIVINITY DEGREE MIDLERS

ALLEN, PATRICK, Long Beach, California  
B.A., Biola College, 1975

AMY, STEPHEN, Norwalk, California  
B.A., California State University, Fullerton, 1975

ANDERSON, PETER, Porterville, California  
B.A., University of California, Los Angeles, 1974

AZZARITO, ROBERT, Sunland, California  
B.A., California State University, Northridge, 1975

BAHR, DUWAYNE, San Diego, California  
B.S., San Diego State University, 1963  
M.B.A., Michigan State University, 1967

BAKER, ROBERT N., Toronto, Canada  
B.A., Biola College, 1976

BARNAI, ROBERT J., Chicago, Illinois  
B.S., Chicago Teachers College, 1970

BECKMAN, GLENN, Tucson, Arizona  
B.A., Bethel College, 1976

BELL, JAY M., Long Beach, California  
B.A., California State University, Long Beach, 1975

BLACK, DAVID A., Kailua, Hawaii  
B.A., Biola College, 1975

BORUM, D. BARRY, Torrance, California  
B.A., California State University, Long Beach, 1975

BRIDGES, RANDY J., Garden Grove, California  
B.A., University of Colorado, 1974

BROWN, SCOTT, Fullerton, California  
B.A., California State University, Fullerton, 1976

BUCKLE, JOHN P., La Mirada, California  
B.A., California State University, Fullerton, 1971

BUENNAGEL, MARK, Everett, Washington  
B.A., University of Washington, 1975

CAMPBELL, BRUCE W., Holtville, California  
B.A., Biola College, 1976

CANADA, DAVID M., Hayward, California  
B.A., Biola College, 1975

CINTI, STEPHEN, Bloomington, California  
B.S., Philadelphia College of the Bible, 1975

COLLINS, ROBERT, San Bernardino, California  
B.A., Biola College, 1976

CONRAD, TIMOTHY, Whittier, California  
B.A., Biola College, 1974

COOK, RANDY, Anaheim, California  
B.A., California State University, Fullerton, 1975

COSBY, LEONARD, Downey, California  
B.A., University of California, Riverside, 1974  
M.A.C.E., Talbot Theological Seminary, 1977

COULTRUP, DAVID, Bellflower, California  
B.A., California State University, Long Beach, 1974

CROWLEY, LEONARD, Pasadena, California  
B.A., Carleton College, 1970

CRUTCHER, RAYMOND, Garden Grove, California  
B.A., Bethel College, 1976

CUPPLES, MICHAEL L., Hoxie, Kansas  
B.A., Sterling College, 1975

DAVENPORT, JOHN, Escondido, California  
B.A., Westmont College, 1976

DAVIS, MICHAEL A., Norwalk, California  
B.A., California State University, Fullerton, 1976

DEAN, RICHARD E., Spokane, Washington  
B.A., Biola College, 1976

DENNISON, JACK L., Pomona, California  
B.A., Biola College, 1976

DURHAM, RONALD L., Tarzana, California  
B.S., University of California, Los Angeles, 1976

ELDRETH, TERRELL E., Riverside, California  
B.A., California Baptist College, 1976

ELLIOTT, DARRELL K., Inglewood, California  
B.A., Biola College, 1975

ELLIS, BERT L., Donnellson, Illinois  
B.A., Greenville College, 1976

ERIKSEN, WILLIAM ARTHUR, Fullerton, California  
B.A., California State University, Fullerton, 1971

EVANS, SCOTT DAVID, Oxnard, California  
B.A., California State University, Northridge, 1976

FLANDERS, WILLIAM R., El Toro, California  
B.A., Pepperdine University, 1976

FLICKNER, BRIAN L., Quarkertown, Pennsylvania  
B.A., Biola College, 1975

FLINCHUM, JAMES M., Long Beach, California  
B.S., University of New Mexico, 1970

FREISCHLAD, ROLAND, Haiger, West Germany  
B.A., Biola College, 1975

GARCIA, ANGEL, Millbrae, California  
B.A., Biola College, 1975

GARDNER, MONTIE A., Gahanna, Ohio  
B.A., Taylor University, 1974

GARDNER, RANDY L., Downey, California  
B.A., Biola College, 1976

GAYHART, BRYCE A., Cerritos, California  
B.S., University of California, Irvine, 1975

GEORGE, JAMES M., Reseda, California  
B.S., Oklahoma University, 1966

GRACE, WILLIAM P., Montclair, California  
B.A., California State University, Los Angeles, 1975

HADLEY, RAY C., Long Beach, California  
B.S., California State University, Long Beach, 1975

HAGERTY, MICHAEL R., Santa Barbara, California  
B.A., University of California, Irvine, 1975

HAMILTON, GERALD A., Fullerton, California  
B.A., Biola College, 1969  
M.A.C.E., Talbot Theological Seminary, 1977

HAMILTON, JEFFREY H., Pullman, Washington  
B.A., Washington State University, 1976

HAMNER, DAVID L., Phoenix, Arizona  
B.A., Southwestern Bible College, 1976

HANCOCK, VERN S., Redondo Beach, California  
B.A., Biola College, 1975

HANN, RICHARD G., Garden Grove, California  
B.A., Biola College, 1975

HESTER, AL, Panorama City, California  
B.A., California State University, Northridge, 1975

HIGA, RANDY K., Van Nuys, California  
B.A., California State University, Northridge, 1975

HIGHFILL, STEVE, Albuquerque, New Mexico  
B.S., Colorado State University, 1973

HIGLEY, JERRY E., Ceres, New York  
B.S., Lancaster Bible College, 1977

HOGAN, STEVEN A., Fairborn, Ohio  
B.A., Wayne State University, 1974

HOLMES, DOUGLAS, Whittier, California  
B.A., Biola College, 1976

HOYLE, WILEY, Fullerton, California  
B.A., Biola College, 1953

HUBBARD GARY, Azusa, California  
B.A., California State University, Fullerton, 1975

HULL, STEPHEN, Buena Park, California  
B.A., Biola College, 1975

HUNT, GLEN A., Napa, California  
B.A., University of California, Davis, 1976

JACK, DAVID E., Palos Verdes, California  
B.A., University of California, Los Angeles, 1975

JOHNSON, JOHN D., Dallas, Texas  
B.A., California State University, Fullerton, 1973

JONES, RONALD S., Glendale, California  
B.A., University of Southern California, 1975

KADERA, MICHAEL L., Fullerton, California  
D.D.S., University of Southern California, 1973

KEATING, DENNIS J., San Diego, California  
B.S., San Diego State University, 1975

KRANTZ, STEVEN G., Laguna Beach, California  
B.A., University of California, Davis, 1972

KRUPA, JAMES A., La Mirada, California  
B.A., Arizona State University, 1973

LARGE, TIMOTHY W., Palo Alto, California  
B.S., Menlo College, 1964  
M.B.A., University of Santa Clara, 1965

LEWIS, BILL A., Whittier, California  
B.A., Biola College, 1975

LUBER, CHUCK F., Butte, Nebraska  
B.A., Biola College, 1976

MACKIRDY, WAYNE H., Tujunga, California  
B.A., Kansas State University, 1966

MAIB, LARRY R., La Mirada, California  
B.A., Biola College, 1970

MANN, HARRIS F., Redondo Beach, California  
B.A., California State University, Long Beach, 1975

MARKSBURY, DAVID E., Lakewood, California  
B.A., California State University, Long Beach, 1976

MARTINEZ, LUIS R., Lee, Massachusetts  
B.S., Biola College, 1976

MASSEY, EDWARD V., New Delhi, India  
B.A., Lucknew Christian College, 1966

McELRAVY, STEPHEN R., Monmouth, Oregon  
B.S., Oregon College of Education, 1973

McKINNEY, WILLIAM L., Rialto, California  
B.S., United States Naval Academy, 1971

METTEAUER, LARRY A., Menlo Park, California  
B.S., University of Nevada, Reno, 1973

MILBY, JAMES L., Panorama City, California  
B.S., University of California, Los Angeles, 1971

MILLARD, RUSSELL W., Bell, California  
B.A., Azusa Pacific College, 1974

MORGAN, BRUCE K., La Habra, California  
B.A., Pomona College, 1975

MYATT, RICHARD E., Bakersfield, California  
B.A., Claremont Men's College, 1972

NAGELL, JEFFREY K., La Habra, California  
B.S., California State Polytechnic University,  
Pomona, 1976

NELSON, JOHN M., Glendora, California  
B.A., California State University, Los Angeles, 1974

NONOSHITA, WAYNE G., Torrance, California  
B.S., United States Naval Academy, 1968

OSBORNE, EBEN S., Seattle, Washington  
B.A., University of Washington, 1975

PATERSON, JOHN A., San Jose, California  
B.A., Biola College, 1974

PAULSEN, PHILIP J., Hayward, California  
B.A., Biola College, 1975

POSTHUMOUS, GEORGE, Canoga Park, California  
B.A., Biola College, 1975

PROUD, B. WARREN, Monrovia, California  
B.A., California State University, Los Angeles, 1965

REDIGER, LARRY S., Stockton, California  
B.A., Biola College, 1976

RISLEY, MICHAEL J., Rancho Palos Verdes, California  
B.A., Biola College 1976

ROBERTSON, JOEL B., New Orleans, Louisiana  
B.A., University of New Orleans, 1975

ROLPH, DAVID P., Newport Beach, California  
B.A., Biola College, 1975

SARRACINO, MARK E., Clifton, New Jersey  
B.A., The King's College, 1975

SARRAFIAN, A. HARRISON, Granada Hills, California  
B.S., Southern Methodist University, 1961

SCHULTZ, TERRY L., Oakland, California  
B.A., California State University, Chico, 1976

SELLERS, MICHAEL A., La Mirada, California  
B.A., Biola College, 1973

SIEMONS, STEVEN T., Lanham, Maryland  
B.A., University of California, Irvine, 1975

SMYTH, HAROLD L., Glendora, California  
B.A., Biola College, 1975  
M.A.C.E., Talbot Theological Seminary, 1977

SOHRIAKOFF, TOM, Castro Valley, California  
B.A., San Diego State University, 1973

SONALIA, DAVID E., Santa Monica, California  
B.A., University of California, Los Angeles, 1974

STAMPS, JR., WILLIAM, Cerritos, California  
B.A., California State University, Los Angeles, 1974

STUBBLEFIELD, JOHN H., Canoga Park, California  
B.A., California State University, Northridge, 1973

SUNDIN, STEVE M., Whittier, California  
B.S., California Polytechnic State University,  
San Luis Obispo, 1975

TEMPLIN, WILLIAM, Panorama City, California  
B.S., California State University, Northridge, 1973

THOMAS, ROBERT W., Buena Park, California  
B.A., California State University, Long Beach, 1968  
M.P.A., California State University, Long Beach, 1976

THOMPSON, MARK F., Anaheim, California  
B.A., Los Angeles Baptist College, 1975

TRAIL, JAMES M., Duarte, California  
B.A., Azusa Pacific College, 1975

TRAIN, PHILIP L., Cochabamba Bolivia  
B.A., Biola College, 1975

TREWIN, ALLAN T., Daly City, California  
B.S., Simpson College, 1976

TRUE, DAVID L., La Habra, California  
B.A., Cedarville College, 1974

TURNER, LARRY J., Anaheim, California  
B.A., Biola College, 1971

UBER, EDWARD D., Orange, California  
B.S., University of California, Irvine, 1974

VANDEVER, HOWARD D., National City, California  
B.A., San Diego State University, 1976

VENTIMIGLIA, GARY U., Reseda, California  
B.A., California State University, Northridge, 1975

WALTERS, RANDOLPH M., Limpy Creek, Oregon  
B.A., Simpson College, 1976

WATSON, WILLIAM C., La Verne, California  
B.A., California State Polytechnic University,  
Pomona, 1976

WENNERLIND, DANIEL J., Seattle, Washington  
B.A., Fresno Pacific College, 1971

WERTHEIM, STEVEN P., Los Angeles, California  
B.A., Long Island University, 1973

WHIPPLE, JACK N., North Hollywood, California  
B.A., Point Loma College, 1974

WIEBRACHT, DEAN S., Los Alamitos, California  
B.A., Biola College, 1976

WIENS, GORDON L., Fullerton, California  
B.A., Biola College, 1976

WILLIAMS, ERNEST P., Bell, California  
B.A., Biola College, 1976

WYNN, DANIEL J., Anaheim, California  
B.A., California State University, Fullerton, 1973

ZIPPI, JEFFREY J., Westchester, California  
B.A., California State University, Northridge, 1972

## CANDIDATES FOR THE MASTER OF DIVINITY DEGREE JUNIORS

ABIHIDER, TIM C., Tyler, Texas  
B.A., Southern Methodist University, 1975

ACQUAYE-BADDOO, ADOKWEI, Ghana  
B.A., Biola College, 1977

ADAMS, TRACY D., Reseda, California  
B.A., Biola College, 1977

ADKINS, TERRY D., Midway City, California  
B.S., Pacific Christian College, 1974

ALEXANDER, JR. PERRY C., San Diego, California  
B.S., San Diego State University, 1976

ALLEN, JR. HERBERT L., Indialantic, Florida  
B.A., University of Southern Florida, 1977

AMATE, JON B., Fullerton, California  
B.A., University of California, Irvine, 1976

ANDERSON, BRUCE H., Pasadena, California  
B.A., Faith Baptist Bible College, 1966  
M.A., Biola College, 1977

BAILEY, DELAINE, Ankeny, Iowa  
B.A., Los Angeles Baptist College, 1975

BARON, STANLEY A., San Diego, California  
B.A., Fletcher Hills Bible College, 1976

BELCHER, DAVID B., La Verne, California  
B.S., California State Polytechnic University,  
Pomona, 1973

BELL, GARY F., Lakewood, California  
B.A., California State University, Fullerton, 1974

BELL, THOMAS, Granada Hills, California  
B.A., California State University, Northridge, 1977

BESHORE, KENTON, Newport Beach, California  
B.A., Biola College, 1976

BIRKHEAD, ROBERT, Ft. Worth, Texas  
B.S., University of Texas, Fort Worth, 1975

BLASCO, DAVID H., Phoenix, Arizona  
B.A., Southwestern College, 1975

BODINE, WILLIAM L., Trona, California  
B.A., Biola College, 1976

BOUCK, JAMES R., Whittier, California  
B.A., Biola College, 1975

BRICKER, DANIEL P., North Little Rock, Arkansas  
B.A., Moody Bible Institute, 1977

BRISTOW, DAVID, Sun Valley, California  
Graduate, Worsley College, 1970

BUCK, DANIEL P., Coldwell, Idaho  
B.A., Biola College, 1977

BUTTON, STEPHEN R., Simi Valley, California  
B.A., Los Angeles Baptist College, 1972

CAMP, BRUCE K., Fullerton, California  
B.A., Biola College, 1977

CANTELMO, GREGORY, Sherman Oaks, California  
B.A., University of California, Los Angeles, 1976

CARROLL, JAMES D., Buffalo, New York  
Biola College, 1977

CHAMBERLIN, OWEN D., Auckland, New Zealand  
B.A., Biola College, 1973

CHENG, DAVID Y., Hong Kong  
B.S., University of Wisconsin, 1972

CHISHOLM, ALEXANDER F., Buena Park, California  
B.A., Biola College, 1977

CLARK, DANIEL R., Monterey Park, California  
B.S., California State Polytechnic University, Pomona,  
1974

CLENDINENG, WILLIAM B., Garden Grove, California  
B.A., California State University, Fullerton, 1973  
M.S.L.S., University of Southern California, 1975

COLON, JAMES A., Merchantville, New Jersey  
B.A., Citadel Bible College, 1976

COOPER, III WALLER W., Evansville, Indiana  
B.S., University of Kentucky, 1976

CORONDONI, CHRIS A., Lakewood, California  
B.A., University of New Mexico, 1964  
J.D., University of New Mexico, 1967

CORSTORPHINE, JOHN L., Whittier, California  
B.A., Biola College, 1976

COULTER, DENNIS E., Apple Valley, California  
B.A., Azusa Pacific College, 1974

DAVIDSON, GORDON Z., Bell Gardens, California  
B.S., California Baptist College, 1976

DAVIO, MARK J., Torrance, California  
B.A., Biola College, 1977

DAY, THOMAS A., Whittier, California  
B.A., Westmont College, 1976

DELAMARIAN, III MICHAEL, San Diego, California  
B.A., United States International University, 1975

DERRICK, R. WAYNE, Huntington Beach, California  
B.A., The University of Texas, 1969

DeWOLFE, JOHN A., La Mirada, California  
B.A., California State University, Fullerton, 1976

DILLARD, TALLEY D., Bloomington, California  
B.A., California Baptist College, 1977

DOBRAWSKI, ROBERT E., Culver City, California  
B.S., The Kings College, 1970

DOLE, CARL K., Van Nuys, California  
B.A., California State University, Northridge, 1973

DOUGLAS, LLOYD W., Chilliwalk, British Columbia  
B.Ed., University of British Columbia, 1973

DOW, CARL E., Tulare, California  
Th.B., California Missionary Baptist Institute, 1974

ELLING, GEORGE J., San Bernardino, California  
B.S., University of Florida, 1971

ELLIOTT, ROBERT R., Sepulveda, California  
B.A., Los Angeles Baptist College, 1977

ELLIS, J. RICHARD, Detroit, Michigan  
B.R.E., Detroit Bible College, 1977

ELLSBURY, JERRY L., Fort Dodge, Iowa  
B.A., Faith Baptist Bible College, 1976  
Th.B., Faith Baptist Bible College, 1977

FALBE, GARY W., Costa Mesa, California  
B.S., Pepperdine University, 1977

FEENSTRA, CHARLES J., Long Beach, California  
B.A., California State University, Dominguez Hills, 1975

FLEETWOOD, ROBERT V., Palm Spring, California  
B.A., California Polytechnic University,  
San Luis Obispo, 1972

FOX, JOHN D., Van Nuys, California  
B.A., Los Angeles Baptist College, 1975

GEMMILL, ROBERT D., Long Beach, California  
B.A., Biola College, 1977

GHENT, KENNETH E., Redondo Beach, California  
B.A., University of California, Los Angeles, 1976

GHRIST, TIMOTHY S., Glendale, California  
B.S., California State University, Los Angeles, 1976

GOLDSTEIN, FRED M., Hallandale, Florida  
B.A., Florida International University, 1977

GOLIKE, SCOTT A., Simi Valley, California  
B.A., Los Angeles Baptist College, 1969

GOODWIN, DAVID E., Buena Park, California  
B.A., Los Angeles Baptist College, 1972

GRAU, STEVEN J., San Diego, California  
B.A., San Diego State University, 1977

GRUBBS, STEVEN, San Diego, California  
B.A., San Diego State University, 1976

GUDGEL, DAVID R., Fresno, California  
B.A., Westmont College, 1975

GUPTA, PAUL R., Madras, India  
Th.B., Piedmont Bible College, 1977

GUSTAFSON, RAYMOND A., La Habra, California  
B.A., Biola College, 1976

HAGNER, DON C., Annapolis, Maryland  
B.A., California State University, Northridge, 1977

HALL, KENNETH M., La Mirada, California  
B.A., Biola College, 1977

HALL, STEPHEN G., Anaheim, California  
B.A., Biola College, 1977

HARD, DAVID C., Chatsworth, California  
B.A., Biola College, 1977

HARRELL, ROBERT L., Long Beach, California  
B.A., Bob Jones University, 1973  
M.A., Bob Jones University, 1975

HARSTAD, GARY D., Chino, California  
B.S., California State Polytechnic University,  
Pomona, 1971

HASSELL, STEPHEN F., Anaheim, California  
B.A., University of California, Los Angeles, 1977

HAWTHORNE, MYRON L., Van Nuys, California  
B.A., California State University, Northridge, 1977

HAYS, IV HARRISON L., Wichita, Kansas  
B.A., Wichita State University, 1977

HEDAHL, RAY E., Glendale, California  
B.A., University of Minnesota, 1972

HERLICK, STANFORD D., San Bernardino  
J.D., University of Southern California, 1948

HERSHEY, ROBERT L., Hagerstown, Maryland  
B.S., University of Maryland, 1976

HICKS, RICHARD T., Pacific Palisades, California  
B.A., University of California, Los Angeles, 1977

HILMAR, NORMAN F., Los Angeles, California  
B.S., California Maritime Academy, 1966  
B.S., California Polytechnic State University,  
San Luis Obispo, 1972

HINDLEY, FORREST, Van Nuys, California  
B.S., University of Southern California, 1972

HINRICHS, STEPHEN J., Fairmont, Minnesota  
B.S., University of Minnesota, 1975

HODSON, CLYDE J., Pico Rivera, California  
B.A., Biola College, 1977

HULETT, CLAYTON E., Long Beach, California  
B.S., University of Southern California, 1976

HUTCHISON, JAMES J., Garden Grove, California  
B.A., Biola College, 1977

ISRAEL, JOHN B., La Mirada, California  
B.S., California State University, Long Beach, 1969

JACKSON, JONATHAN S., Whittier, California  
B.S., Oklahoma State University, 1977

JOHNSTON, DUANE E., Burbank, California  
B.A., California State University, Northridge, 1974

KELLNER, RONALD R., Long Beach, California  
B.A., Biola College, 1971

KERBY, RYAN D., Bellflower, California  
B.S., Biola College, 1974

KITCHENS, CRAIG, Phoenix, Arizona  
B.A., California State University, Fullerton, 1977

KOUKAL, JR. RICHARD J., Escondido, California  
B.A., Simpson College, 1976

KRAUSE, TIMOTHY D., Fresno, California  
B.A., Pacific Christian College, 1974

KUMAGAI, PAUL N., Los Angeles, California  
B.A., University of California, Los Angeles, 1976

LAMBERT, PETER B., Arroyo Grande, California  
B.A., California Polytechnic State University,  
San Luis Obispo, 1977

LAMBERT, TERRY L., Long Beach, California  
B.A., Grace College, 1977

LANE, GARY B., Yorba Linda, California  
B.A., California State University, Fullerton, 1974  
M.A., Biola College, 1976

LANER, RICHARD E., Trinidad, Colorado  
B.S., University of Southern Colorado, 1976

LANTZ, BRIAN E., San Diego, California  
B.A., Washington State University, 1977

LEW, WILLIAM O., Los Angeles, California  
B.A., University of Southern California, 1975  
M.A., Biola College, 1977

LITTLEFIELD, JACK L., Van Nuys, California  
B.A., University of California, Los Angeles, 1977

LOPEZ, SERGIO, Acala, Chiapas, Mexico  
Graduate, University of Mexico, 1969

LOVELACE, ROGER W., La Mirada, California  
B.R.E. Detroit Bible College, 1976

LUCERO, ARTURO, Whittier, California  
B.A., California State Polytechnic University,  
Pomona, 1977

LYALL, DENNIS A., Long Beach, California  
B.A., Biola College, 1975

LYDING, KENNETH W., Phoenix, Arizona  
B.S. Arizona State University, 1973

MACH, EDWIN K., Marysville, California  
B.A., University of California, Davis, 1971  
J.D., University of California, Davis, 1974

MARINSIK, DENNIS, Long Beach, California  
B.Th., California Missionary Baptist Institute, 1977

MATTATALL, JAMES ARNOLD, Torrance, California  
B.S., California State University, Los Angeles, 1976

MAY, JOHN P., Garden Grove, California  
B.A., California State University, Fullerton, 1977

McATEE, DANIEL R., Burbank, California  
B.A., Los Angeles Baptist College, 1977

McBRIDE, BRYAN E., Gateway, Arkansas  
B.S., School of the Ozarks, 1975

McBURNETT, MARTIN L., La Mirada, California  
B.A., Biola College, 1976

McCALISTER, PHILIP V., Anaheim, California  
B.A., California State University, Fullerton, 1977

McCANNE, TERRY A., San Clemente, California  
B.A., Southern California College, 1977

McKINNEY, KEITH J., Rialto, California  
B.A., California State University, San Bernardino, 1975

McKINNEY, SCOTT H., Rialto, California  
B.A., California State University, San Bernardino, 1975

McMICHAEL, RICHARD L., Ellingwood, Kansas  
B.A., Biola College, 1977

MILLS, ZANE A., Big Bear, California  
B.S., California State Polytechnic University,  
Pomona, 1972  
M.S., California State Polytechnic University,  
Pomona, 1974

MOE, RICHARD, Tokyo, Japan  
B.A., Biola College, 1977

MOLE, LAWRENCE E., Zion, Illinois  
B.A., California State University, Long Beach, 1977

MONSON, ROBERT M., Escondido, California  
B.A., Christian Heritage College, 1976

MOORE, GORDON LYLE, Ann Arbor, Michigan  
B.R.E., Detroit Bible College, 1975

MORGAN, STEVEN R., Los Angeles, California  
B.A., Pacific Christian College, 1977

MORLEY, BRIAN, Panorama City, California  
B.A., University of Southern California, 1976

MORTENSON, JR. ROBERT S., Orange, New Jersey  
B.A., Colgate University, 1970

MOSQUEDA, JOHN J., Los Angeles, California  
B.A., University of Southern California, 1976

MOSS, GREGORY B., Anaheim, California  
B.A., California State University, Fullerton, 1975  
M.A., California State University, Fullerton, 1977

MUCCI, JAMES H., Sacramento, California  
B.S., University of California, Irvine, 1977

MULLINS, ROBERT D., Buena Park, California  
B.A., Biola College, 1977

MUSSON, MALCOLM D., Spokane, Washington  
B.A., Washington State University, 1976

MYER, JAMES A., Los Angeles, California  
B.A., Biola College, 1975

NAGLE, JOHN K., Downey, California  
B.A., Biola College, 1977

NALLY, KENNETH M., Panorama City, California  
B.A., University of California, Los Angeles, 1976

NELSON, HAROLD R., Whittier, California  
B.A., Biola College, 1977

NOONAN, DALE P., La Canada, California  
B.A., University of California, Los Angeles, 1977

NORD, CHRISTOPHER, Los Altos, California  
B.A., University of California, Los Angeles, 1975

OLIVER, ALROY J., Bell, California  
B.S., University of California, Los Angeles, 1974

PERKINS, MICHAEL C., Menlo Park, California  
B.A., University of California, Berkeley, 1977

PETERSON, TERRY J., Stanton, California  
B.A., Los Angeles Baptist College, 1975

PHILLIPS, STEVEN P., Saugus, California  
B.A., Los Angeles Baptist College, 1975

PIAR, CARLOS R., Santurce, Puerto Rico  
B.A., Biola College, 1977

PLUEGER, DALE L., Burbank, California  
B.S., California State University, Northridge, 1977

POTZLER, DAVID W., San Diego, California  
B.A., Biola College, 1977

POWELL, BRUCE E., Dallas, Texas  
B.A., Texas Tech University, 1976

POWELL, WILLIAM J., Walnut, California  
B.S., California State Polytechnic University,  
Pomona, 1969

PRESTON, BOB A., Van Nuys, California  
B.S., Western Bible College, 1977

PROCTOR, KENNETH B., Drayton Plains, Michigan  
B.R.E., Detroit Bible College, 1977

PUESCHEL, ROY M., San Pedro, California  
B.S., California State University, Long Beach, 1976

PULLMAN, DARYL A., Prince George, B.C., Canada  
B.R.E., Bricrest Bible Institute, 1977

PURCELL, WAYNE E., Garden Grove, California  
B.A., University of California, Berkeley, 1972

RHODES, MICHAEL E., Rowland Heights, California  
B.S., California State Polytechnic University, Pomona

RICE, MICHAEL L., Placentia, California  
B.A., Biola College, 1975

RICHARDS, W. ERIC, Wyandette, Michigan  
B.A., San Diego State University, 1970

RICKDALL, ROGER L., Anacortes, Washington  
B.S., University of Arizona, 1962  
M.B.A., University of Arizona, 1965

ROBERTS, RANDALL P., Anaheim, California  
B.A., Biola College, 1977

ROBIE, PAUL W., Auburn, California  
B.A., California Polytechnic State University,  
San Luis Obispo, 1977

ROZMAN, JAMES D., Daly City, California  
B.S., Western Baptist Bible College, 1977

RUTTENCUTTER, BRIAN B., Long Beach, California  
B.S., Biola College, 1976

RZESZEWSKI, RICHARD T., Santa Ana, California  
B.A., Biola College, 1976

SATTLER, J. TIMOTHY, North Hollywood, California  
B.A., Los Angeles Baptist College, 1977

SCHIBSTED, JAMES A., Duarte, California  
B.A., Azusa Pacific College, 1975

SCHMIDT, LEONARD W., Bellflower, California  
B.A., Biola College, 1977

SCHWARTZ, JR. RAYMOND E., Long Beach, California  
B.A., Biola College, 1976

SCOTT, LARRY S., Highland, California  
B.S., Oklahoma State University, 1977

SEITER, JOHN T., Sylmar, California  
B.S., California State Polytechnic University,  
Pomona, 1968

SHAFFER, JERRY L., Nampa, Idaho  
B.A., Northwest Nazarene College, 1974

SHANNON, WARREN M., Whittier, California  
B.A., Biola College, 1974

SHEPHERD, ANTHONY L., Los Angeles, California  
B.A., Los Angeles Baptist College, 1976

SHUMATE, JOHN H., Bakersfield, California  
B.A., California State University, Bakersfield, 1976

SIEMENS, ROY C., Tustin, California  
B.A., Biola College, 1976

SMITH, BRIAN C., Long Beach, California  
B.A., California State University, Long Beach, 1971

SMITH, ERIC D., Long Beach, California  
B.S., Biola College, 1976

SMITH, JOEL L., Independence, Missouri  
B.A., Calvary Bible College, 1977

SNOW, ROBERT A., Detroit, Michigan  
B.R.E., Detroit Bible College, 1974

SONNENBERG, B. DUANE, La Mirada, California  
B.A., Pasadena College, 1969  
M.A., Point Loma College, 1974

SOTELO, DAVID M., Chula Vista, California  
B.A., San Diego State University, 1976

STALIANS, PHILLIP D., El Monte, California  
B.A., University of Southern California, 1966

STASTNY, JAMES J., Panorama City, California  
B.A., California State University, Northridge, 1976

STEINER, JAMES L., Lodi, California  
B.S., Humboldt State University, 1974

STEWART, DONALD D., Santa Ana, California  
B.A., Biola College, 1977

STOFFLE, MARK A., Whittier, California  
B.A., Whittier College, 1977

STOKES, RICHARD A., Huntington Beach, California  
B.A., California State University, Long Beach, 1975

STOUT, JR. BILLY R., Taylor, Michigan  
B.S., Christian Heritage College, 1977

STRASH, RANDAL K., Placentia, California  
B.A., California State University, Fullerton, 1975

STRATTON, JAMES W., Chino, California  
B.A., California State University, Fullerton, 1969

TOWNSEND, KENNETH G., Simi Valley, California  
B.A., Grace College, 1976

TROMBOLD, DAVID G., Wichita, Kansas  
B.A., Hastings College, 1975  
M.S., Kansas State University, 1977

TURGEON, NORMAND T., Wrightwood, California  
B.A., Los Angeles Baptist College, 1976

WALKER, HUGH D., Buena Park, California  
B.A., Biola College, 1974

WARD, MARK C., Fillmore, California  
B.A., Biola College, 1975

WARE, ROBERT T., West Covina, California  
B.A., Azusa Pacific College, 1977

WATTS, LARRY S., Morris Plains, New Jersey  
B.A., Clemson University, 1972

WEAVER, CRAIG J., Los Alamitos, California  
B.A., California State University, Fullerton, 1977

WEBER, MICHAEL H., Lincoln City, Oregon  
B.A., Oregon State University, 1976

WHITMAN, JR. GEORGE S., Northridge, California  
B.A., California State University, Northridge, 1973

WIELAND, ROBIN E., Sherman Oaks, California  
B.A., California State University, Los Angeles, 1974

WILSON, D. ALVIN, Northridge, California  
B.A., California State University, Northridge, 1977

WINTERS, DENNIS D., Kansas City, Missouri  
B.S., Calvary Bible College, 1976

WOOD, GREGORY C., Panorama City, California  
B.A., Biola College, 1977

WOOD, JR. JOHN A., El Cajon, California  
B.A., Fletcher Hills Bible College, 1976

WRIGHT, KEITH, Santa Ana, California  
B.A., Biola College, 1977

YIP, HENRY, Los Angeles, California  
B.A., California State University, Los Angeles, 1969

ZELEKE, SHOANGIZAW, Addis Ababa, Ethiopia  
B.A., Biola College, 1977

### CANDIDATES FOR THE MASTER OF ARTS IN CHRISTIAN EDUCATION DEGREE SECOND YEAR

ALBIA, TEOTIMO, Iriga, Philippines  
B.A., Far Eastern University, 1952

BUTLER, RONALD E., Ottumwa, Iowa  
B.S., University of Iowa, 1957

CAINE, JERRY E., Long Beach, California  
B.A., California State University, Long Beach, 1972

CHANG, STEPHANIE K., Surabaya, Indonesia  
Graduate, Aletheia Theological Institute, 1975

COSTANZO, DAVID W., Glendale, California  
B.A., Los Angeles Baptist College, 1975

CRAW, LANCE E., Ojai, California  
B.A., Biola College, 1975

DAVIDSON, RONALD M., Burbank, California  
B.A., Bryan College, 1973

DAVIS, JAMES C., San Clemente, California  
B.A., Southern California College, 1970

DOAN, GARY D., Fullerton, California  
B.A., California State University, Fullerton, 1975

ENDEMANO, STEPHEN A., Pico Rivera, California  
B.S., Harvey Mudd, 1971  
M.S., Stanford University, 1972  
M.A., Claremont Graduate School, 1976

ERICKSON, BRUCE E., Upland, California  
B.S., California State Polytechnic University,  
Pomona, 1973

FOWLER, LARRY A., Riverside, California  
B.A., John Brown University, 1974

FURLONG, DOROTHY J., Los Angeles, California  
B.R.E., Life Bible College, 1976

GALVAN, ENRIQUE J., Oceanside, California  
B.A., Biola College, 1975

GUNN, III ROSS, Eaton Rapids, Michigan  
B.A., Azusa Pacific College, 1974

HARRIS, GARY A., Sunland, California  
B.S., University of California, Irvine

HART, DAVID S., Broomfield, Colorado  
B.A., University of Colorado, 1972

JACKSON, JOSEPH E., Buena Park, California  
B.A., Biola College, 1976

JOST, JAMES P., Cherokee, Oklahoma  
B.A., Grace College of the Bible, 1971

LAU, YIN P., Hong Kong  
Th.B., Hong Kong Bible Seminary, 1974

LAUTZENHEISER, BRENT K., Apple Valley, California  
B.A., Biola College, 1971

LEIGHTON, ARVID L., Whittier, California  
B.A., California State University, Los Angeles, 1960

MIERLEY, JOAN S., Hollidaysburg, Pennsylvania  
B.S., Philadelphia College of the Bible, 1976

MOE, GERALD W., Bellingham, Washington  
B.A., Biola College, 1975

NEILSON, GARY F., Dallas, Oregon  
B.A., Biola College, 1971

PARKHURST, DIANA L., Los Angeles, California  
B.S., Biola College, 1975

PEDERSON, CYNTHIA A., Duarte, California  
B.A., Azusa Pacific College, 1975

PETREY, SANDRA M., Whittier, California  
B.A., California State University, Northridge, 1974

PFAFF, KURT A., La Canada, California  
B.A., California State University, Northridge, 1972

PORTER, RANDY J., Modesto, California  
B.S., San Diego State University, 1975

PUTMAN, MARY L., Springfield, Illinois  
B.A., San Jose State University, 1967

RENTZ, STEPHEN J., Tempe, Arizona  
B.A., Los Angeles Baptist College, 1975

RICE, JR. HOWARD, Fullerton, California  
B.A., California State University, Fullerton, 1973

RYLANDER, WESLEY, Detroit, Michigan  
B.A., Pasadena College, 1951  
M.Ed., Whittier College, 1971

SAMUELS, DOROTHY A., Covina, California  
B.A., Biola College, 1976

SCOTT, CATHERINE R., Kitchener, Ontario, Canada  
B.A., Wilfrid Laurier University, 1975

SHEK, CHAI-SEE, Kowloon, Hong Kong  
B.A., Biola College, 1976

SMYTH, GARY O., Covina, California  
B.A., Biola College, 1975

SWEDBERG, ROBERT A., San Francisco, California  
B.A., San Francisco State University, 1972

TALLEY, DONALD W., Escondido, California  
B.A., Biola College, 1964

### CANDIDATES FOR THE MASTER OF ARTS IN CHRISTIAN EDUCATION DEGREE FIRST YEAR

AHLGREN, TERENCE L., Garden Grove, California  
B.A., California State University, Fullerton, 1977

ANDERSON, DONNA M., Tyler, Texas  
B.A., Biola College, 1976

BAGLEY, STEVEN D., Cerritos, California  
B.A., Azusa Pacific College, 1969

BARNHART, THOMAS W., Glendale, California  
B.A., Los Angeles Baptist College, 1977

BARR, KENNETH J., Whittier, California  
B.A., University of California,  
Santa Barbara, 1967  
M.S., California State University, Long Beach, 1970

BRIDGES, RON F., Glendora, California  
B.A., California State Polytechnic University,  
Pomona, 1975

BROOKS, STEVE A., Lubbock, Texas  
B.A., Biola College, 1977

BUNYAN, JAYAMANI A., Madras, India  
B.A., Andhra Christian College, 1951

COLEMAN, LINDA S., Canoga Park, California  
B.A., Biola College, 1974

CONGO, CURTINS L., Vancouver, B.C., Canada  
B.A., Vancouver Bible College, 1976

CURETON, ELIZABETH, Santa Cruz, California  
B.A., Biola College, 1977

DIMINO, NELMA J., Kennewick, Washington  
B.A., Eastern Washington State College, 1972

DIMINO, RAYMOND A., Queens, New York  
B.R.E., Multnomah School of the Bible, 1976

DOTTERMAN, JOHN KEN, Lancaster, Pennsylvania  
B.A., Lancaster Bible College, 1977

DUNKIN, DAVID C., Elyria, Ohio  
B.A., Los Angeles Baptist College, 1975

EAST, DANIEL R., Escondido, California  
B.A., Biola College, 1976

EDWARDS, ELEANOR D., Sacramento, California  
B.A., California State University, San Jose, 1973

ELLIS, BERT L., Donnellson, Illinois  
B.A., Greenville College, 1975

ERICKSON, ELJAY B., Anaheim, California  
B.S., California State University, Fullerton, 1974

EVANS, FRANK L., Arleta, California  
B.S., California State University, Northridge, 1975

FRANKHAUSER, PEGGY, Humboldt, Nebraska  
B.S., University of Nebraska, 1970

FAST, MICHAEL L., La Habra, California  
B.A., Azusa Pacific College, 1976

FELKNER, DENNIS L., La Mirada, California  
B.A., Biola College, 1977

FENSKA, DAVID O., Pasadena, California  
B.A., Biola College, 1977

FREMBLING, BRYANA T., La Mirada, California  
B.A., California State University, Hayward, 1971

GRAP, RODNEY A., Chico, California  
B.A., California State University, Chico, 1976

GROVES, ELIZABETH M., Vancouver, B.C., Canada  
B.A., University of British Columbia, 1975

HAMILTON, DEBBIE L., Fullerton, California  
B.S., Biola College, 1971

HATCHER, DORIS G., Fullerton, California  
B.A., Wheaton College, 1947

HAY, RICH, Downey, California  
B.A., Azusa Pacific College, 1974

HEISLER, GEORGIA E., Buena Park, California  
B.A., University of California, Riverside, 1972

HIGLEY, JERRY E., Ceres, New York  
B.S., Lancaster Bible College, 1977

IRIZARRY, HIRAM, New York  
B.A., Northeastern Bible College, 1976

JOHNSON, PAUL D., San Jose, California  
B.A., Biola College, 1974

KAM, YIU K., Hong Kong  
Graduate, Overseas Bible Seminary, 1973

KITABJIAN, DANNY M., Pasadena, California  
B.A., Biola College, 1975

KREIE, NORMAN L., Culver City, California  
B.S., Pacific Christian College, 1975

LAND, TIM, Walnut Creek, California  
B.A., Bethel College, 1975

LEWIS, RUTH A., Santa Cruz, California  
B.A., Biola College, 1976

LIM, BESSIE B., Oakland, California  
B.A., San Francisco State University, 1972

LOONEY, ELIZABETH T., Burbank, California  
B.S., University of California, Los Angeles, 1977

LUONG, PAULINE, Berkeley, Missouri  
B.R.E., Alliance Bible Seminary, 1972

MA, CALVIN K., Los Angeles, California  
B.S., University of Arizona, 1975

MATTSON, DAVID G., Scottsdale, Arizona  
B.A., Arizona State University, 1974

MOHAN, RACHEL K., Madras, India  
B.A., S.I.E.T. College for Women, 1976

MOSBAUGH, LISA G., El Toro, California  
B.A., Westmont College, 1977

NEDROW, RICK E., Placentia, California  
B.A., Pacific Christian College, 1977

NICK, WENDELL O., Oshkosh, Wisconsin  
B.A., Biola College, 1977

ODEGAARD, JR. LLOYD B., Fullerton, California  
B.A., John Brown University, 1973

OLSON, RICHARD A., Hawthorne, California  
B.A., Biola College, 1976

OVERTON, STEPHEN E., Los Angeles, California  
B.A., Biola College, 1977  
B.A., LIFE Bible College, 1977

PHELPS, GARY R., Anaheim, California  
B.A., Pacific College, Fresno, 1974

PITMAN, WALTER CHARLES, Plainfield, New Jersey  
B.A., Biola College, 1975

PORTER, LORRAINE D., Los Alamitos  
B.A., Central College, 1953

REEVES, JAMES P., Whittier, California  
B.A., Biola College, 1976

ROBINSON, FREDERICK H., Falls Church, Virginia  
B.S., Virginia Polytechnic Institute and State  
University, 1973

SCHIFANI, OLGA B., San Gabriel, California  
B.A., Azusa Pacific College, 1976

SHEN, DIANA M., Los Angeles, California  
B.A., California State University, Los Angeles, 1974

SKORHEIM, MARK D., Whittier, California  
B.A., California State University, Long Beach, 1975

SMITH, TIMOTHY D., San Clemente, California  
B.A., Christian Heritage College, 1975

SONG, JOUNG M., Seoul, Korea  
M.Ed., Korea University, 1976

STINSON, KENT S., Lindsay, California  
B.S., California State University, Fresno, 1968

SUTTER, EDWARD A., Springfield, Oregon  
B.S., University of Oregon, 1976

SWIFT, KEITH S., Long Beach, California  
B.A., Simpson College, 1976

TARDIFF, NEAL A., Fullerton, California  
B.A., Pacific Christian College, 1977

TAYLOR, GARY D., Jacksonville, Florida  
B.A., California State University, Fresno, 1975

TUSSING, DAVID E., Torrance, California  
B.A., California Polytechnic State University,  
San Luis Obispo, 1977

YETHS, WILLAMAE, Downey, California  
B.A., California State University, Long Beach, 1964

ZIEGENFUSS, LYNETTE R., San Diego, California, 1976  
B.A., San Diego State University, 1976

### CANDIDATES FOR THE MASTER OF ARTS IN BIBLICAL STUDIES, THEOLOGICAL STUDIES, OR MISSIONS DEGREE

ADAMS, DONNA L., Grandjunction, Colorado  
B.A., Biola College, 1977

ADLESTEIN, AMY E., Los Angeles, California  
B.A., University of California,  
Santa Barbara, 1977

ANDERSON, CAROLEE, Pueblo, Colorado  
B.S., Southern Colorado State College, 1972

BECK, GORDON R., Thousand Oaks, California  
B.A., Houghton College, 1957

BLANCO, MICHAEL H., Riverside, California  
Th.B., Grace Bible College, 1976

CARNE, WILLIAM R., Redondo Beach, California  
B.A., University of California, Los Angeles, 1976

CHANG, LUKE, Singapore  
M.D., Shanghai Medical College, 1955  
M.A.C.E., Talbot Theological Seminary, 1977

CHILDRESS, DAVID L., Whittier, California  
B.A., Biola College, 1977

CHRISTOPULOS, KATHERINE, Lake Havasu, Arizona  
B.A., Weber State, 1964  
M.A., Northern Arizona University, 1974

CIOCCHI, DAVID M., San Luis Obispo, California  
 B.A., Biola College, 1971  
 M.A., University of California, Santa Barbara, 1975

COHL, JACQUE E., Arcadia, California  
 B.A., Biola College, 1976

DABHADE, BHINRAO J., Warud, Maharashtra, India  
 B.A., Nagpur University, 1972

DAVIS, ANITA I., McFarland, California  
 B.A., Biola College, 1977

DEITZ, MARIAN B., Los Angeles, California  
 B.A., University of California, Los Angeles, 1972

DePRIEST, ROGER G., Elkhart, Indiana  
 B.A., Cedarville College, 1977

DOUGHERTY, E. DAVID, Riverside, California  
 B.A., California Baptist College, 1975

FICK, DANIEL J., Westminster, California  
 B.A., Southern California College, 1975

FRIESS, EDWARD A., San Gabriel, California  
 B.B.A., Woodbury College, 1956

GALLA-RINI, RONALD P., Anaheim, California  
 B.A., Melodyland School of Theology, 1977

GHIACY, GHULAM, D., Denver, Colorado  
 B.S., Kabul University, 1968

HEROD, STANLEY L., Palm Springs, California  
 B.A., Biola College, 1969

HERRING, THOMAS, Bowie, Maryland  
 B.S., United States Naval Academy, 1971

HOGAN, KATHY S., Fullerton, California  
 B.A., Wayne State University, 1972

KADERA, SANDRA LYNN, Fullerton, California  
 B.S., University of Southern California, 1974

KELSO, FAITH L., Eugene, Oregon  
 B.S., University of Oregon, 1976

KOENIG, JOHN D., Lodi, California  
 B.S., Biola College, 1969

LAUGHLIN, SCOTT, Palo Alto, California  
 B.A., Concordia College, 1968

MACBRIDE, ARTHUR H., Santa Ana, California  
 B.S., University of California, Los Angeles, 1952

MARBURGER, SCOTT D., Norman, Oklahoma  
 B.S., Oklahoma State University, 1976

MARGENE, JUDY A., Valencia, California  
 B.A., Bob Jones University, 1963

MAYES, CRAIG A., Lake Orion, Michigan  
 B.R.E., Detroit Bible College, 1977

McCAULEY, JR. PAUL G., Burbank, California  
 B.A., University of North Carolina, 1957

McDOUGALL, MURRAY N., Glendale, California  
 B.A., California State University, Fullerton, 1969

MICHELS, GREGORY S., Palo Alto, California  
 B.S., San Jose State University, 1970

MITCHELL, JOHN A., Downey, California  
 B.S., California State University, Long Beach, 1973

MOUNT, ROBERT J., West Covina, California  
 B.A., California State University, Northridge, 1973

NORD, CHRISTOPHER D., Los Altos, California  
 B.A., University of California, Los Angeles, 1975

POWELL, SANDRA L., Dallas, Texas  
 B.M.E., Texas Tech University, 1977

REA, GORDON D., Eugene, Oregon  
 B.S., University of Oregon, 1976

SCHIEBLER, SUSAN F., Concordia, Kansas  
 B.A., Biola College, 1976

SCHLENER, DAVID P., La Habra, California  
 B.S.E., United States Military Academy, 1971

SMITH, BRIAN C., Long Beach, California  
 B.A., California State University, Long Beach, 1973

WIEDEMAN, DENNIS H., Pico Rivera, California  
 B.A., Biola College, 1978

WILSON, RODNEY K., Whittier, California  
 B.S., Colorado State University, 1958  
 M.R.E., Western Baptist Theological Seminary, 1963

#### CANDIDATE FOR THE DIPLOMA IN PASTORAL STUDIES

COBLE, DONALD R., San Bernardino, California

#### EXTENDED DAY

ABBOTT, JAMES E., La Mirada, California  
 B.A., Colorado State College of Education,  
 Greeley, 1953  
 M.A., Colorado State College of Education,  
 Greeley, 1954

BARNHART, THOMAS W., Glendale, California  
 B.A., Los Angeles Baptist College, 1977

BERNAUER, JANET M., La Habra, California  
 B.S., University of California, Davis, 1973

CROWNOVER, JAMES R., La Habra, California  
 B.A., Biola College, 1964

FIELD, JR. EARL L., Pomona, California  
 B.A., Biola College, 1966

HARVEY, ROBERT P., Northridge, California  
 B.A., California State University, Northridge, 1975  
 M.B.A., University of Southern California, 1976

JACKSON, JOSEPH E., Buena Park, California  
 B.A., Biola College, 1976

LAKE, ERIC R., Santa Ana, California  
 B.A., Biola College, 1972

ODEGAARD, JR. LLOYD B., Fullerton, California  
 B.A., John Brown University, 1973

RAMSEYER, DOUG A., Van Nuys, California  
 B.A., Azusa Pacific College, 1973

REICH, JERALD E., Northridge, California  
 B.E., University of Southern California, 1956

ROSS, CATHY A., Van Nuys, California  
 B.A., San Diego State University, 1975

SWANSON, RICHARD J., Whittier, California  
 B.S., Biola College, 1971

WHITE, MICHAEL D., Burbank, California  
 B.A., California State University, Northridge, 1976

WHITESIDE, ROBERT W., Panorama City, California  
 B.A., Pasadena College, 1972

#### SPECIAL

CHASE, BETTY, Fullerton, California  
 B.A., University of Nebraska, 1965

FERREIRA, DAVID PAUL, El Cajon, California  
 B.A., San Diego State University, 1974

HARTMAN, RANDALL JAMES, Escondido, California  
 B.A., University of California, Los Angeles, 1970  
 M.Div., Talbot Theological Seminary, 1974

HELMS, NORRIS LEE, Akron, Ohio  
 B.S., Kent State University, 1962

KIM, ZONG MYUNG, Orange, California  
 B.A., Seoul National University, 1963

KOHMAN, MARCIA ANN, Ben Lomond, California  
 B.A., Biola College, 1975

KRAMER, BERT, West Covina, California  
 B.A., LaVerne College, 1973

MILES, CECIL, Los Angeles, California  
 B.A., Langston University, 1961  
 M.S.W., Sacramento State College, 1967

MURPHY, EDWARD FRANCIS, La Mirada, California  
 B.A., Biola College, 1953  
 M.A., Fuller Theological Seminary, 1972

NAPLES, MICHAEL, Whittier, California  
 B.A., San Diego State University, 1975

PITTS, STEPHEN, La Habra, California  
 B.A., Biola College, 1968

QUAN, DAN, Monterey Park, California  
 B.A., University of Southern California, 1975

REESE, DOROTHY M., Los Angeles, California  
 B.A., California State College, Los Angeles, 1969  
 B.A., California State College, Los Angeles, 1970

REIMER, STEPHEN L., Shafter, California  
 B.A., Pacific College, 1975

RICE, STEPHEN R., San Jose, California  
 B.A., San Jose State University, 1971  
 M.Div., Talbot Theological Seminary, 1974

SWIFT, GREGORY R., Buena Park, California  
 B.A., California State University, Long Beach, 1972  
 M.Div., Talbot Theological Seminary, 1976

TRAIN, JANICE L., Whittier, California  
 B.A., Biola College, 1973

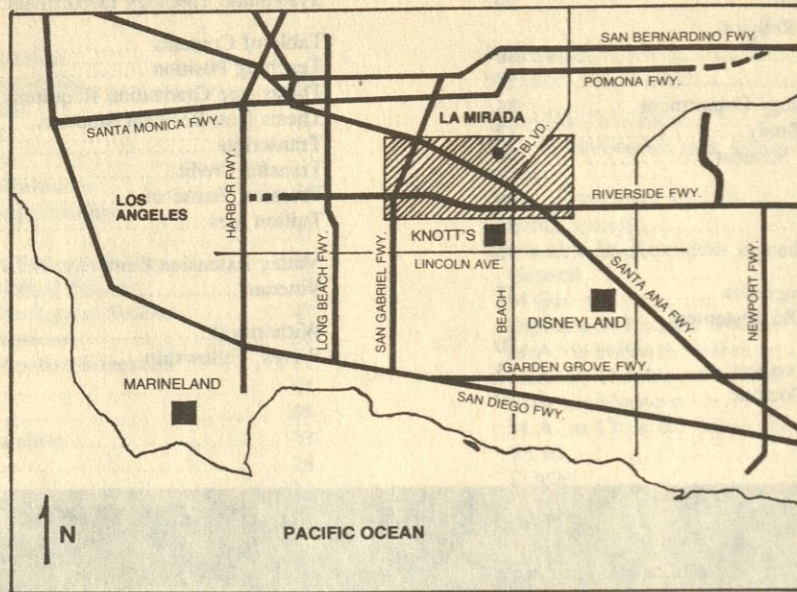
# INDEX

Academic Calendar .....	5
Academic Procedures .....	35
Academic Load .....	35
Accreditation .....	23
Administration .....	7
Admission Information .....	32
Admission Requirements	
M.Div. ....	41
Diploma in Pastoral Studies .....	45
M.A. in Biblical Studies .....	47
M.A. in Theological Studies .....	47
M.A. in Missions .....	50
M.A. in Christian Education .....	52
Th.M. ....	57
D.Min. ....	58
Advanced Standing .....	33
Aid, Student .....	28
Applications .....	32
Auditors .....	34
Awards, Scholastic .....	37
Bible Exposition Department .....	62
Board of Trustees .....	7
Bookstore .....	26
Calendar, Academic .....	5
Campus .....	26
Campus Housing .....	26
Change of Registration .....	35
Chapel .....	24
Christian Education Department .....	88
Christian Service .....	25
Church History Department .....	77
Class Changes .....	35
Classification of Students .....	36
Committees, Faculty .....	17
Conduct, Standards of .....	23
Contents, Table of .....	6
Degrees Offered .....	35
Description of Courses .....	62
Dining, Campus .....	26
Diploma in Pastoral Studies .....	45
Doctor of Ministry .....	58
Doctrine, Statement of .....	20
Employment .....	27
Extended Day Classes .....	33
Extension .....	33
Facilities and Services .....	26
Faculty .....	8
Faculty Committees .....	17
Faculty Publications .....	18
Fees .....	28
Fellowship, Wive's .....	26
Financial Information .....	28
General Information .....	20
GPA Requirements (see Graduation Requirements)	
Grace Community Church .....	33
Grading System .....	36
Graduation Requirements	
General .....	37
M.Div. ....	41
Diploma in Pastoral Studies .....	45
M.A. in Biblical Studies .....	47
M.A. in Theological Studies .....	47
M.A. in Missions .....	50
M.A. in Christian Education .....	52
Th.M. ....	57
D.Min. ....	59
Health Services .....	27
Historical Sketch .....	22
Holy Land Studies .....	34
Housing, Campus .....	26
Institute of Theological Studies .....	34
Insurance, Student .....	29
Late Registration .....	35
Library .....	26
Loans, Student .....	28
Location .....	23
Lyman Stewart Lectures .....	24
Married Student Housing .....	26
Master of Arts in Biblical Studies or Theological Studies .....	47
Curriculum	
Philosophy	
Requirements	
Master of Arts in Christian Education .....	52
Curriculum	
Philosophy	
Requirements	
Master of Arts in Missions .....	50
Curriculum	
Philosophy	
Requirements	
Master of Divinity .....	40
Curriculum	
Philosophy	
Requirements	
Master of Theology .....	57
Missions Department .....	82
Music Courses .....	85

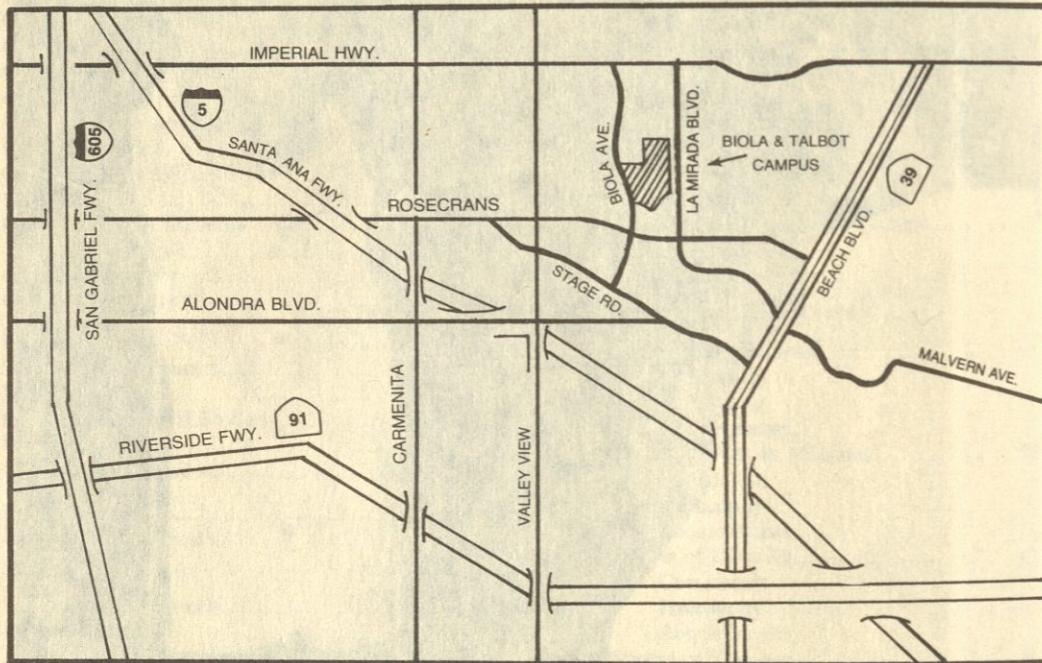
New Testament Department .....	73
Old Testament Department .....	70
Payment Options .....	29
Philosophy of Religion	
Department .....	80
Placement .....	27
Practical Theology Department .....	84
Pre-Seminary Study .....	32
Purpose of the Seminary .....	20
Refunds .....	29
Registration .....	35
Registration Changes .....	35
Scholastic Recognition .....	37
Semitics and Old Testament	
Department .....	70
Standards of Conduct .....	23
Statement of Doctrine .....	20
Student Aid .....	28
Student Registry .....	94
Summer Study .....	34
Systematic Theology Department .....	66
Table of Contents .....	6
Teaching Position .....	22
Thesis (see Graduation Requirements)	
Thesis Non-Resident Students .....	36
Transcripts .....	36
Transfer Credit .....	33
Trustees, Board of .....	7
Tuition fees .....	28
Valley Extension Center .....	33
Veterans .....	33
Withdrawal .....	35
Wives' Fellowship .....	26








(See insert below)



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